# 2019-20 Texas Academic Performance Report

District Name: LA GRANGE ISD

Campus Name: LA GRANGE MIDDLE

Campus Number: 075902041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	68% 70%	68% 70%	75% 77%	53% 55%	78% 81%	-	*	-	*	35% 50%	*	67% 68%	74% 73%	54% 59%	27% 53%
At Meets Grade Level or Above	2019 2018	49% 48%	45% 39%	45% 39%	63% 38%	29% 21%	57% 55%	-	*	-	*	29% 8%	*	44% 38%	52% 41%	33% 27%	8% 14%
At Masters Grade Level	2019 2018	29% 29%	27% 19%	27% 19%	13% 0%	15% 10%	40% 29%	-	*	-	*	6% 0%	*	25% 17%	37% 24%	15% 8%	4% 6%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	1370	1070	0,0	1070	2370					0,0		17.70	2170	0,0	0,0
Above	2019 2018	75% 72%	66% 64%	66% 64%	83% 75%	69% 53%	59% 74%	-	-	-	*	38% 38%	*	67% 64%	60% 61%	64% 56%	65% 55%
At Meets Grade Level or Above	2019 2018	43% 40%	33% 23%	33% 23%	67% 8%	33% 19%	26% 34%	-	-	-	*	31% 8%	*	33% 22%	30% 26%	38% 14%	30% 13%
At Masters Grade Level	2019 2018	17% 18%	4% 5%	4% 5%	0% 0%	3% 2%	7% 11%	-	-	-	*	0% 0%	*	5% 4%	0% 9%	6% 3%	4% 0%
Grade 7 Writing At Approaches Grade Level or												- / -					
Above	2019 2018	70% 69%	64% 64%	64% 64%	44% 58%	51% 53%	77% 74%	-	*	-	*	24% 23%	*	63% 61%	68% 70%	55% 52%	35% 43%
At Meets Grade Level or Above	2019 2018	42% 43%	39% 39%	39% 39%	33% 17%	33% 22%	47% 55%	-	*	-	*	24% 8%	*	38% 34%	46% 51%	31% 22%	8% 14%
At Masters Grade Level	2019 2018	18% 15%	16% 9%	16% 9%	11% 0%	13% 5%	20% 15%	-	* -	-	*	0% 0%	*	13% 8%	25% 12%	6% 3%	0% 0%
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 86%	82% 82%	82% 82%	71% 69%	70% 77%	93% 89%	- *	-	-	*	53% 42%	*	81% 79%	84% 93%	70% 75%	55% 58%
At Meets Grade Level or Above	2010 2019 2018	55% 49%	46% 47%	46% 47%	36% 13%	34% 28%	57% 64%	- *	-	-	*	20% 33%	*	45% 45%	50% 56%	32% 33%	17% 5%
At Masters Grade Level	2019 2018	28% 27%	25% 24%	25% 24%	0% 0%	15% 5%	37% 39%	- *	-	-	*	0% 0%	*	25% 20%	24% 41%	11% 9%	7% 0%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	88% 86%	94% 97%	94% 97%	93% 100%	93% 94%	96% 99%	-	*	-	80% *	56% 77%	*	93% 96%	97% 100%	93% 95%	90% 92%
At Meets Grade Level or Above	2019 2018	57% 51%	68% 75%	68% 75%	73% 58%	56% 66%	78% 84%	-	*	-	60% *	25% 54%	*	68% 75%	67% 74%	62% 66%	38% 76%
At Masters Grade Level	2019 2018	17% 15%	24% 22%	24% 22%	13% 17%	24% 4%	28% 32%	-	*	-	0% *	0% 8%	*	26% 21%	18% 23%	16% 10%	7% 0%
Grade 8 Science At Approaches Grade Level or					<b>60</b> 04	5004	0-04					2631		669 <i>1</i>	0.554		
Above	2019	81%	73%	73%	69%	58%	87%	-	-	-	*	29%	*	69%	86%	62%	41%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

