

**Pentwater Public Schools**  
**Extended COVID-19 Learning Plan**  
**Training on Delivery, Access, and Use of Virtual Content**

**For Teachers:**

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

<b>Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
Top 10 programs to support remote learning (3 days prior to start of school)	Asynchronous
Put your top programs into action - share your whys and hows	Asynchronous/synchronous through one on one and through small peer group interactions

**For Parents:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Resource, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
Training Videos for parents by teachers posted to website.	Asynchronous
Back to school Parent information sheet posted to the website during the first few weeks of school and also pushed out through PowerSchool and the School App.	Asynchronous
Google Class How-To's information sheet posted to the website and pushed out through social media sites and app.	Asynchronous
Remote Learning Guide for Parents posted to website and social media	Asynchronous

**For Students:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Lesson, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
Teachers have worked with students on how to: <ul style="list-style-type: none"> <li>● access, read and record on RazKids, set up bookmarks for it.</li> <li>● bookmarked the LOE phonogram videos and the LOE phonogram chart and showed them how to find them</li> </ul>	Instructions have been both Synchronously and Asynchronously

<ul style="list-style-type: none"> <li>● How log into and use eSpark Learning software</li> <li>● how to get into my Google Classroom</li> <li>● How to navigate Google Classroom (find the assignments)</li> <li>● How to take a picture of a paper assignment &amp; share it with me</li> <li>● How to play the educational apps (Prodigy, eSpark, Raz-Kids, etc)</li> <li>● How to type using home row (Typing Club)</li> <li>● How to navigate Google Docs &amp; Share it</li> <li>● Google Meets (mute, volume, video)</li> <li>● Khan Academy</li> <li>● Xtramath.com</li> <li>● Spellingcity.com</li> <li>● Tumblebooks</li> <li>● Storyline Online</li> <li>● Newsela</li> </ul>	
<p>Teachers have met and/or practiced meeting in google meets.</p>	<p>Synchronously and Asynchronously</p>
<p>Students were provided direct instruction on how to use:</p> <ul style="list-style-type: none"> <li>● Google meet</li> <li>● Etiquette instruction</li> <li>● EdPuzzle</li> <li>● Google suite</li> <li>● Newsela</li> <li>● Wevideo <ul style="list-style-type: none"> <li>○ to create audio versions of books for students</li> <li>○ for students to present to their class</li> </ul> </li> </ul>	<p>Synchronously and Asynchronously</p>
<p>Google Meet including break out rooms and pools.</p> <ul style="list-style-type: none"> <li>● Jamboard.</li> <li>● Screencastify.</li> <li>● Interactive labs.</li> <li>● News ELA</li> <li>● Brain Pop</li> <li>● Ed Puzzle</li> <li>● Ted Ed</li> </ul>	<p>Synchronously and Asynchronously</p>
<p>Introduced and worked with student on the following resources:</p> <ul style="list-style-type: none"> <li>● Scholastic Art Magazine - Digital Resources</li> <li>● Artrageous with Nate - Videos</li> <li>● Kids Art Hub - Videos</li> <li>● Storytime Online - Book Read Alouds</li> <li>● Screencastify</li> <li>● Genius Scan</li> <li>● Classroom App on Phone</li> <li>● Google Draw</li> <li>● Pixlr Editor Online App</li> <li>● Jamboard</li> <li>● Kahoot</li> </ul>	<p>Synchronously and Asynchronously</p>

