

2019-20 Texas Academic Performance Report

District Name: **MULESHOE ISD**

Campus Name: **MULESHOE H S**

Campus Number: **009901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	56%	58%	*	53%	93%	-	*	-	-	10%	-	61%	41%	53%	20%
	2018	65%	65%	66%	-	65%	70%	-	*	-	-	65%	*	67%	60%	68%	45%
At Meets Grade Level or Above	2019	50%	32%	33%	*	30%	50%	-	*	-	-	10%	-	35%	24%	28%	5%
	2018	44%	29%	30%	-	30%	30%	-	*	-	-	40%	*	32%	20%	32%	18%
At Masters Grade Level	2019	11%	4%	4%	*	3%	14%	-	*	-	-	0%	-	4%	6%	3%	0%
	2018	7%	7%	8%	-	9%	0%	-	*	-	-	30%	*	9%	0%	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	54%	55%	-	52%	75%	-	*	-	-	16%	-	57%	41%	49%	12%
	2018	67%	58%	59%	-	56%	86%	-	-	-	-	24%	*	58%	64%	57%	26%
At Meets Grade Level or Above	2019	49%	30%	30%	-	27%	58%	-	*	-	-	16%	-	31%	24%	28%	6%
	2018	48%	25%	25%	-	22%	57%	-	-	-	-	5%	*	23%	36%	23%	4%
At Masters Grade Level	2019	8%	3%	3%	-	4%	0%	-	*	-	-	8%	-	4%	0%	4%	0%
	2018	8%	1%	1%	-	1%	7%	-	-	-	-	0%	*	1%	4%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	83%	*	81%	91%	-	*	-	-	53%	-	85%	73%	83%	71%
	2018	83%	89%	89%	-	87%	100%	-	*	-	-	80%	*	92%	69%	87%	71%
At Meets Grade Level or Above	2019	61%	53%	54%	*	51%	73%	-	*	-	-	13%	-	57%	40%	51%	29%
	2018	55%	49%	51%	-	48%	64%	-	*	-	-	45%	*	53%	38%	49%	36%
At Masters Grade Level	2019	37%	29%	30%	*	28%	36%	-	*	-	-	0%	-	32%	20%	27%	0%
	2018	32%	32%	33%	-	29%	55%	-	*	-	-	10%	*	33%	31%	30%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	82%	83%	*	80%	100%	-	*	-	-	50%	-	87%	55%	79%	73%
	2018	87%	79%	79%	-	76%	100%	-	*	-	-	67%	*	79%	79%	77%	65%
At Meets Grade Level or Above	2019	62%	46%	47%	*	42%	82%	-	*	-	-	22%	-	47%	45%	38%	18%
	2018	59%	20%	21%	-	17%	55%	-	*	-	-	0%	*	20%	29%	19%	0%
At Masters Grade Level	2019	25%	9%	9%	*	9%	0%	-	*	-	-	6%	-	9%	9%	7%	0%
	2018	24%	2%	2%	-	3%	0%	-	*	-	-	0%	*	1%	7%	1%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	89%	89%	-	88%	100%	-	-	-	-	60%	*	90%	86%	88%	67%
	2018	92%	96%	96%	-	95%	100%	-	-	-	-	90%	-	96%	100%	95%	78%
At Meets Grade Level or Above	2019	73%	65%	66%	-	65%	78%	-	-	-	-	30%	*	68%	57%	61%	42%
	2018	70%	70%	70%	-	68%	83%	-	-	-	-	30%	-	72%	50%	67%	33%
At Masters Grade Level	2019	45%	34%	35%	-	30%	78%	-	-	-	-	0%	*	36%	29%	29%	8%
	2018	40%	41%	42%	-	40%	58%	-	-	-	-	0%	-	44%	25%	34%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	66%	71%	*	68%	91%	-	*	-	-	33%	*	73%	58%	68%	44%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	69%	76%	-	74%	91%	-	*	-	-	61%	100%	77%	71%	75%	53%
	2019	50%	33%	44%	*	41%	67%	-	*	-	-	17%	*	46%	36%	40%	18%
	2018	48%	34%	39%	-	36%	59%	-	*	-	-	26%	60%	39%	34%	36%	15%
At Masters Grade Level	2019	24%	12%	15%	*	13%	23%	-	*	-	-	3%	*	15%	12%	13%	1%
	2018	22%	13%	16%	-	15%	24%	-	*	-	-	10%	20%	17%	11%	14%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	64%	56%	*	52%	85%	-	*	-	-	13%	-	59%	41%	51%	16%
	2018	74%	69%	62%	-	60%	79%	-	*	-	-	44%	*	62%	63%	61%	32%
	2019	48%	31%	32%	*	29%	54%	-	*	-	-	13%	-	33%	24%	28%	5%
At Meets Grade Level or Above	2018	46%	33%	27%	-	25%	46%	-	*	-	-	22%	*	27%	31%	26%	9%
	2019	21%	9%	4%	*	3%	8%	-	*	-	-	4%	-	4%	3%	3%	0%
	2018	19%	12%	4%	-	4%	4%	-	*	-	-	15%	*	4%	3%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	83%	*	81%	91%	-	*	-	-	53%	-	85%	73%	83%	71%
	2018	81%	76%	89%	-	87%	100%	-	*	-	-	80%	*	92%	69%	87%	71%
	2019	52%	37%	54%	*	51%	73%	-	*	-	-	13%	-	57%	40%	51%	29%
At Meets Grade Level or Above	2018	50%	37%	51%	-	48%	64%	-	*	-	-	45%	*	53%	38%	49%	36%
	2019	26%	16%	30%	*	28%	36%	-	*	-	-	0%	-	32%	20%	27%	0%
	2018	24%	16%	33%	-	29%	55%	-	*	-	-	10%	*	33%	31%	30%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	*	80%	100%	-	*	-	-	50%	-	87%	55%	79%	73%
	2018	80%	62%	79%	-	76%	100%	-	*	-	-	67%	*	79%	79%	77%	65%
	2019	54%	39%	47%	*	42%	82%	-	*	-	-	22%	-	47%	45%	38%	18%
At Meets Grade Level or Above	2018	51%	22%	21%	-	17%	55%	-	*	-	-	0%	*	20%	29%	19%	0%
	2019	25%	9%	9%	*	9%	0%	-	*	-	-	6%	-	9%	9%	7%	0%
	2018	23%	5%	2%	-	3%	0%	-	*	-	-	0%	*	1%	7%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	89%	-	88%	100%	-	-	-	-	60%	*	90%	86%	88%	67%
	2018	78%	72%	96%	-	95%	100%	-	-	-	-	90%	-	96%	100%	95%	78%
	2019	55%	40%	66%	-	65%	78%	-	-	-	-	30%	*	68%	57%	61%	42%
At Meets Grade Level or Above	2018	53%	45%	70%	-	68%	83%	-	-	-	-	30%	-	72%	50%	67%	33%
	2019	33%	22%	35%	-	30%	78%	-	-	-	-	0%	*	36%	29%	29%	8%
	2018	31%	24%	42%	-	40%	58%	-	-	-	-	0%	-	44%	25%	34%	11%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	66	-	65	80	-	*	-	-	69	-	66	68	62	38
	2018	67	71	71	-	70	78	-	-	-	-	67	*	71	70	71	69
End of Course Algebra I	2019	75	67	67	*	64	82	-	*	-	-	36	-	69	56	67	50
	2018	72	69	69	-	67	80	-	*	-	-	60	*	70	69	67	65
All Grades Both Subjects	2019	69	64	67	*	65	81	-	*	-	-	54	-	68	63	64	45
	2018	69	67	70	-	69	79	-	*	-	-	63	*	70	70	69	67
All Grades ELA/Reading	2019	68	62	66	-	65	80	-	*	-	-	69	-	66	68	62	38
	2018	69	68	71	-	70	78	-	-	-	-	67	*	71	70	71	69
All Grades Mathematics	2019	70	65	67	*	64	82	-	*	-	-	36	-	69	56	67	50
	2018	70	66	69	-	67	80	-	*	-	-	60	*	70	69	67	65

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	5%	5%	-	0%	*	-	-	-	-	10%	5%	0%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	62%	62%	-	58%	*	-	-	-	-	20%	62%	60%
2019													

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 347
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	71%	-	-	-	-	-	39%	-	39%	*	39%	37%
	2018	77%	69%	76%	-	-	-	-	-	37%	-	37%	*	37%	39%
At Meets Grade Level or Above	2019	50%	33%	44%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	48%	34%	39%	-	-	-	-	-	0%	-	0%	*	0%	3%
At Masters Grade Level	2019	24%	12%	15%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	22%	13%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	56%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	74%	69%	62%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Meets Grade Level or Above	2019	48%	31%	32%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	33%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	9%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	12%	4%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	83%	-	-	-	-	-	75%	-	75%	*	75%	69%
	2018	81%	76%	89%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	37%	54%	-	-	-	-	-	33%	-	33%	*	33%	31%
	2018	50%	37%	51%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	16%	30%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	16%	33%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	62%	79%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	54%	39%	47%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	22%	21%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	9%	9%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	5%	2%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	89%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	78%	72%	96%	-	-	-	-	-	80%	-	80%	*	80%	83%
At Meets Grade Level or Above	2019	55%	40%	66%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	53%	45%	70%	-	-	-	-	-	0%	-	0%	*	0%	17%
At Masters Grade Level	2019	33%	22%	35%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	31%	24%	42%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	64%	67%	-	-	-	-	-	50%	-	50%	*	50%	46%
	2018	69%	67%	70%	-	-	-	-	-	25%	-	25%	-	25%	25%
All Grades ELA/Reading	2019	68%	62%	66%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	71%	-	-	-	-	-	33%	-	33%	-	33%	33%
All Grades Mathematics	2019	70%	65%	67%	-	-	-	-	-	50%	-	50%	*	50%	45%
	2018	70%	66%	69%	-	-	-	-	-	*	-	*	-	*	*

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 349
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	94%	*	95%	95%	-	*	-	-	99%	94%	81%
Not Included in Accountability													
Mobile	4%	3%	5%	*	4%	5%	-	*	-	-	0%	5%	11%
Other Exclusions	1%	2%	1%	*	1%	0%	-	*	-	-	1%	1%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	96%	-	95%	98%	-	*	-	-	100%	96%	76%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	2%	-	*	-	-	0%	3%	10%
Other Exclusions	1%	1%	1%	-	1%	0%	-	*	-	-	0%	1%	15%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	94.9%	*	95.0%	94.0%	-	*	-	-	93.9%	94.9%	96.2%
2017-18	95.4%	95.9%	95.2%	-	95.1%	95.2%	-	*	-	-	93.9%	95.1%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.3%	*	0.3%	0.0%	-	*	-	-	0.0%	0.3%	3.2%
2017-18	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2018													
Graduated	90.0%	98.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	98.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2016													
Graduated	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.9%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2018	90.0%	96.8%	98.8%	-	98.6%	100.0%	-	-	-	-	100.0%	98.4%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Class of 2018	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	95.9%	97.8%	-	97.5%	100.0%	-	-	-	-	100.0%	97.0%	*
Class of 2018	82.0%	82.6%	87.1%	-	86.1%	92.3%	-	-	-	-	75.0%	83.9%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.9%	97.8%	-	97.5%	100.0%	-	-	-	-	100.0%	97.0%	*
Class of 2018	86.8%	82.6%	87.1%	-	86.1%	92.3%	-	-	-	-	75.0%	83.9%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	94.9%	97.8%	-	97.5%	100.0%	-	-	-	-	100.0%	97.0%	*
2017-18	81.5%	86.4%	88.1%	-	87.3%	92.3%	-	-	-	-	75.0%	85.0%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.9%	97.8%	-	97.5%	100.0%	-	-	-	-	100.0%	97.0%	*
2017-18	85.1%	86.4%	88.1%	-	87.3%	92.3%	-	-	-	-	75.0%	85.0%	66.7%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	90	100.0%	98	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	79	87.8%	86	180,673
White	11	12.2%	12	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	2	2.2%	5	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	88	97.8%	93	285,538
Special Education Graduates	10	11.1%	11	27,598
Economically Disadvantaged Graduates	66	73.3%	74	186,364
LEP Graduates	4	4.4%	4	25,189
At-Risk Graduates	28	31.1%	35	146,432

