

# 2019-20 Texas Academic Performance Report

District Name: **TYLER ISD**

Campus Name: **ORR EL**

Campus Number: **212905114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: TYLER ISD  
 Campus Name: ORR EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 68%    | <b>60%</b>       | 46%      | 64%   | *               | -     | -                | -                 | *                    | *                   | 62%                   | 40%                       | 59%         | 59%                      |
|  | 2018  | 77%      | 71%    | <b>67%</b>       | 64%      | 69%   | 100%            | -     | -                | -                 | *                    | 17%                 | -                     | 70%                       | 44%         | 69%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 35%    | <b>24%</b>       | 7%       | 30%   | *               | -     | -                | -                 | *                    | *                   | 23%                   | 30%                       | 24%         | 30%                      |
|  | 2018  | 43%      | 40%    | <b>28%</b>       | 27%      | 24%   | 80%             | -     | -                | -                 | *                    | 17%                 | -                     | 28%                       | 22%         | 28%                      |
| At Masters Grade Level   | 2019  | 27%      | 22%    | <b>12%</b>       | 4%       | 16%   | *               | -     | -                | -                 | *                    | *                   | 11%                   | 20%                       | 12%         | 16%                      |
|  | 2018  | 25%      | 23%    | <b>11%</b>       | 9%       | 11%   | 20%             | -     | -                | -                 | *                    | 0%                  | -                     | 11%                       | 11%         | 11%                      |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 73%    | <b>65%</b>       | 50%      | 71%   | *               | -     | -                | -                 | *                    | *                   | 65%                   | 60%                       | 65%         | 70%                      |
|  | 2018  | 78%      | 74%    | <b>70%</b>       | 77%      | 65%   | 100%            | -     | -                | -                 | *                    | 50%                 | -                     | 72%                       | 56%         | 70%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 42%    | <b>20%</b>       | 11%      | 22%   | *               | -     | -                | -                 | *                    | *                   | 21%                   | 10%                       | 19%         | 27%                      |
|  | 2018  | 47%      | 43%    | <b>23%</b>       | 9%       | 30%   | 20%             | -     | -                | -                 | *                    | 0%                  | -                     | 22%                       | 33%         | 23%                      |
| At Masters Grade Level   | 2019  | 25%      | 21%    | <b>9%</b>        | 0%       | 13%   | *               | -     | -                | -                 | *                    | *                   | 9%                    | 10%                       | 9%          | 16%                      |
|  | 2018  | 23%      | 22%    | <b>11%</b>       | 9%       | 13%   | 0%              | -     | -                | -                 | *                    | 0%                  | -                     | 8%                        | 33%         | 11%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 69%    | <b>74%</b>       | 54%      | 81%   | 75%             | -     | -                | -                 | 50%                  | *                   | 74%                   | 71%                       | 73%         | 80%                      |
|  | 2018  | 73%      | 64%    | <b>63%</b>       | 56%      | 69%   | *               | -     | -                | -                 | 40%                  | *                   | 63%                   | 60%                       | 64%         | 69%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 39%    | <b>33%</b>       | 18%      | 41%   | 25%             | -     | -                | -                 | 25%                  | *                   | 34%                   | 29%                       | 33%         | 37%                      |
|  | 2018  | 46%      | 35%    | <b>35%</b>       | 22%      | 42%   | *               | -     | -                | -                 | 20%                  | *                   | 35%                   | 30%                       | 34%         | 42%                      |
| At Masters Grade Level   | 2019  | 22%      | 18%    | <b>14%</b>       | 7%       | 16%   | 13%             | -     | -                | -                 | 0%                   | *                   | 13%                   | 21%                       | 15%         | 16%                      |
|  | 2018  | 24%      | 15%    | <b>8%</b>        | 0%       | 13%   | *               | -     | -                | -                 | 0%                   | *                   | 7%                    | 10%                       | 7%          | 11%                      |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 72%    | <b>68%</b>       | 64%      | 67%   | 75%             | -     | -                | -                 | 63%                  | *                   | 69%                   | 57%                       | 67%         | 63%                      |
|  | 2018  | 78%      | 76%    | <b>81%</b>       | 63%      | 92%   | *               | -     | -                | -                 | 60%                  | *                   | 82%                   | 70%                       | 81%         | 94%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 45%    | <b>30%</b>       | 25%      | 33%   | 25%             | -     | -                | -                 | 0%                   | *                   | 31%                   | 29%                       | 32%         | 35%                      |
|  | 2018  | 49%      | 46%    | <b>44%</b>       | 37%      | 46%   | *               | -     | -                | -                 | 60%                  | *                   | 44%                   | 40%                       | 42%         | 47%                      |
| At Masters Grade Level   | 2019  | 28%      | 28%    | <b>15%</b>       | 7%       | 17%   | 13%             | -     | -                | -                 | 0%                   | *                   | 15%                   | 14%                       | 16%         | 20%                      |
|  | 2018  | 27%      | 23%    | <b>23%</b>       | 15%      | 29%   | *               | -     | -                | -                 | 20%                  | *                   | 25%                   | 10%                       | 23%         | 28%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 60%    | <b>54%</b>       | 39%      | 61%   | 44%             | -     | -                | -                 | 33%                  | *                   | 53%                   | 64%                       | 53%         | 65%                      |
|  | 2018  | 63%      | 56%    | <b>51%</b>       | 26%      | 67%   | *               | -     | -                | -                 | 0%                   | *                   | 51%                   | 50%                       | 50%         | 72%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 32%    | <b>22%</b>       | 7%       | 28%   | 22%             | -     | -                | -                 | 0%                   | *                   | 20%                   | 36%                       | 24%         | 31%                      |
