

Mission Statement

Rangely School District RE-4's mission is to create a learning community dedicated to high achievement and safety for all.

Vision Statement

Rangely School District RE-4's vision is to be a district of innovation that inspires students to become life-long learners and positive difference-makers in society.

BOARD MEMBERS

President- Sam Tolley
Vice Pres- Jason Cox
Secretary- Sarah Nielsen
Director- Todd Low
Director – Casey Ducey

BOARD'S CORE VALUES

Respect
Focus
Transparency
Achievement

NOTES

Your insights are needed and welcomed and the board encourages you to meet with the most appropriate person among the district's many leaders.

Public participation is an opportunity to present brief comments or questions to the board for consideration or follow-up. Each person is asked to focus comments to five minutes and sign in on the sheet on the podium.

The consent agenda is based around "need for action" decisions which are highly routine or backed by prior information and discussion.

If you are interested in helping the district's efforts, please speak with any member of the district or call the district office at 675-2207. Opportunities abound and your participation is highly desired.

Board of Education

Tuesday, February 18, 2020

EARLY EDUCATION CENTER 6:15pm

AGENDA

(This agenda is tentative until approved by the board)

1. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE
2. CALL TO ORDER
3. ROLL CALL
4. APPROVAL OF AGENDA

Recommended Motion: I move to approve the Agenda as presented

5. APPROVAL OF CONSENT AGENDA

The Consent agenda allows the Board of Education to act on several items in one motion. If you would like to comment on any of these items, please notify the board by registering on the sign-in sheet.

5.1 Approval of board meeting minutes for January 21, 2020

5.2 Approval of financial information for the month of January 2020

Recommended Motion: I move to approve the Consent Agenda as presented

6. RECOGNITIONS

6.1 STUDENTS OF THE MONTH

6.2 OTHER

7. REQUESTS TO ADDRESS THE BOARD

8. REPORTS FROM SUPERINTENDENT, ADMINISTRATORS AND COMMITTEES

8.1 PVE – Carlene Cantrell

8.2 JSHS – Crandal Mergelman

8.3 BOCES – Sarah Nielsen

8.4 RDA – Jason and/or Sam

8.5 SUPERINTENDENT – Matt Scoggins

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9. PRESENTATIONS:

9.1 Google Classroom – Carlene Cantrell & Matt Hunter

10. OLD BUSINESS

10.1 Bus Purchase

10.2 First Reading of revised policies:

JICDA – CODE OF CONDUCT

JKD/JKE – SUSPENSION/EXPULSION OF STUDENTS

11. NEW BUSINESS

11.1 Financial Audit Report

11.2 2020-2021 School District Calendar (Draft)

12. ADJOURNMENT

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Board of Education

Tuesday, January 21, 2020

EARLY EDUCATION CENTER 6:15pm

Minutes

1. MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

The meeting was called to order at 6:20pm by President Tolley

3. SWEARING IN OF NEW APPOINTED MEMBER: Casey Ducey

4. ROLL CALL

All present

5. APPROVAL OF AGENDA

Recommended Motion: I move to approve the Agenda as presented

MOTION: Cox

SECOND: Low

ROLL CALL: All Ayes

6. APPROVAL OF CONSENT AGENDA

The Consent agenda allows the Board of Education to act on several items in one motion. If you would like to comment on any of these items, please notify the board by registering on the sign-in sheet.

6.1 Approval of board meeting minutes for Dec. 9, 2019 and January 7, 2020

6.2 Approval of financial information for the month of December 2019

6.3 Personnel Addendum

Recommended Motion: I move to approve the Consent Agenda as presented

MOTION: Ducey

SECOND: Nielsen

ROLL CALL: All Ayes

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7. RECOGNITIONS

7.1 STUDENTS OF THE MONTH

Crandal thanked Jeff Lebleu for finding sponsor businesses for our Student of the Month program. The December students of the month are Hannah Wilkie and Hunter Hanvey. Crandal thanked the sponsor Ed Miller of EMC Plumbing.

