

To: BUSD School Board
From: Randy Cook
RE: Principal Report for Bishop Union High School
Date: 11/8/17

5.3.4

Academics

Benchmarks:

I will submit benchmark analysis in the next report.

LCAP Goals, WASC and SPSA Action Plans:

Our first staff and PLC meetings of the 2017-2018 school year were spent editing and updating the WASC Action Plan (WAP). The plan was shared to our PLC teams and reviewed and discussed. Teams/PLC leaders were then able to make suggestions and corrections via Google Docs and then edits were discussed as a staff and many times incorporated in the revised document. This work is still in process. I am also working with the ICSOS to revise and update the SPSA which correlates all of its goals to both the WAP and the LCAP. I have attached the WASC Action Plan for your perusal; however, because the WAP in its present format does not cite correlations to the LCAP,, I thought I would list some of the major strategies being implemented through the WAP under the LCAP goals. Some strategies crossover and address more than one LCAP goal and the list is not comprehensive of the entire WAP and therefore may not be organizationally numerically sequential.

LCAP Goal 1: Prepare students with the skills to excel in college and career.

WAP Goal # 1 : The administration and staff will utilize the PLC to develop various formative and summative assessments to collect, analyze, and interpret data needed to implement curriculum, powerful teaching, staff development, and assess program effectiveness; thereby increasing student achievement of the Common Core State Standards.

1.1 Tasks: Identify high impact instructional strategies and then develop appropriate supporting instructional norms that will be implemented school-wide with fidelity.

Strategies: 1) Implement EDI strategies district-wide with fidelity

WAP Goal #2: The site administration and staff will create a long-range, comprehensive staff development plan focused on developing a rigorous curriculum and research-based instructional strategies in order to strengthen the academic performance of all students and support the transition to Common Core Standards and schoolwide culture of respect.

2.1 Tasks: Developing and implementing rigorous curriculum and research-based instructional strategies to increase academic performance of all students.

Strategies: 1) Provide professional development for EDI implementation school and districtwide.

WAP Goal #3: The staff and administration will continue to implement and refine an enrichment/intervention program to support designated subgroups to improve student achievement.

3.1 Tasks: Further develop and strengthen Homeroom advisory discussions and lessons to foster student goal setting, study skills, cross-cultural appreciation, respect, and connectedness to BUHS.

Strategies: 4) Success 101-104 is taught schoolwide starting 2017-2018 school year

3.4 Tasks: 1) Refine and implement the intervention plan to enhance enrichment/intervention and improve student achievement.

Strategies: 4) Allow students to get support in other courses during Homeroom through Yellow Pass protocol
5) Create after school program to provide avenue for Credit Loss Recovery (CLR) using same staffing that provides after school tutoring in all subjects
5) Utilize BSC during and after school for study sessions, tutorials, and team projects or Project Based Learning (PBL)
6) Utilize BSC and Media/Library Technician to provide enrichment opportunities like virtual field trips, guest speakers both face-to-face and online, extra-credit movie nights, and other online events to personalize enrichment activities and increase student engagement.

WAP Goal #4: The staff and administration will continue to provide guidance services and programs that inform students of course selection and college planning, thereby not only increasing student completion of A-G requirements, but also providing opportunities for career pathways, goals, and objectives.

4.1 Tasks: To increase the percentage of students who complete UC/CSU A-G requirements or complete an advanced level career pathway course.

Strategies: 1) Increase graduation requirement in Mathematics from two to three years.
3) Continue to upgrade curriculum in CTE courses to remain aligned with current trends in the related fields

4.3 Tasks: Include guidance and career exploration curriculum in Homeroom period in order to foster students' college and career goal setting.

Strategies: 1) Make all students' Ten Year Plans available to Guidance Department staff
3) Homeroom teachers will login to each of their students' 10 Year Plan and discuss it with them. The 10 Year Plan will be central to advisory discussions in all Homeroom classes and school wide

LCAP Goal 2: Increase the quality of instruction for all students by deepening implementation of the Common Core State Standards, and by implementing Explicit Direct Instruction district-wide.

WAP Goal # 1 : The administration and staff will utilize the PLC to develop various formative and summative assessments to collect, analyze, and interpret data needed to implement curriculum, powerful teaching, staff development, and assess program effectiveness; thereby increasing student achievement of the Common Core State Standards.

1.2 Tasks: Identify high impact instructional strategies and then develop appropriate supporting instructional norms that will be implemented school-wide with fidelity.

Strategies: 1) Implement EDI strategies district-wide with fidelity

WAP Goal #2: The site administration and staff will create a long-range, comprehensive staff development plan focused on developing a rigorous curriculum and research-based instructional strategies in

order to strengthen the academic performance of all students and support the transition to Common Core Standards and schoolwide culture of respect.

