



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Marion County High School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Currently we have 700 students enrolled grades 10-12. This past summer has been a year of transition as we have moved the 9th grade to Knight Academy and house only 10-12 at MCHS. Changes have occurred with administration with a new principal, assistant principal and guidance counselor. Students at MCHS are focused on either a career path or college path. The community does have several industries which assist with job placement and experiences and MCHS has access to the MCATC which offers more pathways for the students to explore as well.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission, vision and Big Rocks were recently reviewed and approved by the school SBDM. Faculty, staff and students were involved in this process and this has become the focus of everything that happens at MCHS The Knightway!

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Success has been experienced in several sports including softball, baseball and golf. This has improved the school climate and culture with their success. Over the past three years social studies scores still are above the state average and this department continues to improve. Marion County High school has filled its quota for Governor Scholars and a majority of students attending college receive some sort of scholarship to help with furthering their education. The next Gen learning lab has enabled opportunities for credit retrieval and allowing some students the opportunity to graduate when otherwise they would not find that success.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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