

HARRIS ELEMENTARY SCHOOL



2023-2024

Parental Involvement Plan
and
Information Packet



The VISION of Harris Elementary

At Harris Elementary, we strive to reach our students using technology along with engaging and collaborative evidence-based strategies. Our mission is to empower our students to attain academic success that will lead them to being globally prepared for a college and career path of their choosing.

The MISSION of Harris Elementary

Harris Elementary is a professional learning community that envisions a future where every student is able to achieve and gain success through individual determination as a result of having access to an equitable and excellent education with participation and support from *all* stakeholders.

CORE BELIEFS

Qualified Leadership

Safe Environment

High Expectations

Innovative Instruction

Community Partnership

Parental Involvement Plan 2023–2024

PART I. GENERAL EXPECTATIONS (5.01.1.1 & 5.01.1.2)

Harris Elementary School agrees to implement the following statutory requirements:

The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The school will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.

The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring —

(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State located at Arkansas Children's Hospital in Little Rock, Arkansas.

PART II. DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS (5.01.1.1 & 5.01.1.2 & 5.01.1.6)

1. **Harris Elementary School** will take the following actions to involve parents in the joint development of its school-wide parental involvement plan under section 1112 of the ESEA

- Survey parents for their level of interest.
- Recruit volunteers to serve on the ACSIP Plan Committee.
- Recruit parents to join the PTO to work with school personnel throughout the year to improve student achievement and build a stronger home/school connection.

2. **Harris Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Meet to analyze student assessment data to determine the effectiveness of the actions stated in the ACSIP plan.
- Parent compacts will be jointly developed and reviewed with parents for the purpose of improving student achievement and building the home-school connection. All stakeholders will sign the Compacts as a commitment to meeting the standards and improving student achievement.
- Discuss with parents at the first Parent-Teacher Conference local and district required assessments.

Review with the parents the strategies that will be used and the expectations to improve the student's achievement.

- Teachers will use eSchool TAC/HAC and Schoology to provide classroom academic information to students and parents.
- The special education staff will schedule and hold program and annual review

conferences, which will include the classroom teacher, parent, and other appropriate staff. The special education teachers will meet with appropriate staff members to discuss modifications and I.E.P.s. The 504 coordinator will meet with appropriate staff members also.

- Teachers will share students' progress and data during parent/teacher conferences. The parent and teacher will collaborate to develop strategies for students scoring below the proficient ranges.
- Review, evaluate and revise the ACSIP and FEPSI plans and discipline summary by analyzing behavior documents, parental involvement and teacher data to determine the program/planning effectiveness.
- Provide a survey to all parents to evaluate and determine parent needs, perceptions and opportunities to increase parental involvement at Harris Elementary School.

3. **Harris Elementary School** will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Positive Behavioral Interventions and Supports (PBIS)
- Health Fair
- Parent participation prior to and at the conclusion of learning opportunities in the summer
- Art Walk, Poetry Slam, Multicultural Celebrations
- Literacy and Math Family Nights (guided by parental suggestions), Meet the Author Night
- Open House–Meet and Greet at beginning of school to inform parents of expectations, curriculum, and other necessary information
- Parent/Teacher Conferences (at least twice yearly)
- Formation of PTO to help with the home/school communication/PTO Development Committee
- Therapeutic Counseling, as available, for students and/or families. (P.A.T Center)
- Counselor and Student Services Liaison to assist with the home/school connection, as needed.
- Counselor, Nurse, and Media Specialist will provide school uniforms, as needed.
- Advancement Via Individual Determination (AVID)
- Parent/Community Workshops

4. **Harris Elementary School** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
- Local Early Childhood Programs
 - PTO

5. **Harris Elementary School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The effectiveness of the actions of the Parental Involvement Plan will be evaluated periodically and annually by the results of a Parent Satisfaction Survey; number of volunteer hours; PTO membership; parent involvement in school activities such as Festivals, Family Nights, Parent Teacher Conferences; and the number of parents requesting materials from the Parent Center. The Parent Involvement Committee will collect the data that will serve as baseline data for purposes of future evaluations.

6. **Harris Elementary School** will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Harris Elementary School uses communicator folders (grades K-5) to send home teacher memos, parent newsletters, and other important communications on at least a weekly basis. The

school also uses the marquee and the phone call-out/text system to announce upcoming events, as well as the school website and Facebook page. During Open House, Family Nights, and Parent/Teacher conferences, the following are discussed with parents: IEPs, 504 Plans, MAP Growth reports, Star Reading reports, grades/progress reports, and other school and district assessments. eSchool TAC/HAC and Schoology, online methods of communication for grades and attendance, student's assignments, and upcoming events, are available to all parents. Computers with internet access are also available for parent use at the school if access is not available at home or work (in the Parent Resource Center).

- B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Family Math and Literacy Nights
- Parent/Teacher Conferences (minimum of two per school year)
- Access to Parent Resource Center
- Parent Meetings prior to summer opportunities
- Fitness and Wellness Assembly

- C. The school staff will keep each other informed on how to reach out to, communicate with, and partner with parents to implement and coordinate parent programs and build ties between parents and school in the following ways:

- Teachers will attend at least 2 hours of staff development on Parental Involvement on a rotating basis.
- Principals will attend at least 3 hours of staff development on Parental Involvement on a rotating basis.
- Additional staff development will also be conducted in PLCs throughout the year.

- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Sharing incentive programs with Pre-K Better Beginnings. Parents are invited to attend.
- Working with Pre-K Better Beginnings on a variety of activities that involve parents such as a Multicultural Program, Health Fair, Family Meals, Red Ribbon Assembly, Field Day, and other after-school activities to promote

school spirit.

E. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Communicator folders (grades K-5) are used for students to carry home: parent newsletters, memos, graded work, community announcements, behavior logs, homework, and any other important communication.
- ClassDojo App/Website/Facebook page
- Schoology
- An ESOL teacher or translator is available to help translate communication upon request.
- Notes are to be written in student-friendly language.
- Larger font size on communication is available upon request.
- Provide assistance to parents, as needed.

Parent Activities and Volunteer Opportunities (5.01.1.3 & 5.01.1.5)

*Changes may occur throughout the year and opportunities added.

(Notifications will be sent home concerning dates and times.)

Activity	Date
Open House (Meet and Greet)	August 2023
Grandparent's Day Luncheon	September (lunchtime)
Title 1 Meeting	September (afternoon)
Fall Festival	October (afternoon)
Fall Family Night	October (evening)
Book Fair	November (afternoon)
Thanksgiving Luncheon	November (lunchtime)
Winter Celebration Music/Art Program	December (afternoon)
Winter Sneaker Ball formal	December (evening)
Holiday Parties	December (afternoon)
Science Fair	January (all day)
Black History Program	February (Afternoon)
Valentine Party	February (afternoon)
Spring Family Night	March (evening)
Literacy/Meet the Author Night	4th quarter (evening)
Pastries with parents	April/May (breakfast time)
Pre-K Promotions	May
Kinder-2nd Promotions	May
3rd- 4th Promotions	May
5th Grade Promotions	May
Field Day	May (afternoon)
Honor Celebrations (throughout the year)	September - May (morning)
PTO meetings (throughout the year)	September - May (evening)
Parent Recognitions (throughout the year)	September - May

Communication

The Harris Elementary School Parental Involvement Plan involves parents and all stakeholders of the school. Communication is a vital aspect of our ability to work with each other. To encourage communication and be able to consistently keep parents informed about the happenings at school, **Harris Elementary School** has a school website, Facebook page, and a Parent Advisory Committee.

Parental Resources

To promote and support responsible parenting, **Harris Elementary School** encourages parents to take advantage of the school's Parent Resource Center. The Parent Facilitator/Student Services Liaison maintain the Parent Resource Center which is located in Room 2 of the main building. The center is open from 8:30 a.m. – 2:00 p.m. Information regarding a variety of topics is provided. A computer is also available for parents to use.

For additional information contact the school:

4424 Hwy 161 North

North Little Rock, AR 72117

phone: 501-955-3550

fax: 501-955-3555

HARRIS ELEMENTARY Staff Directory for 2023-2024

NAME	POSITION	EMAIL
Erikka Johnson	Principal	ejohnson8830@pcssd.org
Pauline Criss	Registrar	pcriss0031@pcssd.org
LaTanya Settles	Bookkeeper	lsettles7000@pcssd.org
Kendra Jasper	Nurse	kjasper0356@pcssd.org
Tonya Jackson	Instructional Facilitator	tjackson5825@pcssd.org
Nikecia Fuller	Counselor	nfuller0109@pcssd.org
Michael White	Student Services Liaison/Parent Facilitator	mwhite1144@pcssd.org
Verita Rainey	Pre-K Teacher	vrainey4141@pcssd.org
Jackie Hampton Hayes	Kindergarten Teacher	jhamptonhayes4044@pcssd.org
Micah Overstreet	Kindergarten Teacher	moverstreet0378@pcssd.org
Kenya Brown	1st Grade Teacher	Kbrown5189@pcssd.org
	2nd Grade Teacher	
	3rd Grade Teacher	
	3rd Grade Teacher	
	4th Grade Teacher	
Lasonja Hilliard	5th Grade Teacher	lhilliard3521@pcssd.org
Faith Campbell	Self-Contained Teacher	
Sherry James	SpEd Paraprofessional	sjames8605@pcssd.org
	SpEd Paraprofessional	
	Resource Teacher	
Tracy Harris	Gifted and Talented	tharris9618@pcssd.org
	Classroom Intercessor	
	Classroom Intercessor	

Wendy Sanabria	Media Specialist	wsanabria2713@pcssd.org
Michelle Hughes	Art Teacher	jhughes5000@pcssd.org
Rickey Thompson	Music Teacher	rthompson8066@pcssd.org
	Orchestra Teacher	
Stevie Eskridge	PE Teacher	seskridge9751@pcssd.org
Monica Nelson	Dyslexia Interventionist	mnelson0891@pcssd.org
Rose Holloway	ESL Teacher	rholloway0904@pcssd.org
Yomika Johnson	Occupational Therapist	yjohnson@pcssd.org
Karla Smith	Physical Therapist	ksmith@pcssd.org
Leisa Kennedy	Speech Therapist	lkennedy@pcssd.org
Robin Luckadue	Cafeteria	rluckadue8000@pcssd.org
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