

# Wheeling Park High School



*National School of  
Excellence*

## Student Handbook 2019-2020

This handbook belongs to:

Name \_\_\_\_\_

Homeroom Teacher \_\_\_\_\_

Grade \_\_\_\_\_

## **MISSION**

Providing exceptional learning experiences in a safe and healthy environment that prepares every student to achieve success.

## **ACADEMIC GOALS**

All Wheeling Park High School students will demonstrate academic growth in mathematics.



All Wheeling Park High School students will demonstrate academic growth in reading/English language arts.



Wheeling Park High School will promote social and physical wellness among students and staff.



## Wheeling Park High School



## *Fight Song*

### THE RED, WHITE, and BLUE

It's the Red, White, and Blue  
That we love.

It's the Red, White and Blue  
That makes us cheer.

It's the Red, White, and Blue  
That we love.

If we are far or if we're near,  
May it wave above forever,  
And to it we'll be true.

We give a hearty cheer now  
For the Red, White, and Blue.



## **SCHOOL CERTIFICATION**

Wheeling Park High School is certified by the State of West Virginia and is designed to provide both quality and diversity in its curriculum.

## **SCHOOL RECOGNITION**

- National School of Excellence, 1984
- West Virginia Blue Ribbon School of Excellence, 1994
- “Best in West Virginia” by Redbook Magazine, 1996
- West Virginia School of Excellence, 2002
- West Virginia School of Excellence for 21<sup>st</sup> Century Learning, 2007
- West Virginia Exemplary Career and Technical School, 2008-2009
- AP Honor Roll for Expanding Opportunity and Improving Performance of AP Students, 2015
- WV State Superintendent Graduation Rate Recognition, 2015, 2016, 2017, 2018
- Best High School National Rankings, 2018, 2019



*Dear Student:*

*Welcome to Wheeling Park High School. This is a brand new day; a new start for some and a chance for a fresh start for others. It is critical for you to come to school every day. Your school experience will be what you make it. Working hard, coming to school, and having a good attitude will make your years at Park outstanding.*

*This handbook provides you with the rules and regulations of Wheeling Park High School. It also gives you a calendar planner that will help you keep track of all your academic responsibilities. It is important for you to be familiar with the contents of this book in order for you to be successful.*

*If you have any questions or concerns, contact any administrator for assistance.*

*Best wishes for the 2019- 2020 school year!*

*Sincerely,*

*The Administrative Team*

# **OHIO COUNTY BOARD OF EDUCATION**

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**Mr. Rick Jones, Assistant Superintendent**

## **WHEELING PARK HIGH SCHOOL ADMINISTRATION**

**Mrs. Amy L. Minch, Principal**

**Mrs. Stephanie Bugaj, CTE Director & Assistant Principal**

**Mrs. Meredith Dailer, Associate Principal**

**Mr. Jack Doyle, Assistant Principal**

**Mrs. Adrienne Richards, Assistant Principal**

**Mr. Dwaine Rodgers, Assistant Principal & Athletic Director**

*E-Mail addresses are available on the WPHS web site.*

*The Ohio County Board of Education does not discriminate on the basis of sex, race, color, religion, disability, or national origin in employment and in the administration of any of its educational programs and activities. Inquiries may be referred to the Title IX Coordinator, or to the Section 504 Coordinator, 243-0322, Ohio County Schools; or to the Section 504 Coordinator, 304-558-2696, WV Department of Education, Charleston, WV 25305-0330, or to the U.S. Department of Education's Director of the Office for Civil Rights, 215-596-6795.*

Disclaimer: The Wheeling Park High School handbook does not constitute a contract between the school and the student/parent. This handbook is not intended to be comprehensive and is advisory only to guide students, parents, and faculty of Wheeling Park High School. The school reserves the right to make changes or exceptions to statements in this handbook. Final interpretation of all school rules and regulations is left to school administration.



## **Annual Notification of FERPA Rights**

Parents have the right to inspect and review his or her child's education records, the right to seek to amend the records, the right to consent to disclosure of personally identifiable information from the records (except in certain circumstances), and the right to file a complaint with the Office of Research, Accountability, and Data Governance regarding and alleged failure by a school to comply with FERPA.

The Family Educational Rights and Privacy Act (FERPA) makes it clear that “school officials with legitimate educational interests” may be given access to personally identifiable information about students. However the law does not say specifically who those persons are, nor does it stipulate how to determine the limits of a legitimate educational interest, although the U.S. Department of Education could rule, as a matter of law, that a school official did not have “legitimate educational interest” in accessing information contained in education records. Agencies or schools maintaining personally identifiable data about students should have written criteria for determining which school officials have a legitimate educational interest in specific education records because this must be included in the annual notification to parents, as specified in FERPA. Agencies or schools could make broad decisions based on legal requirements and good practices. The intent to follow this practice should be stated in the school’s or agency’s written policy and must be included in the annual notification of rights under FERPA. The Family Policy Compliance Office has a model notification that contains sample language.

A “school official” includes a teacher, school principal, president, chancellor, board member, trustee, registrar, counselor, admissions officer, attorney, accountant, human resources professional, information systems specialist, and support or clerical personnel. A contractor, consultant, volunteer, or other party to whom a school or institution has outsourced institutional services or functions may also be considered a “school official” provided that they are performing an institutional service or function for which the agency would otherwise use employees and is under the direct control of the agency or institution with respect to the use and maintenance of education records.

ACTIVITY PERIOD DAY		
Period 1	7:25	8:16
Period 2	8:16	9:02
<i>Homeroom</i>	9:02	9:16
<i>Activity</i>	9:16	9:50
Period 3	9:50	10:36
Period 4	10:36	11:22
<i>Advisory</i>	10:36	10:52
<i>Lunch</i>	10:52	11:22
Period 5	11:22	12:08
<i>Advisory</i>	11:22	11:38
<i>Lunch</i>	11:38	12:08
Period 6	12:08	12:54
<i>Advisory</i>	12:08	12:24
<i>Lunch</i>	12:24	12:54
Period 7	12:54	1:40
Period 8	1:40	2:30



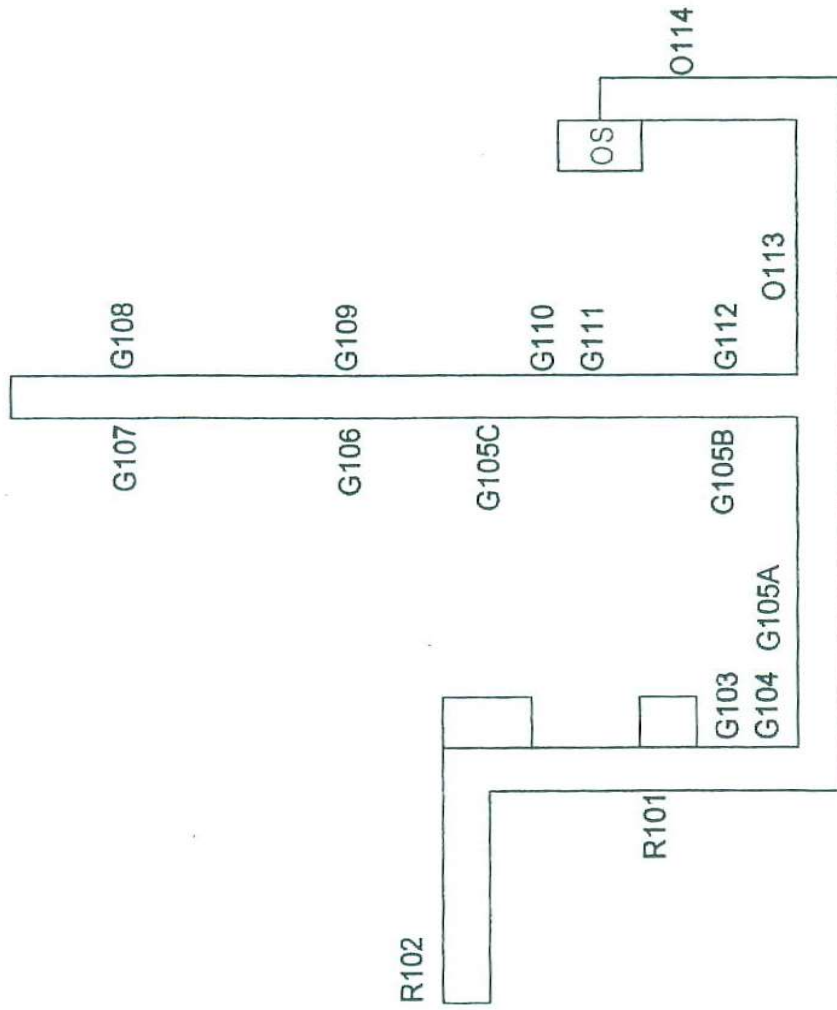
TWO-HOUR DELAY		
Homeroom	9:00	9:26
Period 1	9:26	10:04
Period 2	10:04	10:42
Period 3	10:42	11:20
Period 4 /Lunch	11:20	11:58
Period 5 /Lunch	11:58	12:36
Period 6/Lunch	12:36	1:14
Period 7	1:14	1:52
Period 8	1:52	2:30

# Bell Schedules



REGULAR DAY			
Period 1	7:25	7:30	8:25
Period 2	8:25		9:17
Period 3	9:17		10:09
Period 4	10:09		11:01
<i>Advisory</i>	10:09		10:31
<i>Lunch</i>	10:31		11:01
Period 5	11:01		11:53
<i>Advisory</i>	11:01		11:23
<i>Lunch</i>	11:23		11:53
Period 6	11:53		12:45
<i>Advisory</i>	11:53		12:15
<i>Lunch</i>	12:15		12:45
Period 7	12:45		1:37
Period 8	1:37		2:30

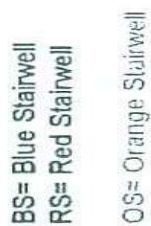




## First Floor

BS= Blue Stairwell  
 RS= Red Stairwell  
 OS= Orange Stairwell

Andrew Yahn Jordan Mey  
 Tommy Raab Dale Garvin  
 Dave Ullom Mike McDonald



Andrew Yahn  
Tommy Raab  
Dave Ullom

OS= Orange Stairwell

OS=Orange Starvel

### Third Floor

Andrew Yahn     Jordan Mey

Tommy Raab Dale Garvin

**Dave Ullom**  
**Mike McDonald**

## Graduation Requirements

<b>Non-Career Technical Education Professional Concentration</b>	
<b>Language Arts:</b>	<b>4 ½ credits</b>
• English Language Arts 9	1
• English Language Arts 10	1
• English Language Arts 11	1
• English Language Arts 12	1
• Composition	½
*English Composition Advanced Placement Honors fulfills the composition requirement and may be taken in place of English Language Arts 11.	
<b>Mathematics:</b>	<b>4 credits</b>
• Algebra I	1
• Geometry or Geometry H	1
• Algebra II or Algebra II H	1
• Math IV, Math IV H or Math Elective	1
<b>Social Studies:</b>	<b>4 credits</b>
• World Studies	1
• U.S. Studies	1
• Contemporary Studies	1
• Civics for the Next Generation	1
<b>Science:</b>	<b>4 credits</b>
• Earth and Space Science	1
• Biology	1
• Physical Science or Chemistry (for STEM College Pathway)	2
• Lab Science Elective or Physics (for STEM College Pathway)	
<b>Health /Physical Education:</b>	<b>2 credits</b>
• Health	½
• Health Elective	½
• Physical Education I	½
• Physical Education II	½
<b>Fine &amp; Performing Arts Education</b>	<b>1 credit</b>
<b>Foreign Language</b>	<b>2 credits</b>
2 credits of the same foreign language	
<b>Electives</b>	<b>2 ½ credits</b>
<b>24 Credits Required for Graduation</b>	

