DTSDE Surveys for Parents, Teachers, and Students: Gloversville High School

Results

School Year 2020-2021

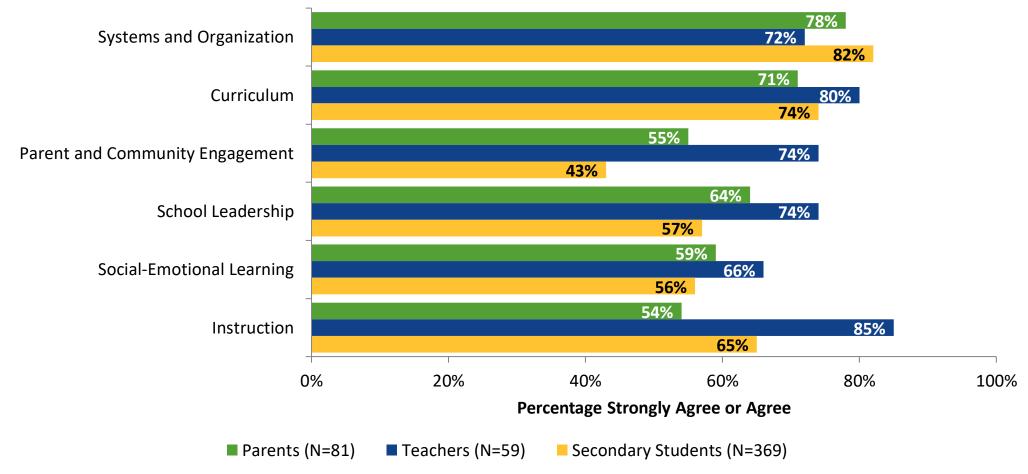


Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents	-	55		26	81
Teachers	68	59	87%	_	59
Secondary Students	772	371	48%	_	371



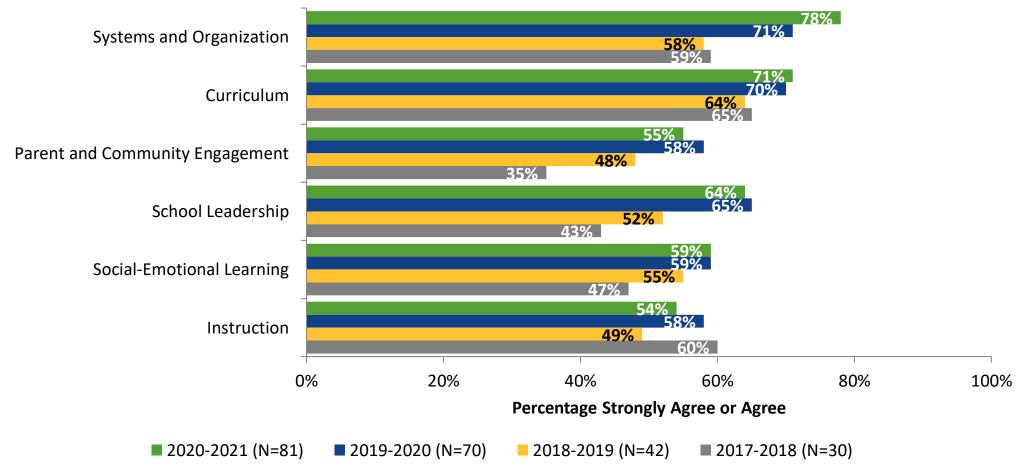
DTSDE Tenets: Comparison by Respondent Type





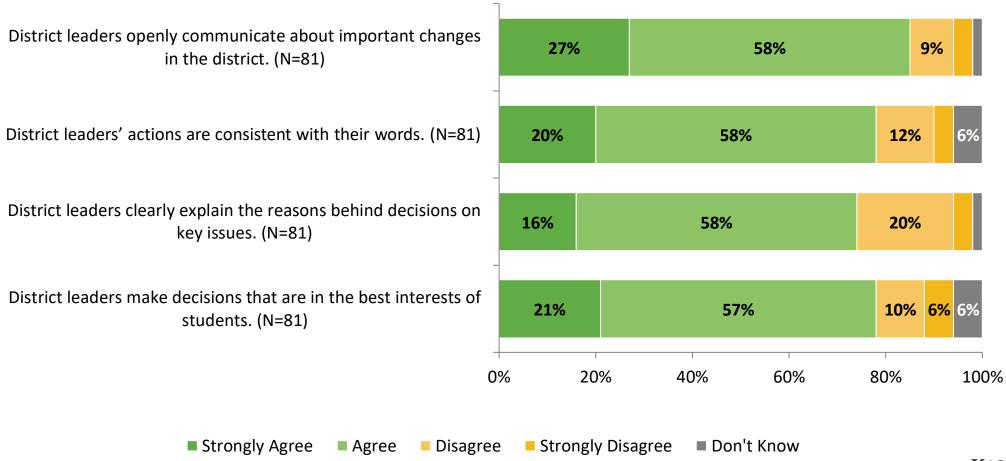
Parents

DTSDE Tenets: Comparison Over Time



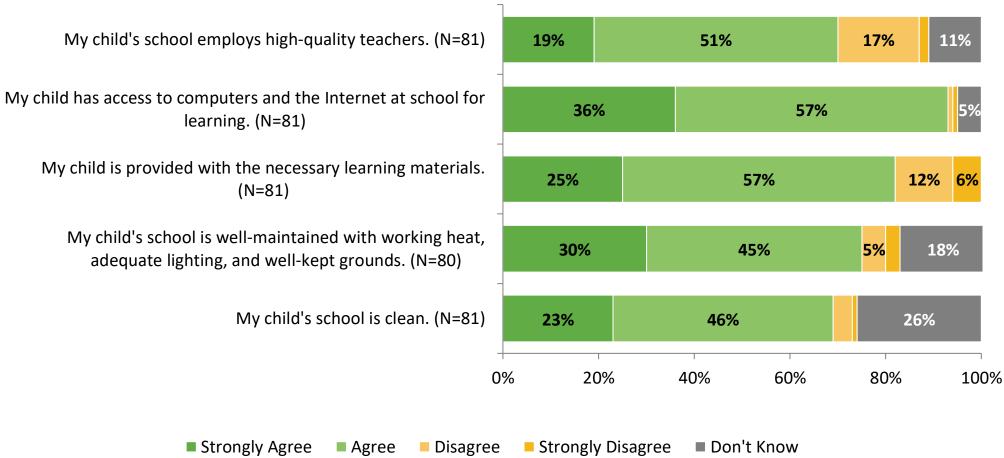


Systems and Organization





Systems and Organization (Continued)





Systems and Organization: Comparison Over Time

How strongly do you agree or disagree with the following statements?

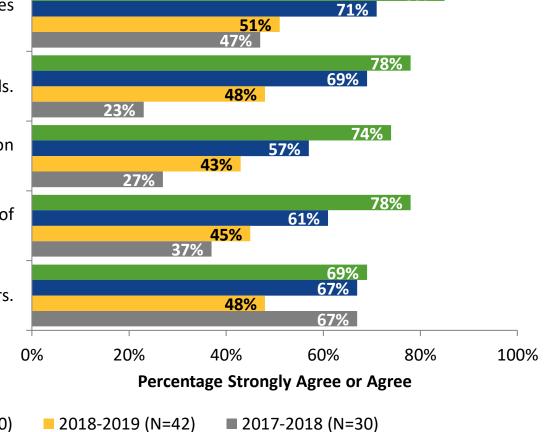
District leaders openly communicate about important changes in the district.

District leaders' actions are consistent with their words.

District leaders clearly explain the reasons behind decisions on key issues.

District leaders make decisions that are in the best interests of students.

My child's school employs high-quality teachers.

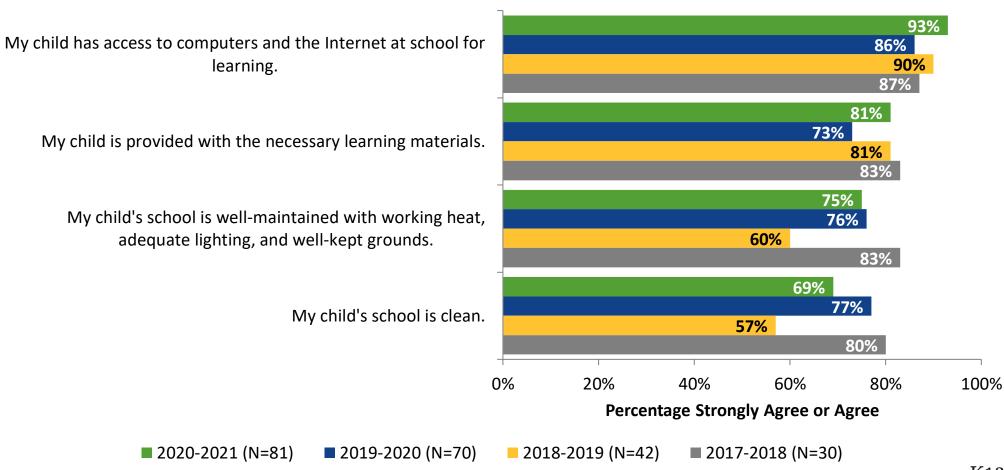


85%

■ 2020-2021 (N=81) ■ 2019-2020 (N=70)



Systems and Organization: Comparison Over Time (Continued)



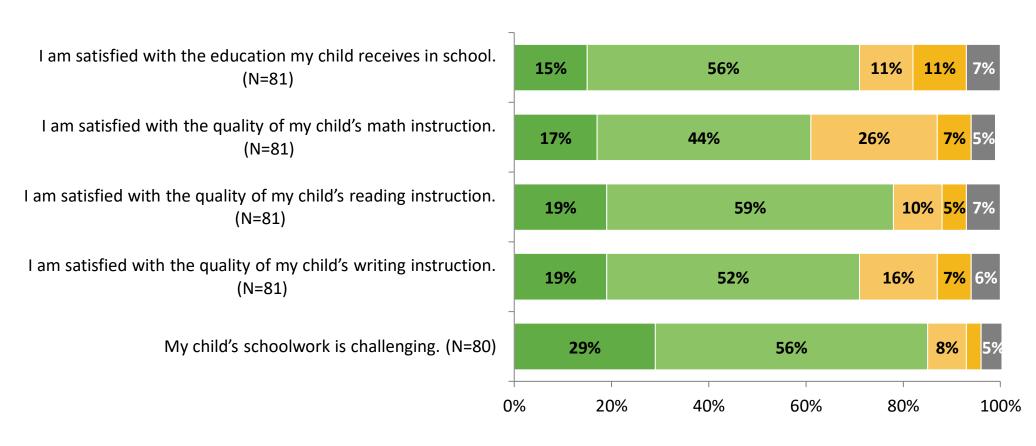


Curriculum

How strongly do you agree or disagree with the following statements?

Strongly Agree

Agree



Disagree

Strongly Disagree

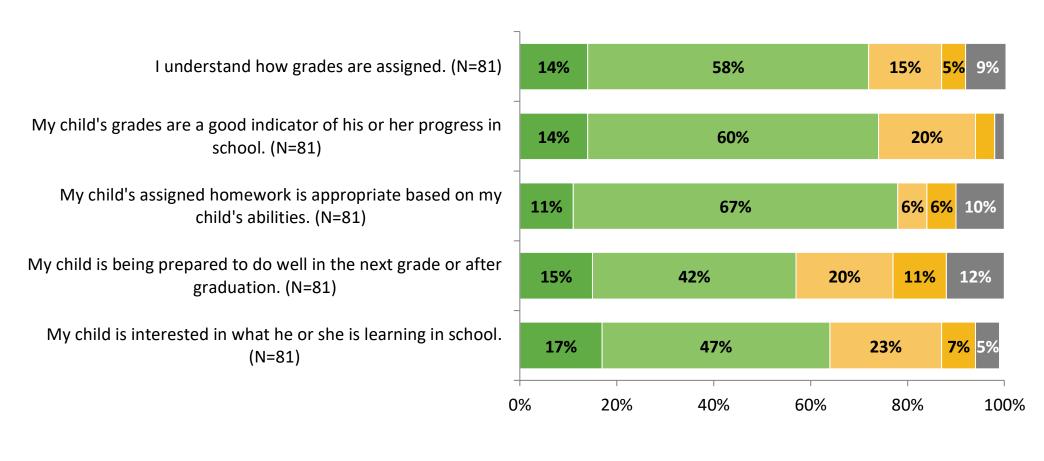
■ Don't Know



Curriculum (Continued)

How strongly do you agree or disagree with the following statements?

■ Strongly Agree



Disagree

Agree

Strongly Disagree

■ Don't Know



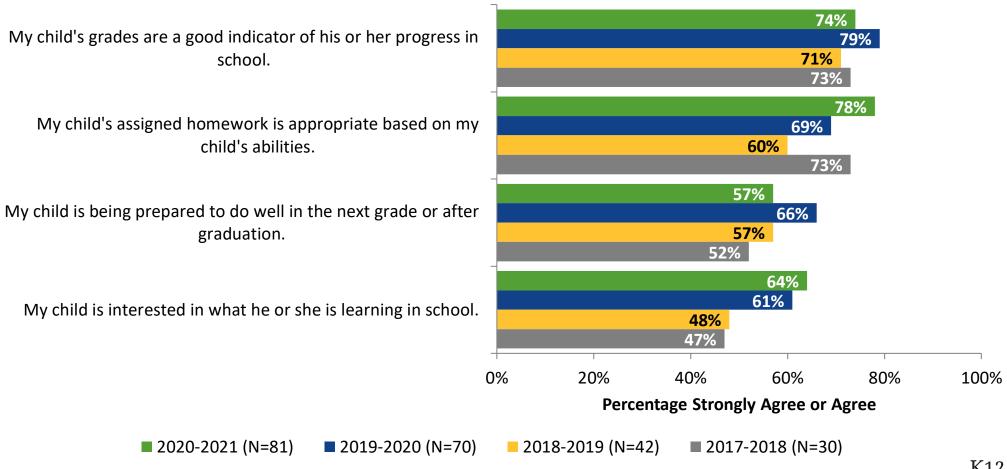
Curriculum: Comparison Over Time

How strongly do you agree or disagree with the following statements?

I am satisfied with the education my child receives in school. I am satisfied with the quality of my child's math instruction. I am satisfied with the quality of my child's reading instruction. I am satisfied with the quality of my child's writing instruction. My child's schoolwork is challenging. I understand how grades are assigned. 87% 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2020-2021 (N=81) ■ 2019-2020 (N=70) 2018-2019 (N=42) ■ 2017-2018 (N=30)

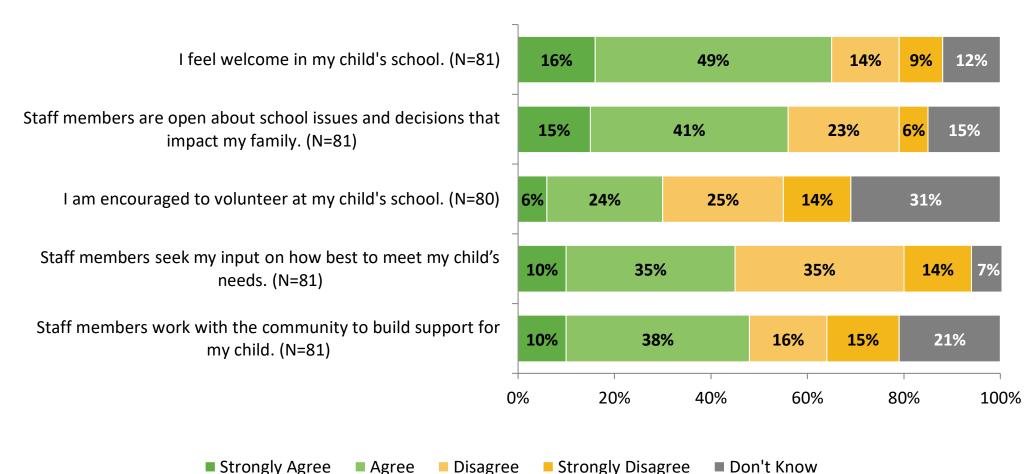


Curriculum: Comparison Over Time (Continued)



