## HOMEWORK

The provision of homework is considered an effective instructional strategy to support student learning and mastery of content. Homework should be assigned with the following principles in mind:

# <u>Quality</u>

Teachers should only assign homework that is based upon previously taught content and skills. By definition, homework is a practice activity that provides students additional reinforcement or repetition to what a teacher has determined as essential. Students should be provided an opportunity for guided practice prior to being assigned independent practice. Students should be provided ample time to begin homework assignments in class while the classroom teacher is available to provide assistance. In doing so, there will be an expectation that students will have in place the necessary skills and understanding to be successful completing the assignment independently.

Teachers are encouraged to implement instructional practices that insures homework is checked and feedback is provided to students. At all times, homework must be judiciously assigned where students are informed of exactly what is assigned (book page, questions, numbers, etc.) and the due date.

## <u>Time</u>

The following timelines are intended to be <u>used as a guide</u> for each grade, based on an "average" student's ability level. Exact times will vary according to an individual student's ability and how well the student utilizes work time made available during the school day.

| Grade Level                       | Minutes  |
|-----------------------------------|----------|
| K                                 | Practice |
| 1 <sup>st</sup> Grade             | 10       |
| 2 <sup>nd</sup> Grade             | 20       |
| 3 <sup>rd</sup> Grade             | 30       |
| 4 <sup>th</sup> Grade             | 40       |
| 5 <sup>th</sup> Grade             | 50       |
| 6 <sup>th</sup> Grade             | 60       |
| 7 <sup>th</sup> Grade             | 70       |
| 8 <sup>th</sup> Grade             | 80       |
| 9 <sup>th</sup> -12 <sup>th</sup> | 90-120   |

NOTE: An exception to the high school guideline could occur for Advanced Placement, College, and Honors Courses. It is reasonable to expect that the work load for such classes would exceed a regular high school course.

## **Expectations**

- Principals will provide a brief overview of the school homework procedures in the student handbook.
- Each teacher shall annually establish a written homework procedure or syllabus, discuss it will all students, and provide them with a copy to share with their parents.
- Homework used indiscriminately for disciplinary purposes is prohibited.

Reference: Written Policies of Pleasants County Schools, 1969, as amended

| Amended:      | April 21, 1992 Pleasants County Board of Education |
|---------------|--|
| Amended:      | May 24, 2016                                       |
| Effective:    | July 1, 2016                                       |
| Reviewed: Mar | ch 25, 2021  |

## PLEASANTS COUNTY BOARD OF EDUCATION