



# Annual Report to the Public

## December 17, 2020

Marion School Board Meeting  
Marion Performing Arts Center

6:00 p.m.



## Mission Statement

It is the mission of the Marion School District to provide our students with a program of instruction so that they will acquire the academic, social, and decision-making skills needed to become productive citizens in our rapidly changing technological world. We recognize individual differences in students and believe that all children can learn. We strive to meet their needs and interests by offering a balanced curriculum and creating an atmosphere conducive to learning.



**MARION**  
**SCHOOL DISTRICT**

## **Board of Education**

### **President**

Mr. A. Jan Thomas, Jr.

### **Vice-President**

Rev. Jeffrey Richardson

### **Secretary**

Mr. Daryel Jackson

Mr. Rob Rash  
Mrs. Jerri Crase

Mr. Eddie Minton  
Mr. Gary Wehrum





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**SCHOOL DISTRICT**

## **Administration**

**Superintendent**

Dr. Glen Fenter

**Deputy Superintendent**

Mr. Hugh Inman

**Assistant Superintendent for Auxiliary Services**

Mr. Dusty Duncan

**Comptroller**

Mrs. Susan Marshall



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## **Academic Programs Staff**

**Director of Federal Programs**

Mrs. Julie Coveny

**Director for Special Services**

Ms. Lisa Birmingham

**Director of Student Information**

Mr. Blake Owen

**Director of Student Services**

Ms. Carissa Lacy

**Director of Curriculum, Instruction,  
and Professional Development**

Mrs. Sandra Halley

**Director of Human Resources**

Mrs. Kristen Crockett

**Director of Athletics**

Mr. Derek Harrell



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## **Support Staff**

### **School Improvement Specialists**

Ms. Ruth Hegwood (District)

Mrs. Tammy Jenkins (District)

Ms. Leslie Rodgers (District)

Mrs. Emily Hall (MHS)

### **Transportation Coordinator**

Mr. Kenny Phillips

### **Technology Coordinator**

Mr. Muhammad Samiuddin

### **Director of Child Nutrition**

Mrs. Susan Marshall

### **Assistant Director of Child Nutrition**

Mrs. Victoria Phillips

### **Coordinated School Health Coordinator**

Mrs. Kelly Fogleman

### **Purchasing & Business Systems Coordinator**

Mr. Tim Taylor





**Status:** Accredited by DESE (Division of Elementary and Secondary Education)

All 2020-2021 teachers meet DESE requirements.

All 2020-2021 core content teachers are Arkansas qualified to teach in their core content areas.



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**2020-21 Adding Areas of Licensure:**

- 1 Math
- 1 Counselor
- 1 English
- 1 Elementary Education
- 1 Career Development

**2020-21 Long Term Substitute Teachers:**

- 4 Special Education

**2020-21 Teaching on an ACT 1240 Waiver**

- 5 Social Studies
- 1 Math
- 1 English
- 3 Science
- 3 P.E./Health
- 9 Elementary k-6
- 3 Business
- 2 Family Consumer Science
- 2 Spanish
- 1 Instrumental Music
- 1 Vocal Music





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## **Board Members' Training**

In accordance with Act 1775 of 2005, all members of a local school board of directors who have served on the board for twelve (12) or more consecutive months shall obtain no less than six hours of training and instruction by December 31 of each calendar year.

All MSD board members received last year's required annual training by December, 2019, and will have completed this year's required hours by December 31, 2020.



## Professional Development for the 2019-2020 School Year

- ★ Marion School District provided approximately 775 hours of professional development between June 1, 2019, and May 31, 2020.
- ★ Teachers were able to earn at least 42 hours of the required 60 hours before school began.
- ★ Our Instructional District Technology Trainer offers our staff technology professional development throughout the year:
  - Coding Tools, Build Your Own Tech, Organize My Google Life, SPEDeDy Technology, Chromebook 101, Google Refresher, Discipline with Technology, STEM Learners with iPads, Website Design using Google Sites, and Let's Create Tech



## **Commissioner's Memo LS-20-089**

Due to the extraordinary circumstances created by the COVID-19 pandemic and resulting school closures, states have been provided flexibility regarding the assessment and accountability requirements under the Elementary and Secondary Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). Given the widespread, extended closures, and the interruption in school operations and on-site classroom education, Arkansas will cancel administration of state testing for the spring of 2020. This includes ACT Aspire, the Dynamic Learning Maps (DLM), and the K-2 assessments. Arkansas will participate in the U.S. Department of Education's expedited waiver process and will be seeking broad flexibility from both assessment and accountability provisions.





