



Mannheim District 83 Kindergarten Parent Curriculum Guide

Mannheim District 83

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Enger

School

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Early Childhood Center

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Mannheim

Middle School

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Roy

Elementary School

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Elementary School

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This Parent Curriculum Guide provides a basis for strengthening the partnership between school, home, and community. We believe an effective partnership cannot exist without parent awareness and support for the skills, knowledge and understandings that represent the learning goals for every child at each grade.

Our Mannheim District 83 learning expectations align with the Illinois Common Core Standards, and our vision, mission, and core beliefs.

Our comprehensive curriculum includes: art, health education, information literacy, language arts, mathematics, music education, physical education, reading, science, social and emotional learning, social studies, and writing.

Working together, we can assure that our students will experience success academically, socially, and emotionally by engaging in our comprehensive curriculum.

Sincerely,

Dr. Diego Giraldo
Superintendent



Mannheim School District 83 Board of Education

Vision:

All children can and will learn.

Mission:

We seek to develop a passion for learning in a creative, safe, and nurturing environment.

Core Values:

- Education of the whole child
- Dedicated teaching and meaningful learning
- Appreciation and power of diversity
- Highly qualified staff
- Respect for second language learning
- Power of differentiated teaching/learning
- Significance of research-based instruction
- Recognition of and provision for individual differences
- Belief in the power of developing an informed citizenry
- Parental involvement that supports educational partnerships
- Monitoring financial solvency for future planning
- Lifelong learning for continued growth of staff and students



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English Language Arts and Literacy

The Mannheim District 83 English/Language Arts (ELA) curriculum includes the following components: reading, writing, listening and speaking, and information literacy. The standards listed here are expectations for students to demonstrate mastery by the end of kindergarten. Students will:

- Name upper- and lower-case letters, matching those letters with their sounds, and printing them
- Retell familiar stories and talk about stories read to them using details from the text
- State an opinion or preference about a topic or book in writing
- Describe the relationship between illustrations and text
- Compare characters in familiar stories
- Use a combination of drawing, dictating, and writing to describe an event
- Ask and answer questions about key details in stories or other information read aloud
- Understand and use question words in discussions (e.g., who, what where, when, why)

Mathematics

The Mannheim District 83 Mathematics curriculum includes the following components: Counting and Cardinality (Gr. K), Operations and Algebraic Thinking (Gr. K-5), Number and Operations in Base Ten (Gr. K-5), Measurement and Data (Gr. K-5), and Geometry (Gr. K-8). The standards listed here are expectations for students to demonstrate mastery by the end of their grade level, and are derived from the Common Core State Standards for Mathematics. Students will:

- Know the number names and count sequences and be able to count to tell the number of objects
- Understand addition as putting together and adding to; and understand subtracting as taking apart and taking from
- Add with a sum of 10 or less; subtracting from a number 10 or less; and solving addition and subtraction word problems
- Compare two groups of objects to tell which group, if either, has more; comparing two written numbers to tell which is greater
- Correctly name shapes regardless of orientation or size
- Describe and compare measurable attributes, and classify objects
- Draw diagrams to assist in solving problems

Science

The Mannheim District 83 Science curriculum provides for our students the opportunity to explore and discover each of the four sciences: physical science; earth and space science; life science; and engineering, technology, and applications of science. Students will:

- Develop an understanding of patterns and variations in local weather and the purpose of weather forecasting
- Apply an understanding of the effects of different strengths or different directions of pushes and pulls on the motion of an object
- Develop an understanding of what plants and animals (including humans) need to survive and the relationship between their needs and where they live
- Understand that events have causes that generate observable patterns



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Social Studies

The Mannheim District 83 Social Studies program is designed to help students understand the world around them and the way it affects their own lives. The goals of the program focus upon helping children prepare for their future. The study of citizenship, culture, geography, history, economics, and civics and government play an important part in the District 83 Social Studies curriculum. Students will:

- Develop questions, plan inquiries, and communicate their conclusions
- Describe roles and responsibilities of people in a community
- Understand the need for rules in different settings and what it means to get along
- Explain how weather, climate, and other environmental characteristics affect people's lives and ways we can help
- Understand the difference between needs and wants and identify ways to help others within their community
- Understand why we celebrate national holidays and honor people associated with them

Health and Wellness

Mannheim District 83 provides a comprehensive Health and Wellness curriculum for students in each grade to promote healthy behavior and choices for our students. Students will:

- Learn ways their bodies grow and change
- Discuss the importance of regular health maintenance
- Classify foods and plan healthy food choices
- Learn about safety rules for home and school

Social and Emotional Learning

Social and Emotional Learning (SEL) is the process through which children develop awareness and management of their emotions, maintain positive relationships, and demonstrate decision-making and responsible behaviors to achieve school and life success. SEL competencies have been shown to improve students' readiness to learn and academic performance, and are an important part of our curriculum. Students will:

- Be able to apply proper listening skills
- Identify and describe a variety of emotions
- Identify and apply the calming-down steps from the Second Step curriculum
- Demonstrate the problem solving steps of describing the problem and thinking of solutions
- Identify strategies to deal with bullying and helping others who are being bullied



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Kindergarten Book Buddies

The Mannheim District 83 Board of Education understands and values the importance of a collaborative relationship between the home and school to enhance student success. The Kindergarten Book Buddy program was designed to support student literacy development by providing books to each kindergarten student throughout their kindergarten experience. In addition, two parent nights are planned at your school to bring together parents and teachers to learn about literacy activities to do at home to support our students.

Helping Your Kindergarten Student At Home

English Language Arts and Literacy

- Read with your child every day
- Ask your child to explain their favorite parts of the story
- Share your own ideas as well
- Encourage your child to share their daily school experiences with you

Mathematics

- Ask your child questions that require counting as many as 20 things (e.g., “How many books do you have about animals?”)
- Ask your child questions that require comparing numbers (e.g., “Who is wearing more bracelets, you or your sister?”)

