

JOE T. ROBINSON ELEMENTARY SCHOOL



School Family Engagement Plan 2022-2023 School Year

Our mission is to provide equity and excellence for all students through rigorous college and career readiness instructional strategies and high levels of student engagement.

Vision: Robinson Elementary School provides a safe learning environment where ALL students master 21st century skills for a successful future. In pursuit of this vision, our school is committed to providing our students with opportunities to:

1. Communicate and Collaborate.
2. Create and Innovate.
3. Think critically and Problem-solve.
4. Interact with Information, Media, & Technology.

Motto: Every Senator Matters, Every Moment Counts!

Committee Members and Roles

First Name	Last Name	Position
Endia	Askew	Teacher
Ruby	Blanton	Teacher
Vickie	Hemphill	Community Member
Katherine	Knox	Parent
Anne	McPherson	Parent
Taniesa	Moore	Principal
Michelle	Pickett	Staff
Sarah	Wright	Parent

1: Jointly Developed Expectations and Objectives

The Robinson Elementary School (RES) Engagement Committee intentionally consists of parents and school staff members from diverse backgrounds who represent the P-2 and 3-5 grade bands. This committee will work together to jointly develop the RES Family Engagement Plan. This includes making decisions during each phase (planning, reviewing, and improving) of the plan. Parents and families provide input regarding funds, programs, and academic goals at the end of each school year using our Title 1 Parent and Family Survey. Parents are also asked to serve as decision-making participants on the School Leadership Team, P.B.I.S. Committee, and Equity Monitoring Committee. Parents and families assist in identifying engagement activities/objectives, locations, & dates. The RES Family Engagement Committee is scheduled to meet at the beginning, middle, and end of each school year. Parents may request additional meetings, as needed.

Parents are provided access to the PCSSD Student Handbook and the RES parent information packet which includes the process for resolving parental concerns through due process, homework policy, dress code, and School Family Compact.

2: Communication

A parent-friendly version of the RES Parent and Family Engagement plan is posted on the school's website. It is also made available during face-to-face school-based events. RES communicates with parents and families about school and parent programs, meetings, and other activities via social media, letters & flyers, call- outs, marquee displays, and digital platforms (e.g. class dojo, PBIS Rewards, school status). Information is also sent home in other languages, as needed and can be translated via our online communication platforms such as Class Dojo. RES distributes pin numbers so parents can access the Home Access Center (HAC) to monitor their child's academic progress. Parents are provided academic/behavioral updates via report cards, interim reports, HAC, conferences, weekly folders, emails, conference calls, newsletters, etc. Parents have the opportunity to review and ask questions about the PCSSD Engagement Plan during parent teacher conferences. Interpreters may be requested during parent/teacher conferences for parents who do not speak English, as needed. Various components of the plan are also summarized in information packets, homework tips, during volunteer opportunities, and addressed within the PCSSD handbook. The handbook includes information on resolving parental concerns through due process, as well as school policies and procedures. Parent and Family engagement events are held in a variety of formats and times including online meetings, in person conferences, morning events, and evening activities.

3: Building Staff Capacity

Robinson Elementary School attempts to build staff capacity to work with parents as equal partners by maintaining an RES Title I Parent Center located near the media center. The hours of operation are during the regular school day. The parent center provides resources for staff and parents to help their child/student succeed. Parents may take a copy or check out materials and resources. Other opportunities include, but are not limited to the following:

- On-line PD provided on the School Family Engagement Plan and School Handbook (which includes RES's process for resolving parent concerns & parent requests).
- Parent Engagement Training provided based on ADE PD Requirements.
- Online resources provided by Parent Facilitator, as needed.
- Parent engagement calendar notifications.
- Staff will collaborate and lead parent engagement activities.

4: Building Parent Capacity

Robinson Elementary school provides timely information about the school's curriculum, assessments, and achievements expectations during Open House, Annual Title 1 Meetings, parent conferences, reports, newsletters, etc. Parents are informed of Title 1, Part A requirements, how to monitor their child's progress, and improve achievement during our October Title 1 Meeting and throughout the school year. To further build parent capacity, the school provides materials and training related to literacy, math, and technology. Additional capacity building opportunities include, but are not limited to the following:

- Back to School Meet & Greet (August)-Dr. Taniesa Moore (tdmoore@pcssd.org)
- Open House (September)-Dr. Taniesa Moore (tdmoore@pcssd.org), Michelle Pickett (mpickett9489@pcssd.org)

- Grandparents Day (September)-Dr. Taniesa Moore (tdmoore@pcssd.org)
- Reading Day (Monthly)-Jessica Willmuth (jwillmuth7454@pcssd.org)
- Annual Title 1 Meeting (October)-Dr. Taniesa Moore (tdmoore@pcssd.org)
- RES PTO Family Night (October)-Anne McPherson, Sarah Wright, Dr. Taniesa Moore (tdmoore@pcssd.org)
- Literacy, Math, & Assessment Nights (Spring)-Dr. Taniesa Moore (tdmoore@pcssd.org)
- Quarterly Awards-Tammy Helmick (thelmick@pcssd.org)
- Black History Month (February)-Melissa Johnson (mjohnson4352@pcssd.org)
- Sweetheart Dance School Fundraiser (February)-Endia Askew (easkew7101@pcssd.org)
- Career Fair (April)-Ruby Blanton (rblanton6998@pcssd.org)
- Parent Teacher Conferences (Fall & Spring)-RES Staff
- Muffins for Moms (Spring)-Dr. Taniesa Moore (tdmoore@pcssd.org)
- Field Day (May)-Jay Turner (jturner3505@pcssd.org)
- Earth Day Celebration (April)-Sarah Berley (501-868-2420), Katherine Knox
- RES PTO Spring Carnival (Spring)-Anne McPherson, Michelle Pickett (mpickett9489@pcssd.org)

5: Coordination

RES will coordinate with other organizations, businesses, and community partners to provide additional support and resources to families. Coordination will include: the ABC Pre-K program to support foundational skills; PTO to support/plan engagement activities; the Central Arkansas Library System to increase the school's goal of reading on grade level; our school-based mental health provider to support social emotional learning & provide resources to families, and other local businesses & community partners. RES will also work with our feeder middle school to prepare parents and students for transitioning to middle school. Mentors and tutors from the feeder schools will be available to work with targeted students to address academic deficits.

6: Annual Title I Meeting

RES will hold an Annual Title I Meeting in October 2022. During the meeting parents will learn about topics such as Title I requirements, the school's participation in the program, curriculum & assessments, and parents' rights under Title 1. Parents will be provided a link to access our parent and family engagement plan online. The Annual Title 1 Meeting is facilitated by the principal. Robinson Elementary School will submit evidence of the Title 1 Meeting by completing the PCSSD Annual Title 1 Verification Form and submitting it to the District Title 1 Office.

7: School-Parent Compact

Feedback from school staff, parents, and students shaped the development of the Robinson Elementary School-Parent Compact. This compact outlines the shared responsibilities and expectations of the school and families. Parent interest surveys relating to what parents feel the school can do to support their child academically will be administered throughout the year and given to all newly enrolled students. Survey results will continue to be used to plan upcoming parent and family engagement activities. This information may also influence the development of the school parent compact.

8: Reservation of Funds

Parents and family members of children receiving services under the Title 1 program may provide input into how funds are used by completing the RES Title 1 Parent Survey. This year funds set-aside for parent and family engagement programs & activities will be specifically used to support reading and writing with the hiring of academic interventionists and reading & math training for parents. The priority for spending was determined by the school leadership team based on achievement data, parent and staff input/surveys, & district/State requirements.