# MARION SCHOOL DISTRICT

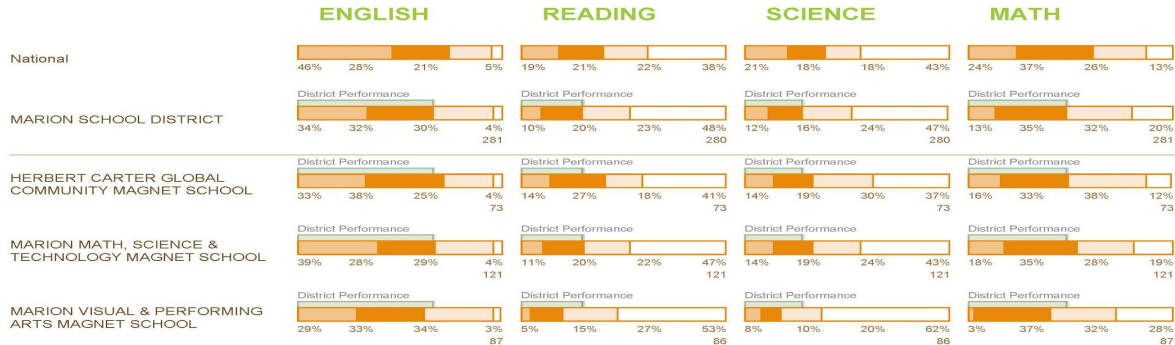
## MSD ACT Aspire – 3rd Grade

**ACT Aspire**  
SUMMATIVE Assessed Apr 15, 2019 - Apr 29, 2019

MARION SCHOOL DISTRICT  
Grade 3  
District ID: 1804000

**Subject Proficiency by School**  
How can decisions be informed based upon school and subject proficiency?

Page 1 of 1



**SUBJECT FOCUS** Better proficiency in science may improve scores.  
ACT Aspire Science Assessments assess students' science practices using real-world scientific scenarios. Scenarios in upper-grade assessments include student investigations, formal scientific research, formal scientific data from references, and students or scientists providing competing explanations for real scientific phenomena. At the earlier grades, topics generally focus on everyday student discovery rather than formal science.





# MARION SCHOOL DISTRICT

## MSD ACT Aspire – 4th Grade

**ACT Aspire**

SUMMATIVE Assessed Apr 16, 2019 - Apr 30, 2019

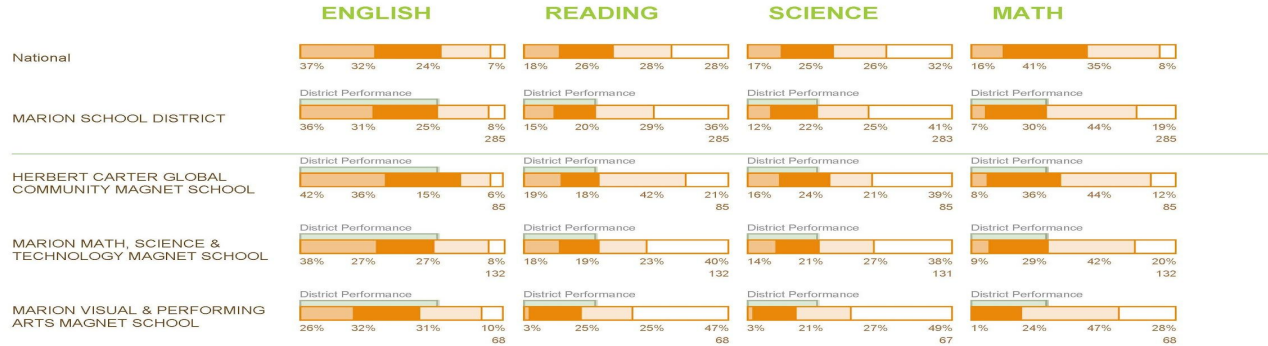
MARION SCHOOL DISTRICT  
Grade 4

District ID: 1804000

Subject Proficiency by School

How can decisions be informed based upon school and subject proficiency?

Page 1 of 1



**SUBJECT FOCUS** Better proficiency in science may improve scores. ACT Aspire Science Assessments assess students' science practices using real-world scientific scenarios. Scenarios in upper-grade assessments include student investigations, formal scientific research, formal scientific data from references, and students or scientists providing compelling explanations for real scientific phenomena. At the earlier grades, topics generally focus on everyday student discovery rather than formal science.