|  | 2018  | 39%      | 32%    | <b>24%</b>       | 4%       | 38%   | *               | -     | -                | -                 | 0%                   | *                   | 25%                   | 20%                       | 23%         | 36%                      |
| At Masters Grade Level   | 2019  | 11%      | 9%     | <b>4%</b>        | 4%       | 5%    | 0%              | -     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 4%          | 6%                       |
|  | 2018  | 11%      | 7%     | <b>3%</b>        | 0%       | 4%    | *               | -     | -                | -                 | 0%                   | *                   | 3%                    | 0%                        | 3%          | 6%                       |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 83%      | <b>78%</b> | 74%              | 82%      | 20%   | -               | *     | -                | -                 | 33%                  | *                   | 77%                   | 80%                       | 76%         | 82%                      |
|                                    | 2018 | 84%   | 77%      | <b>59%</b> | 52%              | 62%      | -     | *               | -     | -                | -                 | *                    | *                   | 58%                   | 67%                       | 59%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 47%      | <b>37%</b> | 26%              | 43%      | 20%   | -               | *     | -                | -                 | 17%                  | *                   | 39%                   | 30%                       | 39%         | 41%                      |
|                                    | 2018 | 54%   | 44%      | <b>27%</b> | 8%               | 36%      | -     | *               | -     | -                | -                 | *                    | *                   | 26%                   | 33%                       | 26%         | 34%                      |
| At Masters Grade Level             | 2019 | 29%   | 25%      | <b>13%</b> | 10%              | 15%      | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 15%                   | 5%                        | 13%         | 12%                      |
|                                    | 2018 | 26%   | 20%      | <b>5%</b>  | 0%               | 7%       | -     | *               | -     | -                | -                 | *                    | *                   | 6%                    | 0%                        | 4%          | 5%                       |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 89%      | <b>92%</b> | 87%              | 94%      | 80%   | -               | *     | -                | -                 | 83%                  | *                   | 91%                   | 95%                       | 92%         | 98%                      |
|                                    | 2018 | 91%   | 87%      | <b>77%</b> | 68%              | 82%      | -     | *               | -     | -                | -                 | *                    | *                   | 79%                   | 56%                       | 76%         | 82%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 58%      | <b>50%</b> | 39%              | 55%      | 40%   | -               | *     | -                | -                 | 33%                  | *                   | 52%                   | 45%                       | 51%         | 61%                      |
|                                    | 2018 | 58%   | 56%      | <b>41%</b> | 12%              | 55%      | -     | *               | -     | -                | -                 | *                    | *                   | 42%                   | 33%                       | 41%         | 57%                      |
| At Masters Grade Level             | 2019 | 36%   | 35%      | <b>26%</b> | 23%              | 25%      | 40%   | -               | *     | -                | -                 | 33%                  | *                   | 25%                   | 30%                       | 28%         | 31%                      |
|                                    | 2018 | 30%   | 30%      | <b>14%</b> | 4%               | 18%      | -     | *               | -     | -                | -                 | *                    | *                   | 14%                   | 11%                       | 13%         | 18%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 72%      | <b>65%</b> | 53%              | 72%      | 40%   | -               | *     | -                | -                 | 50%                  | *                   | 65%                   | 65%                       | 65%         | 71%                      |
|                                    | 2018 | 76%   | 73%      | <b>59%</b> | 56%              | 60%      | -     | *               | -     | -                | -                 | *                    | *                   | 57%                   | 78%                       | 60%         | 57%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 43%      | <b>33%</b> | 30%              | 34%      | 40%   | -               | *     | -                | -                 | 33%                  | *                   | 33%                   | 35%                       | 34%         | 35%                      |
|                                    | 2018 | 41%   | 37%      | <b>20%</b> | 12%              | 24%      | -     | *               | -     | -                | -                 | *                    | *                   | 19%                   | 22%                       | 19%         | 18%                      |
| At Masters Grade Level             | 2019 | 24%   | 19%      | <b>8%</b>  | 10%              | 7%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 8%                    | 10%                       | 9%          | 6%                       |
|                                    | 2018 | 17%   | 12%      | <b>1%</b>  | 0%               | 2%       | -     | *               | -     | -                | -                 | *                    | *                   | 1%                    | 0%                        | 1%          | 0%                       |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 72%      | <b>70%</b> | 59%              | 74%      | 58%   | -               | *     | -                | -                 | 49%                  | 45%                 | 69%                   | 70%                       | 69%         | 74%                      |
|                                    | 2018 | 77%   | 70%      | <b>66%</b> | 57%              | 70%      | 74%   | *               | -     | -                | *                 | 31%                  | 44%                 | 67%                   | 60%                       | 66%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 42%      | <b>32%</b> | 21%              | 36%      | 27%   | -               | *     | -                | -                 | 14%                  | 20%                 | 32%                   | 32%                       | 32%         | 37%                      |
|                                    | 2018 | 48%   | 40%      | <b>30%</b> | 17%              | 36%      | 42%   | *               | -     | -                | *                 | 14%                  | 0%                  | 30%                   | 29%                       | 29%         | 35%                      |
| At Masters Grade Level             | 2019 | 24%   | 19%      | <b>13%</b> | 8%               | 14%      | 8%    | -               | *     | -                | -                 | 4%                   | 5%                  | 13%                   | 14%                       | 13%         | 15%                      |
