2019-20 Texas Academic Performance Report

District Name: TYLER ISD

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: **212905045**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: TYLER ISD

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

District Name: TYLER ISD

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	60% 60%	60% 71%	52% 63%	56% 69%	93% 88%	*	100%	-	- *	29% 17%	*	61% 69%	55% 79%	55% 65%	56% 65%
At Meets Grade Level or Above	2019 2018	37% 39%	29% 30%	34% 40%	28% 22%	30% 41%	62% 61%	*	100% *	-	- *	25% 0%	*	36% 39%	28% 41%	29% 35%	30% 40%
At Masters Grade Level	2019 2018	18% 19%	13% 13%	16% 17%	10% 6%	12% 15%	38% 33%	*	100% *	-	- *	4% 0%	*	16% 16%	13% 18%	11% 12%	11% 13%
Grade 6 Mathematics At Approaches Grade Level or	2010	1370	1370	17 70	070	1370	3370					070		1070	1070	1270	1370
Above	2019 2018	81% 77%	74% 67%	82% 87%	78% 74%	82% 89%	90% 96%	*	100% *	-	- *	50% 33%	*	83% 87%	74% 85%	80% 83%	85% 85%
At Meets Grade Level or Above	2019 2018	47% 44%	37% 37%	48% 64%	40% 50%	44% 65%	79% 80%	*	100% *	-	- *	33% 17%	*	48% 63%	45% 66%	42% 58%	47% 61%
At Masters Grade Level	2019 2018	21% 18%	15% 13%	24% 27%	16% 15%	21% 28%	48% 37%	*	100%	-	*	13% 0%	*	25% 26%	21% 28%	19% 21%	21% 31%
Grade 7 Reading																	
At Approaches Grade Level or	2010	760/	CO0/	660/	F20/	C70/	050/	*				440/	220/	660/	C20/	620/	660/
Above	2019 2018	76% 74%	68% 66%	66% 78%	53% 62%	67% 81%	85% 92%	-	*	-	*	11% 30%	33%	66% 79%	63% 69%	62% 74%	66% 79%
At Meets Grade Level or Above	2019 2018	49% 48%	38% 38%	39% 52%	28% 35%	38% 52%	74% 73%	*	*	-	*	5% 20%	0% *	40% 54%	38% 36%	33% 46%	31% 48%
At Masters Grade Level	2019 2018	29% 29%	22% 21%	23% 30%	12% 17%	21% 27%	64% 52%	*	*	-	*	0% 0%	0% *	23% 30%	21% 25%	16% 25%	16% 24%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	51% 49%	58% 74%	44% 63%	62% 77%	73% 94%	*	-	-	*	16% 64%	20%	57% 75%	64% 71%	57% 73%	61% 75%
At Meets Grade Level or Above	2019 2018	43% 40%	15% 16%	23% 36%	16% 29%	23% 41%	47% 41%	*	-	-	*	11% 18%	0% *	21% 34%	29% 46%	22% 36%	21% 38%
At Masters Grade Level	2019 2018	17% 18%	2% 4%	4% 12%	4% 10%	4% 13%	0% 18%	*	-	-	*	0% 9%	0% *	3% 13%	5% 7%	4% 13%	4% 13%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	66% 59%	63% 73%	49% 54%	64% 77%	87% 89%	*	*	-	- *	26% 11%	33%	63% 73%	62% 74%	60% 69%	59% 75%
At Meets Grade Level or Above	2019 2018	42% 43%	35% 32%	36% 46%	23% 28%	34% 47%	72% 68%	*	*	-	- *	11% 11%	0% *	36% 47%	34% 37%	31% 40%	30% 45%
At Masters Grade Level	2019 2018	18% 15%	11% 8%	11% 12%	2% 0%	12% 9%	26% 34%	*	*	-	- *	0% 0%	0% *	12% 12%	9% 11%	8% 10%	9% 8%

