

2019-20 Texas Academic Performance Report

District Name: **TYLER ISD**

Campus Name: **THREE LAKES MIDDLE**

Campus Number: **212905049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TYLER ISD
Campus Name: THREE LAKES MIDDLE
Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 867
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 69% | 53% | 64% | 85% | * | * | - | - | 21% | * | 67% | 75% | 56% | 65% |
| | 2018 | 69% | 60% | 68% | 47% | 57% | 85% | * | * | - | 60% | 33% | 60% | 70% | 61% | 51% | 47% |
| At Meets Grade Level or Above | 2019 | 37% | 29% | 37% | 22% | 23% | 57% | * | * | - | - | 21% | * | 37% | 37% | 23% | 23% |
| | 2018 | 39% | 30% | 36% | 14% | 21% | 56% | * | * | - | 13% | 25% | 20% | 34% | 40% | 20% | 15% |
| At Masters Grade Level | 2019 | 18% | 13% | 18% | 12% | 9% | 28% | * | * | - | - | 4% | * | 17% | 18% | 10% | 9% |
| | 2018 | 19% | 13% | 17% | 2% | 7% | 29% | * | * | - | 13% | 25% | 0% | 16% | 19% | 9% | 3% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 75% | 54% | 74% | 90% | * | * | - | - | 46% | * | 74% | 78% | 62% | 77% |
| | 2018 | 77% | 67% | 69% | 42% | 71% | 83% | * | * | - | 67% | 36% | 40% | 73% | 59% | 58% | 72% |
| At Meets Grade Level or Above | 2019 | 47% | 37% | 43% | 23% | 40% | 60% | * | * | - | - | 25% | * | 45% | 37% | 31% | 47% |
| | 2018 | 44% | 37% | 37% | 12% | 32% | 54% | * | * | - | 27% | 29% | 20% | 37% | 38% | 21% | 28% |
| At Masters Grade Level | 2019 | 21% | 15% | 19% | 11% | 14% | 26% | * | * | - | - | 4% | * | 21% | 13% | 11% | 14% |
| | 2018 | 18% | 13% | 13% | 0% | 9% | 20% | * | * | - | 13% | 7% | 20% | 11% | 17% | 5% | 6% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 68% | 75% | 55% | 70% | 88% | * | * | - | - | 53% | 100% | 78% | 66% | 63% | 64% |
| | 2018 | 74% | 66% | 75% | 63% | 72% | 84% | * | 89% | - | 90% | 36% | * | 76% | 72% | 67% | 65% |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 48% | 26% | 39% | 65% | * | * | - | - | 47% | 60% | 50% | 44% | 32% | 28% |
| | 2018 | 48% | 38% | 47% | 30% | 36% | 62% | * | 67% | - | 80% | 14% | * | 49% | 40% | 31% | 27% |
| At Masters Grade Level | 2019 | 29% | 22% | 29% | 13% | 14% | 45% | * | * | - | - | 6% | 60% | 31% | 21% | 12% | 3% |
| | 2018 | 29% | 21% | 25% | 12% | 16% | 36% | * | 67% | - | 50% | 7% | * | 25% | 25% | 14% | 12% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 51% | 59% | 41% | 57% | 75% | * | * | - | - | 44% | * | 63% | 49% | 51% | 57% |
| | 2018 | 72% | 49% | 59% | 44% | 68% | 65% | - | * | - | 71% | 50% | * | 59% | 58% | 53% | 61% |
| At Meets Grade Level or Above | 2019 | 43% | 15% | 18% | 9% | 18% | 28% | * | * | - | - | 31% | * | 17% | 20% | 15% | 20% |
| | 2018 | 40% | 16% | 19% | 15% | 19% | 22% | - | * | - | 43% | 19% | * | 20% | 17% | 17% | 17% |
| At Masters Grade Level | 2019 | 17% | 2% | 2% | 0% | 4% | 3% | * | * | - | - | 0% | * | 2% | 3% | 1% | 7% |
| | 2018 | 18% | 4% | 4% | 3% | 2% | 4% | - | * | - | 14% | 0% | * | 4% | 2% | 4% | 0% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 66% | 78% | 55% | 77% | 90% | * | * | - | - | 53% | 80% | 80% | 75% | 68% | 69% |
| | 2018 | 69% | 59% | 70% | 54% | 63% | 84% | * | 89% | - | 80% | 31% | * | 72% | 65% | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 42% | 35% | 48% | 19% | 41% | 65% | * | * | - | - | 47% | 80% | 49% | 44% | 26% | 31% |
| | 2018 | 43% | 32% | 45% | 28% | 33% | 63% | * | 67% | - | 60% | 19% | * | 46% | 42% | 31% | 28% |
| At Masters Grade Level | 2019 | 18% | 11% | 18% | 6% | 13% | 27% | * | * | - | - | 6% | 20% | 20% | 11% | 6% | 6% |
| | 2018 | 15% | 8% | 12% | 8% | 6% | 18% | * | 11% | - | 10% | 6% | * | 11% | 15% | 8% | 4% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | 84% | 72% | 89% | 91% | * | 89% | * | * | 50% | 43% | 86% | 81% | 76% | 86% |
| | 2018 | 86% | 79% | 82% | 68% | 81% | 92% | * | 100% | - | 100% | 54% | 14% | 82% | 80% | 75% | 82% |