Legend: ACT Readiness Levels  
 10% Exceeding | 35% Ready | 35% Close | 20% In need of Support | Exceeding and Ready Level of District  
 9,999 — Student Percentages  
 9,999 — Total Student Count



# MARION SCHOOL DISTRICT

## MSD ACT Aspire – 5th Grade

**ACT** Aspire

SUMMATIVE Assessed Apr 16, 2019 - Apr 30, 2019

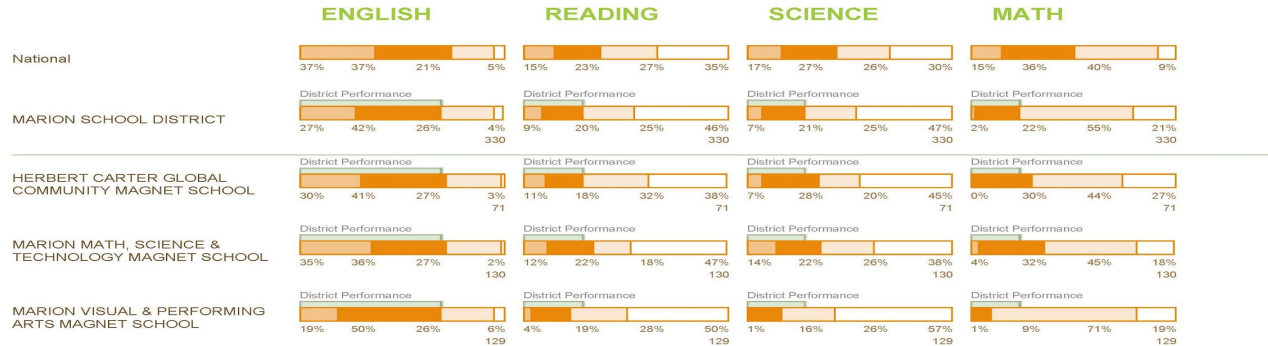
MARION SCHOOL DISTRICT  
Grade 5

District ID: 1804000

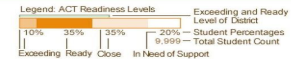
Subject Proficiency by School

How can decisions be informed based upon school and subject proficiency?

Page 1 of 1



**SUBJECT FOCUS** Better proficiency in math may improve scores.  
ACT Aspire Mathematics Assessments assess students' ability to solve problems, explain and justify, and model with the mathematics up through the given grade.







# MARION SCHOOL DISTRICT

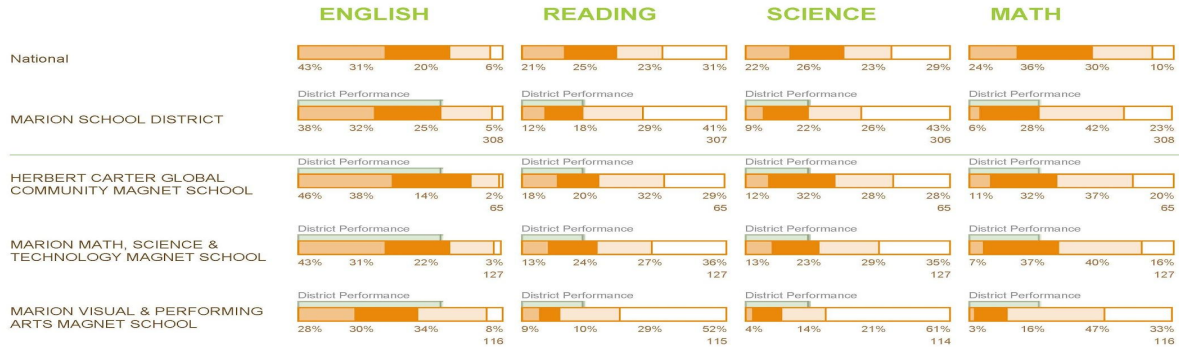
## MSD ACT Aspire – 6th Grade

**ACT Aspire**  
SUMMATIVE Assessed Apr 16, 2019 - May 2, 2019

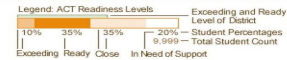
MARION SCHOOL DISTRICT  
Grade 6  
District ID: 1804000

Subject Proficiency by School  
How can decisions be informed based upon school and subject proficiency?

Page 1 of 1



**SUBJECT FOCUS** Better proficiency in reading may improve scores.  
ACT Aspire Reading Assessments determine whether students can understand what increasingly challenging texts say explicitly and what can reasonably be inferred from these texts; understand general academic and domain-specific language in the context in which it is used; and integrate knowledge and ideas from multiple texts.