The January students of the month are Crimsen Blankenship and Sydney Cole. Crandal thanked the sponsor Marlo Black of Colorado CPA.

7.2 OTHER

Matt recognized Cheryl Blackburn for all her hard work in coordinating the Missoula Children's Theatre.

He also recognized all those who helped and coordinated the knowledge bowl, Kyle Boydstun, Katie Toyne, Melissa Key, Davin Boydstun, Carol Morton and Cherise Cardin.

8. REQUESTS TO ADDRESS THE BOARD

None

9. REPORTS FROM SUPERINTENDENT, ADMINISTRATORS AND COMMITTEES

9.1 PVE – Carlene Cantrell

9.2 JSHS – Crandal Mergelman

9.3 BOCES – BOCES board member

9.4 Superintendent – Matt Scoggins

All board reports are available in the District Office

10. OLD BUSINESS

10.1 Second/ Final Readings of CASB's legally Required Policies – New:

BEAA – Electronic Participation in School Board Meetings

DAC – Federal Fiscal Compliance

EHC – Safeguarding Personal Identifying Information

POLICIES MOTION:

Recommended Motion: I move to approve Policy BEAA, DAC & EHC as presented.

MOTION: Cox

SECOND: Nielsen

ROLL CALL: All Ayes

11. NEW BUSINESS

11.1 Presentation of Science Curriculum – Mary Lansing

Mary shared information regarding the new Science Curriculum to the

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board.

11.2 Meeting Dates and posting places

The board discussed and agreed to continue having the board meetings every 3rd Tuesday of each month at 6:15pm. And will continue to post at each school building, our website and the digital sign at the EEC.

11.3 Board member appointment for RDA

The board appointed Jason and Sam as co-representatives of the Board of Education on the town's RDA board.

11.4 Initial Reading of revised policies:

JICDA – CODE OF CONDUCT

JKD/JKE – SUSPENSION/EXPULSION OF STUDENTS

The next meeting will be February 18, 2020.

12. ADJOURNMENT

The meeting was adjourned at 8:43pm

February 2020 - Parkview Elementary Board Report

- Current Enrollment
 - Pre-K - 5th: 268 Students -3 from January
- February Fire Drill: Feb. 20, 3:00 pm
- Fifth graders, Taya Wren, Jesse Barger, and Dylan Moran presented a new conflict management strategy to pre-school through fifth graders this week called "Stop, Walk, Talk". The goal of this strategy is to get students to speak up in an appropriate way when they see mean behavior and to help stop it.
- Second through fifth grade students have been to the rec center swimming February 3-13. Students have received lessons from rec center staff, practiced swim strokes, and worked on diving skills.
- Kaiden's swing has been installed in the back playground at Parkview and we are eagerly awaiting some snow melt so that he can try it out.
- Students have made over 75 positive phone calls home since the start of the semester for "Paws"itive Office Referrals written by staff.

Respectfully Submitted,
Carlene Cantrell
Parkview Elementary Principal

February Board Report
RJSHS
Submitted by Crandal Mergelman

Enrollment

Junior High - 129

High School - 118

Athletics and Activities

- Boys and Girls basketball will wrap up their regular season this Friday against Debeque. Next week brings Districts. We will know the district schedule upon completion of this weekends games for the league.
- High School Wrestling qualified 3 wrestlers on to State. We will have a State Sendoff Wednesday morning to send them on their way. Good luck to Tytus, Zane, and Byron.
- Jr. High Wrestling has started practice this week.
- Knowledge Bowl took a team to Regionals a week ago. They represented RHS very well but did not qualify for the State Meet.
- FBLA had approximately 15 kids that completed their district competition contests and we are waiting to hear if anyone has qualified for state.