| At Meets Grade Level or Above | 2019 | 55% | 45% | 56% | 37% | 42% | 77% | * | 78% | * | * | 17% | 14% | 58% | 52% | 42% | 39% |
| | 2018 | 49% | 40% | 47% | 32% | 33% | 65% | * | 80% | - | 67% | 38% | 0% | 49% | 41% | 33% | 18% |
| At Masters Grade Level | 2019 | 28% | 21% | 27% | 15% | 21% | 41% | * | 56% | * | * | 0% | 0% | 29% | 21% | 18% | 14% |
| | 2018 | 27% | 21% | 27% | 14% | 19% | 40% | * | 60% | - | 33% | 8% | 0% | 28% | 20% | 17% | 6% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 84% | 82% | 72% | 85% | 89% | * | 88% | * | - | 44% | 63% | 83% | 75% | 73% | 81% |
| | 2018 | 86% | 85% | 82% | 63% | 82% | 94% | * | 83% | - | 70% | 50% | 29% | 80% | 88% | 72% | 80% |
| At Meets Grade Level or Above | 2019 | 57% | 48% | 48% | 32% | 47% | 60% | * | 75% | * | - | 33% | 25% | 49% | 42% | 34% | 33% |
| | 2018 | 51% | 48% | 47% | 24% | 39% | 65% | * | 83% | - | 50% | 33% | 0% | 50% | 38% | 32% | 34% |
| At Masters Grade Level | 2019 | 17% | 12% | 12% | 6% | 8% | 15% | * | 50% | * | - | 0% | 0% | 13% | 7% | 6% | 7% |
| | 2018 | 15% | 15% | 17% | 7% | 10% | 27% | * | 33% | - | 10% | 8% | 0% | 19% | 9% | 8% | 7% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 81% | 64% | 81% | 93% | * | 89% | * | * | 67% | 29% | 81% | 81% | 71% | 78% |
| | 2018 | 76% | 70% | 73% | 59% | 72% | 86% | * | 80% | - | 67% | 54% | 14% | 72% | 75% | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 51% | 43% | 55% | 32% | 44% | 75% | * | 78% | * | * | 39% | 29% | 56% | 51% | 41% | 37% |
| | 2018 | 52% | 44% | 47% | 30% | 35% | 64% | * | 80% | - | 67% | 38% | 14% | 48% | 44% | 35% | 26% |
| At Masters Grade Level | 2019 | 25% | 20% | 27% | 16% | 14% | 41% | * | 78% | * | * | 11% | 14% | 29% | 21% | 18% | 12% |
| | 2018 | 28% | 22% | 25% | 16% | 15% | 37% | * | 40% | - | 33% | 23% | 0% | 25% | 23% | 15% | 6% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 59% | 65% | 38% | 60% | 85% | * | 89% | * | * | 50% | 29% | 66% | 64% | 50% | 57% |
| | 2018 | 65% | 53% | 54% | 40% | 49% | 67% | * | 80% | - | 58% | 38% | 0% | 54% | 56% | 45% | 44% |
| At Meets Grade Level or Above | 2019 | 37% | 29% | 34% | 21% | 21% | 51% | * | 78% | * | * | 22% | 0% | 33% | 34% | 25% | 16% |
| | 2018 | 36% | 25% | 27% | 15% | 20% | 39% | * | 80% | - | 25% | 38% | 0% | 28% | 21% | 19% | 12% |
| At Masters Grade Level | 2019 | 21% | 16% | 17% | 11% | 11% | 25% | * | 11% | * | * | 6% | 0% | 17% | 16% | 11% | 8% |
| | 2018 | 21% | 15% | 14% | 7% | 7% | 26% | * | 40% | - | 0% | 8% | 0% | 16% | 10% | 9% | 9% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | 100% | 100% | 100% | 100% | - | * | * | * | * | - | 100% | 100% | 100% | 100% |
| | 2018 | 83% | 75% | 100% | 100% | 100% | 100% | * | * | - | 100% | * | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 52% | 97% | 100% | 89% | 99% | - | * | * | * | * | - | 98% | 95% | 94% | 85% |
| | 2018 | 55% | 41% | 93% | 91% | 90% | 93% | * | * | - | 100% | * | - | 93% | 94% | 89% | 100% |
| At Masters Grade Level | 2019 | 37% | 31% | 85% | 71% | 79% | 88% | - | * | * | * | * | - | 88% | 75% | 84% | 69% |
| | 2018 | 32% | 24% | 78% | 70% | 90% | 80% | * | * | - | 80% | * | - | 78% | 81% | 75% | 100% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | 76% | 57% | 74% | 89% | 21% | 89% | 100% | 100% | 47% | 55% | 77% | 73% | 64% | 72% |
| | 2018 | 77% | 70% | 72% | 55% | 69% | 84% | 60% | 86% | - | 74% | 43% | 30% | 73% | 69% | 62% | 65% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 46% | 26% | 37% | 64% | 0% | 74% | 67% | 75% | 31% | 29% | 47% | 42% | 32% | 33% |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 48% | 40% | 42% | 25% | 31% | 58% | 27% | 71% | - | 48% | 28% | 6% | 43% | 38% | 28% | 24% |
| | 2019 | 24% | 19% | 22% | 11% | 14% | 33% | 0% | 50% | 33% | 25% | 5% | 10% | 23% | 17% | 13% | 11% |
| | 2018 | 22% | 17% | 19% | 10% | 11% | 29% | 7% | 41% | - | 22% | 10% | 2% | 20% | 18% | 11% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | 76% | 60% | 74% | 88% | 20% | 92% | * | * | 39% | 63% | 77% | 74% | 65% | 73% |