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	80%	84%	80%	83%	93%	*	*	_	_	31%	*	84%	80%	82%	81%
	2018	86%	79%	87%	81%	85%	98%	-	100%	-	80%	37%	*	87%	87%	83%	81%
At Meets Grade Level or Above	2019	55%	45%	48%	41%	44%	86%	*	*	-	-	15%	*	50%	35%	42%	39%
	2018	49%	40%	51%	36%	43%	79%	-	100%	-	40%	26%	*	52%	44%	43%	38%
At Masters Grade Level	2019 2018	28% 27%	21% 21%	24% 27%	17% 12%	21% 22%	52% 48%	*	* 100%	-	- 20%	8% 0%	*	25% 29%	18% 19%	19% 19%	19% 19%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	84%	89%	84%	90%	94%	*	*	-	-	62%	*	91%	83%	88%	91%
	2018	86%	85%	91%	84%	90%	98%	-	100%	-	100%	37%	*	92%	85%	88%	89%
At Meets Grade Level or Above	2019	57%	48%	65%	59%	63%	86%	*	*	-	-	31%	*	65%	65%	62%	62%
	2018	51%	48%	63%	49%	64%	78%	-	100%	-	40%	32%	*	68%	44%	58%	62%
At Masters Grade Level	2019	17%	12%	21%	8%	21%	47%	*	*	-	-	8%	*	21%	20%	19%	19%
Crada 9 Caianas	2018	15%	15%	23%	7%	23%	37%	-	67%	-	20%	0%	*	25%	11%	16%	20%
Grade 8 Science At Approaches Grade Level or																	
Above	2019	81%	76%	83%	80%	81%	95%	*	*	-	-	46%	*	83%	80%	80%	80%
	2018	76%	70%	82%	77%	78%	94%	-	100%	-	80%	32%	*	82%	80%	77%	77%
At Meets Grade Level or Above	2019	51%	43%	54%	46%	49%	90%	*	*	-		23%	*	56%	43%	48%	45%
	2018	52%	44%	60%	41%	56%	87%	-	100%	-	60%	32%	*	61%	54%	49%	51%
At Masters Grade Level	2019 2018	25% 28%	20% 22%	30% 32%	14% 14%	26% 30%	71% 55%	*	* 83%	-	- 40%	8% 0%	*	31% 35%	18% 24%	24% 22%	24% 26%
Grade 8 Social Studies	2010	20%	22%	3 2%	14%	30%	55%	-	03%	-	40%	0%	*	35%	24%	22%	20%
At Approaches Grade Level or	2010	C00/	E00/	C20/	C20/	E00/	000/	*	*			210/	*	CEN/	E20/	E00/	FF0/
Above	2019 2018	69% 65%	59% 53%	63% 69%	63% 61%	58% 62%	90% 92%	4	100%	-	60%	31% 32%	*	65% 71%	53% 59%	59% 63%	55% 59%
At Meets Grade Level or Above	2016	37%	29%	37%	32%	29%	92% 83%	*	*	-	60%	32% 31%	*	71% 39%	22%	29%	25%
At weets Grade Level of Above	2019	36%	25%	41%	26%	34%	67%	_	83%	-	60%	31%	*	43%	31%	31%	27%
At Masters Grade Level	2019	21%	16%	21%	15%	14%	67%	*	*	_	-	8%	*	22%	12%	16%	12%
A triasters Grade Level	2018	21%	15%	23%	12%	18%	39%	_	67%	_	40%	0%	*	25%	13%	13%	13%
End of Course Algebra I											,.						
At Approaches Grade Level or																	
Above	2019	85%	82%	100%	100%	100%	100%	_	*	_	_	_	_	100%	100%	100%	100%
	2018	83%	75%	100%	100%	100%	100%	_	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	52%	96%	92%	96%	97%	-	*	-	-	-	-	95%	100%	93%	96%
	2018	55%	41%	99%	100%	100%	97%	-	*	-	-	-	-	99%	100%	100%	100%
At Masters Grade Level	2019	37%	31%	87%	67%	88%	93%	-	*	-	-	-	-	87%	86%	82%	88%
	2018	32%	24%	96%	93%	100%	90%	-	*	-	-	-	-	95%	100%	98%	100%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	73%	65%	73%	91%	93%	100%	-	-	32%	43%	74%	68%	70%	72%
	2018	77%	70%	80%	70%	80%	94%	-	100%	-	73%	33%	40%	81%	78%	76%	77%
At Meets Grade Level or Above	2019	50%	42%	45%	35%	42%	80%	67%	100%	-	-	20%	7%	46%	38%	39%	39%

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Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