<b>Career Technical Education Skilled Concentration</b>	
<b>Language Arts:</b>	<b>4 ½ credits</b>
• English Language Arts 9	1
• English Language Arts 10	1
• English Language Arts 11	1
• English Language Arts 12	1
• Composition or Technical Writing	½
*English Composition Advanced Placement Honors fulfills the composition requirement and may be taken in place of English Language Arts 11.	
<b>Mathematics:</b>	<b>4 credits</b>
• Algebra I	1
• Geometry or Geometry H	1
• Financial Algebra, Algebra II or Algebra II H	1
• Math IV, Math IV H or Math Elective	1
<b>Social Studies:</b>	<b>4 credits</b>
• World Studies	1
• U.S. Studies	1
• Contemporary Studies	1
• Civics for the Next Generation	1
<b>Science:</b>	<b>3 credits</b>
• Earth and Space Science	1
• Biology	1
• Physical Science	1
<b>Health /Physical Education:</b>	<b>2 credits</b>
• Health	½
• Health Elective	½
• Physical Education I	½
• Physical Education II	½
<b>Fine &amp; Performing Arts Education</b>	<b>1 credit</b>
<b>Career Concentration</b>	<b>4 credits</b>
<b>Electives</b>	<b>1 ½ credits</b>
<b>24 Credits Required for Graduation</b>	

Graduation requirements follow WV Policy 2510-Assuring the Quality of Education; Regulations for Education Programs. All required credits must be earned prior to graduation for a student to participate in the graduation ceremony. Note: Students in grades 12 not meeting standards on the state summative assessment in grade 11 must be scheduled into Transition Mathematics and /or English Language Arts for Seniors or a higher level course.

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## ACADEMIC RECOGNITION

### LAUDE

Academic recognition is available to all students who meet selective criteria based on cumulative grade point average. Wheeling Park High School will recognize students at graduation who meet the following academic level performance.

**Summa Cum Laude = 4.6 or higher**  
**Magna Cum Laude = 4.0-4.59**  
**Cum Laude High Honors = 3.75-3.99**  
**Cum Laude Honors = 3.50-3.74**

Students who have a **cumulative** grade point average of 4.0 or higher at the end of their senior year may wear red caps and gowns at the Graduation Ceremony.

### WPHS GOLD HONOR CORD

The Honor Cord program recognizes students who pursue additional courses in specific areas. To qualify for any honor cord at Wheeling Park High School, the credits must be earned in **Grades 9-12**. The graduation program will list the honor cords earned but only one honor cord will be worn during graduation. The requirements are as follows:

Career and Technical Honor -The student must receive four (4) credits in the same Career Technical program, with at least a 3.5 grade point average in that Career / Technical program.

English / Language Arts Honor – The student must receive one (1) credit more in English elective credits not already required for graduation. The student must also earn a 3.0 grade point average in the additional credit and must have a “B” or higher in any additional courses.

*Note: Four and one-half (4½) credits are required in English/Language Arts for graduation; however, four (4) credits in English/Language Arts are required for graduation if the student took English/Composition AP Honors.*

Fine and Performing Arts Honor - The student must complete one of the following: Six (6) credits in Music or five (5) credits in Theater or four and one-half (4½) credits in Art or seven (7) credits in any combination of Music, Theatre, and/or Art.

Foreign Language Honor - The student must receive four (4) credits in French or (4) credits in Spanish in grades 9-12.

Honors - The student must receive ten (10) credits in HONOR courses.

Math and Science Honors – The student must receive ten (10) credits in Math and Science in grades 9-12.

Social Studies Honor- The student must receive one (1) credit more in Social Studies than those credits required for graduation. Also, the student must earn at least a “B” in each of the courses taken for the additional one credit.

## HONOR SOCIETIES

The following academic recognition programs are available to all students who meet the selective criteria based on GPA, academic rigor, community service, school involvement, extracurricular activities, and teacher nomination:



**National Forensic League**

**National French Honor Society**

**National Honor Society**

**National Spanish Honor Society**

**National Technical Honor Society**

**International Thespian Society**

**International Quill and Scroll Honor Society**



## NATIONAL HONOR SOCIETY

1. A student eligible for induction into the National Honor Society must have a GPA of at least 3.5.
2. The four components of membership in the National Honor Society are character, scholarship, leadership, and service.
3. To be eligible for induction, the student can have no suspensions from school during the school year.
4. If a student is a member of the National Honor Society and is suspended from school, he or she forfeits membership in the Society.

## PARK SCHOLAR

The Wheeling Park Scholar Program recognizes students who pursue a challenging and rigorous academic program. To qualify to be a Park Scholar, the student must earn the credits in **Grades 9-12**. The requirements are as follows:

1. Six credits must be earned in Advanced Placement (AP) or College At Park (CP) courses. Note: CP Communications is only .5 credits and AP/CP English Language 11 & Composition is only 1 credit.
2. Grade point average of 3.5 or higher is needed.



**\*A graduate is permitted to wear a medallion, stole(s), hood and honor cords (only one gold), during the graduation ceremony that are purchased from and authorized by WPHS.**

## **WHEELING PARK HIGH SCHOOL SCHOLARSHIPS/AWARDS**

The following endowments, scholarships, and awards are available through the Ohio County Foundation to students at Wheeling Park High School who meet the required qualifications:

Alfred and Franci Felici Scholarship  
Augustus Pollock Scholarship  
Barbara Sterling Award for Science  
Bernice Archer Memorial Scholarship  
Bridge Street Middle School Alumni Scholarship  
Carolyn Walker Scholarship  
C. R. "Dick" Dei Memorial Track Scholarship  
Donald E. and Eleanor S. Wilson Memorial Endowment Fund Scholarship  
Dustin Owen Gebhard Scholarship  
Edward C. Gaughan Scholarship  
Elizabeth Faris and Paul F. Steinbicker Memorial Scholarship Fund  
Eric Carder Memorial Scholarship  
Erin Brookes Cheerleading Scholarship  
Frank Dumas Scholarship  
George E. Stifel Prizes  
Harry Loyal Jones and Jean Delo Jones Award  
Heather Miller Memorial Scholarship  
Katherine Wildpret Koss Scholarship  
Mary Dolan Scholarship Fund  
Ohio County Association of Retired School Employees Scholarship  
Ohio County Community Foundation  
Patrick A. Clutter Scholarship  
Patrick Latos Memorial Scholarship/Grant Fund  
Phyllis A. Beneke Visual and Performing Arts Scholarship  
Ronald Meyer Memorial Scholarship  
Sam Swallow Award for Mathematics  
Sarah Ashley Pennybacker Memorial Scholarship  
Sara Jane Fritz Scholarship  
Tom Dale Scholarship  
Warwood Fine Arts Scholarship  
Warwood Middle School Board Member Scholarship  
Wheeling Middle School Alumni Scholarship  
Wheeling Park High School Alumni Scholarship  
Wheeling Park High School Athletic Boosters Scholarship  
Wheeling Park High School Coaches Award





## ATTENDANCE

A student with consistent attendance in school achieves higher grades, enjoys school more, and upon graduation, enters vocational or academic endeavors more successfully. Consistent attendance is considered to be an integral part of the student's course of study and assists in the development of punctuality, self-discipline, and responsibility. Students will be acknowledged for perfect and/or faithful attendance. The guidelines listed below are based on **compulsory school attendance laws**.

The following are considered excused absences as established by the West Virginia Board of Education Legislative Rule, Chapter 18:

1. Illness or injury of the student requiring physician's verification.
2. Medical or dental appointments which cannot be scheduled outside of the school day. Absences must be verified in writing by the physician or dentist.
3. Illness of student verified by a parent, not to exceed three (3) consecutive days or **ten (10)** total days per school year. Excuses must be turned in to the school within 10 days after the absence.
4. Illness or injury in family when student absence is verified essential by a physician.
5. Calamity, such as fire in the home, flood, or family emergency.
6. Death in the immediate family.
7. Leaves of educational value, approved by school administrator prior to travel.
8. School-approved curricular and extracurricular activities.
9. Legal obligations with verification.
10. Failure of bus to run.
11. Observance of religious holidays.

**UNEXCUSED ABSENCES** are any absences not defined as excused absences. Unexcused absences may result in **loss of course credit, parking privileges, driver's license, and/or possible alternative school placement. Legal action may also be taken.**

### ABSENCE PROCEDURES

- If a student must be absent from school, the parent/guardian is requested to **call the school at 243-0413 after 7:00 a.m.** to report the absence.
- In the event that a call is not made to notify the school of the student's absence, a "care call" will be made to the home to verify the absence.
- Students returning to school from any absence shall turn in a **written excuse** (from parent, doctor, dentist, etc.) at the concession stand between 7:00 and 7:19 a.m. Excuses may also be e-mailed or faxed to the attention of the Attendance Office at 304-243-0478. Written excuses should be submitted within ten (10) days of student's return.

- Students with excused absences will be given an Excused Absence Slip from the Attendance Office that is to be shown to all of their teachers.
- Attendance will be taken each period including Homeroom and Advisory Periods.
- Students with fifteen (15) or more days of unexcused absences or more than ten (10) consecutive days will not be issued a verification form for driver's permit or license. Licensed drivers may lose their licenses with fifteen (15) or more days of unexcused absences a year.
- Students arriving to school **late** (after 7:26 a.m.) **must scan their ID** at the security desk. These students will receive a Late Arrival admit slip. Students who habitually arrive after the beginning of first period will be dealt with on an individual basis.
- Students with long-term illnesses will be handled on an individual basis through the Board of Education Office and must have medical documentation to verify the condition.
- If a student is in school and fails to attend class, the absence will be recorded as **unexcused**. Appropriate disciplinary action will occur, and the teacher is required to provide missed class work.
- Juniors and seniors are permitted to be absent for the purpose of three (3) **college or military visits** per year. In order for these absences to be excused, students must first obtain permission forms from the Attendance Office, return them with parent/guardian signature, and bring back to school written verification from the college or recruiter.

## EARLY DISMISSALS

Early dismissals are only granted with written permission from the parent or guardian. Early dismissals will be issued from 7:00 a.m. to 7:19 a.m. at the concession stand. If an early dismissal cannot be obtained during this time frame, they can be issued during Homeroom/2<sup>nd</sup> Chance Breakfast/Lunch in the Attendance Office. Students with an early dismissal who are driving will be released at the end of the class period. **NO** early dismissals will be granted after 2:15 p.m.

