

August 15, 2018

Dear Parents/Guardians,

The Title I Program is a federal program. The intent is to ensure that all students learn. Title I is a support program designed to meet the various needs of the students in the basic skills of the language arts and mathematics. Also, the program offers a variety of opportunities for parents to participate in the activities that are both informative and enjoyable.

The Title I staff works closely with the classroom teachers, guidance counselors, and the administration. The staff provides additional strategies and support for the classroom teacher.

The School-Parent Compact is attached to this letter. This compact identifies the goals of the Title I Program. Please take a moment to review the goals and responsibilities within the compact. Since Bridge Street Middle School offers a school-wide Title I Program, all parents and students pledge their support for the program by signing the Title I School-Parent Compact.

Please sign the School-Parent Compact and return it to your child's homeroom teacher by **August 24, 2018.**

If you have any questions about the Title I Program, please feel free to contact the Title I staff. We look forward to hearing from you.

Sincerely,
Patty Henderson
Kelley Mortakis

Please review the compact before signing.

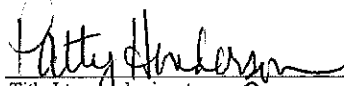
Parent's Signature Date

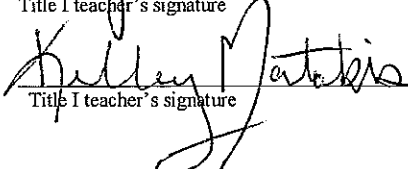
Student's Signature Date

Address

City State Zip

Phone Number



Title I teacher's signature


Title I teacher's signature

SCHOOL-PARENT COMPACT

Bridge Street Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Bridge Street Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide a safe school environment that fosters learning, provides opportunities for success, and strives to develop knowledgeable, responsible, caring, independent students.
 - Provide a coordinated program which addresses specific needs of students by incorporating a variety of instructional strategies in the curriculum.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - The parent conferences will be held on an as-needed basis.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

<ul style="list-style-type: none">• School Newsletters• Interims	<ul style="list-style-type: none">• Report Cards• Attendance Reports
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- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

<ul style="list-style-type: none">• Telephone• E-mail	<ul style="list-style-type: none">• Mail• Conferences on an as-needed basis
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- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Attending Open House
- Parent Teacher Orientation
- Parent Education Programs
- Classroom Observations
- Volunteer Programs
- Educational Trips
- Title I Parent Advisory Committee

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom and supporting enrichment programs.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school regularly.