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	91.3%	96.1%	-	95.6%	100.0%	-	-	-	-	100.0%	94.7%	*
2017-18	65.5%	93.2%	95.8%	-	95.1%	100.0%	-	-	-	-	100.0%	95.8%	75.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	85.7%	92.2%	-	91.1%	100.0%	-	-	-	-	100.0%	90.9%	*
2017-18	50.0%	88.6%	92.9%	-	91.5%	100.0%	-	-	-	-	75.0%	91.7%	66.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.7%	90.0%	-	89.9%	90.9%	-	-	-	-	100.0%	90.9%	*
2017-18	58.2%	94.3%	98.8%	-	98.6%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Mathematics													
2018-19	48.6%	86.7%	93.3%	-	93.7%	90.9%	-	-	-	-	100.0%	92.4%	*
2017-18	46.0%	87.5%	91.7%	-	90.1%	100.0%	-	-	-	-	75.0%	88.3%	66.7%
Both Subjects													
2018-19	44.2%	82.7%	88.9%	-	88.6%	90.9%	-	-	-	-	100.0%	89.4%	*
2017-18	42.1%	86.4%	90.5%	-	88.7%	100.0%	-	-	-	-	75.0%	88.3%	66.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	29.6%	32.2%	-	27.8%	63.6%	-	-	-	-	0.0%	27.3%	*
2017-18	20.7%	23.9%	25.0%	-	19.7%	53.8%	-	-	-	-	0.0%	16.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	20.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	62.2%	65.0%	-	64.6%	68.2%	-	-	-	-	100.0%	66.7%	*
2017-18	28.7%	52.8%	53.6%	-	52.8%	57.7%	-	-	-	-	100.0%	52.5%	50.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	18.4%	20.0%	-	17.7%	36.4%	-	-	-	-	0.0%	19.7%	*
2017-18	4.8%	14.8%	15.5%	-	14.1%	23.1%	-	-	-	-	0.0%	11.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: MULESHOE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	1.7%	2.3%	2.4%	-	2.8%	0.0%	-	-	-	-	25.0%	3.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	94.9%	97.8%	-	97.5%	100.0%	-	-	-	-	90.0%	97.0%	*
2017-18	38.7%	73.9%	73.8%	-	71.8%	84.6%	-	-	-	-	50.0%	76.7%	66.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	4.3%	3.4%	3.6%	-	4.2%	0.0%	-	-	-	-	0.0%	3.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	10.2%	11.1%	-	12.7%	0.0%	-	-	-	-	100.0%	15.2%	*
2017-18	2.6%	6.8%	7.1%	-	7.0%	7.7%	-	-	-	-	75.0%	5.0%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
Campus Name: MULESHOE H S
Campus Number: 009901001

Total Students: 347
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	31.1%	-	26.6%	63.6%	-	-	-	-	0.0%	25.8%	*
2017-18	32.1%	26.1%	27.4%	-	25.4%	38.5%	-	-	-	-	0.0%	25.0%	0.0%
Mathematics													
2018-19	24.7%	24.5%	25.6%	-	21.5%	54.5%	-	-	-	-	0.0%	19.7%	*
2017-18	23.7%	26.1%	27.4%	-	25.4%	38.5%	-	-	-	-	12.5%	21.7%	0.0%
Both Subjects													
2018-19	18.8%	20.4%	21.1%	-	16.5%	54.5%	-	-	-	-	0.0%	16.7%	*
2017-18	18.1%	17.0%	17.9%	-	16.9%	23.1%	-	-	-	-	0.0%	15.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	95.9%	97.8%	-	97.5%	100.0%	-	-	-	-	90.0%	97.0%	*
2017-18	58.4%	93.2%	92.9%	-	91.5%	100.0%	-	-	-	-	87.5%	93.3%	83.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	56.1%	61.1%	-	64.6%	36.4%	-	-	-	-	100.0%	65.2%	*
2017-18	2.0%	65.9%	69.0%	-	73.2%	46.2%	-	-	-	-	100.0%	76.7%	100.0%
Mathematics													
2018-19	7.3%	63.3%	68.9%	-	72.2%	45.5%	-	-	-	-	100.0%	71.2%	*
2017-18	3.9%	59.1%	61.9%	-	64.8%	46.2%	-	-	-	-	75.0%	68.3%	66.7%
Both Subjects													
2018-19	2.6%	54.1%	58.9%	-	62.0%	36.4%	-	-	-	-	100.0%	62.1%	*
2017-18	0.9%	59.1%	61.9%	-	64.8%	46.2%	-	-	-	-	75.0%	68.3%	66.7%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
Campus Name: MULESHOE H S
Campus Number: 009901001

Total Students: 347
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	73.9%	77.4%	-	73.2%	100.0%	-	-	-	-	n/a	68.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.7%	17.7%	-	15.5%	33.3%	-	-	-	-	n/a	14.3%	n/a
2017-18	37.9%	20.0%	20.0%	-	11.5%	53.8%	-	-	-	-	n/a	14.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	901	901	-	892	967	-	-	-	-	n/a	883	n/a
2017-18	1036	1097	1097	-	*	1148	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	449	-	444	488	-	-	-	-	n/a	443	n/a
2017-18	521	552	552	-	*	576	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	452	452	-	448	479	-	-	-	-	n/a	441	n/a
2017-18	515	545	545	-	*	572	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	18.5	-	18.0	21.1	-	-	-	-	n/a	18.0	n/a
2017-18	20.6	18.8	18.8	-	18.0	22.3	-	-	-	-	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	17.6	17.6	-	17.0	21.0	-	-	-	-	n/a	17.0	n/a
2017-18	20.3	18.0	18.0	-	16.9	22.2	-	-	-	-	n/a	17.1	n/a
Mathematics													
2018-19	20.4	18.9	18.9	-	18.7	20.2	-	-	-	-	n/a	18.4	n/a
2017-18	20.6	19.7	19.7	-	19.2	21.7	-	-	-	-	n/a	19.3	n/a
Science													
2018-19	20.8	19.2	19.2	-	18.8	21.2	-	-	-	-	n/a	19.0	n/a
2017-18	20.9	19.5	19.5	-	18.7	22.8	-	-	-	-	n/a	19.0	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.8%	35.9%	*	36.0%	37.2%	-	*	-	-	16.0%	33.2%	51.9%
2017-18	43.4%	31.3%	32.1%	-	29.1%	52.2%	-	*	-	-	9.1%	26.2%	18.2%
English Language Arts													
2018-19	17.8%	17.6%	16.6%	*	16.1%	21.4%	-	*	-	-	2.0%	16.1%	48.0%
2017-18	17.3%	8.0%	8.2%	-	6.4%	19.6%	-	*	-	-	0.0%	5.3%	0.0%
Mathematics													
2018-19	20.4%	19.4%	20.3%	*	19.6%	26.8%	-	*	-	-	6.0%	16.5%	8.0%
2017-18	20.7%	19.9%	19.9%	-	17.9%	32.6%	-	*	-	-	2.4%	15.8%	5.6%
Science													
2018-19	21.7%	16.1%	16.4%	*	15.8%	22.0%	-	*	-	-	2.0%	14.0%	0.0%
2017-18	21.2%	20.6%	21.0%	-	18.2%	40.0%	-	*	-	-	4.5%	18.0%	0.0%
Social Studies													
2018-19	23.6%	5.7%	5.9%	*	5.6%	8.3%	-	*	-	-	0.0%	4.8%	0.0%
2017-18	22.8%	6.6%	6.8%	-	5.1%	16.3%	-	*	-	-	0.0%	4.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	42.0%	42.9%	-	38.0%	69.2%	-	-	-	-	37.5%	32.8%	0.0%
2016-17	54.6%	51.7%	58.4%	-	56.3%	63.6%	-	*	-	-	12.5%	48.9%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	51.4%	-	46.2%	66.7%	-	-	-	-	*	45.0%	-
2016-17	59.2%	47.7%	47.7%	-	42.9%	71.4%	-	*	-	-	*	40.9%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	347	100.0%	1,400	5,479,173	347	100.0%	1,403	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.9%	0.3%	0	0.0%	1.1%	0.5%
Pre-Kindergarten	0	0.0%	5.7%	4.5%	0	0.0%	5.7%	4.5%
Kindergarten	0	0.0%	6.4%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	8.6%	7.1%	0	0.0%	8.6%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	8.4%	7.6%	0	0.0%	8.4%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	108	31.1%	7.8%	8.2%	108	31.1%	7.8%	8.2%
Grade 10	86	24.8%	6.2%	7.4%	86	24.8%	6.2%	7.4%
Grade 11	78	22.5%	5.6%	6.9%	78	22.5%	5.6%	6.9%
Grade 12	75	21.6%	5.5%	6.4%	75	21.6%	5.5%	6.4%
Ethnic Distribution:								
African American	1	0.3%	0.6%	12.6%	1	0.3%	0.6%	12.6%
Hispanic	296	85.3%	86.3%	52.8%	296	85.3%	86.2%	52.8%
White	47	13.5%	12.1%	27.0%	47	13.5%	12.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	3	0.9%	0.6%	4.6%	3	0.9%	0.6%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	172	49.6%	47.4%	48.8%	172	49.6%	47.3%	48.8%
Male	175	50.4%	52.6%	51.2%	175	50.4%	52.7%	51.2%
Economically Disadvantaged	291	83.9%	85.4%	60.3%	291	83.9%	85.2%	60.2%
Non-Educationally Disadvantaged	56	16.1%	14.6%	39.7%	56	16.1%	14.8%	39.8%
Section 504 Students	14	4.0%	2.9%	6.9%	14	4.0%	2.9%	6.9%
English Learners (EL)	33	9.5%	27.8%	20.3%	33	9.5%	27.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	20	5.4%	2.5%	1.5%				
Students w/ Dyslexia	6	1.7%	1.1%	4.1%	6	1.7%	1.1%	4.1%
Foster Care	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	9	2.6%	7.4%	2.3%	9	2.6%	7.4%	2.3%
Migrant	23	6.6%	10.2%	0.3%	23	6.6%	10.2%	0.3%
Title I	347	100.0%	99.7%	65.1%	347	100.0%	99.7%	65.1%
Military Connected	2	0.6%	0.3%	1.9%	2	0.6%	0.3%	1.9%
At-Risk	169	48.7%	61.2%	50.6%	169	48.7%	61.2%	50.5%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	32	9.2%	27.6%	20.6%	32	9.2%	27.7%	20.6%
Career & Technical Education	341	98.3%	26.1%	27.6%				
Career & Technical Education (9-12 grades only)	318	91.6%	91.2%	50.8%	318	91.6%	91.2%	50.8%
Gifted & Talented Education	17	4.9%	1.9%	8.1%	17	4.9%	1.9%	8.1%
Special Education	54	15.6%	13.9%	10.5%	54	15.6%	14.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	90.7%	69.1%	42.4%				
Students with Physical Disabilities	0	0.0%	11.9%	21.4%				
Students with Autism	0	0.0%	3.6%	13.8%				
Students with Behavioral Disabilities	5	9.3%	8.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	7.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	10.1%	11.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	33	9.0%						
White	4	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	29	11.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	0.0%	5.5%
Grade 1	-	3.4%	2.9%	-	11.1%	4.9%
Grade 2	-	5.8%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	1.3%	7.8%	0.0%	0.0%	13.1%

