#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: DILLEY ISD
Campus Type: High School
Total Students: 275
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about DILLEY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	92.9%	94.2%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.4% 90.2% 9.5% 0.0%	0.3% 90.4% 8.6% 0.1% 0.2%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary           English/Language Arts         11.5         10.6         16.           Foreign Languages         12.8         12.5         18.           Mathematics         13.3         11.8         17.           Science         14.8         12.2         18.           Social Studies         12.4         11.7         19.						
Pacific Islander Two or More Races  Enrollment by Student Group Economically Disadvantaged	More Races 0.0% 0.4% 2.5% at by Student Group									
Special Education English Learners Mobility Rate (2018-19)	19.3% 2.9% 8.1%	17.4% 4.6% 12.0%	10.7% 20.3% 15.3%							

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	55.0%	62.8%	• •			
istructional Experioriture Ratio	Π/α	Total Operating Expenditures		\$10,701	\$12,684	\$9,91	
				Instruction	\$6,946	\$6,254	\$5,55
				Instructional Leadership	\$191	\$172	\$16
				School Leadership	\$972	\$860	\$58

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
CTA AD Davida um	D								Asian	isiandei	Naces	DISGUY
STAAR Perform All Subjects	2019	78%	proacnes 65%	71%	el or Above	(All Grade: 70%	s restea) 86%	_		_	_	69%
All Subjects	2019	77%	64%	71%	_	70%	86%	_	*	-	*	69%
ELA/Reading	2019	75%	65%	61%	_	60%	79%	_	_	_	_	57%
LLARCading	2019	74%	59%	55%	_	53%	64%	_		_	_	52%
Mathematics	2019	82%	66%	74%	_	73%	*			_	_	75%
iviau ierriaucs	2019	81%	68%	74 <i>%</i>	_	69%	100%			_	_	73 <i>%</i> 72%
Science	2019	81%	69%	86%	_	84%	100%			_	_	83%
Science	2019	80%	74%	89%	_	87%	100%	_	_	_	_	85%
Social Studies	2019	81%	62%	84%	-	85%	80%	_	-	-	-	85%
Social Studies	2019	78%	66%	99%	_	99%	*	_	*	_	*	100%
CTA ADD - of - or					- No (All G		15					10070
STAAR Perform	2019	ates at Me 50%	ets Grade 34%	Level or A	Above (All G	rades Testo 37%	ea) 74%				_	37%
All Subjects			30%	36%	-			_	*	-	*	
ELA/Daadina	2018	48%		34%	-	34%	50%	-	•	-	_	29%
ELA/Reading	2019	48%	34%		_	31%	71%	-	_	-		30%
Mathamatica	2018 2019	46% 52%	29%	25% 23%	-	24%	27%	-	-	-	-	19% 25%
Mathematics	2019		33% 28%	23% 19%		24%		-	-	-		25% 14%
Caianaa		50%			-	15%	60%	-	_	-	-	
Science	2019	54%	42%	58%	-	54%	100%	-	-	-		53%
Casial Chadias	2018	51%	34%	51%		49%	67%	-	-	-	-	46%
Social Studies	2019 2018	55%	29%	52% 61%	-	47%	80% *	-	-	-	-	49%
		53%	38%		-	59%	*	-		-	*	53%
STAAR Perform				•	All Grades T	•						
All Subjects	2019	24%	13%	9%	-	8%	20%	-	-	-	-	7%
	2018	22%	11%	9%	-	7%	29%	-	*	-	*	6%
ELA/Reading	2019	21%	12%	2%	-	2%	7%	-	-	-	-	2%
	2018	19%	9%	1%	-	1%	0%	-	-	-	-	0%
Mathematics	2019	26%	16%	9%	-	9%	*	-	-	-	-	8%
	2018	24%	10%	6%	-	3%	40%	-	-	-	-	5%
Science	2019	25%	11%	12%	-	10%	25%	-	-	-	-	9%
	2018	23%	12%	15%	-	11%	44%	-	-	-	-	12%
Social Studies	2019	33%	14%	23%	-	20%	40%	-	-	-	-	19%
	2018	31%	17%	28%	-	23%	*	-	*	-	*	16%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	65	67	-	68	57	-	-	-	-	68
	2018	69	67	55	-	54	57	-	-	-	-	52
ELA/Reading	2019	68	69	71	-	70	*	-	-	-	-	68
	2018	69	66	55	-	54	*	-	-	-	-	52
Mathematics	2019	70	61	62	-	66	*	-	-	-	-	67
	2018	70	69	56	-	54	*	-	-	-	-	53

