

Mission Statement

Rangely School District RE-4's mission is to create a learning community dedicated to high achievement and safety for all.

Vision Statement

Rangely School District RE-4's vision is to be a district of innovation that inspires students to become life-long learners and positive difference-makers in society.

BOARD MEMBERS

President- TBD
Vice Pres- TBD
Secretary- TBD
Director- TBD
Director – TBD

**Board of Education
Tuesday, January 21, 2020
EARLY EDUCATION CENTER 6:15pm
AGENDA**

(This agenda is tentative until approved by the board)

- 1. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**
- 2. CALL TO ORDER**
- 3. SWEARING IN OF NEW APPOINTED MEMBER: Casey Ducey**
- 4. ROLL CALL**
- 5. APPROVAL OF AGENDA**

Recommended Motion: I move to approve the Agenda as presented

- 6. APPROVAL OF CONSENT AGENDA**
The Consent agenda allows the Board of Education to act on several items in one motion. If you would like to comment on any of these items, please notify the board by registering on the sign-in sheet.
6.1 Approval of board meeting minutes for Dec. 9, 2019 and January 7, 2020
6.2 Approval of financial information for the month of December 2019

Recommended Motion: I move to approve the Consent Agenda as presented

- 7. RECOGNITIONS**
7.1 STUDENTS OF THE MONTH
7.2 OTHER
- 8. REQUESTS TO ADDRESS THE BOARD**
- 9. REPORTS FROM SUPERINTENDENT, ADMINISTRATORS AND COMMITTEES**
9.1 PVE – Carlene Cantrell
9.2 JSHS – Crandal Mergelman
9.3 BOCES – BOCES board member
9.4 Superintendent – Matt Scoggins

BOARD'S CORE VALUES

Respect
Focus
Transparency
Achievement

NOTES

Your insights are needed and welcomed and the board encourages you to meet with the most appropriate person among the district's many leaders.

Public participation is an opportunity to present brief comments or questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes and sign in on the sheet on the podium.

The consent agenda is based around "need for action" decisions which are highly routine or backed by prior information and discussion.

If you are interested in helping the district's efforts, please speak with any member of the district or call the district office at 675-2207. Opportunities abound and your participation is highly desired.

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10. OLD BUSINESS

- 10.1 Second/ Final Readings of CASB's legally Required Policies – New:**
 - BEAA – Electronic Participation in School Board Meetings**
 - DAC – Federal Fiscal Compliance**
 - EHC – Safeguarding Personal Identifying Information**

POLICIES MOTION:

Recommended Motion: I move to approve Policy BEAA, DAC & EHC as presented.

11. NEW BUSINESS

- 11.1 Presentation of Science Curriculum – Mary Lansing**
- 11.2 Meeting Dates and posting places**
- 11.3 Board member appointment for RDA**
- 11.4 Initial Reading of revised policies:**
 - JICDA – CODE OF CONDUCT**
 - JKD/JKE – SUSPENSION/EXPULSION OF STUDENTS**

12. ADJOURNMENT

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BOARD MEMBERS

*President- Sam Tolley
Vice Pres- Jason Cox
Secretary- Sarah Nielsen
Director- Todd Low
Director – TBD*

**Board of Education
Monday, December 9, 2019
EARLY EDUCATION CENTER 6:15pm
AGENDA**

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- 1. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**
- 2. OATH OF OFFICE/SWEARING-IN CEREMONY FOR SARAH NIELSEN & TODD LOW**
The two elected members, Sarah Nielsen and Todd Low, were sworn in by the Designated Election Officer.
- 3. CALL TO ORDER**
The meeting was called to order at 6:15pm by Vice President Sam Tolley
- 4. ROLL CALL**
All present
- 5. APPROVAL OF AGENDA**

Recommended Motion: I move to approve the Agenda as presented

MOTION: Cox
SECOND: Nielsen
ROLL CALL: All ayes

- 6. APPROVAL OF CONSENT AGENDA**
The Consent agenda allows the Board of Education to act on several items in one motion. If you would like to comment on any of these items, please notify the board by registering on the sign-in sheet.
 - 6.1 Approval of board meeting minutes for October 15, 2019.**
 - 6.2 Approval of financial information for the month of October 2019**
 - 6.3 Personnel Addendum**

Recommended Motion: I move to approve the Consent Agenda as presented

MOTION: Cox
SECOND: Low
ROLL CALL: All ayes

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7. RECOGNITIONS

7.1 STUDENTS OF THE MONTH

Crandal presented Goddard Construction as the student of the month sponsor. For the month of October the students were Zoey Peck and Dale Gardner. The November students of the month were Susan Gillard and Dolton Dembowski with Get Your Stitch On as the sponsor. A big thank you to the sponsors.

