

Mission Statement

Rangely School District RE-4's mission is to create a learning community dedicated to high achievement and safety for all.

Vision Statement

Rangely School District RE-4's vision is to be a district of innovation that inspires students to become life-long learners and positive difference-makers in society.

RANGELY SCHOOL DISTRICT RE-4

Board of Education

Tuesday, December 11, 2018

EARLY EDUCATION CENTER 6:45pm

AGENDA

(This agenda is tentative until approved by the board)

BOARD MEMBERS

*President- Kurt Douglas
Vice Pres- Joyce Key
Secretary- Samuel Tolley
Director- Jason Cox
Director – Casey Ducey*

BOARD'S CORE VALUES

*Respect
Focus
Transparency
Achievement*

NOTES

Your insights are needed and welcomed and the board encourages you to meet with the most appropriate person among the district's many leaders.

Public participation is an opportunity to present brief comments or questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes and sign in on the podium.

The consent agenda is based around "need for action" decisions which are highly routine or backed by prior information and discussion.

If you are interested in helping the district's efforts, please speak with any member of the district or call the district office at 675-2207. Opportunities abound and your participation is highly desired.

1. CALL TO ORDER

2. ROLL CALL

3. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

4. APPROVAL OF AGENDA

Recommended Motion: I move to approve the Agenda as presented

5. APPROVAL OF CONSENT AGENDA

The Consent agenda allows the Board of Education to act on several items in one motion. If you would like to comment on any of these items please notify the board by registering on the sign-in sheet.

5.1 Approval of board meeting minutes for November 27, 2018

5.2 Approval of financial information for the month of November 2018.

Recommended Motion: I move to approve the Consent Agenda as presented

6. RECOGNITIONS

6.1 STUDENTS OF THE MONTH

6.2 OTHER

7. REQUESTS TO ADDRESS THE BOARD

8. REPORTS FROM SUPERINTENDENT, ADMINISTRATORS AND COMMITTEES

8.1 PVE – Mike Kruger

8.2 JSHS – Crandal Mergelman

8.3 BOCES – Teresa Schott

8.4 RDA update – Joyce Key

8.5 Superintendent – Matt Scoggins

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9. DISCUSSION ITEMS:

9.1 Final Reading CASB Policy:

9.1a JICDE – Bullying Prevention and Education – Revised

9.2 First Reading of CASB Policy:

9.2a ADC – Tobacco-Free Schools - Revised

10. ACTION ITEMS:

10.1 Revised and New policies

Recommended Motion: I move to approve the revised policy JICDE as presented.

10.2 Mill Levy Certification

Recommended Motion: Move to certify the following Mill Levies for Property Tax Year 2018, to the Rio Blanco County Commissioners and Rio Blanco County Treasurer as set forth in the attached "Certification of Mill Levies"

11. GOOD OF THE ORDER

12. ADJOURNMENT

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**RANGELY SCHOOL DISTRICT RE-4
Board of Education**

**Tuesday, November 27, 2018
EARLY EDUCATION CENTER 6:15pm
Minutes**

BOARD MEMBERS

*President- Kurt Douglas
Vice Pres- Joyce Key
Secretary- Samuel Tolley
Director- Jason Cox
Director – Casey Ducey*

BOARD'S CORE VALUES

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The consent agenda is based around "need for action" decisions which are highly routine or backed by prior information and discussion.

If you are interested in helping the district's efforts, please speak with any member of the district or call the district office at 675-2207. Opportunities abound and your participation is highly desired.

1. CALL TO ORDER

The meeting was called to order by President Douglas at 6:15pm

2. ROLL CALL

All present with Ducey joining meeting at 6:45pm

3. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

4. APPROVAL OF AGENDA – added 9.5 Transportation Grant

Recommended Motion: I move to approve the Agenda as amended.

MOTION: Key

SECOND: Cox

ROLL CALL: All Ayes

5. APPROVAL OF CONSENT AGENDA

The Consent agenda allows the Board of Education to act on several items in one motion. If you would like to comment on any of these items please notify the board by registering on the sign-in sheet.

5.1 Approval of board meeting minutes for October 16, 2018

5.2 Approval of financial information for the month of October 2018.

5.3 Personnel Addendum

Recommended Motion: I move to approve the Consent Agenda as presented

MOTION: Key

SECOND: Cox

ROLL CALL: All Ayes

6. RECOGNITIONS

6.1 STUDENTS OF THE MONTH

The students of the month for October are Skyler Thacker and Trent Files. Crandal introduced them to the board and stated that they are both involved leaders of the school. Crandal thanked this month's sponsors, Ammorett Hawkins "Kick'n Ass Ranch".