		State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
At Masters Grade Level	2018 2019	48% 24%	40% 19%	53% 22%	37% 11%	52% 20%	75% 54%	0%	94% 88%	-	43%	23% 5%	13% 0%	54% 23%	46% 16%	46% 17%	48% 18%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	17%	26%	12%	24%	44%	-	81%	-	22%	1%	7%	27%	19%	19%	21%
Above	2019 2018	75% 74%	69% 66%	70% 78%	61% 69%	69% 78%	90% 93%	80%	100% 100%	-	- 67%	23% 29%	56% 33%	71% 78%	66% 79%	66% 74%	68% 75%
At Meets Grade Level or Above	2019 2018	48% 46%	40% 38%	41% 47%	32% 31%	37% 45%	75% 72%	60%	100% 91%	-	42%	16% 17%	11% 0%	42% 49%	34% 41%	35% 41%	34% 42%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	21% 24%	13% 11%	18% 21%	53% 45%	0% -	90% 91%	-	- 25%	4% 0%	0% 0%	22% 25%	18% 20%	15% 18%	16% 19%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	76% 75%	81% 87%	70% 77%	82% 88%	92% 97%	100%	100% 100%	-	- 92%	41% 43%	33% 50%	82% 88%	75% 83%	78% 84%	82% 86%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	52% 50% 26%	44% 42% 22%	52% 62% 25%	41% 48% 12%	51% 64% 24%	82% 78% 54%	80% - 0%	100% 100% 90%	-	- 42% -	25% 24% 7%	11% 33% 0%	53% 64% 26%	48% 56% 18%	47% 58% 20%	50% 60% 22%
All Grades Writing	2019	24%	20%	30%	16%	31%	45%	-	73%	-	8%	2%	17%	32%	21%	24%	30%
At Approaches Grade Level or Above	2019	68%	63%	63%	49%	64%	87%	*	*			26%	33%	63%	62%	60%	59%
At Meets Grade Level or Above	2019 2018 2019	66% 38%	58% 34%	73% 36%	54% 23%	77% 34%	89% 72%	- *	*	-	*	11% 11%	33% * 0%	73% 36%	74% 34%	69% 31%	75% 30%
At Masters Grade Level	2018 2019	41% 14%	32% 10%	46% 11%	28% 2%	47% 12%	68% 26%	- *	*	-	*	11% 0%	* 0%	47% 12%	37% 9%	40% 8%	45% 9%
All Grades Science	2018	13%	7%	12%	0%	9%	34%	-	*	-	*	0%	*	12%	11%	10%	8%
At Approaches Grade Level or Above	2019	81%	78%	83%	80%	81%	95%	*	*	_	_	46%	*	83%	80%	80%	80%
At Meets Grade Level or Above	2018 2019 2018	80% 54% 51%	76% 48% 43%	82% 54% 60%	77% 46% 41%	78% 49% 56%	94% 90% 87%	*	100% * 100%	- -	80% - 60%	32% 23% 32%	* *	82% 56% 61%	80% 43% 54%	77% 48% 49%	77% 45% 51%
At Masters Grade Level	2019 2018	25% 23%	19% 17%	30% 32%	14% 14% 14%	26% 30%	71% 55%	*	* 83%	- - -	40%	8% 0%	*	31% 35%	18% 24%	24% 22%	24% 26%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	74% 71%	63% 69%	63% 61%	58% 62%	90% 92%	*	* 100%	-	- 60%	31% 32%	*	65% 71%	53% 59%	59% 63%	55% 59%
At Meets Grade Level or Above	2019 2018	55% 53%	49% 44%	37% 41%	32% 26%	29% 34%	83% 67%	*	* 83%	-	- 60%	31% 32%	*	39% 43%	22% 31%	29% 31%	25% 27%
At Masters Grade Level	2019 2018	33% 31%	27% 24%	21% 23%	15% 12%	14% 18%	67% 39%	-	* 67%	-	40%	8% 0%	*	22% 25%	12% 13%	16% 13%	12% 13%

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	38 42	38 45	37 36	34 44	59 60	-	100	-	- *	35 25	*	39 43	36 54	35 41	34 48
Grade 6 Mathematics	2019 2018	54 56	44 49	51 70	51 66	45 69	86 79	-	100 *	-	*	41 67	*	51 71	55 68	45 66	41 66
Grade 7 ELA/Reading	2019 2018	77 76	74 77	71 82	67 78	71 80	77 93	*	*	-	- *	33 65	83 *	70 83	75 76	69 80	71 78
Grade 7 Mathematics	2019 2018	62 67	53 67	52 73	51 69	52 74	47 82	*	-	-	*	31 68	20 *	49 72	63 79	52 73	53 74
Grade 8 ELA/Reading	2019 2018	77 79	75 80	77 78	71 71	78 82	76 75	*	* 100	-	- 80	42 42	*	76 79	82 74	77 79	78 81
Grade 8 Mathematics	2019 2018	82 81	77 83	71 79	68 82	73 80	67 67	*	*	-	*	65 68	*	71 77	72 87	74 79	71 79
End of Course Algebra I	2019 2018	75 72	72 65	97 99	92 100	98 100	98 98	- -	*	- -	-	- -	- -	97 99	100 100	96 100	99 100
All Grades Both Subjects	2019 2018	69 69	66 68	63 72	60 68	61 72	75 78	67 -	97 94	-	- 76	40 55	64 50	62 72	66 73	61 70	60 72
All Grades ELA/Reading	2019 2018	68 69	66 67	63 68	60 61	61 68	72 76	* -	100 90	-	- 71	36 43	83 *	62 68	67 67	61 66	62 68
All Grades Mathematics	2019 2018	70 70	67 69	63 77	59 74	61 77	79 80	*	94 100	-	- 82	44 68	44 *	62 77	65 78	60 75	58 75