## BUS PASSES

Bus passes will be issued at the concession stand before school and during lunch in the Student Management Office with permission from the parent or guardian. Please note that the Transportation Department may restrict passes on buses filled to capacity. You will not be permitted to ride a different bus without a bus pass.



## HOMEBOUND INSTRUCTION

Homebound services are available for any student who must miss school because of an extended illness or hospitalization for a minimum of ten (10) school days. Any student requiring homebound services must receive approval from the Ohio County Board of Education office at 243-0318.

## INCLEMENT WEATHER

- The Ohio County Emergency Notification System will call the homes of all students enrolled who have a current telephone number on file with the school to notify of delays and cancellations.
- A two-hour delay means students will begin school two hours later than usual; therefore, buses will run two hours later than the regular schedule.
- Dismissal for all students will be at 2:30 p.m.
- The school recommends that the students **DO NOT DRIVE** on any day that the weather has required a two-hour delay. Student parking may **not** be available during inclement weather. **Students drive at their own risk.**



## TARDIES

Being tardy is defined as not being in the classroom and ready to work at the bell. Students who arrive to school after 7:26 a.m. must report to the security desk to sign in and have their student ID scanned. If a student is late due to a medical appointment, the note from the doctor's office needs to be submitted at the security desk. (*Tardies are totaled by semester.*)

1<sup>st</sup> Offense- Teacher-student conference

2<sup>nd</sup> Offense- Parent notification by the teacher

3<sup>rd</sup> Offense- Referral to Student Management Office



## TRUANCY

Truancy (unexcused absence from school) is a violation of the law. The Board of Education has authorized the Superintendent and staff to deal with truancy systematically and firmly in accordance with the State School Code and Student Behavior Policy and Regulations of Ohio County Schools. Truancy problems will be referred to the county Attendance Director for immediate action.

## COURSE OPTIONS

### ADVANCED PLACEMENT COURSES



The College Board's Advanced Placement Program is an opportunity for students to pursue college-level studies while in high school and receive college credit.

### COLLEGE AT PARK/DUAL CREDIT



Dual high school and college credits may be earned while attending classes on the high school campus with instruction provided by Wheeling Park High School's highly qualified professional educators. Students may earn and transfer college credit from regionally accredited institutions of higher education. Wheeling Park High School is currently involved in joint efforts with two post-secondary institutions: West Liberty University and West Virginia Northern Community College. Students must meet early entrance requirements for enrollment in these classes.



### CREDITS PRIOR TO GRADE 9

Students have the opportunity to earn high school credits prior to Grade 9. Students who take a course offered at Wheeling Park High School before Grade 9 will receive the credit and the grade in that course. The credit and grade will appear on students' transcripts.

### CREDIT RECOVERY

Students may retrieve lost credits due to failure during the school year. Summer school credit recovery may also be available for students who failed classes from the previous years.

### FEES

Fees may be charged for certain elective classes for the cost of materials. Fees for Free and Reduced lunch students may be waived.

### FIELD TRIPS

A Field Trip Permission Slip and Student Code of Conduct signed by the student and parent-guardian is required. A field trip is considered to be part of the regular school day, and students are subject to the same rules and regulations of Wheeling Park High School. Parents may be asked to pick up their children in the event they are involved in inappropriate behavior. Permission to attend field trips for students who have had OSS or ISS will be at the discretion of the administration. GSA scores, grades, discipline and attendance will be criteria examined to determine qualification for all trips. Chaperones for all trips must be at least 22 years old and approved by the Ohio County Schools Board of Education.

### VIRTUAL COURSES

Virtual/Distance or online learning credit may be earned with WVDE approval in accordance with WVDE Policy 2450, and Ohio County Schools Policy 3004.03.

## **BEHAVIORAL GUIDELINES**

### **AFTER SCHOOL DETENTION**

After school detention will take place after school one day a week from 2:30 p.m. to 5:30 p.m. After school detention may only be assigned by an administrator. Transportation is provided, if needed.

### **LUNCH DETENTION / IN-SCHOOL SUSPENSION (ISS)**

Lunch detention and In-school suspension (ISS) are steps in the disciplinary procedure at Wheeling Park High School. ISS is an in-school alternative learning site for students who encounter disciplinary difficulties. They are assigned only by an administrator.

### **OHIO COUNTY LEARNING CENTER**

Wheeling Park High School students who commit serious rule infractions or continually disregard school rules and regulations may be recommended for alternative school placement by the Student Assistance Team (SAT).

### **POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)**

To support positive school climate and culture as well as student success, Wheeling Park High School utilizes the multi-tiered system of support of PBIS to teach students expectations, acknowledge & reward those expectations, and provide interventions when students are not meeting the expectations.

All students at Wheeling Park High School are expected to be:

**Positive    Attentive    Respectful    Keep Going**

### **SUSPENSION FROM EXTRACURRICULAR ACTIVITIES**

Attending or participating in extracurricular activities is a privilege and carries with it the responsibility of good behavior in and out of school. Failure to meet this responsibility renders the student liable to the suspension of the privilege of representing the school.

Decisions relative to the eligibility or ineligibility of students for extracurricular activities or organizational offices of students are delegated to administration and to those individuals who are in charge of the activities.

Students who have been assigned in-school suspension for a full day will not be permitted to participate in any school activities for that day, including class or organizational meetings or activities.

## **WVDE POLICY 4373: EXPECTED BEHAVIORS IN SAFE AND SUPPORTIVE SCHOOLS**

This rule sets the requirements for the development of safe and supportive schools that provide optimum learning conditions for both students and staff. Whereas safety and order is the foundation of a positive school climate/culture that supports student academic achievement and personal-social development, this rule also establishes disciplinary guidelines for student conduct that outline behaviors prohibited in West Virginia schools that must be consistently addressed in order to assure the orderly, safe, drug-free, violence- and harassment-free learning environment.

*A complete copy of WVDE Policy 4373: Expected Behaviors in Safe and Supportive Schools and OCS Policy 2016 can be found on the Ohio County Schools website.*

## **WVDE POLICY 4373: CHAPTER 2 –STUDENT RIGHTS AND RESPONSIBILITIES**

Rights and responsibilities go hand in hand. Students in West Virginia have basic rights and responsibilities similar to those enjoyed by other citizens. These include the right to the equal protection of the laws and the right to the privileges and immunities of United States citizenship. Enjoyment of these rights is governed by due process of law.

School officials have control over student safety, welfare, and behavior from the time a student boards the school bus or arrives at school until the student returns home or to their designated bus stop. To meet this responsibility school officials have the right and responsibility to adopt rules and regulations for the purpose of maintaining order and discipline and creating a positive learning environment. It is a student's responsibility to follow school rules and regulations and to cooperate with school authorities who enforce these rules and regulations.

Student Protections can be found in Chapter 1 of Policy 4373 which is available on the Ohio County Schools website.

- Section 1 Student Inquiry and Expression
- Section 2 Non-curriculum Related Student Groups
- Section 3 Protection from Unreasonable Searches and Seizures and Self-Incrimination
- Section 4 Child Abuse and Neglect Prevention
- Section 5 Age-Appropriate Body Safety Information
- Section 6 Preventing Child Sexual Abuse
- Section 7 Dress Codes Requiring School Uniforms for Students
- *Searches of Students/Use of Canines (OCS Policy 2016)*

## **WVDE POLICY 4373: CHAPTER 2 - INAPPROPRIATE BEHAVIOR AND MEANINGFUL INTERVENTIONS AND CONSEQUENCES**

The purpose of this policy is to provide schools with guidance that creates and ensures an orderly and safe environment that is conducive to teaching and learning. Inappropriate behaviors include, but are not limited to, harassment, intimidation, bullying, substance abuse, and/or violence. All interventions and consequences are in effect on all school property and at all school-sanctioned events, including extracurricular activities. Each county will implement proactive, preventative, and responsive programs, outline investigator and reporting procedures, and delineate meaningful interventions and consequences in response to inappropriate behavior.

This policy defines disciplinary levels and provides definitions (see Appendices) for common inappropriate student behaviors. County policies may provide additional guidance in the implementation and classification for specific offenses and/or levels provided the treatment of the inappropriate behavior is consistent with W.Va. code.



### Level 4 Behaviors

LEVEL 4: Safe Schools Act Behaviors are defined in W. Va. Code §18A-5-1 and §18A-5-1a. These laws require that the principal, county superintendent, and county board of education address Level 4 behaviors in a specific manner as outlined in W. Va. Code §18A-5-1a and paraphrased in this chapter.

W. Va. Code §§18A-5-1 and 18A-5-1a require mandatory out-of-school suspension by the principal and mandatory expulsion for a period of not less than twelve (12) consecutive months by the county board of education for possession of a deadly weapon, battery on a school employee, or sale of a narcotic drug.

Battery on a School Employee	A student will not commit a battery by unlawfully and intentionally making physical contact of an insulting or provoking nature with the person of a school employee or causing physical harm to a school employee as outlined in W. Va. Code §61-2-15(b). A student who violates this code section <del>will</del> <u>may</u> be suspended and expelled.
Felony	A student will not commit an act or engage in conduct that would constitute a felony under the laws of this state if committed by an adult as outlined in W. Va. Code §18A-5-1a(b)(i). Such acts that would constitute a felony include, but are not limited to, arson as outlined in W. Va. Code §61-3-1; malicious wounding and unlawful wounding, as outlined in W. Va. Code §61-2-9; bomb threat, as outlined in W. Va. Code §61-6-17; sexual assault, as outlined in West Virginia Code §61-8B-3; terrorist act or false information about a terrorist act, hoax terrorist act, as outlined in W. Va. Code §61-6-24; and grand larceny, as outlined in W. Va. Code §61-3-13. The principal shall suspend a student from school or from transportation if the principal determines the student committed an act or engaged in conduct that would constitute a felony. If a student is suspended, the principal may request that the superintendent recommend to the board the student be expelled.
Illegal Substance Related Behaviors	<p>A student will not sell or distribute a narcotic drug as defined in W. Va. Code §60A-1-101 on the premises of an educational facility, at a school-sponsored function, or on a school bus. A student guilty of this behavior shall be suspended and expelled.</p> <p>A student will not unlawfully possess, use, be under the influence of, distribute, or sell any substance containing alcohol, over-the-counter drugs, prescription drugs, any other substance included in the Uniform Controlled Substances Act as described in W. Va. Code §60A-1-101, et seq., or any paraphernalia intended for the manufacture, sale, and/or use of illegal substances in any building/area under the control of a county school system, including all activities or events sponsored by the county school district. This includes violations of W. Va. 126CSR25A, WVBE Policy 2422.7, Standards for Basic and Specialized Health Care Procedures, and instances of prescription drug abuse. The principal shall suspend a student from school or from transportation for possession of a controlled substance governed by the Uniform Controlled Substance Act. The principal determines consequences for other violations listed herein.</p>
Possession and/or Use of	According to W. Va. Code §18A-5-1a(a), a student will not possess a firearm or deadly weapon as defined in W. Va. Code §61-7-2, on any school bus, on



