



Mannheim District 83 Early Childhood Parent Curriculum Guide

**Mannheim District 83
Administration Center**
10401 West Grand Avenue
Franklin Park, IL 60131
P: 847.455.4413
F: 847.451.2703

**Enger
School**
10401 West Grand Avenue
Franklin Park, IL 60131
P: 847.455.5299
F: 847.455.2092

**Mannheim
Early Childhood Center**
101 West Diversey Avenue
Northlake, IL 60164
P: 847.455.3611
F: 847.455.0143

**Mannheim
Middle School**
2600 Hyde Park Avenue
Melrose Park, IL 60164
P: 847.455.5020
F: 847.455.2038

**Roy
Elementary School**
533 North Roy Street
Northlake, IL 60164
P: 847.451.2700
F: 708.562.9819

**Scott
Elementary School**
2250 North Scott Street
Melrose Park, IL 60164
P: 847.455.4818
F: 847.455.2039

**Westdale
Elementary School**
99 West Diversey
Northlake, IL 60164
P: 847.455.4060
F: 847.455.2050

This Parent Curriculum Guide provides a basis for strengthening the partnership between school, home, and community. We believe an effective partnership cannot exist without parent awareness and support for the skills, knowledge and understandings that represent the learning goals for every child at each grade.

Our Mannheim District 83 learning expectations align with the Illinois Common Core Standards, and our vision, mission, and core beliefs.

Our comprehensive curriculum includes: art, health education, information literacy, language arts, mathematics, music education, physical education, reading, science, social and emotional learning, social studies, and writing.

Working together, we can assure that our students will experience success academically, socially, and emotionally by engaging in our comprehensive curriculum.

Sincerely,

Dr. Diego Giraldo
Superintendent



Mannheim School District 83 Board of Education

Vision:

All children can and will learn.

Mission:

We seek to develop a passion for learning in a creative, safe, and nurturing environment.

Core Values:

- Education of the whole child
- Dedicated teaching and meaningful learning
- Appreciation and power of diversity
- Highly qualified staff
- Respect for second language learning
- Power of differentiated teaching/learning
- Significance of research-based instruction
- Recognition of and provision for individual differences
- Belief in the power of developing an informed citizenry
- Parental involvement that supports educational partnerships
- Monitoring financial solvency for future planning
- Lifelong learning for continued growth of staff and students



Mannheim District 83 Early Childhood Parent Curriculum Guide

English Language Arts and Literacy

The Mannheim District 83 English/Language Arts (ELA) curriculum includes the following components: reading, writing, listening and speaking, and information literacy. The standards listed here are expectations for students to demonstrate mastery by the end of pre-kindergarten. Students will:

- Demonstrate increasing competence in oral communication (listening and speaking)
- Communicate effectively using language appropriate to the situation and audience
- Use language to convey information and ideas
- Use increasingly complex phrases, sentences and ideas
- Demonstrate interest in stories and books
- Recognize key ideas and details in stories
- Recognize concepts in books
- Establish personal connections with books
- Demonstrate interest and understanding of informational text
- Demonstrate an increasing awareness of and competence in emergent reading skills and abilities
- Demonstrate an emerging knowledge and understanding of the alphabet
- Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes)
- Demonstrate emerging phonics and word analysis
- Use writing to represent ideas and information
- Use writing to research and share knowledge

Mathematics

The Mannheim District 83 Mathematics curriculum for early childhood education includes the following components: sense of numbers, identification of relationships in objects, concepts of geometry, and analysis of data information. Students will:

- Demonstrate beginning understanding of numbers, number names, and numerals
- Add and subtract to create new numbers and begin to construct sets
- Begin to make reasonable estimates of numbers
- Compare quantities using appropriate vocabulary terms
- Measure objects and quantities using direct comparison methods and non-standard units
- Begin to make estimates of measurements
- Explore tools used for measurement
- Explore objects and patterns
- Describe and document patterns using symbols
- Demonstrate an understanding of location and ordinal position using appropriate vocabulary
- Begin to make predictions and collect data information
- Organize and describe data and information