7.2 OTHER

Matt gave a shout out to Michele Wilkie for directing the play "Annie", which went very well along with a shout out to Crandal for helping with acting.

8. REQUESTS TO ADDRESS THE BOARD

None

9. ACTION ITEM:

9.1 Election of Board President

Jason nominated Sam Tolley for President; with no other nominations therefore Sam Tolley is the President of the board.

9.2 Election of Board Vice-President

Sam nominated Jason Cox for Vic-President; with no other nominations therefore Jason Cox is the Vic-President of the board.

9.3 Election of Board Secretary/Treasurer

Todd nominated Sarah Nielsen for secretary/treasurer; with no other nominations therefore Sarah Nielsen is the secretary/treasurer of the board.

9.4 Appointment of Secretary to the Board

The board appointed Shari Plummer as the secretary to the board

9.5 Appointment of Treasurer to the Board

The board appointed Matt Scoggins as the treasurer to the board

10. REPORTS FROM SUPERINTENDENT, ADMINISTRATORS AND COMMITTEES

10.1 PVE – Carlene Cantrell

10.2 JSHS – Crandal Mergelman

10.3 BOCES – BOCES board member

10.4 Superintendent – Matt Scoggins

- Thank you to the Rangely Chamber of Commerce for their donation of \$2400 from their Bazaar to help pay down the school lunch debt.
- Matt asked the board if we can use \$2500 for a small Christmas bonus from the extra monies we had received, which they agreed to.
- Carlene and Crandal are struggling with students absent/truant and will start involving the police and ramp it up.

The Board reports are available in the District Office

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11. OLD BUSINESS

11.1 First Readings of CASB's legally Required Policies – New:

BEAA – Electronic Participation in School Board Meetings

DAC – Federal Fiscal Compliance

EHC – Safeguarding Personal Identifying Information

The second and final reading will be at the next regular board meeting, at which time they will vote on approval.

11.2 Mill Levy

Matt addressed the board regarding the stabilization mill levy, which would raise the districts mill levy 16-17mills if it passes. It is meant to be distributed to each district throughout, but will increase taxes \$3.7 million. The concern is the impact it will have on the businesses in Rangely and could drive them away.

12. NEW BUSINESS

12.1 Cameras

Matt shared pictures of vandalism done at the school and feels it could have helped if we would have had a newer and high resolution cameras in place at that time. He would like the approval of the board to purchase the high resolution cameras. The new system pairs with other devices and would have an app for the police and principals. Not only are they more affordable now, but if we install the cameras ourselves it will save money and we will apply for a grant to offset the cost.

Motion: I move to approve up to \$100,000 for security cameras.

MOTION: Cox

SECOND: Low

ROLL CALL: All ayes

12.2 Street Signs

Matt informed the board that the flashing street sign at Parkview is not working, which is due to the outdated system. and will be replacing it with a new sign that will give the speed, in hopes that will slow people down.

12.3 January meeting dates

The board will have a special called meeting on January 7th and the regular scheduled meeting January 21st

13. RESOLUTION TO DECLARE A BOARD APPOINTED VACANCY

The board agreed to the resolution to declare a board appointed vacancy. They will accept letters of intent from anyone who qualifies. The letters will be due and sent to the Designated Election Officer by Tuesday, December 17th. The board

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will interview candidates at a Special Called board meeting on Tuesday, January 7th.

