# DTSDE Surveys for Parents, Teachers, and Students: Kingsborough Elementary

Results

School Year 2020-2021



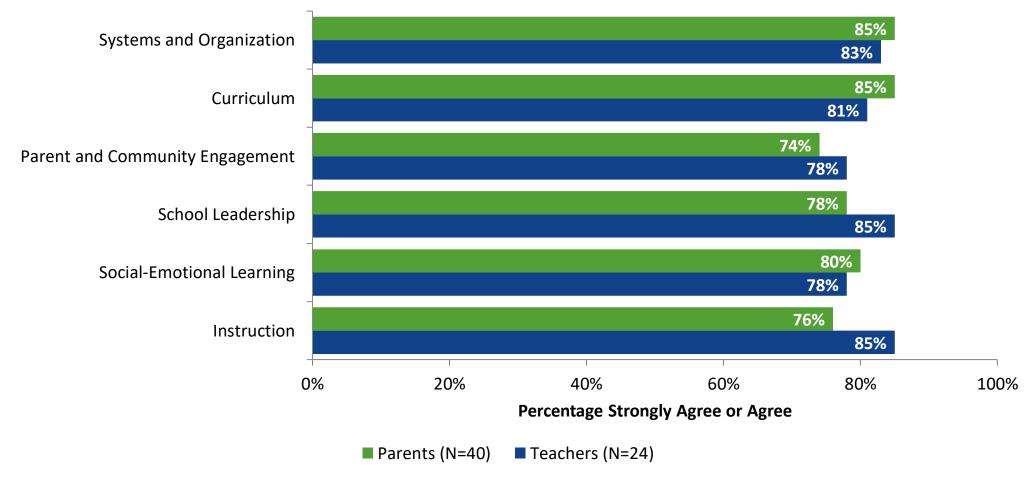


# **Participation**

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents	<del>_</del>	9	<del>-</del>	31	40
Teachers	33	24	73%	<del></del>	24



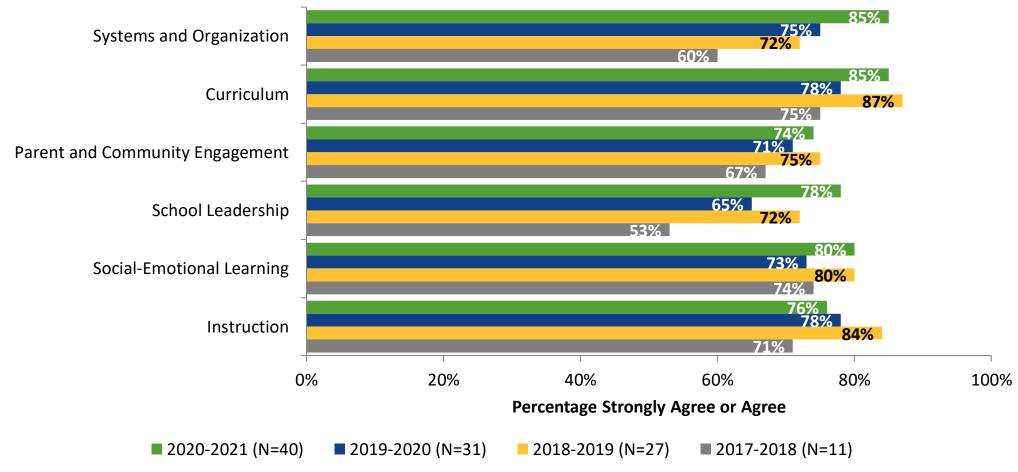
#### **DTSDE Tenets: Comparison by Respondent Type**





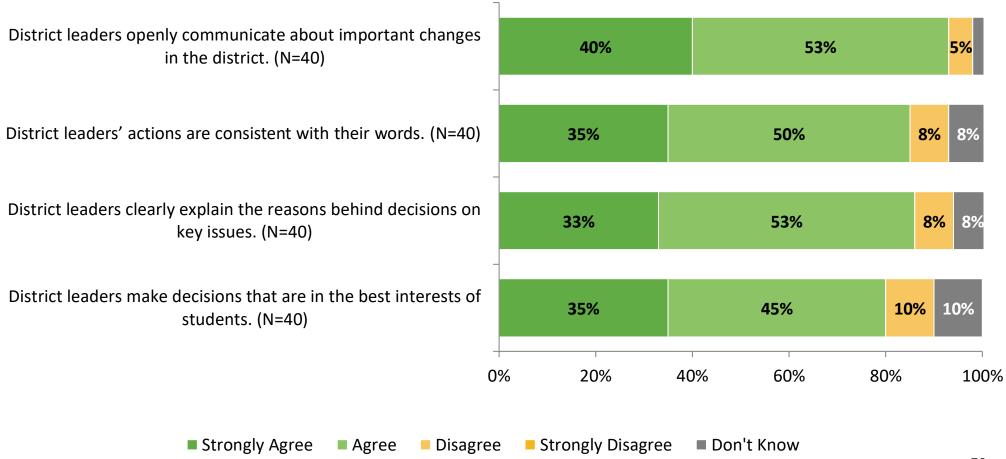
#### **Parents**

#### **DTSDE Tenets: Comparison Over Time**



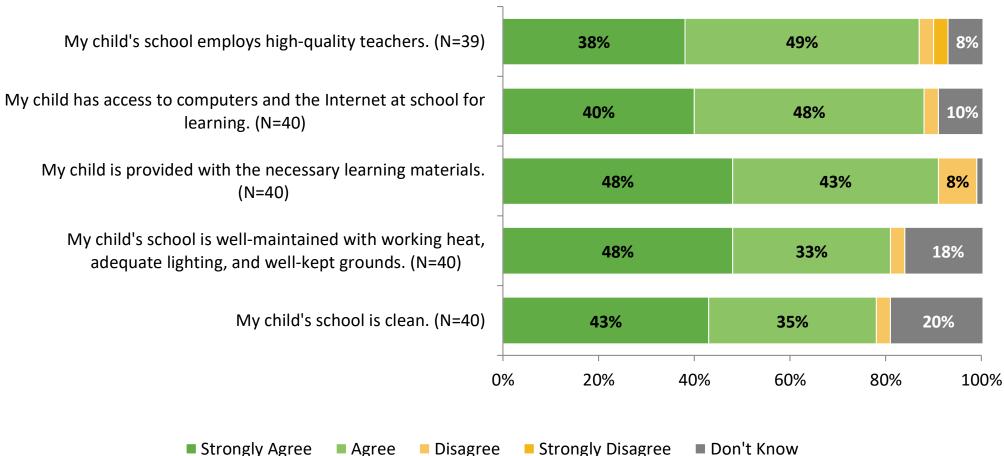


#### **Systems and Organization**





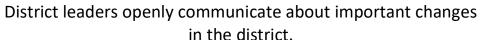
## **Systems and Organization (Continued)**





#### **Systems and Organization: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

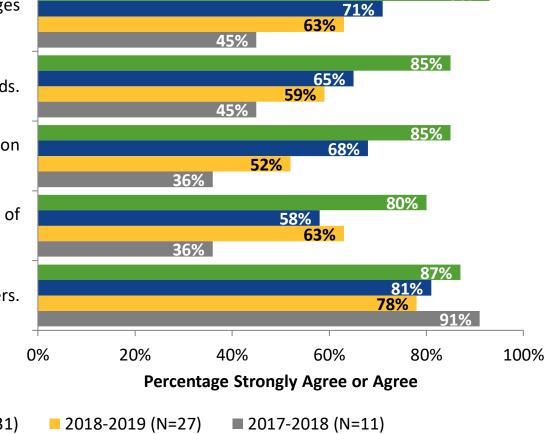


District leaders' actions are consistent with their words.

District leaders clearly explain the reasons behind decisions on key issues.

District leaders make decisions that are in the best interests of students.

My child's school employs high-quality teachers.



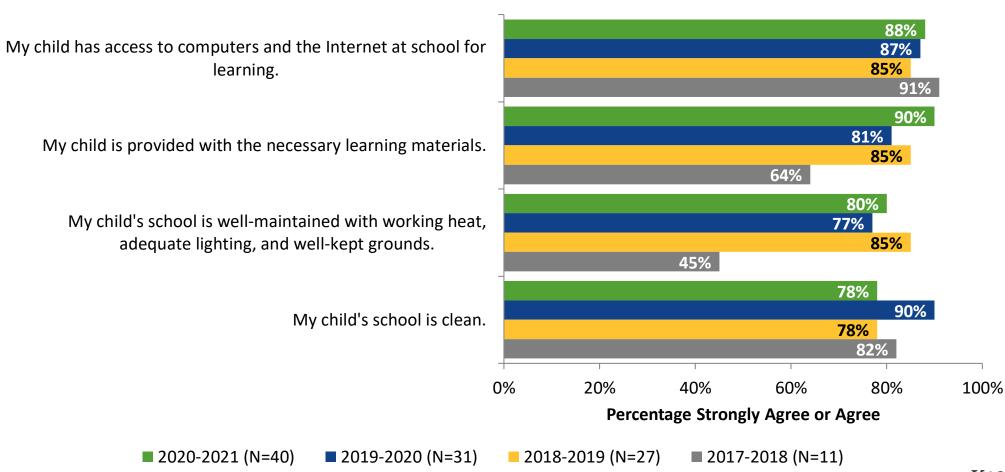
■ 2020-2021 (N=40)

■ 2019-2020 (N=31)



93%

## **Systems and Organization: Comparison Over Time (Continued)**



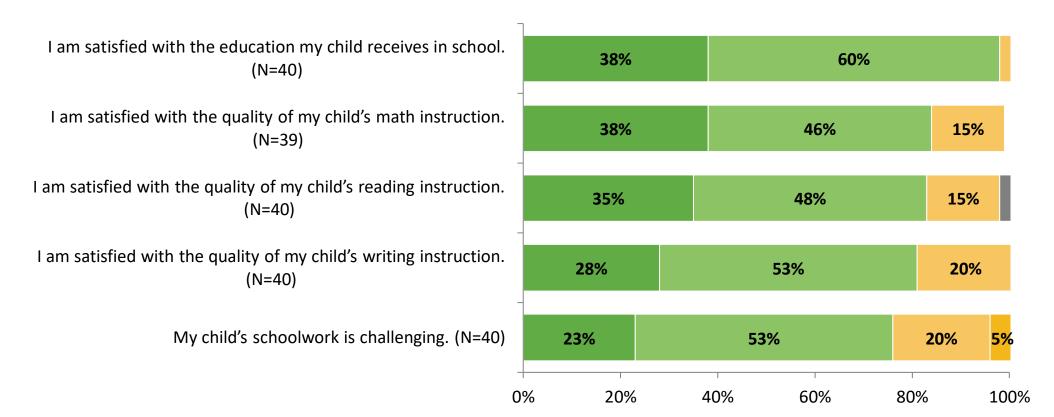


#### Curriculum

How strongly do you agree or disagree with the following statements?

