



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Marion County Middle School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Marion County Middle School is located in the St. Charles area of Marion County Kentucky. The school is currently in the 3rd year of a new configuration that saw a combination of and creation of two new schools. MCMS serves 6th and 7th grade students in Marion County, Kentucky. The student enrollment is 539, making it the second largest school in the district behind Marion County High School. The school is a Title I school that has 56% of students qualifying for Free and Reduced lunch due to economic needs. The student population consists of 91 minority students, 72 students with active IEPs, and 17 English Language Learners. The staff is a combination of staff members from the former St. Charles Middle School and Lebanon Middle School that now form Marion County Middle School. Marion County is a predominantly rural county with a strong agricultural and industrial base. The average student population has been steady the last three years. overall performance.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

MCMS teachers are nurturing professionals who are equitable, consistent, and inspire every student to grow as life-long learners and leaders. The school is currently a Leader in Me school which supports our purpose. With the reconfiguration, we have been able to offer all of our students multiple learning experiences beyond the core content, including Art, Technology, Physical Education, STEM, Spanish, Band, Music, Guitar, and Chorus. Our school has implemented a positive behavior system to support students in their behavioral success. In addition, we use the PASS program to help those students with specific behavioral challenges. Our school has adopted a new vision: "Learning and Growing for a Better Tomorrow because Knights Rise Together". We want to put an emphasis on our current mission evolving into a better future for all of us. In addition, we are also emphasizing the importance of rising to challenges, embracing them, and learning from them.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve

in the next three years.

We are almost halfway through the school year. With the adoption of a new discipline matrix, we have seen a decline in bus incident referrals: 35 this time last year; 22 this year. In addition, we have seen a decline in classroom disruptions: 72 in 2019-2020 down to 54 in 2020-2021. Although we are working through the challenges of a pandemic, we celebrate Students of the Month who are rising to the challenge both academically and behaviorally. In addition, we are using the 7th grade foyer as a student celebration center where we are displaying student achievements. We have a full time Family Resource Youth Service Center coordinator to help meet the needs of students.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Although we are working through a pandemic, our staff are committed to the success of our students. Not only are we focused on academic and behavioral success, but we have made a commitment to the social emotional well-being of our students. We offer Social Emotional Learning class daily to all students. We feel that this is more important now than ever. Our district as a whole has adopted a commitment to Social Emotional Learning. We use the Habitudes curriculum during SEL time.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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