		State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
At Meets Grade Level or Above	2018 2019 2018	76% 51% 52%	70% 41% 46%	70% 41% 46%	53% 31% 13%	53% 25% 23%	84% 56% 65%	* - *	-	-	* * *	42% 21% 42%	* * *	66% 41% 44%	88% 43% 52%	55% 27% 30%	26% 17% 11%
At Masters Grade Level	2010 2019 2018	25% 28%	14% 28%	14% 28%	0% 0%	2% 16%	27% 41%	- *	-	-	*	0% 25%	*	14% 26%	16% 36%	2% 16%	0% 11%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019	69%	71%	71%	62%	57%	84%	- *	-	-	*	29%	*	67%	82%	60%	41%
At Meets Grade Level or Above	2018 2019 2018	65% 37% 36%	66% 39% 32%	66% 39% 32%	33% 31% 7%	53% 25% 16%	81% 53% 46%	* - *	-	-	*	42% 21% 25%	*	62% 36% 31%	84% 50% 36%	55% 29% 18%	37% 14% 0%
At Masters Grade Level	2018 2019 2018	21% 21%	15% 18%	32% 15% 18%	0% 0%	11% 5%	40% 20% 30%	- *	-	-	*	23% 0% 8%	*	15% 15%	16% 28%	6% 8%	0% 0% 0%
End of Course Algebra I At Approaches Grade Level or	2010	2170	1070	1070	070	370	5070					070		1370	2070	070	070
Above	2019 2018	85% 83%	92% 94%	100% 100%	*	100% 100%	100% 100%	- *	-	-	*	-	*	100% 100%	100% 100%	100% 100%	*
At Meets Grade Level or Above	2019 2018	61% 55%	66% 58%	87% 100%	*	83% 100%	90% 100%	- *	-	-	*	-	*	95% 100%	69% 100%	88% 100%	*
At Masters Grade Level	2019 2018	37% 32%	32% 30%	58% 78%	*	42% 71%	62% 90%	- *	-	-	*	-	* -	62% 77%	50% 83%	50% 56%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 79%	76% 75%	73% 67%	66% 63%	86% 85%	- *	83%	-	64% 52%	38% 45%	57% 43%	74% 73%	83% 82%	67% 65%	52% 53%
At Meets Grade Level or Above	2018 2019 2018	50% 48%	50% 51%	48% 46%	46% 24%	36% 29%	63% 59% 62%	-	- 67%	-	36% 30%	45% 25% 25%	43% 36% 14%	47% 45%	52% 51%	38% 32%	20% 19%
At Masters Grade Level	2010 2019 2018	24% 22%	22% 22%	21% 21%	6% 2%	13% 8%	30% 33%	- *	0%	-	18% 9%	1% 6%	7% 0%	21% 19%	23% 25%	10% 10%	4% 2%
All Grades ELA/Reading At Approaches Grade Level or	2010	/0	/0		270	0,0	00,0				0,0	0,0	0,0	10,0	20,0	,	_,,,
Above	2019 2018	75% 74%	74% 76%	75% 76%	73% 72%	62% 64%	86% 85%	- *	*	-	75% 43%	44% 46%	*	74% 74%	80% 81%	62% 67%	42% 55%
At Meets Grade Level or Above	2019 2018	48% 46%	47% 49%	46% 43%	45% 24%	32% 24%	57% 60%	- *	*	-	25% 29%	25% 21%	*	44% 42%	51% 47%	33% 30%	13% 11%
At Masters Grade Level	2019 2018	21% 19%	19% 18%	26% 21%	5% 0%	15% 8%	39% 34%	- *	*	-	13% 14%	3% 0%	*	25% 18%	29% 31%	13% 8%	5% 4%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	85% 86%	89% 86%	91% 89%	86% 75%	90% 93%	- *	*	-	75% 83%	47% 58%	*	87% 86%	92% 87%	84% 80%	80% 71%
