

2017 ESEA SCHOOL REPORT BEEBE HIGH SCHOOL

District: BEEBE SCHOOL DISTRICT
Superintendent: BELINDA SHOOK
Grades: 9 - 12
Enrollment: 928

Principal: SCOTT JENNINGS
Attendance: 92.36
Poverty Rate: 40.52

LEA: 7302010
Address: 1201 W. CENTER ST.
 BEEBE, AR 72012
Phone: (501) 882-5463

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	480	488	98.36	483	491	98.37
Targeted Achievement Gap Group	230	238	96.64	232	240	96.67
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	19	19	100.00	19	19	100.00
Hispanic/Latino	26	26	100.00	28	28	100.00
White	422	430	98.14	422	430	98.14
Economically Disadvantaged	217	225	96.44	219	227	96.48
English Learners	5	5	100.00	8	8	100.00
Students with Disabilities	41	42	97.62	41	42	97.62

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	248	267	471	454	52.65	58.81	55.68
Targeted Achievement Gap Group	84	105	221	213	38.01	49.30	43.55
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	6	6	21	18	28.57	33.33	30.77
Hispanic/Latino	14	11	22	24	63.64	45.83	54.35
White	222	242	417	399	53.24	60.65	56.86
Economically Disadvantaged	83	105	207	200	40.10	52.50	46.19
English Learners	2	0	5	5	40.00	0.00	20.00
Students with Disabilities	5	1	43	39	11.63	2.56	7.32

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	135	159	465	455	29.03	34.95	31.96
Targeted Achievement Gap Group	36	45	215	214	16.74	21.03	18.88
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	2	2	20	18	10.00	11.11	10.53
Hispanic/Latino	6	1	22	25	27.27	4.00	14.89
White	123	150	412	399	29.85	37.59	33.66
Economically Disadvantaged	36	45	204	201	17.65	22.39	20.00
English Learners	1	0	5	6	20.00	0.00	9.09
Students with Disabilities	0	0	36	39	0.00	0.00	0.00

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	190	237	
Targeted Achievement Gap Group	81	114	71.05	76.13
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	5	6	83.33	88.89
Hispanic/Latino	12	15	80.00	81.48
White	165	203	81.28	83.44
Economically Disadvantaged	70	101	69.31	74.33
English Learners	1	1	100.00	100
Students with Disabilities	20	28	71.43	77.53

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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