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.5	19.0
Grade 1	-	16.8	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.9	19.0
Grade 4	-	14.1	19.2
Grade 5	-	18.2	20.9
Grade 6	-	15.8	20.4
Secondary:			
English/Language Arts	11.5	13.4	16.4
Foreign Languages	17.3	17.2	18.7
Mathematics	10.7	12.1	17.8
Science	13.8	15.1	18.8
Social Studies	10.2	12.9	19.3

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	42.3	88.2%	63.8%	63.7%
Teachers	34.0	70.9%	51.7%	49.4%
Professional Support	5.3	11.0%	7.0%	10.2%
Campus Administration (School Leadership)	3.0	6.3%	3.2%	3.0%
Educational Aides:	5.7	11.8%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	5.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	15.6	32.5%	41.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	7.2	21.0%	24.2%	28.1%
White	26.9	79.0%	74.0%	57.7%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	15.3	45.1%	19.5%	23.8%
Females	18.7	54.9%	80.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	1.0%	1.3%
Bachelors	24.8	72.8%	80.2%	73.4%
Masters	9.1	26.8%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	10.0%	10.9%	7.4%
1-5 Years Experience	12.3	36.3%	27.8%	27.9%
6-10 Years Experience	5.1	15.0%	16.0%	19.4%
11-20 Years Experience	6.8	20.1%	21.5%	29.4%
Over 20 Years Experience	6.3	18.5%	23.8%	15.9%
Number of Students per Teacher	10.2	n/a	12.6	15.1

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.0	6.2
Average Years Experience of Principals with District	5.0	4.0	5.3
Average Years Experience of Assistant Principals	2.0	2.0	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	11.2	11.1
Average Years Experience of Teachers with District:	4.7	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,795	\$38,856	\$49,868
1-5 Years Experience	\$41,313	\$40,775	\$52,823
6-10 Years Experience	\$42,873	\$44,553	\$55,756
11-20 Years Experience	\$53,382	\$51,318	\$59,308
Over 20 Years Experience	\$58,354	\$58,552	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,979	\$47,667	\$57,091
Professional Support	\$58,074	\$53,368	\$67,352
Campus Administration (School Leadership)	\$73,000	\$75,500	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.3	6,309.0

District Name: MULESHOE ISD
 Campus Name: MULESHOE H S
 Campus Number: 009901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 347
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	4.1%	6.5%
Career & Technical Education	6.6	19.3%	6.2%	5.0%
Compensatory Education	1.0	3.0%	13.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	22.5	66.1%	63.3%	70.9%
Special Education	1.3	3.9%	9.5%	9.3%
Other	2.5	7.3%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **MULESHOE ISD**

Campus Name: **P E P**

Campus Number: **009901002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	56%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	65%	65%	*	-	*	*	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	50%	32%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	44%	29%	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	11%	4%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	7%	7%	*	-	*	*	-	-	-	*	-	*	*	*	-
End of Course English II																
At Approaches Grade Level or Above	2019	68%	54%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	67%	58%	20%	-	*	*	-	-	-	*	-	*	*	20%	-
At Meets Grade Level or Above	2019	49%	30%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	48%	25%	20%	-	*	-	-	-	-	*	-	*	*	20%	-
At Masters Grade Level	2019	8%	3%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	8%	1%	0%	-	*	*	-	-	-	*	-	*	*	0%	-
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	81%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	83%	89%	*	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	53%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	55%	49%	*	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	37%	29%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	32%	32%	*	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	82%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	87%	79%	*	-	*	*	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	62%	46%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	59%	20%	*	-	*	*	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	25%	9%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	24%	2%	*	-	*	*	-	-	-	*	-	*	*	*	-
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	89%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	92%	96%	*	-	*	*	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2019	73%	65%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	70%	70%	*	-	*	*	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2019	45%	34%	*	-	*	-	-	-	-	-	-	-	*	*	-
	2018	40%	41%	*	-	*	*	-	-	-	*	-	*	-	*	-
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	66%	60%	-	60%	-	-	-	-	-	-	-	60%	60%	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	69%	53%	-	50%	*	-	-	-	-	*	-	60%	40%	50%	-
	2019	50%	33%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	-
	2018	48%	34%	7%	-	10%	*	-	-	-	-	*	-	10%	0%	7%	-
At Masters Grade Level	2019	24%	12%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	-
	2018	22%	13%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	64%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	74%	69%	33%	-	43%	*	-	-	-	-	*	-	43%	*	33%	-
	2019	48%	31%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	46%	33%	11%	-	14%	*	-	-	-	-	*	-	14%	*	11%	-
	2019	21%	9%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	19%	12%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	81%	76%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	52%	37%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	50%	37%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	26%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	24%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	80%	62%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	54%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	22%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	25%	9%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	23%	5%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	78%	72%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2019	55%	40%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	45%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	33%	22%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	31%	24%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	71	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2019	75	67	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	72	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	64	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	69	67	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2019	68	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	68	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2019	70	65	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2018	70	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
Campus Name: P E P
Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 4
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 4
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	69%	53%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	33%	20%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	34%	7%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	12%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	13%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	69%	33%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	31%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	33%	11%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	9%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	12%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	37%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	37%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	16%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	16%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	62%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	39%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	22%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	9%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	5%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	40%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	22%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	24%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	64%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	62%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	65%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	66%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 14
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	-	100%	-
Included in Accountability	94%	95%	100%	-	100%	-	-	-	-	-	-	100%	-
Not Included in Accountability													
Mobile	4%	3%	0%	-	0%	-	-	-	-	-	-	0%	-
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	-	0%	-
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	-	0%	-
Absent	1%	0%	0%	-	0%	-	-	-	-	-	-	0%	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	-	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	*	100%	*
Included in Accountability	94%	95%	79%	-	71%	*	-	-	-	-	*	78%	*
Not Included in Accountability													
Mobile	4%	4%	16%	-	21%	*	-	-	-	-	*	17%	*
Other Exclusions	1%	1%	5%	-	7%	*	-	-	-	-	*	6%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	*	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	0%	*

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	83.5%	-	82.8%	*	-	-	-	-	*	84.0%	*
2017-18	95.4%	95.9%	81.9%	-	80.5%	*	-	-	-	-	*	81.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	3.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	90.0%	98.9%	87.5%	-	85.7%	*	-	-	-	-	-	87.5%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.8%	1.1%	12.5%	-	14.3%	*	-	-	-	-	-	12.5%	-
Dropped Out	5.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	98.9%	87.5%	-	85.7%	*	-	-	-	-	-	87.5%	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2018	90.0%	96.8%	77.8%	-	75.0%	*	-	-	-	-	-	77.8%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2018	5.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	95.9%	71.4%	-	83.3%	*	-	-	-	-	*	71.4%	-
Class of 2018	82.0%	82.6%	28.6%	-	16.7%	*	-	-	-	-	-	28.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.9%	71.4%	-	83.3%	*	-	-	-	-	*	71.4%	-
Class of 2018	86.8%	82.6%	28.6%	-	16.7%	*	-	-	-	-	-	28.6%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	4.9%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	94.9%	62.5%	-	71.4%	*	-	-	-	-	*	62.5%	-
2017-18	81.5%	86.4%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.9%	62.5%	-	71.4%	*	-	-	-	-	*	62.5%	-
2017-18	85.1%	86.4%	*	-	*	*	-	-	-	-	-	*	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	8	100.0%	98	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	7	87.5%	86	180,673
White	1	12.5%	12	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	3	37.5%	5	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	5	62.5%	93	285,538
Special Education Graduates	1	12.5%	11	27,598
Economically Disadvantaged Graduates	8	100.0%	74	186,364
LEP Graduates	0	0.0%	4	25,189
At-Risk Graduates	7	87.5%	35	146,432

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	91.3%	37.5%	-	35.7%	*	-	-	-	-	*	37.5%	-
2017-18	65.5%	93.2%	*	-	*	*	-	-	-	-	-	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	85.7%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	50.0%	88.6%	*	-	*	*	-	-	-	-	-	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.7%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	58.2%	94.3%	*	-	*	*	-	-	-	-	-	*	-
Mathematics													
2018-19	48.6%	86.7%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	46.0%	87.5%	*	-	*	*	-	-	-	-	-	*	-
Both Subjects													
2018-19	44.2%	82.7%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	42.1%	86.4%	*	-	*	*	-	-	-	-	-	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	29.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	20.7%	23.9%	*	-	*	*	-	-	-	-	-	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	20.4%	0.0%	*	-	*	*	-	-	-	-	-	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	1.4%	0.0%	*	-	*	*	-	-	-	-	-	*	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	1.0%	0.0%	*	-	*	*	-	-	-	-	-	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	62.2%	31.3%	-	28.6%	*	-	-	-	-	*	31.3%	-
2017-18	28.7%	52.8%	*	-	*	*	-	-	-	-	-	*	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	18.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	4.8%	14.8%	*	-	*	*	-	-	-	-	-	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	1.7%	2.3%	*	-	*	*	-	-	-	-	-	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	94.9%	62.5%	-	57.1%	*	-	-	-	-	*	62.5%	-
2017-18	38.7%	73.9%	*	-	*	*	-	-	-	-	-	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	4.3%	3.4%	*	-	*	*	-	-	-	-	-	*	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	10.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	2.6%	6.8%	*	-	*	*	-	-	-	-	-	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	0.6%	0.0%	*	-	*	*	-	-	-	-	-	*	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	32.1%	26.1%	*	-	*	*	-	-	-	-	-	*	-
Mathematics													
2018-19	24.7%	24.5%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	23.7%	26.1%	*	-	*	*	-	-	-	-	-	*	-
Both Subjects													
2018-19	18.8%	20.4%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	18.1%	17.0%	*	-	*	*	-	-	-	-	-	*	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	95.9%	75.0%	-	71.4%	*	-	-	-	-	*	75.0%	-
2017-18	58.4%	93.2%	*	-	*	*	-	-	-	-	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	56.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	2.0%	65.9%	*	-	*	*	-	-	-	-	-	*	-
Mathematics													
2018-19	7.3%	63.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	3.9%	59.1%	*	-	*	*	-	-	-	-	-	*	-
Both Subjects													
2018-19	2.6%	54.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2017-18	0.9%	59.1%	*	-	*	*	-	-	-	-	-	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	98.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017-18	74.6%	73.9%	*	-	*	*	-	-	-	-	n/a	*	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	901	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	552	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	452	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.8%	38.9%	-	35.3%	*	-	-	-	-	*	43.8%	*
2017-18	43.4%	31.3%	6.7%	-	0.0%	*	-	-	-	-	*	7.1%	-
English Language Arts													
2018-19	17.8%	17.6%	35.3%	-	31.3%	*	-	-	-	-	*	40.0%	*
2017-18	17.3%	8.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Mathematics													
2018-19	20.4%	19.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	20.7%	19.9%	14.3%	-	0.0%	*	-	-	-	-	-	14.3%	-
Science													
2018-19	21.7%	16.1%	12.5%	-	14.3%	*	-	-	-	-	*	12.5%	-
2017-18	21.2%	20.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Social Studies													
2018-19	23.6%	5.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	22.8%	6.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	42.0%	*	-	*	*	-	-	-	-	-	*	-
2016-17	54.6%	51.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	*	-	*	-	-	-	-	-	-	*	-
2016-17	59.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	4	100.0%	1,400	5,479,173	4	100.0%	1,403	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.9%	0.3%	0	0.0%	1.1%	0.5%
Pre-Kindergarten	0	0.0%	5.7%	4.5%	0	0.0%	5.7%	4.5%
Kindergarten	0	0.0%	6.4%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	8.6%	7.1%	0	0.0%	8.6%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	8.4%	7.6%	0	0.0%	8.4%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	1	25.0%	7.8%	8.2%	1	25.0%	7.8%	8.2%
Grade 10	1	25.0%	6.2%	7.4%	1	25.0%	6.2%	7.4%
Grade 11	0	0.0%	5.6%	6.9%	0	0.0%	5.6%	6.9%
Grade 12	2	50.0%	5.5%	6.4%	2	50.0%	5.5%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.6%	0	0.0%	0.6%	12.6%
Hispanic	4	100.0%	86.3%	52.8%	4	100.0%	86.2%	52.8%
White	0	0.0%	12.1%	27.0%	0	0.0%	12.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.6%	4.6%	0	0.0%	0.6%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	4	100.0%	47.4%	48.8%	4	100.0%	47.3%	48.8%
Male	0	0.0%	52.6%	51.2%	0	0.0%	52.7%	51.2%
Economically Disadvantaged	4	100.0%	85.4%	60.3%	4	100.0%	85.2%	60.2%
Non-Educationally Disadvantaged	0	0.0%	14.6%	39.7%	0	0.0%	14.8%	39.8%
Section 504 Students	0	0.0%	2.9%	6.9%	0	0.0%	2.9%	6.9%
English Learners (EL)	1	25.0%	27.8%	20.3%	1	25.0%	27.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%
Foster Care	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	7.4%	2.3%	0	0.0%	7.4%	2.3%
Migrant	2	50.0%	10.2%	0.3%	2	50.0%	10.2%	0.3%
Title I	0	0.0%	99.7%	65.1%	0	0.0%	99.7%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	4	100.0%	61.2%	50.6%	4	100.0%	61.2%	50.5%