<b>Level 4 Behaviors</b>	
Dangerous Weapon	<p>school property, or at any school-sponsored function as defined in W. Va. Code §61-7-11a.</p> <p>As defined in W. Va. Code §61-7-2, a “dangerous weapon” means any device intended to cause injury or bodily harm, any device used in a threatening manner that could cause injury or bodily harm, or any device that is primarily used for self-protection. Dangerous weapons include, but are not limited to, blackjack, gravity knife, knife, knife-like implement, switchblade knife, nunchaku, metallic or false knuckles, pistol, revolver, or other firearm. A dangerous weapon may also include the use of a legitimate tool, instrument, or equipment as a weapon including, but not limited to, pens, pencils, compasses, or combs, with the intent to harm another. The student shall be suspended and expelled for violating W. Va. Code §61-7-11a.</p>
<b>Level 1 Behaviors</b>	
Level 1: Minimally Disruptive Behaviors disrupt the educational process and the orderly operations of the school but do not pose a direct danger to self or others.	
<b>Level 2 Behaviors</b>	
Level 2: Disruptive and Potentially Harmful Behaviors disrupt the educational process and/or pose potential harm, danger, or educational detriment to self and/or others. The behavior is committed willfully but not in a manner that is intended maliciously to cause harm or danger to self and/or others.	
<b>Level 3 Behaviors</b>	
<p>Level 3: Severely Disruptive, Imminently Dangerous, Illegal, and/or Aggressive Behaviors are willfully committed and are known to be illegal and/or harmful to people and/or property. (Specific level 3 behaviors are outlined in W. Va. Code §18A-5-1a (c) and the principal shall address these inappropriate behaviors accordingly.)</p> <p>In determining the appropriate intervention and/or consequence in response to a Level 1 or 2 behavior, the principal, county superintendent, and/or local county board of education should consider:</p> <ul style="list-style-type: none"> <li>• the surrounding circumstances;</li> <li>• the nature of the behavior;</li> <li>• past incidents or continuing patterns of behavior; and</li> <li>• the relationships between the parties involved and the context in which the alleged incidents occurred.</li> </ul>	

<b>Behaviors</b>	<b>Definitions</b>
Battery Against a Student	Injuring another student unlawfully and intentionally.
Cheating	Plagiarizing or copying the work of others or breaking rules to gain advantage in a competitive situation. Interventions could result in academic sanctions.
Defacing School Property/ Vandalism	Defacing or damaging property of the school or others. Actions such as writing in school textbooks or library books, writing on desks or walls, carving into woodwork, desks, or tables, and spray painting surfaces are acts of defacement. Examples of damage to school property include, but are not limited to, ruining bulletin boards, intentionally clogging the plumbing system, breaking light bulbs or fixtures, and damaging school equipment to the point where repair is necessary.
Deceit	Deliberately concealing or misrepresenting the truth, deceiving another, or causing another to be deceived by false or misleading information.
Disruptive/ Disrespectful Conduct	Exhibiting behavior that violates classroom/school rules, results in distraction and obstruction of the educational process or that is discourteous, impolite, bad mannered, and/or rude. Behavior is considered disruptive and/or disrespectful if a teacher is prevented from starting an activity or lesson or has to stop instruction to address the disruption.
Failure to Serve Detention	Failing to serve an assigned detention of which student and/or parent or guardian have been notified.
False Fire Alarm	Setting-off a fire alarm knowingly and willingly without cause.
Falsifying Identity	Providing false identification to any school official with intent to deceive school personnel or falsely obtain money or property.
Fraud/Forgery	Deceiving another or causing another to be deceived by false or misleading information or signing the name of another person in order to obtain anything of value or defraud authorities.
Gambling	Engaging in any game of chance or contest wherein money or other items of monetary value are awarded to the winner, except for those games and contests authorized as official school functions.
Gang-Related Activity	<p>Using violence, force, coercion, threat of violence or gang activity that causes disruption or obstruction to the educational process. Gangs are defined as organized groups of students and/or adults who engage in activities that threaten the safety of the general populace, compromise the general community order, and/or interfere with the school district's educational mission. Gang activity includes:</p> <ul style="list-style-type: none"> <li>• Wearing or displaying any clothing, jewelry, colors, or insignia that intentionally identifies the student as a member or otherwise symbolizes support of a gang.</li> <li>• Using any word, phrase, written symbol, or gesture that intentionally identifies a student as a member, or otherwise</li> </ul>



<ul style="list-style-type: none"> <li>• Racial Harassment</li> <li>• Religious/Ethnic Harassment</li> <li>• Sexual Violence</li> <li>• Racial Violence</li> </ul>	<p>explicitly or implicitly, of obtaining an education; or submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's education; or that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's education by creating an intimidating, hostile, or offensive employment or educational environment.</p> <p>Amorous relationships between county board of education employees and students are prohibited.</p> <p>Physical, verbal or written conduct relating to an individual's race when the conduct has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment; or otherwise adversely affects an individual's academic opportunities.</p> <p>Physical, verbal, or written conduct related to an individual's religion or ethnic background when the conduct has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment.</p> <p>Physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts include the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas. Sexual violence may include, but is not limited to: touching, patting, grabbing, or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex; coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts; coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another; or; threatening or forcing exposure of intimate apparel or body parts by removal of clothing.</p> <p>Physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.</p>
<p>Hazing</p>	<p>Hazing or conspiring to engage in the hazing of another person. Hazing means to cause any action or situation which recklessly or intentionally endangers the mental or physical health or safety of another person or persons, to destroy or remove public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any activity or organization, including both co-curricular and extra-curricular activities.</p>

Imitation Drugs: Possession, Use, Distribution, or Sale	Possessing, using, distributing, or selling any substance that is expressly represented or implied to be a controlled substance or simulate the effect and/or the appearance (color, shape, size, and markings) of a controlled substance.
Improper or Negligent Operation of a Motor Vehicle	Operating a motor vehicle intentionally and recklessly on the grounds of any educational facility, parking lot, or at any school-sponsored activity, which endanger the safety, health, or welfare of others.
Inappropriate Appearance	Dressing or is grooming in a manner that disrupts the educational process or is detrimental to the health, safety, or welfare of others. Distractive or indecent dress that interferes with the teaching and learning process, including wearing any apparel that displays or promotes behavior and/or items prohibited by this policy.
Inappropriate Display of Affection	Engaging in inappropriate displays of intimate affection, such as kissing or embracing.
Inappropriate Language	Using profanity in general context whether verbally or in writing, with or without photographs or drawings. (not directed toward any individual or group).
Inhalant Abuse	Deliberately inhaling or sniffing common products found in homes, schools, and communities with the purpose of intoxication. The action may be referred to as huffing, sniffing, dusting, and/or bagging.
Insubordination	Ignoring or refusing to comply with directions or instructions given by school authorities. Refusing to open a book, complete an assignment, work with another student, work in a group, take a test or do any other class- or school-related activity not listed herein, refusing to leave a hallway when requested by a school staff member, or running away from school staff when told to stop, all constitute insubordination/unruly conduct.
Larceny	Taking another person's property or having another person's property in his/her possession without permission. Property valued at \$1,000 or more will increase this behavior to a Level 4 because it is considered a felony in accordance with W. Va. Code §61-3-13.
Leaving School without Permission	Leaving the school building, campus, or school activity without permission from authorized school personnel.
Physical Fight without Injury	Engaging in a physical altercation using blows with intent to harm or overpower another person or persons.
Possession of Imitation Weapon	Possesses any object fashioned to imitate or look like a weapon.
Possession of Inappropriate Personal Property	Possessing personal property that is prohibited by school rules or that is disruptive to teaching and learning.
Possession of Knife not meeting Dangerous Weapon Definition (W. Va. Code §61-7-2)	Possessing a knife or knife-like implement under 3½ inches in length. W. Va. Code §61-7-2 clarifies that a pocket knife with a blade 3½ inches or less in length, a hunting or fishing knife carried for sports or other recreational uses, or a knife designed for use as a tool or household implement shall not be included within the term knife as defined as a deadly weapon unless such

	knife is knowingly used or intended to be used to produce serious bodily injury or death.
Possession/Use of Substance Containing Tobacco and/or Nicotine	Possessing, use, or be under the influence of any substance containing tobacco and/or nicotine or any paraphernalia intended for the manufacture, sale, and/or use of tobacco/nicotine products in any building/area under the control of a county school system, including all activities or events sponsored by the county school district.
Profane Language/ Obscene Gesture/ Indecent Act Toward an Employee or a Student	Directing profane language, obscene gestures or indecent acts towards a school employee or a fellow student. This includes but is not limited to verbal, written, electronic and/or illustrative communications intended to offend and/or humiliate.
Sexual Misconduct	Exposing himself/herself publicly and indecently, displaying or transmitting any drawing or photograph of a sexual nature, or committing an indecent act of a sexual nature on school property, on a school bus, or at a school-sponsored event.
Skippping Class*	Failing to report to the school's assigned class or activity without prior permission, knowledge, or excuse by the school or by the parent or guardian. W. Va. 126CSR81, WVBE Policy 4110
Tardiness*	Failing to be in his/her place of instruction at the assigned time without a valid excuse.
Technology Misuse	Violating W. Va. 126CSR41, WVBE Policy 2460, Educational Purpose and Acceptable Use of Electronic Resources, Technologies and the Internet.
Threat of Injury/Assault against an employee/student	Threatening (verbal or written) or attempting to injure another student, teacher, administrator, or other school personnel. (This includes assault on a school employee defined in W. Va. Code §61-2-15.)
Trespassing	Entering the premises of county school system property, other than the assigned time and the location without authorization from proper school authorities.
Vehicle Parking Violation	Engaging in improper parking of a motor vehicle on school property.

<b>Interventions</b>	
Administrator/student conference or reprimand	
Administrator and teacher-parent or guardian conference	
Counseling referrals to support staff or agencies	
Notification of appropriate Health and Human Resources	
Daily/weekly academic and/or behavioral progress reports	
Referral to Student Assistance Team (SAT)	
Behavioral contracts	
Change in the student's class schedule, locker assignment, or seat assignment	
School service assignment	
*W. Va. Code §18A-5-1(d) prohibits the use of suspension solely for not attending class.	
The selection of appropriate interventions and consequences for substance abuse must be considered very carefully depending upon the severity of the behavior and potential safety	

concern for others in the school. The first action must be to conference with the parent or guardian and appropriate law enforcement representatives in an effort to direct the student to appropriate addiction services. Referral to tobacco cessation services/treatment and substance abuse treatment services shall be a priority intervention strategy for these behaviors.

