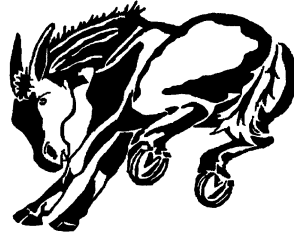


DeShazo Elementary

CAMPUS IMPROVEMENT PLAN



2020-2021

MULESHOE INDEPENDENT SCHOOL DISTRICT

MISSION STATEMENT

The Mission of the Muleshoe Independent School District is to graduate life-long learners and productive citizens by providing an instructional program and educational environment that develops the skills, attitudes and ethics necessary to meet the needs of a changing society.

Vision Statement

Muleshoe ISD graduates positive, ethical, and productive citizens who are life-long learners.

2020-2021

1. All teachers will write and implement objective driven daily lesson plans with formative assessments including the 4 Common Sense Planning questions. Instruction and formative assessments are aligned and measured by weekly administrative team monitoring and 75% of students scoring at the meets level on common assessments.
2. 95% of all students, grades 2-12, will participate in a developmentally appropriate student needs assessment, geared toward identifying mental health and relationship concerns, by January 2021
Campus and district forums will be utilized to determine a program to address identified needs, by May 2021

A character and leadership development program will be implemented at the beginning of the 2021-2022 school year, at each MISD campus.
3. MISD will reduce the turnover rate for teachers by 15% (4 teaching positions) by continuing to grow and mentor beginning, as well as experienced teachers by the end of the 2020-2021 school year.
4. Muleshoe ISD will increase the percentage of students scoring at the MEETS level on STAAR from 33% to 40% on ALL tests.
5. Increase the percent of students who are “College Career Military Ready” Compliant without the use of College Prep Math and College Prep English Courses to 65% by 2024.
6. Muleshoe ISD will meet Federal requirements for the parent and family engagement for Title I and Title III.

Academic Achievement

Long-Range Goal #1: All teachers will write and implement objective driven daily lesson plans with formative assessments including the 4 CSP questions. Instruction and formative assessments are aligned and measured by weekly administrative team monitoring and 75% of students scoring at the meets level on common assessments.

Objective 1: DeShazo will implement a district wide lesson plan template.

STRATEGIES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Lesson plan template created with emphasis on 4 Solution Tree questions, objectives, and formative assessments	Administrators	8/2020	Local, Title I, II, Title III, IV	Lesson Plan Template approved by administrators	Lesson Plan Template in Eduphoria
Teachers Lesson Plans written in new template	Administrators Teachers	8/2020-5/2021	Local, Title I, II, Title III, IV	Eduphoria	Eduphoria
Weekly Monitoring and Feedback of Lesson Plans	Administrators	8/2020-5/2021	Local, Title I, II, Title III, IV	Monitoring documentation	Teacher Evaluation
Lesson Plan Implementation	Administrators Teachers	8/2020-5/2021	Local, Title I, II, Title III, IV	Administrative walk-throughs and evaluations	75% of students scoring at the meets level on common assessments

Academic Achievement

Long-Range Goal #1: All teachers will write and implement objective driven daily lesson plans with formative assessments including the 4 CSP questions. Instruction and formative assessments are aligned and measured by weekly administrative team monitoring and 75% of students scoring at the meets level on common assessments.

Objective 2: 75% of all DeShazo Elementary students will be at the meets level on Common Assessments by April 2021.

STRATEGIES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Guaranteed and viable curriculum (common standards) will be determined by each CSP	Administrators Teachers	8/2020-5/2021	Local, Title I, II, Title III, IV,	Guaranteed Curriculum Notebook	Lesson Plans
Common assessments will be developed and Common Assessment Calendar will be followed	Administrators Teachers	8/2020-5/2021	Local, Title I, II, Title III, IV	Copy of Assessments	Copy of Assessments and Eduphoria Data
Intervention of standards not mastered will be provided for each student	Administrators Teachers	8/2020-5/2021	Local, Title I, II, Title III, IV	Protocol Data Team Meeting form, Lesson Plans	Walk-Through Documentation Intervention plans In lesson plans tudent Growth charts
Student Evidence toward mastery or growth of common standards will be evaluated	Administrators Teachers	8/2020-5/2021	Local, Title I, II, Title III, IV	Assessment Data	Eduphoria Data STAAR Data
Teachers will collect data on daily formative assessments	Administrators, Teachers	8/2020-4/2020	Local, Title I, II, Title III, IV	Assessment Data, CSP Minutes	STAAR DATA

School Climate/Safe & Healthy Schools

Long-Range Goal #2: A character and leadership development program will be implemented at the beginning of the 2021-2022 school year, at the DeShazo Elementary campus.