| | 2018 | 74% | 66% | 75% | 60% | 70% | 87% | 40% | 94% | - | 81% | 41% | 38% | 76% | 70% | 65% | 65% |
| At Meets Grade Level or Above | 2019 | 48% | 40% | 47% | 28% | 35% | 66% | 0% | 69% | * | * | 27% | 38% | 48% | 44% | 32% | 30% |
| | 2018 | 46% | 38% | 43% | 27% | 30% | 61% | 20% | 69% | - | 49% | 26% | 8% | 44% | 40% | 28% | 21% |
| At Masters Grade Level | 2019 | 21% | 16% | 24% | 13% | 15% | 38% | 0% | 54% | * | * | 3% | 19% | 26% | 20% | 14% | 9% |
| | 2018 | 19% | 15% | 23% | 10% | 14% | 35% | 0% | 56% | - | 30% | 13% | 0% | 23% | 21% | 13% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 76% | 76% | 59% | 76% | 89% | 20% | 85% | * | * | 46% | 63% | 78% | 71% | 65% | 76% |
| | 2018 | 81% | 75% | 74% | 55% | 75% | 86% | 60% | 81% | - | 73% | 47% | 44% | 75% | 71% | 64% | 73% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 45% | 25% | 41% | 61% | 0% | 77% | * | * | 31% | 19% | 47% | 39% | 32% | 40% |
| | 2018 | 50% | 42% | 42% | 25% | 34% | 57% | 20% | 69% | - | 46% | 28% | 6% | 43% | 37% | 28% | 30% |
| At Masters Grade Level | 2019 | 26% | 22% | 21% | 8% | 15% | 31% | 0% | 54% | * | * | 3% | 0% | 22% | 15% | 12% | 16% |
| | 2018 | 24% | 20% | 19% | 10% | 11% | 27% | 20% | 44% | - | 22% | 7% | 6% | 19% | 16% | 10% | 8% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 78% | 55% | 77% | 90% | * | * | - | - | 53% | 80% | 80% | 75% | 68% | 69% |
| | 2018 | 66% | 58% | 70% | 54% | 63% | 84% | * | 89% | - | 80% | 31% | * | 72% | 65% | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 38% | 34% | 48% | 19% | 41% | 65% | * | * | - | - | 47% | 80% | 49% | 44% | 26% | 31% |
| | 2018 | 41% | 32% | 45% | 28% | 33% | 63% | * | 67% | - | 60% | 19% | * | 46% | 42% | 31% | 28% |
| At Masters Grade Level | 2019 | 14% | 10% | 18% | 6% | 13% | 27% | * | * | - | - | 6% | 20% | 20% | 11% | 6% | 6% |
| | 2018 | 13% | 7% | 12% | 8% | 6% | 18% | * | 11% | - | 10% | 6% | * | 11% | 15% | 8% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 81% | 64% | 81% | 93% | * | 89% | * | * | 67% | 29% | 81% | 81% | 71% | 78% |
| | 2018 | 80% | 76% | 73% | 59% | 72% | 86% | * | 80% | - | 67% | 54% | 14% | 72% | 75% | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 54% | 48% | 55% | 32% | 44% | 75% | * | 78% | * | * | 39% | 29% | 56% | 51% | 41% | 37% |
| | 2018 | 51% | 43% | 47% | 30% | 35% | 64% | * | 80% | - | 67% | 38% | 14% | 48% | 44% | 35% | 26% |
| At Masters Grade Level | 2019 | 25% | 19% | 27% | 16% | 14% | 41% | * | 78% | * | * | 11% | 14% | 29% | 21% | 18% | 12% |
| | 2018 | 23% | 17% | 25% | 16% | 15% | 37% | * | 40% | - | 33% | 23% | 0% | 25% | 23% | 15% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 65% | 38% | 60% | 85% | * | 89% | * | * | 50% | 29% | 66% | 64% | 50% | 57% |
| | 2018 | 78% | 71% | 54% | 40% | 49% | 67% | * | 80% | - | 58% | 38% | 0% | 54% | 56% | 45% | 44% |
| At Meets Grade Level or Above | 2019 | 55% | 49% | 34% | 21% | 21% | 51% | * | 78% | * | * | 22% | 0% | 33% | 34% | 25% | 16% |
| | 2018 | 53% | 44% | 27% | 15% | 20% | 39% | * | 80% | - | 25% | 38% | 0% | 28% | 21% | 19% | 12% |
| At Masters Grade Level | 2019 | 33% | 27% | 17% | 11% | 11% | 25% | * | 11% | * | * | 6% | 0% | 17% | 16% | 11% | 8% |
| | 2018 | 31% | 24% | 14% | 7% | 7% | 26% | * | 40% | - | 0% | 8% | 0% | 16% | 10% | 9% | 9% |

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 38 | 42 | 40 | 38 | 48 | * | * | - | - | 17 | * | 40 | 52 | 38 | 43 |
| | 2018 | 47 | 42 | 40 | 28 | 33 | 52 | * | * | - | 36 | 45 | 20 | 42 | 34 | 33 | 16 |
| Grade 6 Mathematics | 2019 | 54 | 44 | 52 | 41 | 49 | 59 | * | * | - | - | 30 | * | 50 | 58 | 45 | 48 |
| | 2018 | 56 | 49 | 45 | 33 | 46 | 49 | * | * | - | 54 | 54 | 50 | 40 | 58 | 40 | 47 |
| Grade 7 ELA/Reading | 2019 | 77 | 74 | 78 | 71 | 79 | 81 | * | * | - | - | 53 | 100 | 77 | 82 | 75 | 81 |
| | 2018 | 76 | 77 | 77 | 72 | 74 | 79 | * | 94 | - | 95 | 86 | * | 76 | 77 | 74 | 74 |
