2019-20 Texas Academic Performance Report

District Name: **SNYDER ISD**

Campus Name: SNYDER H S

Campus Number: 208902001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001 Total Students: 731 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	55% 40%	55% 40%	0% 33%	49% 38%	71% 46%	-	- *	-	50% *	13% 15%	*	56% 43%	49% 33%	49% 31%	40% 16%
At Meets Grade Level or Above	2019 2018	50% 44%	34% 22%	34% 22%	0% 17%	25% 21%	57% 26%	-	- *	-	38%	8% 9%	*	33% 24%	38% 16%	27% 16%	11% 5%
At Masters Grade Level	2019 2018	11% 7%	4% 1%	4% 1%	0% 0%	3% 1%	8% 3%	-	*	-	0% *	0% 3%	*	4% 1%	3% 1%	2% 1%	0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	52% 48%	52% 48%	40% 43%	49% 41%	59% 63%	-	*	-	*	13% 18%	-	54% 50%	45% 42%	46% 42%	23% 11%
At Meets Grade Level or Above	2019 2018	49% 48%	27% 28%	27% 28%	20% 0%	22% 21%	41% 47%	-	*	-	*	13% 12%	-	28% 28%	24% 30%	21% 21%	3% 4%
At Masters Grade Level	2019 2018	8% 8%	2% 1%	2% 1%	0% 0%	1% 1%	3% 2%	-	*	-	*	0% 0%	-	1% 1%	4% 1%	2% 0%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	67% 75%	63% 68%	*	59% 69%	76% 70%	- -	-	-	67% -	43% 33%	*	64% 75%	61% 50%	61% 63%	60% 68%
At Meets Grade Level or Above	2019 2018	61% 55%	39% 44%	33% 31%	*	31% 30%	40% 37%	-	-	-	33% -	10% 17%	*	34% 34%	31% 24%	30% 27%	30% 23%
At Masters Grade Level	2019 2018	37% 32%	21% 21%	14% 9%	*	14% 4%	15% 22%	-	-	-	17% -	0% 0%	*	14% 6%	14% 16%	12% 6%	13% 6%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	82% 73%	82% 73%	*	81% 68%	83% 86%	-	*	-	*	58% 53%	-	84% 75%	71% 64%	75% 63%	56% 35%
At Meets Grade Level or Above	2019 2018	62% 59%	50% 41%	50% 41%	* * *	42% 34%	69% 59%	-	*	-	* *	25% 24%	-	50% 43%	48% 31%	36% 32%	8% 4%
At Masters Grade Level	2019 2018	25% 24%	12% 10%	12% 10%	*	8% 6%	22% 20%	-	*	-	*	0% 12%	-	11% 10%	14% 7%	4% 7%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	89% 89%	89% 89%	100%	86% 88%	94% 91%	-	* *	-	* *	69% 63%	-	94% 93%	71% 75%	88% 84%	55% 65%
At Masters Grade Level or Above	2019 2018	73% 70%	66% 64%	66% 64%	40% *	60% 57%	84% 73%	-	* *	-	* *	38% 26%	-	70% 67%	50% 55%	59% 55%	18% 18%
At Masters Grade Level	2019 2018	45% 40%	34% 37%	34% 37%	20%	26% 26%	53% 54%	-	*	-	*	25% 5%	-	34% 39%	32% 30%	30% 22%	0% 6%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	64%	65%	43%	61%	75%	-	*	-	67%	36%	*	67%	58%	60%	45%

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001 Total Students: 731 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	62%	60%	44%	56%	69%	-	100%	-	77%	32%	-	64%	49%	52%	35%
At Meets Grade Level or Above	2019 2018	50% 48%	34% 33%	40% 35%	17% 24%	33% 30%	57% 48%	-	* 57%	-	25% 54%	17% 16%	*	40% 37%	37% 29%	32% 27%	13% 10%
At Masters Grade Level	2019 2018	24% 22%	15% 12%	11% 10%	4% 4%	8% 6%	18% 18%	-	* 14%	-	4% 23%	5% 3%	*	11% 10%	12% 9%	8% 6%	3% 2%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	61%	54%	18%	49%	66%	-	*	-	55%	13%	*	55%	47%	48%	33%
	2018	74%	57%	44%	38%	39%	55%	-	*	-	67%	17%	-	46%	37%	36%	14%
At Meets Grade Level or Above	2019	48%	32%	31%	9%	24%	51%	-	*	-	36%	10%	*	31%	32%	24%	8%
At Masters Crade Lavel	2018	46%	29%	25%	8%	21%	37% 6%	-	*	-	33%	11% 0%	*	26% 3%	22%	19%	4%
At Masters Grade Level	2019 2018	21% 19%	12% 9%	3% 1%	0% 0%	2% 1%	6% 2%	-	*	-	0% 0%	0% 2%	*	3% 1%	4% 1%	2% 1%	0% 0%
All Grades Mathematics	2010	1970	970	1 /0	0 76	1 70	2 70	-		-	0 70	270	-	1 70	1 70	1 70	0 70
At Approaches Grade Level or																	
Above	2019	82%	69%	63%	*	59%	76%	-	-	-	67%	43%	*	64%	61%	61%	60%
At Masta Cuada Laval au Abava	2018	81%	68%	68%	*	69%	70%	-	-	-	220/	33%	*	75%	50%	63%	68%
At Meets Grade Level or Above	2019 2018	52% 50%	38% 34%	33% 31%	*	31% 30%	40% 37%	-	-	-	33%	10% 17%	_	34% 34%	31% 24%	30% 27%	30% 23%
At Masters Grade Level	2019	26%	19%	14%	*	30% 14%	15%	-	-	-	- 17%	0%	*	34% 14%	24% 14%	12%	13%
At Masters Grade Level	2019	24%	14%	9%	*	4%	22%	-	-	-	17 70	0%	_	6%	16%	6%	6%
All Grades Science At Approaches Grade Level or	2010	2470	1470	370		470	2270					070		070	1070	070	070
Above	2019	81%	69%	82%	*	81%	83%	-	-	-	*	58%	-	84%	71%	75%	56%
	2018	80%	67%	73%	*	68%	86%	-	*	-	*	53%	-	75%	64%	63%	35%
At Meets Grade Level or Above	2019	54%	38%	50%	*	42%	69%	-	-	-	*	25%	-	50%	48%	36%	8%
	2018	51%	37%	41%	*	34%	59%	-	*	-	*	24%	-	43%	31%	32%	4%
At Masters Grade Level	2019	25%	14%	12%	*	8%	22%	-	-	-	*	0%	-	11%	14%	4%	0%
All Crades Casial Chadias	2018	23%	12%	10%	*	6%	20%	-	*	-	*	12%	-	10%	7%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or	2010	81%	69%	000/	1000/	86%	94%		*		*	600/		0.40/	740/	88%	EE0/
Above	2019 2018	78%	74%	89% 89%	100% *	88%	94% 91%	-	*	-	*	69% 63%	-	94% 93%	71% 75%	88% 84%	55% 65%
At Meets Grade Level or Above	2018	78% 55%	74% 43%	66%	40%	60%	91% 84%	-	*	-	*	38%	-	93% 70%	75% 50%	59%	65% 18%
At wicets Glade Level of Above	2019	53%	43% 48%	64%	40% *	57%	73%	-	*	-	*	26%	-	67%	55%	55%	18%
At Masters Grade Level	2019	33%	23%	34%	20%	26%	53%	-	*	-	*	25%	-	34%	32%	30%	0%
, a made di dide Level	2018	31%	25%	37%	*	26%	54%	-	*	-	*	5%	-	39%	30%	22%	6%

