



SHAMONG TOWNSHIP PUBLIC SCHOOLS
Intervention and Referral Services Committee (I&RSC)
Frequently Asked Questions

Why does the district have an Intervention and Referral Services Committee?

New Jersey Administrative Code requires all school districts to have this service. In compliance with N.J.A.C 6A:16-8.1(a) Establishment of Intervention and Referral Services:

- District boards of education shall establish and implement a coordinated system in each school building for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing learning, behavior or health difficulties and to assist staff who have difficulties in addressing students learning, behavior or health needs. District boards of education shall choose the appropriate multidisciplinary team approach for planning and delivering the services required under this subchapter.

What are the purposes of the Intervention and Referral Services Committee?

- Identify and monitor students' academic, behavior and health concerns in general education.
- Develop, implement, and monitor action plans which provide for appropriate school interventions or referrals to school and community resources based on data and desired outcomes for the identified academic, behavior, and/or health concerns.
- Provide support, guidance, and interventions to school staff responsible for the education of the students to maximize student success.
- Actively involve parents or guardians in the development and implementation of Intervention and Referral Services action plans.

Who serves on the Intervention and Referral Services Committee?

The following professionals meet monthly using a multidisciplinary approach to ensure the academic, behavior, and health needs of students are met:

- Principal
- School Guidance Counselor
- Child Study Team Member
- Classroom Teacher
- General Education Teacher

- Response to Intervention Teacher
- Special Area Teacher

Why is my child being referred to the Intervention and Referral Services Committee?

Teachers routinely differentiate instruction to address students' individual needs in the classroom. Teachers request the services of the Intervention and Referral Services Committee when students continue to experience difficulties despite the interventions. The committee supports the teachers and students by developing action plans that provide alternative strategies, modifications, and programs to suit the students' individual needs to achieve success within the general education classroom. Action plans are a written set of strategies and interventions identified during the problem-solving process. It is the committee's responsibility to monitor student progress and update the plans when necessary.

What happens during and Intervention and Referral Services Committee meetings?

The referring teacher discusses academic, behavior, and health concerns as well as strategies and interventions that have been used to address the concerns. Parents discuss concerns that may be impacting student success in school. The team collaborates with the parents to determine strategies and interventions to support the teachers in providing appropriate support for the students in the general education classrooms. The committee will assign a date to review student progress and action plans. A committee member will contact the parents or guardians after the meeting if the parents or guardians are not available to attend the meeting.

How Can I Support My Child At Home?

- Communicate with your child's teacher.
- Inform your child's teacher about academic, behavior, and health concerns.
- Check and sign your child's homework planner daily.
- Check the school's website for announcements and information.
- Monitor student progress using the parent portal.
- Read with your child and/or encourage your child to read on a daily basis.
- Routinely practice math facts.
- Help your child prepare for tests and quizzes.
- Check completed homework assignments.
- Initiate daily conversations with your child about school experiences.