| Grade 7 Mathematics | 2019 | 62 | 53 | 56 | 43 | 61 | 66 | * | * | - | - | 41 | * | 59 | 49 | 50 | 60 |
| | 2018 | 67 | 67 | 66 | 66 | 68 | 62 | - | * | - | 79 | 66 | * | 70 | 53 | 68 | 59 |
| Grade 8 ELA/Reading | 2019 | 77 | 75 | 76 | 68 | 82 | 80 | * | 75 | * | * | 53 | 71 | 76 | 77 | 76 | 80 |
| | 2018 | 79 | 80 | 78 | 76 | 81 | 80 | * | 80 | - | 80 | 75 | 71 | 78 | 82 | 74 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 77 | 75 | 75 | 78 | 76 | * | * | * | - | 72 | 44 | 74 | 79 | 72 | 75 |
| | 2018 | 81 | 83 | 81 | 84 | 81 | 78 | * | * | - | 100 | 91 | 86 | 82 | 80 | 85 | 85 |
| End of Course Algebra I | 2019 | 75 | 72 | 98 | 100 | 92 | 99 | - | * | * | * | * | - | 98 | 98 | 95 | 88 |
| | 2018 | 72 | 65 | 95 | 93 | 95 | 95 | * | * | - | 100 | * | - | 95 | 97 | 93 | 100 |
| All Grades Both Subjects | 2019 | 69 | 66 | 66 | 57 | 65 | 72 | 60 | 75 | * | * | 43 | 63 | 65 | 68 | 61 | 66 |
| | 2018 | 69 | 68 | 66 | 64 | 64 | 68 | 30 | 76 | - | 71 | 70 | 62 | 66 | 65 | 64 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 66 | 59 | 66 | 70 | 60 | 75 | * | * | 39 | 78 | 64 | 71 | 63 | 68 |
| | 2018 | 69 | 67 | 65 | 62 | 63 | 69 | 0 | 78 | - | 66 | 70 | 54 | 66 | 63 | 62 | 59 |
| All Grades Mathematics | 2019 | 70 | 67 | 65 | 55 | 65 | 73 | 60 | 75 | * | * | 47 | 47 | 66 | 65 | 58 | 63 |
| | 2018 | 70 | 69 | 66 | 65 | 66 | 66 | 60 | 73 | - | 76 | 70 | 69 | 66 | 66 | 67 | 66 |

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2019-20 Campus Prior Year and Student Success Initiative

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 Grade Span: 06 - 08
 School Type: Middle

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|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 35% | 34% | 24% | 43% | 48% | * | * | - | - | 18% | 31% | 38% |
| | 2018 | 38% | 32% | 33% | 29% | 28% | 46% | * | * | - | * | 22% | 31% | 23% |
| Mathematics | 2019 | 45% | 38% | 33% | 30% | 33% | 46% | * | * | - | - | 14% | 28% | 31% |
| | 2018 | 47% | 39% | 34% | 25% | 44% | 46% | * | * | - | * | 32% | 33% | 41% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 24% | 19% | 16% | 14% | 8% | * | * | - | - | - | 10% | 14% | 13% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 71% | 78% | 64% | 75% | 91% | * | 89% | * | * | 50% | 66% | 56% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 29% | 22% | 36% | 25% | 9% | * | 11% | * | * | 50% | 34% | 44% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 80% | 85% | 73% | 89% | 92% | * | 89% | * | * | 50% | 76% | 74% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 100% | 100% | 100% | 100% | * | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| | 2019 | 38% | * | * | * | - | - | - | - | - | - | - | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 77% | 75% | 57% | 81% | 88% | * | 88% | * | - | 36% | 64% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 23% | 25% | 43% | 19% | 12% | * | 13% | * | - | 64% | 36% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 84% | 82% | 71% | 85% | 90% | * | 88% | * | - | 36% | 73% | 74% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| | 2019 | 56% | * | * | * | - | - | - | - | - | - | - | * | - |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | 76% | - | - | - | - | - | 55% | - | 55% | 78% | 55% | 62% |
| | 2018 | 77% | 70% | 72% | - | - | - | - | - | 49% | - | 49% | 45% | 49% | 49% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 46% | - | - | - | - | - | 17% | - | 17% | 37% | 17% | 23% |
| | 2018 | 48% | 40% | 42% | - | - | - | - | - | 14% | - | 14% | 12% | 14% | 13% |
| At Masters Grade Level | 2019 | 24% | 19% | 22% | - | - | - | - | - | 2% | - | 2% | 11% | 2% | 5% |
| | 2018 | 22% | 17% | 19% | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | 76% | - | - | - | - | - | 54% | - | 54% | 76% | 54% | 62% |
| | 2018 | 74% | 66% | 75% | - | - | - | - | - | 52% | - | 52% | 36% | 52% | 49% |