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	1	25.0%	27.6%	20.6%	1	25.0%	27.7%	20.6%
Career & Technical Education	3	75.0%	26.1%	27.6%				
Career & Technical Education (9-12 grades only)	2	50.0%	91.2%	50.8%	2	50.0%	91.2%	50.8%
Gifted & Talented Education	0	0.0%	1.9%	8.1%	0	0.0%	1.9%	8.1%
Special Education	0	0.0%	13.9%	10.5%	0	0.0%	14.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	69.1%	42.4%				
Students with Physical Disabilities	0	0.0%	11.9%	21.4%				
Students with Autism	0	0.0%	3.6%	13.8%				
Students with Behavioral Disabilities	0	0.0%	8.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	7.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	78.9%	11.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	14	73.7%						
White	1	5.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	71.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	0.0%	5.5%
Grade 1	-	3.4%	2.9%	-	11.1%	4.9%
Grade 2	-	5.8%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	33.3%	1.3%	7.8%	-	0.0%	13.1%

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.5	19.0
Grade 1	-	16.8	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.9	19.0
Grade 4	-	14.1	19.2
Grade 5	-	18.2	20.9
Grade 6	-	15.8	20.4
Secondary:			
English/Language Arts	-	13.4	16.4
Foreign Languages	-	17.2	18.7
Mathematics	-	12.1	17.8
Science	-	15.1	18.8
Social Studies	-	12.9	19.3

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.3	100.0%	100.0%	100.0%
Professional Staff:	0.3	100.0%	63.8%	63.7%
Teachers	0.0	0.0%	51.7%	49.4%
Professional Support	0.3	100.0%	7.0%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	3.2%	3.0%
Educational Aides:	0.0	0.0%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	0.0	0.0%	41.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	0.0	0.0%	24.2%	28.1%
White	0.0	0.0%	74.0%	57.7%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.0%	19.5%	23.8%
Females	0.0	0.0%	80.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	0.0	0.0%	80.2%	73.4%
Masters	0.0	0.0%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.9%	7.4%
1-5 Years Experience	0.0	0.0%	27.8%	27.9%
6-10 Years Experience	0.0	0.0%	16.0%	19.4%
11-20 Years Experience	0.0	0.0%	21.5%	29.4%
Over 20 Years Experience	0.0	0.0%	23.8%	15.9%
Number of Students per Teacher	?	n/a	12.6	15.1

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.0	6.2
Average Years Experience of Principals with District	0.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	2.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	0.0	11.2	11.1
Average Years Experience of Teachers with District:	0.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,856	\$49,868
1-5 Years Experience	-	\$40,775	\$52,823
6-10 Years Experience	-	\$44,553	\$55,756
11-20 Years Experience	-	\$51,318	\$59,308
Over 20 Years Experience	-	\$58,552	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$47,667	\$57,091
Professional Support	\$50,668	\$53,368	\$67,352
Campus Administration (School Leadership)	-	\$75,500	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.3	6,309.0

District Name: MULESHOE ISD
 Campus Name: P E P
 Campus Number: 009901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.5%
Career & Technical Education	0.0	0.0%	6.2%	5.0%
Compensatory Education	0.0	0.0%	13.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	63.3%	70.9%
Special Education	0.0	0.0%	9.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **MULESHOE ISD**

