

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Soulsbyville Elementary

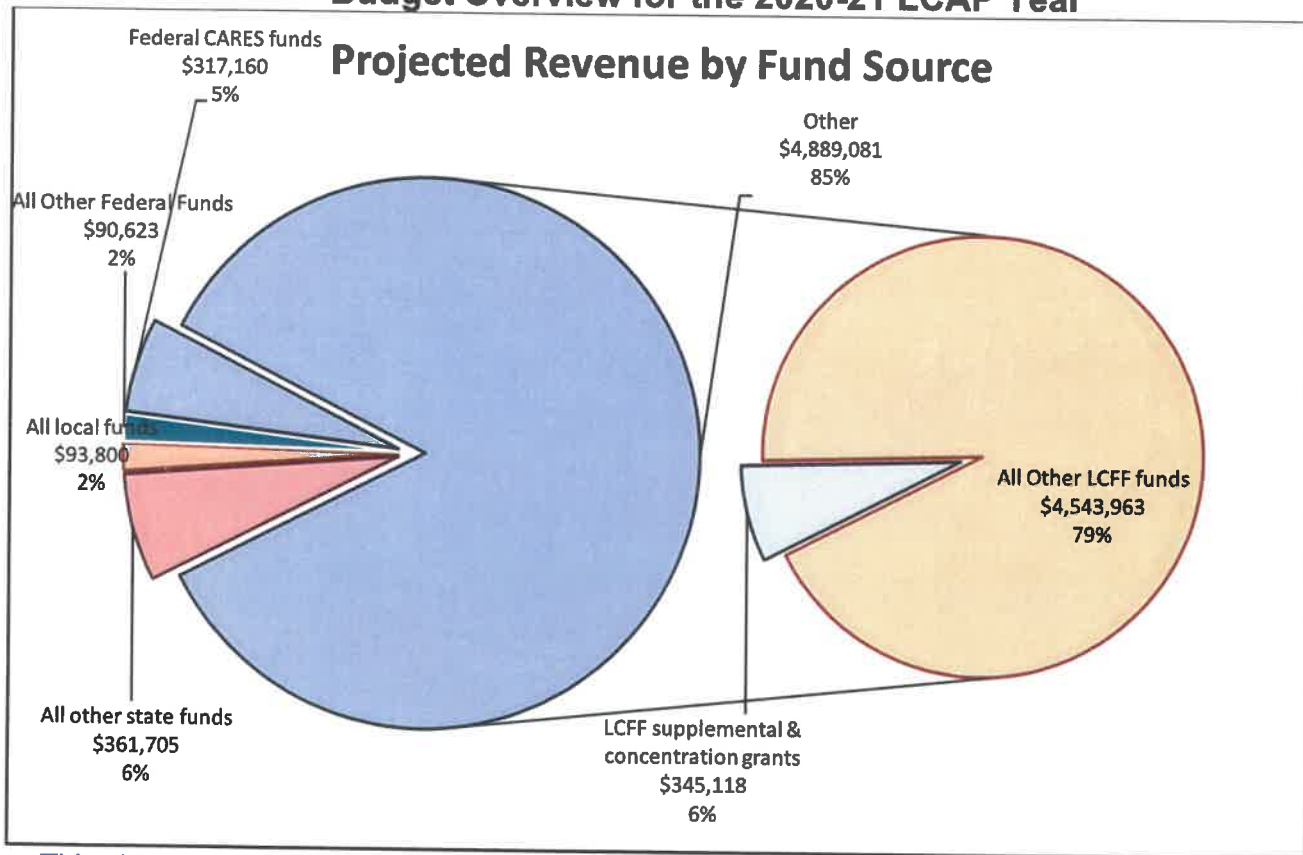
CDS Code: 55723976054928

School Year: 2020-2021

LEA contact information: Jeff Winfield, Superintendent/Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