| At Meets Grade Level or Above | 2019 | 48% | 40% | 47% | - | - | - | - | - | 14% | - | 14% | 28% | 14% | 19% |
| | 2018 | 46% | 38% | 43% | - | - | - | - | - | 9% | - | 9% | 9% | 9% | 9% |
| At Masters Grade Level | 2019 | 21% | 16% | 24% | - | - | - | - | - | 4% | - | 4% | 7% | 4% | 5% |
| | 2018 | 19% | 15% | 23% | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 76% | 76% | - | - | - | - | - | 63% | - | 63% | 79% | 63% | 69% |
| | 2018 | 81% | 75% | 74% | - | - | - | - | - | 60% | - | 60% | 64% | 60% | 61% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 45% | - | - | - | - | - | 21% | - | 21% | 48% | 21% | 30% |
| | 2018 | 50% | 42% | 42% | - | - | - | - | - | 20% | - | 20% | 18% | 20% | 20% |
| At Masters Grade Level | 2019 | 26% | 22% | 21% | - | - | - | - | - | 2% | - | 2% | 14% | 2% | 6% |
| | 2018 | 24% | 20% | 19% | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 78% | - | - | - | - | - | 58% | - | 58% | 80% | 58% | 63% |
| | 2018 | 66% | 58% | 70% | - | - | - | - | - | 35% | - | 35% | 40% | 35% | 36% |
| At Meets Grade Level or Above | 2019 | 38% | 34% | 48% | - | - | - | - | - | 26% | - | 26% | 20% | 26% | 25% |
| | 2018 | 41% | 32% | 45% | - | - | - | - | - | 15% | - | 15% | 0% | 15% | 12% |
| At Masters Grade Level | 2019 | 14% | 10% | 18% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2018 | 13% | 7% | 12% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 81% | - | - | - | - | - | 59% | - | 59% | 80% | 59% | 63% |
| | 2018 | 80% | 76% | 73% | - | - | - | - | - | 57% | - | 57% | * | 57% | 54% |
| At Meets Grade Level or Above | 2019 | 54% | 48% | 55% | - | - | - | - | - | 18% | - | 18% | 60% | 18% | 26% |
| | 2018 | 51% | 43% | 47% | - | - | - | - | - | 14% | - | 14% | * | 14% | 17% |
| At Masters Grade Level | 2019 | 25% | 19% | 27% | - | - | - | - | - | 5% | - | 5% | 40% | 5% | 11% |
| | 2018 | 23% | 17% | 25% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 65% | - | - | - | - | - | 32% | - | 32% | 80% | 32% | 41% |
| | 2018 | 78% | 71% | 54% | - | - | - | - | - | 15% | - | 15% | * | 15% | 17% |
| At Meets Grade Level or Above | 2019 | 55% | 49% | 34% | - | - | - | - | - | 5% | - | 5% | 20% | 5% | 7% |
| | 2018 | 53% | 44% | 27% | - | - | - | - | - | 5% | - | 5% | * | 5% | 4% |
| At Masters Grade Level | 2019 | 33% | 27% | 17% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2018 | 31% | 24% | 14% | - | - | - | - | - | 5% | - | 5% | * | 5% | 4% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 66% | 66% | - | - | - | - | - | 61% | - | 61% | 54% | 61% | 59% |
| | 2018 | 69% | 68% | 66% | - | - | - | - | - | 70% | - | 70% | 57% | 70% | 68% |
| All Grades ELA/Reading | 2019 | 68% | 66% | 66% | - | - | - | - | - | 69% | - | 69% | 50% | 69% | 62% |
| | 2018 | 69% | 67% | 65% | - | - | - | - | - | 67% | - | 67% | 55% | 67% | 65% |
| All Grades Mathematics | 2019 | 70% | 67% | 65% | - | - | - | - | - | 54% | - | 54% | 57% | 54% | 55% |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 867
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | 2018 | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 69% | 66% | - | - | - | - | - | 72% | - | 72% | 60% | 72% | 70% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 35% | 34% | - | - | - | - | - | 37% | - | 37% | 43% | 37% | 38% |
| | 2018 | 38% | 32% | 33% | - | - | - | - | - | 25% | - | 25% | * | 25% | 23% |
| Mathematics | 2019 | 45% | 38% | 33% | - | - | - | - | - | 32% | - | 32% | 29% | 32% | 31% |
| | 2018 | 47% | 39% | 34% | - | - | - | - | - | 38% | - | 38% | * | 38% | 41% |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 893
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 91% | 96% | 96% | 100% | 100% | 100% | 73% | 86% | 93% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 8% | 3% | 4% | 0% | 0% | 0% | 27% | 10% | 7% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 5% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 94% | 94% | 96% | 100% | 100% | - | 95% | 93% | 93% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 6% | 5% | 4% | 0% | 0% | - | 5% | 5% | 6% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.4% | 95.9% | 95.9% | 95.6% | 95.9% | * | 97.9% | * | 96.5% | 94.1% | 95.3% | 95.5% |