14. ACTION ITEM:

14.1 Mill Levy Certification

Recommended Motion: Move to certify the following Mill Levies for Property Tax Year 2016, to the Rio Blanco County Commissioners and Rio Blanco County Treasurer as set forth in the attached "Certification of Mill Levies"

MOTION: Nielsen

SECOND: Cox

ROLL CALL: All ayes

15. ADJOURNMENT

The meeting was adjourned at 7:49 pm

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BOARD MEMBERS

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 Vice Pres- Jason Cox
 Secretary- Sarah Nielsen
 Director- Todd Low
 Director – TBD

Board of Education – Special Called Meeting

Tuesday, January 7, 2020

EARLY EDUCATION CENTER 6:15pm

AGENDA

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1. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

The meeting was called to order at 6:15 by President Tolley

3. ROLL CALL

All present

4. APPROVAL OF AGENDA

Recommended Motion: I move to approve the Agenda as presented

MOTION: Jason

SECOND: Todd

ROLL CALL: All Ayes

5. NEW BUSINESS

5.1 Interview Candidates for Open Board Position

The board interviewed Casey Ducey and Ryan Torsell

6. ACTION ITEM

6.1 Board Appointment

Recommended Motion: I move to appoint Casey Ducey to the vacant board position and to serve in that position until the next regular school biennial election in November 2021.

MOTION: Todd

SECOND: Jason

ROLL CALL: All Ayes

7. ADJOURNMENT

The meeting was adjourned at 6:50pm

January 2020 - Parkview Elementary Board Report

- Current Enrollment
 - Pre-K - 5th: 271 Students +4 from December

- January/February Students of the month:
 - Pre-school: Madison Brannan
 - Kindergarten: Dastan Gasper
 - First Grade: Angelo Marquez
 - Second Grade: Kesleigh Kennedy
 - Third Grade: Gavin Lohse
 - Fourth Grade: Tavan Morgan
 - Fifth Grade: Kacey Allred

- January/February Digital Newsletter: The Parkview Post
 - <https://www.smore.com/7w18p>

- January Fire Drill: Jan. 23, 12:15 pm

- MAPS testing is taking place in kindergarten through 5th grade January 13-16. Makeup testing will be January 20-23.

- 5th grade band concert and art show is January 28.

- 5th grade ski field trip to Sunlight in Glenwood Springs is January 30.

- Thirteen staff members are participating in a professional development book study reading Better than Carrots or Sticks which is focusing on restorative practices to build community, empathy, and intrinsic positive behavior in the classroom.

Board Report Jan 2020

Enrollment

Jr. High – 129

High School – 122

Athletics

- High School Basketball and Wrestling are underway.
- Jr. High Girls Basketball is going strong and will wrap up in Feb.
- Jr. High Wrestling will start up the third week of Feb.
- We just wrapped up Winterfest last week. Kids had their spirit days, a dance on Thursday, and then we recognized Mr. and Mrs. RHS at the Basketball games on Friday. Congratulations to Hannah Wilkie and Dylan Lebleu for this recognition.
- Ryan Wilkie has stepped in as the HS and JH Athletic Director. He is doing a great job of catching up on schedules, CHSAA paperwork and forms, as well as working with the kids and coaches.

Within the School

- We are half way through our Winter MAPS testing.
- Second Semester is off to a great start.
- We will have the ACT test on Thursday, Feb 6th.
- We will have students competing at District FBLA on Tuesday, Feb 11th.
- The Life Skills class will be selling tickets for their quilt that they made. The Drawing will be Feb 14th at the Home Basketball game against North Park.
- Carlene and I will be attending the winter CASE conference Feb 5-7th.
-

CODE OF CONDUCT

Students in third grade and higher grade levels

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in third grade and higher grade levels who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.
7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy.
14. Violation of the Board's tobacco-free schools policy.

15. Violation of the Board's policies prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a district employee.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

Students in preschool through second grade

In accordance with applicable law and Board policy concerning student suspensions, expulsions, and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in preschool, kindergarten, first grade, or second grade who engages in one or more of the following activities while on district property, in a school building, in a district or school vehicle, at a district or school activity or event, or off district property when the conduct has a nexus to school or any district curricular or non-curricular event:

1. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
2. Violation of the Board's policy on student conduct involving drugs and alcohol.
3. Conduct that endangers the health or safety of others.