Strongly Agree

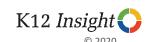
Agree



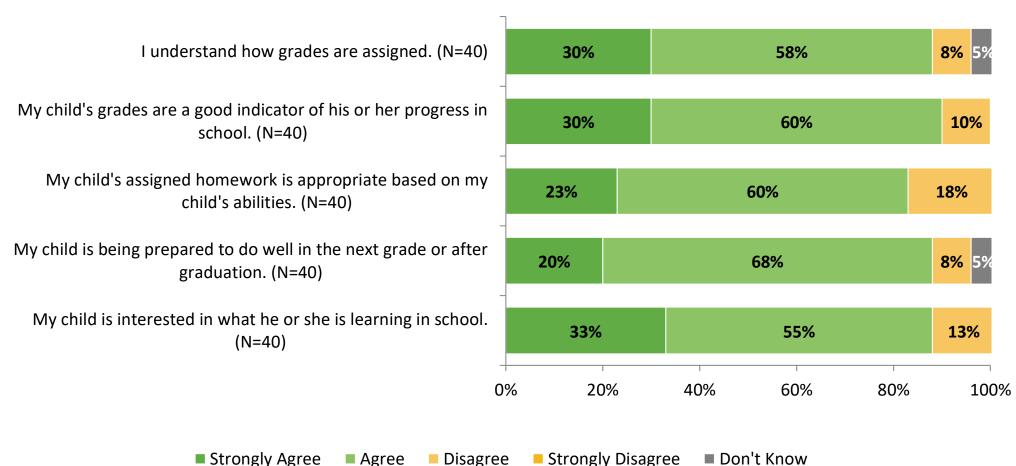
Disagree

Strongly Disagree

■ Don't Know



#### **Curriculum (Continued)**

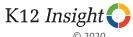




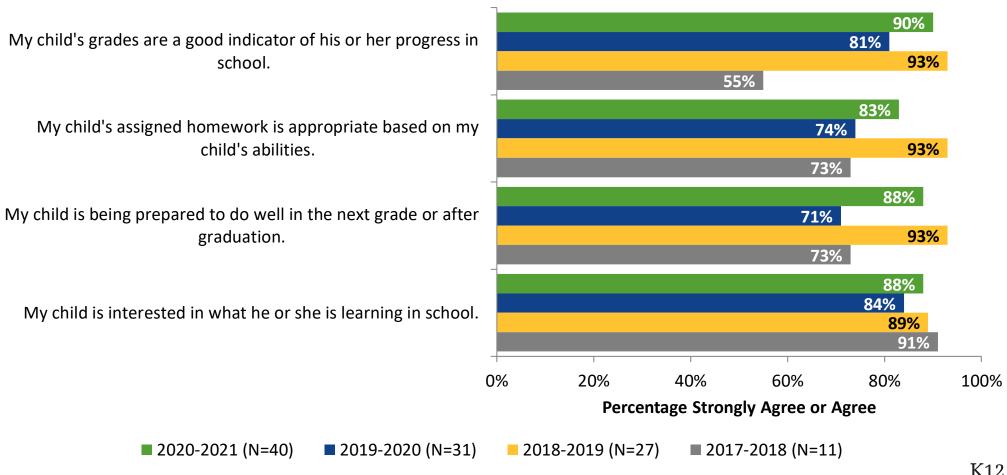
#### **Curriculum: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

74% I am satisfied with the education my child receives in school. 71% I am satisfied with the quality of my child's math instruction. 71% I am satisfied with the quality of my child's reading instruction. 89% I am satisfied with the quality of my child's writing instruction. 89% 75% 87% My child's schoolwork is challenging. 59% 91% I understand how grades are assigned. 64% 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2020-2021 (N=40) ■ 2019-2020 (N=31) 2018-2019 (N=27) ■ 2017-2018 (N=11)