Campus Name: **WATSON J H**

Campus Number: **009901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MULESHOE ISD
Campus Name: WATSON J H
Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	51%	51%	*	48%	70%	-	-	-	36%	60%	47%	68%	48%	41%
	2018	69%	60%	60%	-	55%	81%	-	*	-	71%	*	60%	60%	54%	67%
At Meets Grade Level or Above	2019	37%	22%	22%	*	19%	35%	-	-	-	21%	20%	18%	36%	17%	16%
	2018	39%	25%	25%	-	24%	38%	-	*	-	71%	*	20%	40%	21%	21%
At Masters Grade Level	2019	18%	8%	8%	*	6%	20%	-	-	-	7%	0%	7%	14%	5%	6%
	2018	19%	13%	13%	-	11%	25%	-	*	-	43%	*	11%	16%	10%	8%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	81%	81%	*	78%	90%	-	-	-	57%	100%	82%	77%	79%	78%
	2018	77%	65%	65%	-	62%	82%	-	*	-	47%	*	64%	68%	62%	57%
At Meets Grade Level or Above	2019	47%	28%	28%	*	27%	35%	-	-	-	21%	20%	26%	36%	27%	19%
	2018	44%	23%	23%	-	20%	35%	-	*	-	33%	*	23%	21%	20%	21%
At Masters Grade Level	2019	21%	6%	6%	*	3%	15%	-	-	-	0%	20%	5%	9%	3%	3%
	2018	18%	8%	8%	-	6%	18%	-	*	-	27%	*	7%	11%	7%	7%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	70%	70%	-	69%	81%	-	*	-	69%	*	71%	67%	67%	65%
	2018	74%	84%	84%	-	88%	73%	-	*	-	33%	*	86%	75%	82%	85%
At Meets Grade Level or Above	2019	49%	34%	34%	-	31%	50%	-	*	-	25%	*	34%	33%	28%	20%
	2018	48%	56%	56%	-	56%	55%	-	*	-	33%	*	59%	44%	51%	54%
At Masters Grade Level	2019	29%	13%	13%	-	12%	13%	-	*	-	6%	*	12%	14%	11%	10%
	2018	29%	34%	34%	-	34%	36%	-	*	-	33%	*	35%	31%	29%	15%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	62%	62%	-	57%	88%	-	*	-	50%	*	63%	57%	59%	55%
	2018	72%	77%	77%	-	74%	85%	-	*	-	73%	*	80%	65%	74%	64%
At Meets Grade Level or Above	2019	43%	24%	24%	-	21%	38%	-	*	-	25%	*	24%	24%	20%	10%
	2018	40%	41%	41%	-	39%	44%	-	*	-	13%	*	43%	30%	38%	32%
At Masters Grade Level	2019	17%	8%	8%	-	2%	31%	-	*	-	19%	*	6%	14%	6%	5%
	2018	18%	20%	20%	-	18%	30%	-	*	-	13%	*	22%	15%	16%	9%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	50%	50%	-	48%	69%	-	*	-	29%	*	54%	38%	45%	40%
	2018	69%	68%	68%	-	70%	63%	-	*	-	40%	*	68%	68%	64%	57%
At Meets Grade Level or Above	2019	42%	20%	20%	-	18%	31%	-	*	-	24%	*	22%	14%	18%	15%
	2018	43%	39%	39%	-	35%	48%	-	*	-	27%	*	40%	37%	33%	33%
At Masters Grade Level	2019	18%	7%	7%	-	5%	13%	-	*	-	6%	*	7%	5%	6%	5%
	2018	15%	12%	12%	-	13%	11%	-	*	-	13%	*	11%	16%	11%	0%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	89%	-	89%	86%	-	*	-	-	77%	*	90%	81%	87%	88%
	2018	86%	97%	97%	*	98%	92%	-	*	-	-	*	-	97%	*	96%	*
At Meets Grade Level or Above	2019	55%	46%	46%	-	44%	50%	-	*	-	-	23%	*	49%	25%	42%	38%
	2018	49%	56%	56%	*	60%	50%	-	*	-	-	*	-	55%	*	58%	*
At Masters Grade Level	2019	28%	13%	13%	-	12%	14%	-	*	-	-	0%	*	14%	6%	12%	8%
	2018	27%	27%	27%	*	30%	17%	-	*	-	-	*	-	25%	*	27%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	90%	-	90%	86%	-	*	-	-	69%	*	91%	81%	89%	92%
	2018	86%	87%	87%	*	85%	92%	-	*	-	-	50%	-	90%	67%	84%	69%
At Meets Grade Level or Above	2019	57%	60%	60%	-	60%	59%	-	*	-	-	23%	*	60%	56%	57%	58%
	2018	51%	54%	54%	*	49%	77%	-	*	-	-	21%	-	56%	42%	49%	38%
At Masters Grade Level	2019	17%	20%	20%	-	17%	32%	-	*	-	-	15%	*	23%	0%	18%	13%
	2018	15%	13%	13%	*	12%	23%	-	*	-	-	14%	-	14%	8%	12%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	76%	-	74%	82%	-	*	-	-	46%	*	77%	69%	73%	71%
	2018	76%	44%	44%	*	42%	54%	-	*	-	-	14%	-	47%	25%	40%	8%
At Meets Grade Level or Above	2019	51%	37%	37%	-	33%	50%	-	*	-	-	23%	*	36%	44%	35%	25%
	2018	52%	22%	22%	*	18%	46%	-	*	-	-	14%	-	23%	17%	16%	0%
At Masters Grade Level	2019	25%	7%	7%	-	8%	5%	-	*	-	-	15%	*	9%	0%	7%	4%
	2018	28%	8%	8%	*	5%	15%	-	*	-	-	7%	-	8%	8%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	50%	50%	-	50%	50%	-	*	-	-	15%	*	53%	38%	48%	46%
	2018	65%	45%	45%	*	43%	54%	-	*	-	-	14%	-	49%	17%	40%	0%
At Meets Grade Level or Above	2019	37%	20%	20%	-	17%	32%	-	*	-	-	15%	*	23%	0%	16%	8%
	2018	36%	17%	17%	*	14%	31%	-	*	-	-	14%	-	17%	17%	12%	0%
At Masters Grade Level	2019	21%	13%	13%	-	11%	23%	-	*	-	-	15%	*	15%	0%	12%	4%
	2018	21%	6%	6%	*	4%	15%	-	*	-	-	7%	-	4%	17%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	66%	69%	*	67%	78%	-	100%	-	17%	50%	85%	70%	64%	67%	64%
	2018	77%	69%	69%	*	67%	75%	-	78%	-	*	43%	83%	70%	60%	65%	55%
At Meets Grade Level or Above	2019	50%	33%	32%	*	30%	43%	-	86%	-	0%	22%	25%	33%	30%	29%	23%
	2018	48%	34%	36%	*	33%	47%	-	56%	-	*	26%	50%	37%	32%	32%	25%
At Masters Grade Level	2019	24%	12%	10%	*	8%	18%	-	57%	-	0%	9%	5%	11%	8%	9%	6%
	2018	22%	13%	15%	*	13%	22%	-	11%	-	*	17%	50%	15%	16%	13%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	70%	*	68%	79%	-	*	-	*	60%	75%	70%	71%	68%	62%
	2018	74%	69%	78%	*	77%	80%	-	*	-	*	56%	*	80%	69%	74%	76%
At Meets Grade Level or Above	2019	48%	31%	34%	*	31%	45%	-	*	-	*	23%	13%	34%	32%	29%	24%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	33%	44%	*	44%	48%	-	*	-	*	56%	*	44%	44%	41%	29%
	2019	21%	9%	11%	*	10%	16%	-	*	-	*	5%	0%	11%	12%	9%	8%
	2018	19%	12%	24%	*	23%	28%	-	*	-	*	38%	*	23%	24%	21%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	78%	*	75%	88%	-	*	-	*	58%	100%	79%	71%	76%	76%
	2018	81%	76%	75%	*	73%	86%	-	*	-	*	57%	*	78%	67%	72%	62%
	2019	52%	37%	38%	*	36%	45%	-	*	-	*	23%	25%	38%	37%	35%	29%
At Meets Grade Level or Above	2018	50%	37%	38%	*	35%	49%	-	*	-	*	23%	*	41%	28%	35%	29%
	2019	26%	16%	11%	*	7%	26%	-	*	-	*	12%	13%	12%	8%	9%	7%
	2018	24%	16%	14%	*	12%	25%	-	*	-	*	18%	*	15%	12%	12%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	45%	50%	-	48%	69%	-	*	-	*	29%	*	54%	38%	45%	40%
	2018	66%	58%	68%	-	70%	63%	-	*	-	-	40%	*	68%	68%	64%	57%
	2019	38%	17%	20%	-	18%	31%	-	*	-	*	24%	*	22%	14%	18%	15%
At Meets Grade Level or Above	2018	41%	31%	39%	-	35%	48%	-	*	-	-	27%	*	40%	37%	33%	33%
	2019	14%	4%	7%	-	5%	13%	-	*	-	*	6%	*	7%	5%	6%	5%
	2018	13%	8%	12%	-	13%	11%	-	*	-	-	13%	*	11%	16%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	76%	-	74%	82%	-	*	-	-	46%	*	77%	69%	73%	71%
	2018	80%	62%	44%	*	42%	54%	-	*	-	-	14%	-	47%	25%	40%	8%
	2019	54%	39%	37%	-	33%	50%	-	*	-	-	23%	*	36%	44%	35%	25%
At Meets Grade Level or Above	2018	51%	22%	22%	*	18%	46%	-	*	-	-	14%	-	23%	17%	16%	0%
	2019	25%	9%	7%	-	8%	5%	-	*	-	-	15%	*	9%	0%	7%	4%
	2018	23%	5%	8%	*	5%	15%	-	*	-	-	7%	-	8%	8%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	68%	50%	-	50%	50%	-	*	-	-	15%	*	53%	38%	48%	46%
	2018	78%	72%	45%	*	43%	54%	-	*	-	-	14%	-	49%	17%	40%	0%
	2019	55%	40%	20%	-	17%	32%	-	*	-	-	15%	*	23%	0%	16%	8%
At Meets Grade Level or Above	2018	53%	45%	17%	*	14%	31%	-	*	-	-	14%	-	17%	17%	12%	0%
	2019	33%	22%	13%	-	11%	23%	-	*	-	-	15%	*	15%	0%	12%	4%
	2018	31%	24%	6%	*	4%	15%	-	*	-	-	7%	-	4%	17%	4%	0%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	36	*	35	40	-	-	-	-	36	20	32	50	36	35
	2018	47	39	39	-	37	50	-	*	-	*	67	*	38	41	36	48
Grade 6 Mathematics	2019	54	63	63	*	61	73	-	-	-	-	46	60	63	64	59	70
	2018	56	55	55	-	55	53	-	*	-	*	57	*	56	52	55	55
Grade 7 ELA/Reading	2019	77	85	85	-	84	93	-	*	-	*	93	*	83	94	82	68
	2018	76	79	79	-	82	71	-	*	-	-	83	*	81	70	79	77
Grade 7 Mathematics	2019	62	52	52	-	47	75	-	*	-	*	64	*	54	44	48	50
	2018	67	63	63	-	61	67	-	*	-	-	73	*	66	50	64	61
Grade 8 ELA/Reading	2019	77	67	67	-	67	64	-	*	-	-	69	*	67	67	66	75
	2018	79	83	83	*	86	79	-	*	-	-	*	-	82	*	88	*
Grade 8 Mathematics	2019	82	86	86	-	84	91	-	*	-	-	81	*	86	83	87	94
	2018	81	86	86	*	89	77	-	*	-	-	58	-	89	71	88	83
All Grades Both Subjects	2019	69	64	64	*	63	71	-	*	-	*	65	56	64	66	63	65
	2018	69	67	66	*	66	66	-	67	-	*	68	60	68	56	66	62
All Grades ELA/Reading	2019	68	62	62	*	62	63	-	*	-	*	66	44	60	69	61	57
	2018	69	68	64	*	65	67	-	*	-	*	80	*	66	57	64	61
All Grades Mathematics	2019	70	65	67	*	64	80	-	*	-	*	63	69	68	63	65	73
	2018	70	66	67	*	67	65	-	*	-	*	63	*	69	55	67	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	39%	-	38%	50%	-	-	-	*	43%	38%	24%
	2018	38%	42%	38%	-	42%	*	-	-	-	-	*	36%	*
Mathematics	2019	45%	35%	45%	-	47%	38%	-	-	-	*	23%	46%	59%
	2018	47%	36%	36%	-	36%	*	-	-	-	*	*	34%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	7%	7%	-	4%	*	-	-	-	-	0%	8%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	43%	43%	-	43%	*	-	-	-	-	*	40%	56%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	74%	-	73%	73%	-	*	-	-	27%	71%	29%
Students Requiring Accelerated Instruction														
	2019	22%	26%	26%	-	27%	27%	-	*	-	-	73%	29%	71%
STAAR Cumulative Met Standard														
	2019	85%	86%	86%	-	86%	86%	-	*	-	-	73%	84%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	87%	87%	-	87%	86%	-	*	-	-	55%	86%	93%
Students Requiring Accelerated Instruction														
	2019	18%	13%	13%	-	13%	14%	-	*	-	-	45%	14%	7%
STAAR Cumulative Met Standard														
	2019	88%	90%	90%	-	90%	86%	-	*	-	-	64%	89%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 332
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	69%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2018	77%	69%	69%	-	-	-	-	-	32%	-	32%	*	32%	32%
At Meets Grade Level or Above	2019	50%	33%	32%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	48%	34%	36%	-	-	-	-	-	4%	-	4%	*	4%	4%
At Masters Grade Level	2019	24%	12%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	13%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	70%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	74%	69%	78%	-	-	-	-	-	42%	-	42%	-	42%	42%
At Meets Grade Level or Above	2019	48%	31%	34%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	46%	33%	44%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	9%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	12%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	78%	-	-	-	-	-	73%	-	73%	*	73%	73%
	2018	81%	76%	75%	-	-	-	-	-	43%	-	43%	*	43%	45%
At Meets Grade Level or Above	2019	52%	37%	38%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	50%	37%	38%	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2019	26%	16%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	16%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	45%	50%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	66%	58%	68%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	38%	17%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	31%	39%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	4%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	8%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	76%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	62%	44%	-	-	-	-	-	13%	-	13%	*	13%	11%
At Meets Grade Level or Above	2019	54%	39%	37%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	22%	22%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	9%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	5%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	68%	50%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	78%	72%	45%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	55%	40%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	45%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	33%	22%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	24%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	64%	64%	-	-	-	-	-	58%	-	58%	*	58%	58%
	2018	69%	67%	66%	-	-	-	-	-	63%	-	63%	*	63%	63%
All Grades ELA/Reading	2019	68%	62%	62%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2018	69%	68%	64%	-	-	-	-	-	82%	-	82%	-	82%	82%
All Grades Mathematics	2019	70%	65%	67%	-	-	-	-	-	73%	-	73%	*	73%	74%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 332
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	66%	67%	-	-	-	-	-	55%	-	55%	*	55%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	39%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	38%	42%	38%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	35%	45%	-	-	-	-	-	57%	-	57%	*	57%	59%
	2018	47%	36%	36%	-	-	-	-	-	*	-	*	*	*	*

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 340
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	95%	95%	*	94%	100%	-	78%	-	100%	94%	95%	78%
Not Included in Accountability													
Mobile	4%	3%	2%	*	3%	0%	-	22%	-	0%	4%	3%	8%
Other Exclusions	1%	2%	2%	*	3%	0%	-	0%	-	0%	2%	3%	14%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	96%	*	95%	98%	-	100%	-	*	94%	96%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	*	5%	2%	-	0%	-	*	6%	4%	17%
Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	96.1%	*	96.0%	96.4%	-	*	-	*	95.1%	95.9%	96.6%
2017-18	95.4%	95.9%	96.6%	*	96.5%	96.9%	-	*	-	*	95.9%	96.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	98	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	86	180,673
White	-	-	12	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	5	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	93	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	74	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	35	146,432

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	73.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
Campus Name: WATSON J H
Campus Number: 009901041

Total Students: 332
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	63.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
Campus Name: WATSON J H
Campus Number: 009901041