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

Total Students: 731 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	n Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	62 55	62 55	*	61 54	65 59	-	*	- -	*	67 50	-	63 57	55 48	58 49	67 42
End of Course Algebra I	2019 2018	75 72	56 69	50 60	*	50 60	55 60	-	-	- -	50 -	23 38	*	50 61	52 56	48 55	52 63
All Grades Both Subjects	2019 2018	69 69	64 64	56 57	* 17	56 57	60 60	-	*	-	57 *	37 44	*	57 59	53 52	53 52	58 55
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	63 62 65	62 55 50	* *	61 54 50	65 59 55	- - -	*	- - -	* * 50	67 50 23	- - *	63 57 50	55 48 52	58 49 48	67 42 52
	2018	70	67	60	*	60	60	-	-	-	-	38	-	61	56	55	63

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 731 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	Stat	e Distric	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201		6 8%	8%	*	6%	*	-	-	-	*	0%	10%	0%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 9 201		6 30%	30%	*	34%	*	_	_	_	*	25%	34%	42%

District Name: SNYDER ISD

Campus Name: SNYDER H S

Campus Number: 208902001

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 731 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		C1-1-	District.	6		BE-Trans				ECI	ESL	ESL Pull-Out		LEP with	Total
STAAR Performance Rate by Subject and P	orformanco	State	DISTRICT	Campus	Education	Early Exit	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	64%	65%						44%	40%	53%	47%	44%	45%
At Approaches Grade Level of Above	2019	70% 77%	62%	60%	-	-	-	-	-	28%	40% 28%	55% -	33%	44% 28%	45% 29%
At Meets Grade Level or Above	2016	77% 50%	62% 34%	40%	-	-	-	-	-	20% 13%	26% 6%	28%	33% 13%	20% 13%	29% 13%
At Meets Grade Level of Above		48%	34% 33%	40% 35%	-	-	-	-	-	13% 2%	0% 2%	20%		13% 2%	13% 3%
At Mantaga Cynydd Llaydd	2018				-	-	-	-	-				13%		
At Masters Grade Level	2019	24%	15%	11%	-	-	-	-	-	3%	0%	9%	0%	3%	3%
All Condon El A/Dondelon	2018	22%	12%	10%	-	-	-	-	-	1%	1%	-	7%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	54%	-	-	-	-	-	29%	27%	33%	60%	29%	33%
	2018	74%	57%	44%	-	-	-	-	-	7%	7%	-	0%	7%	7%
At Meets Grade Level or Above	2019	48%	32%	31%	-	-	-	-	-	8%	2%	19%	10%	8%	8%
	2018	46%	29%	25%	-	-	-	-	-	2%	2%	-	0%	2%	2%
At Masters Grade Level	2019	21%	12%	3%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	9%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	63%	-	-	-	-	-	67%	43%	75%	*	67%	60%
	2018	81%	68%	68%	_	_	-	-	_	67%	67%	-	*	67%	64%
At Meets Grade Level or Above	2019	52%	38%	33%	_	_	_	_	_	33%	14%	40%	*	33%	30%
, it in ools old do 2010. 017 is one	2018	50%	34%	31%	_	_	_	_	_	5%	5%	-	*	5%	8%
At Masters Grade Level	2019	26%	19%	14%	_	_	_	_	_	15%	0%	20%	*	15%	13%
A Cividate S Grade Ecver	2018	24%	14%	9%	_	_	_	_	_	5%	5%	-	*	5%	4%
All Grades Science	2010	2-770	1470	370						370	370			370	470
At Approaches Grade Level or Above	2019	81%	69%	82%	_	_		_	_	57%	55%	*	*	57%	56%
Al Approaches Grade Level of Above	2019	80%	67%	73%	_	_	_	_	_	30%	30%		*	30%	32%
At Meets Grade Level or Above	2019	54%	38%	73% 50%	-	-	-	-	-	30% 4%	5%	*	*	30% 4%	32% 8%
At Meets Grade Level of Above	2019	54% 51%	36% 37%	41%	-	-	-	-	-	0%	0%	•	*	4% 0%	0%
At Masters Grade Level	2016	25%	37% 14%	41% 12%	-	-	-	-	-	0% 0%	0%	*	*	0%	0%
At Masters Grade Level		25% 23%	14%	10%	-	-		-	-	0% 0%	0%	•	*	0%	0%
All Grades Social Studies	2018	25%	12%	10%	-	-	-	-	-	U%	0%	-		0%	0%
	2010	040/	600/	200/							600/	*		EE0/	EE0/
At Approaches Grade Level or Above	2019	81%	69%	89%	-	-	-	-	-	55%	60%	•	*	55%	55%
	2018	78%	74%	89%	-	-	-	-	-	50%	50%	*	*	50%	57%
At Meets Grade Level or Above	2019	55%	43%	66%	-	-	-	-	-	18%	20%	*	- *	18%	18%
	2018	53%	48%	64%	-	-	-	-	-	0%	0%	-	*	0%	7%
At Masters Grade Level	2019	33%	23%	34%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	31%	25%	37%	-	-	-	-	-	0%	0%	-	*	0%	7%
Calcad Business Barrata Anadamia Const	J. C														
School Progress Domain - Academic Growt		600/	C 40/	=60/						C40/	C 40/	600/	420/	640/	E00/
All Grades Both Subjects	2019	69%	64%	56%	-	-	-	-	-	61%	64%	60%	43% *	61%	58%
	2018	69%	64%	57%	-	-	-	-	-	45%	45%	-		45%	46%
All Grades ELA/Reading	2019	68%	63%	62%	-	-	-	-	-	64%	64%	-	*	64%	67%
	2018	69%	62%	55%	-	-	-	-	-	36%	36%		-	36%	36%
All Grades Mathematics	2019	70%	65%	50%	-	-	-	-	-	60%	-	60%	*	60%	52%
	2018	70%	67%	60%	-	-	-	-	-	55%	55%	-	*	55%	54%

