



Sherwood Elementary

FAMILY (PARENT) ENGAGEMENT PLAN 2023-2024

Sherwood Elementary Faculty and Staff will collaborate with parents and utilize the state standards, R.I.S.E.(Reading Initiative for Student Success), AVID (Advancement Via Individual Determination) and PBIS (Positive Behavior Interventions and Supports) strategies to create an environment that achieves equity, ensures excellence for all students, and prepares students for college and careers.

In an effort to accomplish this goal of Sherwood Elementary, the school is committed to involving teachers, parents, community members and students.

Sherwood Elementary School agrees to implement the following statutory requirements:

- **Sherwood Elementary School** will put into operation programs, activities and procedures for the involvement of parents with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, **Sherwood Elementary School** will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- **Sherwood Elementary School** will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, **Sherwood Elementary School** will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, **Sherwood Elementary School** will submit any parent comments with the plan when the school submits the plan to the State Department of Education.
- **Sherwood Elementary School** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- **Sherwood Elementary School** will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) That parents play an integral role in assisting their child's learning;

(B) That parents are encouraged to be actively involved in their child's education at school;
(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

• **Sherwood Elementary School** will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State located at Arkansas Children's Hospital in Little Rock, Arkansas.

IMPLEMENTING REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **Sherwood Elementary School** will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:

Survey parents for level of interest.

Have parents work with school personnel throughout the year to improve student achievement and build a stronger home/school connection.

2. The **Sherwood Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

A. Meet to analyze student assessment data to determine the effectiveness of the actions stated in the ACSIP plan.

B. Parent compacts will be jointly developed and reviewed with parents for the purpose of improving student achievement and building the home-school connection. All stakeholders will sign the Compacts as a commitment to meeting the standards and improving student achievement.

C. Discuss with parents at the first Parent-Teacher Conference the contents of the interim reports including math and literacy progress. Review with the parents the strategies that will be used and the expectations to improve the students' achievement in Literacy and Math.

D. The resource teacher will schedule and hold program and annual review conferences, including the classroom teacher, parent and other appropriate staff.

E. The resource teachers will meet with appropriate staff members to discuss modifications and I.E.Ps.

F. Teachers will share students' progress and data during the parent/teacher conferences. The parent and teacher will collaborate to develop the remediation plan for the students scoring below the proficient ranges in the 5 math strands.

G. Review, evaluate and revise the School Improvement Plans and discipline summary by analyzing behavior documents, parental involvement and teacher data to determine the program/planning effectiveness.

H. Provide a survey to all parents to evaluate and determine parent needs, perceptions and opportunities to increase parental involvement at Sherwood Elementary.

3. The **Sherwood Elementary School** will provide the following necessary coordination, technical assistance, and other support to assist with Title I, Part A in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Fall Community Festival event
- Book Fairs/Fall & Spring

- Spring Family Night
- Open House, Meet and Greet at beginning of school to inform parents of expectations, curriculum, and other necessary information
- Parent/Teacher Conferences
- Participation and support of PTO to help with the home/school communication.
- Monthly Newsletters from teachers

4. The **Sherwood Elementary School** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- ABC Pre-K

5. The **Sherwood Elementary School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

Sherwood Elementary School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The effectiveness of the actions of the Family and Engagement Plan will be evaluated periodically and annually by the results of a Parent Satisfaction Survey, number of volunteer hours, PTO membership, parent involvement in school activities such as Festivals, Family Nights, Parent Teacher Conferences, Open House, Grandparents Day, Family Day, and the number of parents requesting materials from the Parent Center. The Parent Involvement Committee will collect the data that will serve as baseline data for purposes of future evaluations.

1. The **Sherwood Elementary School** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. **Sherwood Elementary School** will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- The State's academic content standards,
 - The State's student academic achievement standards,
 - The State and local academic assessments including alternate assessments, •
- The requirements of Part A,
- How to monitor their child's progress, and
 - How to work with educators:

B. **Sherwood Elementary School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

C. **Sherwood Elementary School** will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

D. **Sherwood Elementary School** will, to the extent feasible and appropriate, coordinate and integrate parental

involvement programs and activities with ABC Pre-K, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

E. **Sherwood Elementary School** will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

F. **Sherwood Elementary School** will provide a local parent facilitator. Jaime Lyons is the parent facilitator for 2022-2023.

G. **Sherwood Elementary School** will provide a Parent Center. The Sherwood Elementary Parent Center will be located in the Larry Fuller Library Learning Center. Books, materials, various literature, and technology support will be available to help you assist your child at home.