|                                    | 2018 | 22%   | 17%      | <b>9%</b>  | 5%               | 12%      | 5%    | *               | -     | -                | *                 | 3%                   | 0%                  | 9%                    | 9%                        | 9%          | 11%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 69%      | <b>71%</b> | 59%              | 76%      | 59%   | -               | *     | -                | -                 | 44%                  | 43%                 | 71%                   | 68%                       | 70%         | 74%                      |
|                                    | 2018 | 74%   | 66%      | <b>63%</b> | 57%              | 66%      | 75%   | *               | -     | -                | *                 | 21%                  | *                   | 64%                   | 57%                       | 64%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 40%      | <b>32%</b> | 17%              | 38%      | 24%   | -               | *     | -                | -                 | 17%                  | 29%                 | 32%                   | 30%                       | 32%         | 36%                      |
|                                    | 2018 | 46%   | 38%      | <b>30%</b> | 19%              | 34%      | 63%   | *               | -     | -                | *                 | 14%                  | *                   | 30%                   | 29%                       | 29%         | 32%                      |
| At Masters Grade Level             | 2019 | 21%   | 16%      | <b>13%</b> | 7%               | 15%      | 6%    | -               | *     | -                | -                 | 0%                   | 14%                 | 13%                   | 14%                       | 13%         | 15%                      |
|                                    | 2018 | 19%   | 15%      | <b>8%</b>  | 3%               | 10%      | 13%   | *               | -     | -                | *                 | 0%                   | *                   | 8%                    | 7%                        | 7%          | 7%                       |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 76%      | <b>75%</b> | 68%              | 78%      | 71%   | -               | *     | -                | -                 | 61%                  | 57%                 | 75%                   | 75%                       | 75%         | 77%                      |
|                                    | 2018 | 81%   | 75%      | <b>76%</b> | 69%              | 79%      | 88%   | *               | -     | -                | *                 | 50%                  | *                   | 78%                   | 61%                       | 76%         | 78%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 44%      | <b>34%</b> | 25%              | 37%      | 29%   | -               | *     | -                | -                 | 11%                  | 14%                 | 34%                   | 32%                       | 35%         | 42%                      |

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| At Masters Grade Level             | 2018 | 50%   | 42%      | <b>36%</b> | 20%              | 43%      | 38%   | *               | -     | -                | *                 | 21%                  | *                   | 36%                   | 36%                       | 35%         | 44%                      |
|                                    | 2019 | 26%   | 22%      | <b>17%</b> | 10%              | 19%      | 18%   | -               | -     | -                | -                 | 11%                  | 0%                  | 16%                   | 20%                       | 18%         | 22%                      |
|                                    | 2018 | 24%   | 20%      | <b>16%</b> | 9%               | 20%      | 0%    | *               | -     | -                | *                 | 7%                   | *                   | 15%                   | 18%                       | 15%         | 19%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 63%      | <b>54%</b> | 39%              | 61%      | 44%   | -               | -     | -                | -                 | 33%                  | *                   | 53%                   | 64%                       | 53%         | 65%                      |
|                                    | 2018 | 66%   | 58%      | <b>51%</b> | 26%              | 67%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 51%                   | 50%                       | 50%         | 72%                      |
|                                    | 2019 | 38%   | 34%      | <b>22%</b> | 7%               | 28%      | 22%   | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 36%                       | 24%         | 31%                      |
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|                                    | 2019 | 14%   | 10%      | <b>4%</b>  | 4%               | 5%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 4%          | 6%                       |
|                                    | 2018 | 13%   | 7%       | <b>3%</b>  | 0%               | 4%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 3%                    | 0%                        | 3%          | 6%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%      | <b>65%</b> | 53%              | 72%      | 40%   | -               | *     | -                | -                 | 50%                  | *                   | 65%                   | 65%                       | 65%         | 71%                      |
|                                    | 2018 | 80%   | 76%      | <b>59%</b> | 56%              | 60%      | -     | *               | -     | -                | -                 | *                    | *                   | 57%                   | 78%                       | 60%         | 57%                      |
|                                    | 2019 | 54%   | 48%      | <b>33%</b> | 30%              | 34%      | 40%   | -               | *     | -                | -                 | 33%                  | *                   | 33%                   | 35%                       | 34%         | 35%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | 43%      | <b>20%</b> | 12%              | 24%      | -     | *               | -     | -                | -                 | *                    | *                   | 19%                   | 22%                       | 19%         | 18%                      |
|                                    | 2019 | 25%   | 19%      | <b>8%</b>  | 10%              | 7%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 8%                    | 10%                       | 9%          | 6%                       |
|                                    | 2018 | 23%   | 17%      | <b>1%</b>  | 0%               | 2%       | -     | *               | -     | -                | -                 | *                    | *                   | 1%                    | 0%                        | 1%          | 0%                       |

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| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 58       | <b>64</b> | 35               | 80       | 29    | -               | -     | -                | -                 | 57                   | *                   | 64                    | 65                        | 65          | 85                       |
|  | 2018 | 63    | 58       | <b>59</b> | 57               | 59       | *     | -               | -     | -                | -                 | 70                   | *                   | 61                    | 45                        | 59          | 60                       |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>55</b> | 44               | 58       | 63    | -               | -     | -                | -                 | 56                   | *                   | 55                    | 61                        | 55          | 57                       |