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: TYLER ISD

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	35% 32%	33% 35%	31% 27%	34% 40%	20% 38%	*	-	-	-	2% *	33% 34%	34% 33%
Mathematics	2018 2018	45% 47%	38% 39%	40% 44%	27% 27% 33%	48% 49%	0% 63%	*	- - -	- -	*	10% 17%	40% 42%	52% 44%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previo	ous Year) 2019	9%	6%	6%	20%	2%	-	-	-	-	-	0%	6%	4%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previo Promoted to Grade 6	ous Year) 2019	24%	19%	26%	43%	24%	*	-	-	-	-	17%	28%	11%
Grade 8 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	71%	75%	71%	73%	93%	*	*	-	-	9%	73%	57%
STAAR Cumulative Met Standard	2019	22%	29%	25%	29%	27%	7%	*	*	-	-	91%	27%	43%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	85%	80%	84%	80%	83%	93%	*	*	-	-	18%	82%	71%
STARRIOTEFTOILCIENT Students Fromoted by	2018	99%	100%	97%	100%	93%	*	-	-	-	*	90%	96%	92%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	.R Adminis	tration											
	2019	82%	77%	88%	84%	88%	94%	*	*	-	-	55%	86%	84%
Students Requiring Accelerated Instruction	2019	18%	23%	12%	16%	12%	6%	*	*	_	-	45%	14%	16%
STAAR Cumulative Met Standard	2019	88%	84%	89%	84%	90%	94%	*	*			55%	88%	88%
STAAR Non-Proficient Students Promoted by				05/0	04 70	90 70	3470	•	-	-	-	JJ 70	00 70	OO 70
•	2018	98%	99%	95%	100%	92%	*	-	-	-	-	90%	95%	89%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,098 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Ctata	Dietriet	Camaria	Bilingual Education	BE-Trans				ESL	ESL Content	ESL	LEP No Services	LEP with	Total EL
STAAR Performance Rate by Subject and P	Performance	State	DISTRICT	Campus	<u>s Education</u>	Early Exit	Late Exit	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	72%	73%	_	_	_	_	_	54%	_	54%	91%	54%	59%
At Approaches Grade Level of Above	2018	77%	70%	80%	_	_	_	_		58%	_	58%	42%	58%	57%
At Meets Grade Level or Above	2019	50%	42%	45%	_	_	_	_		16%	_	16%	58%	16%	23%
At weeks Grade Level of Above	2018	48%	40%	53%	_	_	_	_		25%	_	25%	21%	25%	25%
At Masters Grade Level	2019	24%	19%	22%	-	-	-	-	-	4%	-	4%	23%	4%	23 <i>%</i> 7%
At Masters Grade Level	2019	22%	17%	26%	-	-	-	-	-	8%	-	8%	0%	8%	7% 7%
All Grades ELA/Reading	2010	22 /0	17 /0	20 /0	_	_	_	_	_	0 /0	_	070	0 /0	0 /0	7 70
At Approaches Grade Level or Above	2019	75%	69%	70%						47%		47%	89%	47%	54%
At Approacties Grade Level of Above	2019	75% 74%	66%	70% 78%	-	-	-	-	-	53%	-	53%	33%	53%	54% 51%
At Meets Grade Level or Above		74% 48%	40%	7 6 % 41%	-	-	-	-	-	55% 10%	-	55% 10%	33% 60%	53% 10%	18%
At weets Grade Level of Above	2019 2018	46% 46%	40% 38%	41%	-	-	-	-	-	16%	-	16%	17%	16%	16%
At Mantaus Cuada Laval		21%			-	-	-	-	-		-				
At Masters Grade Level	2019	21% 19%	16%	21% 24%	-	-	-	-	-	3% 5%	-	3%	21%	3% 5%	5% 5%
All Grades Mathematics	2018	19%	15%	24%	-	-	-	-	-	5%	-	5%	0%	5%	5%
	2010	020/	760/	040/						720/		700/	050/	720/	700/
At Approaches Grade Level or Above	2019	82%	76%	81%	-	-	-	-	-	72%	-	72%	95%	72%	76%
	2018	81%	75%	87%	-	-	-	-	-	73%	-	73%	67%	73%	72%
At Meets Grade Level or Above	2019	52%	44%	52%	-	-	-	-	-	28%	-	28%	72%	28%	35%
	2018	50%	42%	62%	-	-	-	-	-	41%	-	41%	25%	41%	39%
At Masters Grade Level	2019	26%	22%	25%	-	-	-	-	-	7%	-	7%	30%	7%	11%
All C 1 14/3°	2018	24%	20%	30%	-	-	-	-	-	14%	-	14%	0%	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	32%	-	32%	88%	32%	40%
	2018	66%	58%	73%	-	-	-	-	-	53%	-	53%	*	53%	49%
At Meets Grade Level or Above	2019	38%	34%	36%	-	-	-	-	-	7%	-	7%	24%	7%	9%
	2018	41%	32%	46%	-	-	-	-	-	17%	-	17%	*	17%	15%
At Masters Grade Level	2019	14%	10%	11%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	7%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	83%	-	-	-	-	-	66%	-	66%	88%	66%	69%
	2018	80%	76%	82%	-	-	-	-	-	59%	-	59%	*	59%	57%
At Meets Grade Level or Above	2019	54%	48%	54%	-	-	-	-	-	20%	-	20%	63%	20%	26%
	2018	51%	43%	60%	-	-	-	-	-	28%	-	28%	*	28%	29%
At Masters Grade Level	2019	25%	19%	30%	-	-	-	-	-	6%	-	6%	38%	6%	10%
	2018	23%	17%	32%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	28%	-	28%	88%	28%	36%
	2018	78%	71%	69%	-	-	-	-	-	36%	-	36%	*	36%	36%
At Meets Grade Level or Above	2019	55%	49%	37%	-	-	-	-	-	6%	-	6%	31%	6%	9%
	2018	53%	44%	41%	-	-	-	-	-	8%	-	8%	*	8%	10%
At Masters Grade Level	2019	33%	27%	21%	-	-	-	-	-	2%	-	2%	19%	2%	4%
	2018	31%	24%	23%	-	-	-	-	-	3%	-	3%	*	3%	2%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	66%	63%	_	_	_	_	_	53%	_	53%	67%	53%	55%
2.2.000 200. 000,000	2018	69%	68%	72%	_	_	_	_	_	69%	_	69%	67%	69%	69%
All Credes ELA/Deadine	2010	C00/	CC0/	C20/								C570	CF0/	C570	C370