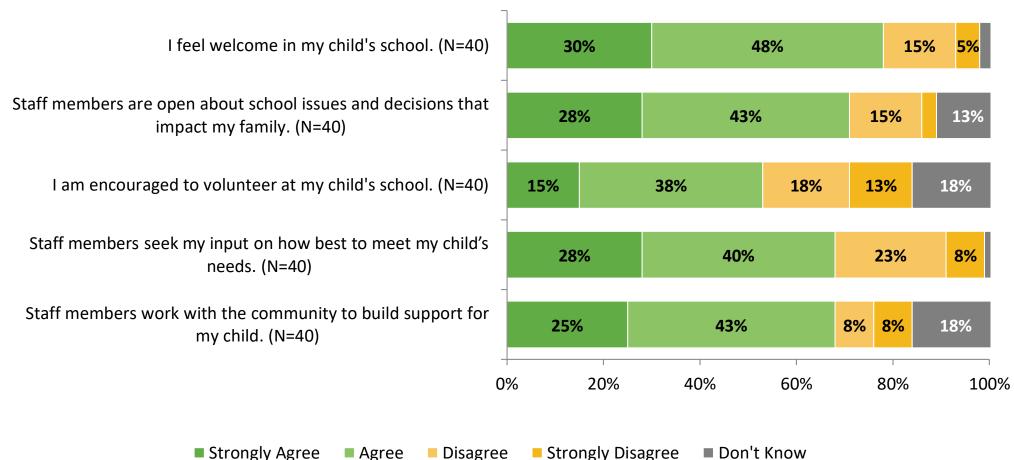


## **Curriculum: Comparison Over Time (Continued)**



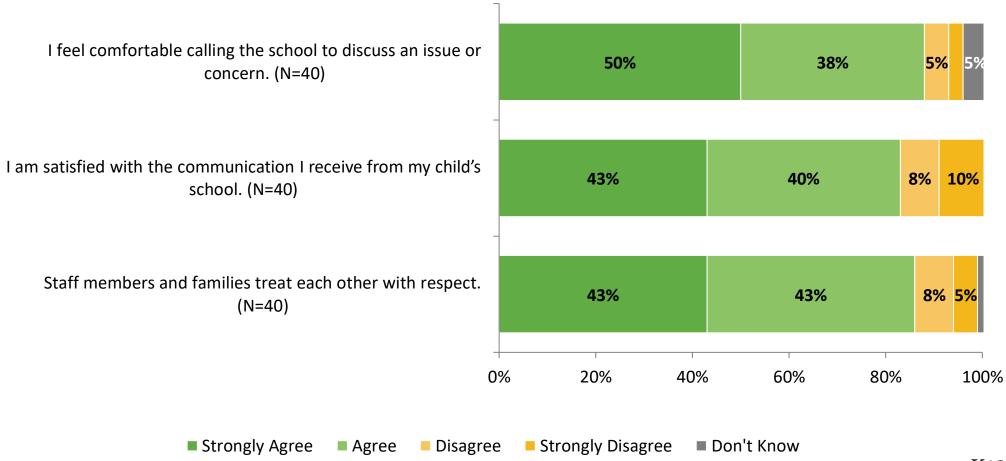


#### **Parent and Community Engagement**



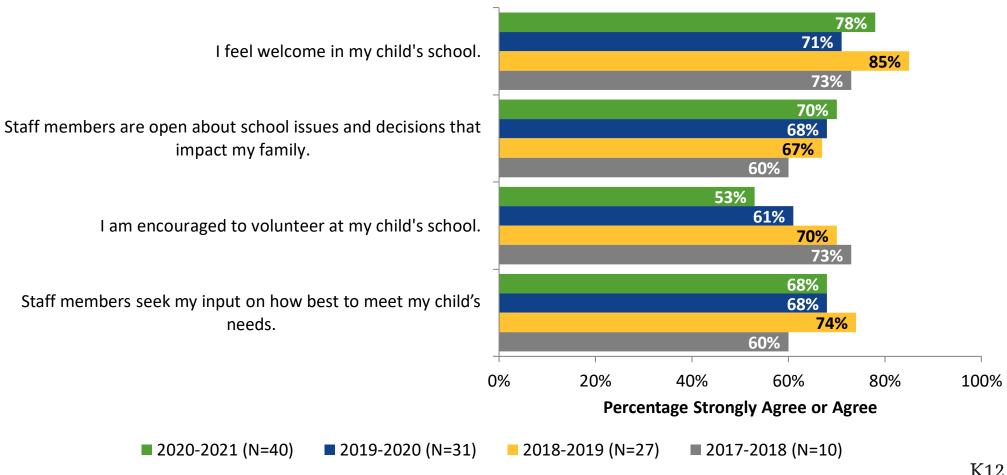


#### Parent and Community Engagement (Continued)



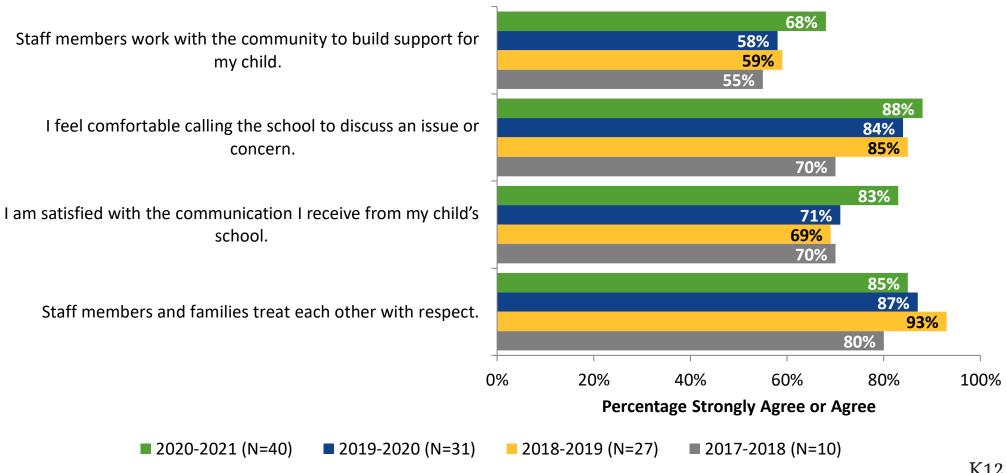


#### Parent and Community Engagement: Comparison Over Time



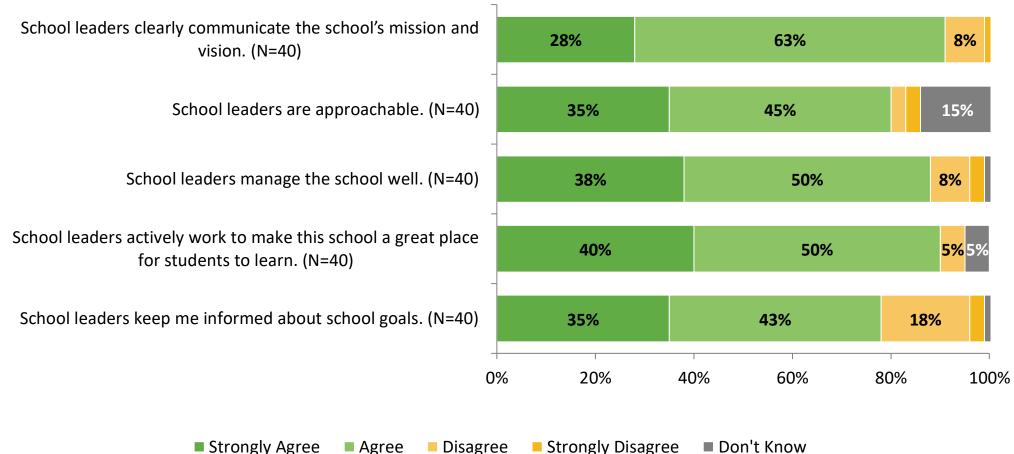


#### Parent and Community Engagement: Comparison Over Time (Continued)



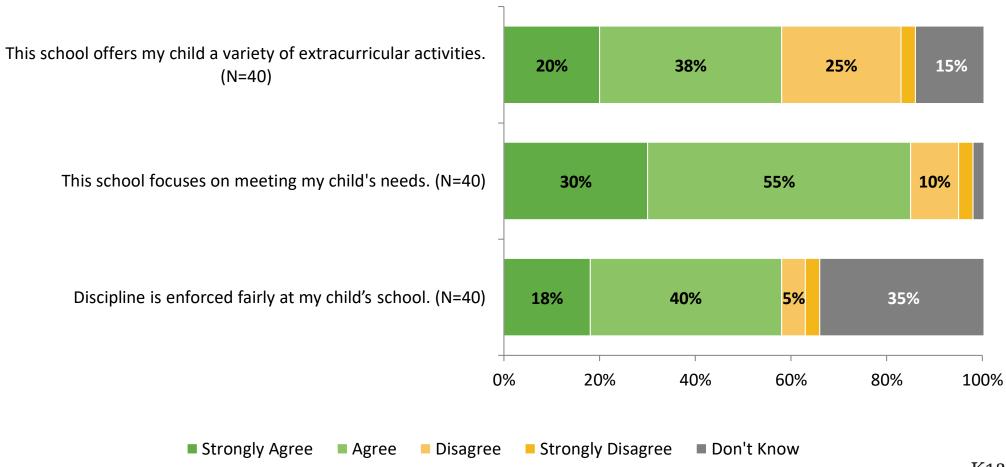


#### **School Leadership**



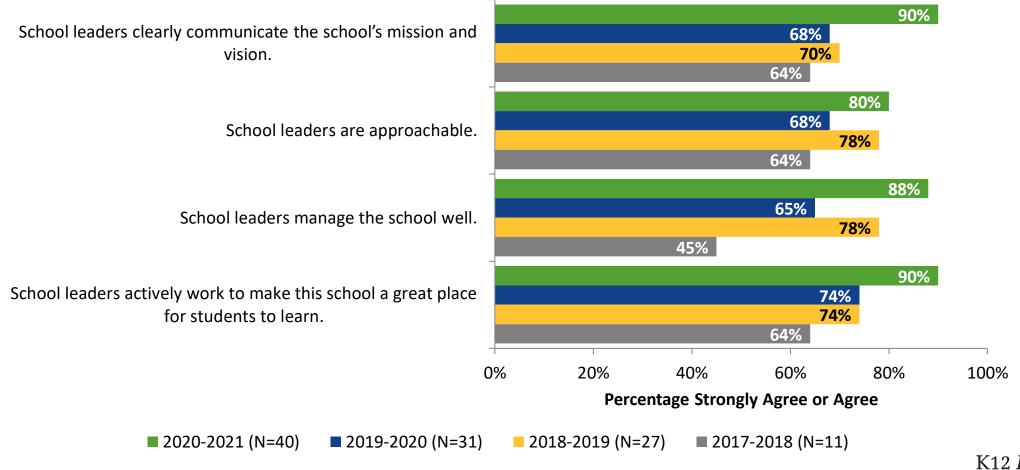


## **School Leadership (Continued)**



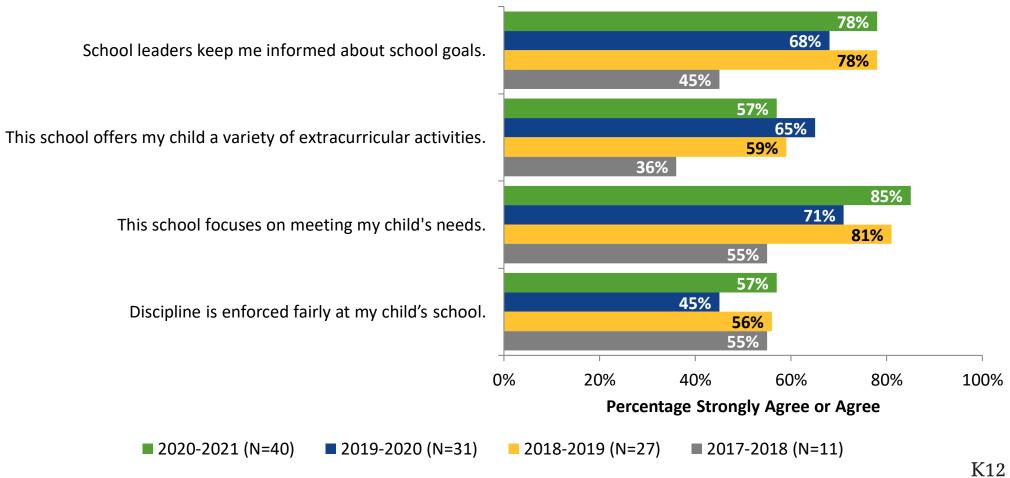


# **School Leadership: Comparison Over Time**



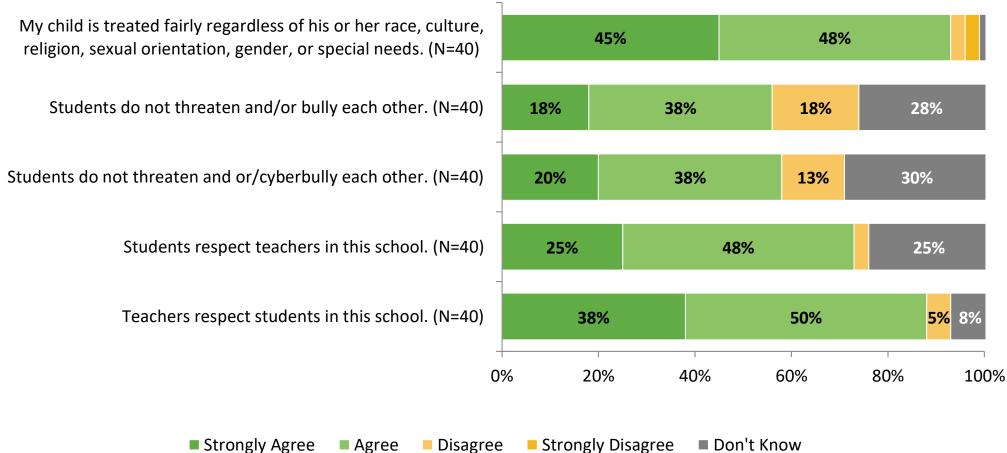


## **School Leadership: Comparison Over Time (Continued)**



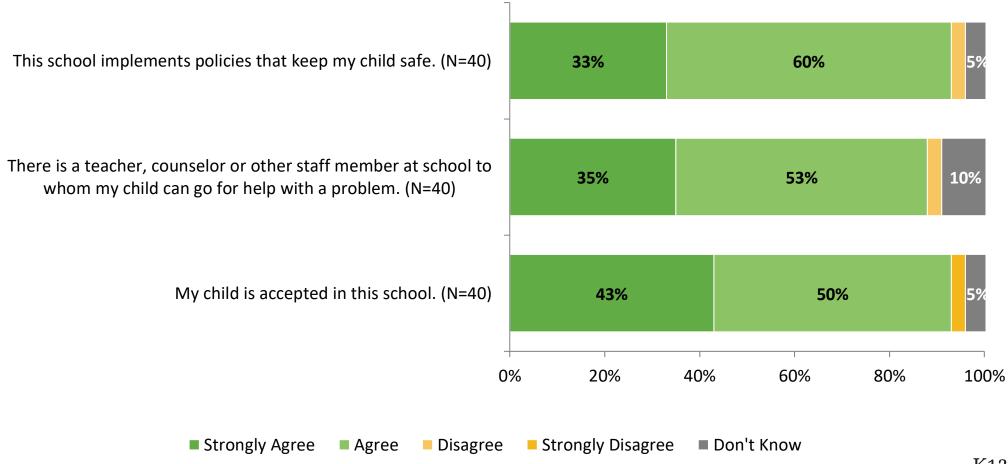


#### **Social-Emotional Learning**



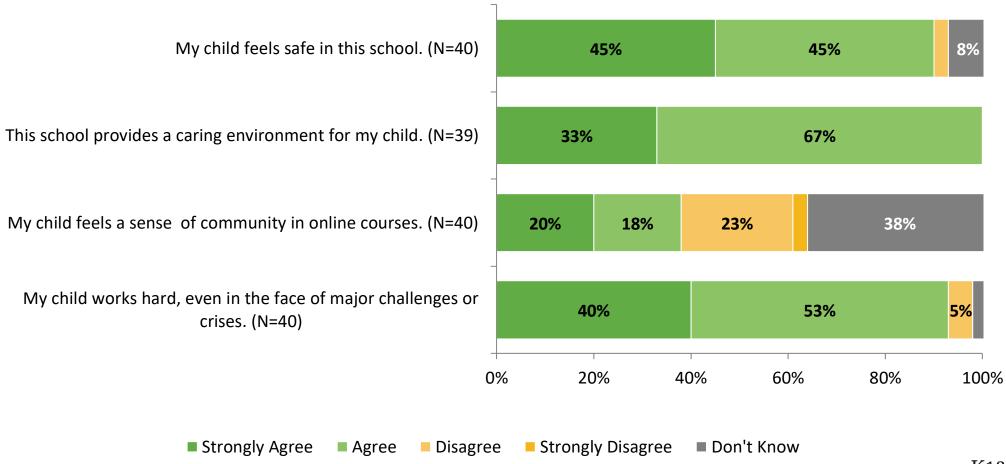


## **Social-Emotional Learning (Continued)**



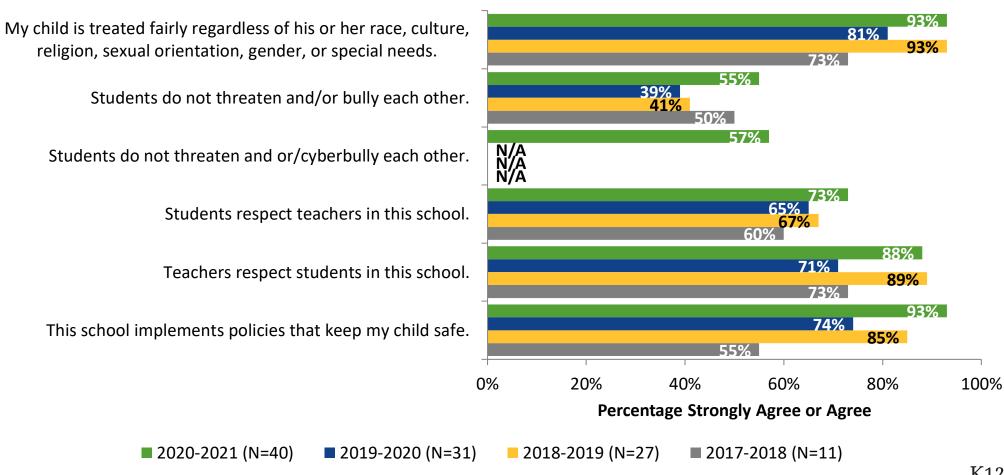


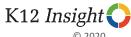
#### **Social-Emotional Learning (Continued)**