|  | 2018 | 65    | 67       | <b>57</b> | 63               | 54       | *     | -               | -     | -                | -                 | 80                   | *                   | 58                    | 50                        | 56          | 51                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 84       | <b>78</b> | 74               | 78       | 80    | -               | -     | -                | -                 | 100                  | *                   | 77                    | 79                        | 78          | 72                       |
|  | 2018 | 80    | 80       | <b>78</b> | 78               | 78       | -     | *               | -     | -                | -                 | *                    | *                   | 77                    | 94                        | 78          | 74                       |
| Grade 5 Mathematics  | 2019 | 83    | 85       | <b>83</b> | 79               | 83       | 100   | -               | -     | -                | -                 | 75                   | *                   | 81                    | 94                        | 84          | 89                       |
|  | 2018 | 81    | 83       | <b>85</b> | 84               | 85       | -     | *               | -     | -                | -                 | *                    | *                   | 83                    | 100                       | 84          | 81                       |
| All Grades Both Subjects   | 2019 | 69    | 66       | <b>70</b> | 59               | 75       | 64    | -               | -     | -                | -                 | 70                   | 45                  | 69                    | 76                        | 71          | 75                       |
|  | 2018 | 69    | 68       | <b>70</b> | 70               | 70       | 58    | *               | -     | -                | -                 | 84                   | 100                 | 70                    | 70                        | 70          | 67                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>71</b> | 55               | 79       | 50    | -               | -     | -                | -                 | 77                   | 40                  | 71                    | 73                        | 72          | 79                       |
|  | 2018 | 69    | 67       | <b>69</b> | 67               | 69       | *     | *               | -     | -                | -                 | 81                   | *                   | 69                    | 67                        | 69          | 67                       |
| All Grades Mathematics   | 2019 | 70    | 67       | <b>70</b> | 63               | 71       | 77    | -               | -     | -                | -                 | 64                   | 50                  | 68                    | 79                        | 70          | 72                       |
|  | 2018 | 70    | 69       | <b>71</b> | 73               | 70       | *     | *               | -     | -                | -                 | 88                   | *                   | 71                    | 74                        | 70          | 68                       |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 35%      | <b>43%</b> | 33%              | 50%      | 0%    | -               | -     | -                | -                 | 22%        | 42%         | 53%          |
|   | 2018 | 38%   | 32%      | <b>20%</b> | 25%              | 14%      | *     | *               | -     | -                | -                 | *          | 19%         | 19%          |
| Mathematics   | 2019 | 45%   | 38%      | <b>42%</b> | 37%              | 38%      | *     | -               | -     | -                | -                 | 50%        | 44%         | 35%          |
|   | 2018 | 47%   | 39%      | <b>40%</b> | 39%              | 45%      | *     | *               | -     | -                | -                 | *          | 39%         | 50%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 73%      | <b>64%</b> | 55%              | 73%      | 20%   | -               | *     | -                | -                 | 33%        | 64%         | 67%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 27%      | <b>36%</b> | 45%              | 27%      | 80%   | -               | *     | -                | -                 | 67%        | 36%         | 33%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 83%      | <b>78%</b> | 74%              | 82%      | 20%   | -               | *     | -                | -                 | 33%        | 76%         | 77%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%      | <b>93%</b> | 100%             | 90%      | -     | -               | -     | -                | -                 | 80%        | 93%         | 88%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 5   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 63%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 84%      | <b>84%</b> | 77%              | 88%      | 80%   | -               | *     | -                | -                 | 83%        | 85%         | 90%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 16%      | <b>16%</b> | 23%              | 12%      | 20%   | -               | *     | -                | -                 | 17%        | 15%         | 10%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 89%      | <b>92%</b> | 87%              | 94%      | 80%   | -               | *     | -                | -                 | 83%        | 92%         | 97%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 98%      | <b>89%</b> | 100%             | 83%      | -     | *               | -     | -                | -                 | *          | 89%         | 80%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 5   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 65%   | *        | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 709  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 72%      | <b>70%</b> | 73%                 | 73%                 | -                  | -               | -               | 52% | 61%         | *            | 68%             | 72%               | 72%      |
|   | 2018 | 77%   | 70%      | <b>66%</b> | 67%                 | 67%                 | -                  | -               | -               | 61% | 61%         | -            | 30%             | 66%               | 65%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 42%      | <b>32%</b> | 35%                 | 35%                 | -                  | -               | -               | 19% | 22%         | *            | 53%             | 34%               | 35%      |
|   | 2018 | 48%   | 40%      | <b>30%</b> | 29%                 | 29%                 | -                  | -               | -               | 35% | 35%         | -            | 0%              | 29%               | 28%      |
| At Masters Grade Level  | 2019 | 24%   | 19%      | <b>13%</b> | 13%                 | 13%                 | -                  | -               | -               | 0%  | 0%          | *            | 47%             | 12%               | 14%      |
|   | 2018 | 22%   | 17%      | <b>9%</b>  | 8%                  | 8%                  | -                  | -               | -               | 13% | 13%         | -            | 0%              | 8%                | 8%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 69%      | <b>71%</b> | 74%                 | 74%                 | -                  | -               | -               | 50% | 57%         | *            | 71%             | 72%               | 72%      |
|   | 2018 | 74%   | 66%      | <b>63%</b> | 64%                 | 64%                 | -                  | -               | -               | 50% | 50%         | -            | *               | 63%               | 61%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 40%      | <b>32%</b> | 34%                 | 34%                 | -                  | -               | -               | 25% | 29%         | *            | 57%             | 33%               | 34%      |
