



# Mannheim District 83 First Grade Parent Curriculum Guide

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This Parent Curriculum Guide provides a basis for strengthening the partnership between school, home, and community. We believe an effective partnership cannot exist without parent awareness and support for the skills, knowledge and understandings that represent the learning goals for every child at each grade.

Our Mannheim District 83 learning expectations align with the Illinois Common Core Standards, and our vision, mission, and core beliefs.

Our comprehensive curriculum includes: art, health education, information literacy, language arts, mathematics, music education, physical education, reading, science, social and emotional learning, social studies, and writing.

Working together, we can assure that our students will experience success academically, socially, and emotionally by engaging in our comprehensive curriculum.

Sincerely,

Dr. Diego Giraldo  
Superintendent



## Mannheim School District 83 Board of Education

### Vision:

All children can and will learn.

### Mission:

We seek to develop a passion for learning in a creative, safe, and nurturing environment.

### Core Values:

- Education of the whole child
- Dedicated teaching and meaningful learning
- Appreciation and power of diversity
- Highly qualified staff
- Respect for second language learning
- Power of differentiated teaching/learning
- Significance of research-based instruction
- Recognition of and provision for individual differences
- Belief in the power of developing an informed citizenry
- Parental involvement that supports educational partnerships
- Monitoring financial solvency for future planning
- Lifelong learning for continued growth of staff and students



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### English Language Arts and Literacy

The Mannheim District 83 English/Language Arts (ELA) curriculum includes the following components: reading, writing, listening and speaking, and information literacy. The standards listed here are expectations for students to demonstrate mastery by the end of their grade level. Students will:

- Read stories and informational text and ask and answer questions about key details, know and use text features, and describe characters, setting, and events, with prompting and support
- Students will compare and contrast events and characters within a story and basic similarities and differences between two texts on similar topics, with prompting and support
- Know and apply phonic skills and organization of print
- Read with sufficient accuracy to support comprehension
- Write informative, explanatory, narrative, and opinion pieces that stay on topic, include supporting details, and provide closure
- Use appropriate strategies for finding, organizing, and recording answers to questions

### Mathematics

The Mannheim District 83 Mathematics curriculum includes the following components: Counting and Cardinality (Gr. K), Operations and Algebraic Thinking (Gr. K-5), Number and Operations in Base Ten (Gr. K-5), Measurement and Data (Gr. K-5), and Geometry (Gr. K-8). The standards listed here are expectations for students to demonstrate mastery by the end of their grade level, and are derived from the Common Core State Standards for Mathematics. Students will:

- Represent and solve problems involving addition and subtraction, and demonstrate an understanding of the relationship between addition and subtraction
- Add and subtract within 20, and work with addition and subtraction equations
- Demonstrate an understanding of place value
- Reason with shapes and their attributes
- Use place value understanding and properties of operations to add and subtract
- Measure lengths using non-standard and standard units of measurement
- Tell and write time in hours and half hours using standard and digital clocks

### Science

The Mannheim District 83 Science curriculum provides for our students the opportunity to explore and discover each of the four sciences: physical science; earth and space science; life science; and engineering, technology, and applications of science. Students will:

- Demonstrate an understanding of the concept that light travels from place to place
- Develop an understanding of how plants and animals use their external parts to help them survive, grow, and meet their needs as well as how behaviors of parent and offspring help the offspring survive
- Understand that young plants and animals are like, but not exactly the same as, their parents
- Observe, describe, and predict some patterns of movement of objects in the night sky
- Develop an understanding of the relationship between sound and vibrating materials as well as between the availability of light and the ability to see an object



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### Social Studies

The Mannheim District 83 Social Studies program is designed to help students understand the world around them and the way it affects their own lives. The goals of the program focus upon helping children prepare for their future. The study of citizenship, culture, geography, history, economics, and civics and government play an important part in the District 83 Social Studies curriculum. Students will:

- Develop questions, plan inquiries, and communicate their conclusions
- Explain how different people play important roles in a community and describe characteristics of being a good citizen
- Construct and interpret maps and other representations to navigate a familiar place
- Explain how people earn pay in exchange for work, describe the skills and knowledge required to produce certain goods and services
- Create a chronological sequence of multiple events
- Compare perspectives of people in the past to those of people in the present

### Health and Wellness

Mannheim District 83 provides a comprehensive Health and Wellness curriculum for students in each grade to promote healthy behavior and choices for our students. Students will:

- Identify ways to stay in good health, and also identify ways to show good character
- Describe the functions of different parts of the body, such as bones, muscles, the heart, lungs, the stomach, and the brain
- Classify foods and plan healthful food choices
- Discuss the importance of regular health maintenance and how fitness helps the body
- Learn about safety rules for home and school

### Social and Emotional Learning

Social and Emotional Learning (SEL) is the process through which children develop awareness and management of their emotions, maintain positive relationships, and demonstrate decision-making and responsible behaviors to achieve school and life success. SEL competencies have been shown to improve students' readiness to learn and academic performance, and are an important part of our curriculum. Students will:

- Be able to name and demonstrate proper listening skills
- Identify and describe a variety of emotions, and demonstrate caring and helping in response to scenarios
- Demonstrate two calming down steps to manage strong feelings, such as positive self talk, counting, or using belly breathing
- Demonstrate the problem solving steps in response to scenarios
- Identify strategies to deal with bullying and helping others who are bullied



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### **Art**

Mannheim District 83 provides a comprehensive Fine Arts curriculum for students in grades 1-8. This comprehensive arts education program provides our students access to the arts through creation, performance, and study. Students will:

- Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation
- Demonstrate knowledge and skill to create visual works of art using manipulation, eye-hand coordination, building, and imagination
- Apply art creation skills by experiences in drawing, painting, printmaking, sculpture creation, ceramics, and textiles

### **Music**

Music education in Mannheim District 83 offers children experiences that develop an understanding of and appreciation for the art of music. Classroom activities that encompass the elemental, historical, theoretical, multi-cultural, aesthetic, and technological aspects of music are designed to develop positive musical attitudes, as well as listening, performance, and evaluative skills. Students will:

- Experience an introduction to the basic elements of music which include: rhythm, melody, form, and tone
- Respond to aesthetic qualities of music
- Experience music written in different styles, and musical selections from various historical periods and cultures

### **Physical Education**

Physical education is an integral part of our education program that contributes to the total growth and development of children through physical movement. The physical education curriculum in Mannheim District 83 was designed to provide all students with a wide variety of movement learning experiences. Students will:

- Develop perceptual motor skills through varied experiences that include: gymnastics, dance and rhythm activities, and educational movement games and activities
- Identify an understanding of physical fitness
- Develop basic sports skills and knowledge that includes good sportsmanship