

**MAINE REGIONAL SCHOOL UNIT #50
REGULAR BOARD MEETING
NOVEMBER 9, 2020
MINUTES
SOUTHERN AROOSTOOK COMMUNITY SCHOOL
6:30 P.M.**

This was a live meeting and was also available via Zoom.

Board members present: Danny Barrows, Barbara Burton, Laura Farnsworth, Larry Greenlaw, Carman Lilley, Stephen Porter and Greg Ryan.

Kasandra Foster and Paula Stevens were absent.

Others present: Staff - April Bates, Elaine Small, Janet Vose and Natasha Winslow.
Tera York attended remotely.

1. The meeting was called to order by the Chair at 6:30 p.m. and a quorum declared; the Flag salute followed.
2. The Minutes of the Regular Board Meeting of October 13, 2020 were approved.
Moved to approve by: Greg Ryan
Seconded by: Barbara Burton
Vote: Unanimous
3. Time Period to Hear from Citizens: None
4. Adjustment(s) to the Agenda: Add an appointment under item 6.
5. Reports
 - a. Board Chair: n/a
 - b. Board Vice-Chair: Laura reported on several of the clinics she attended as a part of the 47th Annual MSMA Fall Conference, held remotely this year.
She spoke highly of the Keynote Speaker, Judge John Broderick, Jr. His address focused on mental health issues and the shameful culture that surrounds it.
 - c. Committee Reports –
Building & Grounds: will meet on Dec. 3 at 5:30 p.m.
Education: will meet on Dec. 3 at 6:30 p.m.
Finance: Warrants were signed and updated; financials were presented.
Negotiations: n/a
Policy: see item 8
Region II: will meet at 5 p.m. on Nov. 10.
 - d. Principals: April updated the Board:
-with Winter 20 and Fall 21 updated NWEA testing results (the chart is included).

-The 2019-20 Performance Report for ESSA has been accepted by the DOE.

-Local veterans will be honored with a parade and a take-home lunch on Nov. 10.

(see additional updates included)

- e. Special Services Director: Janet presented updates to recent trainings for her staff and Oct. numbers for IEP's and 504's.
Her IEP vs 504 chart of Info for Educators is included.
- f. Business Manager: Natasha presented her report at the Finance Comm. Meeting. This included the CRF II updates (see report)
- g. Superintendent: Jon updated the Board with a report on the following:
 - Region 2
 - the Winter Sports season
 - Oct. 1st enrollment numbers
 - a sample evaluation tool for the custodial staff
 - recent trainings attended
 - student recognition
 - upcoming events(this report is included)

5. Announcement of Appointments:

Madaline Pelletier has been offered the school year position vacated by Linda Toothaker as Title I, Ed. Tech. II.

7. First Reading of Policies - None

8. Final Review of – Student Wellness Policy: JL

Moved to approve by: Greg Ryan

Seconded by: Barbara Burton

Vote: Unanimous

Barbara Burton volunteered to serve as the School Board representative for the upcoming Wellness Committee meetings.

9. Other Business – Old/New

MSMA Conference Report out by those attending

Larry spoke as the delegate to the conference. The proposed resolutions included:

- Distance Learning
- Family Support for Education
- Equity in Education

Danny Barrows spoke on behalf of local veterans to thank Mrs. Bates, the students and the school community for the planned Veterans' Day Recognition.

10. Future Agenda Items

Board Evaluation of the Superintendent

The handout should be returned to the Chair prior to the December meeting.

11. Upcoming Meetings and Events

- | | |
|------------------------------|---------------------------------|
| - Region II Board Meeting | Tues. Nov. 10 @ 5:00 p.m. |
| - Thanksgiving Break | Staff & Students - Nov. 25 - 27 |
| - Building and Grounds Comm. | Thurs. Dec. 3 @ 5:30 p.m. |
| - Education Committee | Thurs. Dec. 3 @ 6:30 p.m. |
| - Policy Meeting | Mon. Dec. 14 @ 5:30 p.m. |
| - Finance Committee | Mon. Dec. 14 @ 6:00 p.m. |
| - Regular Board Meeting | Mon. Dec. 14 @ 6:15 p.m. |
| - Region II Board Meeting | Tues. Dec. 15 |

12. Adjournment: The Board voted unanimously to adjourn the meeting at 7:25 p.m.

Respectfully Submitted:



Jonathan Porter, Superintendent
Regional School Unit #50

Board Meeting
Elementary Report
11-9-2020

- Here are the NWEA results from the Fall. I also put last Winter's results in to compare. Last Winter we only tested K-8.