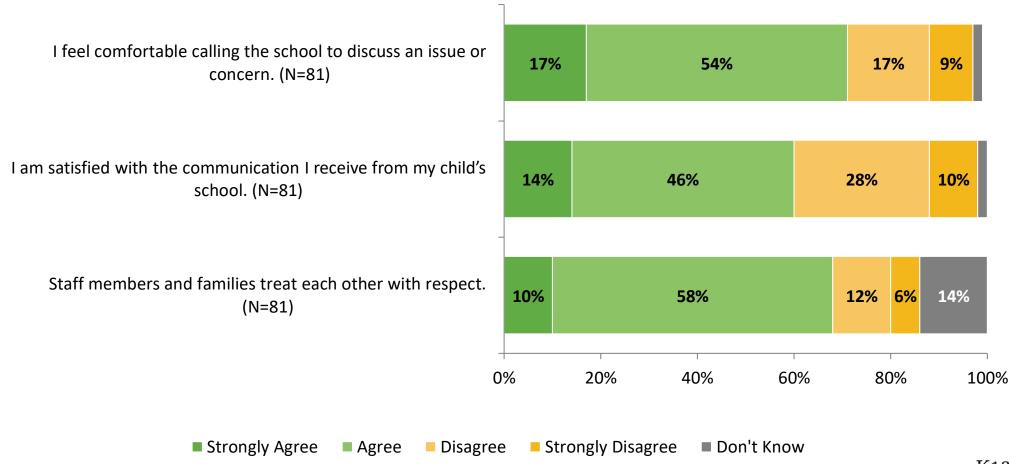


Parent and Community Engagement



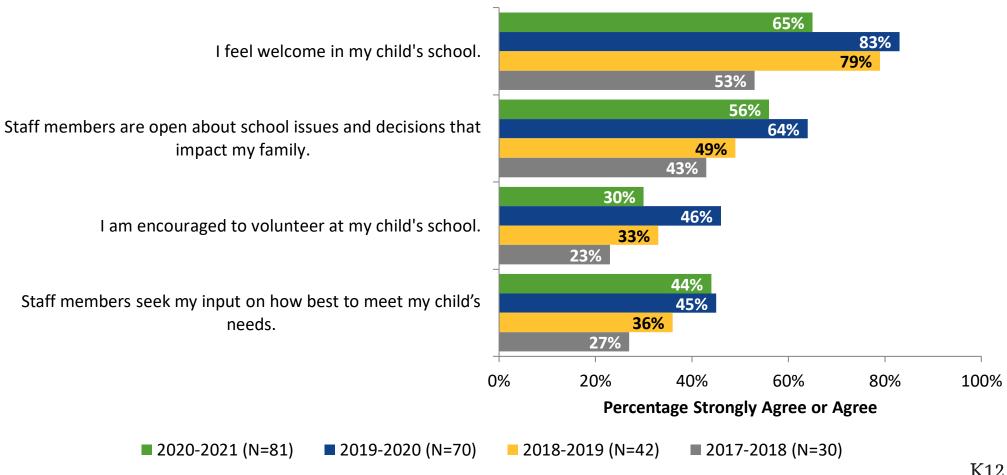


Parent and Community Engagement (Continued)



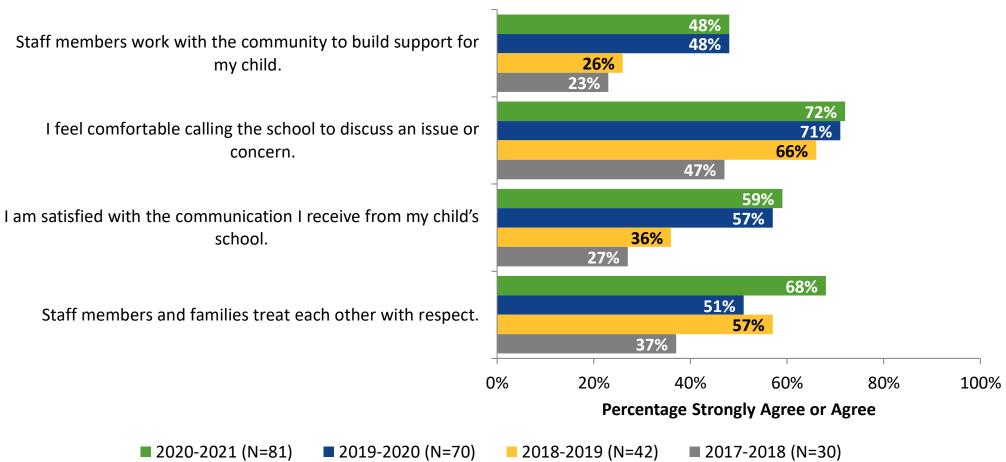


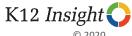
Parent and Community Engagement: Comparison Over Time



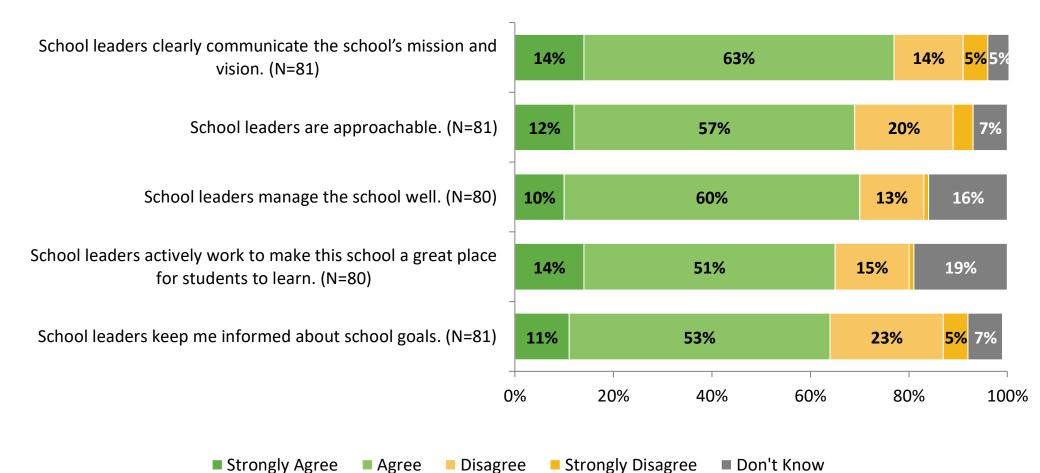


Parent and Community Engagement: Comparison Over Time (Continued)



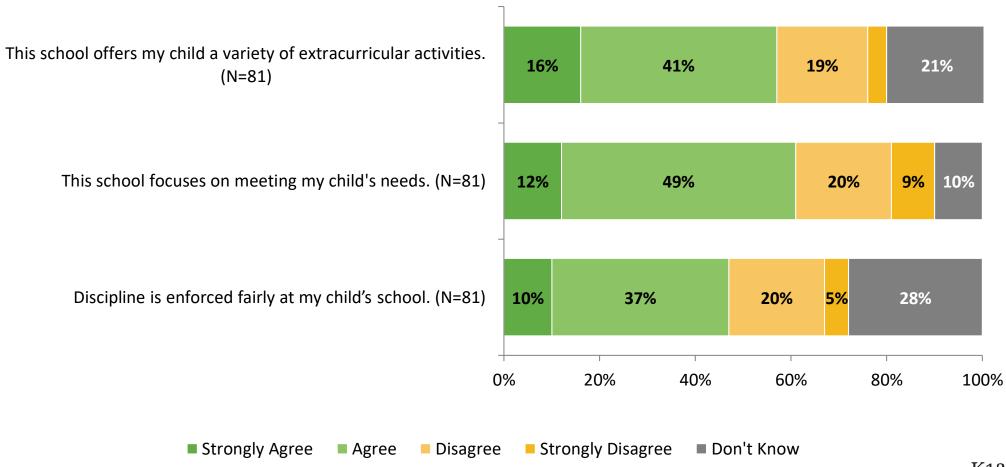


School Leadership



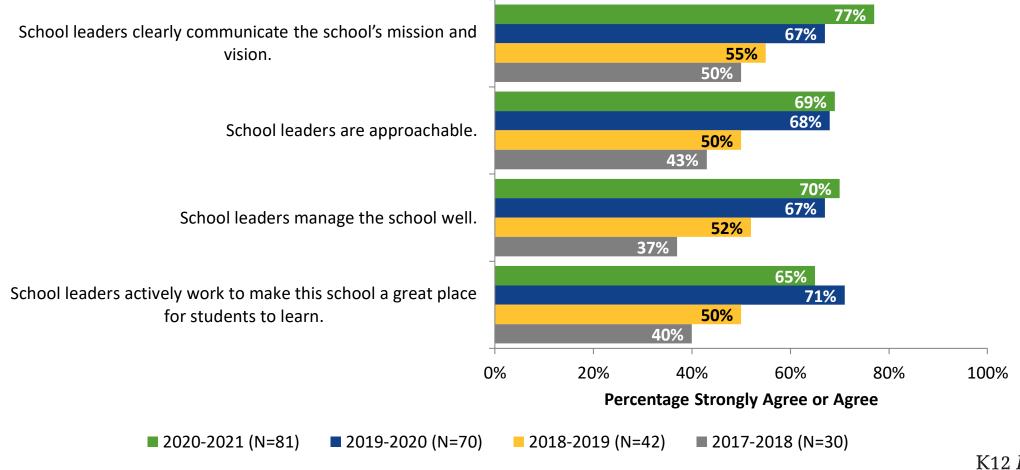


School Leadership (Continued)



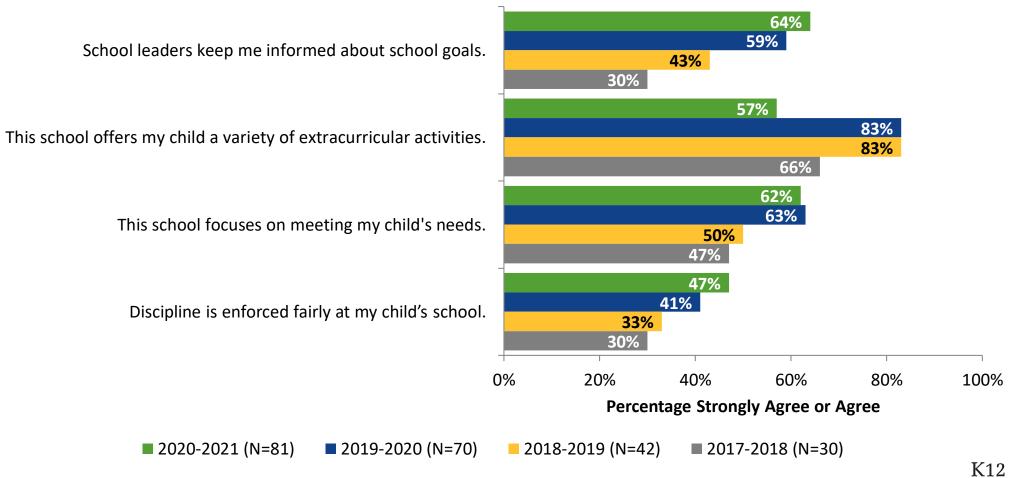


School Leadership: Comparison Over Time



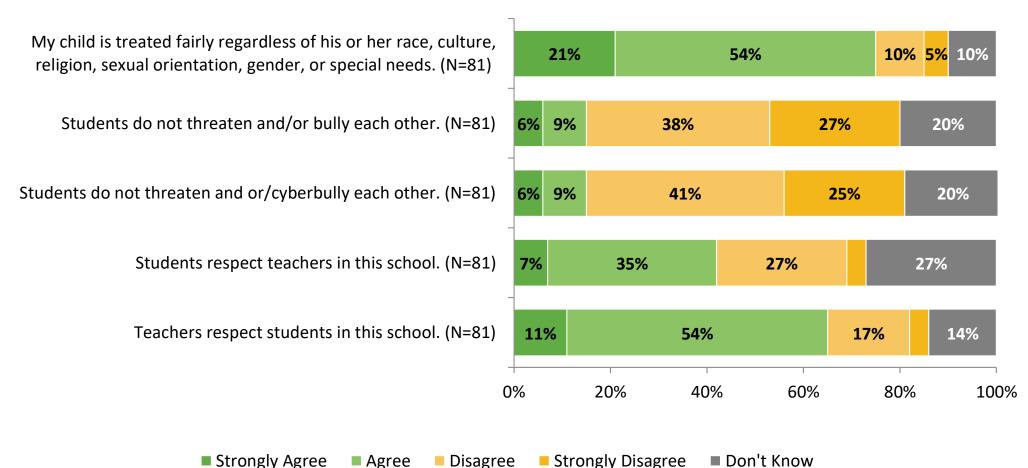


School Leadership: Comparison Over Time (Continued)



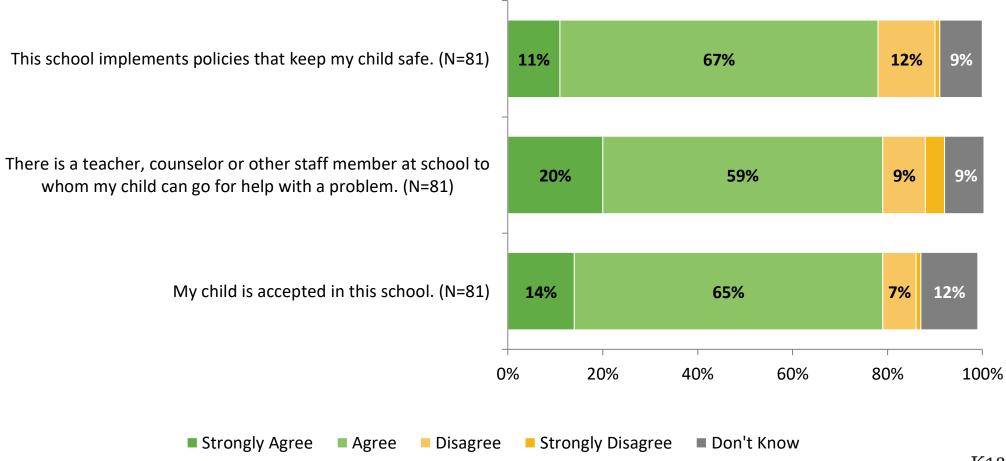


Social-Emotional Learning



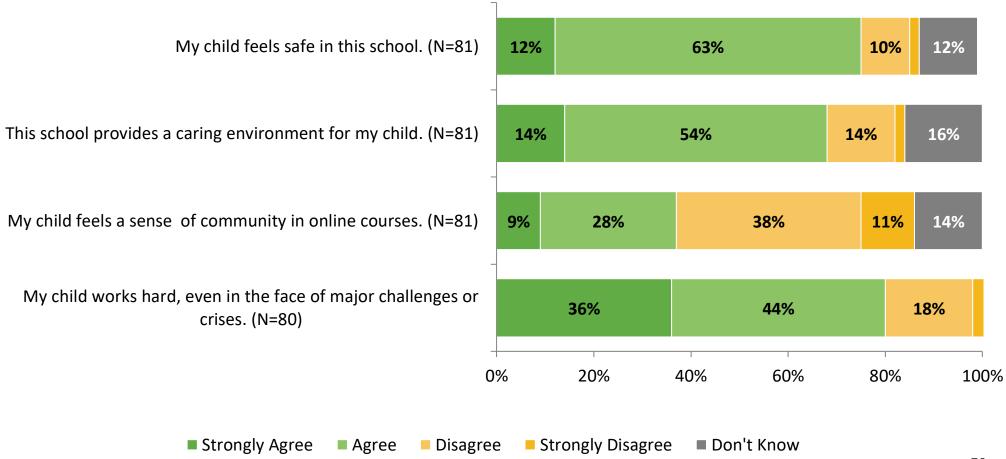


Social-Emotional Learning (Continued)





Social-Emotional Learning (Continued)





Social-Emotional Learning: Comparison Over Time

How strongly do you agree or disagree with the following statements?

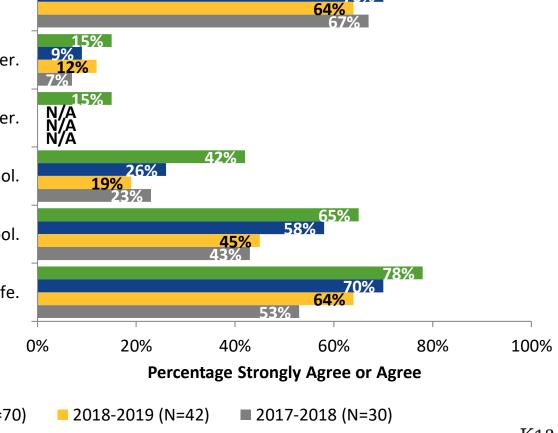
My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs. Students do not threaten and/or bully each other.

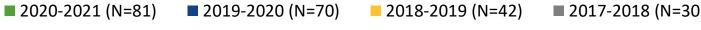
Students do not threaten and or/cyberbully each other.

Students respect teachers in this school.

Teachers respect students in this school.

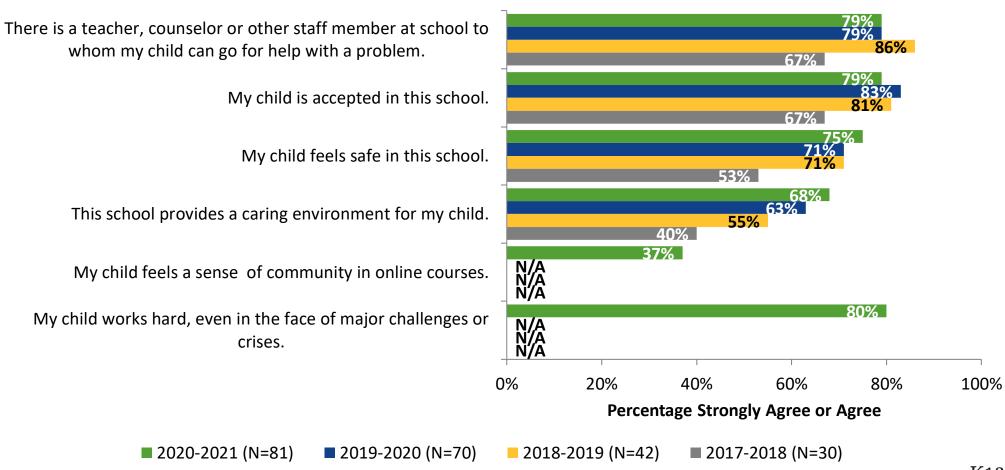
This school implements policies that keep my child safe.