District Name: SNYDER ISD

Campus Name: SNYDER H S

Campus Number: 208902001

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001 Total Students: 715 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campas	7 tiricircuri	rnspanie	· · · · · · · · · · · · · · · · · · ·	maan	7101011	isianaci	races		Disaav	(Currenty
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	96%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	94%	96%	94%	93%	-	60%	-	100%	91%	93%	95%
Mobile	4%	5%	6%	4%	5%	7%	-	0%	-	0%	4%	6%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	40%	-	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	4%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	97%	99%	99%	-	100%	-	100%	100%	99%	99%
Included in Accountability Not Included in Accountability	94%	96%	96%	86%	96%	94%	-	100%	-	100%	100%	98%	95%
Mobile	4%	4%	3%	10%	2%	5%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	5%
Not Tested	1%	0%	1%	3%	1%	1%	-	0%	-	0%	0%	1%	1%
Absent	1%	0%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											-		
2018-19	95.4%	94.9%	94.4%	94.1%	94.3%	94.5%	*	*		93.0%	93.8%	93.4%	95.5%
2016-19	95.4% 95.4%	94.9%	94.4% 93.5%	93.0%	94.5% 93.2%	94.5%	*	98.4%	-	93.0%	92.0%	93.4% 92.5%	93.5%
2017-18	95.4%	94.3%	93.5%	93.0%	93.2%	94.1%	*	98.4%	-	*	92.0%	92.5%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.7%	0.7%	0.0%	0.9%	0.4%	*	0.0%	-	0.0%	0.0%	1.1%	4.4%
4-Year Longitudinal Rate (Gr 9-1 2 Class of 2019	2)												
Graduated	90.0%	96.3%	96.3%	*	95.8%	96.6%	*	*	_	*	100.0%	97.2%	83.3%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.5%	2.5%	*	3.2%	1.7%	*	*	_	*	0.0%	1.4%	16.7%
Dropped Out	5.9%	1.2%	1.2%	*	1.1%	1.7%	*	*	_	*	0.0%	1.4%	0.0%
Graduates and TxCHSE	90.4%	96.3%	96.3%	*	95.8%	96.6%	*	*		*	100.0%	97.2%	83.3%
Graduates, TxCHSE,	30.470	90.570	30.3 /0		95.070	90.070					100.070	<i>97.27</i> 0	05.570
and Continuers	94.1%	98.8%	98.8%	*	98.9%	98.3%	*	*	-	*	100.0%	98.6%	100.0%
Class of 2018													
Graduated	90.0%	91.9%	91.9%	*	88.4%	97.2%	*	*	-	*	92.9%	86.7%	54.5%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.7%	1.7%	*	3.2%	0.0%	*	*	-	*	3.6%	2.7%	0.0%
Dropped Out	5.7%	6.4%	6.4%	*	8.4%	2.8%	*	*	-	*	3.6%	10.7%	45.5%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.9%	91.9%	*	88.4%	97.2%	*	*	-	*	92.9%	86.7%	54.5%
and Continuers	94.3%	93.6%	93.6%	*	91.6%	97.2%	*	*	-	*	96.4%	89.3%	54.5%
5-Year Extended Longitudinal Ra	ata (Cr 0 12)												
Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	92.4%	92.4%	*	89.4%	97.2%	*	*	_	*	92.9%	86.7%	54.5%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	1.2%	*	2.1%	0.0%	*	*	_	*	3.6%	2.7%	0.0%
Dropped Out	6.1%	6.4%	6.4%	*	8.5%	2.8%	*	*	_	*	3.6%	10.7%	45.5%
Graduates and TxCHSE	92.8%	92.4%	92.4%	*	89.4%	97.2%	*	*	-	*	92.9%	86.7%	54.5%
Graduates, TxCHSE, and Continuers	93.9%	93.6%	93.6%	*	91.5%	97.2%	*	*	_	*	96.4%	89.3%	54.5%
Class of 2017													
Graduated	92.0%	93.2%	93.8%	*	94.5%	92.8%	-	-	-	*	100.0%	91.8%	*
Received TxCHSE	0.6%	0.6%	0.6%	*	0.0%	1.2%	-	-	-	*	0.0%	2.0%	*
Continued HS	1.1%	0.6%	0.6%	*	1.4%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.6%	5.0%	*	4.1%	6.0%	-	-	-	*	0.0%	6.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	94.4%	*	94.5%	94.0%	-	-	-	*	100.0%	93.9%	*
and Continuers	93.7%	94.4%	95.0%	*	95.9%	94.0%	-	-	-	*	100.0%	93.9%	*
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	93.8%	94.4%	*	95.8%	92.8%	-	-	-	*	100.0%	91.8%	*

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.6%	*	0.0%	1.2%	-	-	-	*	0.0%	2.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.6%	5.0%	*	4.2%	6.0%	-	-	-	*	0.0%	6.1%	*
Graduates and TxCHSE	93.2%	94.4%	95.0%	*	95.8%	94.0%	-	-	-	*	100.0%	93.9%	*
Graduates, TxCHSE,													
and Continuers	93.7%	94.4%	95.0%	*	95.8%	94.0%	-	-	-	*	100.0%	93.9%	*
Class of 2016													
Graduated	92.1%	94.8%	96.7%	*	94.1%	98.6%	*	*	-	*	100.0%	98.2%	100.0%
Received TxCHSE	0.8%	0.6%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.5%	3.3%	*	5.9%	1.4%	*	*	_	*	0.0%	1.8%	0.0%
Graduates and TxCHSE	92.9%	95.5%	96.7%	*	94.1%	98.6%	*	*	_	*	100.0%	98.2%	100.0%
Graduates, TxCHSE,	32.370	33.370	30.7 70		34.170	30.070					100.070	30.270	100.070
and Continuers	93.4%	95.5%	96.7%	*	94.1%	98.6%	*	*		*	100.0%	98.2%	100.0%
and Continuers	93.470	95.5%	90.7%		94.170	90.070			-		100.076	90.270	100.0%
4 Vanu Fadaval Guaduatian Bata	14/14b a 4 🗁 al		13\										
4-Year Federal Graduation Rate Class of 2019	90.0%	95.7%	95.7%	*	95.8%	95.0%	*	*		*	91.7%	95.9%	83.3%
				*			*	*	-	*	91.7%		03.3%
Class of 2018	90.0%	91.9%	91.9%	*	88.4%	97.2%	*	4	-	*	92.9%	86.7%	54.5%
DUSD/DAD Craduates /Langitus	dinal Data)												
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	0.00/	0.00/	-	-	*	-	-	-	-	- 00/	-	-
Class of 2018	68.5%	0.0%	0.0%	-	*	•	-	-	-	-	0.0%	•	-
FUCD E Creductes (Lampitudina	al Data)												
FHSP-E Graduates (Longitudina		6.00/	a aa/	*	0.20/	2.00/	*			*	*	0.40/	
Class of 2019	4.2%	6.8%	6.8%	*	9.2%	3.9%	*	*	-	*		9.4%	• • • • • • • • • • • • • • • • • • • •
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitud					 0 00/	00.00/							
Class of 2019	83.5%	78.2%	78.2%	*	73.6%	86.3%	*	*	-	*	*	68.8%	*
Class of 2018	82.0%	87.0%	87.0%	*	88.6%	85.5%	-	*	-	*	20.0%	78.8%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA										_	_		_
Class of 2019	87.6%	85.0%	85.0%	*	82.8%	90.2%	*	*	-	*	*	78.1%	*
Class of 2018	86.8%	83.9%	83.9%	*	84.9%	82.8%	-	*	-	*	10.0%	77.4%	100.0%
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	.	.	-	-	-	-	-	-	-	.	-	-
2017-18	37.7%	0.0%	0.0%	-	*	*	-	-	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	7.4%	7.4%	*	9.4%	5.6%	*	*	-	*	*	10.8%	*
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	77.0%	77. 0 %	*	72.9%	83.3%	*	*	-	*	*	67.7%	*
2017-18	81.5%	86.4%	86.4%	*	85.1%	88.3%	-	*	-	*	*	73.8%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	84.5%	84.5%	*	82.4%	88.9%	*	*	-	*	*	78.5%	*
2017-18	85.1%	82.3%	82.3%	*	80.8%	84.1%	-	*	-	*	12.5%	72.1%	85.7%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)		:	-	
Total Graduates	157	100.0%	157	355,615
By Ethnicity:				
African American	4	2.5%	4	43,953
Hispanic	89	56.7%	89	180,673
White	59	37.6%	59	105,577
American Indian	1	0.6%	1	1,293
Asian	2	1.3%	2	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	2	1.3%	2	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	32	20.4%	32	51,579
Foundation H.S. Program (Endorsement)	11	7.0%	11	15,160
Foundation H.S. Program (DLA)	114	72.6%	114	285,538
Special Education Graduates	11	7.0%	11	27,598
Economically Disadvantaged Graduates	71	45.2%	71	186,364
LEP Graduates	5	3.2%	5	25,189
At-Risk Graduates	85	54.1%	85	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