All Grades ELA/Reading

All Grades Mathematics

District Name: TYLER ISD

Campus Number: 212905045

Campus Name: MOORE MST MAGNET SCHOOL

55%

65%

50%

55%

65%

50%

65%

50%

70%

55%

65%

50%

68%

69%

70%

2019 2018

2019

66%

67%

67%

63%

68%

63%

57%

64%

53%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,098 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual E	E-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	77%	-	-	-	-	-	73%	-	73%	83%	73%	74%
Progress of Prior Year STAAR No	n-Proficient Students (Percent o	of Non-Pro	oficient Pa	ssing STAA	R)									
Reading	2019	41%	35%	33%	-	-	-	-	-	33%	-	33%	43%	33%	34%
3	2018	38%	32%	35%	-	-	-	-	-	34%	-	34%	*	34%	33%
Mathematics	2019	45%	38%	40%	-	_	-	-	-	52%	-	52%	50%	52%	52%
	2018	47%	39%	44%	-	_	-	-	-	47%	_	47%	*	47%	44%

District Name: TYLER ISD

Campus Number: 212905045

Campus Name: MOORE MST MAGNET SCHOOL

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,131 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 95% 4%	100% 97% 2%	100% 95% 4%	100% 98% 1%	99% 96% 2%	100% 100%	100% 100%	- -	- -	99% 84% 9%	100% 97%	100% 98% 1%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	1% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	- - -	- - -	6% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 97%	100% 96%	83% 0%	100% 100%	- -	100% 86%	100% 82%	100% 96%	100% 93%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	4% 0%	2% 1%	3% 1%	83% 0%	0% 0%	-	14% 0%	11% 7%	3% 1%	4% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	17% 0% 17%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MOORE MST MAGNET SCHOOL Campus Number: 212905045

District Name: TYLER ISD

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.4%	95.1%	95.5%	95.3%	95.8%	99.0%	_	91.5%	92.1%	95.1%	95.5%
2017-18	95.4%	95.6%	96.4%	96.5%	96.4%	96.3%	*	98.8%	-	95.2%	93.3%	96.0%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19 °	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19 ` ` ` ` ` ` ` `	1.9%	0.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9- Class of 2019	-12)												
Graduated	90.0%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.9%	_	_	_	_	_	_	_	_	_		_
Graduates, TxCHSE,			_	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2018	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.9%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.7%	2.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal I Class of 2018	Rate (Gr 9-12)												
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	97.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	_	_	_	-	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
	00 -01	0= 00/											

