

## Notice of Academic Standards

The Highland Community Schools District is dedicated to providing equal educational opportunities for all students. It is the belief of this School Board that every student shall have the opportunity to learn to be self-sufficient, self-supporting, and self-confident. Therefore, our educational process shall encourage learning as a lifelong activity.

We believe that the purpose of the school is to provide opportunities to obtain the knowledge and skills required to perform effectively in the various roles of a democratic society. We believe that the school shares with the student, home, and community the responsibility for his/her intellectual, physical, emotional, social, and vocational development. We believe that education is an active, continuous process that involves the acquisition of knowledge, skills, and attitudes. We believe that every student should be provided a core of general education that would assure basic competencies needed to successfully function in society, as well as broader elective experiences that could satisfy individual interests. Since students vary in ability, aptitude and motivation, the school shall provide a varied and adaptable educational program.

The District's curriculum shall be aligned with the state academic standards adopted by the School Board and in accordance with state law. Professional staff, under the direction and supervision of the 4K-12 Principal and District Administrator shall be delegated the responsibility of proposing and developing curriculum changes and additions. Communication and coordination among grade levels and subject area teachers should be emphasized on a 4K through 12 grade basis whenever curriculum is developed.

Based on the philosophy of the Highland Community Schools, the Board of Education adopts the following academic standards:

### **Highland Academic Standards:**

English Language Arts, Mathematics, Social Studies (Includes history and geography), World Languages, Music, Art, Physical Education, Computer Science     <https://dpi.wi.gov/standards>