<u>Mission Statement</u>	<u>Vision Statement</u>
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6.2 OTHER

Matt recognized Michele Wilkie for taking on the drama and performed the play "Willie Wonka" and did a great job. He shared that she would bring food for those students who didn't have time to eat before practice.

Also recognized Vicki Douglas for the coordinating of Hogwarts and all she has done for the whole community.

7. REQUESTS TO ADDRESS THE BOARD

None

8. REPORTS FROM SUPERINTENDENT, ADMINISTRATORS AND COMMITTEES

8.1 PVE – Mike Kruger

8.2 JSHS – Crandal Mergelman

8.3 BOCES – Teresa Schott

8.4 RDA update – Joyce Key

8.5 Superintendent – Matt Scoggins

The reports are available at the District Office

9. DISCUSSION ITEMS:

9.1 Heating & Cooling

Jose informed the board that he was given the name of a person in Grand Junction with Carrier Central. They will be able to send a person up to examine everything and see if they can help us.

9.2 Final Reading of CASB Policies:

9.2a ADD – Safe Schools - Revised

9.2b GBEB – Staff Conduct - Revised

9.2c KDBA – Parent Notification of Employee Criminal Charges – New

9.3 First Reading CASB Policy:

9.3a JICDE – Bullying Prevention and Education – Revised

9.4 Initial Reading of CASB Policy:

9.4a ADC – Tobacco-Free Schools – Revised

Crandal addressed the board to explain and demonstrate about vaping. He shared with the board that Dixie and Ms. Connor have gotten information out to students and staff members. Students at the school have been caught using them and they have been confiscated. They all agreed this is something we should get in front of parents and staff and educate them on it.

9.5 Transportation Grant

We were awarded a grant from the county for transportation and Matt asked for the approval of the board to purchase a new bus which will be \$51,163.00 of our money and a total of \$115,163.00. Matt was asking for an approval of a new bus.

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Recommended Motion: I move to approve that we spend \$51,163.00 in addition to the \$64,000.00 grant for the purchase of a new bus with a retarder.

MOTION: Tolley

SECOND: Cox

ROLL CALL: All Ayes

Asking to spend \$38,000.00 with max of \$40,000.00 by using the general fund for a purchase of a new or used mower and gator with keeping the old mower for now. We can use the Gator all year round.

Recommended Motion: I move to approve a purchase up to \$40,000.00 of a new mower and gator combined.

MOTION: Cox

SECOND: Key

ROLL CALL: All Ayes

ACTION ITEMS:

10.1 Revised and New policies

Recommended Motion: I move to approve the above policies ADD, GBEB, KDBA, as presented.

MOTION: Tolley

SECOND: Key

ROLL CALL: All Ayes

10. GOOD OF THE ORDER

Jason asked about the transportation director and Matt informed them that he will be putting a team together and doing interviews next week.

Next meeting will be Tuesday, December 11th starting at 6:45pm.

11. ADJOURNMENT

The meeting was adjourned at 8:01pm

Parkview Principal's Report – December 11, 2018

- Enrollment at Parkview is currently 280. Following is the grade level breakdown:

Pre-school	39
Kindergarten	24
First Grade	39
Second Grade	35
Third Grade	47
Fourth Grade	45
Fifth Grade	51

- Parkview is taking a break from “Mindset Mondays,” a curriculum based on The 7 Mindsets during the month of December
- On Friday afternoon, Dec. 7 the students, faculty, and staff of Parkview enjoyed a matinee performance of “Peter and Wendy” at the JHSH auditorium presented by the Missoula children’s theater.
- Again this year, the PTO sponsored the annual Santa Shoppe the first week December. This activity gives Parkview kids an opportunity to purchase inexpensive Christmas gifts for family and friends. It is also a major fundraiser for the PTO.
- There will be a fire drill at Parkview in the afternoon of Tuesday, Dec. 18.
- Our music teacher, Mr. Sutherland, and the 4th graders will be presenting a music program on Tuesday evening, December 18 at 6:30.
- Parkview Elementary will be closed for Christmas Break, Dec. 21-Jan. 6. School will resume on Monday, Jan. 7, 2019.