6-Year Extended Longitudinal Rate (Gr 9-12)

and Continuers

Class of 2017 Graduated 93.7%

92.4%

97.8%

97.7%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MOORE MST MAGNET SCHOOL Campus Number: 212905045

District Name: TYLER ISD

				A fui a a u			A		Da sifi s	Two or	Cmarial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.1%	- Campus	-	HISPAITIC -	- vviiite	iiiuiaii -	ASIAII	isiariuei -	- Races	Eu	Disauv -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	37.070											
and Continuers	93.7%	97.8%	_	_			_	_	_	_	_	_	_
Class of 2016	93.7 /0	97.070	-	_	_	_	_	_	_	_	_	_	_
Graduated	92.1%	95.1%											
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	•	-	-	-	-	-	-	-	-	-	-
	6.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		4.1% 0F.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	05.00/											
and Continuers	93.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
474 - 1 10 1 11 5 1 1			45)										
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2019	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Conductor (Localitad	l'a al Data												
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	74 40/	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.40/											
Class of 2019	4.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	7.2%	-	-	-	-	-	-	-	-	-	-	-
FUCD DI A Conductor // conductor	:I D-1-\												
FHSP-DLA Graduates (Longitud		00.40/											
Class of 2019	83.5%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	~ dt /I		>-4- \										
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2019	87.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Craduates (Americal D	lata)												
RHSP/DAP Graduates (Annual R 2018-19	32.7%	0.0%											
2016-19	32.7% 37.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	37.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
EUSD E Craduatos (Annual Date													
FHSP-E Graduates (Annual Rate 2018-19	4.4%	3.1%											
2016-19	4.4% 4.9%	3.1% 7.2%	-	-	-	-	-	-	-	-	-	-	-
2017-16	4.9%	7.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ata)												
2018-19		86.8%											
2016-19	82.1% 81.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	01.5%	05.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (A	nnual Data											
2018-19	3raduates (A 85.9%	89.2%											
2016-19	65.9% 85.1%	69.2% 91.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	05.170	31.370	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: MOORE MST MAGNET SCHOOL Campus Number: 212905045

District Name: TYLER ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				_
Total Graduates	-	-	1,067	355,615
By Ethnicity:				
African American	-	-	308	43,953
Hispanic	-	-	485	180,673
White	-	-	235	105,577
American Indian	-	-	3	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	21	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	115	51,579
Foundation H.S. Program (Endorsement)	-	-	33	15,160
Foundation H.S. Program (DLA)	-	-	911	285,538
Special Education Graduates	-	_	55	27,598
Economically Disadvantaged Graduates	-	-	720	186,364
LEP Graduates	-	-	99	25,189
At-Risk Graduates	-	-	637	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

District Name: TYLER ISD

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)		-								
College, Career, or Military Ready	(Annual Gra	duates)											
2018-19	72.9%	74.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	63.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	53.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MOORE MST MAGNET SCHOOL Campus Number: 212905045

District Name: TYLER ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,098

										Two or			
				African			American		Pacific	More	Special E	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
2018-19	2.3%	1.9%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19 ·	55.6%	68.1%	-	· -	-	-	-	_	-	-	-	-	-
2017-18	38.7%	60.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	9.1%	_	_	_	-	_	_	-	-	_	_	_
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.2%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	2.5%	-	_	-	-	-	-	-	-	-	-	-
													
