

WPS Lesson Plan Format 2020-2021

Teacher : _____ Grade: _____ Subject: _____ Date : _____

Complete all blank cells below:

Link to FF Component	Section of Lesson Plan	<i>Teacher Response</i>
1c	I. NJSLS/link: NJ CCCS	
1c	II. Objective:	Student Outcome
1c	a. Condition	What will be given to students to assist them in meeting the objective(story web)
1c	b. Behavior	What the student will learn.This is not an activity(The students will be able to define the feature of a personal narrative using a story web).
1f	c. Measure	How you will assess the student performance(The story web will contain the title, character, setting and events).
1a/1b/1e	III. Instruction	See below
1e	a. Do Now (M,T, W, Th, F)	Opening exercise to reinforce prior knowledge or expose to new knowledge
1e	b. Anticipatory Set	The real-world relevance connection (hook)
1e	c. Teacher Instruction, Guided Practice, Model	Direct Instruction
1e	Small Group/Centers/Independent Practice	Instruction and progress monitoring for all three small groups when guided by the teacher and working independently
1a/1b	d. Approaching Level	
1a/1b	e. On Level	
1a/1b	f. Beyond Level	
1e	g. Higher Order Thinking Questions	Using Bloom's Taxonomy identify three higher order questions you intend to ask during this lesson
1d	h. Material/Resources/Technology	
1a	i. Remote Progress Monitoring Strategies	
1f	IV. Assessment	Formative and/ or Summative
1e/1b	V. Extension & Enrichment Activities	Challenge activities where applicable
1d	VI. Plan for Paraprofessionals	Where applicable
1e/1f	VII. Closure	Closing/Debrief
1e	VIII. Homework: Class/Homework	Extended practice of the objective