Within the school

- We have wrapped up our Winter MAPS testing. We saw some areas with pretty solid growth.
- I have met with Mary and I am starting to work on our CMAS and SAT testing schedule. The main testing window will open April 6th. If we have enough Proctors, our goal is to test all of our PSAT8/9, PSAT 10, and SAT on April 7th, as well as our CMAS ELA and Math on April 7, 8, and 9th. We will then test 7th grade Social Studies, and 8th and 11th grade Science the following week.
- Our Annual Art Show will be on March 26th in the Commons. Ms. Higgins is starting to work very hard to get this planned. Mrs. Mergelman is partnering with part of this so that her life Skills class can display some of their work and projects.
- STUCO will be hosting the Blood Drive on April 26th.
- HS STUCO is hosting a "Stop the Bleed" assembly on either March 10th or 11th. They will be partnering with the Hospital to put this on.
- We have a number of kids that will be traveling overseas over spring break with Mr. Lohry.

	Activity/Route	Activity/Coach
Year	2020	2005
Mileage	100	40,774
Price	\$ 115,163.00	\$ 99,500.00
Cost for Dropdown Chains	0.00	3,922.00
	\$ 115,163.00	\$ 103,422.00
Capacity	71	48
Engine	Diesel	Diesel
Engine	Cummins 6.7	CAT 13
Engine	250 HP	410 HP
Length	34'	41'
Air Conditioning	No	Yes
FAQ		
Will it fit in our garage?	Yes	Yes
How many tires on the bus? (Coach bus has a single tag axle)	6	8
What size are the tires?	22.5	22.5
Does CDE allow this type of bus?	Yes	Yes
Could CDE change the rules?	Always possible, but usually grandfather current assets.	
Are there other districts using motorcoach buses?		Yes
Will our drivers be able to drive it?	Yes	Yes
What will the insurance be like?	\$ 700.00	\$ 580.00



<https://www.trucksite.com/inventory/1379-2005-blue-bird-express-4500-48-passenger-coach-bus.html>

* Based on our last purchase.

CODE OF CONDUCT

Students in third grade and higher grade levels

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in third grade and higher grade levels who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.
7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy.
14. Violation of the Board's tobacco-free schools policy.

15. Violation of the Board's policies prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can or do cause bodily injury or damage to property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a district employee.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

Students in preschool through second grade

In accordance with applicable law and Board policy concerning student suspensions, expulsions, and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student in preschool, kindergarten, first grade, or second grade who engages in one or more of the following activities while on district property, in a school building, in a district or school vehicle, at a district or school activity or event, or off district property when the conduct has a nexus to school or any district curricular or non-curricular event:

1. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm, in accordance with federal law.
2. Violation of the Board's policy on student conduct involving drugs and alcohol.
3. Conduct that endangers the health or safety of others.

NEW

File: JICDA

ADOPTED: August 16, 1994

REVISED: November 5, 1998
November 9, 1999
November 14, 2000
September 9, 2003
XXX, 2020

LEGAL REFS.: C.R.S. 18-3-202 et seq. (offenses against person)
C.R.S. 18-4-301 et seq. (offenses against property)
C.R.S. 18-9-124 (2)(a) (prohibition of hazing)
C.R.S. 22-12-105 (3) (authority to suspend or expel for false accusations)
C.R.S. 22-32-109.1 (2)(a)(I) (policy required as part of safe schools plan)
C.R.S. 22-32-109.1 (2)(a)(I)(A) (duty to adopt policies on student conduct, safety and welfare)
C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)
C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, denial of admission)
C.R.S. 22-33-106.1 (*suspension and expulsion for students in preschool through second grade*)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
ADC, Tobacco-Free Schools
ADD, Safe Schools
ECAC, Vandalism
GBGB, Staff Personal Security and Safety
JBB*, Sexual Harassment
JIC, Student Conduct
JICA, Student Dress Code
JICC, Student Conduct in School Vehicles
JICDD*, Violent and Aggressive Behavior
JICDE*, Bullying Prevention and Education
JICF, Secret Societies/Gang Activity
JICH, Drug and Alcohol Involvement by Students
JICI, Weapons in School
JK, Student Discipline
JKD/JKE, Suspension/Expulsion of Students

CODE OF CONDUCT

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1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.
7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
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22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
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26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

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November 9, 1999
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C.R.S. 22-32-109.1 (2)(a)(I) (policy required as part of safe schools plan)
C.R.S. 22-32-109.1 (2)(a)(I)(A) (duty to adopt policies on student conduct, safety and welfare)
C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)