College Career, and Military Ready (Archardes Studient Authors with College Career, and Military Ready (Archardes Career) College Ready (Archardes Career) Co		Chaha	District	C	African	Historia	18/laita	American	A = i==	Pacific	Two or More	Special	Econ	EL (Current)
College Career, or Milliany Ready (Annual Graduates) 2018-19 72.996 64.39 52.796 12.796 14.449 64.096 1 1.296 12.996 14.779 30.096 2017-18 65.596 52.796 12.796 14.449 64.096 1 1.296 12.996 14.779 30.096 College Ready Graduates College Ready (Annual Graduates) 2018-19 50.096 24.496 24.496 11.1196 39.796 1 2.006 21.996 0.096 2017-18 50.096 24.496 24.496 11.1196 39.796 1 2.006 21.996 0.096 2018-19 60.796 68.296 39.096 39.096 39.096 20.096 20.198-19 20.198-19 48.6996 39.096 39.096 30.096 48.596 2 2.0096 21.199 20.096 60.696 80.096 2018-19 48.6996 30.6896 30.6996	College, Career, and Military Read	State v Graduate	District S (Student	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016-19 72.9% 64.3% 52.7% 52.7% 64.3% 64.3% 64.0% 4.09% 57.7% 30.0% 2017-18 65.5% 52.7% 52.7% 52.7% 64.0% 4.09% 57.7% 30.0% 50.0%				, terne venient,										
College Ready Graduates College Ready Graduates College Ready Graduates College Ready Carduates College Ready Ca			64.3%	64.3%	*	59.6%	70.3%	*	*	-	*	40.9%	57.7%	30.0%
College Ready (Annual Graduates) 2018-19 2017-18 5 0.0% 24.4% 24.4% 11.1% 39.7% 0.0% 23.9% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 23.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	2017-18		52.7%	52.7%	*	44.4%	64.0%	-	*	-	*	56.0%	41.7%	50.0%
College Ready (Annual Graduates) 2018-19 2017-18 50.0% 24.4% 24.4% 11.1% 39.7% 0.0% 23.9% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 23.9% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 21.1% 0.0% 23.9% 0.0% 0.0% 21.1% 0.0% 23.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0														
2016-19	College Ready Graduates													
2016-19	College Ready (Annual Graduates))												
TSIC Citeria Graduates (Annual Graduates) English Language Arts 2018-19			33.8%	33.8%	*	25.8%	44.1%	*	*	-	*	0.0%	23.9%	0.0%
English Language Arts 2018-19	2017-18	50.0%	24.4%	24.4%	*	11.1%	39.7%	-	*	-	*	0.0%	11.1%	0.0%
2018-19 60.7% 68.2% 39.0% 39.0% 30.0% 48.5% - * - * 0.0% 60.6% 80.0% Mathematics 30.0% 48.5% - * - * 0.0% 22.2% 0.0% Mathematics 2018-19 48.6% 30.6% 19.5% 19.5% 8.9% 33.0% 48.5% - * - * 0.0% 22.2% 0.0% 2017-18 46.0% 19.5% 19.5% 8.9% 33.8% - * - * 0.0% 11.1% 0.0% 2017-18 42.1% 17.7% 17.7% 8.9% 29.4% - * - * 0.0% 11.1% 0.0% 2017-18 42.1% 17.7% 17.7% 8.9% 29.4% - * - * 0.0% 22.5% 0.0% 2017-18 42.1% 17.7% 17.7% 8.9% 29.4% - * - * 0.0% 22.5% 0.0% 2017-18 42.1% 17.7% 17.7% 8.9% 29.4% - * - * 0.0% 22.5% 0.0% 2017-18 42.1% 17.7% 18.9% 29.4% - * - * 0.0% 15.5% 0.0% 2017-18 20.7% 16.5% 16.5% 15.7% 39.0% - * - * 0.0% 15.5% 0.0% 2017-18 20.7% 16.5% 16.5% 7.8% 26.5% - * * 0.0% 20.0% 20.7% 2017-18 20.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	•	aduates)												
2017-18 58.2% 39.0% 39.0% 30.0% 48.5% - * - * 0.0% 22.2% 0.0% Mathematics 2018-19 48.6% 30.6% 30.6% 19.5% 8.9% 33.8% - * - * 0.0% 11.1% 0.0% 80ff Subjects 2018-19 44.2% 28.0% 28.0% 21.3% 35.6% * * - * 0.0% 22.5% 0.0% 2017-18 42.1% 17.7% 17.7% * 8.9% 29.4% - * * - * 0.0% 22.5% 0.0% 2017-18 42.1% 17.7% 17.7% * 8.9% 29.4% - * * - * 0.0% 22.5% 0.0% 2017-18 23.1% 25.5% 25.5% * 15.7% 39.0% * * - * 0.0% 0.0% 7.4% 0.0% 2017-18 20.7% 16.5% 16.5% 7.8% 26.5% - * * - * 0.0% 0.0% 7.4% 0.0% 2017-18 20.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * * - * 0.0% 0.0% 0.0% 0.0% 2017-18 20.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * * - * 0.0% 0.0%		CO 70/	CO 20/	CO 20/	*	CE 20/	72.00/	*	*		*	0.00/	CO C0/	00.00/
Mathematics 2018-19								*		-	*			
2018-19		58.2%	39.0%	39.0%	*	30.0%	48.5%	-	*	-	*	0.0%	22.2%	0.0%
2017-18		40.60/	20.60/	20.50/		22.60/	27.20/					0.40/	26.00/	0.00/
Both Subjects 2018-19								*	*	-				
2018-19		46.0%	19.5%	19.5%	*	8.9%	33.8%	-	*	-	*	0.0%	11.1%	0.0%
Dual Course Credits (Annual Graduates) Any Subject 2018-19 23.1% 25.5% 25.5% 15.7% 39.0%								_						
Dual Course Credits (Annual Graduates) Any Subject 2018-19								*		-				
Any Subject 2018-19 23.1% 25.5% 25.5% * 15.7% 39.0% * * - * 0.0% 15.5% 0.0% 2017-18 20.07% 16.5% 16.5% * 7.8% 26.5% - * * - * 0.0% 15.5% 0.0% 2017-18 20.07% 16.5% 16.5% * 7.8% 26.5% - * * - * 0.0% 7.4% 0.0% 20.	2017-18	42.1%	1/./%	17.7%	*	8.9%	29.4%	-	*	-	*	0.0%	9.3%	0.0%
2017-18		uates)												
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2018-19	2018-19	23.1%	25.5%	25.5%	*	15.7%	39.0%	*	*	-	*	0.0%	15.5%	0.0%
Any Subject 2018-19	2017-18	20.7%	16.5%	16.5%	*	7.8%	26.5%	-	*	-	*	0.0%	7.4%	0.0%
2018-19		(Annual Gra	aduates)											
2017-18		21 1%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Associate's Degree (Annual Graduates) 2018-19 1.9% 1.3% 1.3% * 0.0% 3.4% * * * - * 0.0% 0.0% 0.0% 2017-18 1.4% 1.8% 1.8% * 3.3% 0.0% - * * - * 0.0% 0.0% 1.9% 0.0% OnRamps Course Credits (Annual Graduates) 2018-19 2.3% 0.0% 0.0% * 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2017-18 1.0% 0.0% 0.0% * 0.0% 0.0% - * * - * 0.0% 0.0% 0.0% 0.0% Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19 40.4% 43.3% 43.3% * 42.7% 44.9% * * * - * 40.9% 43.0% 30.0% 2017-18 28.7% 38.1% 38.1% * 38.9% 38.2% - * * - * 56.0% 35.2% 50.0% Approved Industry-Based Certification (Annual Graduates) 2018-19 10.7% 3.2% 3.2% * 3.4% 3.4% * * * - * 0.0% 1.4% 0.0%					*			-	*	-	*			
Associate's Degree (Annual Graduates) 2018-19 1.9% 1.3% 1.3% * 0.0% 3.4% * * * - * 0.0% 0.0% 0.0% 2017-18 1.4% 1.8% 1.8% * 3.3% 0.0% - * * - * 0.0% 0.0% 1.9% 0.0% OnRamps Course Credits (Annual Graduates) 2018-19 2.3% 0.0% 0.0% * 0.0% 0.0% * * * * - * 0.0% 0.0% 0.0% 0.0% 2017-18 1.0% 0.0% 0.0% * 0.0% 0.0% - * * - * 0.0% 0.0% 0.0% 0.0% Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19 40.4% 43.3% 43.3% * 42.7% 44.9% * * * - * 40.9% 43.0% 30.0% 2017-18 28.7% 38.1% 38.1% * 38.9% 38.2% - * * - * 56.0% 35.2% 50.0% Approved Industry-Based Certification (Annual Graduates) 2018-19 10.7% 3.2% 3.2% * 3.4% 3.4% * * * - * 0.0% 1.4% 0.0%	Associate's Degree													
2018-19	3	duates)												
2017-18			1 20/	1 20/	*	0.00/	2 40/	*	*		*	0.00/	0.00/	0.00/
OnRamps Course Credits (Annual Graduates) 2018-19										-		0.0%		
2018-19	2017-16	1.470	1.070	1.070		3.5%	0.0%	-		-		0.0%	1.970	0.0%
2017-18	OnRamps Course Credits (Annual													
Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19		2.3%	0.0%	0.0%		0.0%		*		-		0.0%	0.0%	
Career or Military Ready (Annual Graduates) 2018-19	2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career or Military Ready (Annual Graduates) 2018-19														
2018-19		Graduates)												
Approved Industry-Based Certification (Annual Graduates) 2018-19 10.7% 3.2% 3.2% * 3.4% 3.4% * * * - * 0.0% 1.4% 0.0%			43.3%	43.3%		42.7%	44.9%	*	*	-	*	40.9%	43.0%	30.0%
2018-19	2017-18	28.7%	38.1%	38.1%	*	38.9%	38.2%	-	*	-	*	56.0%	35.2%	50.0%
2018-19	Approved Industry-Based Certific	cation (Ann	ual Graduate	es)										
2017-18 4.8% 0.0% 0.0 % * 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0%	2018-19	10.7%	3.2%	3.2%				*		-	*			
	2017-18	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*		0.0%	

