

**Franklin School Board Strategic Planning
Brainstorming Meeting
Franklin High School – Cafeteria
November 19, 2020
6:00 PM
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Board Member Attendees: Tim Dow – Chairperson, Scott Burns, Cecile Cormier, Chris Kneeland, Jeff Savary – Vice Chairperson (ZOOM). Delaney Carrier

Absent Board Members: Susan Hallett-Cook, Paul Doucette, Deborah Brown

Administration: Daniel LeGallo – Superintendent; Jefferson Braman – Business Administrator; Susan Blair – PSS Principal (ZOOM); Rebecca Butt - Director of Special Education (ZOOM); Carrie Charrette – FHS Principal (ZOOM); Ken Darsney – FMS Principal; Robyn Dunlap – IT Director (ZOOM); Jule Finley – Curriculum Director; Tim Westphal - FHS Assistant Principal (ZOOM); Barbara Slayton - Wellness Coordinator (ZOOM); Daniel Clark – Facilities Director (ZOOM)

Others: Christie Martin (School Board Elect for January), Carrissa Corrow (Portrait of Graduation Representative), Lynne Healy (Presenter), Cathy Viau (School Board Clerk)

PUBLIC MEETING BEGINS AT 6:00 PM

This meeting was called to order by the Board Chairperson – Tim Dow at 6:05 PM with a discussion and celebration of successes.

An introduction and roll were done.

Discussion was held regarding the purpose of this meeting to go over current goals and create new goals before some of board depart from the board in January.

PAUL SMITH SCHOOL- PRE K- 3:

- House model
- Individualized Instruction
- Family communication/ open doors
- Curriculum changes: LLI (RTI), Fountas and Pinnell, Zearn

FRANKLIN MIDDLE SCHOOL- 4- 6

- Academy Model
- 4-6 middle school/ 7-8 prep school
- Multi-age/ Individualized instruction
- Shared leadership
- COVID accommodations
- Assessment
- UDL- Universal Design for Learning

FRANKLIN HIGH SCHOOL – 9-12+

- Portrait of a Graduate
- Scheduling Committee
- Intervention transition
- Collaboration with Community
- Opportunities for Career exploration
- Advisory
- Assessment
- Gear Up Grant

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- Students have access to their records

OUR EDUCATORS- CORE VALUE 1 – Topics discussed are as follows:

- Social Emotional Learning Curriculum
- MTSSB- Multi Tiered System of Support/ Behavior
- Technology Professional Development
- Portrait of a Graduate
- Boost Morale
- Relationships/ Celebrating Success
- Web- Kudos
- Collaboration between Special Ed/ Regular Ed- co-teaching/ push in model
- Self-Wellness
- Pride
- Build Capacity/ Teach with Fidelity
- Sustainability
- High School Computer Teacher
- Play based learning/experiential learning
- Address the dropout rate
- Suggestion box
- Be willing to abandon non-productive teaching practices
- Reduce class sizes
- Educate the public and share success stories
- Admission Program Coordinator
- More electives/ AP Courses at the high school

OUR STUDENTS- CORE VALUE 2 – Topics discussed are follows:

- Reduce class sizes
- Teach life skills (taxes, cooking, sewing, etc.)
- Career exploration/ assessment/ Career Day
- Invite local businesses in to teach skills they require
- Portrait of a Graduate
- Boost student morale
- Additional support
- Expand more opportunities
- Title funds redesigned to implement pre-school and extend school day/ year for students who are behind
- 9th grade curriculum (7 and 8)
- Student Voice
- Incentive for good behavior
- Computer Education
- Early intervention
- Carry remote/ hybrid learning forward to promote future learning
- Child mentoring
- Students working/ participating on Boards and community organizations/ know what their community has to offer (resources)
- Implementation of Pre-school at PSS

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- Get back FACS and Tech Education at middle school

OUR COMMUNITY- CORE VALUE 3 – Topics discussed as follows:

- Reduce class sizes
- Taxing parents along with us- welcoming
- Building and grounds collaboration with city
- Additional funding from state and local
- Build on more community based activities
- Capital improvement program
- Increase parent activity/ collaboration
- Businesses to participate in career day
- Portrait of a Graduate
- Community Pride
- Career training
- Early intervention
- Parent capacity
- Shared stories of education in our district
- In it together
- How do we bring community into discussion/ run for school board?
- PTO/ PTA recruitment
- Financial reports- more accessible and understandable to board/ community/ public and demonstrate efficient use to compare to other communities
- Continue to fund ways to strengthen community partnerships and relationships
- Continue collaborating with city
- Promote funding- cost of poverty/ cost of education

Adjournment

MOTION: Delaney Currier moved to adjourn at 8:18 PM, seconded by Chris Kneeland.

Motion Carried – Unanimously – by Roll Call Vote