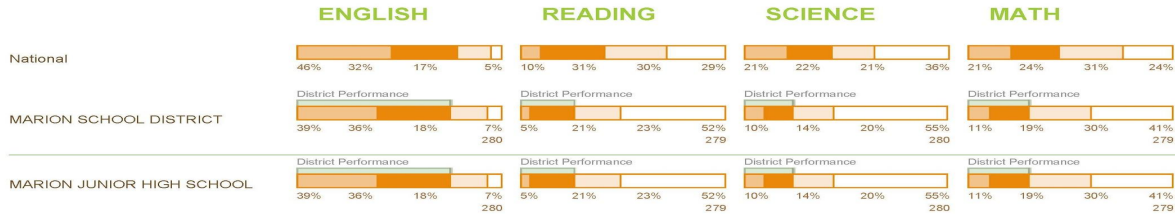
# MSD ACT Aspire – 7th Grade

**ACT Aspire**  
 SUMMATIVE Assessed Apr 15, 2019 - Apr 16, 2019

**MARION SCHOOL DISTRICT**  
 Grade 7  
 District ID: 1804000

**Subject Proficiency by School**  
 How can decisions be informed based upon school and subject proficiency?

Page 1 of 1



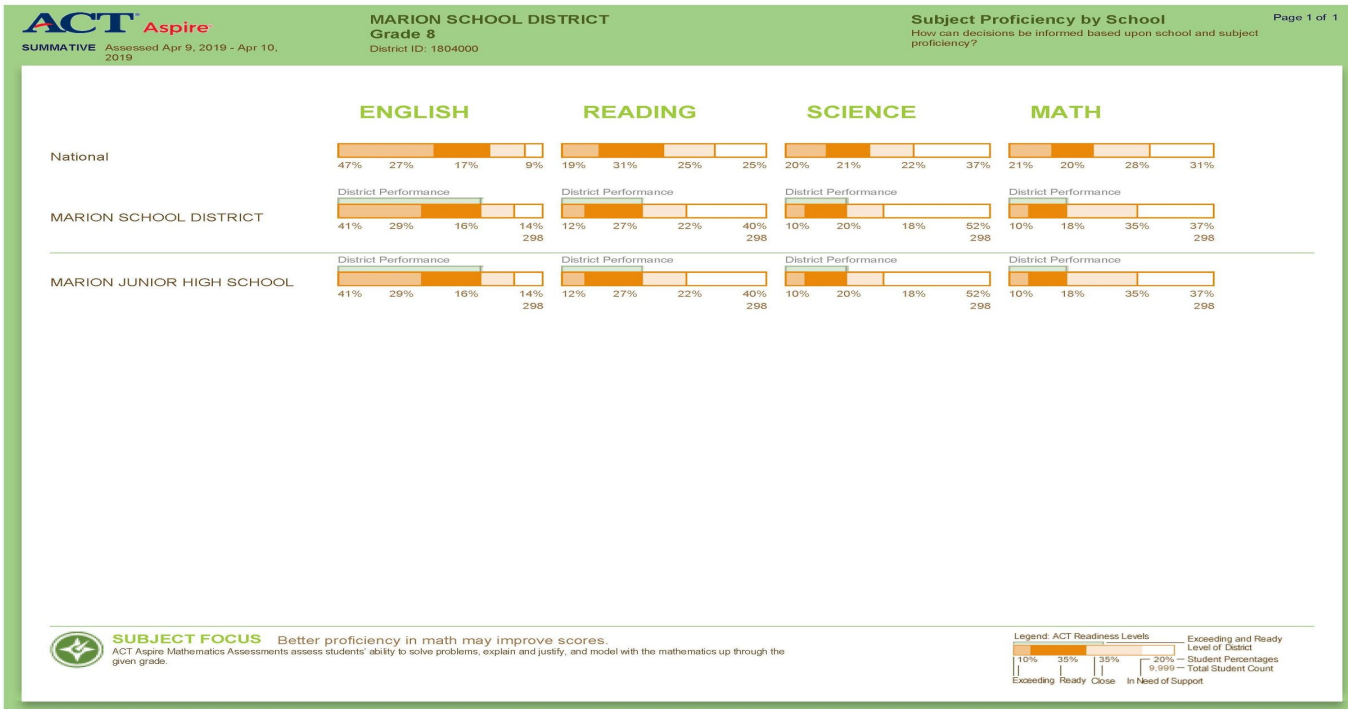
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**Legend: ACT Readiness Levels**

Exceeding	Ready	Close	In need of Support	Exceeding and Ready Level of District
10%	35%	35%	20%	Student Percentages
				9,959 — Total Student Count



