

PLEASANTS COUNTY SCHOOLS



JOB DESCRIPTION – SAT (SCHOOL ASSISTANCE TEAM) COORDINATOR

Qualifications: Meet minimum Standards for Certification as set forth by the West Virginia Board of Education Policy 5202 in Minimum Requirements for the Licensure of Professional Personnel and the qualification as outlined in West Virginia §18A-4-7a. Must be presently employed as a professional certified educator at the location of the position posted.

Immediate Supervisor: Principal and/or Assistant Principal

FLSA Status: Exempt

Term of Employment: Determined by the Pleasants County Board of Education and Delineated on the district Supplemental Schedule

Salary: Determined by the Pleasants County Board of Education

Expectations / Duties and Responsibilities:

- Works effectively with all segments of the school community.
- Maintains positive work habits.
- Performs assigned duties efficiently.
- Adheres to established laws, policies, rules and regulations.
- Serves as the SAT contact person for all school personnel at the building level.
- Processes all SAT referrals at the building level.
- Sets up all SAT meetings with principal, counselors, teachers and parents.
- Maintains open communication with all teachers regarding SAT matters at the building level.
- Attends SAT meeting when appropriate.
- Attends staff development trainings pertinent to the SAT process.
- Maintains an up-to-date file on all referrals.
- Disseminates appropriate paperwork to facilitate SAT referrals.
- Maintains confidentiality of student records.
- Maintains an up-to-date SAT log of all referrals.

PHYSICAL DEMANDS:

The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently required to reach, stand, walk, lift, grasp, write, talk, hear, see, use technology such as computers and multi-media equipment, and use repetitive motions. While performing the duties of this job, the employee may frequently lift and/or move at least 10 pounds of materials. Specific vision abilities required by this job include close vision such as to read handwritten or

typed material, the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff members.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Most commonly, the educational setting is indoors with outdoor settings for recess and field trip activities. The noise level in the work environment is low to moderate (20-60 dB). Exceptions include gymnasiums as well as vocational/ technical laboratories where the noise levels may be moderate to loud (60-90 dB).

The information contained in the job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of duties performed by this position.

Perform Other Job-Related Duties and Responsibilities as Assigned by the Principal and/or Assistant Principal / Director of Special Programs

Approved: June 27, 2019