C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion, denial of admission)

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JICH, Drug and Alcohol Involvement by Students
JICI, Weapons in School
JK, Student Discipline
JKD/JKE, Suspension/Expulsion of Students

SUSPENSION/EXPULSION OF STUDENTS

The Board of Education shall provide due process of law to students through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. (See JKD/JKE-R.) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary procedures.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. the student's age;
2. the student's disciplinary history;
3. the student's eligibility as a student with a disability;
4. the seriousness of the violation committed by the student;
5. the threat posed to any student or staff; and
6. the likelihood that a lesser intervention would properly address the violation.

OTHER DISCIPLINARY INTERVENTIONS

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion.

As another intervention and alternative to suspension, the principal or designee may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations.

This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from

proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

DELEGATION OF AUTHORITY

1. The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1) (a), (1) (b), (1) (c) or (1) (e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106 (1) (d) unless expulsion is mandatory under law (see exhibit coded JKD/JKE-E), but the total period of suspension shall not exceed 25 school days.
2. The Board of Education delegates to the superintendent of schools the authority to suspend a student, in accordance with C.R.S. 22-33-105, for an additional 10 school days plus up to and including an additional 10 days necessary in order to present the matter to the Board.
3. Unless otherwise determined by the Board, the Board of Education delegates to the superintendent of schools or to a designee who shall serve as a hearing officer the authority to deny admission to or expel for any period not extending beyond one year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the district. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the superintendent at the conclusion of the hearing. The superintendent shall render a written opinion in the expulsion matter within five days after the hearing whether the hearing is conducted by the hearing officer or the superintendent.

The superintendent shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Such denial of admission or expulsion by the superintendent shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented, arguments relating to the decision and questions of clarification from the Board.

EXPULSION FOR UNLAWFUL SEXUAL BEHAVIOR OR CRIME OF VIOLENCE

When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the Board of Education to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with this policy.

The Board may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the district to provide an alternative educational program for the student as specified in state law.

ADOPTED: December 14, 1993

REVISED: January 10, 1995
October 8, 1996
November 11, 1997
November 5, 1998
November 14, 2000
March 16, 2016

LEGAL REFS.: C.R.S. 16-22-102(9) (unlawful sexual behavior)
C.R.S. 18-1.3-406 (crime of violence)
C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
C.R.S. 22-32-109.1 (2)(a)(I)(E) (policy required as part of conduct and discipline code)
C.R.S. 22-32-109.1 (3) (agreements with state agencies)
C.R.S. 22-32-144 (restorative justice practices)
C.R.S. 22-33-105 (suspension, expulsion and denial of admission)
C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)
C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
C.R.S. 22-33-106.5 (information concerning offenses committed by students)
C.R.S. 22-33-107 (compulsory attendance law)
C.R.S. 22-33-107.5 (notice of failure to attend)
C.R.S. 22-33-108 (juvenile judicial proceedings)

CROSS REFS.: ECAC, Vandalism
GBGB, Staff Personal Security and Safety
JEA, Compulsory Attendance Ages
JF, Admission and Denial of Admission
JF-R, Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
JIC, Student Conduct, and subcodes
JK*-2, Discipline of Students with Disabilities
JKF*, Educational Alternatives for Expelled Students
JKG*, Expulsion Prevention
JLDBG, Peer Mediation

NEW

SUSPENSION/EXPULSION OF STUDENTS

The Board of Education shall provide due process of law to students through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. (See JKD/JKE-R.) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary procedures.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. the student's age;
2. the student's disciplinary history;
3. the student's eligibility as a student with a disability;
4. the seriousness of the violation committed by the student;
5. the threat posed to any student or staff; and
6. the likelihood that a lesser intervention would properly address the violation.

For a student in preschool, kindergarten, first grade, or second grade, the Board and its designee(s) also shall determine that failure to remove the student from the school building through suspension and/or expulsion would create a safety threat that otherwise cannot be addressed, and shall document any alternative behavioral and disciplinary interventions that it employs before suspending or expelling the student.