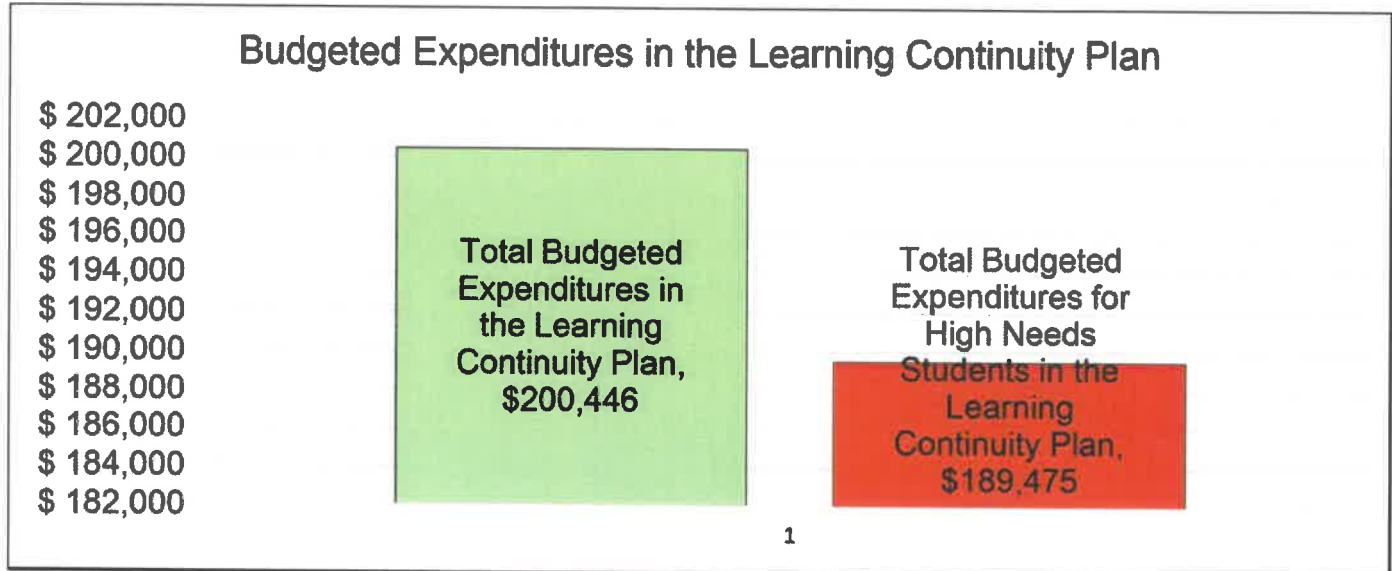


This chart shows the total general purpose revenue Soulsbyville Elementary expects to receive in the coming year from all sources.

The total revenue projected for Soulsbyville Elementary is \$5,752,369, of which \$4,889,081 is Local Control Funding Formula (LCFF), \$361,705 is other state funds, \$93,800 is local funds, and \$407,783 is federal funds. Of the \$407,783 in federal funds, \$317,160 are federal CARES Act funds. Of the \$4,889,081 in LCFF Funds, \$345,118 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Soulsbyville Elementary plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Soulsbyville Elementary plans to spend \$5,968,594 for the 2020-21 school year. Of that amount, \$200,446 is tied to actions/services in the Learning Continuity Plan and \$5,768,148 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Our General Fund expenditures include maintaining the operations of the school district. Education, Administration, Nutrition Services, Plant Maintenance, etc.

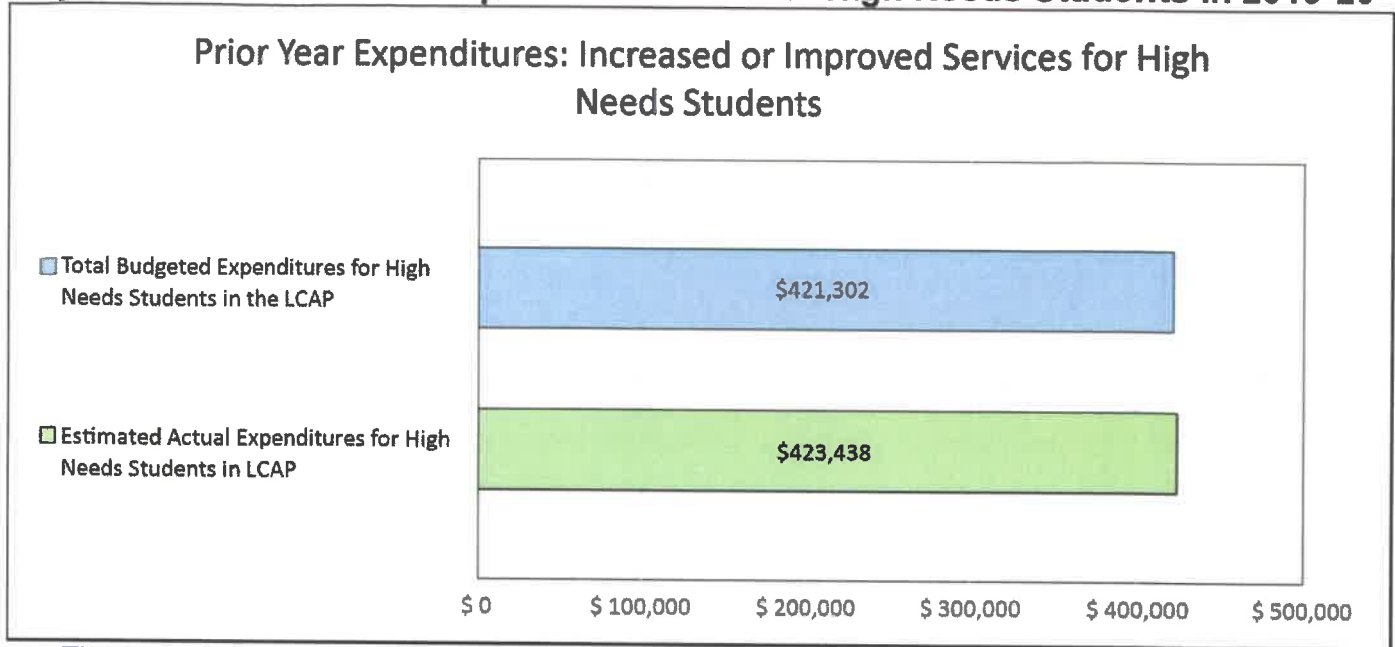
## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Soulsbyville Elementary is projecting it will receive \$345,118 based on the enrollment of foster youth, English learner, and low-income students. Soulsbyville Elementary must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Soulsbyville Elementary plans to spend \$189,475 towards meeting this requirement, as described in the Learning Continuity Plan.

Staffing support for student with DLPs. Software programs for supplemental instruction. Provide counseling services. Support for virtual speech and OT. Continued instruction for response to intervention services. Provide transportation for homeless and foster youth students. Additional costs to provide meal services to students.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Soulsbyville Elementary budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Soulsbyville Elementary actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Soulsbyville Elementary's LCAP budgeted \$421,302 for planned actions to increase or improve services for high needs students. Soulsbyville Elementary actually spent \$423,438 for actions to increase or improve services for high needs students in 2019-20.