Total Students: 332
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	98.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	73.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	901	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	552	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	452	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	332	100.0%	1,400	5,479,173	332	100.0%	1,403	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.9%	0.3%	0	0.0%	1.1%	0.5%
Pre-Kindergarten	0	0.0%	5.7%	4.5%	0	0.0%	5.7%	4.5%
Kindergarten	0	0.0%	6.4%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	0	0.0%	8.6%	7.1%	0	0.0%	8.6%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	8.4%	7.6%	0	0.0%	8.4%	7.6%
Grade 6	108	32.5%	7.7%	7.7%	108	32.5%	7.7%	7.7%
Grade 7	114	34.3%	8.1%	7.7%	114	34.3%	8.1%	7.7%
Grade 8	110	33.1%	7.9%	7.5%	110	33.1%	7.8%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.2%	7.4%	0	0.0%	6.2%	7.4%
Grade 11	0	0.0%	5.6%	6.9%	0	0.0%	5.6%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	1	0.3%	0.6%	12.6%	1	0.3%	0.6%	12.6%
Hispanic	278	83.7%	86.3%	52.8%	278	83.7%	86.2%	52.8%
White	47	14.2%	12.1%	27.0%	47	14.2%	12.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	3	0.9%	0.6%	4.6%	3	0.9%	0.6%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	0.3%	2.5%	3	0.9%	0.3%	2.5%
Sex:								
Female	146	44.0%	47.4%	48.8%	146	44.0%	47.3%	48.8%
Male	186	56.0%	52.6%	51.2%	186	56.0%	52.7%	51.2%
Economically Disadvantaged	281	84.6%	85.4%	60.3%	281	84.6%	85.2%	60.2%
Non-Educationally Disadvantaged	51	15.4%	14.6%	39.7%	51	15.4%	14.8%	39.8%
Section 504 Students	9	2.7%	2.9%	6.9%	9	2.7%	2.9%	6.9%
English Learners (EL)	70	21.1%	27.8%	20.3%	70	21.1%	27.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	16	4.5%	2.5%	1.5%				
Students w/ Dyslexia	5	1.5%	1.1%	4.1%	5	1.5%	1.1%	4.1%
Foster Care	1	0.3%	0.6%	0.3%	1	0.3%	0.6%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	17	5.1%	7.4%	2.3%	17	5.1%	7.4%	2.3%
Migrant	32	9.6%	10.2%	0.3%	32	9.6%	10.2%	0.3%
Title I	332	100.0%	99.7%	65.1%	332	100.0%	99.7%	65.1%
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9%
At-Risk	192	57.8%	61.2%	50.6%	192	57.8%	61.2%	50.5%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	69	20.8%	27.6%	20.6%	69	20.8%	27.7%	20.6%
Career & Technical Education	21	6.3%	26.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	91.2%	50.8%	0	-	91.2%	50.8%
Gifted & Talented Education	8	2.4%	1.9%	8.1%	8	2.4%	1.9%	8.1%
Special Education	42	12.7%	13.9%	10.5%	42	12.7%	14.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	83.3%	69.1%	42.4%				
Students with Physical Disabilities	0	0.0%	11.9%	21.4%				
Students with Autism	*	*	3.6%	13.8%				
Students with Behavioral Disabilities	*	*	8.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	7.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	8.1%	11.7%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	19	5.3%						
White	8	2.2%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	16	7.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	0.0%	5.5%
Grade 1	-	3.4%	2.9%	-	11.1%	4.9%
Grade 2	-	5.8%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	1.3%	7.8%	-	0.0%	13.1%

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.5	19.0
Grade 1	-	16.8	18.9
Grade 2	-	16.6	18.8
Grade 3	-	18.9	19.0
Grade 4	-	14.1	19.2
Grade 5	-	18.2	20.9
Grade 6	15.8	15.8	20.4
Secondary:			
English/Language Arts	16.6	13.4	16.4
Foreign Languages	16.8	17.2	18.7
Mathematics	15.1	12.1	17.8
Science	18.0	15.1	18.8
Social Studies	16.8	12.9	19.3

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.1	100.0%	100.0%	100.0%
Professional Staff:	31.6	85.3%	63.8%	63.7%
Teachers	27.4	73.8%	51.7%	49.4%
Professional Support	2.3	6.1%	7.0%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	3.2%	3.0%
Educational Aides:	5.5	14.7%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	9.3	25.1%	41.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	4.8	17.5%	24.2%	28.1%
White	20.6	75.2%	74.0%	57.7%
American Indian	1.0	3.7%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.7%	0.9%	1.1%
Males	4.4	16.2%	19.5%	23.8%
Females	22.9	83.8%	80.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	21.5	78.5%	80.2%	73.4%
Masters	5.9	21.5%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	9.8%	10.9%	7.4%
1-5 Years Experience	7.7	28.0%	27.8%	27.9%
6-10 Years Experience	4.7	17.3%	16.0%	19.4%
11-20 Years Experience	2.1	7.7%	21.5%	29.4%
Over 20 Years Experience	10.2	37.3%	23.8%	15.9%
Number of Students per Teacher	12.1	n/a	12.6	15.1

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.0	6.2
Average Years Experience of Principals with District	4.0	4.0	5.3
Average Years Experience of Assistant Principals	2.0	2.0	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:	12.1	11.2	11.1
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,320	\$38,856	\$49,868
1-5 Years Experience	\$40,912	\$40,775	\$52,823
6-10 Years Experience	\$46,706	\$44,553	\$55,756
11-20 Years Experience	\$49,227	\$51,318	\$59,308
Over 20 Years Experience	\$59,521	\$58,552	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,328	\$47,667	\$57,091
Professional Support	\$55,158	\$53,368	\$67,352
Campus Administration (School Leadership)	\$78,000	\$75,500	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.3	6,309.0

District Name: MULESHOE ISD
 Campus Name: WATSON J H
 Campus Number: 009901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 332
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.9%	4.1%	6.5%
Career & Technical Education	0.3	1.2%	6.2%	5.0%
Compensatory Education	3.8	13.9%	13.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.0	65.9%	63.3%	70.9%
Special Education	3.4	12.5%	9.5%	9.3%
Other	1.2	4.4%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **MULESHOE ISD**

Campus Name: **MARY DESHAZO EL**

Campus Number: **009901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	64%	64%	*	62%	83%	-	-	-	21%	*	65%	55%	62%	49%
	2018	77%	63%	63%	*	62%	70%	-	-	-	28%	*	62%	75%	56%	55%
At Meets Grade Level or Above	2019	45%	34%	34%	*	30%	58%	-	-	-	14%	*	33%	36%	30%	20%
	2018	43%	21%	21%	*	21%	30%	-	-	-	6%	*	19%	42%	18%	18%
At Masters Grade Level	2019	27%	20%	20%	*	18%	33%	-	-	-	0%	*	20%	18%	19%	11%
	2018	25%	9%	9%	*	10%	0%	-	-	-	0%	*	8%	17%	8%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	57%	57%	*	55%	75%	-	-	-	29%	*	57%	55%	54%	57%
	2018	78%	70%	70%	*	70%	70%	-	-	-	50%	*	70%	69%	70%	63%
At Meets Grade Level or Above	2019	49%	29%	29%	*	27%	42%	-	-	-	7%	*	28%	36%	25%	23%
	2018	47%	32%	32%	*	29%	50%	-	-	-	22%	*	30%	46%	28%	27%
At Masters Grade Level	2019	25%	14%	14%	*	12%	25%	-	-	-	0%	*	13%	18%	11%	9%
	2018	23%	15%	15%	*	14%	30%	-	-	-	0%	*	13%	31%	12%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	52%	52%	*	50%	64%	-	-	-	22%	*	50%	60%	53%	41%
	2018	73%	72%	72%	-	67%	93%	-	*	-	50%	*	70%	83%	69%	62%
At Meets Grade Level or Above	2019	44%	21%	21%	*	22%	18%	-	-	-	17%	*	20%	25%	20%	22%
	2018	46%	36%	36%	-	29%	64%	-	*	-	40%	*	35%	42%	32%	29%
At Masters Grade Level	2019	22%	4%	4%	*	4%	0%	-	-	-	6%	*	5%	0%	2%	5%
	2018	24%	8%	8%	-	8%	14%	-	*	-	0%	*	10%	0%	7%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	51%	51%	*	51%	55%	-	-	-	22%	*	49%	60%	51%	44%
	2018	78%	65%	65%	-	63%	79%	-	*	-	33%	*	67%	59%	62%	69%
At Meets Grade Level or Above	2019	48%	26%	26%	*	26%	27%	-	-	-	17%	*	26%	25%	24%	22%
	2018	49%	33%	33%	-	30%	43%	-	*	-	25%	*	33%	29%	31%	40%
At Masters Grade Level	2019	28%	17%	17%	*	17%	18%	-	-	-	11%	*	19%	5%	15%	12%
	2018	27%	18%	18%	-	15%	29%	-	*	-	8%	*	18%	18%	17%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	40%	40%	*	38%	64%	-	-	-	22%	*	41%	35%	37%	39%
	2018	63%	48%	48%	-	43%	71%	-	*	-	25%	*	51%	35%	43%	51%
At Meets Grade Level or Above	2019	35%	14%	14%	*	15%	9%	-	-	-	11%	*	15%	10%	12%	10%
	2018	39%	22%	22%	-	15%	57%	-	*	-	25%	*	22%	24%	16%	24%
At Masters Grade Level	2019	11%	1%	1%	*	1%	0%	-	-	-	0%	*	1%	0%	0%	0%
	2018	11%	3%	3%	-	1%	14%	-	*	-	8%	*	3%	0%	1%	2%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	77%	77%	-	74%	92%	-	*	-	*	36%	*	77%	75%	75%	78%
	2018	84%	69%	69%	*	67%	76%	-	-	-	-	38%	*	68%	71%	64%	73%
At Meets Grade Level or Above	2019	54%	31%	31%	-	24%	77%	-	*	-	*	27%	*	32%	25%	27%	33%
	2018	54%	32%	32%	*	29%	48%	-	-	-	-	19%	*	31%	38%	24%	23%
At Masters Grade Level	2019	29%	13%	13%	-	9%	31%	-	*	-	*	0%	*	15%	0%	11%	16%
	2018	26%	13%	13%	*	8%	33%	-	-	-	-	6%	*	11%	24%	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	73%	73%	-	69%	92%	-	*	-	*	73%	*	74%	69%	71%	71%
	2018	91%	79%	79%	*	77%	87%	-	-	-	-	82%	*	79%	80%	78%	73%
At Meets Grade Level or Above	2019	58%	38%	38%	-	32%	69%	-	*	-	*	27%	*	38%	38%	35%	44%
	2018	58%	30%	30%	*	29%	35%	-	-	-	-	18%	*	31%	24%	26%	27%
At Masters Grade Level	2019	36%	21%	21%	-	17%	46%	-	*	-	*	9%	*	23%	13%	20%	31%
	2018	30%	6%	6%	*	5%	13%	-	-	-	-	0%	*	7%	4%	3%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	65%	-	61%	85%	-	*	-	*	40%	*	67%	50%	64%	66%
	2018	76%	63%	63%	*	60%	77%	-	-	-	-	38%	*	63%	67%	59%	53%
At Meets Grade Level or Above	2019	49%	34%	34%	-	29%	69%	-	*	-	*	20%	*	38%	13%	31%	34%
	2018	41%	23%	23%	*	19%	41%	-	-	-	-	25%	*	23%	25%	20%	15%
At Masters Grade Level	2019	24%	11%	11%	-	6%	38%	-	*	-	*	0%	*	12%	6%	9%	11%
	2018	17%	6%	6%	*	2%	23%	-	-	-	-	0%	*	7%	4%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	66%	59%	20%	57%	77%	-	*	-	*	31%	48%	60%	57%	58%	56%
	2018	77%	69%	66%	100%	63%	79%	-	100%	-	-	44%	41%	66%	67%	63%	62%
At Meets Grade Level or Above	2019	50%	33%	28%	0%	25%	48%	-	*	-	*	17%	17%	29%	25%	26%	27%
	2018	48%	34%	28%	20%	25%	45%	-	100%	-	-	21%	5%	28%	32%	24%	26%
At Masters Grade Level	2019	24%	12%	12%	0%	10%	25%	-	*	-	*	4%	13%	13%	6%	11%	12%
	2018	22%	13%	10%	0%	8%	20%	-	33%	-	-	3%	5%	10%	11%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	64%	64%	*	61%	81%	-	*	-	*	26%	56%	64%	64%	63%	57%
	2018	74%	69%	68%	*	65%	80%	-	*	-	-	36%	25%	66%	76%	63%	63%
At Meets Grade Level or Above	2019	48%	31%	28%	*	25%	53%	-	*	-	*	19%	11%	28%	28%	26%	26%
	2018	46%	33%	30%	*	26%	49%	-	*	-	-	18%	13%	28%	40%	25%	23%
At Masters Grade Level	2019	21%	9%	11%	*	10%	22%	-	*	-	*	2%	11%	13%	4%	10%	11%
	2018	19%	12%	10%	*	9%	20%	-	*	-	-	2%	13%	9%	16%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	60%	*	58%	75%	-	*	-	*	37%	56%	60%	62%	59%	58%
	2018	81%	76%	72%	*	70%	81%	-	*	-	-	57%	56%	72%	71%	70%	68%
At Meets Grade Level or Above	2019	52%	37%	31%	*	28%	47%	-	*	-	*	16%	33%	31%	32%	28%	31%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	31%	*	29%	40%	-	*	-	-	21%	0%	31%	31%	28%	32%
	2019	26%	16%	18%	*	16%	31%	-	*	-	*	7%	22%	19%	11%	16%	18%
	2018	24%	16%	13%	*	11%	21%	-	*	-	-	2%	0%	13%	15%	10%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	45%	40%	*	38%	64%	-	-	-	-	22%	*	41%	35%	37%	39%
	2018	66%	58%	48%	-	43%	71%	-	*	-	-	25%	*	51%	35%	43%	51%
	2019	38%	17%	14%	*	15%	9%	-	-	-	-	11%	*	15%	10%	12%	10%
At Meets Grade Level or Above	2018	41%	31%	22%	-	15%	57%	-	*	-	-	25%	*	22%	24%	16%	24%
	2019	14%	4%	1%	*	1%	0%	-	-	-	-	0%	*	1%	0%	0%	0%
	2018	13%	8%	3%	-	1%	14%	-	*	-	-	8%	*	3%	0%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	65%	-	61%	85%	-	*	-	*	40%	*	67%	50%	64%	66%
	2018	80%	62%	63%	*	60%	77%	-	-	-	-	38%	*	63%	67%	59%	53%
	2019	54%	39%	34%	-	29%	69%	-	*	-	*	20%	*	38%	13%	31%	34%
At Meets Grade Level or Above	2018	51%	22%	23%	*	19%	41%	-	-	-	-	25%	*	23%	25%	20%	15%
	2019	25%	9%	11%	-	6%	38%	-	*	-	*	0%	*	12%	6%	9%	11%
	2018	23%	5%	6%	*	2%	23%	-	-	-	-	0%	*	7%	4%	3%	0%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	51	51	*	51	55	-	-	-	-	53	*	48	70	51	58
	2018	63	63	63	-	62	69	-	*	-	-	55	*	61	77	61	61
Grade 4 Mathematics	2019	65	48	48	*	47	60	-	-	-	-	38	*	45	66	44	49
	2018	65	54	54	-	56	38	-	*	-	-	83	*	54	56	55	66
Grade 5 ELA/Reading	2019	81	72	72	-	69	88	-	*	-	-	63	*	74	58	71	77
	2018	80	78	78	*	77	82	-	-	-	-	62	*	76	88	75	79
Grade 5 Mathematics	2019	83	75	75	-	73	85	-	*	-	-	94	*	74	79	72	74
	2018	81	72	72	*	71	71	-	-	-	-	86	*	70	79	75	78
All Grades Both Subjects	2019	69	64	61	*	60	74	-	*	-	-	56	44	60	68	59	65
	2018	69	67	67	*	67	67	-	*	-	-	72	78	65	75	66	70
All Grades ELA/Reading	2019	68	62	61	*	60	74	-	*	-	-	56	*	61	65	61	68
	2018	69	68	71	*	70	77	-	*	-	-	59	*	69	83	68	68
All Grades Mathematics	2019	70	65	61	*	59	74	-	*	-	-	56	*	59	71	58	62
	2018	70	66	63	*	64	59	-	*	-	-	85	80	62	69	65	71