Respectfully Submitted,

Mike

December Rangely School Board Report

Fall is upon us and winter is approaching

- Jr. High – 113 students
- High School – 124 students

In the school:

- The First Semester is coming close to wrapping up. We will have our first semester Finals on the 19th and 20th
- Jr. High Drama Club has their production on Thursday, Dec 13th
- HS STUCO and other clubs are having a fun Christmas Dinner/Party for any and all HS students and staff. They will have this on Thursday, Dec 20th at 6:00 pm.
- We will start second semester when we come back in January. Winter MAPS will start the week of Jan 21st.
- Jr. high Athletics and Activities
 - Jr. High Girls basketball starts their season with games in Meeker on Dec 14th and Debeque on the 15th.
- High School Athletics and activities
 - Our Girls basketball team placed 2nd in the Cowboy shootout this year. Our Boys are playing Dec 6-8th. They will be going to Manilla for their Holiday Classic.
 - HS wrestlers are getting rolling. Zane Varner placed 4th last weekend in Moab.

OLD

BULLYING PREVENTION AND EDUCATION

The Board of Education supports a secure school climate, conducive to teaching and learning that is free from threat, harassment and any other type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable.

Bullying is defined as any written or verbal expression, physical act or gesture, or a pattern thereof that is intended to cause distress upon one or more students. For purposes of this policy, the school environment includes school buildings, grounds, vehicles, bus stops, and all school-sponsored activities and events.

A student who engages in any act of bullying is subject to appropriate disciplinary action including suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made.

The Superintendent shall develop a comprehensive program to address bullying at all school levels. The program shall be aimed toward accomplishing the following goals:

1. To send a clear message to students, staff, parents, and community members that bullying will not be tolerated.
2. To train staff and students in taking pro-active steps to prevent bullying from occurring.
3. To implement procedures for immediate intervention, investigation, and confrontation of students engaged in bullying behavior.
4. To initiate efforts to change the behavior of students engaged in bullying behaviors through re-education on acceptable behavior, discussions, counseling, and appropriate negative consequences.
5. To foster a productive partnership with parents and community members in order to help maintain a bully-free environment.
6. To support victims of bullying by means of individual and peer counseling.
7. To help develop peer support networks, social skills, and confidence for all students.
8. To recognize and praise positive, supportive behaviors of students toward one another on a regular basis.

ADOPTED: October 9, 2001

LEGAL REFS.: C.R.S. 22-32-109.1)2)(a)(X) (policy required as part of safe school plan)

CROSS REFS.: JICDA, Code of Conduct
JICDD*, Violent and Aggressive Behavior
JK, Student Discipline

New

BULLYING PREVENTION AND EDUCATION

The Board of Education supports a secure school climate, conducive to teaching and learning that is free from threat, harassment and any other type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable.

Bullying is the use of coercion or intimidation to obtain control over another person or to cause physical, mental or emotional harm to another person. Bullying can occur through written, verbal or electronically transmitted expression or by means of a physical act or gesture. Bullying is prohibited against any student for any reason, including but not limited to any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation (which includes transgender), national origin, religion, ancestry or the need for special education services, whether such characteristic(s) is actual or perceived.

Bullying is prohibited on district property, at district or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the district or one of its schools, or off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event.

A student who engages in any act of bullying and/or a student who takes any retaliatory action against a student who reports in good faith an incident of bullying, is subject to appropriate disciplinary action including but not limited to suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made. Bullying behavior that constitutes unlawful discrimination or harassment shall be subject to investigation and discipline under related Board policies and procedures. Students targeted by bullying when such bullying behavior may constitute unlawful discrimination or harassment also have additional rights and protections under Board policies and procedures regarding unlawful discrimination and harassment.

The Superintendent shall develop a comprehensive program to address bullying at all school levels. The program shall be aimed toward accomplishing the following goals:

1. To send a clear message to students, staff, parents, and community members that bullying and retaliation against a student who reports bullying will not be tolerated.
2. To train staff and students in taking pro-active steps to prevent bullying from occurring.
3. To implement procedures for immediate intervention, investigation, and confrontation of students engaged in bullying behavior.

4. To initiate efforts to change the behavior of students engaged in bullying behaviors through re-education on acceptable behavior, discussions, counseling, and appropriate negative consequences.
5. To foster a productive partnership with parents and community members in order to help maintain a bully-free environment.
6. To support victims of bullying by means of individual and peer counseling.
7. To help develop peer support networks, social skills, and confidence for all students.
8. To recognize and praise positive, supportive behaviors of students toward one another on a regular basis.