OTHER DISCIPLINARY INTERVENTIONS

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion.

As another intervention and alternative to suspension, the principal or designee may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations.

This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's

presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

DELEGATION OF AUTHORITY

1. Students in third grade and higher grade levels: The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in third grade and higher grade levels in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1) (a), (1) (b), (1) (c) or (1) (e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106 (1) (d) unless expulsion is mandatory under law (see JKD/JKE-E),

Students in preschool through second grade: The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in preschool, kindergarten, first grade, or second grade in that school for not more than three school days on the grounds stated in C.R.S. 22-33-106.1 (2), unless the principal or designee determines that a longer period of suspension is necessary to resolve the safety threat or expulsion is mandatory under law (see JKD/JKE-E).

2. The Board of Education delegates to the superintendent of schools the authority to suspend a student, in accordance with C.R.S. 22-33-105 and 22-33-106.1 (3), for an additional 10 school days plus up to and including an additional 10 days necessary in order to present the matter to the Board, but the total period of suspension shall not exceed 25 school days.
3. Unless otherwise determined by the Board, the Board of Education delegates to the superintendent of schools or to a designee who shall serve as a hearing officer the authority to deny admission to or expel for any period not extending beyond one year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the district. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the superintendent at the conclusion of the hearing. The superintendent shall render a written opinion in the expulsion matter within five days after the hearing whether the hearing is conducted by the hearing officer or the superintendent.

The superintendent shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Such denial of admission or expulsion by the superintendent shall be

subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented, arguments relating to the decision and questions of clarification from the Board.

EXPULSION FOR UNLAWFUL SEXUAL BEHAVIOR OR CRIME OF VIOLENCE

When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the Board of Education to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with this policy.

The Board may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the district to provide an alternative educational program for the student as specified in state law.

ADOPTED: December 14, 1993

REVISED: January 10, 1995
October 8, 1996
November 11, 1997
November 5, 1998
November 14, 2000
March 16, 2016

LEGAL REFS.: C.R.S. 16-22-102(9) (unlawful sexual behavior)
C.R.S. 18-1.3-406 (crime of violence)
C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
C.R.S. 22-32-109.1 (2)(a)(I)(E) (policy required as part of conduct and discipline code)
C.R.S. 22-32-109.1 (3) (agreements with state agencies)
C.R.S. 22-32-144 (restorative justice practices)
C.R.S. 22-33-105 (suspension, expulsion and denial of admission)
C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)

C.R.S. 22-33-106.1 (suspension and expulsion for students in preschool through second grade)
C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
C.R.S. 22-33-106.5 (information concerning offenses committed by students)
C.R.S. 22-33-107 (compulsory attendance law)
C.R.S. 22-33-107.5 (notice of failure to attend)
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August						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



RANGELY SCHOOL DISTRICT RE-4

2020-2021 School Calendar

August xxx

October						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

STUDENT START DATE

RJSHS

Parkview

August 17

August 19

Daily Schedule

Daily Schedule

7:45 - 3:45

7:55 - 3:35

All Schools Teacher In-service

August 10, 11, 12, 13, 28 / September 18 /

October 16 / November 13 / December 4 /

January 22, February 12 / March 5 / April 23

All Schools 1/2 Teacher Workdays

September 25 (rjshs) / October 23 (PV) / Dec 18

Jan 8 / Feb 26 / Mar 26 / April 9 / May 28

Parent/Teacher Conferences

September 28 and October 1 - Parkview

September 29 and October 1 - RJSHS

March 1 and 4 - Parkview

March 2 and 4 - RJSHS

Schools Not In Session

September 7

Labor Day

November 23 - 26

Thanksgiving Break

December 21 - 31

Christmas Break

March 15 - 18

Spring Break

Special Days

Elementary Testing August 10 & 11

End of First Quarter October 8

End of First Semester December 17

End of Third Quarter March 11

End of Second Semester May 27

Graduation May 23

School in Session 148 Days