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	32%	-	34%	*	-	-	-	-	12%	31%	29%
	2018	38%	42%	44%	*	42%	*	-	-	-	-	*	43%	37%
Mathematics	2019	45%	35%	24%	-	23%	29%	-	-	-	-	27%	24%	18%
	2018	47%	36%	37%	*	34%	*	-	-	-	-	44%	37%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	63%	63%	-	58%	92%	-	*	-	*	33%	61%	42%
Students Requiring Accelerated Instruction														
	2019	22%	37%	37%	-	42%	8%	-	*	-	*	67%	39%	58%
STAAR Cumulative Met Standard														
	2019	86%	76%	76%	-	74%	92%	-	*	-	*	33%	74%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	68%	-	64%	92%	-	*	-	*	44%	66%	50%
Students Requiring Accelerated Instruction														
	2019	17%	32%	32%	-	36%	8%	-	*	-	*	56%	34%	50%
STAAR Cumulative Met Standard														
	2019	90%	72%	72%	-	68%	92%	-	*	-	*	67%	70%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	100%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 334
 Grade Span: 03 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	59%	47%	47%	-	-	-	-	-	-	-	47%	47%
	2018	77%	69%	66%	49%	49%	-	-	-	-	-	-	*	49%	50%
At Meets Grade Level or Above	2019	50%	33%	28%	15%	15%	-	-	-	-	-	-	-	15%	15%
	2018	48%	34%	28%	9%	9%	-	-	-	-	-	-	*	9%	9%
At Masters Grade Level	2019	24%	12%	12%	5%	5%	-	-	-	-	-	-	-	5%	5%
	2018	22%	13%	10%	4%	4%	-	-	-	-	-	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	64%	48%	48%	-	-	-	-	-	-	-	48%	48%
	2018	74%	69%	68%	51%	51%	-	-	-	-	-	-	*	51%	51%
At Meets Grade Level or Above	2019	48%	31%	28%	16%	16%	-	-	-	-	-	-	-	16%	16%
	2018	46%	33%	30%	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	21%	9%	11%	4%	4%	-	-	-	-	-	-	-	4%	4%
	2018	19%	12%	10%	5%	5%	-	-	-	-	-	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	60%	51%	51%	-	-	-	-	-	-	-	51%	51%
	2018	81%	76%	72%	59%	59%	-	-	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2019	52%	37%	31%	19%	19%	-	-	-	-	-	-	-	19%	19%
	2018	50%	37%	31%	12%	12%	-	-	-	-	-	-	*	12%	12%
At Masters Grade Level	2019	26%	16%	18%	8%	8%	-	-	-	-	-	-	-	8%	8%
	2018	24%	16%	13%	5%	5%	-	-	-	-	-	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	45%	40%	35%	35%	-	-	-	-	-	-	-	35%	35%
	2018	66%	58%	48%	22%	22%	-	-	-	-	-	-	-	22%	22%
At Meets Grade Level or Above	2019	38%	17%	14%	3%	3%	-	-	-	-	-	-	-	3%	3%
	2018	41%	31%	22%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	14%	4%	1%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	8%	3%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	65%	46%	46%	-	-	-	-	-	-	-	46%	46%
	2018	80%	62%	63%	36%	36%	-	-	-	-	-	-	*	36%	39%
At Meets Grade Level or Above	2019	54%	39%	34%	13%	13%	-	-	-	-	-	-	-	13%	13%
	2018	51%	22%	23%	9%	9%	-	-	-	-	-	-	*	9%	9%
At Masters Grade Level	2019	25%	9%	11%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	23%	5%	6%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	64%	61%	59%	59%	-	-	-	-	-	-	-	59%	59%
	2018	69%	67%	67%	72%	72%	-	-	-	-	-	-	*	72%	73%
All Grades ELA/Reading	2019	68%	62%	61%	61%	61%	-	-	-	-	-	-	-	61%	61%
	2018	69%	68%	71%	71%	71%	-	-	-	-	-	-	*	71%	72%
All Grades Mathematics	2019	70%	65%	61%	57%	57%	-	-	-	-	-	-	-	57%	57%
	2018	70%	66%	63%	73%	73%	-	-	-	-	-	-	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	32%	29%	29%	-	-	-	-	-	-	-	29%	29%
	2018	38%	42%	44%	35%	35%	-	-	-	-	-	-	*	35%	37%
Mathematics	2019	45%	35%	24%	18%	18%	-	-	-	-	-	-	-	18%	18%
	2018	47%	36%	37%	41%	41%	-	-	-	-	-	-	*	41%	39%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 319
 Grade Span: 03 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	95%	94%	71%	94%	95%	-	*	-	*	90%	94%	91%
Not Included in Accountability													
Mobile	4%	3%	4%	29%	4%	2%	-	*	-	*	5%	4%	5%
Other Exclusions	1%	2%	2%	0%	2%	3%	-	*	-	*	5%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	94%	100%	95%	93%	-	100%	-	*	91%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	5%	-	0%	-	*	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	1%	1%	-	0%	-	*	6%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	96.6%	*	96.8%	95.4%	*	*	-	*	95.2%	96.7%	97.6%
2017-18	95.4%	95.9%	96.7%	*	96.7%	96.2%	-	*	-	*	95.3%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	98	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	86	180,673
White	-	-	12	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	5	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	93	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	74	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	35	146,432