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	0.6%	0.6%	*	0.0%	0.0%	*	*	-	*	9.1%	0.0%	0.0%
1.7%	3.0%	3.0%	*	3.3%	2.9%	-	*	-	*	20.0%	1.9%	0.0%
oursework Align	ed with Indust	y-Based Cer	tifications (Anr	nual Graduates))							
55.6%	75.2%	75.2%	*	75.3%	76.3%	*	*	-	*	72.7%	77.5%	60.0%
38.7%	56.7%	56.7%	*	58.9%	54.4%	-	*	-	*	60.0%	57.4%	100.0%
ent (Annual Grad	duates)											
5.0%	5.7%	5.7%	*	5.6%	6.8%	*	*	-	*	0.0%	5.6%	0.0%
4.3%	9.8%	9.8%	*	8.9%	11.8%	-	*	-	*	12.0%	7.4%	0.0%
ed Degree Plar	and Identified	as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
2.6%	0.6%	0.6%	*	1.1%	0.0%	-	*	-	*	4.0%	0.0%	0.0%
vel II Certificate	(Annual Grad	uates)										
			*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2.3% 1.7% Dursework Align 55.6% 38.7% ent (Annual Grad 5.0% 4.3% ed Degree Plar 2.7% 2.6% vel II Certificate 0.6%	2.3% 0.6% 1.7% 3.0% Dursework Aligned with Industr 55.6% 75.2% 38.7% 56.7% Lent (Annual Graduates) 5.0% 5.7% 4.3% 9.8% Led Degree Plan and Identified 2.7% 0.0% 2.6% 0.6% Led Il Certificate (Annual Graduate) 0.6% 0.0%	2.3% 0.6% 0.6% 1.7% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0% 3.0	State District Campus American 2.3% 0.6% 0.6% * 1.7% 3.0% 3.0% * coursework Aligned with Industry-Based Certifications (Annous St. 6% 75.2% 75.2% * 38.7% 56.7% 56.7% * 2ent (Annual Graduates) 5.0% 5.7% * 4.3% 9.8% 9.8% * 3ed Degree Plan and Identified as a current Special Educacy 2.7% 0.0% 0.0% * 2.6% 0.6% 0.6% * vel II Certificate (Annual Graduates) 0.6% 0.0% * 0.6% 0.0% 0.0% *	State District Campus American Hispanic 2.3% 0.6% 0.6% * 0.0% 1.7% 3.0% 3.0% * 3.3% bursework Aligned with Industry-Based Certifications (Annual Graduates) * 75.2% * 75.3% 38.7% 56.7% 56.7% * 58.9% ent (Annual Graduates) * 5.0% \$ 5.7% * 5.6% 4.3% 9.8% 9.8% * 8.9% ed Degree Plan and Identified as a current Special Education Student (A.2.7% 0.0% 0.0% * 0.0% 2.6% 0.6% 0.6% * 1.1% * 0.0% vel II Certificate (Annual Graduates) 0.6% 0.0% * 0.0% * 0.0%	State District Campus American Hispanic White 2.3% 0.6% 0.6% * 0.0% 0.0% 1.7% 3.0% 3.0% * 3.3% 2.9% Dursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 75.2% 75.2% * 75.3% 76.3% 38.7% 56.7% 56.7% * 58.9% 54.4% Ent (Annual Graduates) 5.0% 5.7% 5.7% * 5.6% 6.8% 4.3% 9.8% 9.8% * 8.9% 11.8% End Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.6% 0.6% 0.6% * 1.1% 0.0% Vel II Certificate (Annual Graduates) 0.6% 0.0% * 0.0% 0.0%	State District Campus American Hispanic White Indian 2.3% 0.6% 0.6% * 0.0% 0.0% * 1.7% 3.0% 3.0% * 3.3% 2.9% - coursework Aligned with Industry-Based Certifications (Annual Graduates) * 75.3% 76.3% * 55.6% 75.2% 75.2% * 75.3% 76.3% * 38.7% 56.7% 56.7% * 58.9% 54.4% - ent (Annual Graduates) 5.0% 5.7% * 5.6% 6.8% * 5.0% 5.7% 5.7% * 8.9% 11.8% - ed Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.7% 0.0% 0.0% * 2.6% 0.6% 0.6% * 1.1% 0.0% -	State District Campus American Hispanic White Indian Asian 2.3% 0.6% 0.6% * 0.0% 0.0% * * 1.7% 3.0% 3.0% * 3.3% 2.9% - * Dursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 75.2% 75.2% * 75.3% 76.3% * * 38.7% 56.7% 56.7% * 58.9% 54.4% - * ent (Annual Graduates) 5.0% 5.7% 5.7% * 5.6% 6.8% * * 4.3% 9.8% 9.8% * 8.9% 11.8% - * ent (Annual Graduates) 2.7% 0.0% 0.0% * 0.0% 0.0% * * ent (Annual Graduates) 2.6% 0.6% 0.6% * 1.1% 0.0% - * ent (Annual Graduates) * * * * <td>State District Campus American Hispanic White Indian Asian Islander 2.3% 0.6% 0.6% * 0.0% 0.0% * * - 1.7% 3.0% 3.0% * 3.3% 2.9% - * - Dursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 75.2% 75.2% * 75.3% 76.3% * * - 38.7% 56.7% 56.7% * 58.9% 54.4% - * - ent (Annual Graduates) 5.0% 5.7% 5.7% * 5.6% 6.8% * * - ent (Annual Graduates) 5.0% 5.7% * 5.6% 6.8% * * - ent (Annual Graduates) 2.7% 0.0% 0.0% * 0.0% * * - ent (Annual Graduates) * * - * - -<td> State District Campus American Hispanic White Indian Asian Islander Races </td><td> State District Campus African Hispanic White Indian Asian Islander Races Ed </td><td> State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv </td></td>	State District Campus American Hispanic White Indian Asian Islander 2.3% 0.6% 0.6% * 0.0% 0.0% * * - 1.7% 3.0% 3.0% * 3.3% 2.9% - * - Dursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 75.2% 75.2% * 75.3% 76.3% * * - 38.7% 56.7% 56.7% * 58.9% 54.4% - * - ent (Annual Graduates) 5.0% 5.7% 5.7% * 5.6% 6.8% * * - ent (Annual Graduates) 5.0% 5.7% * 5.6% 6.8% * * - ent (Annual Graduates) 2.7% 0.0% 0.0% * 0.0% * * - ent (Annual Graduates) * * - * - - <td> State District Campus American Hispanic White Indian Asian Islander Races </td> <td> State District Campus African Hispanic White Indian Asian Islander Races Ed </td> <td> State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv </td>	State District Campus American Hispanic White Indian Asian Islander Races	State District Campus African Hispanic White Indian Asian Islander Races Ed	State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite				7				7.0.0					(000)
Reading	- , ,		,										
2018-19	33.4%	58.6%	58.6%	*	52.8%	67.8%	*	*	_	*	0.0%	50.7%	20.0%
2017-18	32.1%	37.2%	37.2%	*	30.0%	44.1%	_	*	_	*	0.0%	22.2%	0.0%
Mathematics												,	
2018-19	24.7%	28.7%	28.7%	*	21.3%	35.6%	*	*	_	*	9.1%	26.8%	0.0%
2017-18	23.7%	17.1%	17.1%	*	8.9%	27.9%	_	*	_	*	0.0%	11.1%	0.0%
Both Subjects	20.770		.,,,,		0.5 / 0	27.570					0.070	, 0	0.070
2018-19	18.8%	25.5%	25.5%	*	19.1%	32.2%	*	*	_	*	0.0%	22.5%	0.0%
2017-18	18.1%	14.6%	14.6%	*	8.9%	22.1%	-	*	-	*	0.0%	9.3%	0.0%
CTE Coherent Sequence (Annua													
2018-19	59.0%	76.4%	76.4%	*	76.4%	78.0%	*	*	-	*	72.7%	77.5%	60.0%
2017-18	58.4%	82.9%	82.9%	*	84.4%	80.9%	-	*	-	*	92.0%	87.0%	100.0%
Completed and Received Credit f English Language Arts	for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	7.6%	7.6%	*	11.2%	1.7%	*	*	-	*	0.0%	8.5%	60.0%
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gra	ades 11-12)												
2019	25.2%	0.3%	0.3%	0.0%	0.5%	0.0%	*	*	_	*	n/a	0.0%	n/a
2018	25.8%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.3%	0.3%	0.0%	0.5%	0.0%	*	*	_	*	n/a	0.0%	n/a
2018	15.3%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	10.8%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	14.5%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crit All Subjects	terion) (Grad	des 11-12)											
2019	51.0%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	42.5%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018	52.8%	- District	- Campus	-	-	- Willie	-	- Asian	-	- Races	n/a		n/a
Science													
2019	40.6%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	*	*	_	*	_	_	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gradue Tested	ates)												
2018-19	75.0%	36.9%	36.9%	*	28.1%	44.1%	*	*	_	*	n/a	28.2%	n/a
2017-18	74.6%	30.5%	30.5%	*	20.0%	42.6%	-	*	_	*	n/a	16.9%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.0%	31.0%	*	20.0%	42.3%	_	*	_	*	n/a	15.0%	n/a
2017-18	37.9%	24.0%	24.0%	*	27.8%	24.1%	-	*	-	-	n/a	27.3%	n/a
Average SAT Score (Annual Grad All Subjects													
2018-19	1027	1021	1021	*	980	1073	-	-	-	*	n/a	*	n/a
2017-18	1036	1014	1014	-	*	1040	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	519	519	*	484	554	-	-	-	*	n/a	*	n/a
2017-18	521	513	513	-	*	522	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	502	*	496	519	-	-	-	*	n/a	*	n/a
2017-18	515	501	501	-	*	518	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Grad All Subjects	duates)												
2018-19	20.6	19.9	19.9	*	18.9	21.5	-	*	-	*	n/a	18.6	n/a
2017-18	20.6	20.0	20.0	*	19.0	21.1	-	*	-	-	n/a	19.5	n/a
English Language Arts													
2018-19	20.3	19.8	19.8	*	19.0	21.7	-	*	-	*	n/a	18.6	n/a
2017-18	20.3	19.8	19.8	*	18.6	21.1	-	*	-	-	n/a	19.0	n/a
Mathematics													
2018-19	20.4	19.0	19.0	*	17.5	20.6	-	*	-	*	n/a	17.5	n/a
2017-18	20.6	19.3	19.3	*	18.9	20.0	-	*	-	-	n/a	19.2	n/a
Science													
2018-19	20.8	20.4	20.4	*	19.7	21.3	-	*	_	*	n/a	19.4	n/a
2017-18	20.9	20.7	20.7	*	19.8	21.6	-	*	-	-	n/a	20.5	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