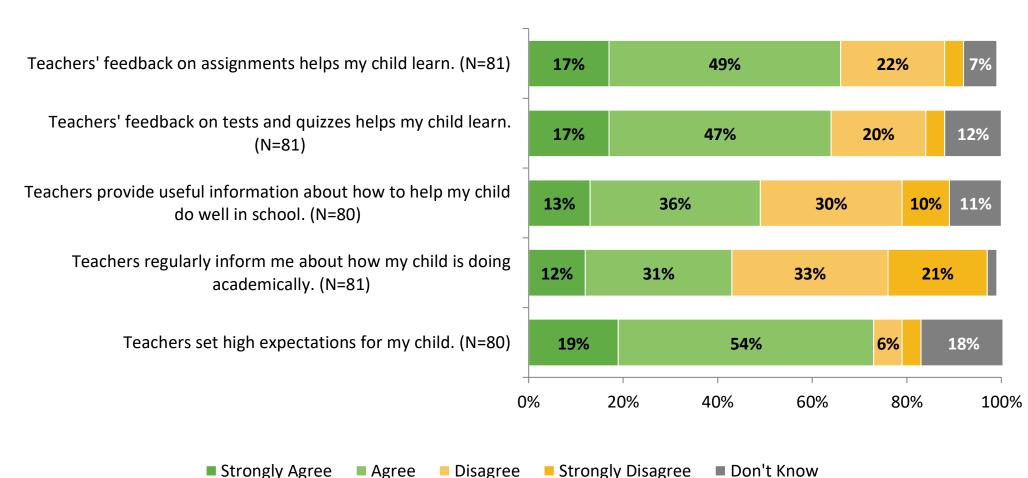


Social-Emotional Learning: Comparison Over Time (Continued)





Instruction

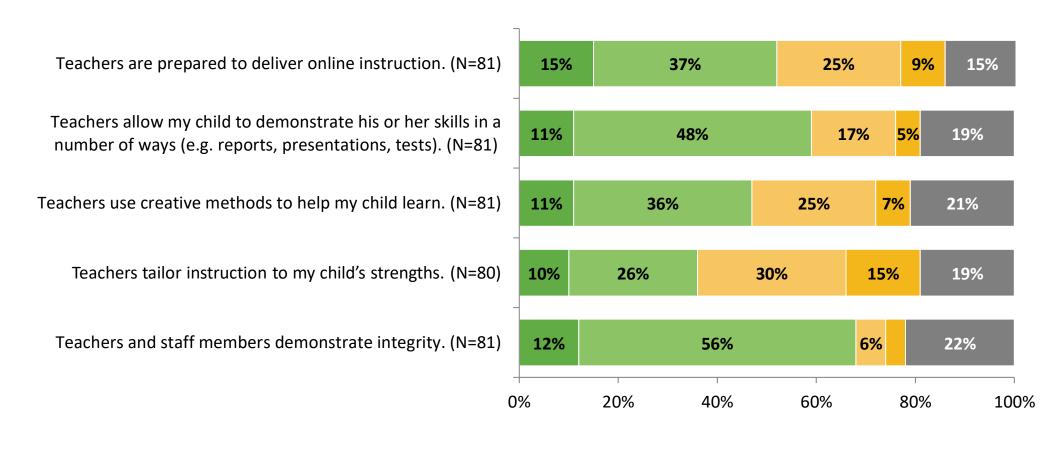




Instruction (Continued)

How strongly do you agree or disagree with the following statements?

■ Strongly Agree



Disagree

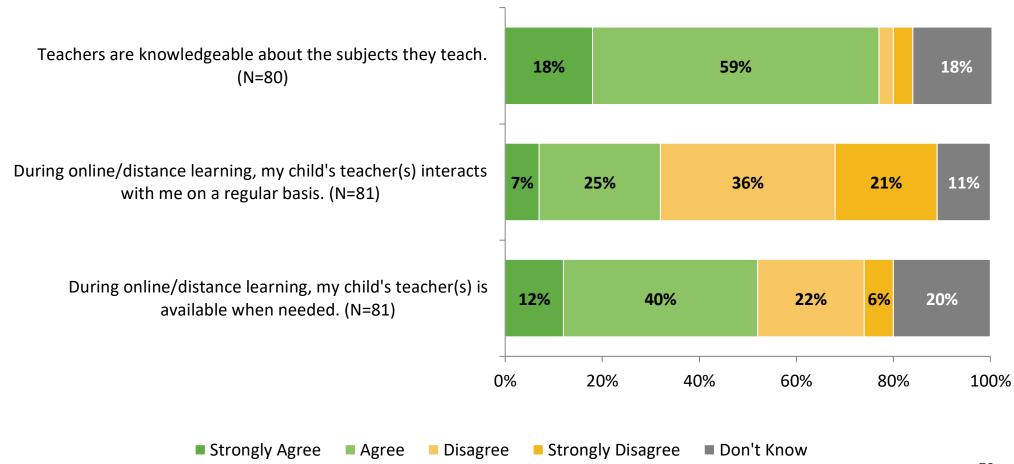
Agree

Strongly Disagree

■ Don't Know

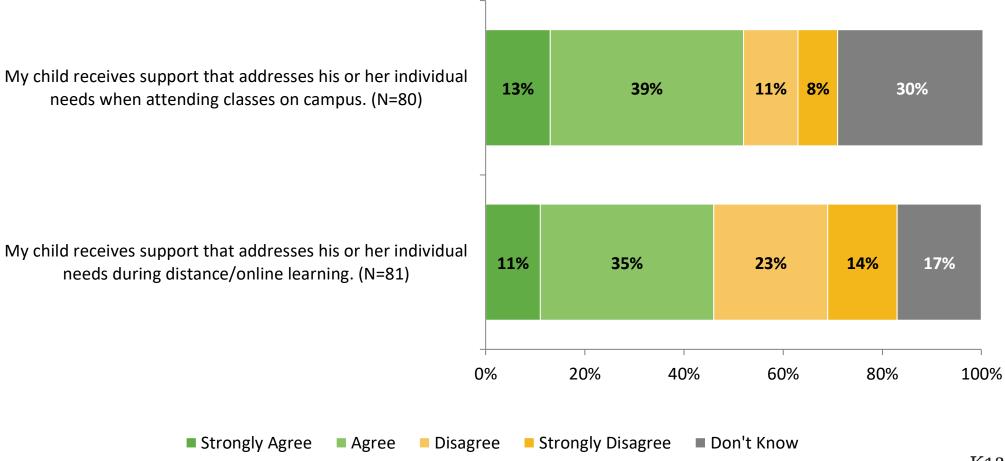


Instruction (Continued)





Instruction (Continued)





Instruction: Comparison Over Time

How strongly do you agree or disagree with the following statements?

Teachers' feedback on assignments helps my child learn.

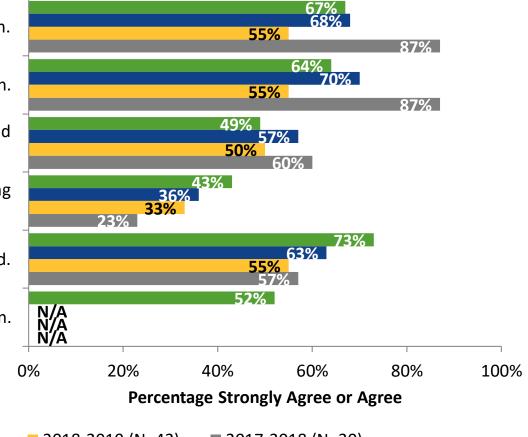
Teachers' feedback on tests and quizzes helps my child learn.

Teachers provide useful information about how to help my child do well in school.

Teachers regularly inform me about how my child is doing academically.

Teachers set high expectations for my child.

Teachers are prepared to deliver online instruction.



■ 2020-2021 (N=81)

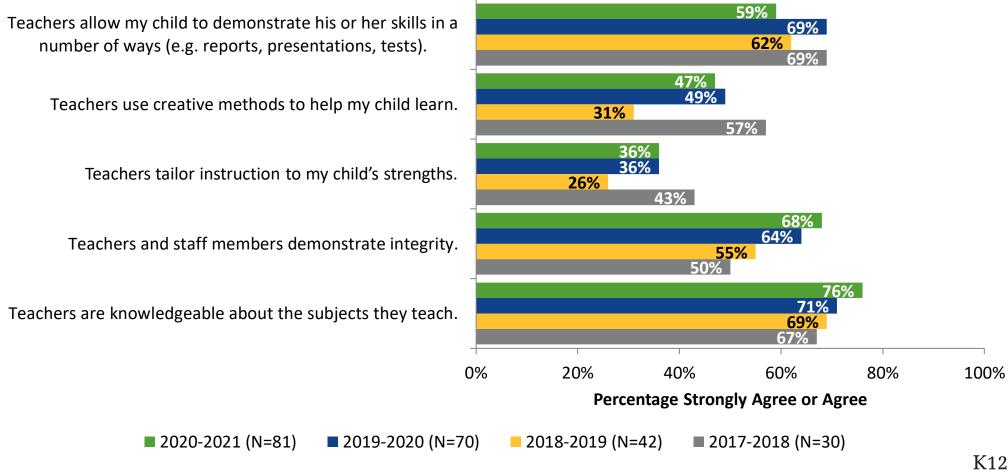
■ 2019-2020 (N=70)

2018-2019 (N=42)

■ 2017-2018 (N=30)

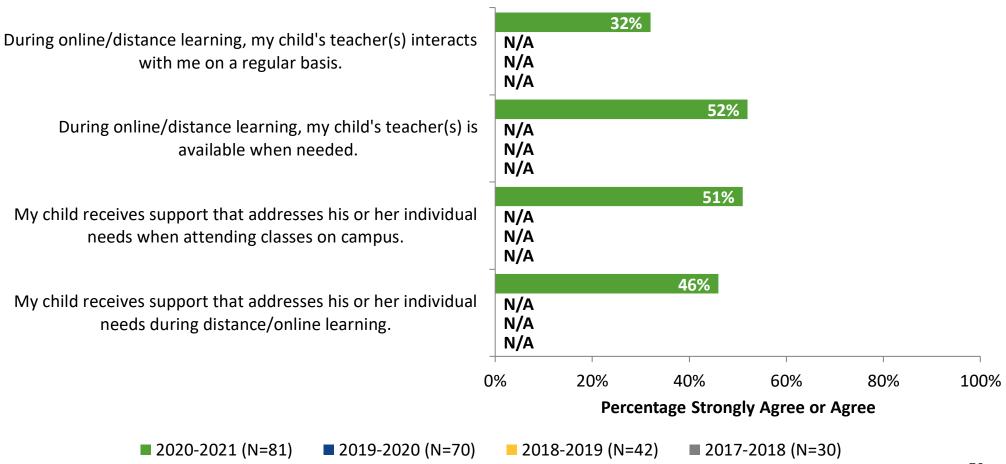


Instruction: Comparison Over Time (Continued)





Instruction: Comparison Over Time (Continued)





Parents

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet	
My child has access to computers and the Internet at school for learning.	93%	Systems and Organization	
District leaders openly communicate about important changes in the district.	85%	Systems and Organization	
My child's schoolwork is challenging.	85%	Curriculum	
My child is provided with the necessary learning materials.	81%	Systems and Organization	
My child works hard, even in the face of major challenges or crises.	80%	Social-Emotional Learning	



Parents

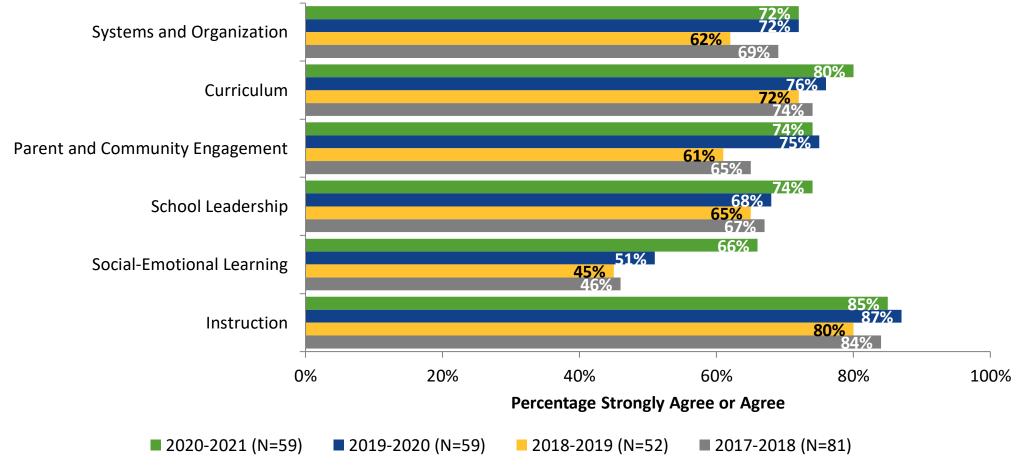
Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	65%	Social-Emotional Learning
Students do not threaten and or/cyberbully each other.	65%	Social-Emotional Learning
During online/distance learning, my child's teacher(s) interacts with me on a regular basis.	57%	Instruction
Teachers regularly inform me about how my child is doing academically.	54%	Instruction
My child feels a sense of community in online courses.	49%	Social-Emotional Learning



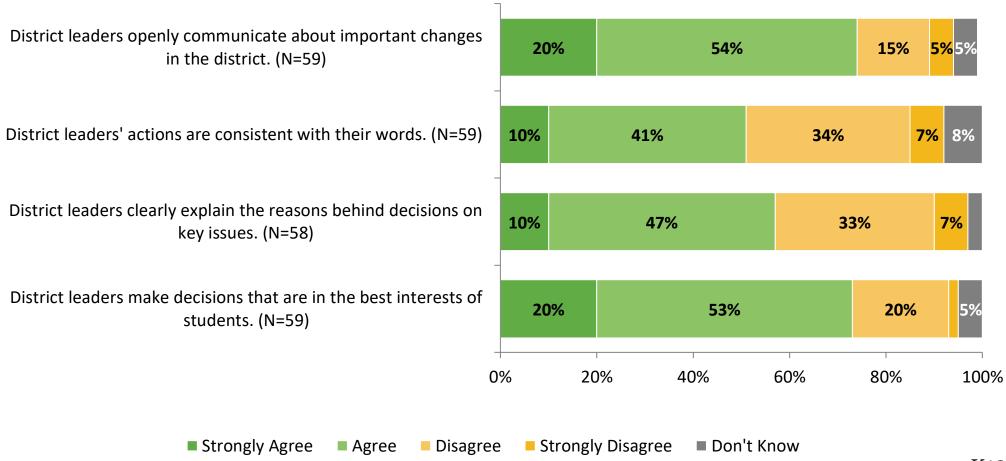
Teachers

DTSDE Tenets: Comparison Over Time



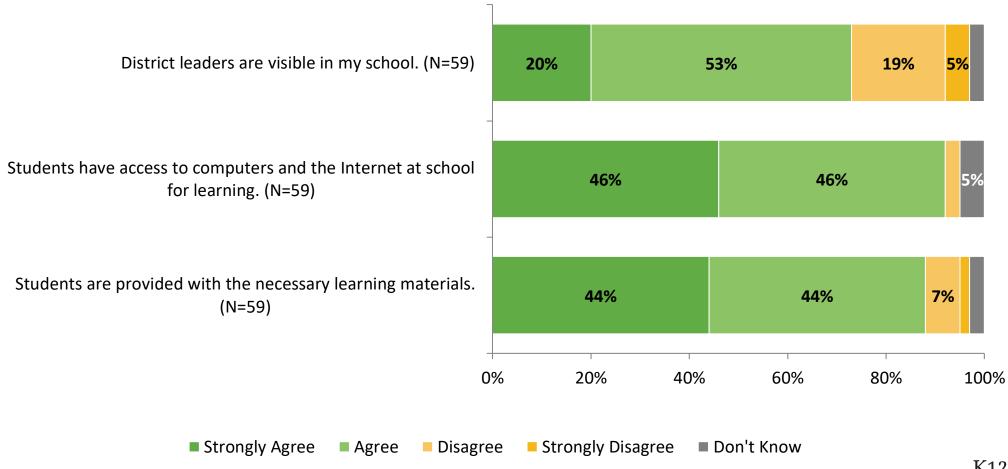


Systems and Organization



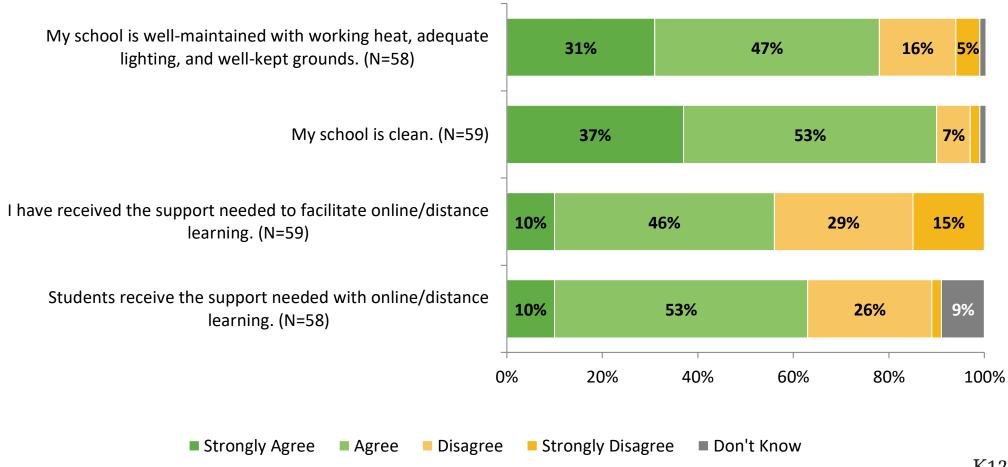


Systems and Organization (Continued)



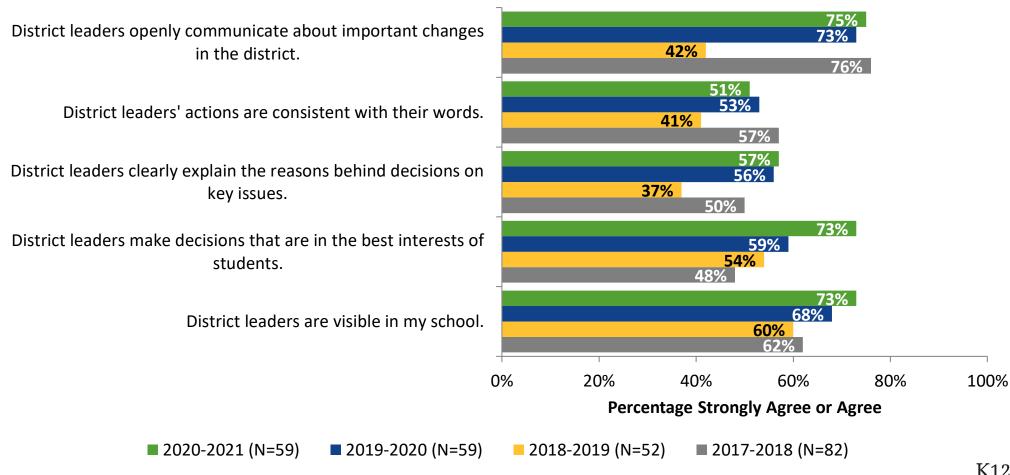


Systems and Organization (Continued)





Systems and Organization: Comparison Over Time





Systems and Organization: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

Students have access to computers and the Internet at school for learning.