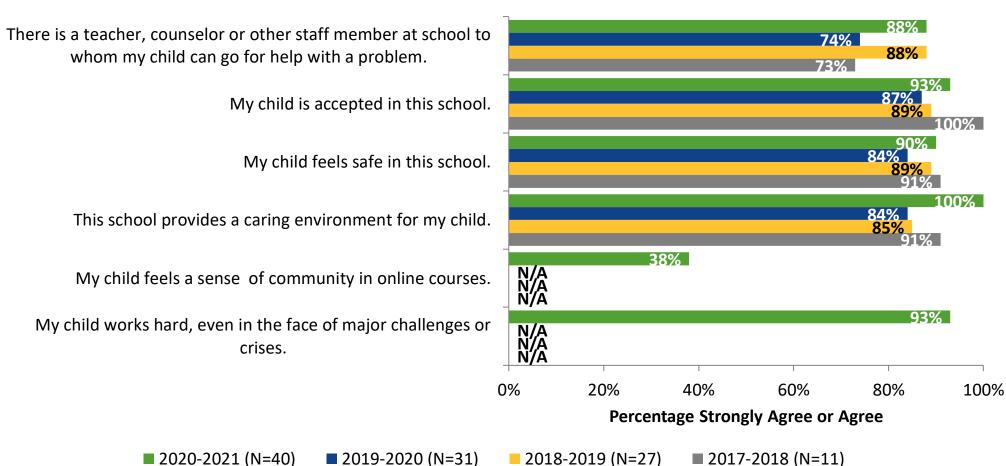


#### **Social-Emotional Learning: Comparison Over Time**



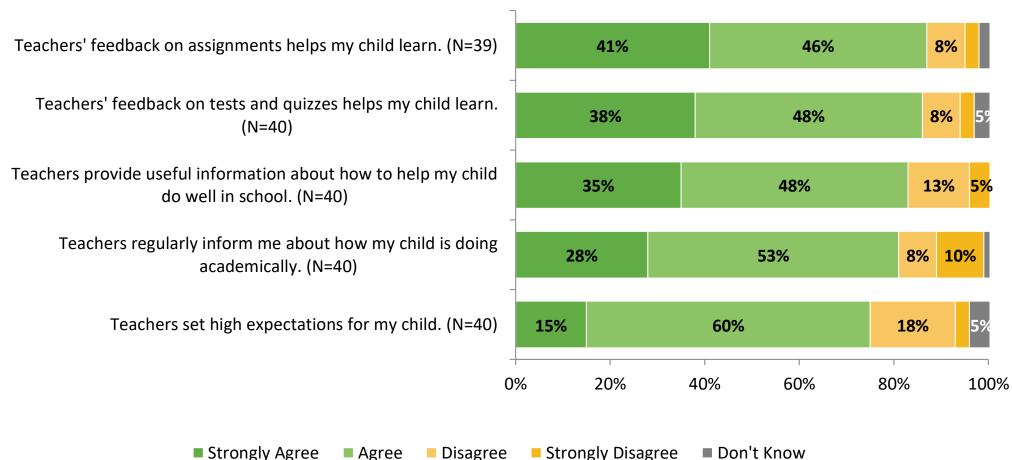


## Social-Emotional Learning: Comparison Over Time (Continued)



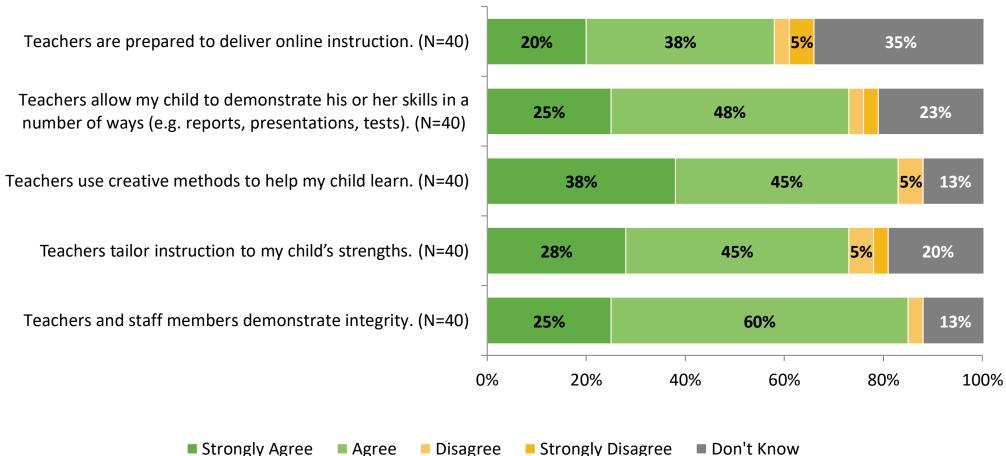


#### Instruction



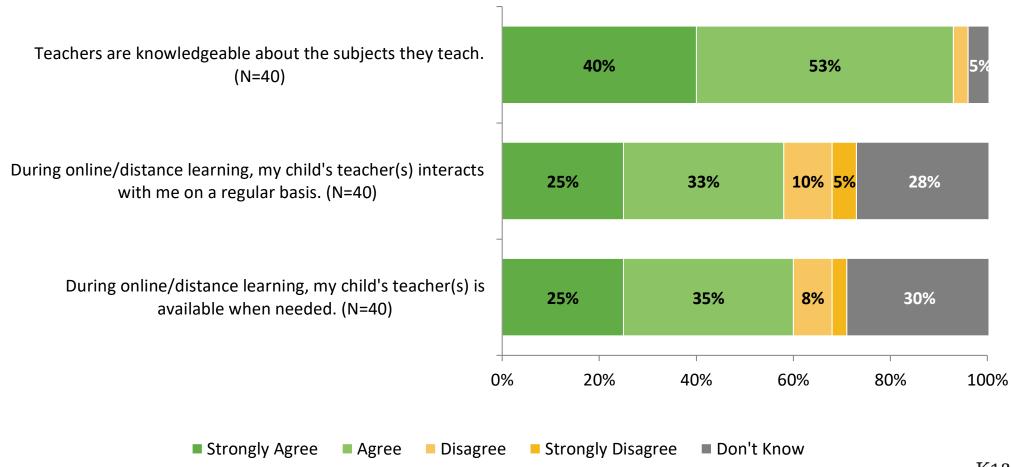


#### **Instruction (Continued)**



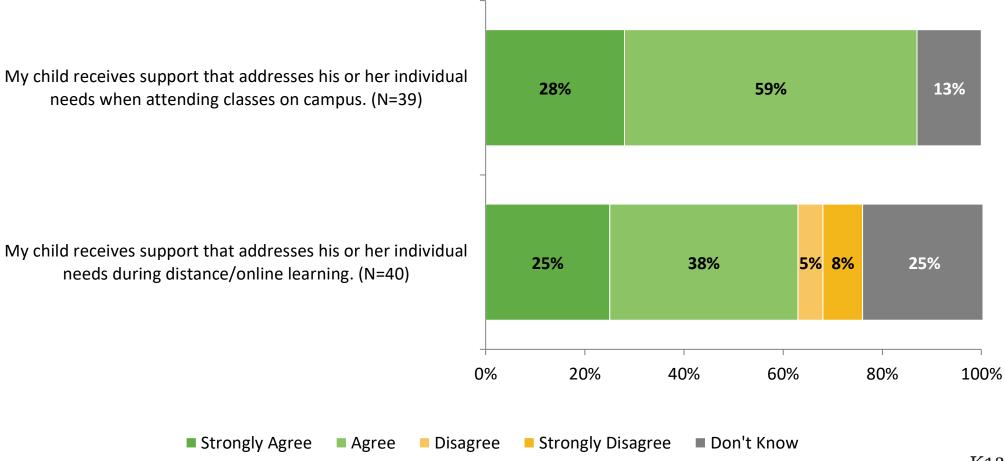


#### **Instruction (Continued)**





#### **Instruction (Continued)**





#### **Instruction: Comparison Over Time**

How strongly do you agree or disagree with the following statements?

Teachers' feedback on assignments helps my child learn.

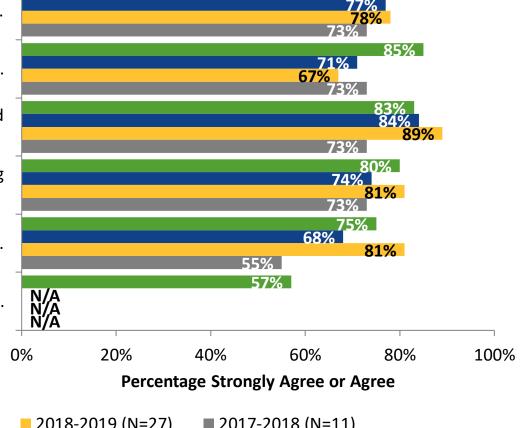
Teachers' feedback on tests and guizzes helps my child learn.

Teachers provide useful information about how to help my child do well in school.

Teachers regularly inform me about how my child is doing academically.

Teachers set high expectations for my child.

Teachers are prepared to deliver online instruction.





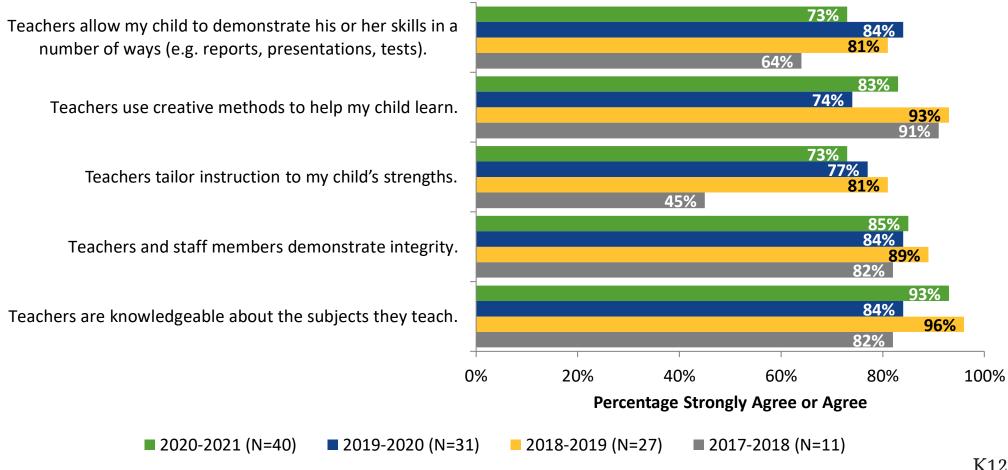
■ 2019-2020 (N=31)

2018-2019 (N=27)

■ 2017-2018 (N=11)

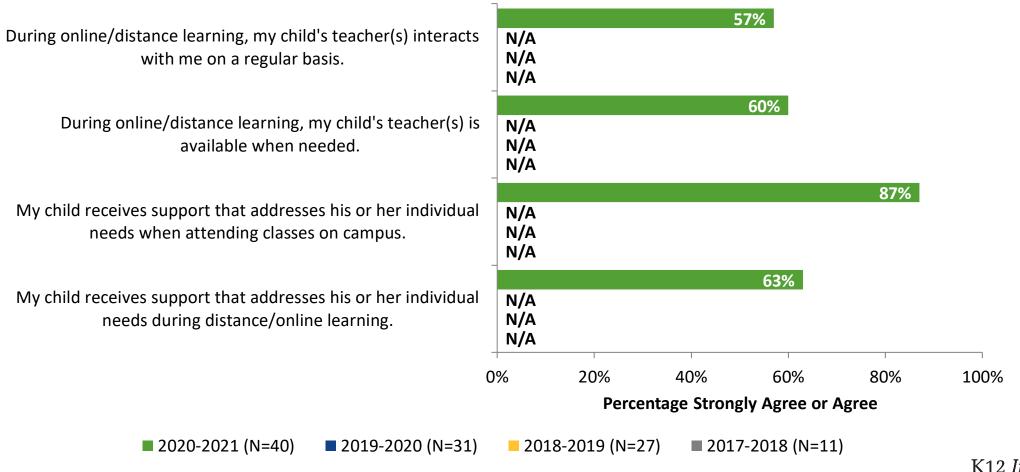


## **Instruction: Comparison Over Time (Continued)**





## **Instruction: Comparison Over Time (Continued)**





#### **Parents**

# **Highest Ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
This school provides a caring environment for my child.	100%	Social-Emotional Learning
I am satisfied with the education my child receives in school.	98%	Curriculum
District leaders openly communicate about important changes in the district.	93%	Systems and Organization
My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.	93%	Social-Emotional Learning
This school implements policies that keep my child safe.	93%	Social-Emotional Learning



#### **Parents**

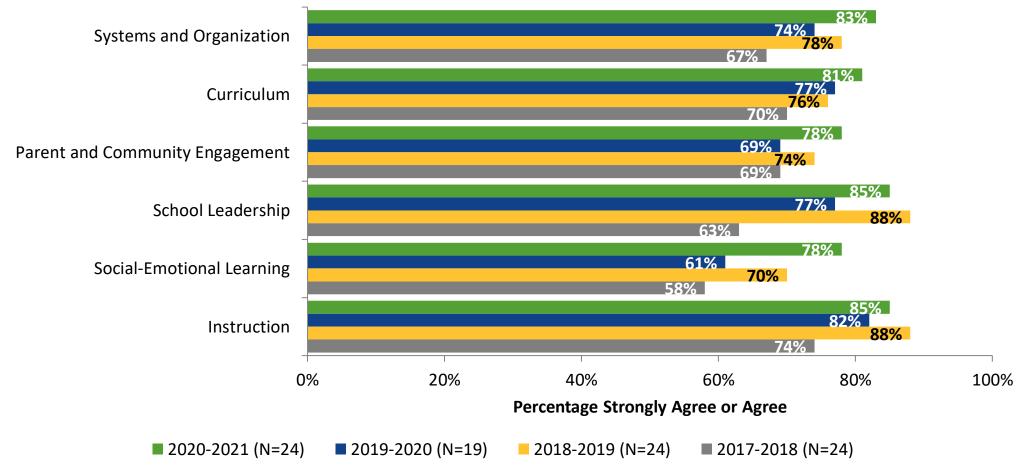
# **Lowest Ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Staff members seek my input on how best to meet my child's needs.	30%	Parent and Community Engagement
I am encouraged to volunteer at my child's school.	30%	Parent and Community Engagement
This school offers my child a variety of extracurricular activities.	28%	School Leadership
My child's schoolwork is challenging.	25%	Curriculum
My child feels a sense of community in online courses.	25%	Social-Emotional Learning