										Two or		_	
	State	District	Campus	African	Hienonie	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
Advanced Dual-Credit Course			Campus	American	Hispanic	wnite	indian	ASIdii	isianuer	Races	Eu	Disadv	(Current)
Any Subject	Completion (C	iraues 3-12)											
, ,	44.00/	44.00/	44.00/	E0.00/	40.00/	EO 40/	*	100.00/		EO 00/	24.00/	20.40/	25.00/
2018-19	44.6%	44.8%	44.8%	50.0%	40.9%	50.4%	*	100.0%	-	50.0%	34.0%	38.4%	25.0%
2017-18	43.4%	41.2%	41.2%	47.1%	34.2%	51.0%	•	83.3%	-	60.0%	26.5%	31.3%	26.2%
English Language Arts													
2018-19	17.8%	9.6%	9.6%	0.0%	5.4%	17.0%	*	40.0%	-	16.7%	2.2%	5.4%	0.0%
2017-18	17.3%	6.0%	6.0%	6.7%	3.0%	10.8%	*	16.7%	-	20.0%	0.0%	1.7%	0.0%
Mathematics													
2018-19	20.4%	20.6%	20.6%	25.0%	21.6%	18.7%	*	*	-	16.7%	30.2%	20.7%	18.9%
2017-18	20.7%	23.1%	23.1%	23.5%	20.6%	26.8%	*	33.3%	-	40.0%	21.6%	19.0%	16.7%
Science													
2018-19	21.7%	19.8%	19.8%	18.8%	16.3%	26.0%	*	60.0%	_	16.7%	7.0%	13.8%	3.7%
2017-18	21.2%	22.4%	22.4%	25.0%	15.6%	33.6%	*	50.0%	_	20.0%	5.0%	13.6%	9.5%
Social Studies	,											,.	
2018-19	23.6%	6.9%	6.9%	0.0%	4.7%	10.3%	*	20.0%	-	*	3.0%	5.2%	0.0%
2017-18	22.8%	4.2%	4.2%	0.0%	3.0%	5.9%	*	*	-	*	0.0%	1.4%	0.0%
Graduates Enrolled in Texas In:	stitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	40.9%	40.9%	*	33.3%	50.0%	-	*	-	*	12.0%	26.2%	14.3%
2016-17	54.6%	57.2%	57.2%	*	58.0%	59.0%	-	-	-	*	27.3%	40.4%	*
Graduates in TX IHE Completin	ng One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	ırse							
2017-18	60.7%	36.5%	36.5%	*	26.7%	50.0%	-	-	-	-	*	26.7%	*
2016-17	59.2%	45.7%	45.7%	*	42.5%	50.0%	-	-	-	-	*	27.8%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

