

Requirements to remain in Remote Learning

Each six weeks, New Waverly ISD campuses will review the progress of all remote learners. Remote learners who have demonstrated academic progress and success will be allowed to continue. Remote learners who are in danger of repeating a class or grade level due to either attendance or lack of academic progress will have a placement review.

Placement Review Process:

Success will be measured by satisfactorily progressing on assigned curriculum and by meeting the daily requirement to attend all classes (via work submission, progress, or interaction with staff member).

Students who are not being successful (defined as being in danger of failing or repeating a class/grade level) will be reviewed for a required return to face to face learning by a campus committee (comprised of administration, counselor, and at least one academic teacher). Each campus will then contact the family through various means including but not limited to reaching out via phone, zoom, or official letter. A student who is evaluated and requested to return to face to face learning has several options:

1. Families may accept the assigned change of placement and begin attending school in a face to face environment.
2. Families who would like to remain in remote learning may request an appeal or transition meeting. Parents MUST contact campus principal or counselor and request that an appeal meeting take place. During that meeting family and campus officials will consider the parent/guardian request. The main reasons for granting an appeal and allowing students to remain in remote learning are documented health concerns for student OR health concern for someone living directly in the same home as the student. TEA has provided an official letter that will meet this requirement and the campus can provide this to you at your request.
3. Should an appeal be granted, parents/guardians will need to acknowledge the lack of progress that resulted in the review committee meeting and will attest to understanding the impact of failing classes/grade level. Parents/guardians will be asked to acknowledge receipt of information that details the current academic standing of their student, implications of failure, expectations from the campus if they continue remotely, and an understanding that they are choosing to stay remote while not having success in their current placement.
4. Should the appeal not be granted, families may either return to face to face learning, choose to enroll in another school (public or private) that grants the student entry, or withdraw from New Waverly ISD and choose home schooling.

Anyone choosing to not respond will be assumed to have accepted the placement and will be placed back in face to face learning commencing on the beginning for the Spring semester (January 5). This does not apply to a student who is assigned remote learning for a brief period of time due to illness or close contact with a Covid positive case.