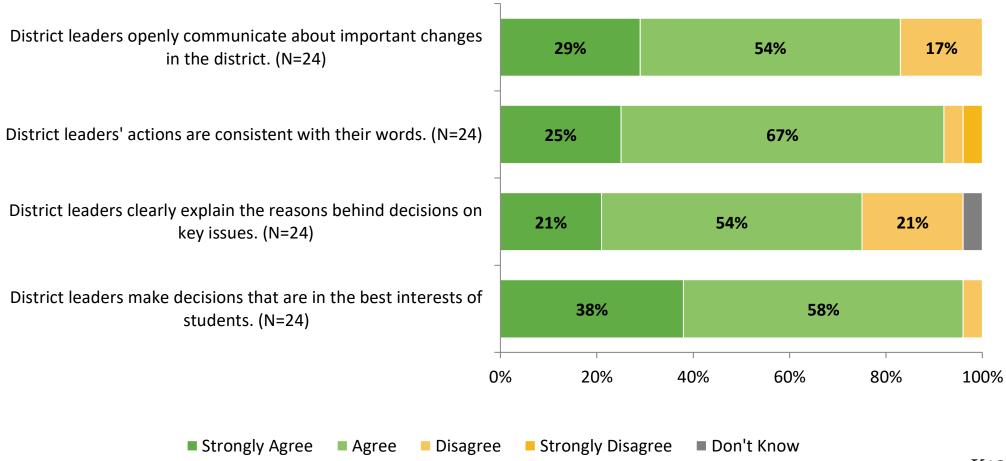
#### **Teachers**

#### **DTSDE Tenets: Comparison Over Time**



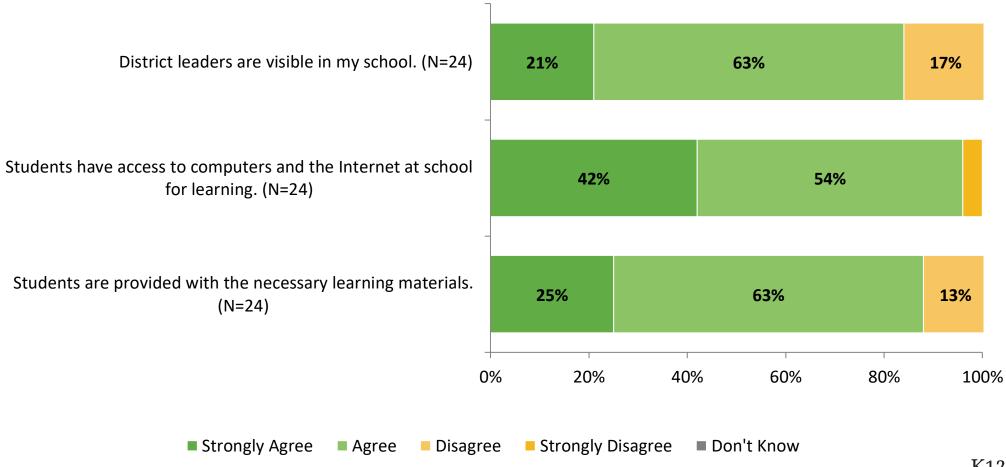


# **Systems and Organization**



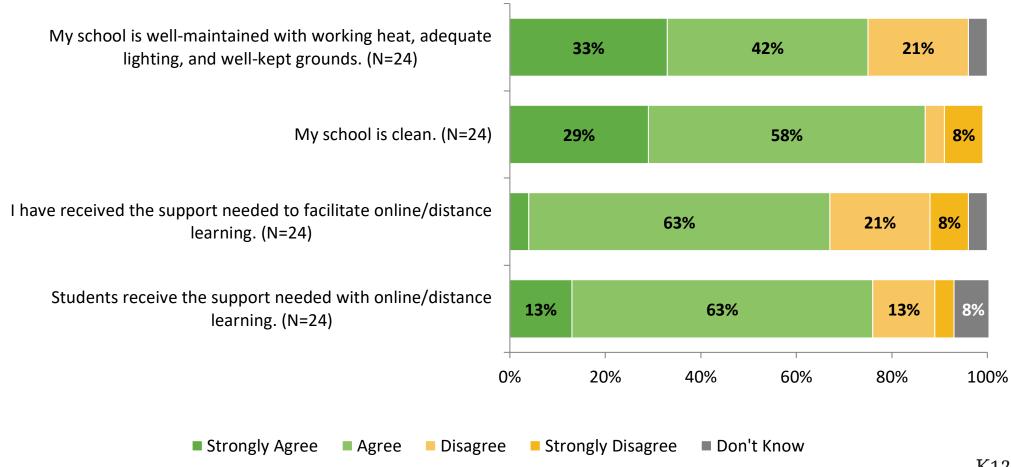


# **Systems and Organization (Continued)**



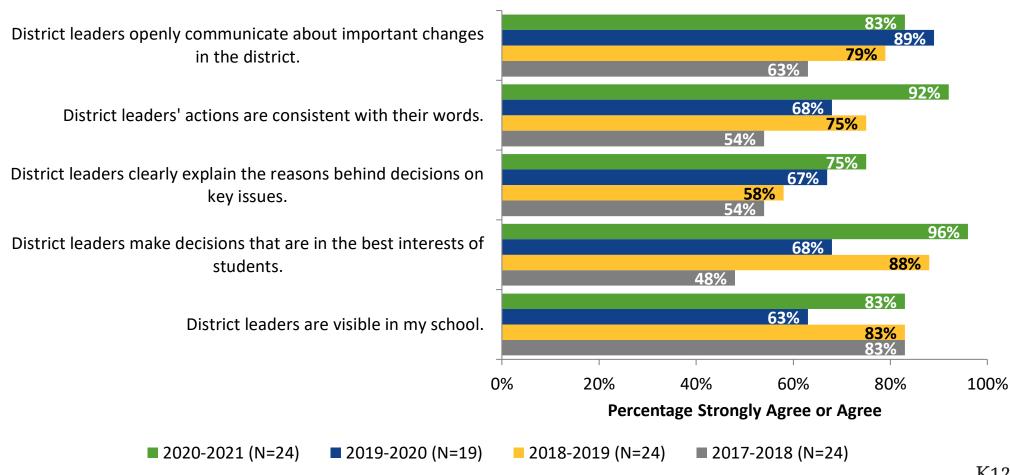


# **Systems and Organization (Continued)**





### **Systems and Organization: Comparison Over Time**





# **Systems and Organization: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

Students have access to computers and the Internet at school for learning.

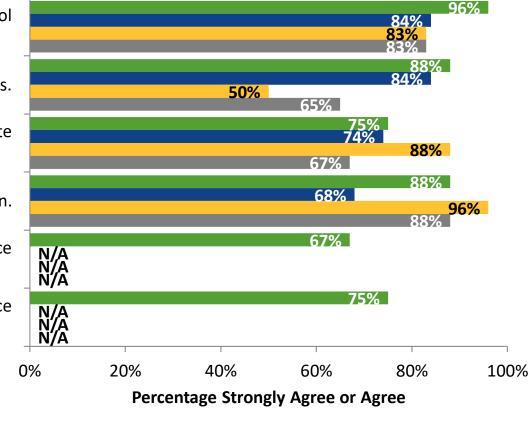
Students are provided with the necessary learning materials.

My school is well-maintained with working heat, adequate lighting, and well-kept grounds.

My school is clean.

I have received the support needed to facilitate online/distance learning.

Students receive the support needed with online/distance learning.



■ 2020-2021 (N=24)

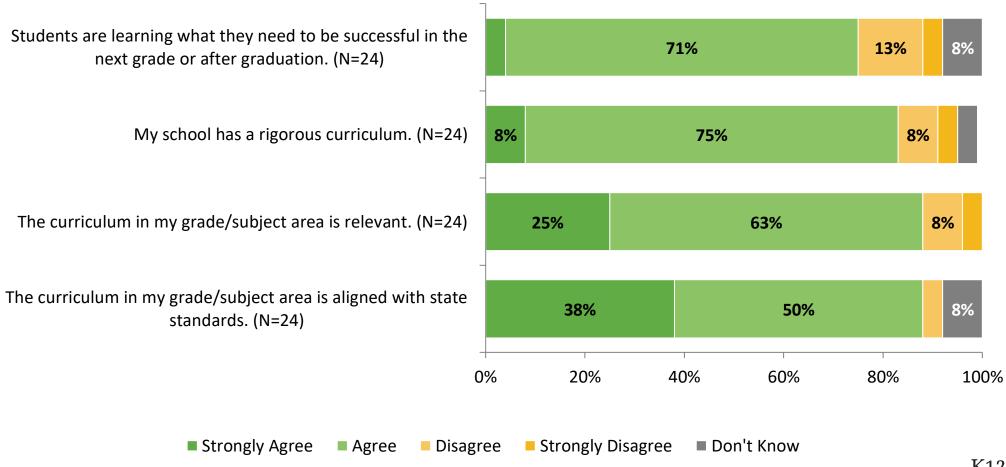
■ 2019-2020 (N=19)

2018-2019 (N=24)

■ 2017-2018 (N=24)

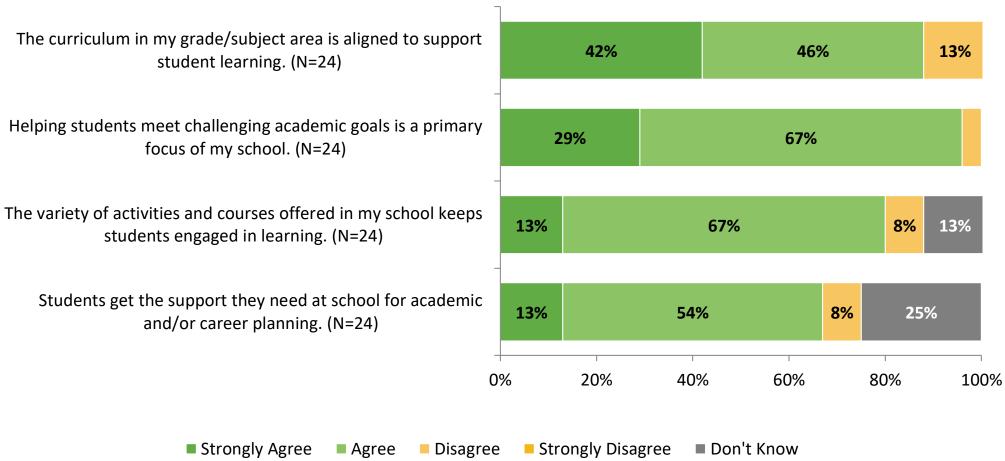


#### Curriculum



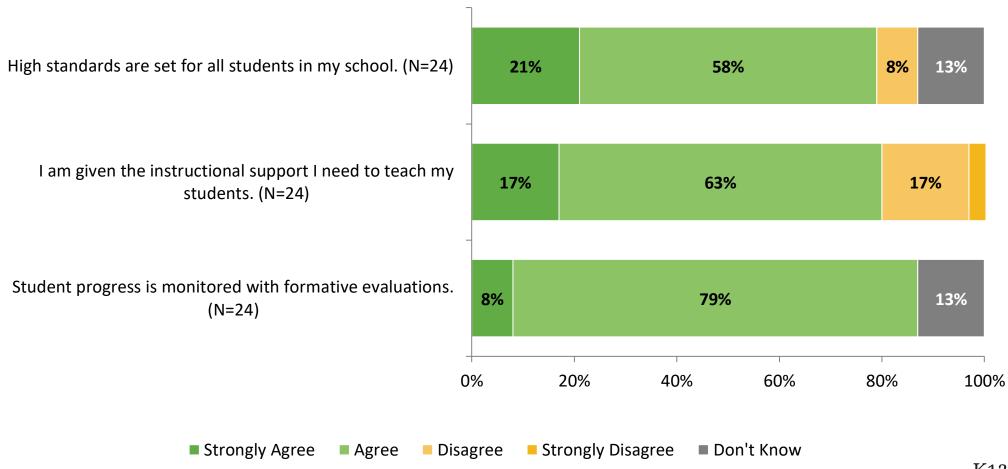


### **Curriculum (Continued)**



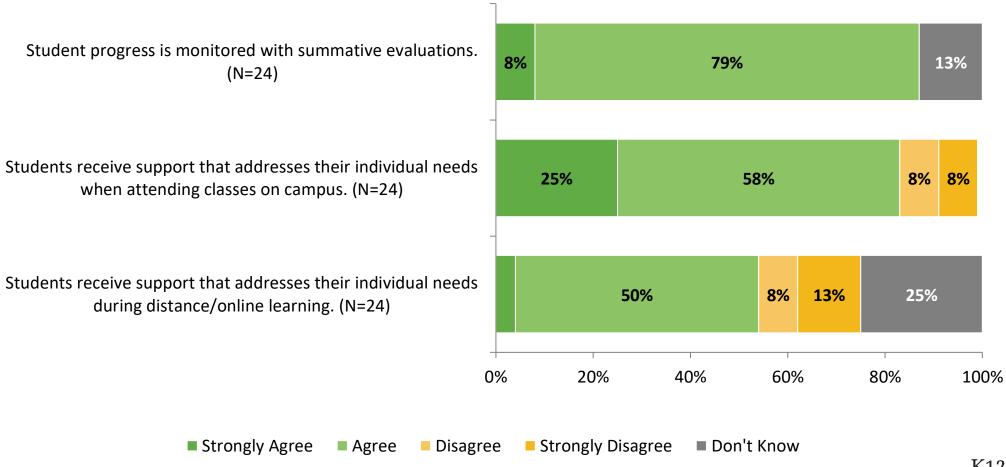


#### **Curriculum (Continued)**



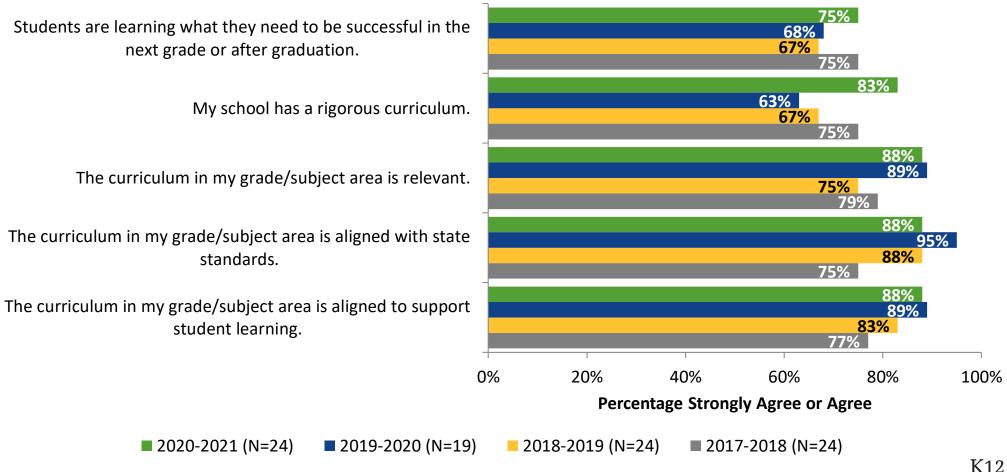


# **Curriculum (Continued)**





#### **Curriculum: Comparison Over Time**





# **Curriculum: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

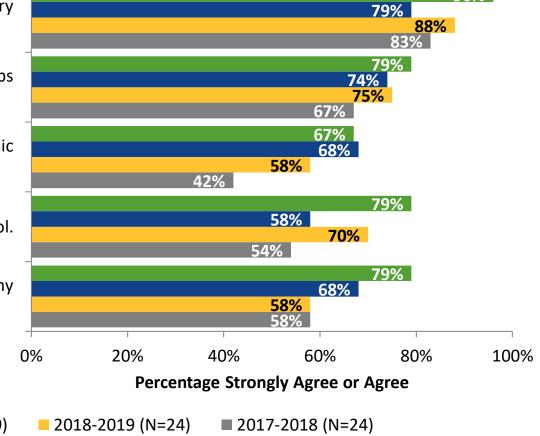
Helping students meet challenging academic goals is a primary focus of my school.