At Meets Grade Level or Above	2019 2018	52% 50%	55% 55%	63% 61%	70% 43%	52% 47%	71% 75%	- *	*	-	63% 33%	28% 31%	*	64% 61%	62% 60%	57% 48%	38% 41%
At Masters Grade Level	2019 2018	26% 24%	26% 25%	26% 24%	13% 7%	19% 8%	33% 38%	- *	* -	-	25% 17%	0% 4%	*	26% 24%	23% 24%	16% 12%	9% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	71% 67%	64% 64%	44% 58%	51% 53%	77% 74%	-	*	-	*	24% 23%	*	63% 61%	68% 70%	55% 52%	35% 43%
At Meets Grade Level or Above	2019	38%	41%	39%	33%	33%	47%	-	*	-	*	24%	*	38%	46%	31%	8%
	2018	41%	40%	39%	17%	22%	55%	-	-	-	*	8%	*	34%	51%	22%	14%
At Masters Grade Level	2019	14%	14%	16%	11%	13%	20%	-	*	-	*	0%	*	13%	25%	6%	0%
	2018	13%	10%	<b>9%</b>	0%	5%	15%	-	-	-	*	0%	*	8%	12%	3%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	73%	69%	58%	87%	-	-	-	*	29%	*	69%	86%	62%	41%
	2018	80%	80%	70%	53%	53%	84%	*	-	-	*	42%	*	66%	88%	55%	26%
At Meets Grade Level or Above	2019	54%	45%	41%	31%	25%	56%	-	-	-	*	21%	*	41%	43%	27%	17%
	2018	51%	51%	46%	13%	23%	65%	*	-	-	*	42%	*	44%	52%	30%	11%
At Masters Grade Level	2019	25%	15%	14%	0%	2%	27%	-	-	-	*	0%	*	14%	16%	2%	0%
	2018	23%	22%	28%	0%	16%	41%	*	-	-	*	25%	*	26%	36%	16%	11%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	83%	71%	62%	57%	84%	-	-	-	*	29%	*	67%	82%	60%	41%
1.0010	2018	78%	82%	66%	33%	53%	81%	*	-	-	*	42%	*	62%	84%	55%	37%
At Meets Grade Level or Above	2019	55%	61%	39%	31%	25%	53%	-	-	-	*	21%	*	36%	50%	29%	14%
	2018	53%	59%	32%	7%	16%	46%	*	-	-	*	25%	*	31%	36%	18%	0%
At Masters Grade Level	2019	33%	33%	15%	0%	11%	20%	-	-	-	*	0%	*	15%	16%	6%	0%
	2018	31%	34%	18%	0%	5%	30%	*	-	-	*	8%	*	15%	28%	8%	0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score b	oy Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	67 69	67 69	81 77	55 63	77 71	-	*	-	*	47 67	*	68 65	66 85	60 64	44 67
Grade 7 Mathematics	2019 2018	62 67	63 67	63 67	67 75	70 60	56 76	-	-	-	*	33 54	*	62 67	70 67	66 63	68 65
Grade 8 ELA/Reading	2019 2018	77 79	82 82	82 82	73 94	86 75	81 82	- *	-	-	*	60 73	*	81 79	86 94	80 85	81 82
Grade 8 Mathematics	2019 2018	82 81	83 90	83 90	89 100	88 86	77 91	-	* -	-	80 *	66 83	*	83 91	84 87	88 91	88 84
End of Course Algebra I	2019 2018	75 72	69 72	81 99	*	79 100	80 98	- *	-	- -	* -	-	* -	88 99	63 100	80 100	*
All Grades Both Subjects	2019 2018	69 69	68 72	77 79	80 88	77 71	76 83	- *	*	-	72 88	52 69	75 *	77 78	77 85	75 78	72 73
All Grades ELA/Reading	2019 2018	68 69	66 71	75 76	76 86	71 68	79 77	- *	*	-	69 100	53 70	*	74 72	79 90	70 75	64 72
All Grades Mathematics	2019 2018	70 70	70 73	78 83	83 89	82 74	74 89	- *	*	-	75 75	50 68	*	79 84	75 81	80 81	80 73