STRATEGIES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Anonymously Assess students in Grades 3-5 with an appropriate assessment to identify collective needs in the areas of mental health, behavioral and relationship to guide curriculum selection	Administrators, Counselors, Nurses, Campus and District Forums	January 2021	ESC17, Counselors Assessment	Results from Mental Health Assessment	Results from Mental Health Assessment
Disaggregate Data from assessment	Administrators, Counselors, Nurses, Campus and District Forums	February 2021	Assessment scoring tool	Results of assessment	Results of Assessment
Purchase curriculum to address character, behavioral, relational, and mental health concerns to build character and leadership in students.	District Forum	April 2021	ESC17, District Forum, Curriculum	Purchase Order	Available Curriculum
Train all teachers on new curriculum	Administration	August 2021	Curriculum Support, ESC17	Sign in Sheets	Sign in Sheets and Training Evaluation

Staff Quality

Long-Range Goal #3: DeShazo Elementary will reduce the turnover rate for teachers by 15% (1 teaching position) by continuing to grow and mentor beginning teachers, as well as experienced teachers by the end of the 2020-2021 school year.

STRATEGIES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue Mentor/New Teacher Academy Program and Training	Assistant Superintendent, Grow-Your-Own Coordinator, Instructional Coach, Mentors	8/2020-6/2021	GYO, Title II Part A, Mentor Allotment	End of Year Mentor Program Evaluation, T-TESS Evaluations	Teacher Retention
Train Teachers in Lesson Plan Design and Data Driven Instruction	Administrators, Teachers, ESC 17	6/2020-6/2021	GYO, Title I, Title II, GYO,	Teacher sign in sheets, lesson plans, CSP data meeting minutes, T-TESS Evaluation	Teacher Retention
Train Teachers and Administrators in Google and Smart Board	Administrators, Teachers, Technology Staff	8/2020-6/2021	Title I, II, IV	Teacher Sign In, Lesson Plans, CSP Data Meeting Minutes, T-TESS Evaluation	Teacher Retention
Time Provided for Weekly CSP and Data Meetings	Administrators, Teachers	8/2020-5/2021	Local, Title I, II, IV	CSP/Data Minutes	Teacher Retention

Academic Achievement

Long-Range Goal #4: DeShazo Elementary will increase the percentage of students scoring at the MEETS level on STAAR from 27% to 40% on ALL tests.

STRATEGIES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Administer a beginning of year assessment	Administrators, Teachers	8/2020-9/2020	Title I, II, III	Data from BOY results	Data from beginning of year assessments
Weekly Data Meetings	Administrators, Teachers	8/20-5/21	Title I, II, III, Local	Weekly CSP Minutes and Data Forms	End of Year Assessments
Daily lesson plans include formative assessment and immediate reteach strategies	Teachers, Administrators, Instructional Coach	8/20-5/21	Title I, II, III, Local	Lesson plans, Walk-Through Documentation, T-TESS Evaluations	STAAR and End of Year Assessment Results
Daily Intervention provided for students who do not meet the standard on Common Assessments	Administrators, Teachers	9/2020-5/2021	Title I, II, III, Local I	Intervention Plans, Intervention Group Lists, Walk-Throughs	STAAR and End of Year Assessments results

Parent/Family Engagement

Long Range Goal # 5: DeShazo Elementary will meet all Federal requirements for parent and family engagement for Title I and Title III.

STRATEGIES	PERSON RESPONSIBLE	TIMELINE	RESOURCES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
DeShazo will have 98% attendance for parent teacher conferences in October and February	Administrators, Teachers	9/2020-11/2021	Title I, III	Invitation, Agenda, Sign in sheets	Sign in sheets
Title I Annual Parent Meeting	Administrators	9/2020-4/2021	Title I	Invitation, Agenda, Sign in sheets	Sign in sheets
Provide materials and training to help parents work with children	Administrators, Teachers	9/2020-2/2021	Title III	Invitation, Agenda, Sign In sheets	Sign in sheets
GiRL Power event for girls in grades 5-8	Community/School Committee	9/2020-5/2021	Title I, III, Laura Bush Foundation Grant	Advertisement, registration	Sign in sheets, survey
Provide assistance to parents in understanding state standards and how to monitor child's progress and work with educators to improve achievement	Administrators, Teachers	9/2020-4/2021	Title I, III	Advertisement, Invitation, Agenda	Sign in sheets, documentation
Review and update School/Parent Compact	District Forum	1/2021-5/2021	Title I	Agenda, Meeting Minutes, Sign in sheet	Completed/Updated School/Parent Compact