The variety of activities and courses offered in my school keeps students engaged in learning.

Students get the support they need at school for academic and/or career planning.

High standards are set for all students in my school.

I am given the instructional support I need to teach my students.



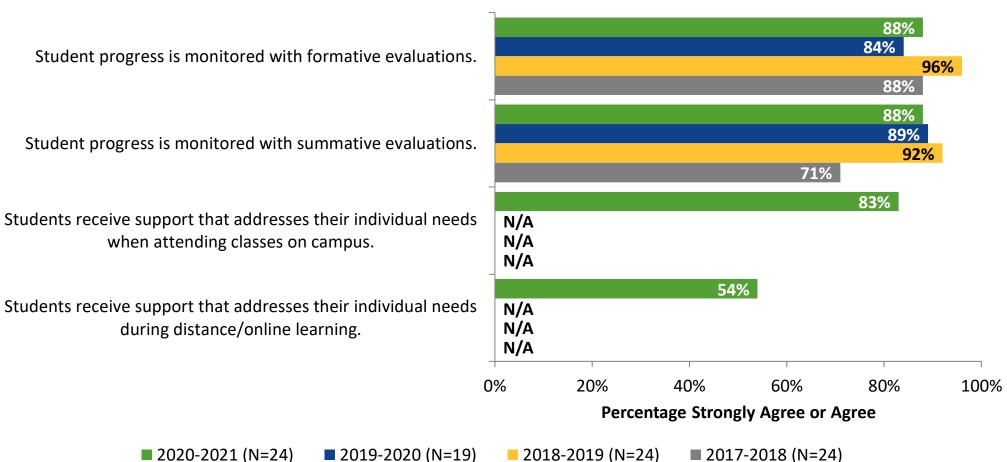
■ 2020-2021 (N=24)

■ 2019-2020 (N=19)