| 2017-18 | 95.4% | 95.6% | 95.3% | 95.8% | 95.2% | 95.1% | * | 96.3% | - | 94.1% | 92.0% | 94.6% | 95.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.3% | 0.0% | 0.0% | 0.4% | * | 0.0% | * | 3.7% | 1.8% | 0.5% | 0.0% |
| 2017-18 | 0.4% | 0.3% | 0.2% | 0.0% | 0.6% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,067 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 308 | 43,953 |
| Hispanic | - | - | 485 | 180,673 |
| White | - | - | 235 | 105,577 |
| American Indian | - | - | 3 | 1,293 |
| Asian | - | - | 15 | 16,564 |
| Pacific Islander | - | - | 0 | 537 |
| Two or More Races | - | - | 21 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 8 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 115 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 33 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 911 | 285,538 |
| Special Education Graduates | - | - | 55 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 720 | 186,364 |
| LEP Graduates | - | - | 99 | 25,189 |
| At-Risk Graduates | - | - | 637 | 146,432 |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 63.4% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 41.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 32.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 48.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 43.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 33.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 29.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 53.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 44.1% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 19.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 68.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 60.6% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 39.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 68.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 79.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 14.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 17.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 6.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 8.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 5.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 5.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 57.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 53.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 53.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 55.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 46.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 43.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 69.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 41.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 50.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 46.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 47.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 49.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 37.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 34.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1039 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1030 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 526 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 522 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 509 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 20.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 57.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 55.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 29.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 23.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 20.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 21.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 50.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 42.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 41.6% | - | - | - | - | - | - | - | - | - | - | - |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 867 | 100.0% | 18,230 | 5,479,173 | 867 | 100.0% | 18,260 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.6% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 3.7% | 4.5% | 0 | 0.0% | 3.7% | 4.5% |