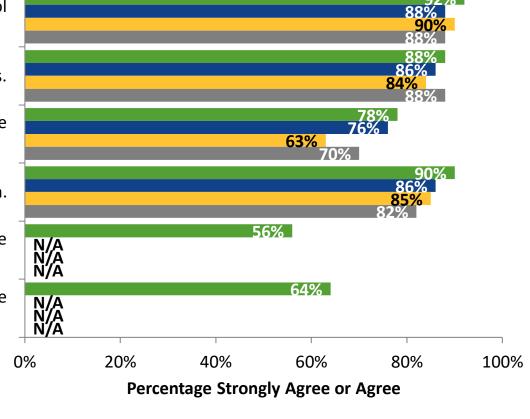
Students are provided with the necessary learning materials.

My school is well-maintained with working heat, adequate lighting, and well-kept grounds.

My school is clean.

I have received the support needed to facilitate online/distance learning.

Students receive the support needed with online/distance learning.



■ 2020-2021 (N=59)

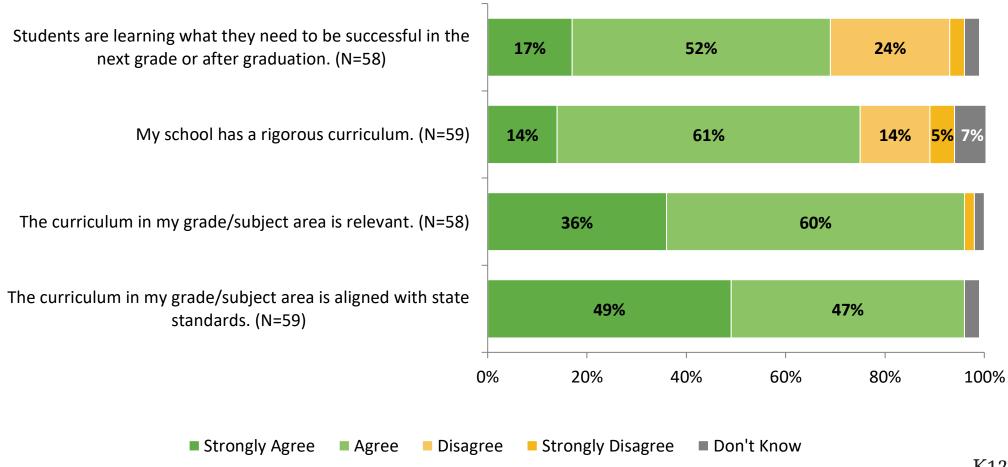
■ 2019-2020 (N=59)

2018-2019 (N=52)

■ 2017-2018 (N=82)

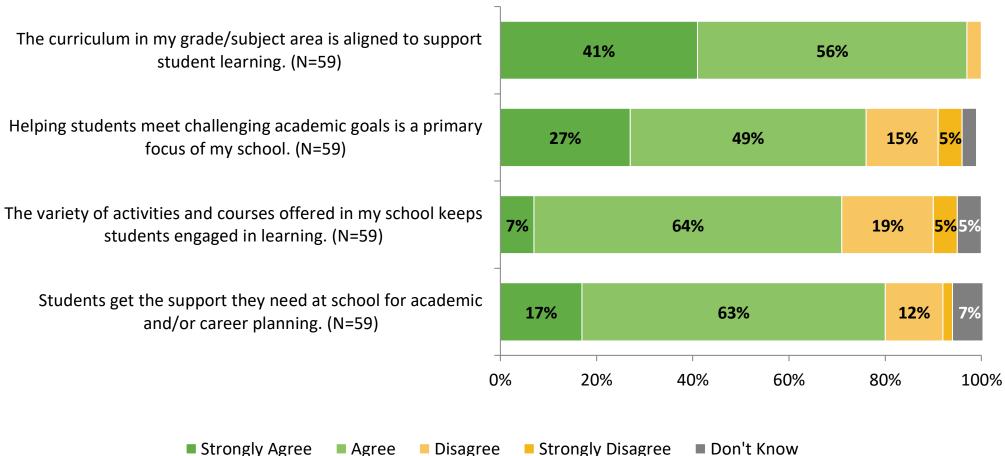


Curriculum



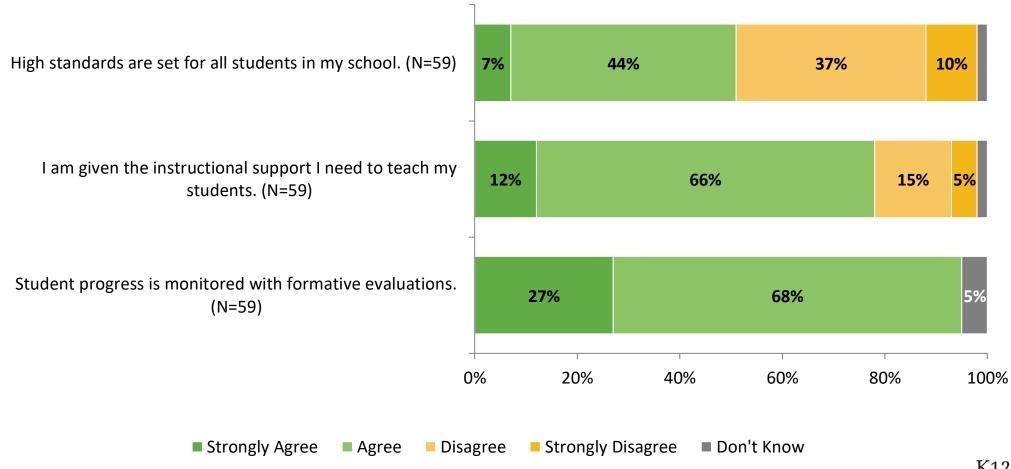


Curriculum (Continued)



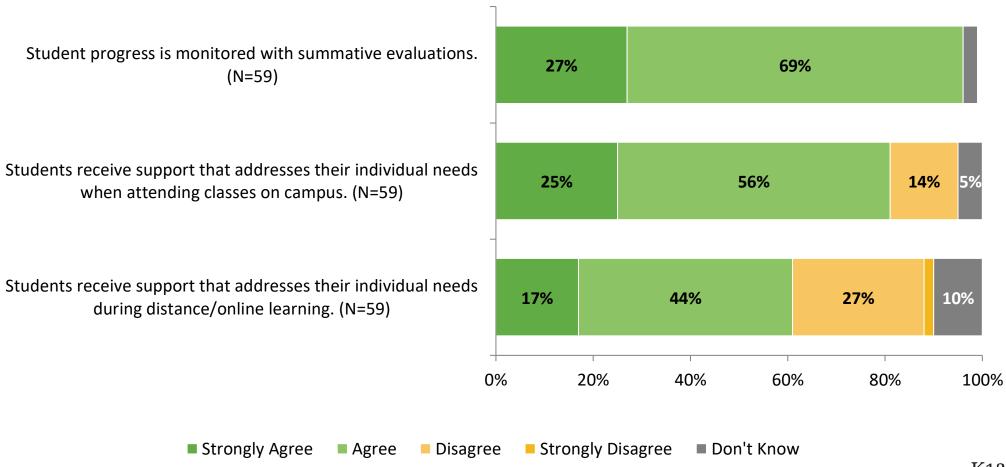


Curriculum (Continued)



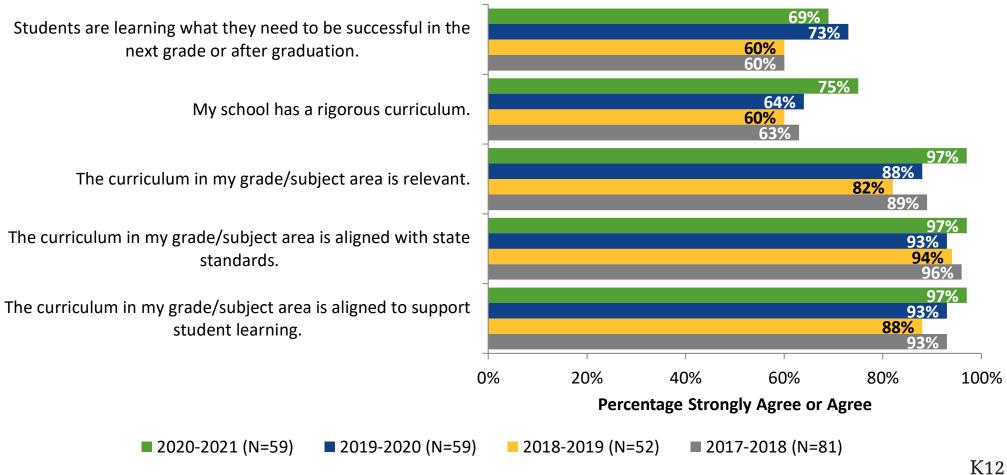


Curriculum (Continued)





Curriculum: Comparison Over Time





Curriculum: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

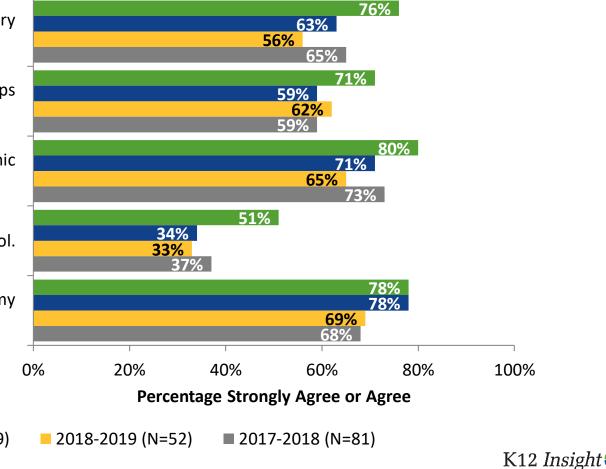
Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

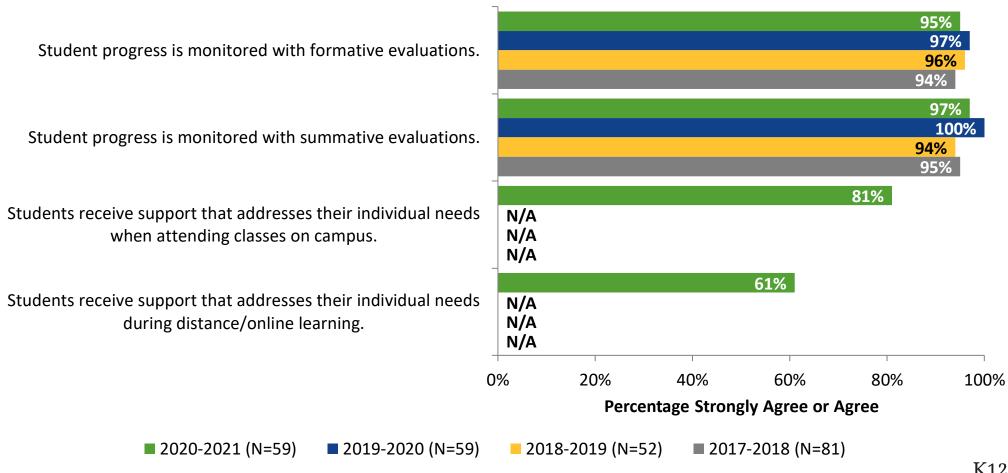
High standards are set for all students in my school.

I am given the instructional support I need to teach my students.



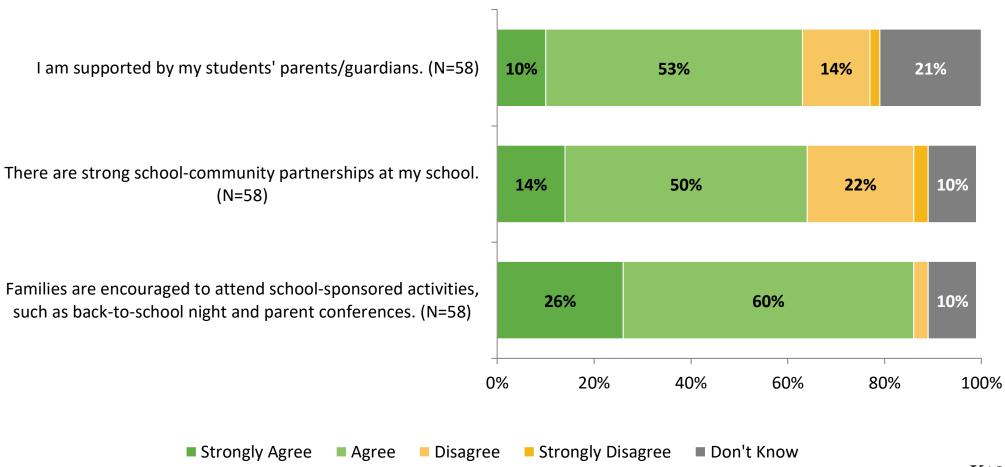


Curriculum: Comparison Over Time (Continued)



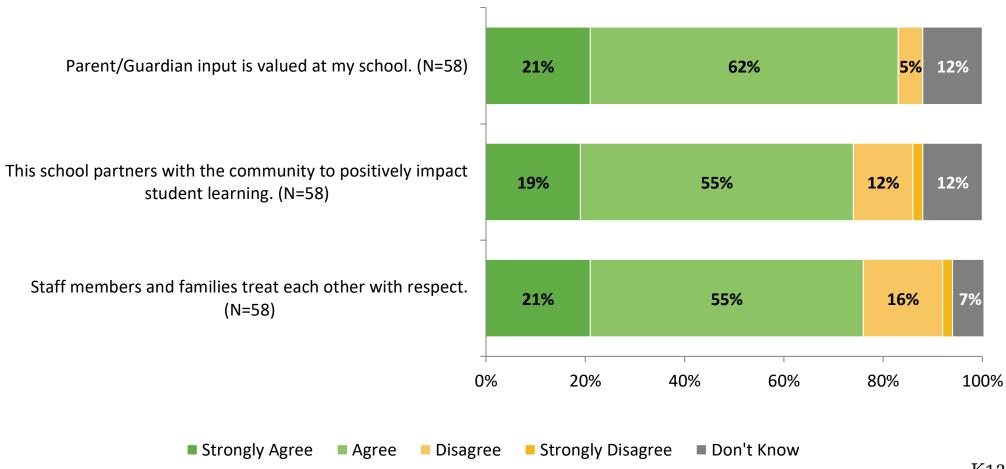


Parent and Community Engagement



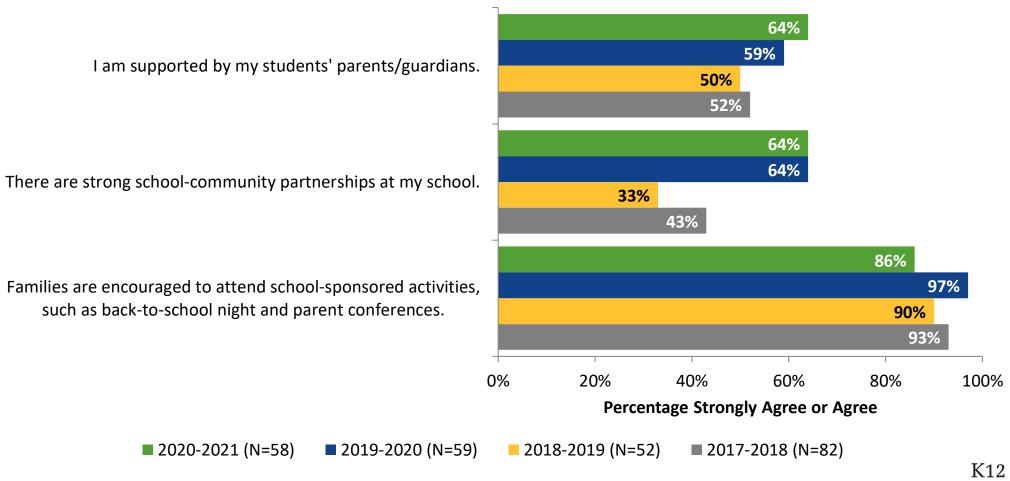


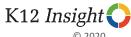
Parent and Community Engagement (Continued)



