

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Butteville Union Elementary School District
CDS Code: 47-70201-6050678
School Year: 2020-2021
LEA contact information: Len Foreman, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

The total revenue projected for Butteville Union Elementary School District is \$2,009,826, of which \$1,613,933 is Local Control Funding Formula (LCFF), \$106,143 is other state funds, \$78,930 is local funds, and \$210,820 is federal funds. Of the \$210,820 in federal funds, \$ are federal CARES Act funds. Of the \$1,613,933 in LCFF Funds, \$154,329 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Butteville Union Elementary School District plans to spend \$1,880,752 for the 2020-21 school year. Of that amount, \$118,200 is tied to actions/services in the Learning Continuity Plan and \$1,762,552 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

These expenditures include staff salaries and benefits, general maintenance expenditures, food service costs, transportation and other costs associated with the day-to-day operation of the district

**Increased or Improved Services for High Needs Students in in the
Learning Continuity Plan for the 2020-2021 School Year**

In 2020-21, Butteville Union Elementary School District is projecting it will receive \$154,329 based on the enrollment of foster youth, English learner, and low-income students. Butteville Union Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Butteville Union Elementary School District plans to spend \$118,200 towards meeting this requirement, as described in the Learning Continuity Plan.

Many costs that are associated with the entire school population inherently improve services for high needs services or are absorbed within general fund expenditures. These costs include, but are not limited to, Response to Intervention (RtI) in Reading and mathematics for students struggling to improve academically or behaviorally, Additional computer resources to provide intensive intervention. Counseling services through the school psychologist who is under contract from the Siskiyou County Office of Education. The school also operates a "From the Heart" program where both certificated and classified staff identify students in need of intervention and meet one-on-one with these students on a voluntary basis. The school operates an elective program to all students which has the added benefit of creating additional linkages to the school for high needs students.

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Update on Increased or Improved Services for High Needs Students in 2019-20**

In 2019-20, Butteville Union Elementary School District 's LCAP budgeted \$176,095 for planned actions to increase or improve services for high needs students. Butteville Union Elementary School District actually spent \$156,884 for actions to increase or improve services for high needs students in 2019-20.

Services for high needs students were improved in the 19/20 school year despite not meeting planned expenditures. Direct services to students remained at budgeted levels but the impact of the school closure can be seen in the decreased overall expenditures. Some services could not continue due to restrictions placed on them through State directives. Students facing high needs within the Butteville Elementary District thrive due to inclusion in all activities as well as the attention provided by all staff.