NEW

File: JICDA

ADOPTED: August 16, 1994

REVISED: November 5, 1998
November 9, 1999
November 14, 2000
September 9, 2003
XXX, 2020

LEGAL REFS.: C.R.S. 18-3-202 et seq. (offenses against person)
C.R.S. 18-4-301 et seq. (offenses against property)
C.R.S. 18-9-124 (2)(a) (prohibition of hazing)
C.R.S. 22-12-105 (3) (authority to suspend or expel for false accusations)
C.R.S. 22-32-109.1 (2)(a)(I) (policy required as part of safe schools plan)
C.R.S. 22-32-109.1 (2)(a)(I)(A) (duty to adopt policies on student conduct, safety and welfare)
C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)
C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, denial of admission)
C.R.S. 22-33-106.1 (*suspension and expulsion for students in preschool through second grade*)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
ADC, Tobacco-Free Schools
ADD, Safe Schools
ECAC, Vandalism
GBGB, Staff Personal Security and Safety
JBB*, Sexual Harassment
JIC, Student Conduct
JICA, Student Dress Code
JICC, Student Conduct in School Vehicles
JICDD*, Violent and Aggressive Behavior
JICDE*, Bullying Prevention and Education
JICF, Secret Societies/Gang Activity
JICH, Drug and Alcohol Involvement by Students
JICI, Weapons in School
JK, Student Discipline
JKD/JKE, Suspension/Expulsion of Students

CODE OF CONDUCT

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.
7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy.
14. Violation of the Board's tobacco-free schools policy.

OLD

File: JICDA

15. Violation of the Board's policies prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.
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20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a district employee.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

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REVISED: November 5, 1998
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C.R.S. 22-32-109.1 (2)(a)(I) (policy required as part of safe schools plan)
C.R.S. 22-32-109.1 (2)(a)(I)(A) (duty to adopt policies on student conduct, safety and welfare)
C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)

OLD

File: JICDA

C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, denial of admission)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
ADC, Tobacco-Free Schools
ADD, Safe Schools
ECAC, Vandalism
GBGB, Staff Personal Security and Safety
JBB*, Sexual Harassment
JIC, Student Conduct
JICA, Student Dress Code
JICC, Student Conduct in School Vehicles
JICDD*, Violent and Aggressive Behavior
JICDE*, Bullying Prevention and Education
JICF, Secret Societies/Gang Activity
JICH, Drug and Alcohol Involvement by Students
JICI, Weapons in School
JK, Student Discipline
JKD/JKE, Suspension/Expulsion of Students

SUSPENSION/EXPULSION OF STUDENTS

The Board of Education shall provide due process of law to students through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. (See JKD/JKE-R.) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary procedures.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. the student's age;
2. the student's disciplinary history;
3. the student's eligibility as a student with a disability;
4. the seriousness of the violation committed by the student;
5. the threat posed to any student or staff; and
6. the likelihood that a lesser intervention would properly address the violation.

OTHER DISCIPLINARY INTERVENTIONS

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion.

As another intervention and alternative to suspension, the principal or designee may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations.

This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from

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proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

DELEGATION OF AUTHORITY

1. The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1) (a), (1) (b), (1) (c) or (1) (e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106 (1) (d) unless expulsion is mandatory under law (see exhibit coded JKD/JKE-E), but the total period of suspension shall not exceed 25 school days.
2. The Board of Education delegates to the superintendent of schools the authority to suspend a student, in accordance with C.R.S. 22-33-105, for an additional 10 school days plus up to and including an additional 10 days necessary in order to present the matter to the Board.
3. Unless otherwise determined by the Board, the Board of Education delegates to the superintendent of schools or to a designee who shall serve as a hearing officer the authority to deny admission to or expel for any period not extending beyond one year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the district. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the superintendent at the conclusion of the hearing. The superintendent shall render a written opinion in the expulsion matter within five days after the hearing whether the hearing is conducted by the hearing officer or the superintendent.

The superintendent shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Such denial of admission or expulsion by the superintendent shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented, arguments relating to the decision and questions of clarification from the Board.

EXPULSION FOR UNLAWFUL SEXUAL BEHAVIOR OR CRIME OF VIOLENCE

When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the Board of Education to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with this policy.