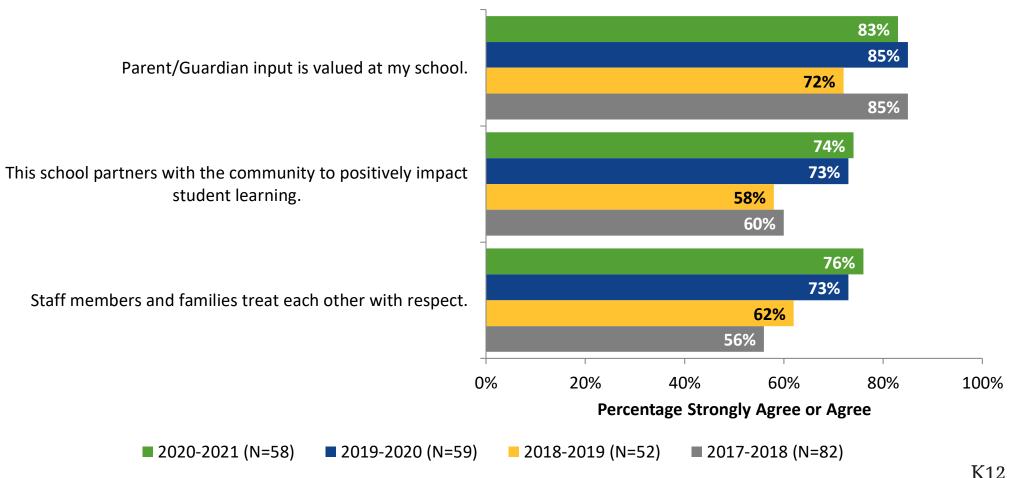


Parent and Community Engagement: Comparison Over Time



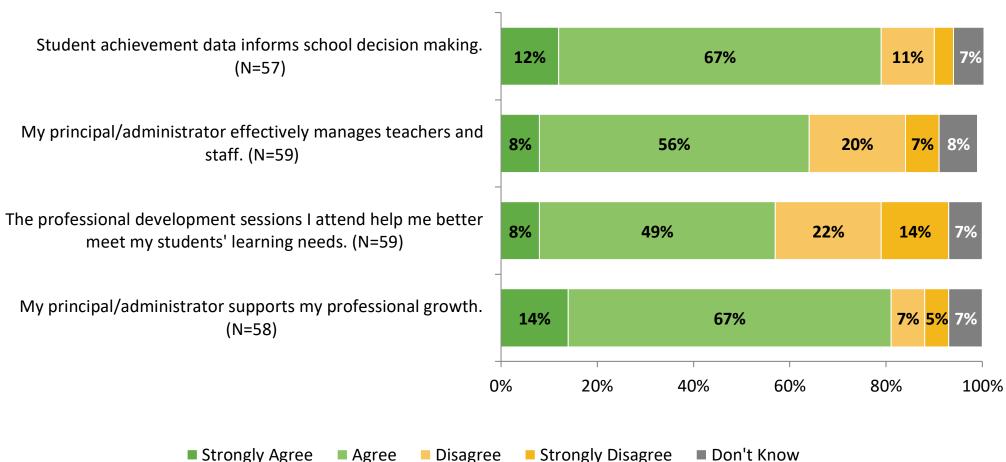


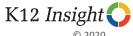
Parent and Community Engagement: Comparison Over Time (Continued)



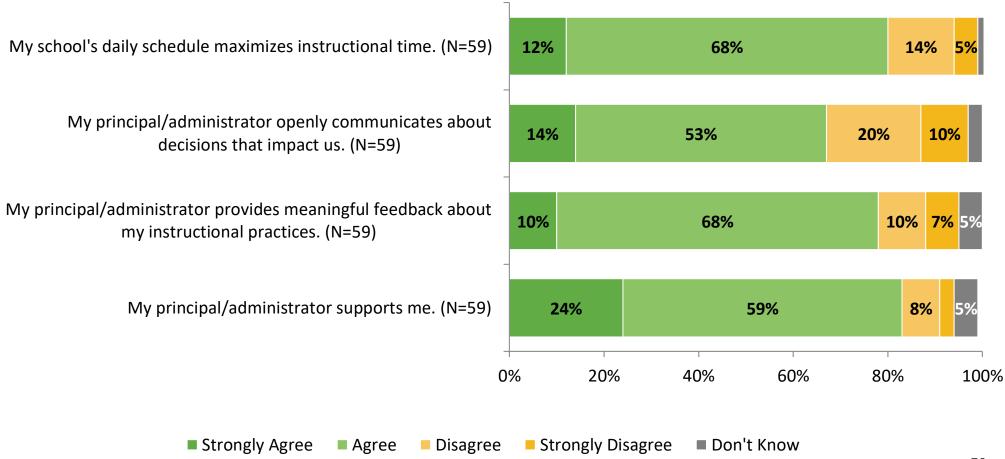


School Leadership



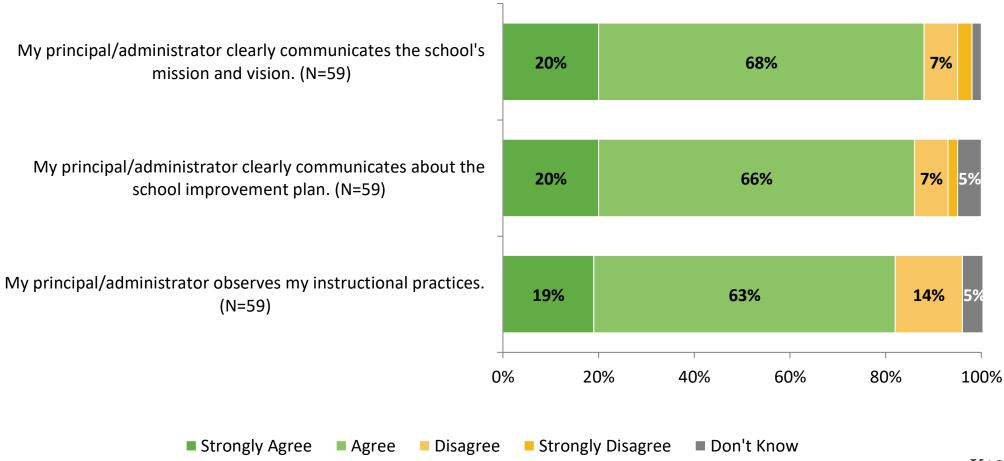


School Leadership (Continued)



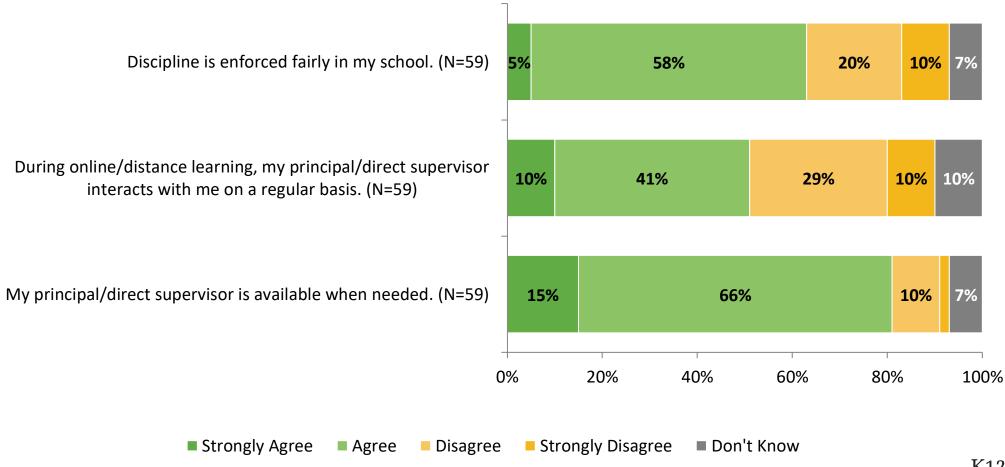


School Leadership (Continued)





School Leadership (Continued)





School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?

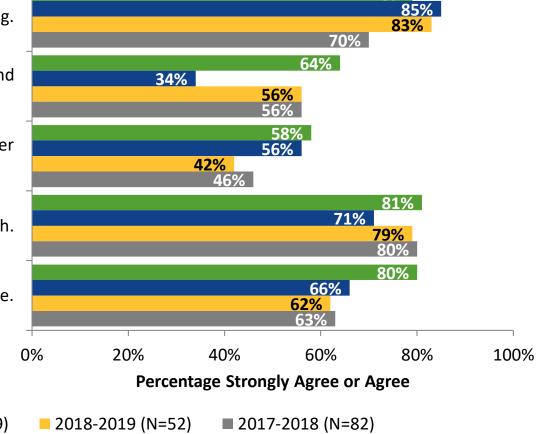
Student achievement data informs school decision making.

My principal/administrator effectively manages teachers and staff.

The professional development sessions I attend help me better meet my students' learning needs.

My principal/administrator supports my professional growth.

My school's daily schedule maximizes instructional time.



79%

■ 2020-2021 (N=59)

■ 2019-2020 (N=59)



School Leadership: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

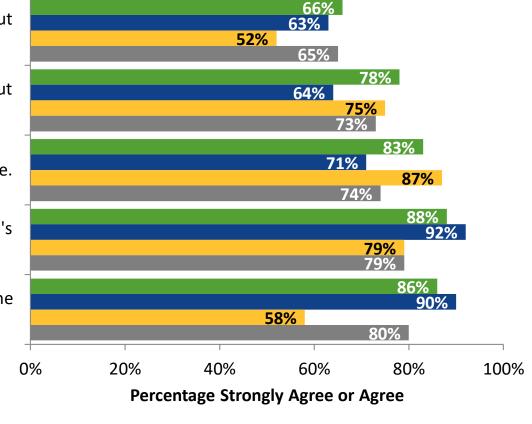
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

My principal/administrator clearly communicates about the school improvement plan.



■ 2020-2021 (N=59)

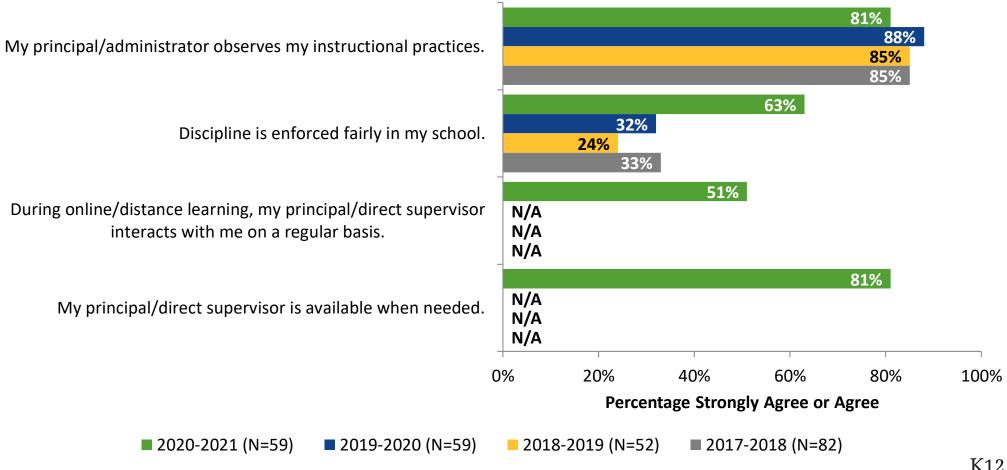
■ 2019-2020 (N=59)

2018-2019 (N=52)

■ 2017-2018 (N=82)



School Leadership: Comparison Over Time (Continued)





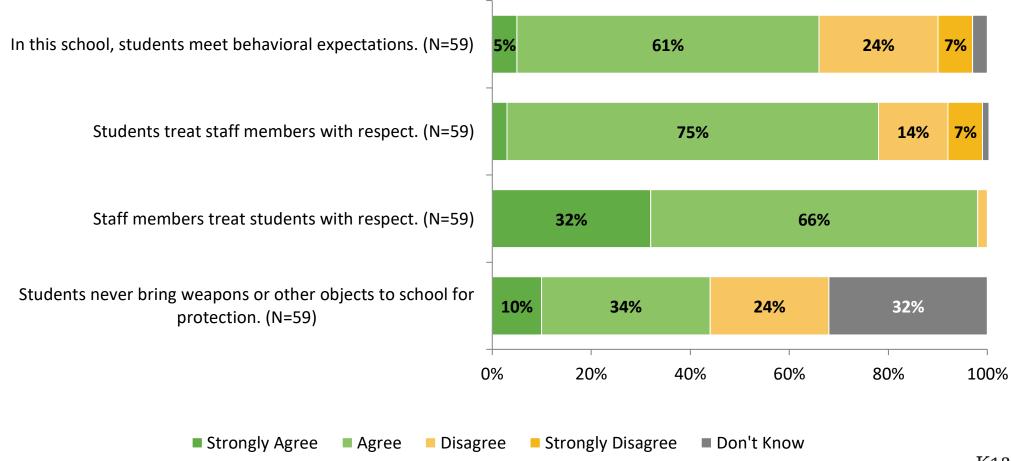
Social-Emotional Learning

How strongly do you disagree or agree with the following statements?

Students in my school are treated fairly regardless of race, 5% culture, religion, sexual orientation, gender, or special needs. 56% 36% (N=59)I have the support I need to effectively manage my students' 66% 19% 14% behavior. (N=59) Students do not threaten and/or bully each other in this school. 5% 12% 36% 41% (N=59)Students do not threaten and /or cyberbully each other in this 5% 8% 34% 41% 12% school. (N=59) 0% 40% 80% 20% 60% 100% Strongly Agree Disagree Strongly Disagree ■ Don't Know Agree

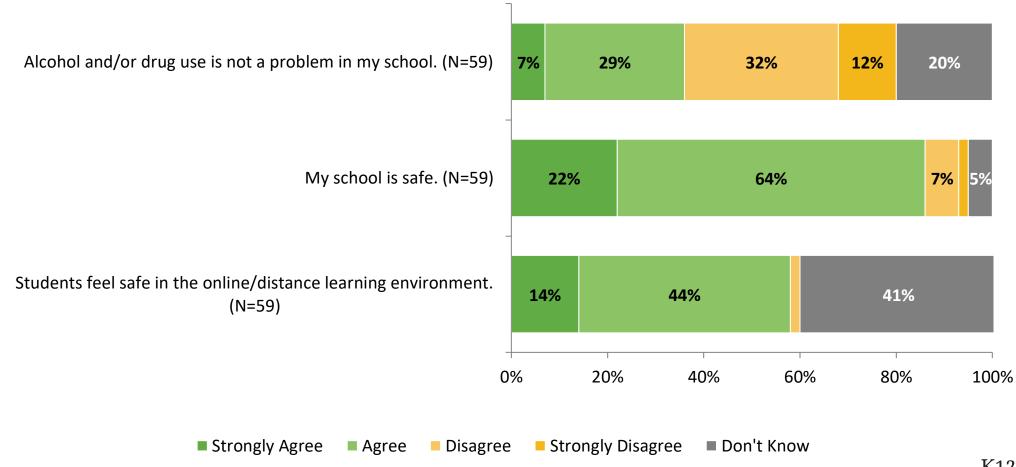


Social-Emotional Learning (Continued)





Social-Emotional Learning (Continued)





Social-Emotional Learning: Comparison Over Time

How strongly do you disagree or agree with the following statements?

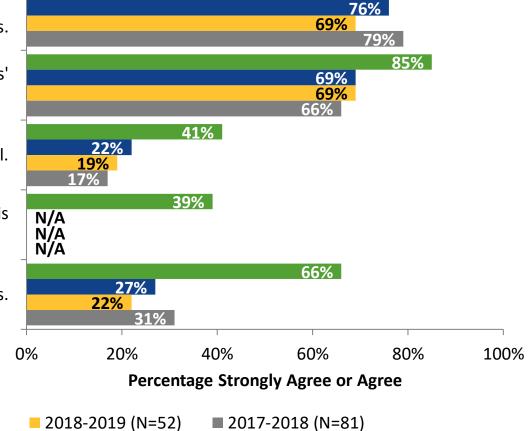
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and /or cyberbully each other in this school.

In this school, students meet behavioral expectations.