Graduates with Level I			luates)										
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Ci			Campus	American	пізрапіс	Willie	maian	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	ricerion, (Anna	iai Gradautes,											
2018-19	33.4%	39.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	33.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	33.270											
2018-19	24.7%	26.4%											
2010-19	23.7%	23.5%	_			_	_	_	_	_	_		_
Both Subjects	23.7 /0	23.370	_	_	_	_	_	_	_	_	_	_	_
2018-19	18.8%	22.4%											
2010-19	18.1%	18.0%	_	_	_	_	-	_	_	_	_	_	_
2017-10	10.170	10.070	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anni	ual Graduates)	1											
2018-19	59.0%	68.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	79.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.170	7 3.1 70											
Completed and Received Cred	it for College F	Prep Courses	(Annual Gra	duates)									
English Language Arts	E 40/	0.60/											
2018-19	5.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	2.00/											
2018-19	7.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	0.50/											
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	14.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	.,,											.,,
2019	14.5%	6.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	8.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	0.570									11/4		1,,,
2019	7.4%	5.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	5.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.570	3.070									11/4		11/4
2019	10.4%	6.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	10.4%	6.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	0.7 70									11/4		11/4
2019	13.9%	6.7%									n/a	_	n/a
2019	14.5%	10.6%	_	_	_	_	-	_	_	_	n/a	-	n/a
2010	14.570	10.070	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	53.5%	-	-	-	_	-	_	_	_	n/a	_	n/a
2018	42.5%	55.2%	-	-	-	_	-	_	_	_	n/a	_	n/a
Mathematics													
2019	52.2%	46.6%	_	-	-	_	-	_	-	_	n/a	_	n/a
	- · · · ·												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	50.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	47.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017-18	74.6%	49.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	37.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	34.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	37.370	34.370									11/4		11/4
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1039	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	526	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	522	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.	0									.,,		
2018-19	510	513	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	509	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	313	303									11/4		1174
Average ACT Score (Annual of All Subjects	Graduates)												
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.7	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	19.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.0										.,,		
2018-19	20.4	19.8	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	20.0	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	20.0									11/4		11/4
2018-19	20.8	20.9	-	_	_	_	_	_	_	_	n/a	_	n/a
2016-19	20.9	20.9	_	_	-	-	-	-	-	_	n/a	-	n/a n/a
2017-10	20.9	20.4	-	_	_	-	_	-	_	-	1 I/ Cl	_	ıııa

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

District Name: TYLER ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•										
Any Subject													
2018-19	44.6%	57.9%	-	_	-	_	_	_	_	_	-	_	_
2017-18	43.4%	55.4%	-	-	_	-	-	_	-	_	-	-	-
English Language Arts													
2018-19	17.8%	29.5%	-	_	-	_	_	_	_	_	-	_	_
2017-18	17.3%	26.6%	-	-	_	-	-	_	-	_	-	-	-
Mathematics													
2018-19	20.4%	24.0%	-	-	_	-	-	_	-	_	-	-	-
2017-18	20.7%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	41.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Student Information Total Students Students by Grade: Early Childhood Education	Car Count 1,098 0 0	npus Percent 100.0%	District	State 5,479,173	Can Count 1,098	Percent	District	State
Total Students Students by Grade:	1,098 0 0	100.0%					District	State
Students by Grade:	0	0.0%	18,230	5,479,173	1,098	400.007		
•	0				,	100.0%	18,260	5,493,940
Farly Childhood Education	0							
			0.5%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	3.7%	4.5%	0	0.0%	3.7%	4.5%
Kindergarten	U	0.0%	8.4%	7.0%	0	0.0%	8.4%	7.0%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	359	32.7%	7.7%	7.7%	359	32.7%	7.6%	7.7%
Grade 7	356	32.4%	7.8%	7.7%	356	32.4%	7.7%	7.7%
Grade 8	383	34.9%	7.4%	7.5%	383	34.9%	7.4%	7.5%
Grade 9	0	0.0%	7.9%	8.2%	0	0.0%	7.9%	8.2%
Grade 10	0	0.0%	6.9%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.2%	6.9%	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	240	21.9%	27.4%	12.6%	240	21.9%	27.4%	12.6%
Hispanic	723	65.8%	47.0%	52.8%	723	65.8%	46.9%	52.8%
White	105	9.6%	21.1%	27.0%	105	9.6%	21.1%	27.0%
American Indian	5	0.5%	0.3%	0.4%	5	0.5%	0.3%	0.4%
Asian	9	0.8%	1.4%	4.6%	9	0.8%	1.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
	16		2.8%					
Two or More Races	16	1.5%	2.8%	2.5%	16	1.5%	2.8%	2.5%
Sex:	527	40.00/	40.70/	40.00/	F27	40.00/	40.60/	40.00
Female	527	48.0%	48.7%	48.8%	527	48.0%	48.6%	48.8%
Male	571	52.0%	51.3%	51.2%	571	52.0%	51.4%	51.2%
Economically Disadvantaged	902	82.1%	75.2%	60.3%	902	82.1%	75.2%	60.2%
Non-Educationally Disadvantaged	196	17.9%	24.8%	39.7%	196	17.9%	24.8%	39.8%
Section 504 Students	139	12.7%	11.4%	6.9%	139	12.7%	11.4%	6.9%
English Learners (EL)	340	31.0%	23.3%	20.3%	340	31.0%	23.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	2.7%	2.5%	1.5%				
Students w/ Dyslexia	99	9.0%	7.5%	4.1%	99	9.0%	7.4%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	12	1.1%	1.2%	1.4%	12	1.1%	1.2%	1.4%
Immigrant	6	0.5%	0.5%	2.3%	6	0.5%	0.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,098	100.0%	92.2%	65.1%	1,098	100.0%	92.2%	65.1%
Military Connected	1,090	0.2%	0.3%	1.9%	2	0.2%	0.3%	1.9%
At-Risk	634	57.7%	61.2%	50.6%	634	57.7%	61.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