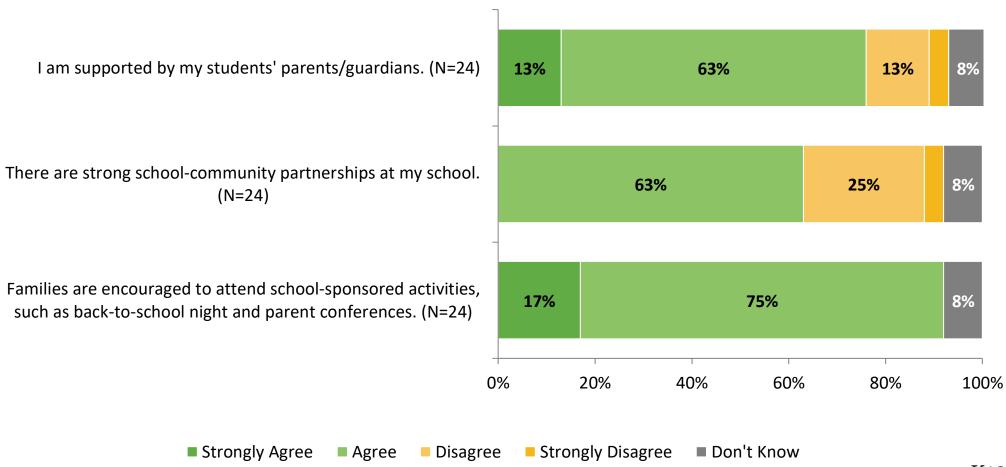
96%

# **Curriculum: Comparison Over Time (Continued)**



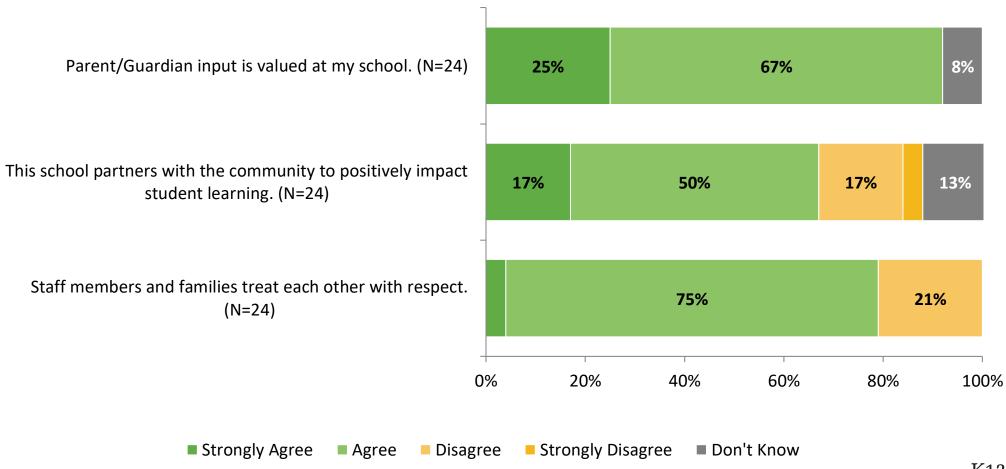


#### **Parent and Community Engagement**



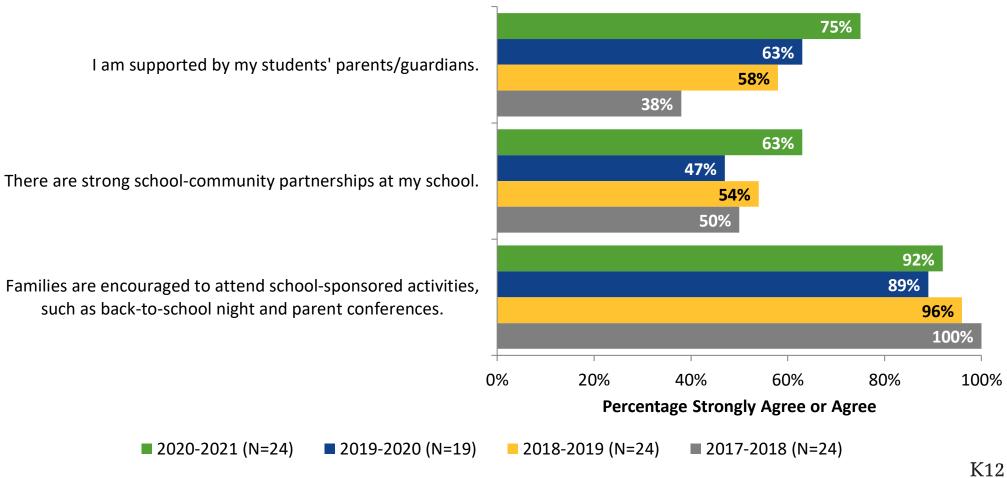


### Parent and Community Engagement (Continued)



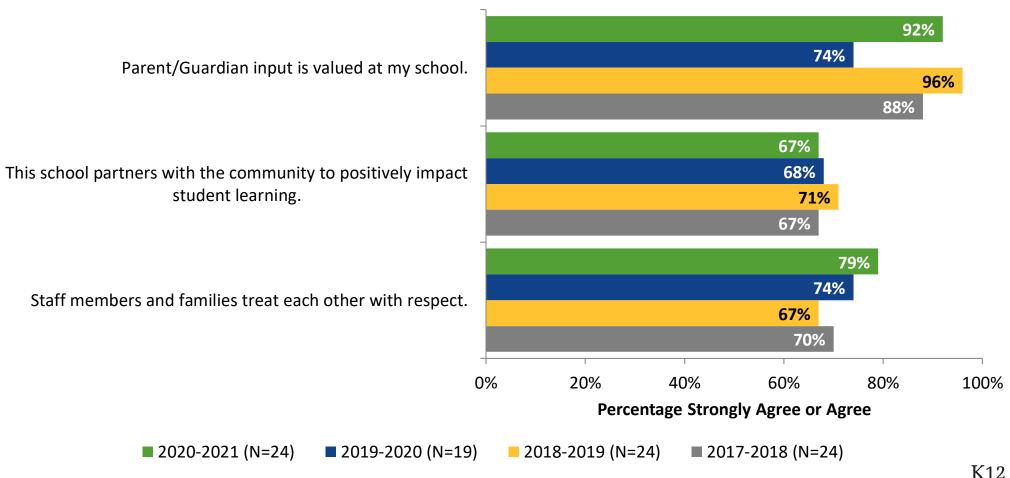


#### Parent and Community Engagement: Comparison Over Time



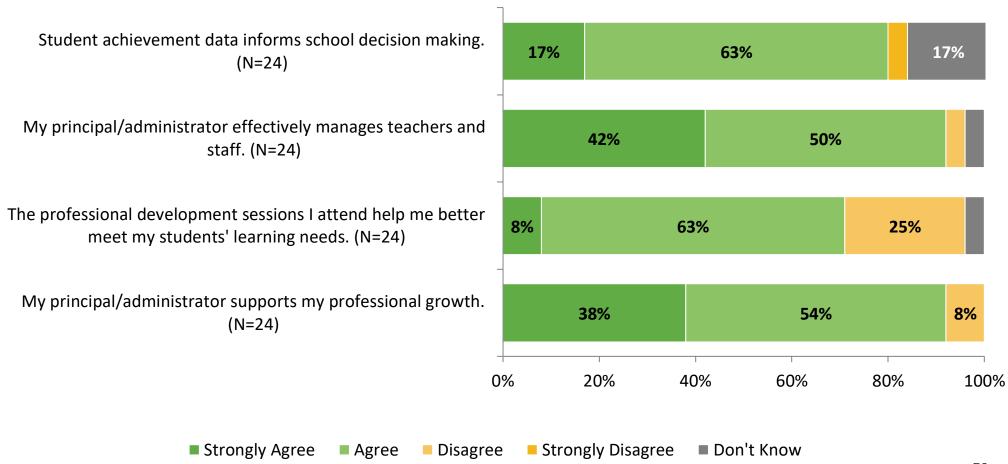


#### Parent and Community Engagement: Comparison Over Time (Continued)



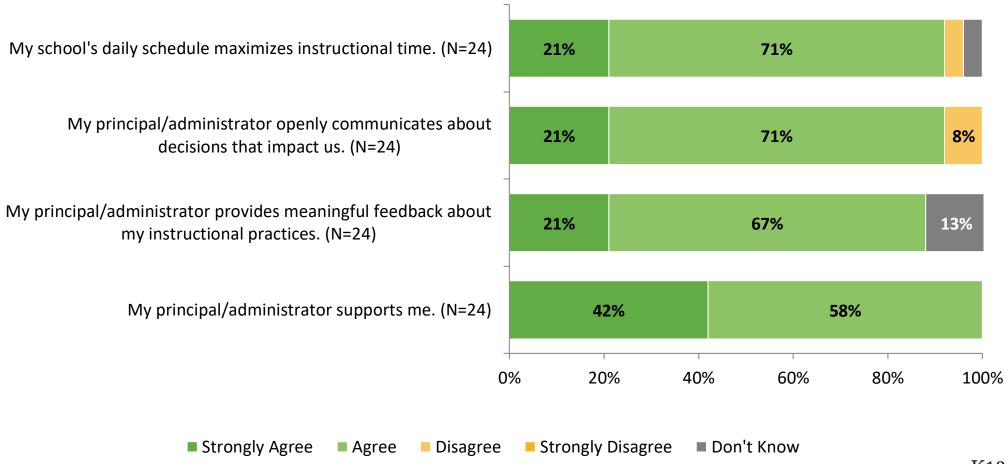


# **School Leadership**



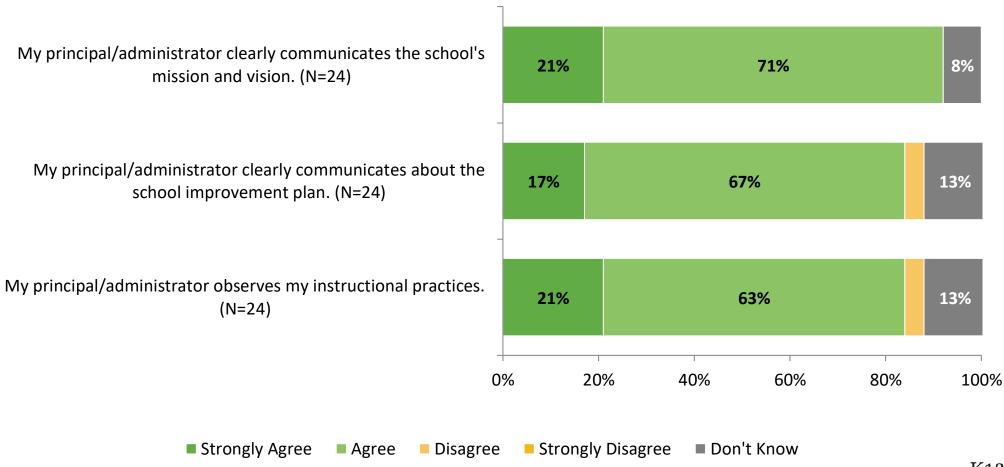


# **School Leadership (Continued)**



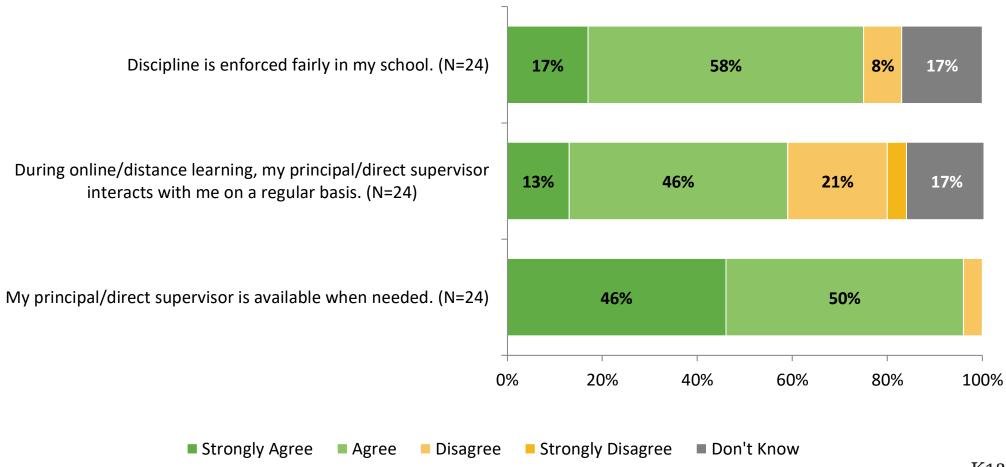


# **School Leadership (Continued)**





# **School Leadership (Continued)**





# **School Leadership: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

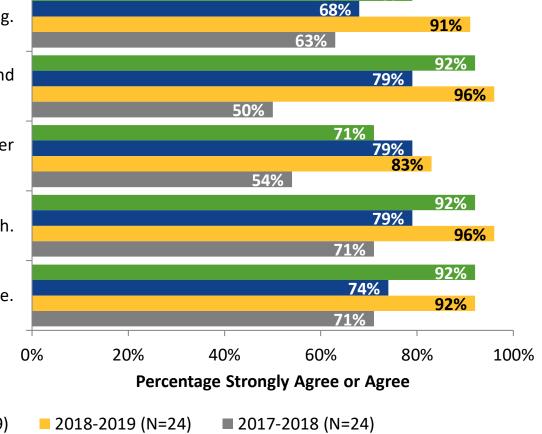
Student achievement data informs school decision making.

My principal/administrator effectively manages teachers and staff.

The professional development sessions I attend help me better meet my students' learning needs.

My principal/administrator supports my professional growth.

My school's daily schedule maximizes instructional time.



79%

■ 2020-2021 (N=24)

■ 2019-2020 (N=19)



# **School Leadership: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

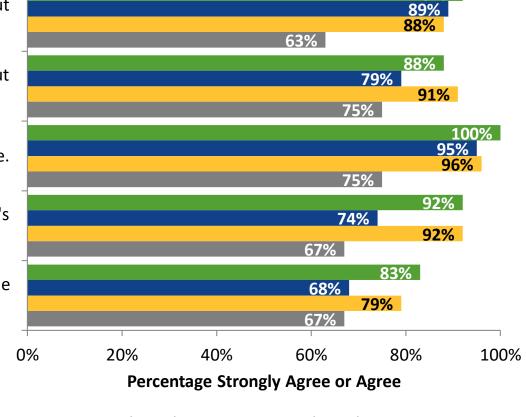
My principal/administrator openly communicates about decisions that impact us.

My principal/administrator provides meaningful feedback about my instructional practices.

My principal/administrator supports me.

My principal/administrator clearly communicates the school's mission and vision.

My principal/administrator clearly communicates about the school improvement plan.



■ 2020-2021 (N=24)

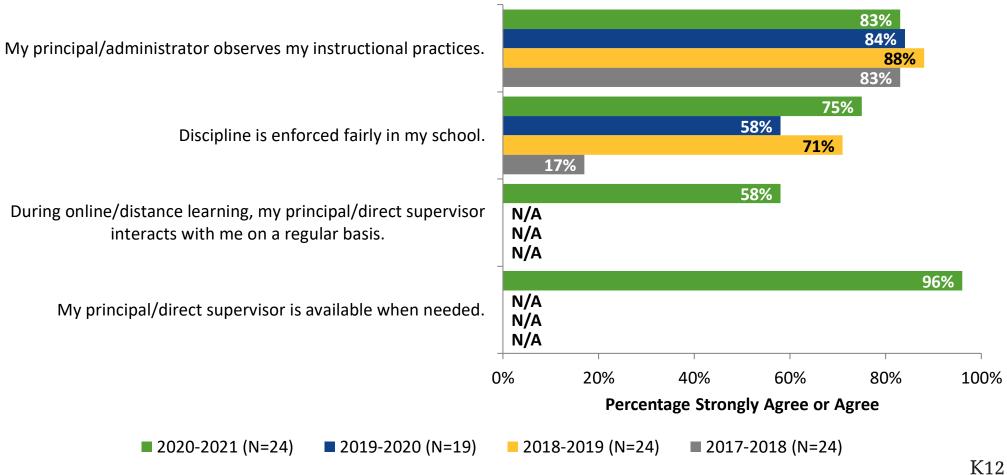
■ 2019-2020 (N=19)

2018-2019 (N=24)

■ 2017-2018 (N=24)

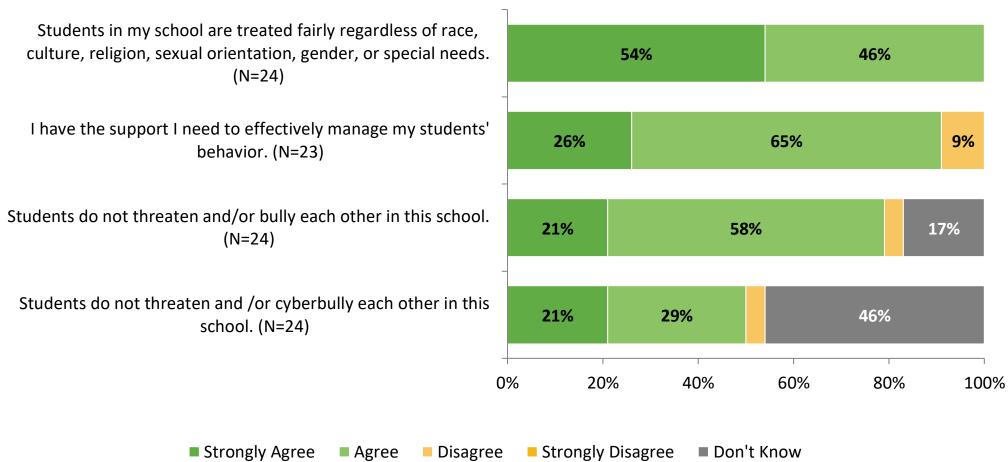


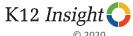
# **School Leadership: Comparison Over Time (Continued)**



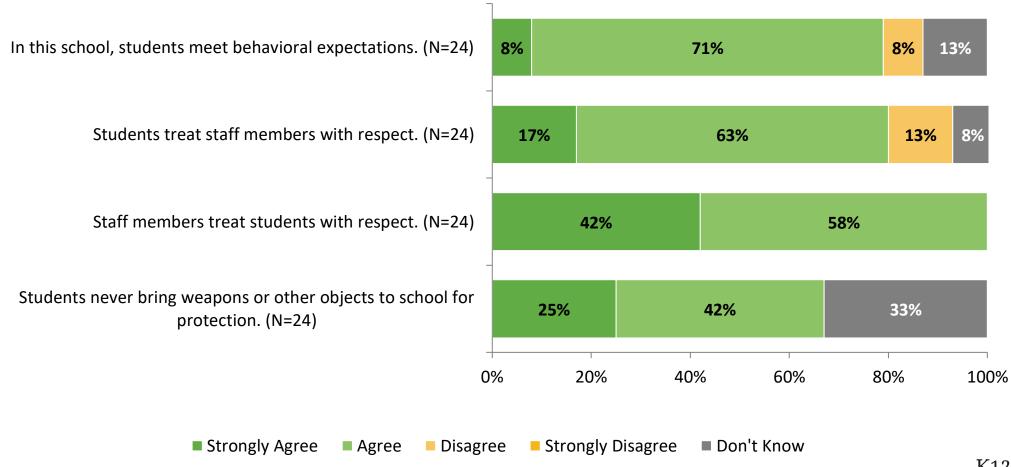


#### **Social-Emotional Learning**



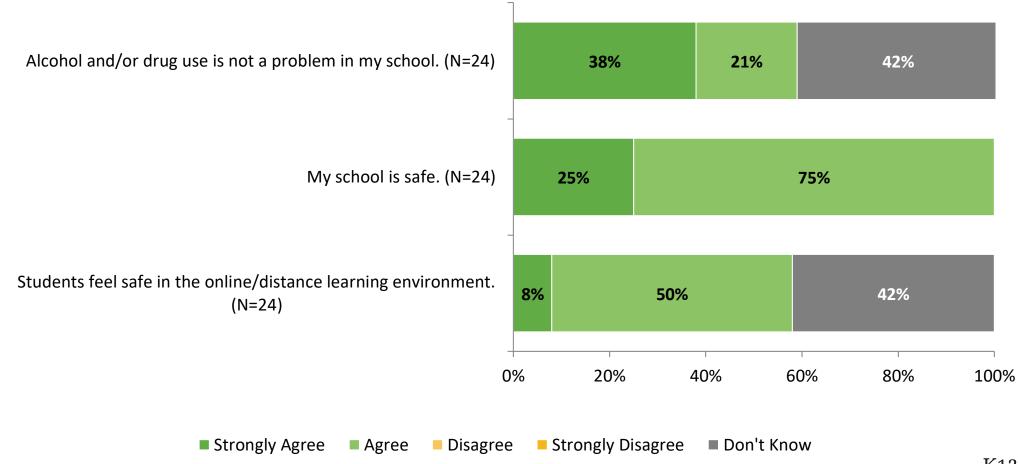


### **Social-Emotional Learning (Continued)**





### **Social-Emotional Learning (Continued)**





### **Social-Emotional Learning: Comparison Over Time**

How strongly do you disagree or agree with the following statements?