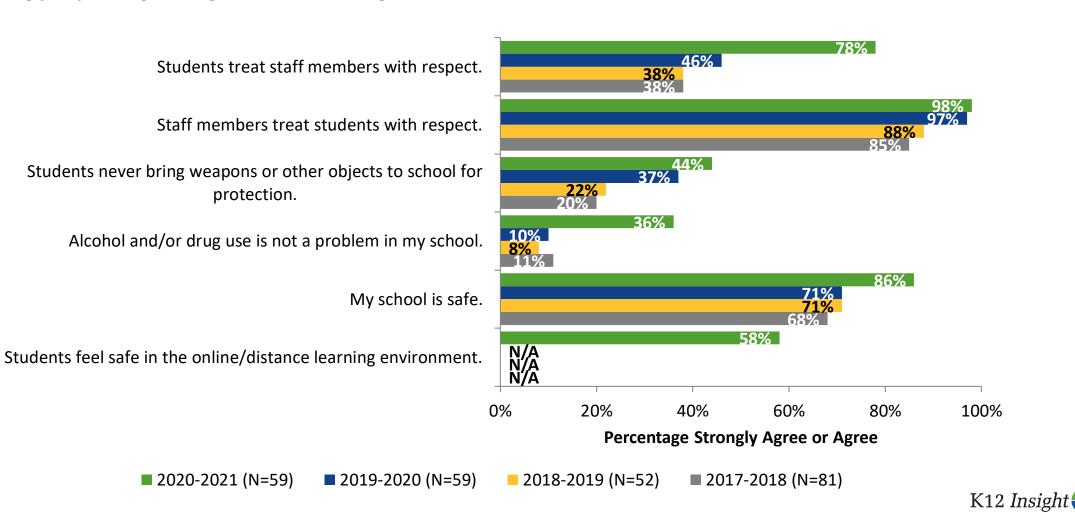
■ 2020-2021 (N=59)

■ 2019-2020 (N=59)

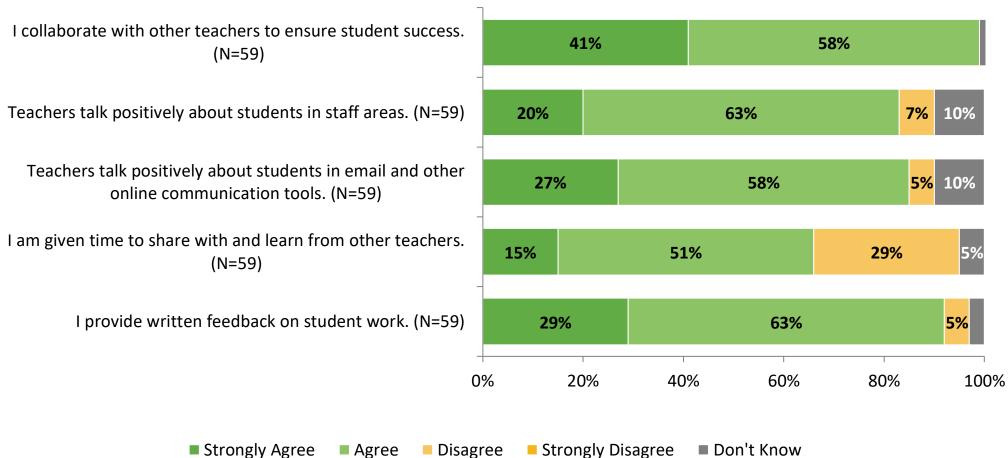


92%

Social-Emotional Learning: Comparison Over Time (Continued)

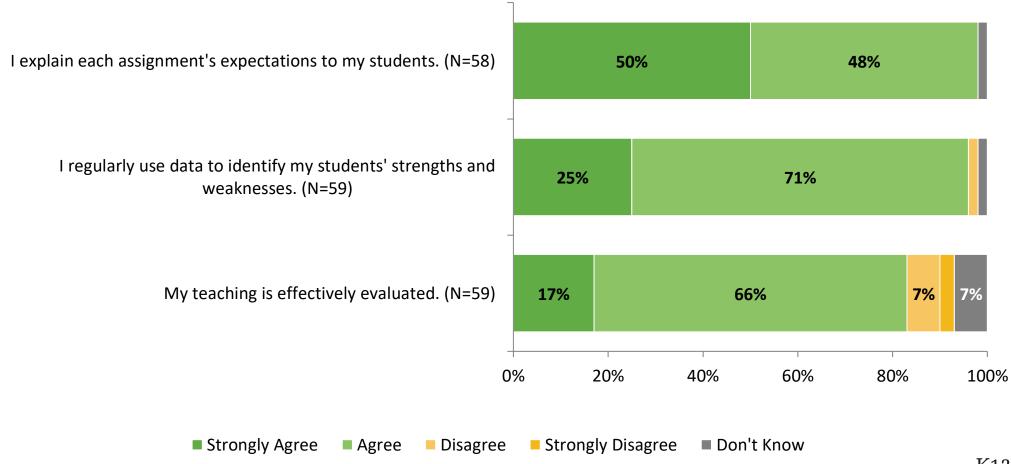


Instruction



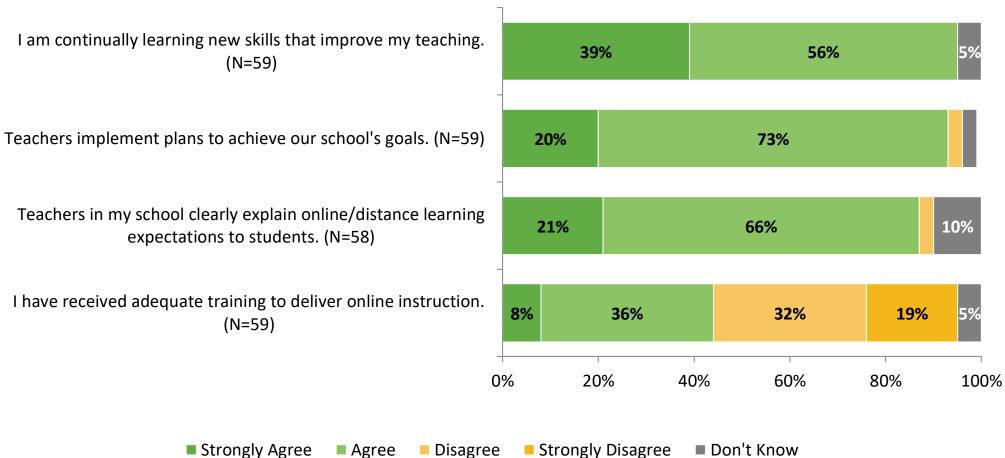


Instruction (Continued)



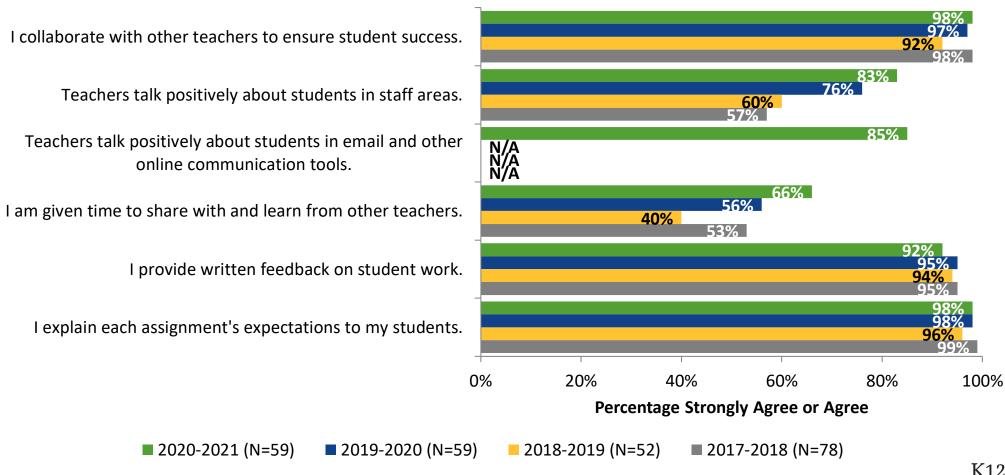


Instruction (Continued)





Instruction: Comparison Over Time





Instruction: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

I regularly use data to identify my students' strengths and weaknesses.

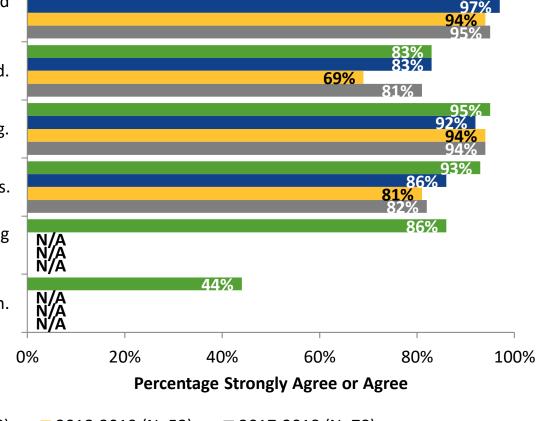
My teaching is effectively evaluated.

I am continually learning new skills that improve my teaching.

Teachers implement plans to achieve our school's goals.

Teachers in my school clearly explain online/distance learning expectations to students.

I have received adequate training to deliver online instruction.



■ 2020-2021 (N=59)

■ 2019-2020 (N=59)

2018-2019 (N=52)

■ 2017-2018 (N=78)



Additional Questions

How strongly do you disagree or agree with the following statements?

I am provided professional development opportunities on social and emotional learning. (N=59)

I feel prepared to meet the social and emotional needs of my students. (N=59)







Agree

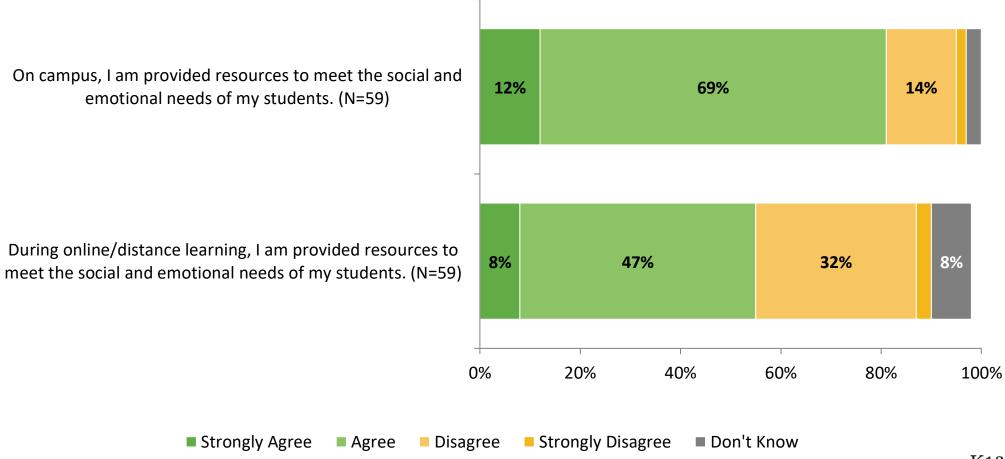
Disagree

Strongly Disagree

■ Don't Know



Additional Questions (Continued)





Teachers

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Staff members treat students with respect.	98%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	98%	Instruction
I explain each assignment's expectations to my students.	98%	Instruction
The curriculum in my grade/subject area is relevant.	97%	Curriculum
The curriculum in my grade/subject area is aligned with state standards.	97%	Curriculum



Teachers

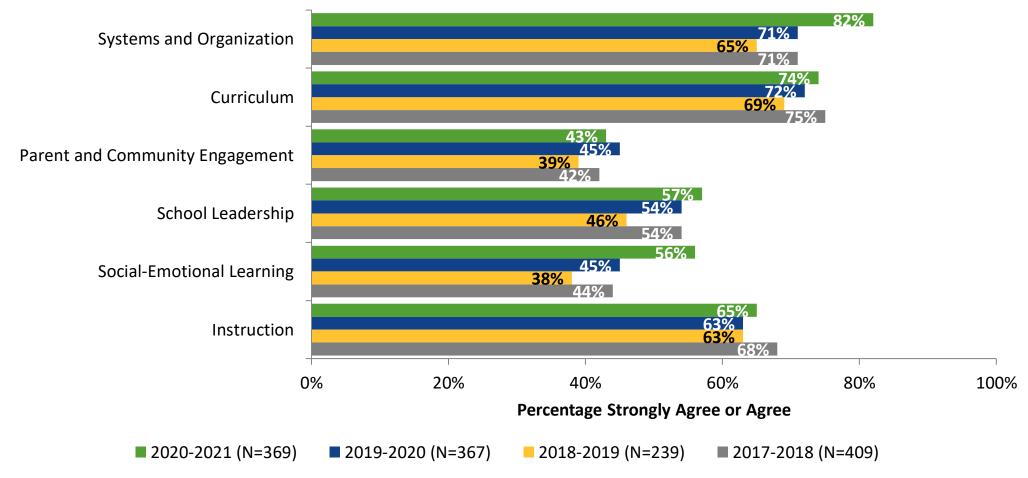
Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other in this school.	53%	Social-Emotional Learning
Students do not threaten and /or cyberbully each other in this school.	53%	Social-Emotional Learning
I have received adequate training to deliver online instruction.	51%	Instruction
High standards are set for all students in my school.	47%	Curriculum
I have received the support needed to facilitate online/distance learning.	44%	Systems and Organization