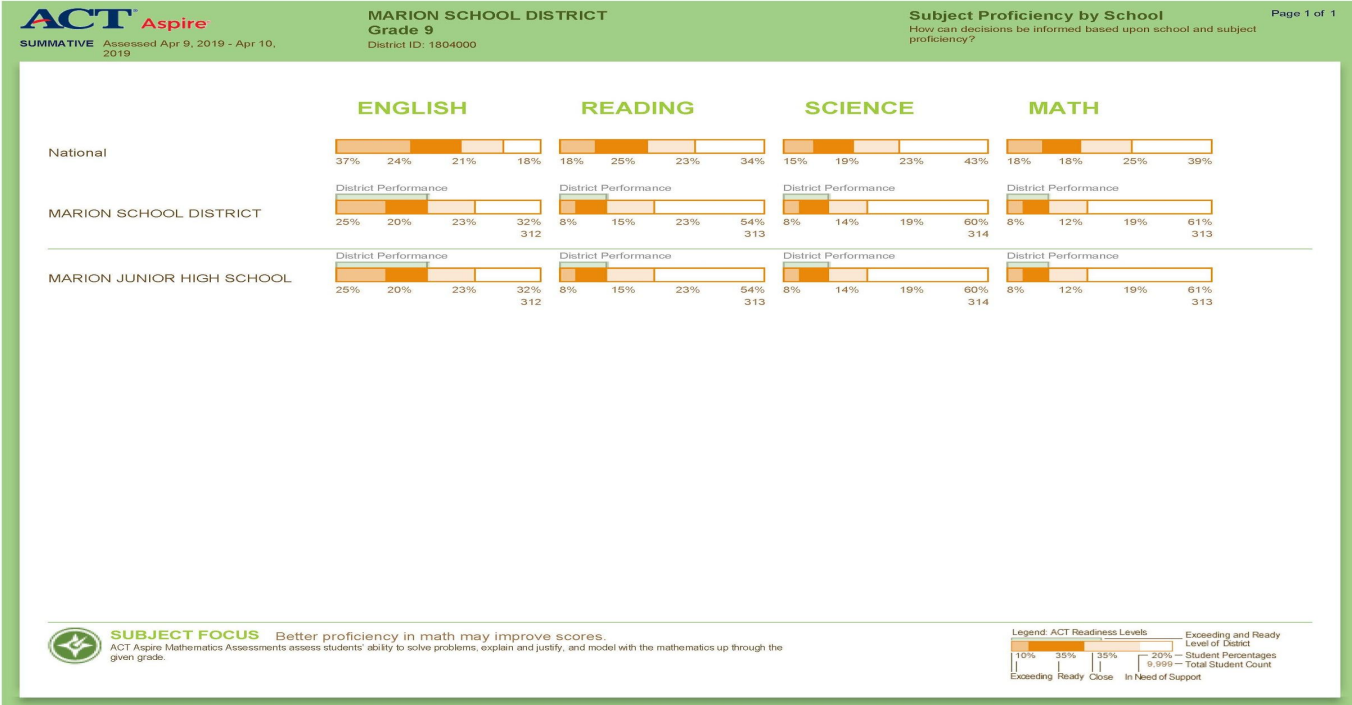
# MSD ACT Aspire – 8th Grade





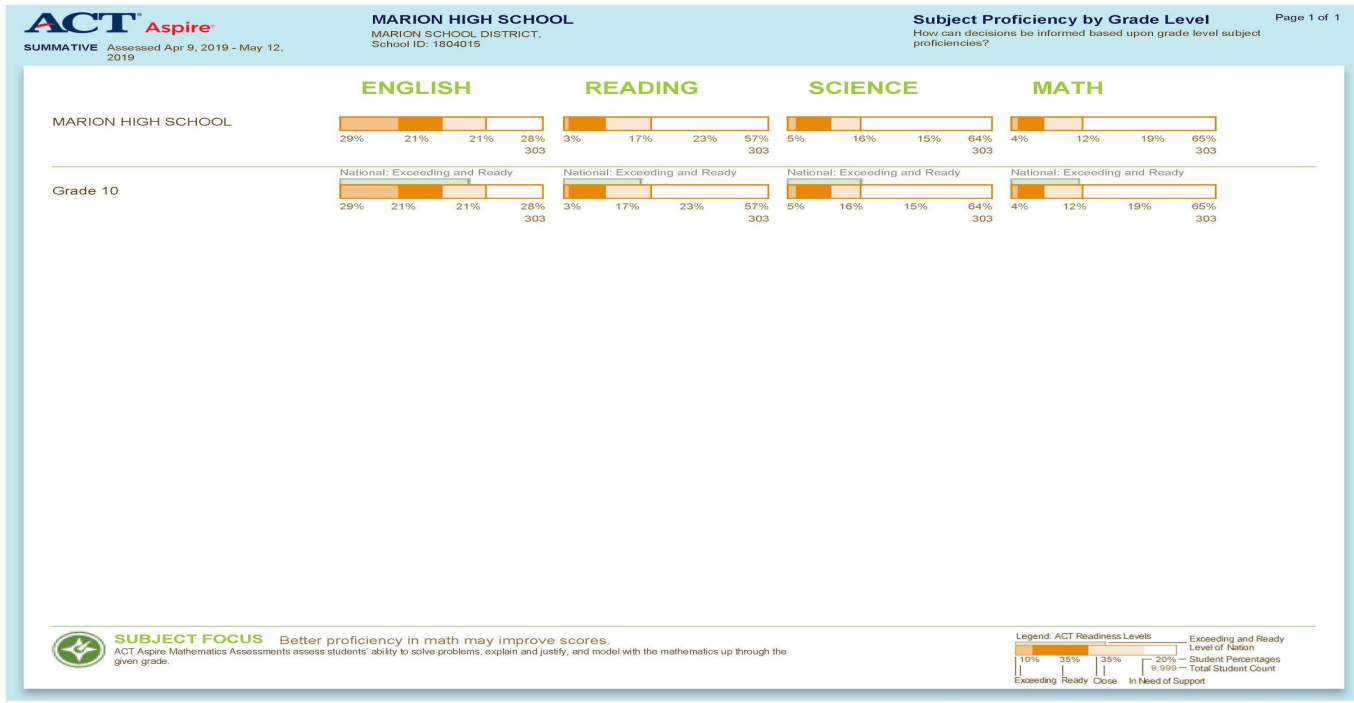


# MSD ACT Aspire – 9th Grade





# MSD ACT Aspire – 10th Grade





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## Campuses

- ★ Visual & Performing Arts Magnet (K-6)
- ★ Herbert Carter Global Community Magnet (K-6)
- ★ Math, Science, & Technology Magnet (K-6)
- ★ Marion Junior High School (7-9)
- ★ Marion High School (10-12)
- ★ Crittenden Prep Academy (ALE)





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## Campus Numbers (10/1/20)

★ Visual & Performing Arts Magnet (K-6)	715 Students
★ Herbert Carter Global Community Magnet (K-6)	626 Students
★ Math, Science, & Technology Magnet (K-6)	731 Students
★ Marion Junior High School (7-9)	975 Students
★ Marion High School (10-12)	968 Students



## Virtual Numbers (10/1/20)

★ Visual & Performing Arts Magnet (K-6)	274 Students
★ Herbert Carter Global Community Magnet (K-6)	171 Students
★ Math, Science, & Technology Magnet (K-6)	318 Students
★ Marion Junior High School (7-9)	420 Students
★ Marion High School (10-12)	383 Students



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## **Schools**

**2020-21**

- ★ Visual & Performing Arts Magnet
- ★ Herbert Carter Global Community Magnet
- ★ Math, Science & Technology Magnet
- ★ Marion Junior High School
- ★ Marion High School
- ★ Crittenden Prep Academy

4015 - Students K-12

318 - Licensed Employees

182 - Classified Employees





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## Efforts to improve student learning:

- ★ Now have 4 Instructional Facilitators, 4 Interventionists, and 3 Dyslexia Specialists.
- ★ MSD currently has two R.I.S.E. and Reading Horizons trainers to help district teachers meet the statewide literacy initiative.
- ★ MHS & MJHS have conducted club fairs in efforts to expand extracurricular activities. These are teacher sponsored and more clubs were added to the 2019-20 school year.



## Efforts to improve student learning:

- ★ MHS added the JAG program and added a JAG Specialist to its HUB program.
- ★ Robotics expanded to include a new Junior High team. They have plans for the next year to create a team to include the magnet schools.
- ★ Code Avenger is an online, interactive platform that teaches students how to code. It builds and reinforces skills needed to begin building websites, apps, games, and more.



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## Efforts to improve student learning:

- ★ Students at MJHS are able to learn the skills and training needed to start a successful career through the computer-based resource Workbay.
- ★ Students are benefiting from the experience of a Greenhouse on the MST campus under the leadership of an experienced greenhouse manager.
- ★ Added 2 modular buildings to accommodate the increase of student population at MST.





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## Efforts to improve student learning:

- ★ Added two special education instructional facilitators to aid the director of special education.
- ★ Added a school improvement specialist to focus on virtual learning.
- ★ Placed wireless local area networks(Cradles/Hot Spots)in Crawfordsville, Turrell, and all district building parking lots.