| Kindergarten | 0 | 0.0% | 8.4% | 7.0% | 0 | 0.0% | 8.4% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.0% | 7.1% | 0 | 0.0% | 8.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.3% | 0 | 0.0% | 7.4% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 285 | 32.9% | 7.7% | 7.7% | 285 | 32.9% | 7.6% | 7.7% |
| Grade 7 | 297 | 34.3% | 7.8% | 7.7% | 297 | 34.3% | 7.7% | 7.7% |
| Grade 8 | 285 | 32.9% | 7.4% | 7.5% | 285 | 32.9% | 7.4% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.2% | 0 | 0.0% | 7.9% | 8.2% |
| Grade 10 | 0 | 0.0% | 6.9% | 7.4% | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.2% | 6.9% | 0 | 0.0% | 6.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.7% | 6.4% | 0 | 0.0% | 5.8% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 232 | 26.8% | 27.4% | 12.6% | 232 | 26.8% | 27.4% | 12.6% |
| Hispanic | 239 | 27.6% | 47.0% | 52.8% | 239 | 27.6% | 46.9% | 52.8% |
| White | 351 | 40.5% | 21.1% | 27.0% | 351 | 40.5% | 21.1% | 27.0% |
| American Indian | 6 | 0.7% | 0.3% | 0.4% | 6 | 0.7% | 0.3% | 0.4% |
| Asian | 10 | 1.2% | 1.4% | 4.6% | 10 | 1.2% | 1.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 29 | 3.3% | 2.8% | 2.5% | 29 | 3.3% | 2.8% | 2.5% |
| Sex: | | | | | | | | |
| Female | 422 | 48.7% | 48.7% | 48.8% | 422 | 48.7% | 48.6% | 48.8% |
| Male | 445 | 51.3% | 51.3% | 51.2% | 445 | 51.3% | 51.4% | 51.2% |
| Economically Disadvantaged | 507 | 58.5% | 75.2% | 60.3% | 507 | 58.5% | 75.2% | 60.2% |
| Non-Educationally Disadvantaged | 360 | 41.5% | 24.8% | 39.7% | 360 | 41.5% | 24.8% | 39.8% |
| Section 504 Students | 138 | 15.9% | 11.4% | 6.9% | 138 | 15.9% | 11.4% | 6.9% |
| English Learners (EL) | 93 | 10.7% | 23.3% | 20.3% | 93 | 10.7% | 23.3% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 32 | 3.3% | 2.5% | 1.5% | | | | |
| Students w/ Dyslexia | 97 | 11.2% | 7.5% | 4.1% | 97 | 11.2% | 7.4% | 4.1% |
| Foster Care | 2 | 0.2% | 0.3% | 0.3% | 2 | 0.2% | 0.3% | 0.3% |
| Homeless | 11 | 1.3% | 1.2% | 1.4% | 11 | 1.3% | 1.2% | 1.4% |
| Immigrant | 0 | 0.0% | 0.5% | 2.3% | 0 | 0.0% | 0.5% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 867 | 100.0% | 92.2% | 65.1% | 867 | 100.0% | 92.2% | 65.1% |
| Military Connected | 1 | 0.1% | 0.3% | 1.9% | 1 | 0.1% | 0.3% | 1.9% |
| At-Risk | 428 | 49.4% | 61.2% | 50.6% | 428 | 49.4% | 61.2% | 50.5% |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 82 | 9.5% | 22.4% | 20.6% | 82 | 9.5% | 22.4% | 20.6% |
| Career & Technical Education | 281 | 32.4% | 30.2% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 80.1% | 50.8% | 0 | - | 80.0% | 50.8% |
| Gifted & Talented Education | 109 | 12.6% | 9.5% | 8.1% | 109 | 12.6% | 9.5% | 8.1% |
| Special Education | 80 | 9.2% | 9.0% | 10.5% | 80 | 9.2% | 9.1% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 80 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 32 | 40.0% | 26.3% | 42.4% | | | | |
| Students with Physical Disabilities | 9 | 11.3% | 35.6% | 21.4% | | | | |
| Students with Autism | 10 | 12.5% | 16.5% | 13.8% | | | | |
| Students with Behavioral Disabilities | 29 | 36.3% | 19.8% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 116 | 12.1% | 15.1% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 53 | 5.5% | | | | | | |
| Hispanic | 22 | 2.3% | | | | | | |