**2020/21 NWEA Results
(41% and higher)**

Grade	Math Winter 20	Math Fall 20	Reading Winter 20	Reading Fall 20		
K 2033		62		80		
1 2032	69	42	69	46		
2 2031	54	59	54	26		
3 2030	59	54	55	55		
4 2029	65	72	53	66		
5 2028	57	33	69	39		
6 2027	56	41	51	48		
7 2026	64	82	72	73		
8 2025	78	86	72	77		
9 2024	77	84	82	95		
10 2023		75		75		
11 2022		80		72		
Averages	64%	64%	64%	63%		

2. The 2019/2020 Performance Report for ESSA has been sent and accepted by the DOE. The ESSA review is being postponed for a year due to Covid. Training will be provided instead.
3. We will be thanking our local Veterans tomorrow with a parade and take-home lunch.
4. Madaline Pellitier is being recommended for the open Title I position for the remainder of the year.
5. In the last 4 weeks, we have had 6 remote students come back to school, and 2 in-school students have gone remote.
6. Recess has been going well this Fall, and I met with recess duty teachers already to prepare for Winter recess.
7. I am helping staff prepare for possibly going remote due to the increase in cases in the last month.

School Board Meeting Notes 11/9/20

- Lynn Brown and I attended a webinar about the audit. Daphne made a wonderful spreadsheet to help with the process. I'm very thankful for that. We have to self audit 20 IEPs and send 5 into the state for full review. This all has to be done by Dec 31st. I plan to have a meeting with all Sp. Ed teachers to work on the audit this week.
- I had 21 IEP/504 meetings for the month of October!! That's a lot of meetings!
- Lots of concerns surrounding differentiation, RTI and the referral process, and who's responsible for what in regards to students. I shared some portions of the law book regarding RTI and plan to do more professional development around that for staff.
- Ordered the online Edmark program to help with remote students. Now I have the online version of edmark and touchmath. Edmark even collects data for us!!
- Touchmath is online as well, just not as in depth as Edmark but it makes life easier to get more time teaching back in the teachers day.
- I'm having 3 staff members get trained for Spire and Sounds sensible this and next month through MADSEC. All virtual training.

October 2020 Numbers

IEP = 74

504 = 9

Total number of students w/ services = 83** There are 7 students who are currently homeschooled that receive services. 6 IEP's and 1 504.

Total Enrollment = 336

Percentage of population who receives a service = 24.7

**There are 16 kids (7 homeschooled and 9 remote) that are not in the building.

IEP vs. 504 Plan

Information for Educators

Both an Individualized Education Program (IEP) and a 504 plan help students with disabilities get the support they need to succeed in school. IEPs and 504 plans have a number of similarities, but there are also some significant differences.

For students with conditions that adversely impact their education, a well written, well implemented IEP or 504 plan will help ensure that they get the support and services they need.

	IEP	504 Plan
Legal Basis	Individuals with Disabilities Education Act (IDEA)	Section 504 of the Rehabilitation Act of 1973
Purpose	To provide individualized special education services for eligible students	To modify a student's educational program in the regular classroom setting
Eligibility	Students must have one or more of the 13 disabilities listed by IDEA as eligible to receive services. The disability must also adversely impact a child's academic performance.	Students must have a disability that substantially limits one or more major life activities (e.g., learning). Section 504 has a broader definition of disability than IDEA.
Contents	An IEP is a written document developed by an IEP team. It details a student's current educational performance, services, goals, accommodations, modifications, placement, and more.	There is no standard form for a 504 plan. Most 504 plans are written, but it's not a requirement. 504 plans generally include accommodations, and information on who provides them.

IEP or 504 Plan?

Both an IEP and a 504 plan are legally binding documents, and public schools are required to implement the services, accommodations, and/or modifications provided in them.

Many students qualify for both an IEP and a 504 plan. In these cases, it's up to the parents and the school to work together to come up with the support plan that's best for that particular student.

When an IEP is Appropriate

- ▶ An IEP is the best choice if a student needs services that must occur outside the general classroom.
- ▶ Examples of services provided may include, but are not limited to: tutoring, speech therapy, specialized instruction, and occupational therapy.
- ▶ If the student is below grade level in achievement, an IEP may be the best option, though there are many other factors to consider as well.

When a 504 Plan is Appropriate

- ▶ A 504 plan is appropriate when students generally function well in the regular classroom, but need extra supports (accommodations) to perform at their best.
- ▶ A 504 plan may include accommodations such as extended test time, audio textbooks, a specific seating assignment, or peer assistance with notetaking. While rare, 504 plans can include modifications such as alternative testing (fewer or different questions) or less demanding assignments.
- ▶ Teachers should be instrumental in deciding what kinds of accommodations are appropriate—especially since teachers are the ones who must implement and manage classroom accommodations.

Accommodations that are included in 504 plans (e.g., extra test time, adaptive tools, extra breaks) may also be included in IEPs.