## Efforts to improve MSD:

- ★ Added a parking pad at MST.
- ★ The MSD Websites went through a major overhaul with a new company called Apptegy. We also have a new app. Both are user friendly and have a more professional design.
- ★ Campus Security -
  - 1-director of campus safety
  - 6-campus safety officers
  - 1-MPD officer
  - Added a Student Protect App for the community to report any security related issues.



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## **Efforts to improve MSD:**

- ★ Exterior lighting and new signage to all MSD facilities. In addition, all campuses received COVID-19 signage to ensure the safety of students and staff.
- ★ Food Services have put in new furniture and equipment at several campuses.
- ★ ESA campaign to secure additional funds for learning support program continues.
- ★ School Health Clinic sees an average of 100 patients per month since it opened in the spring of 2019.





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## Efforts to improve MSD:

- ★ Security Cameras-
  - 53 cameras installed inside/outside at MJHS main building
  - 29 cameras installed inside/outside at MJHS Annex/Volleyball Gym
  - 55 cameras installed inside/outside at HCGC
  - 25 camera installed inside/outside at MJHS Arena
- ★ A new press box at Patriot Stadium has been installed.
- ★ Track has been resurfaced. A joint use agreement grant was awarded to assist with cost and encourage the community to use Patriot Stadium. MPD will make extra patrols in the area to ensure community members safety as they use the track.



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## **Efforts to improve MSD:**

- ★ Installed additional playgrounds at all three magnet schools based on school themes.
- ★ Began renovation at John Robbins Field (Marion Baseball Field).
- ★ Started renovations for the softball complex.
- ★ Completed indoor training facility for baseball and softball.
- ★ Plumbing at Marion High School updated to prevent drainage issues.



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## **Efforts to improve MSD:**

- ★ Used CARES Act Funds in excess of \$600,000 to purchase technology in order for each student to have a device.
- ★ MSD provides breakfast and lunch meals for our virtual learning students.
- ★ MSD contracted with Taher Food Services for the current school year.





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## **Efforts to improve MSD:**

- ★ Restroom facilities at HCGC have been updated.
- ★ The office areas at VPA have been renovated.
- ★ Installed keyless entry systems at Marion Junior High and Marion High School.



## MSD Accomplishments:

- ★ Marion School District awarded national Charlotte Lockhart Award for excellence in Reading Horizons.
- ★ Marion School District Computer Science Teacher, Sean Gray, awarded Computer Science Teacher of the Year for the state of Arkansas.
- ★ Dr. Glen Fenter nominated as a finalist for superintendent of the year award.
- ★ HCGC student, Mia Adkins, received Rosa Parks Freedom Award from the National Civil Rights Museum.
- ★ Marion School District launched its inaugural Patriot Academy for new employees.
- ★ Marion School District chosen to participate in math pilot program with Google and Savvas Learning System (formerly Pearson).



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# ALE/theHUB

## ALE

### **Principal K-12**

Mr. Kevin Jordan

4 full-time Employees K-8

2 full-time Employee through LSCI K-12

4 full-time Employee 9-12

K-8 = 4 students

9-12 = 21 students

## theHUB

### **Lead Teacher/JAG Specialist**

Mr. Hal Landrith and Tevin Merritt

12 students





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# Gifted and Talented Program

★ **K-12 GT Coordinator:** Leah Schmidt

★ **K-6 Discovery** (GT Whole Group Enrichment)

- Amy Morgan -MST
- Kim Watson -VPA
- Elizabeth Pirani -HCGC

★ **4-6 TEAM** (GT identified pull-out)

- Leah Schmidt- VPA
- Donna Dillahunty- MST and HCGC

★ **7th Honors:** English, Math, Science, and Social Studies

★ **8th Honors:** English, Social Studies, Science, and Algebra I

★ **9th Honors:** English, Physical Science, Civics/Economics, and Geometry

★ **10th - 12th Honors and AP:** Honors English 10, Honors Biology, Honors Geometry, and Honors Algebra II, Honors Chemistry, AP Calculus AB, AP English Language, AP English Literature, AP US History, AP Statistics, AP Environmental Science, AP US Government, AP World History, AP Psychology, AP Biology, AP Chemistry, AP Computer Science, and AP Studio Art



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# 2019-20 Recruitment Schedule

<b>Fair</b>	<b>Fair Date</b>	<b>Recruiter</b>
Harding	2/11/2020	Shelby Langley and Lisa Lovely
ASU	2/26/2020	Straley Owen and Allison Moncrief
UAPB	2/26/2020	Chuneka Scott and Ruth Hegwood
UCA	2/28/2020	Sandra Halley and Mary Inman



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## **2019-20 Mileage & Meals**

### **Miles Traveled from August 2019- March 13, 2020: (93 Bus Routes)**

- ★ 1,858 miles for regular daily routes
- ★ 70,922 miles for non-route field trips, athletic trips, etc.

