## GRADING SYSTEM/HONOR ROLL

Pleasants County Schools will follow the uniform grading policy for grades 1-12 as defined in the West Virginia Board of Education Policy 2510 and established for those courses for which high school credit is to be awarded.

|  | Percentage Points | Grades | ${ }^{*}$ Quality Points |
| :--- | :--- | :--- | :--- |
| A = Excellent | $90-100$ | A | 4.0 |
| B = Above Average | $80-89$ | B | 3.0 |
| C = Average | $70-79$ | C | 2.0 |
| D = Below Average | $60-69$ | D | 1.0 |
| F = Unsatisfactory | $0-59$ | F | 0 |

*Used to Determine Final Grade, Honor Roll, Principals List and Class Ranking

## Weighted Grading

Weighted grades shall be used for the following courses:

- Dual Credit Courses
- AP Courses

Weighted Courses Grading Scale:

| Average | Grade | Quality Points |
| :--- | :--- | :--- |
| $90-100$ | A | 5.0 |
| $80-89$ | B | 4.0 |
| $70-79$ | C | 3.0 |
| $60-69$ | D | 2.0 |
| $0-59$ | F | 0 |

## Calculation of Grade Point Average for Purposes Eligibility for Extracurricular Activities

Pursuant to State Board of Education Policy 2436.10 (participation in extracurricular activities), in computing a student's GPA for the purposes of eligibility for participation in extracurricular activities, all subjects undertaken by the student and for which a final grade is recorded are to be considered. Athletic practice may not be counted as a subject. The total number of classes taken is divided into the total number of "grade points" earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.

## Report Cards

Students in grades 1-12 will receive a report card each nine week grading period as determined by the superintendent of schools. The letter grade for each course will be placed on the report card.

For elementary schools, "S" for Satisfactory and "U" for Unsatisfactory will be used for the following subjects in grades 1-4:

- Science
- Social Studies
- Health
- Art
- Music
- Library
- Physical Education
- Handwriting


## Kindergarten Progress Reports

Kindergarten students will be provided a mid-year and end of year progress report which will include a narrative outlining the students overall rate of progress as well as a rating for each kindergarten standard defined as either Emerging, Developing, At Standard, or Above Standard.

## Mid-term Reports

Students in grades 1-12 will receive a mid-term report each nine week grading period as determined by the superintendent of schools.

## Missed Assignments

Arrangements for make-up work are the responsibility of both the teacher and the student. This responsibility requires cooperation on behalf of both the teacher and the student pursuant to Pleasants County School Board Policy 8.6 Attendance. Pupils having prior knowledge of any scheduled test or assignment may be required to makeup work on the first day of returning to class. This includes both excused and unexcused absences. All work is to be completed and turned in within a period equal to the number of days missed. School leadership has the discretion to extend make-up time for students with special circumstances requiring additional time for completing assignments.

## Grade of " $\mid$ " or Incomplete

Incomplete (If work is not successfully completed prior to the end of the next report period, or prior to the opening of the next school term if the incomplete is incurred during the last report period of a given school year, a grade of Unsatisfactory Progress (F) will be permanently assigned and credit will not be granted. Exceptions due to extenuating circumstances may be made with the expressed, written consent of the principal.)

## Elementary (Grades 1-4) and Middle School (Grades 5-8) Determination of Final Grades

The final grade for each class shall be determined by the sum of the quality point values earned each nine weeks for that class. Final grades shall be assigned based on the following tables; excepting, any student who earns the grade of $F$ (Unsatisfactory Progress) both the third and fourth nine weeks shall be assigned an F as the final grade.

## Year Long Class

| Total Quality Points earned in a Year Long Class | Final Grade |
| :--- | :--- |
| $15-16$ | A |
| $14 \quad$ A or $\mathrm{B}^{*} 11-13$ B |  |
| 10 | B or C* |
| $7-9$ | C |
| 6 | C or D* |
| $3-5$ | D |
| 2 | D or $\mathrm{F}^{*}$ |
| $0-1$ | F |

* NOTE: When the total of quality points earned is followed by a choice of letter grades (such as 14 quality points equals $A$ or $B$ ), the teacher will use the average of the four nine weeks' percentages to determine the final grade.


## Nine Weeks Class

The final grade for classes that are scheduled for one nine weeks' period shall be the same as the nine weeks' grade.

## High School (Grades 9 12) Determination of Final Grades

High School final semester grades are cumulative and averaged to determine if credit is earned. The final semester grade shall be determined by the average of quality points based on twice the quality point value of each of the two nine weeks' letter grades and the quality point value of the letter grade received on the semester test. Students cannot have an F in any two of the three semester grades (each nine weeks, and the semester exam) to be awarded credit.

## Recognitions

## Merit Roll

Any student earning a 3.2 - 3.499 average in all subjects in grades $5-12$ shall be listed on a merit roll for publication. Any student having an average grade of $D$ or $F$ in any one subject is automatically eliminated from the honor roll.

## Honor Roll

Any student earning a 3.5-3.999 average in all subjects in grades 5-12 shall be listed on an honor roll for publication. Any student having an average grade of or F in any one subject is automatically eliminated from the high honor roll.

Principals' List
Any student earning a 4.0 or higher average in all subjects in grades $5-12$ will be listed on the principals list for publication.

## Communication

A copy of each classroom teacher's grading procedures will be provided to students and parents and approved by the building principal annually. The district grading scale will be detailed and updated annually in each schools' student handbook.

Reference: West Virginia State Board of Education Policy 2510
Amended: May 24, 2016
Revised: April 5, 2018
Revised: August 8, 2018
Revised: March 25, 2021
Revised: July 1, 2021
Revised: August 24, 2023