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

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											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41% 38%	30%	36%	0%	29%	52%	-	-	-	*	16% *	26%	20%
Mathematics	2018 2019 2018	38% 45% 47%	33% 51% 58%	39% 57% 64%	56% * 90%	32% 62% 58%	46% 53% 65%	-	-	-	*	18% *	38% 51% 63%	25% 58% 43%
Student Success Initiative														
Grade 8 Reading	Einst CTA		••											
Students Meeting Approaches Grade Level or	2019 2019	AR Adminis 78%	73%	73%	54%	60%	87%	-	-	-	*	15%	60%	16%
Students Requiring Accelerated Instruction	2019	22%	27%	27%	46%	40%	13%	-	-	-	*	85%	40%	84%
STAAR Cumulative Met Standard	2019	85%	82%	82%	69%	70%	93%	-	-	-	*	46%	70%	32%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	tration 93%	93%	93%	91%	95%	-	*	-	80%	43%	92%	77%
Students Requiring Accelerated Instruction	2019	18%	7%	7%	7%	9%	5%	_	*	_	20%	57%	8%	23%
STAAR Cumulative Met Standard									*					
	2019	88%	95%	<b>9</b> 5%	93%	94%	96%	-	Ŧ	-	80%	57%	94%	86%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 297 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

ESL LEP No LEP with Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL Total District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content **Pull-Out Services Services** EL State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 78% 76% 38% 38% \* 38% 39% 77% 79% 30% 2018 75% 30% 30% 30% At Meets Grade Level or Above 2019 50% 50% 48% 12% 12% \* 12% 12% 2018 48% 51% 46% 13% 13% 13% 13% \_ 22% At Masters Grade Level 2019 24% 21% 4% 4% 4% 4% \_ 22% 2018 22% 21% 2% 2% 2% 2% All Grades ELA/Reading 27% 75% 28% At Approaches Grade Level or Above 2019 74% 75% 28% 28% \* -2018 74% 76% 76% 29% 29% 29% 29% At Meets Grade Level or Above 2019 48% 47% 46% 8% 8% 8% 7% 2018 46% 49% 43% 6% 6% 6% 6% ---19% 26% 2019 21% 5% 5% 5% 5% At Masters Grade Level -\_ 2018 19% 18% 21% 3% 3% 3% 3% All Grades Mathematics 82% At Approaches Grade Level or Above 2019 85% 89% 75% 75% \* 75% 76% 2018 81% 86% 53% 53% 53% 53% 86% \_ At Meets Grade Level or Above 2019 52% 55% 63% 25% 25% 25% 24% \_ 2018 50% 55% 31% 61% 31% 31% 31% \_ -At Masters Grade Level 2019 26% 26% 26% 8% 8% \* 8% 7% \_ 2018 24% 25% 24% 0% 0% 0% 0% All Grades Writing 2019 68% 71% 64% 27% 27% 27% 27% At Approaches Grade Level or Above 2018 66% 67% 64% 6% 6% 6% 6% \_ 2019 38% 41% 39% 9% 9% 9% 9% At Meets Grade Level or Above \_ \_ 2018 41% 40% 39% 6% 6% 6% 6% --At Masters Grade Level 2019 14% 14% 16% 0% 0% 0% 0% \_ 2018 13% 10% 9% 0% 0% 0% 0% \_ All Grades Science At Approaches Grade Level or Above 2019 81% 76% 73% 11% 11% \* 11% 16% 2018 80% 80% 70% 14% 14% 14% 14% At Meets Grade Level or Above 2019 54% 45% 41% 11% 11% \* 11% 11% \_ -51% 51% 46% 2018 7% 7% 7% \_ 7% \_ 25% 0% 0% \* 0% 0% At Masters Grade Level 2019 15% 14% \_ 2018 23% 22% 28% 7% 7% 7% 7% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 83% 71% 17% 17% \* 17% 21% -\_ 2018 78% 82% 66% 29% 29% 29% 29% \_ 55% 61% 39% \* 0% 2019 0% 0% 0% At Meets Grade Level or Above \_ --2018 53% 59% 32% \_ 0% 0% 0% 0% At Masters Grade Level 2019 33% 33% 15% 0% 0% \* 0% 0% \_ \_ 2018 31% 34% 18% 0% 0% 0% 0% \_ School Progress Domain - Academic Growth Score 69% All Grades Both Subjects 2019 68% 77% 68% 68% 68% 68% 2018 69% 72% 79% 70% 70% 70% 70% -\* All Grades ELA/Reading 2019 68% 66% 75% 59% 59% 59% 58% \_ 2018 69% 71% 76% 69% 69% 69% 69% ---70% 77% 78% All Grades Mathematics 2019 70% 78% \_ 77% 77%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 297 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	73%	83%	-	-	-	-	-	70%	-	70%	-	70%	70%
Progress of Prior Year STAAR No	on-Proficient Students	Percent	of Non-Pro	oficient Pa	ccina STA										
Trogress of Thor Tear STAAR NO															
Reading	2019	41%	30%	36%		- -	-	-	-	21%	-	21%	*	21%	20%
Reading	2019 2018				- - -	- -	-	-	-	21% 25%	-	21% 25%	*	21% 25%	20% 25%
Reading Mathematics		41%	30%	36%	-	- - -			- -				* - -		