### **Meals Served from August 2019- March 13, 2020:**

- ★ 285,381 breakfast meals served to students and 87 served to adults
- ★ 359,575 lunch meals served to students and 3,174 served to adults
- ★ 15,389 snacks served to students
- ★ 836,021 total meals served





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## **2019-20 Mileage & Meals**

**Miles Traveled from March 13, 2020- May 21, 2020: (COVID-19)**

★ 2,540 miles run for food deliveries

**Meals Served from March 13, 2020- May 21, 2020: (COVID-19)**

★ 49,978 total meals served to students and families



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## Title I Funding

- ★ Visual & Performing Arts Magnet, Herbert Carter Global Community Magnet, and Math, Science & Technology Magnet are Title I schoolwide schools that use federal Title I funds to pay for additional instructional staff and supplies.
- ★ Marion High School also receives federal Title I funds as a Title I Targeted Assisted school.
- ★ Title I funds are federal funds that cannot be used to pay for anything required by state or local laws.
- ★ MSD's Title I allocation for the 2020-21 school year: \$923,535.14
- ★ Students are served based on academic need, not income levels. If a school has at least 40% of its students qualifying and has a plan to serve all students, it can become a Title I School-wide school that can serve all students at that school.



## Title II-A Funding

- ★ Title II-A targets professional development for teachers and administrators.
- ★ The district's Title II-A Teacher Quality program allocation this year (2020-21) is \$138,752.59
- ★ Title II-A funds are used to pay 75% of the salary of a school improvement specialist to assist teachers with curriculum, technology, professional development and virtual learning.





## Other Federal Funding

- ★ Title III funds are used with our English language learners. MSD will receive \$10,579.75 in 2020-21.
- ★ Title IV funds are transferred into Title I and spent as Title I funds. MSD will receive \$74,119.22 in 2020-21.
- ★ Title I, Part D funds are used to support MSD students who reside in the East Arkansas Youth Shelter that is located in our district. MSD will receive \$11,839.69 in 2020-2021.



## Arkansas Better Chance (ABC) Preschool

- ★ There are 5 ABC preschool classrooms on the VPA campus governed by the Crowley's Ridge Educational Cooperative Services in Harrisburg, AR.
- ★ The ABC Preschool program is funded to serve 5 classrooms with 20 students each.
- ★ The ABC Preschool program employs 5 certified teachers and 6 paraprofessionals. One for each ABC preschool classroom with 1 paraprofessional floater.
- ★ Ms. Leann Lester is the onsite supervisor.
- ★ Ms. Pam Castor, CRESC Director and Ms. Sharon Coburn, CRESC ABC Coordinator are in charge of the ABC Program on the VPA campus.



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# Site-Based Parent Involvement

- ★ **STAGE: Stakeholders Together Advocating for a Great Experience** - Visual & Performing Arts Magnet
- ★ **CIA: Community In Action** - Math, Science, & Technology Magnet
- ★ **GPA: Global Parent Association** - Herbert Carter Global Community Magnet
- ★ **PACE: Parent and Community Engagement** - Marion Jr. High School
- ★ **CAPES: Community and Parent Engagement Squad** - Marion High School





# Parent Involvement

- ★ Parents are encouraged to participate in school activities and in the review and design of school improvement plans.
- ★ Comments and suggestions are encouraged and may be submitted to the building principal or to:

**PARENT COORDINATOR:**

**Mrs. Julie Coveny**

**Marion School District**

**200 Manor Street**

**Marion, AR 72364**



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## Equity Information

- ★ The Marion School District does not discriminate on the basis of race, color, national origin, sex, age, disability, or veteran status.
- ★ Equity complaints may begin with the district's equity coordinator:

**Ms. Carissa Lacy**  
**Marion School District**  
**200 Manor Street**  
**Marion, AR 72364**



# Thanks to a GREAT staff!

In conclusion, we would like to thank the entire staff – bus drivers, substitutes, custodians, food services staff, maintenance crew, technology crew, secretaries, paraprofessionals, teachers, media specialists, counselors, instructional facilitators, and administrators – of the Marion School District for their dedication and continuous effort to make our schools safe and nurturing learning environments for our students.

In addition, we would also like to thank our school board for your continuous support.





**Before Closing,**

**Are there any questions or  
comments?**