		Membersh	ip	Enrollment					
		mpus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	731	100.0%	2,662	5,479,173	731	100.0%	2,669	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	4.5%	4.5%	0	0.0%	4.5%	4.5%	
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	8.6%	7.3%	Ő	0.0%	8.6%	7.1%	
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%	
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%	
Grade 8	0	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%	
Grade 9	224	30.6%	8.4%	8.2%	224	30.6%	8.4%	8.2%	
Grade 10	209	28.6%	7.9%	7.4%	209	28.6%	7.8%	7.4%	
Grade 11	156	21.3%	5.9%	6.9%	156	21.3%	5.8%	6.9%	
Grade 12	142	19.4%	5.3%	6.4%	142	19.4%	5.3%	6.4%	
Ethnic Distribution:									
African American	12	1.6%	2.0%	12.6%	12	1.6%	1.9%	12.6%	
Hispanic	482	65.9%	65.8%	52.8%	482	65.9%	65.7%	52.8%	
White	226	30.9%	29.2%	27.0%	226	30.9%	29.3%	27.0%	
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%	
Asian	3	0.4%	0.7%	4.6%	3	0.4%	0.7%	4.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	6	0.8%	1.8%	2.5%	6	0.8%	1.9%	2.5%	
Sex:									
Female	345	47.2%	47.6%	48.8%	345	47.2%	47.5%	48.8%	
Male	386	52.8%	52.4%	51.2%	386	52.8%	52.5%	51.2%	
Conomically Disadvantaged	435	59.5%	68.0%	60.30/	435	59.5%	68.0%	60.30/	
Economically Disadvantaged				60.3%				60.2%	
Non-Educationally Disadvantaged	296	40.5%	32.0%	39.7%	296	40.5%	32.0%	39.8%	
Section 504 Students	63	8.6%	4.8%	6.9%	63	8.6%	4.8%	6.9%	
English Learners (EL)	63	8.6%	11.9%	20.3%	63	8.6%	11.8%	20.3%	
Students w/ Disciplinary Placements (2018-19)	21	2.6%	1.7%	1.5%					
Students w/ Dyslexia	41	5.6%	2.3%	4.1%	41	5.6%	2.2%	4.1%	
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.4%	0.3%	
Homeless	2	0.3%	0.3%	1.4%	2	0.3%	0.3%	1.4%	
Immigrant	8	1.1%	0.9%	2.3%	8	1.1%	0.9%	2.3%	
Migrant	5	0.7%	0.6%	0.3%	5	0.7%	0.6%	0.3%	
Title I	2	0.3%	50.7%	65.1%	2	0.3%	50.8%	65.1%	
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%	
At-Risk	418	57.2%	44.6%	50.6%	418	57.2%	44.5%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