|   | 2018 | 46%   | 38%      | <b>30%</b> | 25%                 | 25%                 | -                  | -               | -               | 38% | 38%         | -            | *               | 26%               | 25%      |
| At Masters Grade Level  | 2019 | 21%   | 16%      | <b>13%</b> | 13%                 | 13%                 | -                  | -               | -               | 0%  | 0%          | *            | 43%             | 12%               | 13%      |
|   | 2018 | 19%   | 15%      | <b>8%</b>  | 5%                  | 5%                  | -                  | -               | -               | 13% | 13%         | -            | *               | 6%                | 6%       |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 76%      | <b>75%</b> | 76%                 | 76%                 | -                  | -               | -               | 63% | 71%         | *            | 71%             | 76%               | 75%      |
|   | 2018 | 81%   | 75%      | <b>76%</b> | 74%                 | 74%                 | -                  | -               | -               | 75% | 75%         | -            | *               | 74%               | 74%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 44%      | <b>34%</b> | 39%                 | 39%                 | -                  | -               | -               | 13% | 14%         | *            | 57%             | 37%               | 38%      |
|   | 2018 | 50%   | 42%      | <b>36%</b> | 39%                 | 39%                 | -                  | -               | -               | 50% | 50%         | -            | *               | 40%               | 38%      |
| At Masters Grade Level  | 2019 | 26%   | 22%      | <b>17%</b> | 18%                 | 18%                 | -                  | -               | -               | 0%  | 0%          | *            | 57%             | 17%               | 19%      |
|   | 2018 | 24%   | 20%      | <b>16%</b> | 14%                 | 14%                 | -                  | -               | -               | 25% | 25%         | -            | *               | 15%               | 14%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 63%      | <b>54%</b> | 68%                 | 68%                 | -                  | -               | -               | *   | *           | -            | *               | 67%               | 65%      |
|   | 2018 | 66%   | 58%      | <b>51%</b> | 67%                 | 67%                 | -                  | -               | -               | *   | *           | -            | -               | 63%               | 63%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 34%      | <b>22%</b> | 34%                 | 34%                 | -                  | -               | -               | *   | *           | -            | *               | 33%               | 31%      |
|   | 2018 | 41%   | 32%      | <b>24%</b> | 21%                 | 21%                 | -                  | -               | -               | *   | *           | -            | -               | 19%               | 19%      |
| At Masters Grade Level  | 2019 | 14%   | 10%      | <b>4%</b>  | 6%                  | 6%                  | -                  | -               | -               | *   | *           | -            | *               | 6%                | 6%       |
|   | 2018 | 13%   | 7%       | <b>3%</b>  | 0%                  | 0%                  | -                  | -               | -               | *   | *           | -            | -               | 0%                | 0%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 78%      | <b>65%</b> | 67%                 | 67%                 | -                  | -               | -               | *   | *           | *            | *               | 65%               | 67%      |
|   | 2018 | 80%   | 76%      | <b>59%</b> | 52%                 | 52%                 | -                  | -               | -               | *   | *           | -            | *               | 55%               | 52%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 48%      | <b>33%</b> | 27%                 | 27%                 | -                  | -               | -               | *   | *           | *            | *               | 27%               | 31%      |
|   | 2018 | 51%   | 43%      | <b>20%</b> | 11%                 | 11%                 | -                  | -               | -               | *   | *           | -            | *               | 13%               | 12%      |
| At Masters Grade Level  | 2019 | 25%   | 19%      | <b>8%</b>  | 0%                  | 0%                  | -                  | -               | -               | *   | *           | *            | *               | 0%                | 5%       |
|   | 2018 | 23%   | 17%      | <b>1%</b>  | 0%                  | 0%                  | -                  | -               | -               | *   | *           | -            | *               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 66%      | <b>70%</b> | 76%                 | 76%                 | -                  | -               | -               | 38% | 38%         | -            | 90%             | 74%               | 75%      |
|   | 2018 | 69%   | 68%      | <b>70%</b> | 70%                 | 70%                 | -                  | -               | -               | 79% | 79%         | -            | *               | 71%               | 72%      |
| All Grades ELA/Reading  | 2019 | 68%   | 66%      | <b>71%</b> | 82%                 | 82%                 | -                  | -               | -               | *   | *           | -            | 100%            | 80%               | 81%      |
|   | 2018 | 69%   | 67%      | <b>69%</b> | 76%                 | 76%                 | -                  | -               | -               | 64% | 64%         | -            | *               | 75%               | 75%      |
| All Grades Mathematics  | 2019 | 70%   | 67%      | <b>70%</b> | 70%                 | 70%                 | -                  | -               | -               | *   | *           | -            | 80%             | 69%               | 70%      |
|   | 2018 | 70%   | 69%      | <b>71%</b> | 64%                 | 64%                 | -                  | -               | -               | 93% | 93%         | -            | *               | 67%               | 68%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 35%      | <b>43%</b> | 55%                 | 55%                 | -                  | -               | -               | *   | *           | -            | *               | 53%               | 53%      |
|   | 2018 | 38%   | 32%      | <b>20%</b> | *                   | *                   | -                  | -               | -               | *   | *           | -            | *               | 20%               | 19%      |
| Mathematics   | 2019 | 45%   | 38%      | <b>42%</b> | 39%                 | 39%                 | -                  | -               | -               | *   | *           | -            | *               | 37%               | 35%      |
|   | 2018 | 47%   | 39%      | <b>40%</b> | 46%                 | 46%                 | -                  | -               | -               | *   | *           | -            | *               | 43%               | 50%      |