<b>Consequences</b>
Academic sanctions may be used to deny credit for work resulting from cheating; however, previously earned grades/credits may not be reduced, if cheating did not occur on the earned grades and credits.
Confiscation of inappropriate item
Revocation of privileges
Detention (lunch, before and/or after school)
Denial of participation in class and/or school activities
Restitution/restoration
Immediate exclusion by teacher from the classroom with a recommended duration of one period/subject of the school day for the first exclusion (W. Va. Code §18A-5-1)
Voluntary weekend detention (State Superintendent of Schools' Interpretation of May 12, 2006)
In-school suspension
While out-of-school suspension is not recommended for Level 1 Inappropriate Behavior, if used at the discretion of the school administrator, it should be limited to a maximum of three (3) days.
Out-of-school suspension with a recommended maximum of five (5) days (See guidelines in Chapter 4, Section 2) W. Va. Code §18A-5-1(d) prohibits the use of suspension solely for not attending class.
Out-of-school suspension for up to ten (10) days. (See guidelines in W. Va. Code §18A-5-1(d).)
The principal and/or county superintendent may recommend placement in an Alternative Education program as described in Section 5 of this chapter.
Expulsion (See guidelines in W. Va. Code §18A-5-1(d).) innocent
Law enforcement notification, if warranted. Absent a real and immediate threat to school or public safety, incidents involving public order offenses shall be considered school discipline issues to be handled by school officials rather than criminal law issues warranting formal law enforcement intervention.
Upon receipt of a complaint of racial, sexual, and/or religious/ethnic harassment or violence that has been substantiated through investigation, the appropriate school official shall take action appropriate to the status of the offender (student, staff, or public guest). Such action for students may include all options listed above. Actions for staff may include but not be limited to, warning, suspension, termination, revocation of licensure, notification of law enforcement and/or human services. Actions for public guests may include but not be limited to removal from school property and school-sponsored functions, notification of law enforcement and/or human services.

## DRESS CODE

While Wheeling Park High School does not establish a specific dress code for students, we do expect that students dress in an acceptable manner in order not to disrupt the educational process. Students will be given clothing if available or they may be sent to the In-School Suspension room and parents will be contacted if student dress is unacceptable.

Students are **not** to wear the following:

- Head coverings (Remove upon entering building.)
- Clothing and accessories/jewelry with unacceptable language; anything relating to alcohol, tobacco, drug use, weapons, sexual connotations, or **insinuations**
- Long coats of any type
- Chains, gloves, spiked clothing, and spiked accessories
- Tops cut above the waist
- Pants and shorts that fall below the waist
- Beachwear, sunglasses, and bandanas
- Shorts and skirts of an inappropriate length.
- Sheer clothing, undergarments, sleepwear, or blankets
- Low-cut tops, tank tops, cut-off t-shirts and sleeveless tops

Additional dress code requirements apply as noted in the participant regulations for special events such as Homecoming Court, Queen of Queens, Prom Court, etc.

## CHILD NUTRITION

WPHS is part of the Community Eligibility Provision Program where all students can receive ONE free breakfast and ONE free lunch daily. No application is required to receive the free meals. Bills for unpaid outstanding meal balances from prior years will continue to be mailed. Questions concerning your billing may be directed to the Child Nutrition Office at 304-243-0486. Students **must** have their ID cards, cash, or Identimetrics to get their meal. Milk or extra milk can be purchased for cash only. A breakfast and lunch meal will be available to students each school day. Grab and Go and Traditional Breakfast is available from 7:00 to 7:19 a.m. daily. A 2<sup>nd</sup> Chance Breakfast is available daily after morning breakfast in the Food Court. Lunch is served during periods 4, 5 and 6 in the Food Court. Students are also permitted to bring their own lunches. Students not taking a lunch must complete a Lunch Wavier form signed by their parent/guardian to receive a Lunch Wavier label for their Student ID. Only bagged lunches and salads will be permitted in classrooms with teacher permission.

*This institution is an equal opportunity provider and employer.*



## GRADING POLICIES

### SCHOOLGY

Wheeling park High School uses the online learning management system, Schoology, to foster collaboration, improve student performance and personalize learning. Our school uses this platform to record grades, communicate assignments, and other pertinent classroom information. Students and parents are provided log-in information at the start of each school year and are highly encourage to utilize this resource to stay abreast of their academic performance.

### ACADEMIC INTEGRITY: PLAGIARISM AND CHEATING

Plagiarism is defined as a student using or copying the work of others, submitting another's work as their own, taking answers from other students or sharing assignments electronically. Downloading term papers or essays from the Internet to submit as one's own work is dishonest and illegal. Students who are caught cheating and/or plagiarizing (using any means) will receive the following consequences:

1<sup>st</sup> Offense - Failure of exam or assignment and teacher/parent conference. Grade- level administrator will be notified.

2<sup>nd</sup> Offense - Failure of exam or assignment and teacher/parent/administrator conference. Permission to attend the next school dance will be revoked. Discipline may be carried over to the following school year.

### NINE-WEEK TESTS

Dates are set for the completion of nine-week tests. **Nine-weeks tests will NOT be given to individual students early.** Junior and Senior students may be exempt from the nine-week test or presentation of their project for the second and fourth nine weeks by having an "A" average for the semester AND having missed three or less days of class for the semester. Individual teacher attendance records will be used to determine exemptions.

### GRADE POINT AVERAGE

Grade	Quality Points		Grade Point Range	Percentage Range
	Standard	Honors		
A	4	5	3.50 – 4.00	90 – 100
B	3	4	2.50 – 3.49	80 – 89
C	2	3	1.50 – 2.49	70 – 79
D	1	1	0.50 – 1.49	60 – 69
F	0	0	0.00 – 0.49	0 – 59

### INCOMPLETE GRADES

Incomplete, "I", is defined as class work missed because of excused absence from class. The makeup of incomplete work is the responsibility of the student. Upon returning to school and during the first class meeting, the student must contact the teacher to establish a schedule for completion of work. Should contact not be made or work not completed as per the established schedule, the Incomplete for any work missed shall be changed to an "F". To receive a passing grade, a student must complete all required work as listed in the

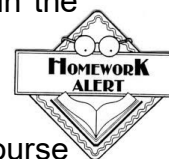
course syllabus. An Incomplete during the last nine weeks of a course may cause a student to fail the course.

## MAKE-UP WORK

Students are responsible for all work missed, and requests for make-up work must be initiated by the student upon returning to school. There may be no withholding of credit and/or grades for an absence unless the student fails to make up assigned work. Teachers shall give students a reasonable amount of time to make up missed work. After that time, a student may be given an “F” for missed assignments. Exceptional cases should be discussed with the teacher and the student’s guidance counselor.

## REQUEST FOR HOMEWORK

In case of illness, assignments may be requested by calling 243-0400. Teachers are given a 24-hour notice to supply homework. Requested homework should be picked up in the Main Office. The use of our Learning Management System is recommended



## AUDIT YOUR “A” AND WITHDRAW FAILING

The Audit Your “A” option allows students who receive an “A” credit in an approved course to replace their “A” with a “Pass Credit” which is noted on the transcript with a “P”.

Stipulations for Audit Your “A” include:

- Only Elective Courses qualify for the Audit Your “A” Option.
- A student is able to replace only **one-half (1/2) credit per semester.**
- Graduation requirements must be met prior to using the Audit Your “A” option.
- When a course is recorded as “Pass Credit” - no weight is factored into the student’s GPA.
- The “Pass Credit” will appear on the student’s 2nd or 4th 9 week report card and transcript.
- Seniors with a lunch and Student Aide do not qualify for Audit Your “A” option.
- The four core classes to be a completer in a CTE program cannot be taken as Audit Your “A”.
- The student must complete an Audit Your “A” Contract prior to the end of the 2nd and 4th grading periods in which the class is being taken.

Students who withdraw from a class first semester after the first nine weeks or second semester after the third nine weeks will receive a withdraw failing (WF) on their transcript.

## PROMOTION TIMELINE

Timeline for Four-Year Graduation Cohort	
Freshman	0 – 6 credits
Sophomore	6.5 – 12 credits
Junior	12.5 – 18 credits
Senior	18.5 or more credits



Students are expected to graduate in four years with their graduation cohort. In order to graduate in four years, students must earn enough credits each year to stay on track. Students may be promoted each year to the next grade level but must earn 24 credits (WVDE Policy 2510) to graduate.

## REPORT CARDS/INTERIM REPORTS

Interim Reports are completed for each student midway through the grading period. Report cards are distributed to the student body for each nine-week period. Report cards will be distributed approximately one week after the closing date. At the end of the year, report cards will be mailed within two weeks of the closing date.

Report cards will be marked if a student has an obligation. Obligations **MUST BE** cleared by the conclusion of the current school year. Failure to do so may result in action that will limit participation in all school-sponsored activities. Dates below may change due to make-up days.

		1 <sup>st</sup> 9 weeks	2 <sup>nd</sup> 9 weeks	3 <sup>rd</sup> 9 weeks	4 <sup>th</sup> 9 weeks
Interim Report		September 17, 2019	November 21, 2019	February 5, 2020	April 16, 2020
9 week Tests	English & Science	October 15, 2019	December 18, 2019	March 4, 2020	May 21, 2020
	Math & Social Studies	October 16, 2019	December 17, 2019	March 5, 2020	May 20, 2020
	Make-up	October 17, 2019	December 19, 2019	March 6, 2020	May 22, 2020
End of 9 weeks		October 17, 2019	December 19, 2019	March 6, 2020	May 22, 2020

## SOCIAL RESPONSIBILITY

Each student will receive a Social Responsibility grade from the administration with input from the teachers. Social Responsibility will be rated as Excellent (E), Satisfactory (S), or Unsatisfactory (U). Faithful attendance, punctuality, and self-discipline will be considered when determining Social Responsibility grades.

## SPECIFIC MINIMUM REQUIREMENTS

Students at Wheeling Park High School are expected to continue to work in a course even though they may have achieved grades at the nine weeks which enable them to pass for the semester. Therefore, teachers have been granted the option of assigning an “F” as a final semester grade to any student who does not meet ***specific minimum requirements*** stated in the course syllabus. The “F” would be accompanied by a comment description and corresponding code number 80 stating “Did not meet the minimum requirements stated in the course syllabus.” Teachers are required to make parent/guardian contact before assigning the “F” grade.

## SCHOOL COUNSELING DEPARTMENT

Phone: 304-243-0418

Fax: 304-243-0415

The primary objectives of the School Counseling Department are to assist students in their educational planning, to help them establish an attainable career direction, and to assist them with their personal concerns. Counselors are involved in many activities, including:

- Work with students in the areas of educational goals and objectives.
- Provide students with information related to colleges and universities, trade or technical schools, and any other post-high school programs.
- Assist in presenting scholarship material.
- Provide information and services necessary for life-long learning.
- All **NEW** students are enrolled through the School Counseling Department.
- All students **WITHDRAWING** must do so through the School Counseling Department.