ADOPTED: October 9, 2001
REVISED:

LEGAL REFS.: C.R.S. 22-32-109.1 (2)(a)(l)(K) (policy required as part of safe school plan)

CROSS REFS.: JB, Equal Educational Opportunities
 JBB*, Sexual Harassment
 JICDA, Code of Conduct
 JK, Student Discipline
 JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
 JLDAC, Screening/Testing of Students (And Treatment of Mental Disorders)

OLD

File: ADC

TOBACCO-FREE SCHOOLS

To promote the general health, welfare and well-being of students and staff, smoking, chewing or any other use of any tobacco product by staff, students and members of the public is prohibited on all school property.

For purposes of this policy, the following definitions apply:

1. "School property" means all property owned, leased, rented or otherwise used or contracted for by a school including but not limited to the following:
 - a. All indoor facilities and interior portions of any building or other structure used for children under the age of 18 for instruction, educational or library services, routine health care, daycare or early childhood development services, as well as for administration, support services, maintenance or storage. The term does not apply to buildings used primarily as residences, i.e., teacherages.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - c. All vehicles used by the district for transporting students, staff, visitors or other persons.
2. "Tobacco product" includes cigarettes, cigars, pipe tobacco, snuff, chewing tobacco and any other product that contains or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.
3. "Use" means lighting, chewing, smoking, ingesting or application of any tobacco product.

Signs will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and district policy. This policy will be published in all employee and student handbooks, posted on bulletin boards and announced in staff meetings.

Any member of the general public considered by the superintendent or designee to be in violation of this policy will be instructed to leave school district property. Employees found to be in violation of this policy will be subject to appropriate disciplinary action.

OLD

File: ADC

Disciplinary measures for students who violate this policy will include in-house detention, revocation of privileges and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student will be expelled solely for tobacco use.

ADOPTED: 1984

REVISED: September 28, 2000
October 14, 2003
March 8, 2011

LEGAL REFS.: 20 U.S.C. 7181 et seq. (Pro-Children Act of 2001 contained in No Child Left Behind Act of 2001 prohibits smoking in any indoor facility used to provide educational services to children)
C.R.S. 18-13-121 (furnishing tobacco products to minors)
C.R.S. 22-32-109 (1)(bb) (policy required prohibiting use of tobacco products on school grounds)
C.R.S. 22-32-109.1 (2)(a)(I)(H) (policy required as part of safe schools plan)
C.R.S. 25-14-103.5 (tobacco use prohibited on school property)
C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

CROSS REFS.: IHAMA, Teaching about Drugs, Alcohol and Tobacco
KFA, Public Conduct on District Property

TOBACCO-FREE SCHOOLS

To promote the general health, welfare and well-being of students and staff, smoking, chewing or any other use of any tobacco product by staff, students and members of the public is prohibited on all school property.

Possession of any tobacco product by students is also prohibited on school property.

For purposes of this policy, the following definitions apply:

1. "School property" means all property owned, leased, rented or otherwise used or contracted for by a school including but not limited to the following:
 - a. All indoor facilities and interior portions of any building or other structure used for children under the age of 18 for instruction, educational or library services, routine health care, daycare or early childhood development services, as well as for administration, support services, maintenance or storage. The term does not apply to buildings used primarily as residences, i.e., teacherages.
 - b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
 - c. All vehicles used by the district for transporting students, staff, visitors or other persons.
 - d. At a school sanctioned activity or event.
2. "Tobacco product" means:
 - a. Any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including but not limited to cigarettes, cigars, pipe tobacco, snuff and chewing tobacco; and
 - b. Any electronic device that can be used to deliver nicotine to the person inhaling from the device, including but not limited to an electronic cigarette, cigar, cigarillo or pipe.
 - c. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.
3. "Use" means lighting, chewing, smoking, ingesting or application of any tobacco product.

NEW

File: ADC

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ADOPTED: 1984

REVISED: September 28, 2000
October 14, 2003
March 8, 2011
xxxx

LEGAL REFS.: 20 U.S.C. 7971 *et seq.* (*prohibits smoking in any indoor facility used to provide educational services to children*)

C.R.S. 18-13-121 (*furnishing tobacco products to minors*)

C.R.S. 22-32-109 (1)(bb) (*policy required prohibiting use of tobacco products on school grounds*)

C.R.S. 22-32-109.1 (2)(a)(I)(H) (*policy required as part of safe schools plan*)

C.R.S. 25-14-103.5 (*tobacco use prohibited on school property*)

CROSS REFS.: IHAMA, Teaching about Drugs, Alcohol and Tobacco
KFA, Public Conduct on District Property