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	73.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	63.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	98.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	73.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	901	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	552	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	452	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	334	100.0%	1,400	5,479,173	334	100.0%	1,403	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.9%	0.3%	0	0.0%	1.1%	0.5%
Pre-Kindergarten	0	0.0%	5.7%	4.5%	0	0.0%	5.7%	4.5%
Kindergarten	0	0.0%	6.4%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 3	121	36.2%	8.6%	7.1%	121	36.2%	8.6%	7.1%
Grade 4	95	28.4%	6.8%	7.3%	95	28.4%	6.8%	7.3%
Grade 5	118	35.3%	8.4%	7.6%	118	35.3%	8.4%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.2%	7.4%	0	0.0%	6.2%	7.4%
Grade 11	0	0.0%	5.6%	6.9%	0	0.0%	5.6%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	4	1.2%	0.6%	12.6%	4	1.2%	0.6%	12.6%
Hispanic	295	88.3%	86.3%	52.8%	295	88.3%	86.2%	52.8%
White	35	10.5%	12.1%	27.0%	35	10.5%	12.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.6%	4.6%	0	0.0%	0.6%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	172	51.5%	47.4%	48.8%	172	51.5%	47.3%	48.8%
Male	162	48.5%	52.6%	51.2%	162	48.5%	52.7%	51.2%
Economically Disadvantaged	287	85.9%	85.4%	60.3%	287	85.9%	85.2%	60.2%
Non-Educationally Disadvantaged	47	14.1%	14.6%	39.7%	47	14.1%	14.8%	39.8%
Section 504 Students	13	3.9%	2.9%	6.9%	13	3.9%	2.9%	6.9%
English Learners (EL)	127	38.0%	27.8%	20.3%	127	38.0%	27.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	2.5%	1.5%				
Students w/ Dyslexia	4	1.2%	1.1%	4.1%	4	1.2%	1.1%	4.1%
Foster Care	4	1.2%	0.6%	0.3%	4	1.2%	0.6%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	23	6.9%	7.4%	2.3%	23	6.9%	7.4%	2.3%
Migrant	39	11.7%	10.2%	0.3%	39	11.7%	10.2%	0.3%
Title I	334	100.0%	99.7%	65.1%	334	100.0%	99.7%	65.1%
Military Connected	1	0.3%	0.3%	1.9%	1	0.3%	0.3%	1.9%
At-Risk	230	68.9%	61.2%	50.6%	230	68.9%	61.2%	50.5%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	127	38.0%	27.6%	20.6%	127	38.0%	27.7%	20.6%
Career & Technical Education	0	0.0%	26.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	91.2%	50.8%	0	-	91.2%	50.8%
Gifted & Talented Education	1	0.3%	1.9%	8.1%	1	0.3%	1.9%	8.1%
Special Education	58	17.4%	13.9%	10.5%	58	17.4%	14.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	70.7%	69.1%	42.4%				
Students with Physical Disabilities	9	15.5%	11.9%	21.4%				
Students with Autism	*	*	3.6%	13.8%				
Students with Behavioral Disabilities	**	**	8.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	7.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	11.2%	11.7%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	30	8.9%						
White	6	1.8%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	18	8.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	0.0%	5.5%
Grade 1	-	3.4%	2.9%	-	11.1%	4.9%
Grade 2	-	5.8%	1.6%	-	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	1.3%	7.8%	-	0.0%	13.1%

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.5	19.0
Grade 1	-	16.8	18.9
Grade 2	-	16.6	18.8
Grade 3	18.9	18.9	19.0
Grade 4	14.1	14.1	19.2
Grade 5	18.2	18.2	20.9
Grade 6	-	15.8	20.4
Secondary:			
English/Language Arts	-	13.4	16.4
Foreign Languages	-	17.2	18.7
Mathematics	-	12.1	17.8
Science	-	15.1	18.8
Social Studies	-	12.9	19.3

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.2	100.0%	100.0%	100.0%
Professional Staff:	28.8	73.4%	63.8%	63.7%
Teachers	24.6	62.8%	51.7%	49.4%
Professional Support	3.2	8.1%	7.0%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	3.2%	3.0%
Educational Aides:	10.4	26.6%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	17.8	45.4%	41.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	8.0	32.5%	24.2%	28.1%
White	16.6	67.5%	74.0%	57.7%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.0	8.1%	19.5%	23.8%
Females	22.6	91.9%	80.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.1%	1.0%	1.3%
Bachelors	22.0	89.4%	80.2%	73.4%
Masters	1.6	6.6%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.2%	10.9%	7.4%
1-5 Years Experience	2.0	8.1%	27.8%	27.9%
6-10 Years Experience	6.0	24.4%	16.0%	19.4%
11-20 Years Experience	8.6	35.0%	21.5%	29.4%
Over 20 Years Experience	5.0	20.3%	23.8%	15.9%
Number of Students per Teacher	13.6	n/a	12.6	15.1

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.0	6.2
Average Years Experience of Principals with District	2.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	2.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	11.2	11.1
Average Years Experience of Teachers with District:	6.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,320	\$38,856	\$49,868
1-5 Years Experience	\$39,845	\$40,775	\$52,823
6-10 Years Experience	\$44,360	\$44,553	\$55,756
11-20 Years Experience	\$50,858	\$51,318	\$59,308
Over 20 Years Experience	\$56,840	\$58,552	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,189	\$47,667	\$57,091
Professional Support	\$48,673	\$53,368	\$67,352
Campus Administration (School Leadership)	\$74,000	\$75,500	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.3	6,309.0

District Name: MULESHOE ISD
 Campus Name: MARY DESHAZO EL
 Campus Number: 009901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 334
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	4.1%	6.5%
Career & Technical Education	0.0	0.0%	6.2%	5.0%
Compensatory Education	6.0	24.2%	13.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.2	57.7%	63.3%	70.9%
Special Education	3.5	14.0%	9.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **MULESHOE ISD**

Campus Name: **DILLMAN EL**

Campus Number: **009901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MULESHOE ISD
Campus Name: DILLMAN EL
Campus Number: 009901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 383
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: MULESHOE ISD
Campus Name: DILLMAN EL
Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 383
Grade Span: EE - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: MULESHOE ISD
Campus Name: DILLMAN EL
Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 383
Grade Span: EE - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: MULESHOE ISD
Campus Name: DILLMAN EL
Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 383
Grade Span: EE - 02
(Current EL Students)

There is no data for this campus.

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 392
 Grade Span: EE - 02
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	95.5%	*	95.5%	95.5%	*	-	-	*	92.2%	95.4%	96.4%
2017-18	95.4%	95.9%	95.9%	*	96.0%	95.3%	*	-	-	*	94.4%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	98	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	86	180,673
White	-	-	12	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	5	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	93	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	74	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	35	146,432

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	73.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
Campus Name: DILLMAN EL
Campus Number: 009901103

Total Students: 383
Grade Span: EE - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	63.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	59.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	98.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	73.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	901	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1097	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	449	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	552	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	452	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	383	100.0%	1,400	5,479,173	386	100.0%	1,403	5,493,940
Students by Grade:								
Early Childhood Education	12	3.1%	0.9%	0.3%	15	3.9%	1.1%	0.5%
Pre-Kindergarten	80	20.9%	5.7%	4.5%	80	20.7%	5.7%	4.5%
Kindergarten	89	23.2%	6.4%	7.0%	89	23.1%	6.3%	7.0%
Grade 1	97	25.3%	6.9%	7.1%	97	25.1%	6.9%	7.1%
Grade 2	105	27.4%	7.5%	7.1%	105	27.2%	7.5%	7.1%
Grade 3	0	0.0%	8.6%	7.1%	0	0.0%	8.6%	7.1%
Grade 4	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.3%
Grade 5	0	0.0%	8.4%	7.6%	0	0.0%	8.4%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.2%	7.4%	0	0.0%	6.2%	7.4%
Grade 11	0	0.0%	5.6%	6.9%	0	0.0%	5.6%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	3	0.8%	0.6%	12.6%	3	0.8%	0.6%	12.6%
Hispanic	335	87.5%	86.3%	52.8%	337	87.3%	86.2%	52.8%
White	41	10.7%	12.1%	27.0%	42	10.9%	12.2%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	2	0.5%	0.6%	4.6%	2	0.5%	0.6%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	1	0.3%	0.3%	2.5%	1	0.3%	0.3%	2.5%
Sex:								
Female	169	44.1%	47.4%	48.8%	169	43.8%	47.3%	48.8%
Male	214	55.9%	52.6%	51.2%	217	56.2%	52.7%	51.2%
Economically Disadvantaged	332	86.7%	85.4%	60.3%	332	86.0%	85.2%	60.2%
Non-Educationally Disadvantaged	51	13.3%	14.6%	39.7%	54	14.0%	14.8%	39.8%
Section 504 Students	4	1.0%	2.9%	6.9%	4	1.0%	2.9%	6.9%
English Learners (EL)	158	41.3%	27.8%	20.3%	159	41.2%	27.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	1	0.3%	1.1%	4.1%	1	0.3%	1.1%	4.1%
Foster Care	3	0.8%	0.6%	0.3%	3	0.8%	0.6%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	55	14.4%	7.4%	2.3%	55	14.2%	7.4%	2.3%
Migrant	47	12.3%	10.2%	0.3%	47	12.2%	10.2%	0.3%
Title I	383	100.0%	99.7%	65.1%	386	100.0%	99.7%	65.1%
Military Connected	1	0.3%	0.3%	1.9%	1	0.3%	0.3%	1.9%
At-Risk	262	68.4%	61.2%	50.6%	263	68.1%	61.2%	50.5%

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	158	41.3%	27.6%	20.6%	159	41.2%	27.7%	20.6%
Career & Technical Education	0	0.0%	26.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	91.2%	50.8%	0	-	91.2%	50.8%
Gifted & Talented Education	0	0.0%	1.9%	8.1%	0	0.0%	1.9%	8.1%
Special Education	40	10.4%	13.9%	10.5%	43	11.1%	14.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	22.5%	69.1%	42.4%				
Students with Physical Disabilities	14	35.0%	11.9%	21.4%				
Students with Autism	*	*	3.6%	13.8%				
Students with Behavioral Disabilities	*	*	8.2%	20.8%				
Students with Non-Categorical Early Childhood	14	35.0%	7.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	14.7%	11.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	29	11.8%						
White	6	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	38	14.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.3%	1.6%	0.0%	0.0%	5.5%
Grade 1	3.4%	3.4%	2.9%	11.1%	11.1%	4.9%
Grade 2	5.8%	5.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	1.3%	7.8%	-	0.0%	13.1%

District Name: MULESHOE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	14.5	19.0
Grade 1	16.8	16.8	18.9
Grade 2	16.6	16.6	18.8
Grade 3	-	18.9	19.0
Grade 4	-	14.1	19.2
Grade 5	-	18.2	20.9
Grade 6	-	15.8	20.4
Secondary:			
English/Language Arts	-	13.4	16.4
Foreign Languages	-	17.2	18.7
Mathematics	-	12.1	17.8
Science	-	15.1	18.8
Social Studies	-	12.9	19.3

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
 Campus Number: 009901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	30.4	65.4%	63.8%	63.7%
Teachers	25.4	54.5%	51.7%	49.4%
Professional Support	4.1	8.7%	7.0%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	3.2%	3.0%
Educational Aides:	16.1	34.6%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	21.7	46.6%	41.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	7.0	27.6%	24.2%	28.1%
White	18.4	72.4%	74.0%	57.7%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.0%	19.5%	23.8%
Females	25.4	100.0%	80.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	21.0	82.7%	80.2%	73.4%
Masters	4.4	17.3%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.8%	10.9%	7.4%
1-5 Years Experience	9.0	35.5%	27.8%	27.9%
6-10 Years Experience	2.0	7.9%	16.0%	19.4%
11-20 Years Experience	6.4	25.1%	21.5%	29.4%
Over 20 Years Experience	5.0	19.7%	23.8%	15.9%
Number of Students per Teacher	15.1	n/a	12.6	15.1

District Name: MULESHOE ISD
 Campus Name: DILLMAN EL
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 383
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.0	6.2
Average Years Experience of Principals with District	5.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	2.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	11.2	11.1
Average Years Experience of Teachers with District:	8.5	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,907	\$38,856	\$49,868
1-5 Years Experience	\$40,126	\$40,775	\$52,823
6-10 Years Experience	\$44,345	\$44,553	\$55,756
11-20 Years Experience	\$50,414	\$51,318	\$59,308
Over 20 Years Experience	\$58,540	\$58,552	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,291	\$47,667	\$57,091
Professional Support	\$50,106	\$53,368	\$67,352
Campus Administration (School Leadership)	\$79,500	\$75,500	\$82,512
Instructional Staff Percent:	n/a	70.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	0.3	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 383
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	11.2%	4.1%	6.5%
Career & Technical Education	0.0	0.0%	6.2%	5.0%
Compensatory Education	4.4	17.2%	13.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.8	62.2%	63.3%	70.9%
Special Education	2.4	9.4%	9.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)