



## Palisade Glacier High School

### Bishop Independent Study

### Keith Bright Court School

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Principal Katie Kolker

5.3.3

### Principal's Report to the BUSD School Board

November 2017

**Current Alt Ed Enrollments:** 64 students total (approximately 11% of BUSD High Schoolers)

**PGHS:** 34 students    **BIS:** 25 students    **KBS:** 5 students

*\*Please note the associated LCAP goals under each of the headings in this report.\**

**Goal 1:** Prepare students with the skills to excel in college and career.

**Goal 2:** Increase the quality of instruction for all students by deepening implementation of the Common Core State Standards, and by implementing Explicit Direct Instruction district-wide.

**Goal 3:** Ensure all student populations achieve annual measurable academic growth.

**Goal 4:** Implement a plan to increase students' sense of feeling safe and connected at school.

### PGHS Family Night - Associated LCAP Goals:

#### 4) School Connectedness

Our End of Block 2 Family Celebration & Spaghetti Dinner was a hit. 27% of our students and/or their families attended, spent time with teachers & students in classrooms, provided valuable input and feedback to our SPSA/school goals, and ate a delicious spaghetti dinner provided by Ms. Cooke & students! Our new mural was also presented, a medicine wheel inspired and painted by several of our Native American students.



### Follow-up from early graduates - Associated LCAP Goal: 1) College/Career

Following up with what our graduates are doing after they leave High School remains one of our SPSA and WASC goals this year. As we dove deeper into this data, I thought it would be worthwhile to consider how our "early" graduates are doing after graduating 1 semester to 1 year early from our alternative ed schools. Last year, 6 students from the "Class of 2017" (a total of 31 students) graduated 1 semester to one year early. 3 of the 27 students from the "Class of 2016" were early graduates. Of these 9 students, 8 of them are currently enrolled in Cerro Coso courses, and 1 is attending pilot school in San Diego. Impressive!

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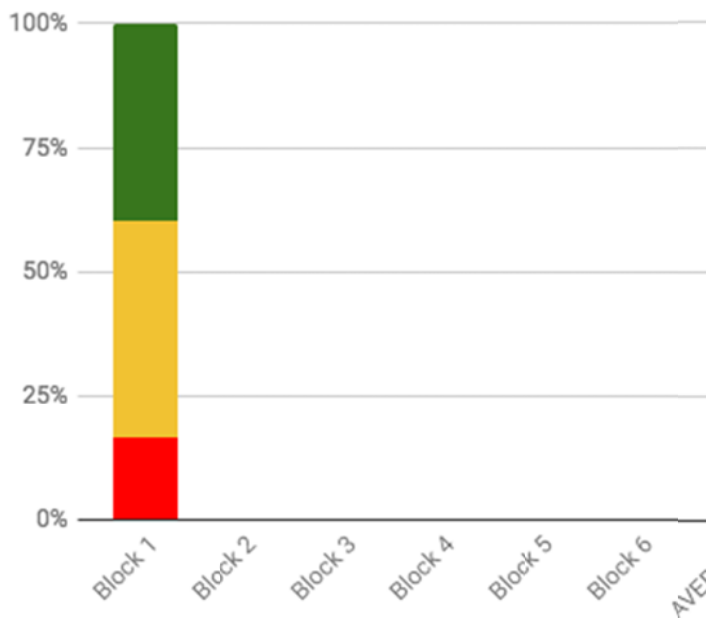
## WASC - Aligning Courses w/ Standards - Associated LCAP Goal: 2) Common Core

We are currently working on documentation to show how our PGHS courses align with common core standards as part of our WASC process. More to come as this document gets closer to complete.

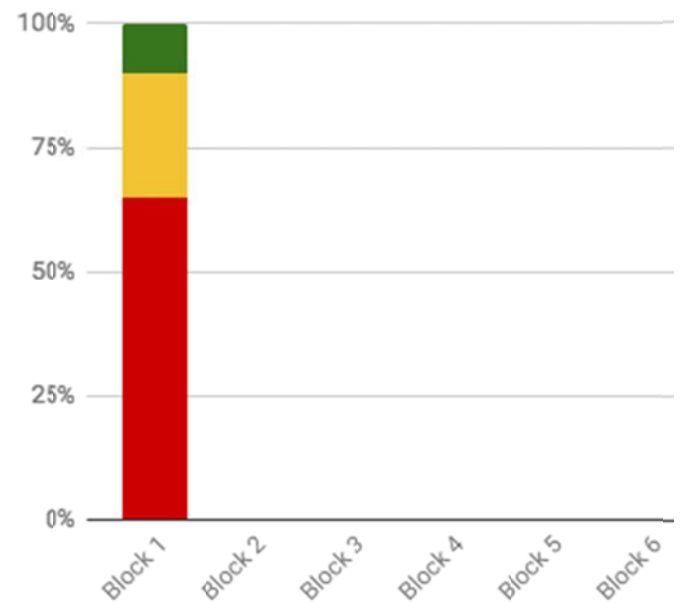
## Block 1 credit earnings - PGHS & BIS# Associated LCAP Goals: 3) Academic Growth

Our average credit earnings at PGHS for Block 1 was 9 credits (our goal is 10). For BIS, it was 5 credits. Consistent with earnings from last year, PGHS students tend to earn more credit each block than the BIS student body. There are most likely in-school as well as out-of-school factors that explain this discrepancy. PGHS students attend school daily, get regular help from teachers, learn within a structured classroom setting, and are still within a typical High School age range. BIS students attend school weekly to get 1:1 support from teachers, are required to learn much of the material on their own, and are usually older, have

'17-'18 PGHS Credit Earnings by Block



'17-'18 BIS Credit Earnings by Block



families of their own, and/or personal circumstances that limit their ability to attend regular school.

PGHS	
	<b>Block 1</b>
AVERAGE credits earned	8.84
	9
	<b>Block 1</b>
# of days	30
Ave credits per day	0.29
Ave credit earning rate	74%

BIS	
	<b>Block 1</b>
AVERAGE credits earned	4.94
	5
# of weeks	6
Ave credits per week	0.82
Ave credit earning rate	41%