### WPHS School Counseling Assignments

<i>Counselor</i>	<i>Students</i>	<i>Email</i>	<i>Phone</i>	<i>Office</i>
John Helms	A - Da	jhelms@k12.wv.us	304-243-0336	R228E
Jen Kucera-Short	Db - Hol	jkucera@k12.wv.us	304-243-0348	R228C
Eric Francis	Hom - Mil	eric.francis@k12.wv.us	304-243-0352	R228H
Jennifer Mathieu	Mim - Sel	Jennifer.mathieu@k12.wv.us	304-243-0359	R228A
Emily Trifaro	Sem - Z	etrifaro@k12.wv.us	304-243-0349	R228B
Dr. Jill Maloney	504 Coordinator, Mental Health	jill.maloney@k12.wv.us	304-243-0471	R228D

### ACT/SAT SCORES

If a student has his/her ACT/SAT scores sent to Wheeling Park High School, these scores will then remain a part of his/her permanent transcript unless the student's parent requests in writing to his/her child's counselor to withhold these scores. Parents who do not want their child's ACT/SAT scores sent with the permanent transcript must request so in writing to his/her child's counselor. If a student does not have his/her ACT/SAT scores sent to Wheeling Park High School, then the student is responsible for sending his/her test scores to each institution or scholarship agency.

### Availability of List of Graduating Seniors to Armed Forces (Policy 4350.1)

WPHS will provide directory information to Armed Forces recruiters for all members of the senior class as required by W.V. Code 18-2-5. Parents may request exclusion of their child's directory information by contacting your child's counselor prior to the beginning of the second semester.

### TRANSCRIPTS

Enrolled students may create an account on **parchment.com** to request official transcripts. This website allows students to view, print, and send their transcripts to colleges for free. Final transcripts will be sent based off of the Senior Student Information Sheet completed at the end of the school year. If you have a question regarding your transcript please see your school counselor. Please note that student immunization records are not part of the transcript. Parents will be responsible for providing student immunization records to the school(s) to which their child is applying.

## MEDIA CENTER PROCEDURES AND GUIDELINES

**Entering the Media Center:** Students may enter the Media Center in the following ways:

1. **With a class:** The teacher must schedule these. Seating assignments will be made by the teacher.
2. **After-school activities:** As scheduled.

**Book Checkout:** To check out a book, the student must use a current ID card. Only this card will activate the library checkout system. A student will be responsible for all books checked out on his/her ID card. A maximum of five (5) books can be checked out at one time.

**Book Returns:** All books are checked out for 10 days of school. (Note: Closed days do not count as checkout days.) A student can renew a book twice, providing it is renewed during the checkout period.

**Book Obligations:** Overdue books are fined ten cents (\$.10) a day until a maximum fine of \$5.00 is accrued. After this time, overdue books are listed as *lost*. Overdue bill notices will be distributed during the homeroom period. Students are responsible for all checkouts, regardless of notices being received. Students cannot check out additional items with a current outstanding obligation.

**Lost Books:** Lost books and materials must be paid for in full. Fines will be included. All obligations will be listed on the Main Office obligation list.

**Other Concerns:**

1. Students will maintain a **library noise level** at all times.
2. Students must sit only on library chairs with their designated class in the designated area.
3. No food or drinks are allowed in the Media Center at any time.
4. All classroom rules apply while in the Media Center.



## MISCELLANEOUS SCHOOL INFORMATION

### CELL PHONE POLICY

Students may use their cell phone throughout the building. However, it is teacher discretion on how and when cell phones may be used in their classrooms. Teachers that have a “no cell phone” policy in their classroom will notify students in advance of this policy and will be supported by administration when following these guidelines:

- 1<sup>st</sup> offense – warning of student & request for phone to put away
- 2<sup>nd</sup> offense – warning of student, confiscation of phone for remainder of class period & notification to parent
- 3<sup>rd</sup> offense – warning of student, confiscation of phone for remainder of class period, discipline referral form to administration

## DAILY COMMUNICATIONS

Announcements will be e-mailed to staff members daily. Announcements may be read to all students and viewed on the Patriot Connection during Homeroom/Advisory and are posted on the school's web site. Announcements will also be displayed on the monitor in the main entrance. Additional announcements will be made by the Main Office at 2:25 p.m.

## DANCES

Dances are held throughout the school year. Guests may attend designated dances with students from WPHS. These procedures must be followed: (1) A dance permission form must be completed. (2) The dance permission form must be approved by the Administration. (3) Guests must be at least a freshman in high school and under 21 years of age. Guests **MUST NOT** be a high school dropout. WPHS Alumni who had disciplinary infractions while a student will not be approved as a guest. Guests that have withdrawn to homeschooling will not be approved unless they have earned their High School Equivalency Diploma. (4) Any student that attends an alternative school placement will not be permitted to attend dances. (5) All dance participants are subject to breathalyzer testing. (6) Rules that apply to specific dances will be noted on the permission form.

WPHS students must meet the criteria identified on the dance permission form to attend school-sponsored dances. Below are examples of guidelines addressing grades and behavior that are made specific for each dance:

- ✓ Must be passing all classes.
- ✓ Must have acceptable behavior record.
  - No out-of-school suspension or more than two full days of in-school suspension or more than three referrals that result in any form of in-school suspensions during the semester in which the dance occurs.
- ✓ Must have acceptable attendance.
  - No more than five (5) days unexcused absences for the semester in which the dance occurs.
- ✓ Must have a completed school dance permission form to validate the approval of the noted criteria. This form must be signed by the student's parent/guardian and approved by the grade-level principal.

## LOCKERS

Students will be assigned a locker upon request. Lockers **MUST** have a lock to secure its contents. Any lockers not secured with a lock will be secured by the administration. Students must provide their own locks. The school will **NOT** be responsible for stolen or lost articles. **STUDENTS ARE ENCOURAGED NOT TO LEAVE VALUABLES IN THEIR LOCKERS. Searches and seizures by school officials must be reasonable. Students' lockers are held secured from everyone except school officials or their designees who do have the right to search them.**

## LOST AND FOUND

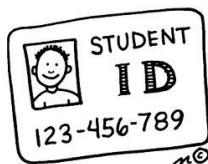
All items found in the hallways and classrooms will be placed in Student Management.

## OBLIGATIONS

Students are not permitted to participate in co-curricular or extracurricular activities if they have financial obligations to the school. Obligations must be cleared by the conclusion of the current school year. Diplomas will not be given to graduating seniors with any outstanding obligations.

## STUDENT IDENTIFICATION CARDS

All 9<sup>th</sup> grade and newly enrolled students will be issued Student Identification Cards (IDs) free of charge. All students are required to keep their IDs with them at all times during the school day. The ID will be used for such things as the tardy admittance, use of the hall pass, and admittance to school activities. Any student who loses his/her ID will be issued a replacement for \$3.00. Failure to produce the ID when asked will result in disciplinary action.



## SCHOOL INSURANCE

Student accident insurance is available to all students at the beginning of each school year. All students participating in a career-technical program, an athletic program, or other specified activities must have proof of insurance coverage. Insurance is available through Markel, Inc. <http://markel.sevencorners.com>.

## SCHOOL STORE

The School Store stocks items for student use in the classroom, as well as clothing and novelty items. The hours of operation are posted on the door of the school store.

# SAFETY PROCEDURES

Procedures are posted in every classroom. There are three levels (Code Red, Yellow, and Green), of lock down. They are to be explained in each class and practiced throughout the school year.

## FIRE DRILLS

Fire drills are required by law and are important safety precautions. It is essential that ALL students/staff exit the building by the designated routes to their assigned Homeroom evacuation location. Students/Staff MUST remain at least fifty (50) feet from the building at all times. Students must report to their assigned Homeroom location in the back parking lot where attendance will be taken. No one will be permitted back in the building until directed to do so.

## HEALTH AND MEDICAL SERVICES

Illness or accidents shall be reported to the school nurse. The school nurse or administrator must approve all student dismissals for illness. Students injured on campus should report the injury to a teacher or the school nurse. If further medical attention is needed and cannot be provided by Wheeling Park High School, the staff will contact the parents or a relative to make appropriate arrangements.

**All medications must be registered with and distributed by the school nurse. Failure to register medication will result in disciplinary action.**



**Elevator keys** will be issued only with medical documentation. A \$5.00 deposit must be paid at the time the key is given. Students will be charged \$40.00 for a non-returned key.

## PROHIBITED ITEMS

The following items are **NOT** permitted at Wheeling Park High School. Articles will be confiscated. Wheeling Park High School is **not** responsible for any prohibited items that are stolen and/or damaged.

- Laser pointers
- Lighters / matches
- E-cigarettes, vapor pens, etc.
- Paging devices (beepers), walkie talkies, 2-way radios
- Personal Laptops or iPads (unless prior approval is given)
- Speakers and Bluetooth items
- Any item that may cause a potential disruption to the school environment



## VISITORS

Our goal is to provide a safe environment for students and staff. A buzzer is located at the main entrance of the building. All visitors must report to the information desk in the main lobby and provide a photo ID. All visits with staff or instructors must be pre-arranged. These rules will be strictly enforced.

## SCHOOL ORGANIZATIONS

### CLUBS

Participation in school organizations and clubs is considered an integral part of the education process. A large number and a great array of organizations are available to students at Wheeling Park High School. All clubs and school-sponsored organizations must be under the supervision of a WPHS faculty member. New clubs and organizations must follow the procedures and guidelines established by the school. Clubs meet during Activity Period on a rotating basis. Club passes are issued in Homeroom in order for students to attend the club meeting.





The following clubs are offered at Wheeling Park High School:

AITP <i>Assoc. of Information Technology Professionals</i>	eSports Club	Love TWBAI	Skills USA
American Cancer Society Youth Board	Experimental Factor	Mac Users Club	SADD <i>Students Against Destructive Decisions</i>
American Welding Society	FCCLA <i>Family, Career, &amp; Community Leaders of America</i>	Machine Tooling Club	Science Competition Club
Archery Club	FCA <i>Fellowship of Christian Athletes</i>	Math Club	Soccer Pep Club
Art Club	FLUENT Club	MX Club	Speech and Debate/ Thespians
Astronomy At Park	Future Business Leaders of America	Park Players	STEM Club
Basketball Pep Club	GSA (Gay-Straight Alliance)	Patriots Helping Patriots	Student Council/ Class Officers
Bluegrass Music Group	Habitat for Humanity	PAWS 4 Cause	STARS <i>Students Together Achieving Real Success</i>
Book Club	HSTA (Health Sciences Technology Academy)	Peer Mediators	Takedown Club
Bowling Club	Hearts At Park	Poetry Out Loud	TSA <i>Technology Student Association</i>
Chess Club	Hi-Y	Philosophy Club	We Dine Together Club
Creative Illustration Club	HOSA <i>Health Occupations</i>	Psychology Club	WPHS Wellness Council
Diamond Girls	Hockey Club/ Ice Cube Club	Project Keep Going	WOKE
Drug Free Clubs Of America	International Group	Radio/TV Club	Writing Club
Educators Rising	Key Club	REAP <i>Regional Education Action Program</i>	<b>Have fun! Join a Club!</b> 
Engineering Club	Lacrosse Club	Science Competition Club	

## CLASS OFFICERS

Class Officers are an integral part to student life at Wheeling Park High School. Students are required to meet minimum requirements and fully participate in the election process to become a Class Officer. Once elected, Class Officers are expected to participate in monthly meetings, semester service projects and other leadership/volunteer activities throughout the school year. To be eligible to run for and to maintain your position as a Class Officer you must meet the following criteria.