| White | 39 | 4.1% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 2 | 0.2% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 89 | 15.2% | | | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 3.1% | 1.6% | - | 8.2% | 5.5% |
| Grade 1 | - | 4.3% | 2.9% | - | 6.4% | 4.9% |
| Grade 2 | - | 3.7% | 1.6% | - | 4.8% | 2.0% |
| Grade 3 | - | 1.4% | 0.9% | - | 0.7% | 0.8% |
| Grade 4 | - | 0.6% | 0.5% | - | 0.7% | 0.4% |
| Grade 5 | - | 0.3% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.2% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.4% | 0.5% | 0.4% | 0.0% | 1.1% | 0.6% |
| Grade 9 | - | 8.8% | 7.8% | - | 10.8% | 13.1% |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.8 | 19.0 |
| Grade 1 | - | 20.5 | 18.9 |
| Grade 2 | - | 20.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 19.3 | 19.2 |
| Grade 5 | - | 23.5 | 20.9 |
| Grade 6 | 19.6 | 21.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.0 | 15.0 | 16.4 |
| Foreign Languages | 22.3 | 18.9 | 18.7 |
| Mathematics | 21.5 | 15.8 | 17.8 |
| Science | 21.2 | 15.3 | 18.8 |
| Social Studies | 21.2 | 16.3 | 19.3 |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 74.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 68.7 | 92.4% | 65.4% | 63.7% |
| Teachers | 57.7 | 77.6% | 48.3% | 49.4% |
| Professional Support | 7.0 | 9.4% | 13.2% | 10.2% |
| Campus Administration (School Leadership) | 4.0 | 5.4% | 2.8% | 3.0% |
| Educational Aides: | 5.7 | 7.6% | 10.2% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 23.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 45.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 24.2 | 32.5% | 46.4% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 8.7% | 17.6% | 10.8% |
| Hispanic | 11.5 | 19.9% | 17.5% | 28.1% |
| White | 39.2 | 68.0% | 60.7% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.9% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.0 | 3.5% | 1.9% | 1.1% |
| Males | 22.2 | 38.5% | 24.7% | 23.8% |
| Females | 35.5 | 61.5% | 75.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 1.3% |
| Bachelors | 44.4 | 76.9% | 71.5% | 73.4% |
| Masters | 13.3 | 23.1% | 26.7% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 6.9% | 10.2% | 7.4% |
| 1-5 Years Experience | 12.4 | 21.5% | 30.6% | 27.9% |
| 6-10 Years Experience | 18.7 | 32.3% | 20.2% | 19.4% |
| 11-20 Years Experience | 14.7 | 25.4% | 23.0% | 29.4% |
| Over 20 Years Experience | 8.0 | 13.9% | 16.0% | 15.9% |
| Number of Students per Teacher | 15.0 | n/a | 14.9 | 15.1 |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 7.0 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 4.9 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 3.1 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 2.9 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.0 | 10.2 | 11.1 |
| Average Years Experience of Teachers with District: | 5.1 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,250 | \$45,028 | \$49,868 |
| 1-5 Years Experience | \$47,707 | \$47,837 | \$52,823 |
| 6-10 Years Experience | \$52,923 | \$52,831 | \$55,756 |
| 11-20 Years Experience | \$55,063 | \$55,263 | \$59,308 |
| Over 20 Years Experience | \$56,066 | \$60,641 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,250 | \$52,318 | \$57,091 |
| Professional Support | \$55,941 | \$60,391 | \$67,352 |
| Campus Administration (School Leadership) | \$75,824 | \$72,794 | \$82,512 |
| Instructional Staff Percent: | n/a | 67.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: TYLER ISD
 Campus Name: THREE LAKES MIDDLE
 Campus Number: 212905049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 867
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 1.7% | 10.6% | 6.5% |
| Career & Technical Education | 1.3 | 2.3% | 5.1% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.7% | 1.9% |
| Regular Education | 40.1 | 69.5% | 65.8% | 70.9% |
| Special Education | 5.0 | 8.7% | 10.4% | 9.3% |
| Other | 10.3 | 17.8% | 7.3% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)