The Board may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the district to provide an alternative educational program for the student as specified in state law.

ADOPTED: December 14, 1993

REVISED: January 10, 1995
October 8, 1996
November 11, 1997
November 5, 1998
November 14, 2000
March 16, 2016

LEGAL REFS.: C.R.S. 16-22-102(9) (unlawful sexual behavior)
C.R.S. 18-1.3-406 (crime of violence)
C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
C.R.S. 22-32-109.1 (2)(a)(I)(E) (policy required as part of conduct and discipline code)
C.R.S. 22-32-109.1 (3) (agreements with state agencies)
C.R.S. 22-32-144 (restorative justice practices)
C.R.S. 22-33-105 (suspension, expulsion and denial of admission)
C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)
C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
C.R.S. 22-33-106.5 (information concerning offenses committed by students)
C.R.S. 22-33-107 (compulsory attendance law)
C.R.S. 22-33-107.5 (notice of failure to attend)
C.R.S. 22-33-108 (juvenile judicial proceedings)

CROSS REFS.: ECAC, Vandalism
GBGB, Staff Personal Security and Safety
JEA, Compulsory Attendance Ages
JF, Admission and Denial of Admission
JF-R, Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
JIC, Student Conduct, and subcodes
JK*-2, Discipline of Students with Disabilities
JKF*, Educational Alternatives for Expelled Students
JKG*, Expulsion Prevention
JLDBG, Peer Mediation

NEW

File: JKD/JKE

SUSPENSION/EXPULSION OF STUDENTS

The Board of Education shall provide due process of law to students through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. (See JKD/JKE-R.) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary procedures.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. the student's age;
2. the student's disciplinary history;
3. the student's eligibility as a student with a disability;
4. the seriousness of the violation committed by the student;
5. the threat posed to any student or staff; and
6. the likelihood that a lesser intervention would properly address the violation.

For a student in preschool, kindergarten, first grade, or second grade, the Board and its designee(s) also shall determine that failure to remove the student from the school building through suspension and/or expulsion would create a safety threat that otherwise cannot be addressed, and shall document any alternative behavioral and disciplinary interventions that it employs before suspending or expelling the student.

OTHER DISCIPLINARY INTERVENTIONS

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion.

As another intervention and alternative to suspension, the principal or designee may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations.

This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's

presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

DELEGATION OF AUTHORITY

1. Students in third grade and higher grade levels: The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in third grade and higher grade levels in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1) (a), (1) (b), (1) (c) or (1) (e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106 (1) (d) unless expulsion is mandatory under law (see JKD/JKE-E),

Students in preschool through second grade: The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in preschool, kindergarten, first grade, or second grade in that school for not more than three school days on the grounds stated in C.R.S. 22-33-106.1 (2), unless the principal or designee determines that a longer period of suspension is necessary to resolve the safety threat or expulsion is mandatory under law (see JKD/JKE-E).

2. The Board of Education delegates to the superintendent of schools the authority to suspend a student, in accordance with C.R.S. 22-33-105 and 22-33-106.1 (3), for an additional 10 school days plus up to and including an additional 10 days necessary in order to present the matter to the Board, but the total period of suspension shall not exceed 25 school days.
3. Unless otherwise determined by the Board, the Board of Education delegates to the superintendent of schools or to a designee who shall serve as a hearing officer the authority to deny admission to or expel for any period not extending beyond one year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the district. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the superintendent at the conclusion of the hearing. The superintendent shall render a written opinion in the expulsion matter within five days after the hearing whether the hearing is conducted by the hearing officer or the superintendent.

The superintendent shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Such denial of admission or expulsion by the superintendent shall be

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C.R.S. 22-32-144 (restorative justice practices)
C.R.S. 22-33-105 (suspension, expulsion and denial of admission)
C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)

NEW

File: JKD/JKE

C.R.S. 22-33-106.1 (suspension and expulsion for students in preschool through second grade)
C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
C.R.S. 22-33-106.5 (information concerning offenses committed by students)
C.R.S. 22-33-107 (compulsory attendance law)
C.R.S. 22-33-107.5 (notice of failure to attend)
C.R.S. 22-33-108 (juvenile judicial proceedings)

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