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 303 Grade Span: 07 - 08 School Type: Middle

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										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	98%	100%	99%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	96%	96%	96%	97%	95%	-	100%	-	90%	86%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	1%	3%	4%	-	0%	-	10%	12%	6%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	2%	0%	1%	-	0%	-	0%	2%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	99%	*	_	-	100%	100%	99%	99%
Included in Accountability	94%	96%	93%	93%	88%	96%	*	-	_	100%	89%	92%	92%
Not Included in Accountability	5170	5070	2070	5570	0070	5070				10070	0570	5270	5270
Mobile	4%	3%	5%	4%	8%	2%	*	-	-	0%	7%	6%	3%
Other Exclusions	1%	0%	1%	0%	3%	0%	*	-	-	0%	4%	1%	5%
Not Tested	1%	1%	1%	3%	1%	1%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1% 0%	3%	0% 1%	1%	*	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	т	-	-	0%	0%	0%	0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	mspanic	writte	Indian	Asian	Islander	Races	Lu	DISduv	(Current)
Attendance Rate													
2018-19	95.4%	96.2%	96.5%	97.0%	96.4%	96.4%	-	*	-	97.0%	94.0%	95.8%	96.3%
2017-18	95.4%	95.9%	96.3%	97.1%	95.5%	96.8%	*	-	-	95.0%	94.1%	95.8%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dranout Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.2%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
	02 40/												
Graduated	92.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
Dessived Tycl/CE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2019	90.0%	95.5%	,	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	_	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	_	-	-	-	-	-	-
	00.070												
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	2.7%	_	_	_	_	_	_		_	_	_	_
Class of 2018	5.0%	0.7%		_	_	_	_	_	_	_	_	_	_
Class 6 2010	5.070	0.7 /0	-										
FHSP-DLA Graduates (Longitud	dinal Date)												
Class of 2019	83.5%	88.0%	_										
Class of 2018	82.0%	87.8%		-	-	-	-	-	-	-	-	-	-
Class of 2018	02.0%	07.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates (	angitudinal F											
Class of 2019	87.6%	90.7%	(ale)										
Class of 2019	86.8%	90.7% 88.6%	-	-	-	-	-	-	-	-	-	-	-
	00.0%	00.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Craduates (Annual)													
RHSP/DAP Graduates (Annual I 2018-19		*											
	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	Ŧ	-	-	-	-	-	-	-	-	-	-	-
	- 1												
FHSP-E Graduates (Annual Rat		0.70/											
2018-19	4.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2018-19	85.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	149	355,615
By Ethnicity:				
African American	-	-	14	43,953
Hispanic	-	-	56	180,673
White	-	-	77	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	2	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	14	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	129	285,538
Special Education Graduates	-	-	10	27,598
Economically Disadvantaged Graduates	-	-	70	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	42	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

	<b>6</b> 1 1			African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
			Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	00.270	00.070											
2018-19	48.6%	41.6%	-	-	-	-	-	_	-	-	-	-	-
2017-18	46.0%	47.6%	-	-	-	-	-	_	-	-	_	-	_
Both Subjects	40.070	47.070											
2018-19	44.2%	40.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2018-19	21.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)	1											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	stment (Annual Grad	luates)											
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	-	-	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	<b>.</b>		~	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State Critorion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinterion) (Annu	iai Graduales	)										
2018-19	33.4%	29.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	22.1%	-	_	_	_	_	_	-	_	_	_	_
Mathematics	52.170	22.170											
2018-19	24.7%	20.1%	-	_	-	-	-	_	_	_	-	_	_
2017-18	23.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2017/0	101070											
2018-19	18.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	11.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduatos)												
2018-19	59.0%	20.8%	_										
2017-18	58.4%	10.3%		-	-	-	-	-	-	-	-	-	-
2017-18	50.470	10.576	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	=	<b>a a a a</b>											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7 20/	0.00/											
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Beth Subjects	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0.00/											
2018-19 2017-18	2.6% 0.9%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2019	25.2%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	73.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	70.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