Science

The Mannheim District 83 Science curriculum for early childhood education provides for our students the opportunity to: demonstrate curiosity about the world, begin to use the practices of science and engineering, explore life, physical and earth sciences, connect and understand. Students will:

- Develop beginning skills in the use of science and engineering practices, such as, observing, asking questions, solving problems and drawing conclusions
- Explore concepts and information about the physical, earth and life sciences
- Understanding that living things rely on the environment and/or others to live and grow
- Explore the physical properties of objects
- Explore concepts of force and motion
- Explore concepts and information related to the Earth, including ways to take care of our planet
- Explore changes related to weather and the seasons
- Understand rules to follow when investigating and exploring
- Use tools and technology to assist with science and engineering investigations



Mannheim District 83 Early Childhood Parent Curriculum Guide

Social Studies

The Mannheim District 83 Social Studies curriculum for early childhood education provides for our students the opportunity to explore concepts related to citizenship, economic systems and human interdependence, awareness of self, geography, people and families. The goals of the program focus upon helping children prepare for their future. Students will:

- Understand what it means to be a member of a group and community
- Understand the structure and functions of the political system of Illinois, the United States, and other nations
- Understand the role that individuals can play in a group or community
- Explore roles in the economic system and workforce
- Explore his or her self and personal history
- Explore geography, the child's environment and where people live, work and play

Physical Development and Health

The Mannheim District 83 Physical Development and Health curriculum for early childhood education provides our students with: movement skills, rules and safety during physical activity, team-building skills, principles of health promotion and prevention, and human body systems. Students will:

- Demonstrate physical competency and control of large and small muscles
- Demonstrate awareness and coordination of movements
- Demonstrate knowledge of rules and safety during activities
- Achieve and maintain a health-enhancing level of physical fitness
- Demonstrate individual responsibility during group physical activities
- Demonstrate cooperative skills during structured group play activities
- Explain the basic principles of health promotion, illness, prevention, treatment and safety
- Identify ways to keep the body healthy
- Demonstrate procedures for communicating in positive ways, resolve differences and preventing conflict

Social and Emotional Learning

Social emotional development is the process through which children develop awareness and management of their emotions, maintain positive relationships, and demonstrate decision-making and responsible behaviors to achieve school and life success. Social Emotional Development includes self-management skills, social awareness and interpersonal skills, decision making skills and responsible behaviors. Students will:

- Identify and manage one's emotions and behaviors
- Recognize their own uniqueness and personal qualities
- Demonstrate skills related to successful, personal, and school outcomes
- Develop positive relationships with peer and adults
- Use communication and social skills to interact effectively with others
- Demonstrate the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways
- Begin to consider ethical, safety and societal factors in decision making
- Apply decision-making skills to deal responsibly with daily academic and social situations



Mannheim District 83 Early Childhood Parent Curriculum Guide

Early Childhood Book Checkout

The Mannheim Early Childhood Center understands and values the importance of a collaborative relationship between the home and school to enhance student success. The early childhood book checkout program was designed to support student literacy development by providing students with books to check out and bring home to read.

Helping Your Early Childhood Student At Home

- Every month you will receive a home school connection newsletter that will have ideas and activities for you and your child to do at home. You will receive a weekly newsletter from your child's classroom teacher letting you know what topics the students are discussing. In addition, you will also receive a weekly phone message from the Director of Early Childhood with highlights of the week, important dates to remember, and any news from the office.
- Every month there will be a parent workshop, which will spotlight a curricular area (i.e. Jolly phonics, social emotional development, literacy, math, language and literacy, writing, etc.). We will provide you with more in depth information on what your students are learning at school, in addition to ideas that can expand their learning at home.
- There are many opportunities throughout the school year to serve as a parent volunteer. "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more."
- Our Parent Club is an informal organization that consists of parents and staff. The Parent Club goals include volunteerism of parents, encouragement of teachers and students, community involvement, and welfare of students and families. The Parent Club is not affiliated with the Parent Teacher Association (PTA). The Parent Club will help assist in school organized events such as school functions, school spirit wear, fundraisers, and welcoming of new families. Please contact your child's teacher if you are interested in being a part of the Parent Club.