- Maintain academic standards
  - 2.0 overall GPA
  - Passing all courses



- Maintain acceptable attendance standards
  - No more than 5 unexcused absences per semester
- Maintain acceptable behavioral standards
  - No out-of-school suspension or more than two full days of in-school suspensions per semester
- Must be a member of the Drug Free Club or passed drug screening in Simulated Workplace

## SPECIAL SERVICES – REFERRAL PROCESS

Wheeling Park High School has a School Assistance Team (SAT) established to assist in the identification/referral of students experiencing difficulties in the educational program. Anyone, including the student, can refer to the SAT for assistance. A request to the student's school counselor initiates the referral. Students with severe attendance and discipline problems may also be referred to the SAT. Team membership is identified according to the individual student's area(s) of concern. Members include teachers, school counselors, and administrators. This committee will determine the status of the student, enrollment options, and placement options.

## STUDENT ATHLETIC ACTIVITIES

**ELIGIBILITY:** West Virginia Board of Education Policy 2436.10 states: Eligibility for participation in extracurricular activities covered in the policy is determined by the student's grade point average in the previous semester. To be eligible to participate in covered activities, a student must maintain at least a 2.0 grade point average for the previous semester. This is an average of all curricular offerings in which a student participates, rather than a 2.0 for each curricular offering. Wheeling Park High School is a member of the West Virginia Secondary School Activities Commission (WVSSAC) and the Ohio Valley Athletic Conference (OVAC).

A student must be in school the **ENTIRE SCHOOL DAY** to practice or participate in any school **extracurricular activities** and/or **co-curricular activities**. The only exceptions to this rule are college visitations, pre-arranged physician appointments, or absences approved by the Assistant Principal/Athletic Director. **If a student is absent from school at any time during the course of the day on a Friday, he/she will not be able to participate the remainder of that day or Saturday.** Students are only permitted to stay after school for school-sponsored events, practices, or activities and must remain with an adult in charge at all times.

A student athlete must be passing all classes in order to participate and be excused from school to compete in any competition that would require he/she to be absent from class.



ATHLETIC TEAMS		
Baseball	Golf	Swimming
Basketball	Hockey	Tennis
Cheerleading	Lacrosse	Track
Cross Country	Soccer	Wrestling
Football	Softball	Volleyball

## STUDENT DRIVING

Driving to Wheeling Park High School is a privilege and parking spots are limited. Driving to school is **NOT** a right of any student. Parking pass money is used to support the Freshman Tailgate, Homecoming Week activities and freshman spirit t-shirts. The remaining funds are divided among the four individual class accounts.

### Driving Guidelines:

- **Administration has the right to deny driving privileges at any time.**
- To obtain a parking pass for a semester:
  - Students must pass all classes during the previous semester
  - Complete Parking Pass Application.
  - Submit copy of his/her driver's license.
  - Submit a copy of vehicle registration.
  - Pay \$25 to the Student Management Office.
- One-day passes will be sold in the Student Management Office.
  - Failure to pay for a daily pass will result in obligations.

### Parking Rules:

- All students must park in the BACK student parking lot only. Parking in other areas may result in disciplinary actions.
- **Double parking is PROHIBITED.**
- Student parking privileges will be revoked once a student acquires five (5) unexcused absences.
- Horse play and loitering is prohibited in the rear parking lot.
- All late arrivals must check in at the main entrance upon arrival.
- Student drivers will not be permitted early dismissals on a daily basis for non-school related activities.
- Students are not be permitted to visit their cars during the school day. In extreme circumstances, they may report to Student Management for an adult escort to their vehicle.
- Administration has the right to search students' vehicles on school property.
- Parking in the numbered emergency evacuation spots is strictly prohibited.
- Failure to abide by all school rules and policies will result in the revocation of driving privileges and **no refund** of the semester parking pass fee.



# TECHNOLOGY

## 1:1 CHROMEBOOKS

Starting with the 2019-2020 school year, all Wheeling Park High School students will be assigned a Chromebook, a carrying case, and a charger for their educational use. Students will be expected to care for the Chromebook and its accessories.

### Chromebook Guidelines:

- Students are expected to have their CHARGED Chromebook on a daily basis.
- Maintain all **confidential** passwords in a safe location.
  - a. Retrieval/reset of passwords can occur before school in Tech 4 or during the day in the Media Center with teacher permission.
- Unattended Chromebooks should be closed and/or logged out.
- Broken Chromebooks can be assessed in the morning in Tech 4 or a teacher can report the issue to the Technology Office.
- Purposeful and/or repetitive damage to the Chromebook will result in both disciplinary action and obligations.
- Personalization of Chromebook (stickers, skins, marking, etc.) is prohibited.
- Loss of Chromebook should be reported immediately in order to initiate the location determination process.
- Loss/breakage of Chromebook charger will require the purchase of another charger (\$37) which can be done in the Technology Office at WPHS.
- Re-collection (Chromebook, carrying case and charger) will take place at the end of each school year with obligations being applied accordingly.

## COMPUTER / INTERNET ACCESS

**Internet usage** warrants the availability of material that may not be considered to be of appropriate educational value. On a global network, it is impossible to restrict access to controversial materials. It is the responsibility of the student, parent, teacher, and administrator to ensure that access to telecommunications networks and computers provided by the educational system is not abused. Students must have an Acceptable Use Policy form signed and on file at the school.

**Computer usage** is a privilege at Wheeling Park High School. Students are expected to use computers in a proper manner. Wheeling Park High School reserves the right to review any material in a student's account or home directory as it deems necessary.

**Penalties for MISUSE of the computer or the Internet** will be applied according to the disciplinary procedures as set forth in the Student Handbook. This could include, but is not limited to, restitution for any damages caused to the computer and/or network, as well as possible prosecution.

## PROCEDURES AND GUIDELINES

**Computer/Chromebook Use:** Students must abide by all school rules concerning computer technology use and misuse outlined below and by the Internet Usage Policy form (AUP). Inappropriate use or action will deem referral of documentation by the classroom teacher to the appropriate administrator and may result in a loss of computer privileges and/or other disciplinary actions.

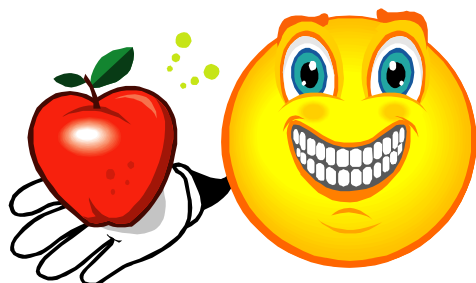
1. No food or drink is allowed in **any** computer lab, including mobile labs in teacher's classrooms.
2. No personal e-mailing, instant messaging, or social media is allowed.
3. No playing of games is allowed, unless teacher assigned and approved.
4. No accessing of school-related software that is not approved for student use.
5. No changing of computer settings and default programs.
6. No tampering (hacking) of the school's computer infrastructure.
7. No accessing, repairing, or upgrading of computer hardware is allowed.
8. No student may use a teacher-assigned workstation computer unless given permission by the appropriate administrator.
9. No accessing of inappropriate websites which includes:
  - a. Pornography
  - b. Obscene or offensive material
  - c. Demeaning or degrading material
  - d. Gambling
  - e. Any other website the administration deems objectionable or questionable
10. No downloading of music, games, pictures, or documents unless approved by a teacher or administrator.



11 <sup>th</sup> grade	First Semester	Credits	Second Semester	Credits
1				
2				
3				
4				
5				
6				
7				
8				



12 <sup>th</sup> grade	First Semester	Credits	Second Semester	Credits
1				
2				
3				
4				
5				
6				
7				
8				



Your goals are the road maps that  
guide you and show you what is  
possible for your life.

~Les Brown



# Wheeling Park High School

Period	August 12 Monday	August 13 Tuesday	August 14 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	August 15 Thursday	August 16 Friday	August 17 & 18 Saturday/Sunday																																										
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# Wheeling Park High School

Period	August 19 Monday	August 20 Tuesday	August 21 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	August 22 Thursday	August 23 Friday	August 24 & 25 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
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# Wheeling Park High School

Period	August 26 Monday	August 27 Tuesday	August 28 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	August 29 Thursday	August 30 Friday	August 31 & September 1 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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29	30																																												



# Wheeling Park High School

Period	September 2 Monday	September 3 Tuesday	September 4 Wednesday
1 <sup>st</sup>	No School ~ Labor Day		
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	September 5 Thursday	September 6 Friday	September 7 & 8 Saturday/Sunday
1 <sup>st</sup>			NOTES
2 <sup>nd</sup>			NOTES
3 <sup>rd</sup>			NOTES
4 <sup>th</sup>			NOTES
5 <sup>th</sup>			NOTES
6 <sup>th</sup>			SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
7 <sup>th</sup>			SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
8 <sup>th</sup>			SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



# Wheeling Park High School

Period	September 9 Monday	September 10 Tuesday	September 11 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	September 12 Thursday	September 13 Friday	September 14 & 15 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	September 16 Monday	September 17 Tuesday	September 18 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

PTO Night ~ 4-7 p.m.

# Home of the Patriots

Period	September 19 Thursday	September 20 Friday	September 21 & 22 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
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29	30																																												



# Wheeling Park High School

Period	September 23 Monday	September 24 Tuesday	September 25 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

**HOMECOMING  
PARADE**

# Home of the Patriots

Period	September 26 Thursday	September 27 Friday	September 28 & 29 Saturday/Sunday																																										
1 <sup>st</sup>			     <p>NOTES</p>																																										
2 <sup>nd</sup>																																													
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8 <sup>th</sup>																																													





# Wheeling Park High School

Period	September 30 Monday	October 1 Tuesday	October 2 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	October 3 Thursday	October 4 Friday	October 5 & 6 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	October 7 Monday	October 8 Tuesday	October 9 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	October 10 Thursday	October 11 Friday	October 12 & 13 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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			NOTES																																										
7 <sup>th</sup>			NOTES																																										
8 <sup>th</sup>			NOTES																																										





# Wheeling Park High School

Period	October 14 Monday	October 15 Tuesday	October 16 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	October 17 Thursday	October 18 Friday	October 19 & 20 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
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27	28	29	30	31																																									
7 <sup>th</sup>																																													
8 <sup>th</sup>																																													

End of 1st  
9 Weeks



# Wheeling Park High School

Period	October 21 Monday	October 22 Tuesday	October 23 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	October 24 Thursday	October 25 Friday	October 26 & October 27 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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7 <sup>th</sup>			NOTES																																										
8 <sup>th</sup>			NOTES																																										



# Wheeling Park High School

Period	October 28 Monday	October 29 Tuesday	October 30 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	October 31 Thursday	November 1 Friday	November 2 & 3 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
4 <sup>th</sup>			NOTES																																										
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7 <sup>th</sup>																																													
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# Wheeling Park High School

Period	November 4 Monday	November 5 Tuesday	November 6 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	November 7 Thursday	November 8 Friday	November 9 & 10 Saturday/Sunday
1 <sup>st</sup>			NOTES
2 <sup>nd</sup>			NOTES
3 <sup>rd</sup>			NOTES
4 <sup>th</sup>			NOTES
5 <sup>th</sup>			NOTES
6 <sup>th</sup>			NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
7 <sup>th</sup>			NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
8 <sup>th</sup>			NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30