2.1 Tasks: Developing and implementing rigorous curriculum and research-based instructional strategies to increase academic performance of all students.

Strategies: 1) Provide professional development for EDI implementation school and districtwide.

LCAP Goal 3: Ensure all student populations achieve annual measurable academic growth.

WAP Goal # 1 : The administration and staff will utilize the PLC to develop various formative and summative assessments to collect, analyze, and interpret data needed to implement curriculum, powerful teaching, staff development, and assess program effectiveness; thereby increasing student achievement of the Common Core State Standards.

1.1 Tasks: Continue to implement Professional Learning Community Model to focus collaboration on student learning through improved alignment formative assessments to the CCSS.

Strategies: 1) Development of common CCSS/NGSS/CTE aligned benchmark assessments within content areas/courses.

2) Use Illuminate to collect and analyze data from assessments

3) Use CAASPP IAB & ICA assessments and common classroom assessments for formal practice and to help drive instruction

4) Weekly Departmental PLC meetings

5) Quarterly grade-level PLC Meetings to identify struggling students and assign support

Persons Involved: Principal, Department Chairs, Teachers, Counselors

Professional Development Resources: PLC training, Inyo County-wide, Inservice days, Embedded Collaborations, PLC Leader meetings, Faculty meetings

Means to Assess Improvement: CAASP, CAST, CSU/UC/CC/ Placement Exams and both formative and summative assessments

Timeline: Quarterly, Annually

Reporting: Quarterly & Annually to BUSD School Board

2.1 Tasks: Identify high impact instructional strategies and then develop appropriate supporting instructional norms that will be implemented school-wide with fidelity.

Strategies: 1) Implement EDI strategies district-wide with fidelity

2) Start discussion in PLC Leader meetings (2016-2017) about developing a Writing Across the Curriculum strategy and develop plan in 2017-2018,

3) Continue schoolwide Close Reading

4) Continue implementation of CCSS/NGSS/CTE aligned curriculum

5) Focus best practices discussions on instructional research and driven by data collected from all assessments

6) Include close reading and vocabulary strategies with focus on academic language in weekly lessons throughout all departments and review effectiveness through performance data with colleagues during PLC time

- 7) Integrate technology into instruction to facilitate engagement and practice mastery of 4C's (critical thinking, communication, collaboration, and creativity) with focus on student Chromebook use.
- 8) Use PBIS strategies and Behavior Intervention Protocol to guide daily classroom management and create positive classroom environment.
- 9) Post student-friendly learning objectives and provide bell-to-bell instruction daily
- 10) Explore writing across the curriculum, subject specific direct writing instruction

WAP Goal #3: The staff and administration will continue to implement and refine an enrichment/intervention program to support designated subgroups to improve student achievement.

3.4 Tasks: 1) Refine and implement the intervention plan to enhance enrichment/intervention and improve student achievement.

- Strategies:**
- 1) Identify students in Language Arts courses who are struggling and assign them to an Access class.
 - 2) Identify students in the Math 1 course who are struggling and assign them to a Math Support class with their same teacher
 - 3) Math and Language Arts teachers identify and write prescriptions for students who are in need of additional targeted support during Homeroom period; students may request to be placed in the intervention program
 - 4) Allow students to get support in other courses during Homeroom through Yellow Pass protocol
 - 5) Create after school program to provide avenue for Credit Loss Recovery (CLR) using same staffing that provides after school tutoring in all subjects.
 - 4) Identify students reading below grade level and provide support through the *NewseLA* online reading program during Homeroom, Access, Learning Center, and/or their grade level Language Arts class.
 - 5) Utilize BSC during and after school for study sessions, tutorials, and team projects or Project Based Learning (PBL)
 - 6) Utilize BSC and Media/Library Technician to provide enrichment opportunities like virtual field trips, guest speakers both face-to-face and online, extra-credit movie nights, and other online events to personalize enrichment activities and increase student engagement.

LCAP Goal 4: Implement a plan to increase students' sense of feeling safe and connected at school.