		Membersh	ip			Enrollmen	nt	
	Car	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-				-	-	
Bilingual/ESL Education	324	29.5%	22.4%	20.6%	324	29.5%	22.4%	20.6%
Career & Technical Education	381	34.7%	30.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.0%	50.8%
Gifted & Talented Education	181	16.5%	9.5%	8.1%	181	16.5%	9.5%	8.1%
Special Education	65	5.9%	9.0%	10.5%	65	5.9%	9.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	55.4%	26.3%	42.4%				
Students with Physical Disabilities	9	13.8%	35.6%	21.4%				
Students with Autism	7	10.8%	16.5%	13.8%				
Students with Behavioral Disabilities	13	20.0%	19.8%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	7.6%	15.1%	15.3%				
By Ethnicity:								
African American	33	2.8%						
Hispanic	42	3.6%						
White	9	0.8%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	10.0%						

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.6%	-	8.2%	5.5%
Grade 1	-	4.3%	2.9%	-	6.4%	4.9%
Grade 2	-	3.7%	1.6%	-	4.8%	2.0%
Grade 3	-	1.4%	0.9%	-	0.7%	0.8%
Grade 4	-	0.6%	0.5%	-	0.7%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	1.9%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.5%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.9%	0.5%	0.4%	0.0%	1.1%	0.6%
Grade 9	-	8.8%	7.8%	-	10.8%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: MOORE MST MAGNET SCHOOL Campus Number: 212905045

District Name: TYLER ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,098

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.0
Grade 1	-	20.5	18.9
Grade 2	-	20.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.5	20.9
Grade 6	23.8	21.5	20.4
Secondary:			
English/Language Arts	24.8	15.0	16.4
Foreign Languages	12.5	18.9	18.7
Mathematics	24.3	15.8	17.8
Science	24.5	15.3	18.8
Social Studies	25.4	16.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TYLER ISD
Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	86.6	100.0%	100.0%	100.0%
Professional Staff:	80.8	93.3%	65.4%	63.7%
Teachers	69.8	80.6%	48.3%	49.4%
Professional Support	6.0	6.9%	13.2%	10.2%
Campus Administration (School Leadership)	5.0	5.8%	2.8%	3.0%
Educational Aides:	5.8	6.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	23.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	45.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.9	16.0%	46.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	7.2%	17.6%	10.8%
Hispanic	4.0	5.7%	17.5%	28.1%
White	59.9	85.7%	60.7%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.9%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.4%	1.9%	1.1%
Males	14.4	20.6%	24.7%	23.8%
Females	55.5	79.4%	75.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.3%
Bachelors	51.5	73.8%	71.5%	73.4%
Masters	18.3	26.2%	26.7%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.0%	10.2%	7.4%
1-5 Years Experience	22.5	32.2%	30.6%	27.9%
6-10 Years Experience	12.4	17.7%	20.2%	19.4%
11-20 Years Experience	20.0	28.6%	23.0%	29.4%
Over 20 Years Experience	8.0	11.5%	16.0%	15.9%

Number of Students per Teacher

15.7

15.1

14.9

n/a

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: MOORE MST MAGNET SCHOOL Campus Number: 212905045

District Name: TYLER ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	7.0	6.2
Average Years Experience of Principals with District	23.0	4.9	5.3
Average Years Experience of Assistant Principals	5.3	3.1	5.3
Average Years Experience of Assistant Principals with District	5.3	2.9	4.7
Average Years Experience of Teachers:	9.8	10.2	11.1
Average Years Experience of Teachers with District:	4.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,244	\$45,028	\$49,868
1-5 Years Experience	\$48,456	\$47,837	\$52,823
6-10 Years Experience	\$53,553	\$52,831	\$55,756
11-20 Years Experience	\$55,350	\$55,263	\$59,308
Over 20 Years Experience	\$60,964	\$60,641	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,446	\$52,318	\$57,091
Professional Support	\$60,325	\$60,391	\$67,352
Campus Administration (School Leadership)	\$72,928	\$72,794	\$82,512
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: MOORE MST MAGNET SCHOOL

Campus Number: 212905045

District Name: TYLER ISD

Total Students: 1,098 Grade Span: 06 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	3.5%	10.6%	6.5%
Career & Technical Education	1.1	1.6%	5.1%	5.0%
Compensatory Education	2.5	3.5%	0.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	49.0	70.2%	65.8%	70.9%
Special Education	4.6	6.6%	10.4%	9.3%
Other	10.2	14.6%	7.3%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.