									- ··	Two or	e	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	36.4%	-	-	-	-	-	-	-	-		-	n/a
Science													
2019	40.6%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	54.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	52.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	65.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
2018-19	1027	1083	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1111	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	543	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	561	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	540	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	550	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
2018-19	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

							•		D:6.	Two or	Granial	<b>F</b>	
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	HISPAILIC	white	Inulan	ASIdII	Islanuer	Races	Eu	DISduv	(Current)
Any Subject	e completion (o	14463 5-12)											
2018-19	44.6%	38.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	43.4%	36.4%											
English Language Arts	45.470	50.470	-										
2018-19	17.8%	9.6%	-	-	-	-	_	-	-	-	-	-	-
2017-18	17.3%	9.5%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	17.070	5.570											
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	uber Educatio	on (TX IHE)										
2017-18	53.4%	55.2%	-	-	_	_	_	_	_	_	_	_	_
2016-17	54.6%	62.1%	-	-	-	_	-	_	-	-	-	-	-
Graduates in TX IHE Comple			ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	74.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Enrollment						
	Can	npus	-		Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	297	100.0%	1,925	5,479,173	297	100.0%	1,931	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5
Pre-Kindergarten	0	0.0%	3.6%	4.5%	0	0.0%	3.6%	4.5
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.
Grade 4	0 0	0.0%	6.8%	7.3%	0	0.0%	6.7%	7.
Grade 5	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.0
Grade 6	Ő	0.0%	7.1%	7.7%	0	0.0%	7.0%	7.
Grade 7	156	52.5%	8.1%	7.7%	156	52.5%	8.1%	7.
Grade 8	130	47.5%	7.3%	7.5%	141	47.5%	7.3%	7.
Grade 9	0	47.5%	7.3% 8.8%		0	47.5%	7.3% 8.8%	7. 8.
				8.2%				
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.
Grade 11	0	0.0%	8.5%	6.9%	0	0.0%	8.4%	6.
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	7.0%	6.
Ethnic Distribution:								
African American	22	7.4%	8.6%	12.6%	22	7.4%	8.6%	12.
Hispanic	123	41.4%	38.0%	52.8%	123	41.4%	38.0%	52.
White	142	47.8%	49.7%	27.0%	142	47.8%	49.6%	27.
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.
Asian	2	0.7%	0.3%	4.6%	2	0.7%	0.3%	4.
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.
Two or More Races	8	2.7%	3.3%	2.5%	8	2.7%	3.3%	2.
Two of More reaces	0	2.770	5.570	2.570	0	2.7 /0	5.570	۷.
Sex:	405		10.00/	10.00/	405		10.00/	10
Female	135	45.5%	49.0%	48.8%	135	45.5%	49.0%	48.
Male	162	54.5%	51.0%	51.2%	162	54.5%	51.0%	51.
Economically Disadvantaged	120	40.4%	43.8%	60.3%	120	40.4%	43.9%	60.
Non-Educationally Disadvantaged	177	59.6%	56.2%	39.7%	177	59.6%	56.1%	39.
Section 504 Students	24	8.1%	6.0%	6.9%	24	8.1%	6.0%	6.
English Learners (EL)	49	16.5%	13.5%	20.3%	49	16.5%	13.4%	20.
Students w/ Disciplinary Placements (2018-19)	7	2.2%	1.4%	1.5%				
Students w/ Dyslexia	5	1.7%	3.1%	4.1%	5	1.7%	3.1%	4.
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.
mmigrant	1	0.3%	0.3%	2.3%	1	0.3%	0.3%	2.
Vigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.
Title I	Ő	0.0%	52.8%	65.1%	0	0.0%	52.8%	65.
Vilitary Connected	11	3.7%	1.9%	1.9%	11	3.7%	1.9%	1.
At-Risk	141	47.5%	34.7%	50.6%	141	47.5%	34.6%	50.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	48	16.2%	13.3%	20.6%	48	16.2%	13.3%	20.6%