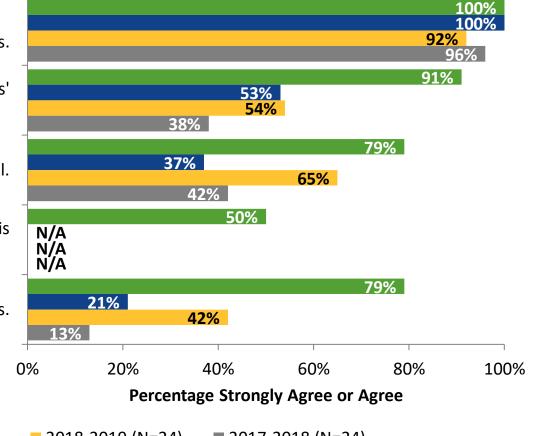
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.

I have the support I need to effectively manage my students' behavior.

Students do not threaten and/or bully each other in this school.

Students do not threaten and /or cyberbully each other in this school.

In this school, students meet behavioral expectations.



■ 2020-2021 (N=24)

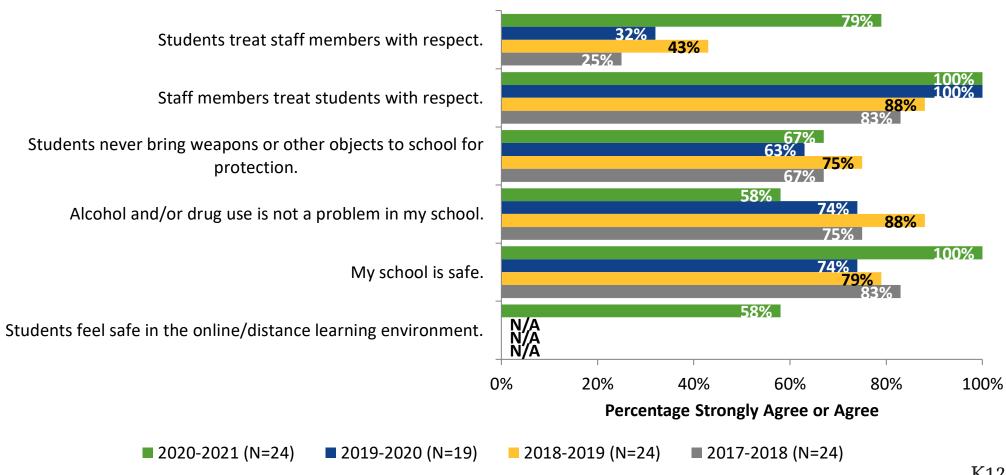
■ 2019-2020 (N=19)

2018-2019 (N=24)

■ 2017-2018 (N=24)

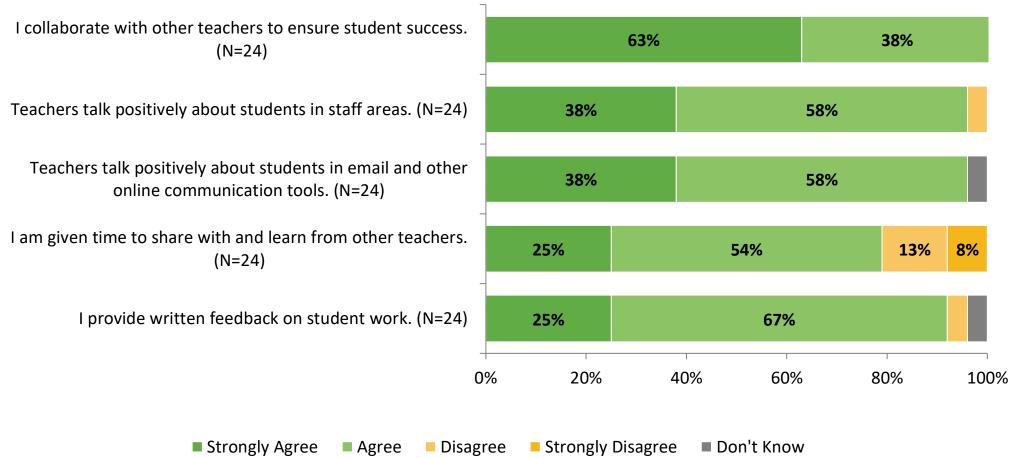


# **Social-Emotional Learning: Comparison Over Time (Continued)**



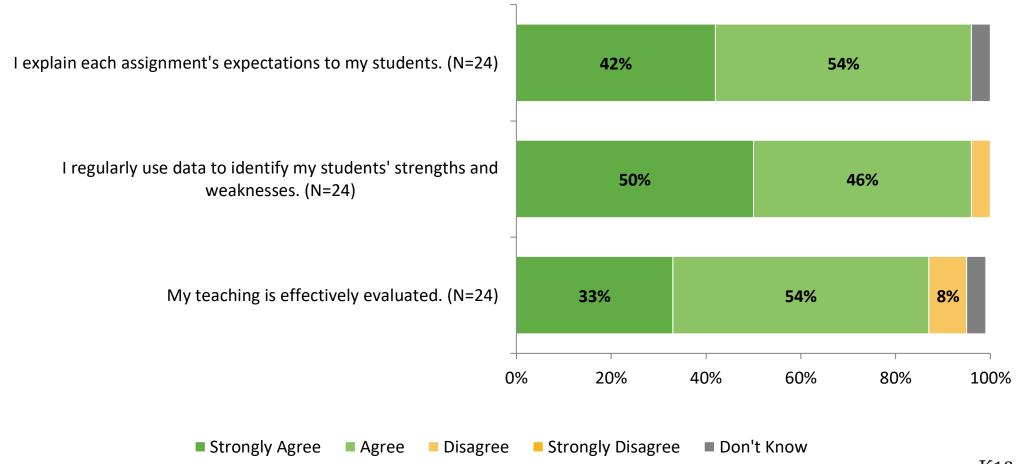


#### Instruction



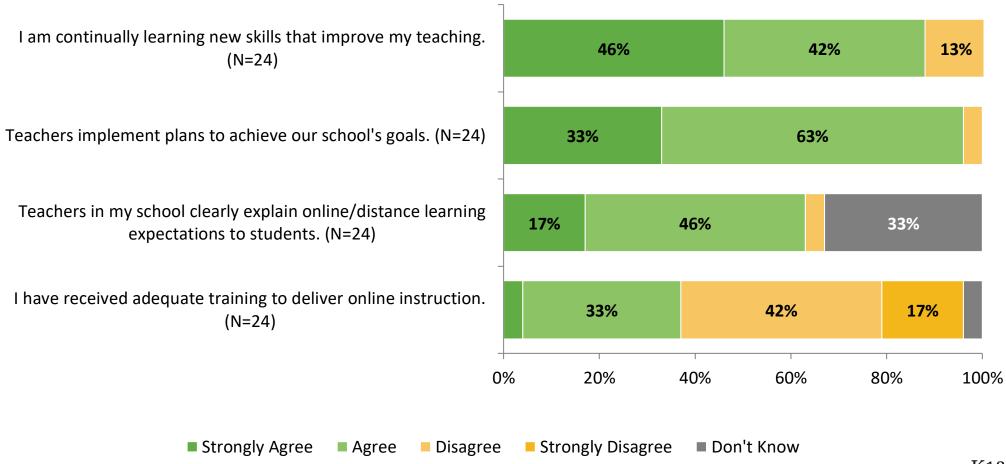


# **Instruction (Continued)**



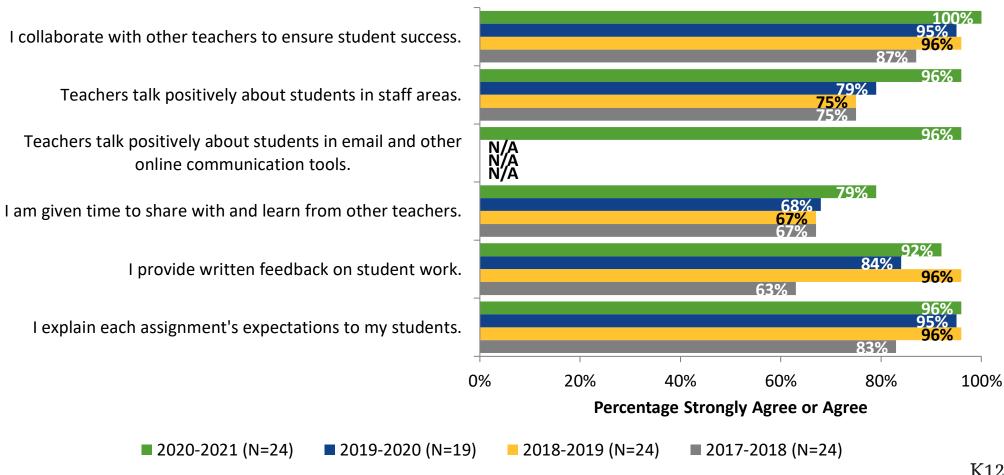


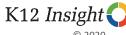
### **Instruction (Continued)**





#### **Instruction: Comparison Over Time**





# **Instruction: Comparison Over Time (Continued)**

How strongly do you disagree or agree with the following statements?

I regularly use data to identify my students' strengths and weaknesses.

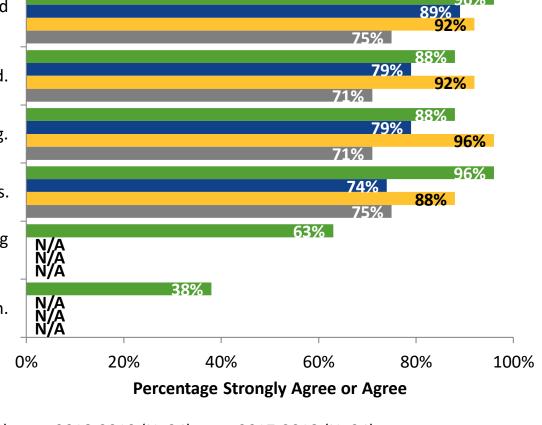
My teaching is effectively evaluated.

I am continually learning new skills that improve my teaching.

Teachers implement plans to achieve our school's goals.

Teachers in my school clearly explain online/distance learning expectations to students.

I have received adequate training to deliver online instruction.



■ 2020-2021 (N=24)

■ 2019-2020 (N=19)

2018-2019 (N=24)

■ 2017-2018 (N=24)



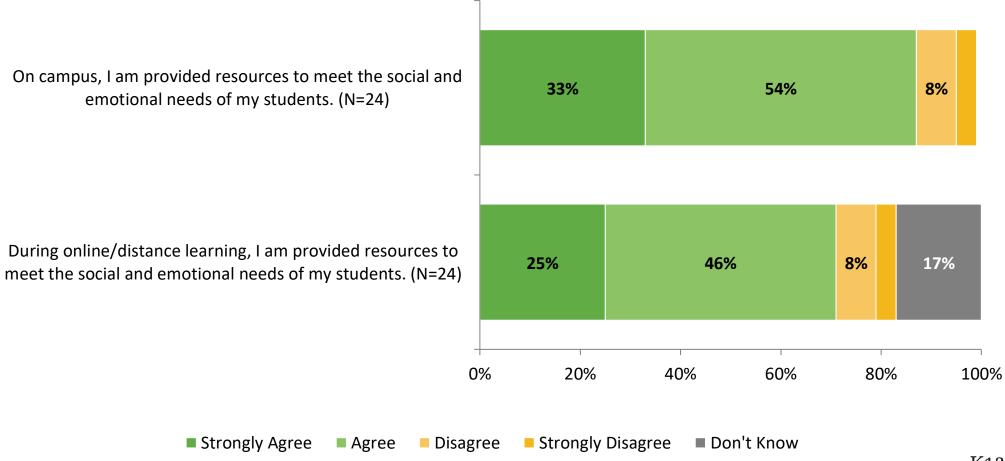
#### **Additional Questions**

How strongly do you disagree or agree with the following statements?

I am provided professional development opportunities on social 21% 13% 63% and emotional learning. (N=24) I feel prepared to meet the social and emotional needs of my 33% 54% 8% students. (N=24) 0% 20% 40% 60% 80% 100% Strongly Agree Agree Disagree Strongly Disagree ■ Don't Know



### **Additional Questions (Continued)**





#### **Teachers**

# **Highest Ranking Indicators**

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My principal/administrator supports me.	100%	School Leadership
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	100%	Social-Emotional Learning
Staff members treat students with respect.	100%	Social-Emotional Learning
My school is safe.	100%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	100%	Instruction



#### **Teachers**

# **Lowest Ranking Indicators**

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
I have received adequate training to deliver online instruction.	58%	Instruction
I have received the support needed to facilitate online/distance learning.	29%	Systems and Organization
There are strong school-community partnerships at my school.	29%	Parent and Community Engagement
The professional development sessions I attend help me better meet my students' learning needs.	25%	School Leadership
During online/distance learning, my principal/direct supervisor interacts with me on a regular basis.	25%	School Leadership





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