RSU 50 Superintendent Report

November 9, 2020 RSU 50 Board Meeting

1. Region Two Report

- a. Region Two Superintendent's Advisory Meeting, Thursday November 5, 2020.
- b. Next Region Two meeting is Tuesday November 10, 2020 at 5:00pm.
 1. Welding program presentation
 2. Skills USA date changed-March
 3. Region Two Audit Report

2. MPA and Community Sports Sports Season Update (from press release from MPA)

The MPA continues to update its "School Sports Guidance: Return to Competition for Competitive Athletics and Activities in Maine" for winter sports and will be issuing requirements applicable to particular sports in the coming weeks. The guidance will include the requirement that participants in school sports wear face coverings during practices and competition, in line with Governor Mills' new [Executive Order](#). This requirement takes effect today for the remaining fall school sports season. The COVID-19 Prevention Checklist for Community Sports has been updated to reflect the same schedule, recommendations, and requirements. It, too, is effective November 6, 2020.

As with fall sports, specific sports are categorized as low, medium, or high risk and assigned corresponding levels of play. The six levels of play are assigned based on the activity level's own risk (ranging from skill building to competition), protocols to allow activity to happen safely, and circumstances with COVID-19 in Maine. The winter sports start dates for these levels are as follows:

- December 7, 2020: Level 1: Skills and drills sessions at home, alone or with household members
- December 14, 2020: Level 2-3: Practices and competitions (e.g. intra-squad scrimmages) within teams
- January 11, 2021: Level 4: Competition among teams from the same geographic area, no spectators will be allowed to attend games.

The start dates of December 7 and January 11 allow for time to pass after holidays when people may be traveling or at gatherings that increase the risk of COVID-19 spread. Start dates for Levels 5 and 6 of competition will be determined in January. The January 11 start date for Level 4 competition will also be reviewed in early January based upon the status of the public health situation at that time. This winter sports schedule is similar to that adopted by Vermont and New Hampshire.

4. October 1st enrollment

The October 1st enrollment was included in the November 2020 board packet.

4. RSU 50 Custodian Evaluation

I recently met with the RSU 50 custodial staff to look at an evaluation form that was a better fit for all involved. The custodians agreed it was a better tool and agreed with board approval they would like to use this evaluation tool moving forward.

5. Recent Trainings

McKinney-Vento Liaison Training, online

MSMA Fall Conference, October 30-31, 2020

7. Student Recognition

Congratulations to the following on their election to class officer and student council for the 20-21 school year:

Grade 9

President: Cami Shields

Vice President: Tristen Hardy

Secretary: Emmalee Landry

Treasurer: Dylan Burpee

Student Council: Jordyn Bishop & Candace Day

Grade 11

President: Jordyn Legassey

Vice President: Willow Brooks

Secretary: Bree Daggett

Treasurer: Esther Greene

Student Council: Hunter Burpee/Bree Daggett

Grade 10

President: Callie Russell

Vice President: Madison Russell

Secretary: Maggie Harthorne

Treasurer: Alyssa Crandall

Student Council: Jennah Brooks & Buddy Porter

Grade 12

President: Delaney Greenlaw

Vice President: Wyatt Harthorne

Secretary: Hannah Brown

Treasurer: Paige Vose

Student Council: Jacob Brooks/Lucas Duff

Congratulations to the So. Aroostook High School Award Winner of the Daughter of American Revolution (DAR) Good Citizen Award, Delaney Greenlaw.

Congratulations to Wyatt Harthorne on his nomination to the US Presidentials Scholars Program.

Congratulations to Jacob Brooks & Kacy Daggett on their selection as the 2020 School Winners for the Heisman High School Scholarship

8. Upcoming Events:

November 24 End of 1st Trimester

November 25-27 Thanksgiving Break

December 3 Buildings & Grounds, 5:30pm **(Propose to move Ed committee meeting-6:30pm)**

December 9 Early Release Day

December 10-11 Student Led Conferences

Respectfully Submitted:

Jon Porter, RSU 50 Superintendent

11/9/2020

- We have had our second CRF II Budget approved in the amount of \$328,327.17
 - Funds must be obligated by Nov. 10, 2020. This must be done by submitting quotes and Purchase Orders for all equipment, supplies, and renovations/ services.
 - Funds must be fully expended by 12/30, and all purchases must be received and in use to be eligible for reimbursement.
 - According to the CRF guidance from the Treasury they are now recognizing of the likelihood of supply chain disruptions and increased demand for certain goods and services during COVID-19. If a recipient enters into a contract requiring the delivery of goods or performance of services by December 30, 2020, the failure of a vendor to complete delivery or services by December 30, 2020 it will not affect the ability of the recipient to use payments from the Fund to cover the cost of such goods or services if the delay is due to circumstances beyond the recipient's control.
 - This funding has been slated for the following:
 - A new classroom teacher to accommodate social distancing
 - Technology needs for remote learning; including a new intercom system
 - O2Prime conversion and new windows to facilitate air quality
 - A 14 passenger minibus
- RSU 50 has been awarded \$141,000 for the ESSER (CARES Funding)
 - Funding is restricted for needs pertaining to COVID-19