COMPREHENSIVE STUDENT ASSESSMENT SYSTEM

The school district's comprehensive student assessment system will focus on measuring student learning, specifically student achievement of the academic and technical skills and knowledge essential to meeting four student learning goals:

A. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;

B. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;

C. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

D. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

The district will utilize a variety of assessment procedures and measures to assess student performance including norm-referenced tests, district-level and classroom-based performance assessments. The district believes that a variety of measures will give the most accurate picture of student performance. Teachers will be trained in the administration of assessments, including tests required by the Washington State Assessment Program. The district will adopt performance assessments as the state Board of Education implements these assessments.

Cross References:	Board Policy 2090	Program Evaluation
	Board Policy 2421	Promotion/Retention
Legal References:	RCW 28A.655.010	Washington commission on student learning

Board Signature:
Adoption: 09.09.97
Revised: 04.24.07