# Wheeling Park High School

Period	November 11 Monday	November 12 Tuesday	November 13 Wednesday
1 <sup>st</sup>	No School ~ Veteran's Day		
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	November 14 Thursday	November 15 Friday	November 16 & 17 Saturday/Sunday
1 <sup>st</sup>			NOTES
2 <sup>nd</sup>			NOTES
3 <sup>rd</sup>			NOTES
4 <sup>th</sup>			NOTES
5 <sup>th</sup>			NOTES
6 <sup>th</sup>			NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
7 <sup>th</sup>			NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
8 <sup>th</sup>			NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



# Wheeling Park High School

Period	November 18 Monday	November 19 Tuesday	November 20 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	November 21 Thursday	November 22 Friday	November 23 & 24 Saturday/Sunday																																										
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2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	November 25 Monday	November 26 Tuesday	November 27 Wednesday
1 <sup>st</sup>			No School ~ Thanksgiving Break
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	November 28 Thursday	November 29 Friday	November 30 & December 1 Saturday/Sunday																																										
1 <sup>st</sup>	No School ~ Thanksgiving Day	No School ~ Thanksgiving Break	NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
4 <sup>th</sup>																																													
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6 <sup>th</sup>	No School ~ Thanksgiving Day	No School ~ Thanksgiving Break	<div>DECEMBER</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr></table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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7 <sup>th</sup>																																													
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# Wheeling Park High School

Period	December 2 Monday	December 3 Tuesday	December 4 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	December 5 Thursday	December 6 Friday	December 7 & 8 Saturday/Sunday
1 <sup>st</sup>			NOTES
2 <sup>nd</sup>			NOTES
3 <sup>rd</sup>			NOTES
4 <sup>th</sup>			NOTES
5 <sup>th</sup>			NOTES
6 <sup>th</sup>			DECEMBER
			S M T W T F S
			1 2 3 4 5 6 7
			8 9 10 11 12 13 14
			15 16 17 18 19 20 21
			22 23 24 25 26 27 28
			29 30 31
7 <sup>th</sup>			NOTES
8 <sup>th</sup>			NOTES





# Wheeling Park High School

Period	December 9 Monday	December 10 Tuesday	December 11 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	December 12 Thursday	December 13 Friday	December 14 & 15 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
4 <sup>th</sup>			NOTES																																										
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7 <sup>th</sup>			NOTES																																										
8 <sup>th</sup>			NOTES																																										



# Wheeling Park High School

Period	December 16 Monday	December 17 Tuesday	December 18 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	December 19 Thursday	December 20 Friday	December 21 & 22 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
4 <sup>th</sup>																																													
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7 <sup>th</sup>																																													
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End of 2nd  
9 Weeks



# Wheeling Park High School

Period	December 23 Monday	December 24 Tuesday	December 25 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

No School ~ Winter Break

No School ~ Winter Break

No School ~ Winter Break

# Home of the Patriots

Period	December 26 Thursday	December 27 Friday	December 28 & 29 Saturday/Sunday																																										
1 <sup>st</sup>	Winter Break	Winter Break	NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
4 <sup>th</sup>																																													
5 <sup>th</sup>																																													
6 <sup>th</sup>	No School ~	No School ~	<div>DECEMBER</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr></table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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29	30	31																																											
7 <sup>th</sup>	No School	No School																																											
8 <sup>th</sup>																																													



# Wheeling Park High School

Period	December 30 Monday	December 31 Tuesday	January 1 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>	No School ~ Winter Break	No School ~ Winter Break	No School ~ Winter Break
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	January 2 Thursday	January 3 Friday	January 4 & 5 Saturday/Sunday																																										
1 <sup>st</sup>	OS Day~Make-up Day if Needed	Professional Development~No School	NOTES																																										
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3 <sup>rd</sup>																																													
4 <sup>th</sup>																																													
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# Wheeling Park High School

Period	January 6 Monday	January 7 Tuesday	January 8 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	January 9 Thursday	January 10 Friday	January 11 & 12 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	January 13 Monday	January 14 Tuesday	January 15 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	January 16 Thursday	January 17 Friday	January 18 & 19 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	January 20 Monday	January 21 Tuesday	January 22 Wednesday
1 <sup>st</sup>	No School ~ Martin Luther King Day		
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	January 23 Thursday	January 24 Friday	January 25 & 26 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
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# Wheeling Park High School

Period	January 27 Monday	January 28 Tuesday	January 29 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
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# Home of the Patriots

Period	January 30 Thursday	January 31 Friday	February 1 & 2 Saturday/Sunday																																										
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2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	February 3 Monday	February 4 Tuesday	February 5 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	February 6 Thursday	February 7 Friday	February 8 & 9 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
4 <sup>th</sup>			NOTES																																										
5 <sup>th</sup>			NOTES																																										
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7 <sup>th</sup>																																													
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# Wheeling Park High School

Period	February 10 Monday	February 11 Tuesday	February 12 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	February 13 Thursday	February 14 Friday	February 15 & 16 Saturday/Sunday																																										
1 <sup>st</sup>	P.M. 4-7 ~ Night PTO		NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
4 <sup>th</sup>																																													
5 <sup>th</sup>																																													
6 <sup>th</sup>			<div>FEBRUARY</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
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7 <sup>th</sup>																																													
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# Wheeling Park High School

Period	February 17 Monday	February 18 Tuesday	February 19 Wednesday
1 <sup>st</sup>	Professional Development No School		
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	February 20 Thursday	February 21 Friday	February 22 & 23 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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5 <sup>th</sup>			NOTES																																										
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# Wheeling Park High School

Period	February 24 Monday	February 25 Tuesday	February 26 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	February 27 Thursday	February 28 Friday	February 29 & March 1 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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# Wheeling Park High School

Period	March 2 Monday	March 3 Tuesday	March 4 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	March 5 Thursday	March 6 Friday	March 7 & 8 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
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End of 3rd  
9 Weeks



# Wheeling Park High School

Period	March 9 Monday	March 10 Tuesday	March 11 Wednesday
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3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
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8 <sup>th</sup>			

# Home of the Patriots

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29	30	31																																											



# Wheeling Park High School

Period	March 16 Monday	March 17 Tuesday	March 18 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	March 19 Thursday	March 20 Friday	March 21 & 22 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
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8 <sup>th</sup>																																													



# Wheeling Park High School

Period	March 23 Monday	March 24 Tuesday	March 25 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	March 26 Thursday	March 27 Friday	March 28 & 29 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
4 <sup>th</sup>			NOTES																																										
5 <sup>th</sup>			NOTES																																										
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7 <sup>th</sup>			NOTES																																										
8 <sup>th</sup>			NOTES																																										





# Wheeling Park High School

Period	March 30 Monday	March 31 Tuesday	April 1 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	April 2 Thursday	April 3 Friday	April 4 & 5 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
4 <sup>th</sup>			NOTES																																										
5 <sup>th</sup>			NOTES																																										
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7 <sup>th</sup>			NOTES																																										
8 <sup>th</sup>			NOTES																																										



# Wheeling Park High School

Period	April 6 Monday	April 7 Tuesday	April 8 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

Spring Break Make-up Day if Needed

# Home of the Patriots

Period	April 9 Thursday	April 10 Friday	April 11 & 12 Saturday/Sunday																																										
1 <sup>st</sup>	Spring Break~Make-up Day if Needed	Break	NOTES																																										
2 <sup>nd</sup>																																													
3 <sup>rd</sup>																																													
4 <sup>th</sup>																																													
5 <sup>th</sup>																																													
6 <sup>th</sup>	Spring	Spring	<div>APRIL</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
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# Wheeling Park High School

Period	April 13 Monday	April 14 Tuesday	April 15 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

**SAT<sup>®</sup>  
School  
Day**

CollegeBoard

# Home of the Patriots

Period	April 16 Thursday	April 17 Friday	April 18 & 19 Saturday/Sunday																																										
1 <sup>st</sup>			NOTES																																										
2 <sup>nd</sup>			NOTES																																										
3 <sup>rd</sup>			NOTES																																										
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26	27	28	29	30																																									



# Wheeling Park High School

Period	April 20 Monday	April 21 Tuesday	April 22 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	April 23 Thursday	April 24 Friday	April 25 & 26 Saturday/Sunday																																										
1 <sup>st</sup>			  NOTES																																										
2 <sup>nd</sup>																																													
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5 <sup>th</sup>																																													
6 <sup>th</sup>			APRIL <table border="1"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
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# Wheeling Park High School

Period	April 27 Monday	April 28 Tuesday	April 29 Wednesday
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2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	April 30 Thursday	May 1 Friday	May 2 & 3 Saturday/Sunday																																																	
1 <sup>st</sup>			NOTES																																																	
2 <sup>nd</sup>			NOTES																																																	
3 <sup>rd</sup>			NOTES																																																	
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5 <sup>th</sup>			NOTES																																																	
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# Wheeling Park High School

Period	May 4 Monday	May 5 Tuesday	May 6 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	May 7 Thursday	May 8 Friday	May 9 & 10 Saturday/Sunday																																																	
1 <sup>st</sup>			NOTES																																																	
2 <sup>nd</sup>			NOTES																																																	
3 <sup>rd</sup>			NOTES																																																	
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31																																																				



# Wheeling Park High School

Period	May 11 Monday	May 12 Tuesday	May 13 Wednesday
1 <sup>st</sup>		Election Day No School ~	
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	May 14 Thursday	May 15 Friday	May 16 & 17 Saturday/Sunday 
1 <sup>st</sup>			<div>NOTES</div> <div> <i>Congratulations</i>    <i>Class of 2020</i> </div>
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



# Wheeling Park High School

Period	May 18 Monday	May 19 Tuesday	May 20 Wednesday
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			

# Home of the Patriots

Period	May 21 Thursday	May 22 Friday	May 23 & 24 Saturday/Sunday
1 <sup>st</sup>			NOTES
2 <sup>nd</sup>			NOTES
3 <sup>rd</sup>			NOTES
4 <sup>th</sup>			NOTES
5 <sup>th</sup>			NOTES
6 <sup>th</sup>			<div> MAY  S M T W T F S    3 4 5 6 7 8 9  10 11 12 13 14 15 16  17 18 19 20 21 22 23  24 25 26 27 28 29 30  31 </div>
7 <sup>th</sup>			<div> MAY  S M T W T F S    3 4 5 6 7 8 9  10 11 12 13 14 15 16  17 18 19 20 21 22 23  24 25 26 27 28 29 30  31 </div>
8 <sup>th</sup>			<div> MAY  S M T W T F S    3 4 5 6 7 8 9  10 11 12 13 14 15 16  17 18 19 20 21 22 23  24 25 26 27 28 29 30  31 </div>

End of 4th  
9 Weeks





# Wheeling Park High School

Period	May 25 Monday	May 26 Tuesday	May 27 Wednesday
1 <sup>st</sup>	No School ~ Memorial Day	OS Day for Make-up	
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
7 <sup>th</sup>			
8 <sup>th</sup>			