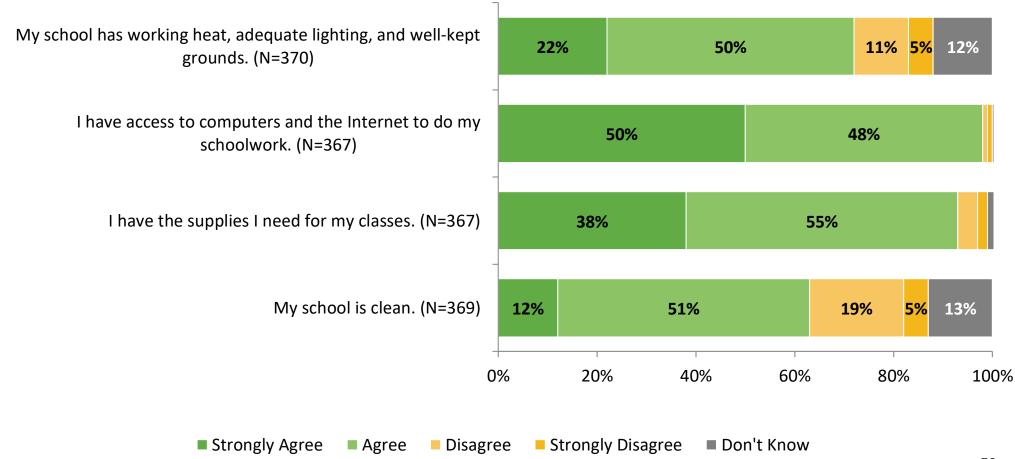
Secondary Students

DTSDE Tenets: Comparison Over Time



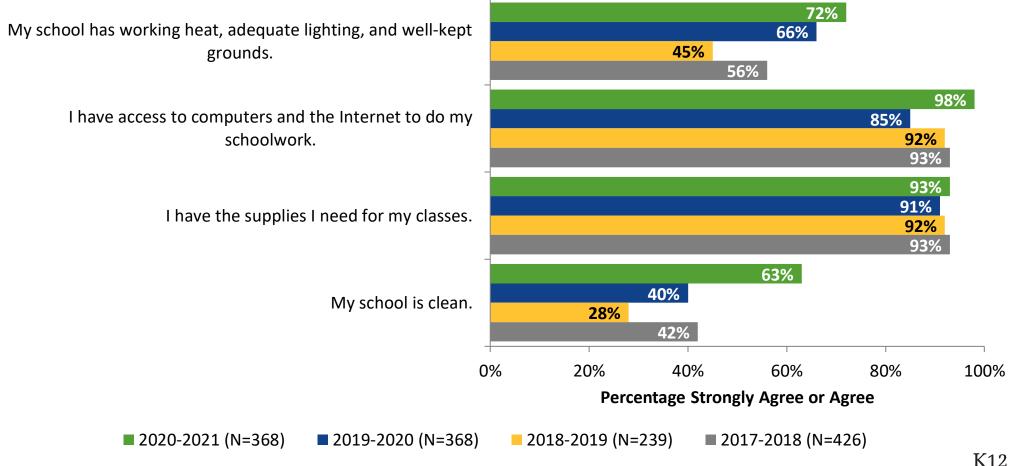


Systems and Organization



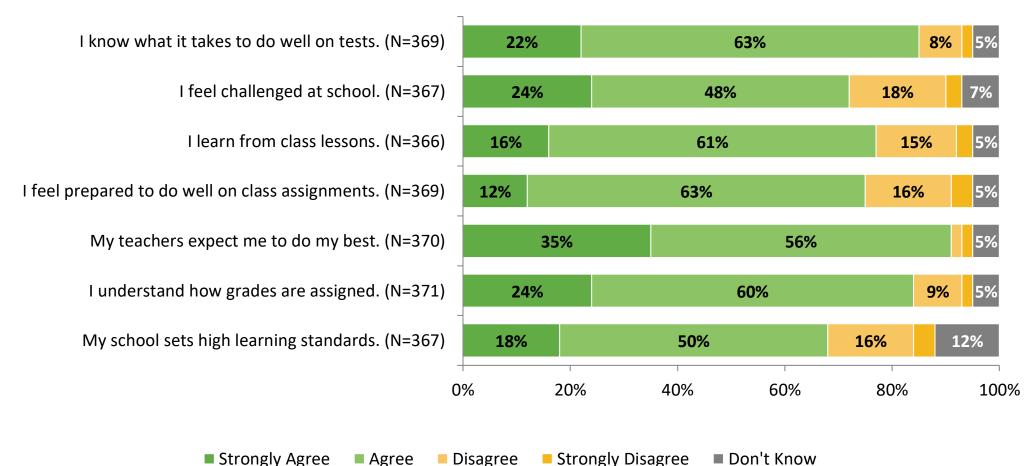


Systems and Organization: Comparison Over Time



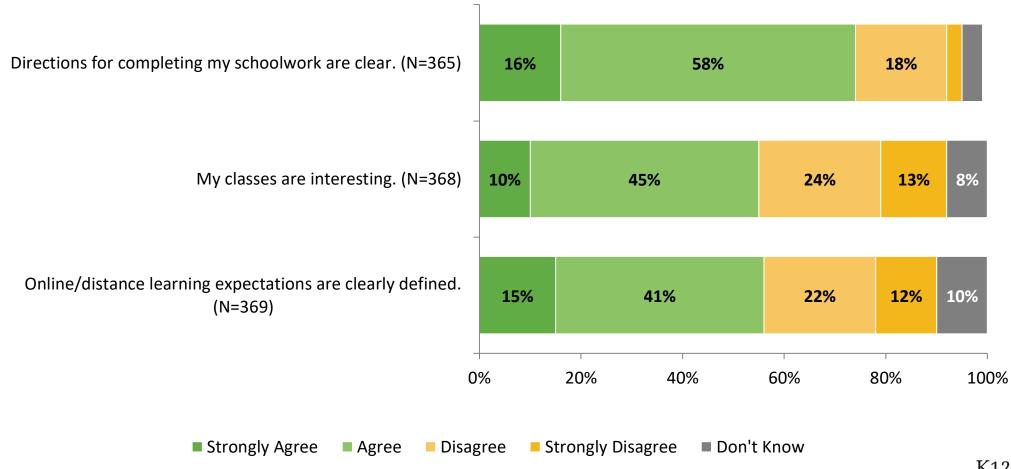


Curriculum



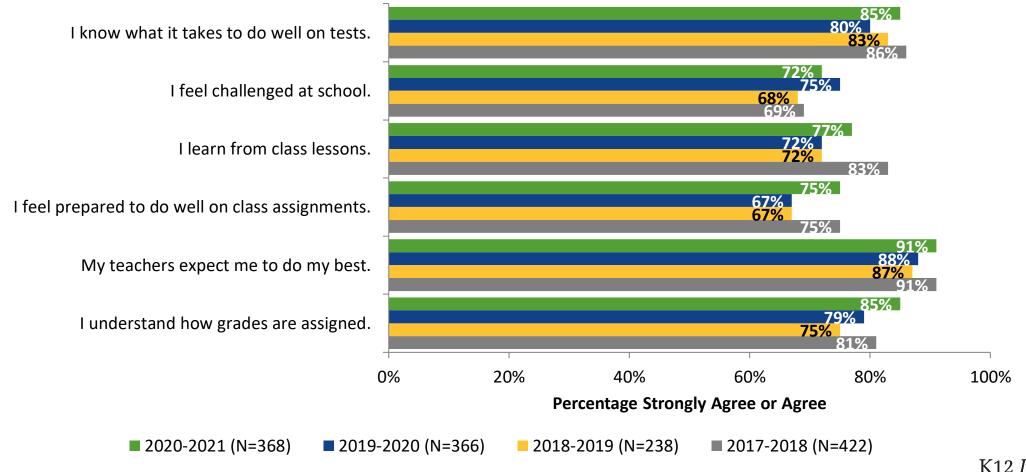


Curriculum (Continued)



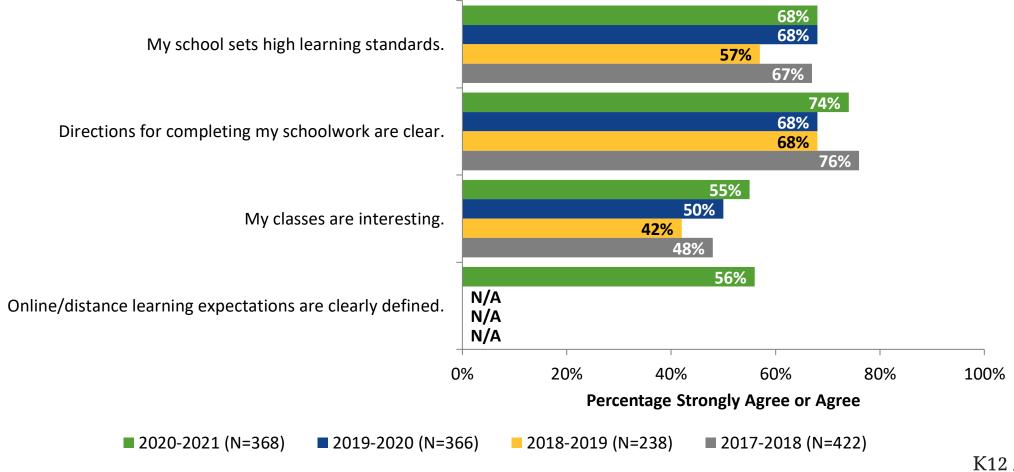


Curriculum: Comparison Over Time

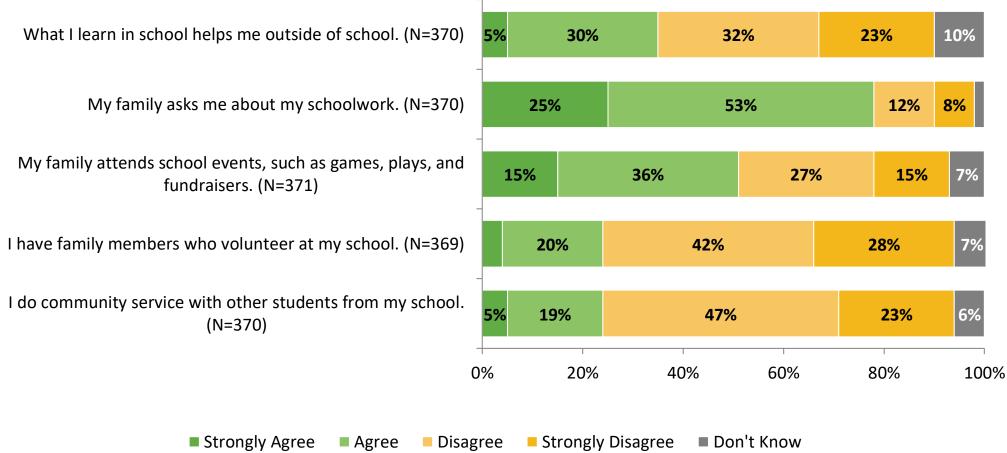




Curriculum: Comparison Over Time (Continued)

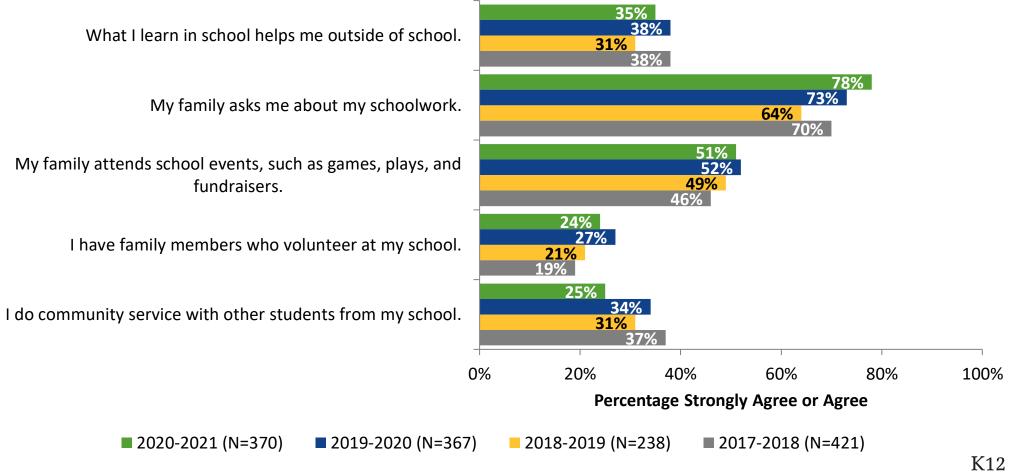


Parent and Community Engagement

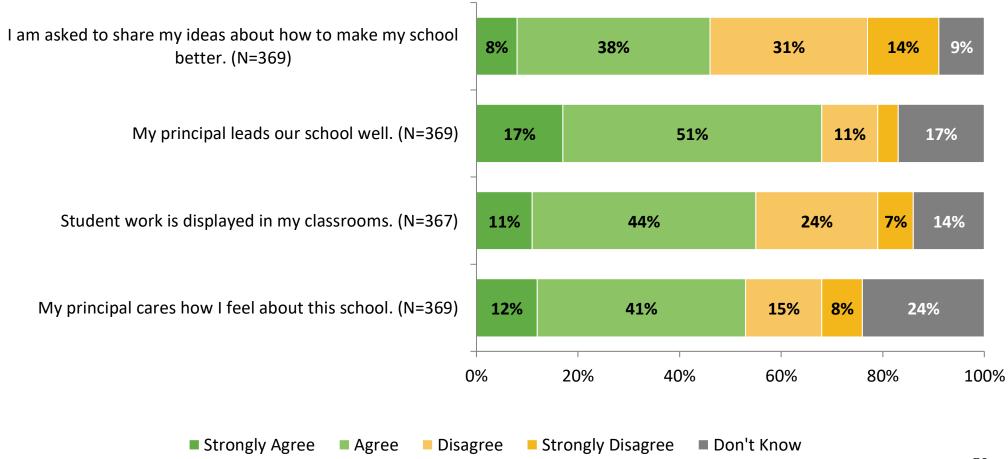




Parent and Community Engagement: Comparison Over Time

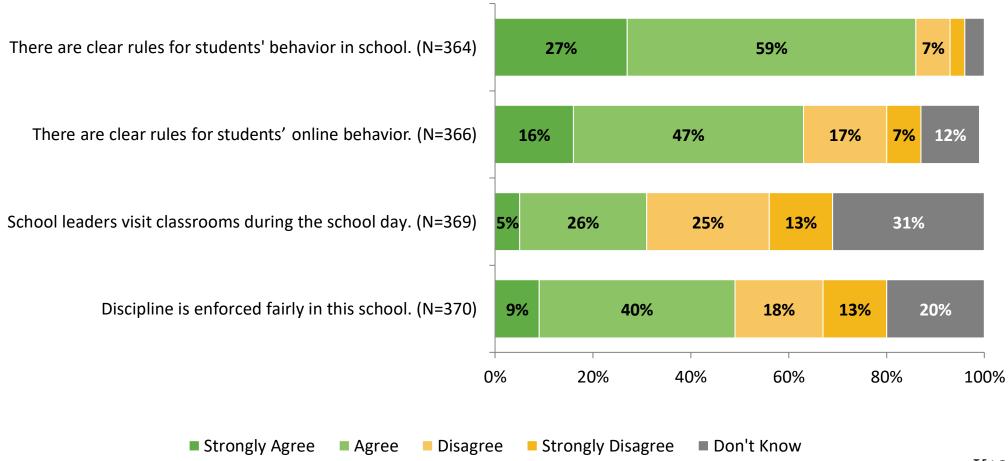


School Leadership



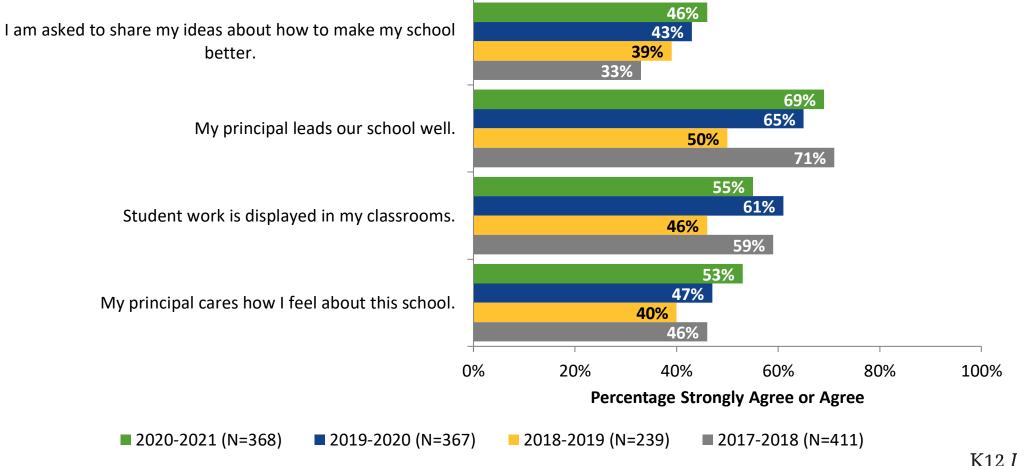


School Leadership (Continued)

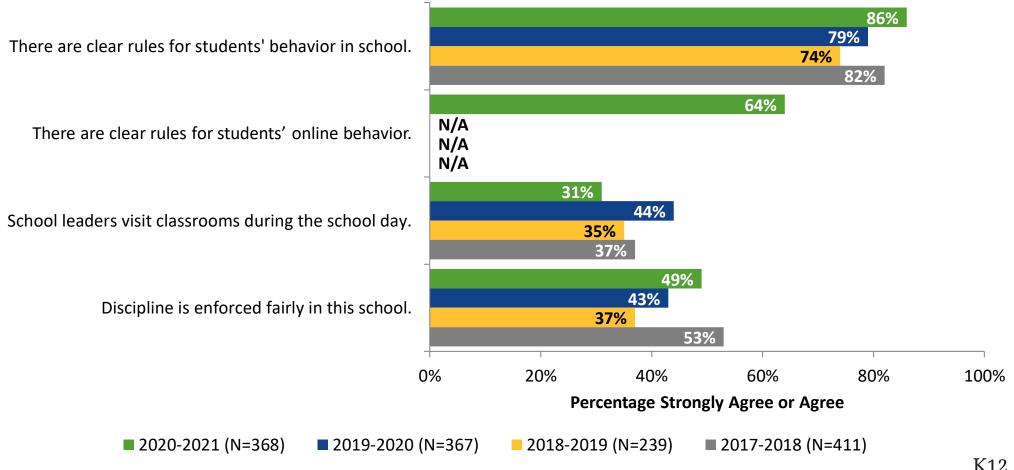


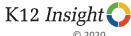


School Leadership: Comparison Over Time

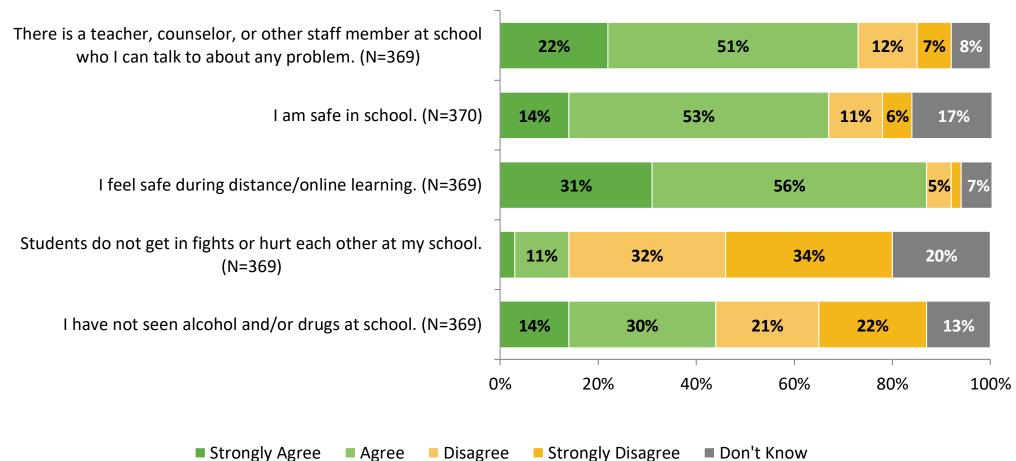


School Leadership: Comparison Over Time (Continued)





Social-Emotional Learning

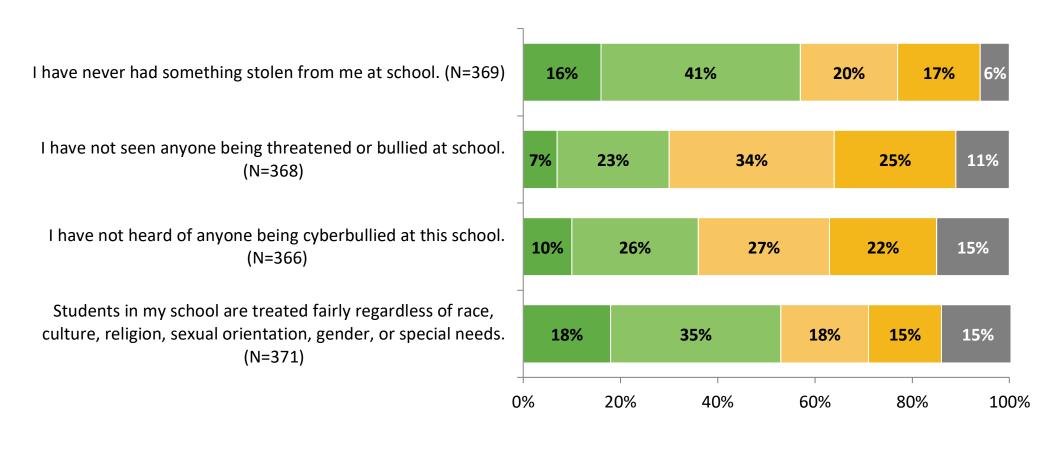




Social-Emotional Learning (Continued)

■ Strongly Agree

How strongly do you disagree or agree with the following statements?



