Reclipes for Success

From books to cereal boxes to board game instructions, the world is full of things to read. Your child can create this tree to keep track of his reading-and motivate himself to read more.
Ingredients: scissors, construction paper, crayon, zipper bag, tape, glue Have your youngster draw and cut ouch leaf, he can write some
tree from construction paper. On each thing different to read (choose-your-own adventure story,
comic book, poem, billboard, bio keep the leaves in a bag
Let your child hang up his tree and each item, he glues that leaf to his taped beside it. After he reads each make more leaves with new tree. When he fing By spring, his tree will be nice and full!

## SPELLING <br> Decorate word cakes

Finger-paint "frosting" makes it fun to learn spelling or word-study words! Ingredients: finger paint, plastic zipper bags, scissors, spelling words, paper Help your child put different colors of finger paint into plastic zipper bas As you say and squeeze paint word aloud, she can draw a circle ("cake") on paper cake. Suggest that shosting") out of a bag to write the word on the too. Then, your decorate each cake with flowers or swirls spelling list. Did she misspell any? Let ter against her cakes for those words.



## JANUARY 2021

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Have your child write the numbers $1-10$ randomly
around the edge of one plate. Example: $1,7,3,6,5,9,8$,
$10,4,2$ Next, she should punch a hole by each number. She can $10,4,2$. Next, she should punch a hole by the numbers in the
lace the yarn through the holes to connect then correct order.

Suggest that she make more plates to lace other numbers

Let your child choose a simple picture from a book or magazine and turn it so he's viewing it upside paper, can he draw ank sheet of right side up? Seeing it in a new way will help him observe details like lines and shading. in order. She might create one with the numbers $2-20$ by $2 s$, also not in order: $8,14,6,2,18,4,10,16,12,20$. And she could make plates for counting by 3 s , by 5 s , and by 10 s.

Congratulations!
We finished $\qquad$ activities together on this poster.

> Signed (parent or adult family member)

Signed (child)

## PUNCTUATION

On a large sheet of paper, write a sentence without punctuation (Lets go to the playground said Charlie). Challenge your youngster to place dry pasta (macaroni, penne, wago wheel) where punctuation marks belong. ("Let's go to the playground," said Charlie.)

## ASTRONOMY

Help your youngster model how aster oids and meteorites form craters on the moon. She can cover the bottom of a baking dish with a thin layer of flour and set the dish in a sink. What happens when she drops a small rock onto the flour and picks it up carefully? There's a crater!