District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 695  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | 100%  | -                  | *     | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 90%                 | 96%      | 86%   | -                  | *     | -                   | -                       | 89%           | 95%            | 97%             |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 9%                  | 2%       | 14%   | -                  | *     | -                   | -                       | 7%            | 4%             | 1%              |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 1%                  | 1%       | 0%    | -                  | *     | -                   | -                       | 4%            | 1%             | 2%              |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | *     | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | *     | -                   | -                       | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | *     | -                   | -                       | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | 100%  | *                  | -     | -                   | *                       | 100%          | 100%           | 100%            |
| Included in Accountability                   | 94%   | 95%      | <b>95%</b>  | 94%                 | 95%      | 90%   | *                  | -     | -                   | *                       | 82%           | 94%            | 94%             |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                       | 4%    | 4%       | <b>5%</b>   | 6%                  | 5%       | 10%   | *                  | -     | -                   | *                       | 11%           | 5%             | 6%              |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%                  | 1%       | 0%    | *                  | -     | -                   | *                       | 7%            | 0%             | 0%              |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | -     | -                   | *                       | 0%            | 0%             | 0%              |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | -     | -                   | *                       | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | -     | -                   | *                       | 0%            | 0%             | 0%              |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.4%    | <b>95.9%</b> | 96.4%            | 96.0%    | 92.4% | -               | *     | -                | 96.3%             | 93.3%      | 95.9%       | 96.2%        |
| 2017-18  | 95.4% | 95.6%    | <b>96.0%</b> | 95.5%            | 96.4%    | 94.7% | *               | -     | -                | *                 | 94.5%      | 96.0%       | 96.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 94.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 5.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 92.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 71.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 7.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 7.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,067             | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 308               | 43,953         |
| Hispanic   | -               | -                 | 485               | 180,673        |
| White  | -               | -                 | 235               | 105,577        |
| American Indian  | -               | -                 | 3                 | 1,293          |
| Asian  | -               | -                 | 15                | 16,564         |
| Pacific Islander   | -               | -                 | 0                 | 537            |
| Two or More Races  | -               | -                 | 21                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 8                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 115               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 33                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 911               | 285,538        |
| Special Education Graduates                                | -               | -                 | 55                | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 720               | 186,364        |
| LEP Graduates  | -               | -                 | 99                | 25,189         |
| At-Risk Graduates  | -               | -                 | 637               | 146,432        |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 74.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 63.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 32.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 48.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 33.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 30.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 30.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 29.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 7.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 53.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 44.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 68.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 60.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 39.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 23.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 68.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 79.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 10.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 57.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 53.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 53.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 55.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 46.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 43.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 69.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 41.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 50.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 46.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 47.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 37.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 34.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1039     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1030     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 526      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 522      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 513      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 509      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 20.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 19.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 20.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 20.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 20.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 57.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 55.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 29.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 26.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 24.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 23.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 20.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 50.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 52.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 42.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 41.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 709                         | 100.0%  | 18,230   | 5,479,173 | 709                         | 100.0%  | 18,260   | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.5%     | 0.3%      | 0                           | 0.0%    | 0.6%     | 0.5%      |
| Pre-Kindergarten                              | 20                          | 2.8%    | 3.7%     | 4.5%      | 20                          | 2.8%    | 3.7%     | 4.5%      |
| Kindergarten                                  | 120                         | 16.9%   | 8.4%     | 7.0%      | 120                         | 16.9%   | 8.4%     | 7.0%      |