Disagree

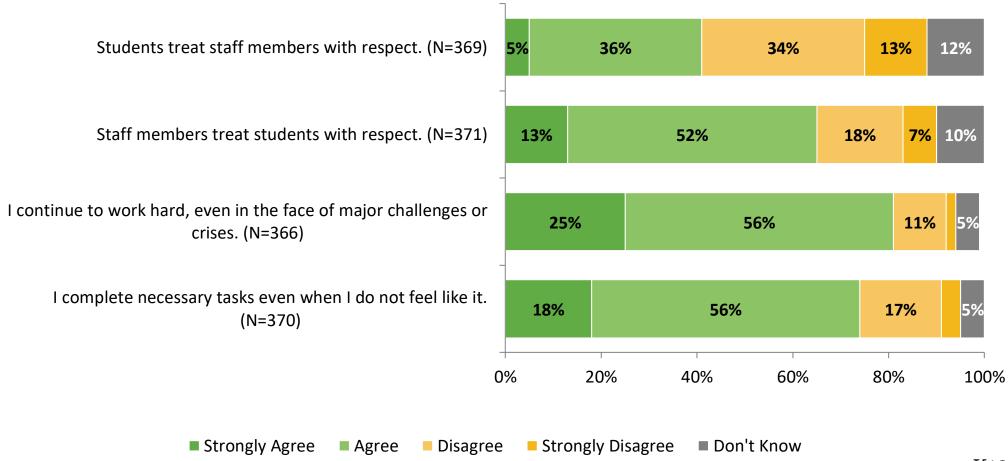
Agree

Strongly Disagree

■ Don't Know

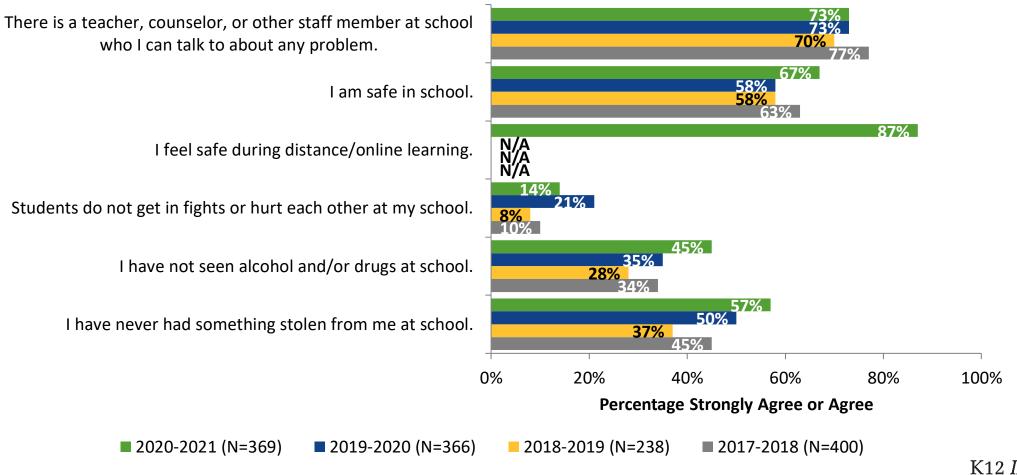


Social-Emotional Learning (Continued)



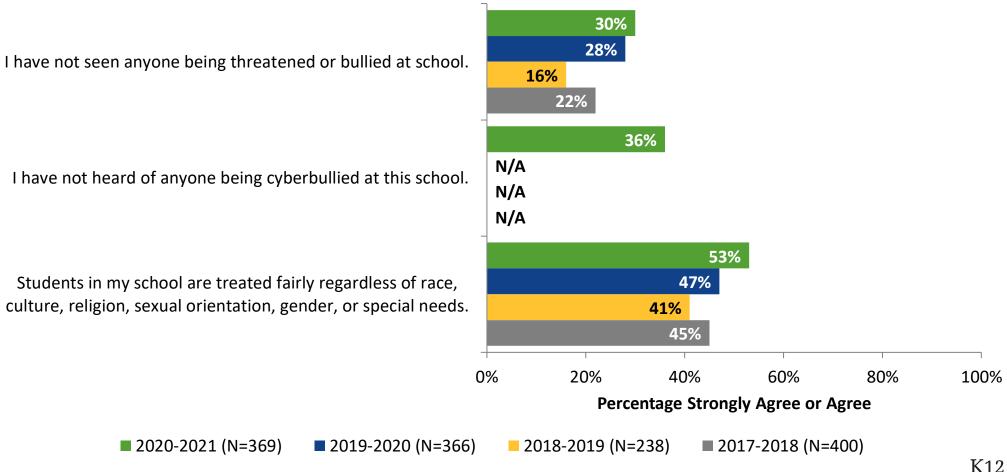


Social-Emotional Learning: Comparison Over Time

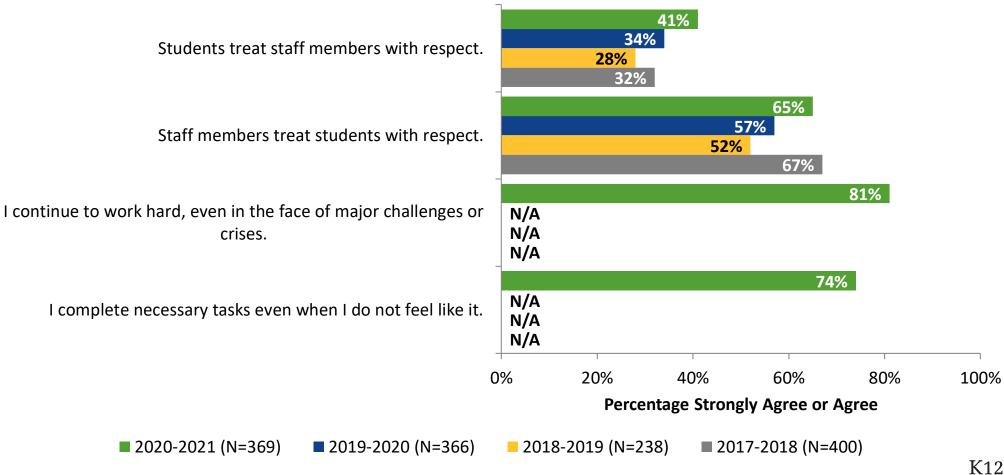




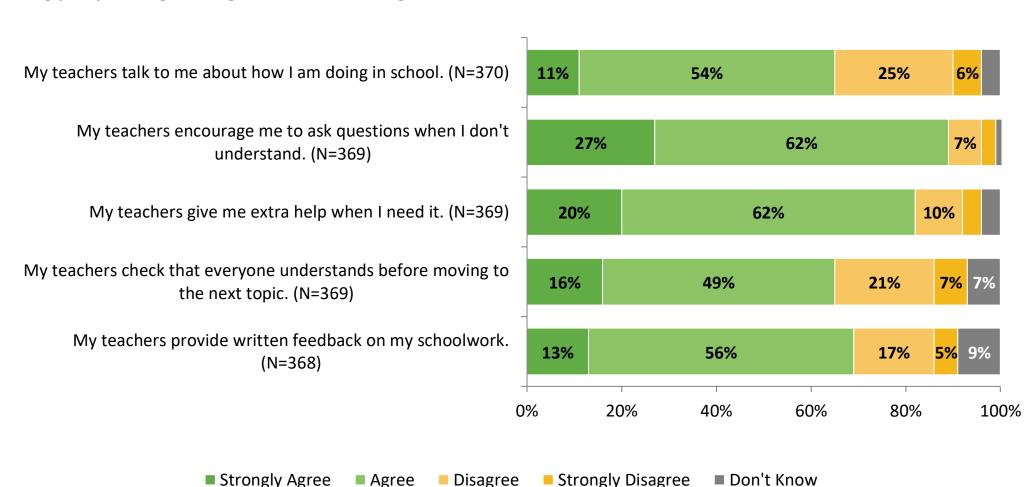
Social-Emotional Learning: Comparison Over Time (Continued)



Social-Emotional Learning: Comparison Over Time (Continued)

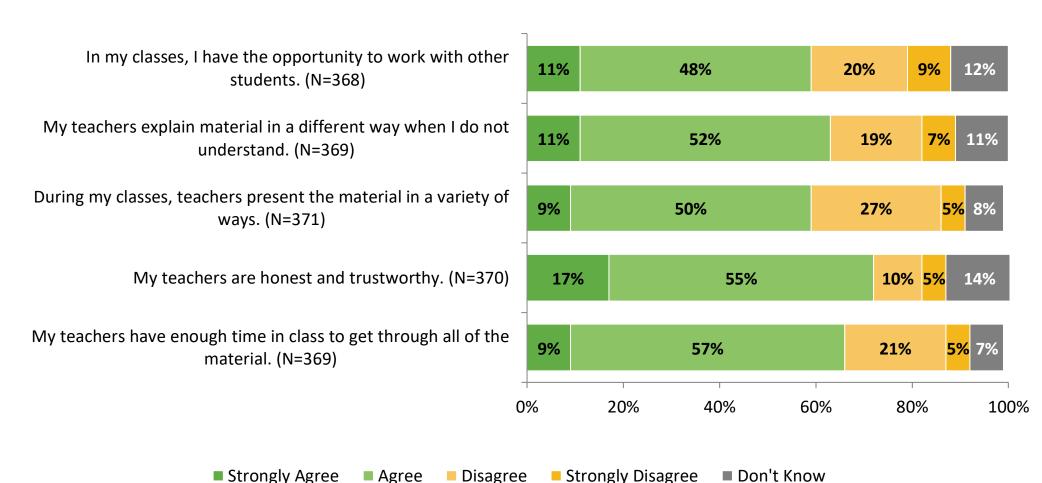


Instruction



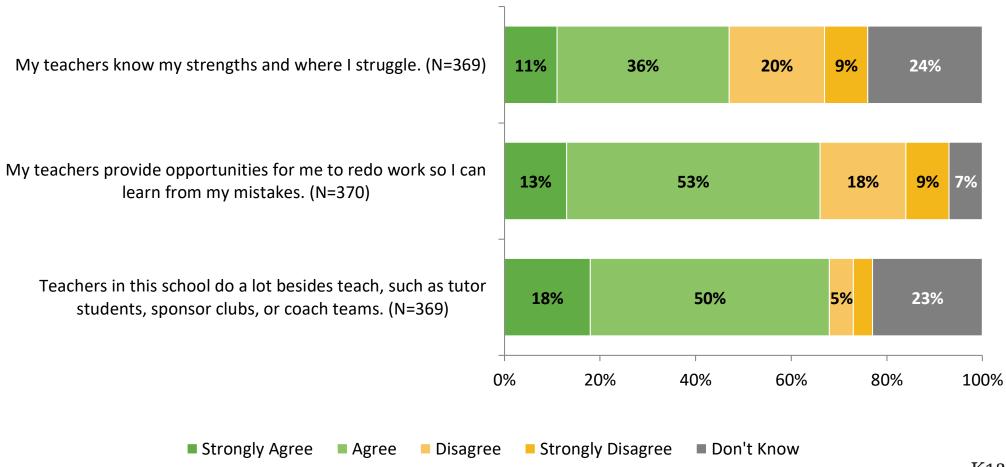


Instruction (Continued)





Instruction (Continued)





Instruction (Continued)

How strongly do you disagree or agree with the following statements?

Students receive support that addresses their individual needs 11% 16% 22% 46% when attending classes on campus. (N=369) Students receive support that addresses their individual needs 10% 42% 20% 9% 20% during distance/online learning. (N=369) 0% 20% 60% 80% 40% 100% Strongly Agree Disagree Strongly Disagree ■ Don't Know Agree



Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?

My teachers talk to me about how I am doing in school.

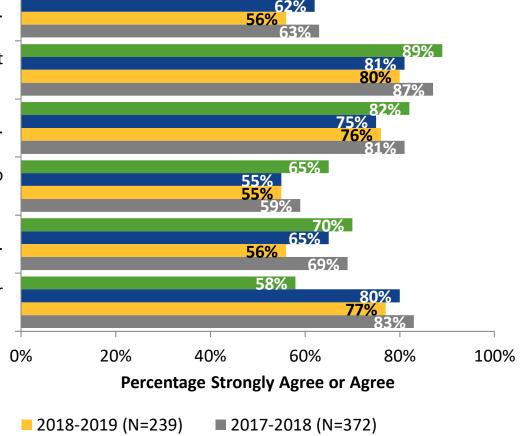
My teachers encourage me to ask questions when I don't understand.

My teachers give me extra help when I need it.

My teachers check that everyone understands before moving to the next topic.

My teachers provide written feedback on my schoolwork.

In my classes, I have the opportunity to work with other students.

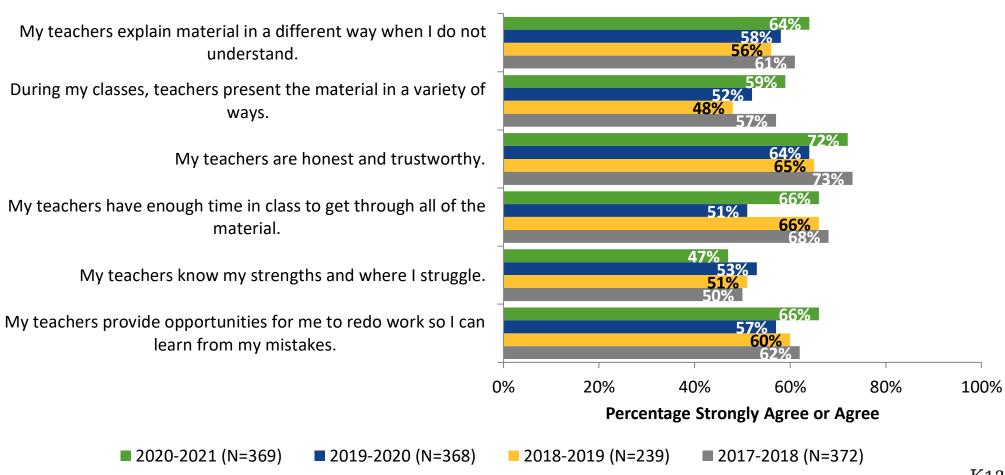




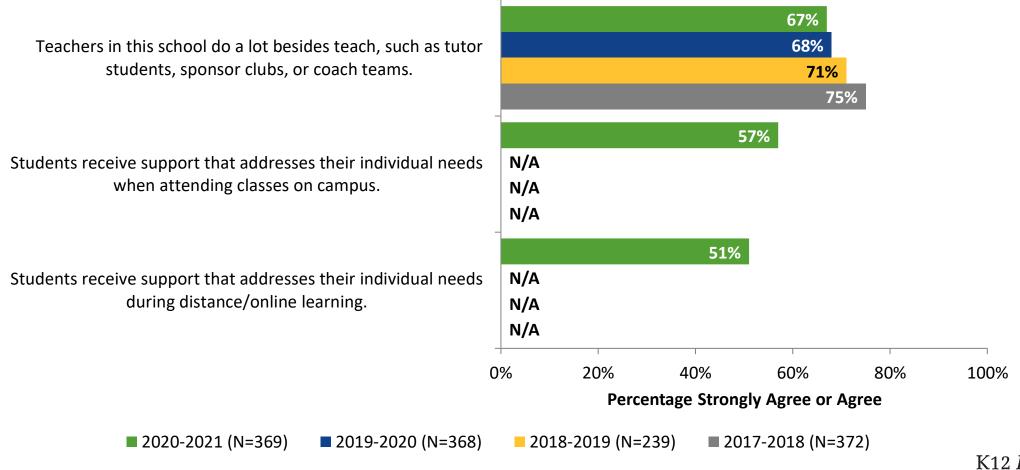
■ 2019-2020 (N=368)



Instruction: Comparison Over Time (Continued)



Instruction: Comparison Over Time (Continued)





Secondary Students

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I have access to computers and the Internet to do my schoolwork.	98%	Systems and Organization
I have the supplies I need for my classes.	93%	Systems and Organization
My teachers expect me to do my best.	91%	Curriculum
My teachers encourage me to ask questions when I don't understand.	89%	Instruction
I feel safe during distance/online learning.	87%	Social-Emotional Learning



Secondary Students

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
I do community service with other students from my school.	70%	Parent and Community Engagement
I have family members who volunteer at my school.	69%	Parent and Community Engagement
Students do not get in fights or hurt each other at my school.	66%	Social-Emotional Learning
I have not seen anyone being threatened or bullied at school.	59%	Social-Emotional Learning
What I learn in school helps me outside of school.	55%	Parent and Community Engagement





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