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.7%	*	0.7%	0.0%	-	*	_	*	0.9%
2017-18	1.9%	1.3%	1.3%	-	1.4%	0.0%	-	*	-	*	1.8%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019											
Graduated	90.0%	96.0%	96.0%	-	95.7%	*	-	*	-	*	94.8%
Graduates, TxCHSE, & Cont	94.1%	98.7%	98.7%	-	98.6%	*	-	*	-	*	98.3%
Class of 2018 Graduated	90.0%	07.00/	97.0%	_	00.20/	85.7%					96.1%
Graduates, TxCHSE, & Cont	90.0%	97.0% 98.5%	97.0% 98.5%	-	98.3% 98.3%	100.0%	-	-	-	-	98.0%
			90.5%	-	90.5%	100.0%	-	-	-	-	90.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	97.1%	97.1%	-	98.3%	87.5%	-	-	-	-	96.2%
Graduates, TxCHSE, & Cont	93.9%	98.5%	98.5%	-	98.3%	100.0%	-	-	-	-	98.1%
Class of 2017											
Graduated	92.0%	93.4%	93.4%	-	92.3%	100.0%	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.7%	93.4%	93.4%	-	92.3%	100.0%	-	-	-	-	92.9%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	93.4%	93.4%	_	92.3%	100.0%	_	_	_	_	92.9%
Graduates, TxCHSE, & Cont	93.7%	93.4%	93.4%	-	92.3%	100.0%	_	-	-	-	92.9%
Class of 2016											
Graduated	92.1%	93.8%	93.8%	-	94.6%	85.7%	-	*	-	-	88.9%
Graduates, TxCHSE, & Cont	93.4%	93.8%	93.8%	-	94.6%	85.7%	-	*	-	-	88.9%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	94.7%	94.7%	-	94.3%	*	-	*	-	*	93.2%
Class of 2018	90.0%	95.6%	95.6%	-	96.7%	85.7%	-	-	-	-	94.2%
RHSP/DAP Graduates (Longitud	linal Rate	)									
Class of 2019	73.3%	-	-	-	-	-	_	-	-	-	-
Class of 2018	68.5%	-	-	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	: (Longitu	dinal Date)								
Class of 2019	87.6%	94.4%	94.4%	_	95.5%	*	_	*	_	*	92.7%
Class of 2018	86.8%	92.3%	92.3%	_	91.5%	100.0%	_	_	_	_	89.8%
College, Career, and Military Re					2 112 / 2						55.5.7
2018-19	72.9%	64.5%	64.5%	-	63.2%	60.0%	-	*	-	*	61.9%
2017-18	65.5%	52.3%	52.3%	-	53.4%	42.9%	-	-	-	-	52.0%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	59.2%	59.2%	_	57.4%	60.0%	_	*	_	*	49.2%
2017-18	74.6%	78.8%	78.8%	_	74.6%	71.4%	_	?	_	_	66.0%
Average SAT Score		. 3.0 / 0	. 3.2 /3			, 0		•			23.070
2018-19	1027	995	995	-	992	*	-	*	-	*	1047
2017-18	1036	952	952	-	920	-	-	*	-	-	926
Average ACT Score											
2018-19	20.6	17.3	17.3	-	17.1	*	-	*	-	*	17.3
2017-18	20.6	16.1	16.1	-	15.8	17.4	-	*	-	-	15.5

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