

2017 ESEA DISTRICT REPORT BEEBE SCHOOL DISTRICT

Superintendent: BELINDA SHOOK
LEA: 7302000
Enrollment: 3259

Attendance: 94.03
Poverty Rate: 50.6

Address: 1201 W. CENTER ST.
 BEEBE, AR 72012
Phone: (501) 882-5463

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	2056	2073	99.18	2060	2078	99.13
Targeted Achievement Gap Group	1184	1201	98.58	1187	1205	98.51
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	81	83	97.59	81	83	97.59
Hispanic/Latino	94	94	100.00	96	96	100.00
White	1814	1829	99.18	1813	1829	99.13
Economically Disadvantaged	1093	1107	98.74	1095	1111	98.56
English Learners	24	24	100.00	29	29	100.00
Students with Disabilities	276	281	98.22	277	281	98.58

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	925	1059	1910	1927	48.43	54.96	51.71
Targeted Achievement Gap Group	382	483	1049	1084	36.42	44.56	40.55
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	25	33	68	75	36.76	44.00	40.56
Hispanic/Latino	33	34	79	85	41.77	40.00	40.85
White	832	956	1705	1706	48.80	56.04	52.42
Economically Disadvantaged	370	467	966	995	38.30	46.93	42.68
English Learners	7	7	21	23	33.33	30.43	31.82
Students with Disabilities	31	39	250	265	12.40	14.72	13.59

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	895	1029	1905	1927	46.98	53.40	50.21
Targeted Achievement Gap Group	384	475	1044	1084	36.78	43.82	40.37
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	18	26	67	75	26.87	34.67	30.99
Hispanic/Latino	33	29	79	86	41.77	33.72	37.58
White	810	943	1701	1705	47.62	55.31	51.47
Economically Disadvantaged	364	454	963	994	37.80	45.67	41.80
English Learners	7	7	21	24	33.33	29.17	31.11
Students with Disabilities	49	64	244	266	20.08	24.06	22.16

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	195	244	
Targeted Achievement Gap Group	86	119	72.27	75.39
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	5	6	83.33	84.21
Hispanic/Latino	12	15	80.00	82.14
White	170	210	80.95	82.32
Economically Disadvantaged	74	105	70.48	73.7
English Learners	1	1	100.00	100
Students with Disabilities	22	30	73.33	76.34

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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