3.2 Tasks: Continue to develop and strengthen LINK Crew, PLUS, and peer tutoring/mentoring programs.

- Strategies:**
- 1) Hold regular school wide activities during break and lunchtime that are led by Link Crew and PLUS students
 - 2) Utilize Link Crew students during freshman homeroom to help review plans and goals
 - 3) Provide t-shirts to Link Crew and PLUS students to improve visibility as well as increase future interest in program
 - 4) Link Crew yearlong activities to support freshmen
 - 5) Link Crew Advisor training to improve year long program
 - 6) Link Crew monthly socials

3.3 Tasks: 1) Increase student and parent connectedness and involvement in co-curricular and extracurricular activities.

- Strategies:**
- 1) Promote new clubs or organizations through daily bulletin (read aloud daily over the intercom) and flyers , Google Classroom around campus, and Homeroom presentations
 - 2) Increase school club participation and expand club offerings
 - 3) Expand and empower the BUHS ELAC

Persons Involved: Students, parents, principal/vice principal, supports staff, teachers, coaches, club advisors, counselors

Professional Development Resources: Sports, community

Means to Assess Improvement: Enrollment in co-curricular and extracurricular activities, Student surveys, Bronco Pride Club participation, Parent attendance at school meetings and events survey

Timeline: Ongoing

Reporting: Faculty, school board, Site Council, parents, ELAC

School Climate and Connectedness

November Guidance and Counseling Report: Lara Andersen

Link Crew: The Link Crew field trip to the Leader conference was a success, 17 students attended. We took an official tour at UC Riverside and had BUHS 2017 graduates show us around Redlands University. This week, Link Crew is holding freshman 1:1 academic check in conferences (:5 min) with every freshman during homeroom. The Scary Movie night that was 10/13 had good attendance.

PLUS: Plus meetings have begun and next week Kathleen and Kati Kress are taking 2 vans full of PLUS leaders to a PLUS student leader conference in Modesto, CA.

Freshman & sophomore Guidance:

Trotter and Stout held quarter report card conferences with all the 9th /10th graders who received D or F on quarter report card. Referrals to homeroom intervention and after school Math tutoring were generated. A grade level PLC meeting took place on 11/1 staff meeting to discuss high risk students, share strategies for success and initiate SST meetings.

Freshmen participated in the California Healthy Kids Survey on 11/2; Karen Kong administered

Junior and Senior Guidance:

Andersen and Kane also held quarter report card conferences with all the 11th /12th graders who received D or F on quarter report card. Referrals to homeroom intervention and after school Math tutoring were generated. At the grade level PLC meeting that took place on 11/1 staff meeting to discuss high risk students, share strategies for success and initiate SST meetings. Andersen visited all senior English classes on 10/26 to provide overview of financial aid application process. FAFSA worksheet, guides to financial aid terminology and “understanding your financial aid award letter” resources provided.

Randy, Dave & Lara took 21 juniors and 2 seniors to UNR on 10/20. Campus tour and football game.

Success Program: Success 104 ended on 10/13 for the seniors. All but 2 seniors completed the “Senior Portfolio” preparations which include: a cover letter, resume, brag sheet responses, letter of recommendation, junior year interview comments, graphic of strengths/values/passions/future goals, definition of success paragraph and students are able to discuss What do I want and How do I get it. This is in preparation for the Senior Exit Interview that are being planned for the week before the February break. Lara is working on a letter of invite to community members to make up 3 person panel for each senior to present their portfolio.

College application assistance has continued with Homeroom on W/Th/F being a “drop in” for assistance to complete any application. No takers on this for the first 2 weeks.

College Entrance Testing:

PSAT: 74/80 students showed up for PSAT; results expected in December

ACT: October ACT students were diverted to Mammoth High school (not enough registered at BUHS).

SAT: December 2; so far only 14 students registered though late registration still open.

October SAT results: BUHS mean score 1120, State Mean 1065, National Mean 1095. Of the 17 seniors who took test, 3 did not meet college ready benchmark in Evidence Based Reading/Writing while 11 did not meet the benchmark in Math. Only 2 did not meet either benchmark. Of the 5 juniors who tested, 1 did not meet the EBR/W benchmark while 3 did not meet Math benchmark.

ASVAB: results arrived 11/8 so the plan is for Lara to have students complete the Find Your Interest: FYI to learn down career clusters that match with personal preferences and skill levels.

Social Emotional: following the suicide attempt on 11/2, district counselors and Inyo County behavioral staff provided support to students on 11/2. Probably 20 students either self-reported for support or were sought out as known to be at risk by BUHS counseling staff. On Monday, Stout & Andersen provided brief update to each of the student’s classrooms re: her being in a

place now where she can get the intensive help she needs and any student wanting to get a note or get well card to her can bring those to the Guidance Office this week and we'll get them to the student. Additional support outreaches were made to students identified by teachers or parents who remain worried.

Kathleen is planning a new group of "Hurt to Hope" the structured counseling group to help students with grief issues.



ASB Director's Report to the BUSD School Board (November, 2017)

Homecoming is over, and ASB has begun to focus on other fall and winter activities. Here is a brief summary.