| Grade 1                                       | 114                         | 16.1%   | 8.0%     | 7.1%      | 114                         | 16.1%   | 8.0%     | 7.1%      |
| Grade 2                                       | 125                         | 17.6%   | 7.4%     | 7.1%      | 125                         | 17.6%   | 7.4%     | 7.1%      |
| Grade 3                                       | 113                         | 15.9%   | 7.4%     | 7.1%      | 113                         | 15.9%   | 7.4%     | 7.1%      |
| Grade 4                                       | 101                         | 14.2%   | 7.4%     | 7.3%      | 101                         | 14.2%   | 7.4%     | 7.3%      |
| Grade 5                                       | 116                         | 16.4%   | 7.6%     | 7.6%      | 116                         | 16.4%   | 7.6%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.7%     | 7.7%      | 0                           | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.8%     | 7.7%      | 0                           | 0.0%    | 7.7%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.4%     | 7.5%      | 0                           | 0.0%    | 7.4%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 7.9%     | 8.2%      | 0                           | 0.0%    | 7.9%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 6.9%     | 7.4%      | 0                           | 0.0%    | 6.8%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 6.2%     | 6.9%      | 0                           | 0.0%    | 6.2%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 5.7%     | 6.4%      | 0                           | 0.0%    | 5.8%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 213                         | 30.0%   | 27.4%    | 12.6%     | 213                         | 30.0%   | 27.4%    | 12.6%     |
| Hispanic                                      | 450                         | 63.5%   | 47.0%    | 52.8%     | 450                         | 63.5%   | 46.9%    | 52.8%     |
| White   | 32                          | 4.5%    | 21.1%    | 27.0%     | 32                          | 4.5%    | 21.1%    | 27.0%     |
| American Indian                               | 1                           | 0.1%    | 0.3%     | 0.4%      | 1                           | 0.1%    | 0.3%     | 0.4%      |
| Asian   | 1                           | 0.1%    | 1.4%     | 4.6%      | 1                           | 0.1%    | 1.4%     | 4.6%      |
| Pacific Islander                              | 0                           | 0.0%    | 0.0%     | 0.2%      | 0                           | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 12                          | 1.7%    | 2.8%     | 2.5%      | 12                          | 1.7%    | 2.8%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 360                         | 50.8%   | 48.7%    | 48.8%     | 360                         | 50.8%   | 48.6%    | 48.8%     |
| Male  | 349                         | 49.2%   | 51.3%    | 51.2%     | 349                         | 49.2%   | 51.4%    | 51.2%     |
| Economically Disadvantaged                    | 672                         | 94.8%   | 75.2%    | 60.3%     | 672                         | 94.8%   | 75.2%    | 60.2%     |
| Non-Educationally Disadvantaged               | 37                          | 5.2%    | 24.8%    | 39.7%     | 37                          | 5.2%    | 24.8%    | 39.8%     |
| Section 504 Students                          | 51                          | 7.2%    | 11.4%    | 6.9%      | 51                          | 7.2%    | 11.4%    | 6.9%      |
| English Learners (EL)                         | 305                         | 43.0%   | 23.3%    | 20.3%     | 305                         | 43.0%   | 23.3%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 10                          | 1.3%    | 2.5%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 33                          | 4.7%    | 7.5%     | 4.1%      | 33                          | 4.7%    | 7.4%     | 4.1%      |
| Foster Care                                   | 6                           | 0.8%    | 0.3%     | 0.3%      | 6                           | 0.8%    | 0.3%     | 0.3%      |
| Homeless                                      | 18                          | 2.5%    | 1.2%     | 1.4%      | 18                          | 2.5%    | 1.2%     | 1.4%      |
| Immigrant                                     | 3                           | 0.4%    | 0.5%     | 2.3%      | 3                           | 0.4%    | 0.5%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 709                         | 100.0%  | 92.2%    | 65.1%     | 709                         | 100.0%  | 92.2%    | 65.1%     |
| Military Connected                            | 3                           | 0.4%    | 0.3%     | 1.9%      | 3                           | 0.4%    | 0.3%     | 1.9%      |
| At-Risk                                       | 537                         | 75.7%   | 61.2%    | 50.6%     | 537                         | 75.7%   | 61.2%    | 50.5%     |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | Membership |         |          |       | Enrollment |         |          |       |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
|   | Campus     |         | District | State | Campus     |         | District | State |
|   | Count      | Percent |          |       | Count      | Percent |          |       |
| Students by Instructional Program:                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                   | 312        | 44.0%   | 22.4%    | 20.6% | 312        | 44.0%   | 22.4%    | 20.6% |
| Career & Technical Education                              | 0          | 0.0%    | 30.2%    | 27.6% |            |         |          |       |
| Career & Technical Education (9-12 grades only)           | 0          | 0.0%    | 80.1%    | 50.8% | 0          | -       | 80.0%    | 50.8% |
| Gifted & Talented Education                               | 40         | 5.6%    | 9.5%     | 8.1%  | 40         | 5.6%    | 9.5%     | 8.1%  |
| Special Education   | 38         | 5.4%    | 9.0%     | 10.5% | 38         | 5.4%    | 9.1%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                          | 38         |         |          |       |            |         |          |       |
| By Type of Primary Disability                             |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                   | *          | *       | 26.3%    | 42.4% |            |         |          |       |
| Students with Physical Disabilities                       | 22         | 57.9%   | 35.6%    | 21.4% |            |         |          |       |
| Students with Autism                                      | 6          | 15.8%   | 16.5%    | 13.8% |            |         |          |       |
| Students with Behavioral Disabilities                     | 5          | 13.2%   | 19.8%    | 20.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood             | *          | *       | 1.8%     | 1.5%  |            |         |          |       |
| Mobility (2018-19):                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                     | 87         | 13.7%   | 15.1%    | 15.3% |            |         |          |       |
| By Ethnicity:   |            |         |          |       |            |         |          |       |
| African American  | 43         | 6.8%    |          |       |            |         |          |       |
| Hispanic  | 22         | 3.5%    |          |       |            |         |          |       |
| White   | 22         | 3.5%    |          |       |            |         |          |       |
| American Indian   | 0          | 0.0%    |          |       |            |         |          |       |