Career & Technical Education	0	0.0%	23.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	24.2%	50.8%	0	-	24.1%	50.8%
Gifted & Talented Education	33	11.1%	8.3%	8.1%	33	11.1%	8.3%	8.1%
Special Education	29	9.8%	10.7%	10.5%	29	9.8%	11.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	55.2%	44.2%	42.4%				
Students with Physical Disabilities	*	*	23.3%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	10	34.5%	26.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	6.6%	7.5%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	6	1.9%						
White	13	4.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	11	7.6%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.6%	-	0.0%	5.5%
Grade 1	-	2.7%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.8%	0.8%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.1%	7.8%	-	7.1%	13.1%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived norm teacher responsibility records).			
Elementary:			
Kindergarten	-	18.0	19.0
Grade 1	-	21.0	18.9
Grade 2	-	21.3	18.8
Grade 3	-	19.6	19.0
Grade 4	-	21.0	19.2
Grade 5	-	21.8	20.9
Grade 6	-	21.7	20.4
Secondary:			
English/Language Arts	17.6	14.7	16.4
Foreign Languages	-	14.8	18.7
Mathematics	15.2	15.9	17.8
Science	16.4	16.1	18.8
Social Studies	17.4	16.6	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	35.0	100.0%	100.0%	100.09
Professional Staff:	26.1	74.5%	74.8%	63.79
Teachers	23.1	65.9%	58.6%	49.49
Professional Support	1.0	2.9%	10.3%	10.2
Campus Administration (School Leadership)	2.0	5.7%	3.0%	3.0
Educational Aides:	8.9	25.5%	15.4%	10.6
Librarians & Counselors (Headcount): Librarians				
	2.2	- 1-	10	4 2 7 2
Full-time	0.0	n/a	1.0	4,373
Part-time	0.0	n/a	1.0	595
Counselors				
Full-time	1.0	n/a	4.0	12,901
Part-time	0.0	n/a	2.0	1,103
Total Minority Staff:	7.0	20.0%	14.3%	51.1
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8
Hispanic	1.0	4.3%	5.8%	28.1
White	21.1	91.3%	92.1%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	1.0	4.3%	2.1%	1.1
Males	5.3	23.1%	19.9%	23.8
Females	17.7	76.9%	80.1%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3
Bachelors	20.8	90.4%	85.2%	73.4
Masters	2.2	9.6%	14.1%	24.5
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.4	5.9%	18.7%	7.4
1-5 Years Experience	6.7	28.9%	20.2%	27.9
6-10 Years Experience	4.7	20.3%	15.5%	19.4
11-20 Years Experience	6.4	27.6%	27.7%	29.4
Over 20 Years Experience	4.0	17.4%	17.9%	15.9
Number of Students per Teacher	12.9	n/a	13.5	15

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: LA GRANGE ISD Campus Name: LA GRANGE MIDDLE Campus Number: 075902041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	3.0	3.3	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	10.7	10.5	11.1
Average Years Experience of Teachers with District:	6.5	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,038	\$40,688	\$49,868
1-5 Years Experience	\$45,314	\$45,576	\$52,823
6-10 Years Experience	\$49,964	\$49,802	\$55,756
11-20 Years Experience	\$52,255	\$52,508	\$59,308
Over 20 Years Experience	\$61,502	\$60,411	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,143	\$49,892	\$57,091
Professional Support	\$59,662	\$58,319	\$67,352
Campus Administration (School Leadership)	\$72,296	\$74,229	\$82,512
Instructional Staff Percent:	n/a	80.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 297 Grade Span: 07 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.4%	6.5%
Career & Technical Education	0.0	0.0%	5.4%	5.0%
Compensatory Education	0.6	2.6%	11.8%	2.8%
Gifted & Talented Education	0.6	2.6%	0.4%	1.9%
Regular Education	21.0	91.1%	69.9%	70.9%
Special Education	0.9	3.7%	9.2%	9.3%
Other	0.0	0.0%	2.9%	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report