New Contact: ASB welcomes Lucy Terrasas as our new District Office ASB Liaison. She helps us with ASB deposits, purchase orders, facility and fundraising requests, and all that other good stuff ASB needs to keep the engine running smoothly.

City Council Meetings: Erika Ellis will continue to participate in meetings as her schedule allows.

B.S.C.: ASB continues to use the Carl Lind room at the BSC on Friday mornings for fun team building activities.

Advertising: BUHS ASB and our Graphic Arts program have been working well together this quarter to produce and distribute quality BUHS event and spirit day/awareness posters. Thanks Mrs. Owen's for all your hard work.

Haunted Swamp: ASB students volunteered at the school farm in October for their Halloween-themed events. They had a spooky-fun time and the fundraiser was a big success for the Ag. Dept. and a big thanks to Mrs. Riggs for all her hard work!

Student Store: The ASB student store is stocked with healthy snacks and remains open daily. Also, ASB stickers are available for students to purchase. These stickers provided discounted rates for dances and home sporting events (basketball season is almost here!). We still have gray BUHS t-shirts (Now only \$5). Contact Mr. Rowan if you are interested before they are all gone!

Cancer Fundraising: BUSD Cancer fundraising was another success. Our daily fundraising rate was significantly higher than last year's. BUHS raised \$1,829.15 in just five days of fundraising for ESCA. ASB kids had a great time helping with this valued District event. The colored cancer awareness bracelets ASB sold were a hit! Mrs. Buchholz was the top fundraising teacher this year with a total of \$910.52. ASB rewarded her homeroom by sponsoring a pizza party for their efforts.

Winter Dance and Assembly: This year's winter dance theme is "Glow With The Flow". It's a blackout-like dance that will be DJ'ed by DJ Zeuz from Mammoth Lakes, CA. It will be held on **Friday, February 16th** from 7pm-11pm in our own East Gym. The dance will be preceded by an assembly held during homeroom period at BUHS. The assembly theme is "Battle of The Classes". Preliminary planning, including spirit week theses, has begun for that.

CASL/CADA: The 2018 CADA State Convention in Reno, NV runs from **February 28th to March 3rd** in Reno, NV. ASB will send its Commissioner Advisers to this important informational and team-building conference designed to help promote a positive school culture. ASB students have begun planning several fundraisers to raise money to pay the registration and housing fees for the Spring CASL leadership conference in Ontario, CA from **April 7th to April 9th, 2018**. Upcoming fundraisers include leaf raking, bake sale, and car wash fundraisers. If you would like to participate, please contact Erika Ellis, ASB president. AS always, ASB always accepts donations to cover our costs.



Other Important Dates & Event (Mark Your Calendars!)

1. **BUHS ASB Christmas Party:** Wed., December 13th.
2. **Man of The Year:** BUHS Auditorium on Wed., January 24th from 6pm-8pm.
3. **Winter Dance:** "Glow With The Flow" on Friday, February 16th from 7pm-11pm in the E. Gym at BUHS.
4. **BUHS Talent Show:** Wed., March 21st from 6pm-8pm in the BUHS Auditorium

Athletics

Stacy Vannest

November Athletics Report

November Athletics Report

Tennis completed their fall season with Lily McGrale being named the High Desert League Individual

Champion. She met her defeat in the first round of CIF individual play offs October 27 th . Volleyball finished the High Desert League in third place and fell in the first round of play offs to #1 seed Kingsburg. Cross Country will complete league finals on November 8 th . Their performance at the finals will determine first or second place for both boys and girls. CIF play offs for cross country is November 16 th in Fresno. Football finished the High Desert League in second place and face Hanford West in the first round of CIF play offs on November 9 th . Only 4 fall athletes were removed from their teams due to grades at the end of first quarter. All four of our Varsity fall sports had a team GPA of over 3.0 and were recognized by the CIF Central Section.

Winter sports are in full swing with daily practices. We have over 44 boys eligible and participating in soccer so we will have a JV team with a limited schedule. Our wrestling numbers look to be in the single digits, but are hoping for more turn out once football completes their season. The first contests for winter sports will be the end of November.

Interesting news with leagues in our area: it is predicted that the Desert Mountain League will vote and dissolve the end of November. Most of the Desert Mountain League School have found other leagues to join with the exception of Mammoth High School. Unfortunately, Mammoth is not a good fit in the High Lo or the High Desert League. It will be interesting to see the direction they go. Preliminary talks of Mammoth joining the High Desert League has been met with great resistance.

ws for the head boys soccer coach October 2nd and we are hoping to have staff in place by the start of practice.