| Asian   | 0          | 0.0%    |          |       |            |         |          |       |
| Pacific Islander  | 0          | 0.0%    |          |       |            |         |          |       |
| Two or More Races   | 0          | 0.0%    |          |       |            |         |          |       |
| Student Attrition (2018-19):                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                   | 109        | 18.6%   |          |       |            |         |          |       |

| Student Information       | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                           | Campus                      | District | State | Campus                  | District | State |
| Retention Rates by Grade: |                             |          |       |                         |          |       |
| Kindergarten              | 9.0%                        | 3.1%     | 1.6%  | 16.7%                   | 8.2%     | 5.5%  |
| Grade 1                   | 9.9%                        | 4.3%     | 2.9%  | 16.7%                   | 6.4%     | 4.9%  |
| Grade 2                   | 7.0%                        | 3.7%     | 1.6%  | 0.0%                    | 4.8%     | 2.0%  |
| Grade 3                   | 4.1%                        | 1.4%     | 0.9%  | 0.0%                    | 0.7%     | 0.8%  |
| Grade 4                   | 0.0%                        | 0.6%     | 0.5%  | 0.0%                    | 0.7%     | 0.4%  |
| Grade 5                   | 0.0%                        | 0.3%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 6                   | -                           | 0.6%     | 0.4%  | -                       | 0.0%     | 0.5%  |
| Grade 7                   | -                           | 0.2%     | 0.5%  | -                       | 0.0%     | 0.6%  |
| Grade 8                   | -                           | 0.5%     | 0.4%  | -                       | 1.1%     | 0.6%  |
| Grade 9                   | -                           | 8.8%     | 7.8%  | -                       | 10.8%    | 13.1% |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 23.3          | 20.8            | 19.0         |
| Grade 1  | 21.0          | 20.5            | 18.9         |
| Grade 2  | 17.8          | 20.2            | 18.8         |
| Grade 3  | 20.3          | 19.0            | 19.0         |
| Grade 4  | 19.7          | 19.3            | 19.2         |
| Grade 5  | 22.0          | 23.5            | 20.9         |
| Grade 6  | -             | 21.5            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 15.0            | 16.4         |
| Foreign Languages  | -             | 18.9            | 18.7         |
| Mathematics  | -             | 15.8            | 17.8         |
| Science  | -             | 15.3            | 18.8         |
| Social Studies   | -             | 16.3            | 19.3         |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 55.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 48.7               | 87.9%   | 65.4%    | 63.7%    |
| Teachers                                  | 41.9               | 75.7%   | 48.3%    | 49.4%    |
| Professional Support                      | 4.0                | 7.2%    | 13.2%    | 10.2%    |
| Campus Administration (School Leadership) | 2.8                | 5.0%    | 2.8%     | 3.0%     |
| Educational Aides:                        | 6.7                | 12.1%   | 10.2%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 23.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 45.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,103.0  |
| Total Minority Staff:                     | 34.0               | 61.5%   | 46.4%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 10.0               | 23.9%   | 17.6%    | 10.8%    |
| Hispanic                                  | 17.4               | 41.6%   | 17.5%    | 28.1%    |
| White                                     | 14.5               | 34.6%   | 60.7%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.9%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.9%     | 1.1%     |
| Males                                     | 6.9                | 16.5%   | 24.7%    | 23.8%    |
| Females                                   | 35.0               | 83.5%   | 75.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.9%     | 1.3%     |
| Bachelors                                 | 33.9               | 80.9%   | 71.5%    | 73.4%    |
| Masters                                   | 8.0                | 19.1%   | 26.7%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.9%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 9.9                | 23.7%   | 10.2%    | 7.4%     |
| 1-5 Years Experience                      | 15.0               | 35.8%   | 30.6%    | 27.9%    |
| 6-10 Years Experience                     | 4.0                | 9.5%    | 20.2%    | 19.4%    |
| 11-20 Years Experience                    | 10.5               | 25.1%   | 23.0%    | 29.4%    |
| Over 20 Years Experience                  | 2.5                | 6.0%    | 16.0%    | 15.9%    |
| Number of Students per Teacher            | 16.9               | n/a     | 14.9     | 15.1     |

District Name: TYLER ISD  
 Campus Name: ORR EL  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |               |                 |              |
| Average Years Experience of Principals                                      | 3.0           | 7.0             | 6.2          |
| Average Years Experience of Principals with District                        | 3.0           | 4.9             | 5.3          |
| Average Years Experience of Assistant Principals                            | 1.5           | 3.1             | 5.3          |
| Average Years Experience of Assistant Principals with District              | 1.5           | 2.9             | 4.7          |
| <b>Average Years Experience of Teachers:</b>                                |               |                 |              |
| Average Years Experience of Teachers:                                       | 7.5           | 10.2            | 11.1         |
| Average Years Experience of Teachers with District:                         | 4.2           | 6.1             | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |               |                 |              |
| Beginning Teachers  | \$46,933      | \$45,028        | \$49,868     |
| 1-5 Years Experience  | \$47,917      | \$47,837        | \$52,823     |
| 6-10 Years Experience   | \$54,550      | \$52,831        | \$55,756     |
| 11-20 Years Experience  | \$56,050      | \$55,263        | \$59,308     |
| Over 20 Years Experience  | \$59,184      | \$60,641        | \$65,449     |
| <b>Average Actual Salaries (regular duties only):</b>                       |               |                 |              |
| Teachers  | \$51,028      | \$52,318        | \$57,091     |
| Professional Support  | \$54,512      | \$60,391        | \$67,352     |
| Campus Administration (School Leadership)                                   | \$66,079      | \$72,794        | \$82,512     |
| Instructional Staff Percent:  | n/a           | 67.4%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                           | 0.0           | 0.0             | 6,309.0      |

District Name: TYLER ISD  
 Campus Name: ORR EL  
 Campus Number: 212905114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 16.4               | 39.2%   | 10.6%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.1%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.2%     | 2.8%  |
| Gifted & Talented Education              | 0.5                | 1.2%    | 0.7%     | 1.9%  |
| Regular Education                        | 24.0               | 57.3%   | 65.8%    | 70.9% |
| Special Education                        | 1.0                | 2.4%    | 10.4%    | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 7.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)