		Membersh	ip	Enrollment						
	Car	mpus	•		Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:		-				-	-			
Bilingual/ESL Education	52	7.1%	11.9%	20.6%	52	7.1%	11.8%	20.6%		
Career & Technical Education	624	85.4%	35.8%	27.6%						
Career & Technical Education (9-12 grades only)	501	68.5%	68.5%	50.8%	501	68.5%	68.5%	50.8%		
Gifted & Talented Education	35	4.8%	5.2%	8.1%	35	4.8%	5.2%	8.1%		
Special Education	66	9.0%	10.3%	10.5%	66	9.0%	10.5%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	66									
By Type of Primary Disability										
Students with Intellectual Disabilities	45	68.2%	49.6%	42.4%						
Students with Physical Disabilities	5	7.6%	28.8%	21.4%						
Students with Autism	6	9.1%	7.3%	13.8%						
Students with Behavioral Disabilities	10	15.2%	12.0%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	134	16.9%	14.0%	15.3%						
By Ethnicity:										
African American	5	0.6%								
Hispanic	85	10.7%								
White	44	5.5%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	75	13.6%								

	Non-S	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	1.6%	-	6.1%	5.5%	
Grade 1	-	10.6%	2.9%	-	5.6%	4.9%	
Grade 2	-	1.2%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	5.0%	0.6%	
Grade 8	-	1.2%	0.4%	-	0.0%	0.6%	
Grade 9	7.7%	7.7%	7.8%	13.3%	13.3%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.5	18.9
Grade 2	-	17.3	18.8
Grade 3	-	16.0	19.0
Grade 4	-	23.0	19.2
Grade 5	-	19.7	20.9
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	14.0	15.3	16.4
Foreign Languages	20.2	20.0	18.7
Mathematics	15.9	15.8	17.8
Science	19.0	18.1	18.8
Social Studies	17.3	18.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	75.3	100.0%	100.0%	100.0%
Professional Staff:	67.3	89.4%	61.5%	63.7%
Teachers	57.3	76.2%	49.7%	49.4%
Professional Support	6.0	8.0%	5.5%	10.2%
Campus Administration (School Leadership)	4.0	5.3%	3.7%	3.0%
Educational Aides:	8.0	10.6%	18.7%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	6.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.1	26.7%	37.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.8%	10.8%
Hispanic	15.1	26.3%	28.2%	28.1%
White	42.2	73.7%	69.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	29.8	51.9%	23.9%	23.8%
Females	27.6	48.1%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.8	11.8%	6.6%	1.3%
Bachelors	30.1	52.6%	74.2%	73.4%
Masters	20.4	35.6%	19.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.2	21.2%	21.0%	7.4%
1-5 Years Experience	9.1	15.9%	25.2%	27.9%
6-10 Years Experience	9.0	15.7%	13.2%	19.4%
11-20 Years Experience	12.9	22.4%	22.8%	29.4%
Over 20 Years Experience	14.2	24.8%	17.9%	15.9%
Number of Students per Teacher	12.7	n/a	13.5	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.5	6.2
Average Years Experience of Principals with District	3.0	4.5	5.3
Average Years Experience of Assistant Principals	5.5	3.6	5.3
Average Years Experience of Assistant Principals with District	5.5	3.3	4.7
Average Years Experience of Teachers:	12.5	10.4	11.1
Average Years Experience of Teachers with District:	5.9	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,403	\$51,661	\$49,868
1-5 Years Experience	\$53,378	\$48,560	\$52,823
6-10 Years Experience	\$52,818	\$51,279	\$55,756
11-20 Years Experience	\$59,256	\$54,548	\$59,308
Over 20 Years Experience	\$55,397	\$55,731	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,599	\$52,215	\$57,091
Professional Support	\$62,648	\$62,911	\$67,352
Campus Administration (School Leadership)	\$71,934	\$66,670	\$82,512
Instructional Staff Percent:	n/a	71.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER H S Campus Number: 208902001 Total Students: 731 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	2.2%	6.5%
Career & Technical Education	10.1	17.7%	7.1%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	37.7	65.7%	80.5%	70.9%
Special Education	5.7	10.0%	8.0%	9.3%
Other	3.5	6.0%	2.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: **SNYDER ISD**

Campus Name: SNYDER J H

Campus Number: 208902041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading																	
At Approaches Grade Level or	2010	600/	E40/	=40/	600/	450/	C00/					100/	*	4007	50 0/	450/	270/
Above	2019 2018	68% 69%	51% 62%	51% 62%	60% *	45% 64%	60% 65%	-	*	-	*	19% 75%	-	49% 66%	58% 47%	45% 57%	27% 92%
At Meets Grade Level or Above	2019 2018	37% 39%	25% 32%	25% 32%	40% *	21% 29%	32% 38%	-	*	-	*	6% 63%	*	25% 32%	25% 30%	18% 27%	18% 52%
At Masters Grade Level	2019 2018	18% 19%	11% 14%	11% 14%	20%	10% 13%	11% 17%	-	*	-	*	0% 38%	*	13% 13%	8% 17%	7% 12%	5% 28%
Grade 6 Mathematics	_0.0	.5,0	, 0	, 0		.070	, ,					55,0		.070	.,,,	,,	2070
At Approaches Grade Level or																	
Above	2019 2018	81% 77%	68% 58%	68% 58%	100% *	65% 57%	70% 59%	-	*	-	*	44% 38%	*	68% 61%	70% 45%	64% 55%	55% 84%
At Meets Grade Level or Above	2019 2018	47% 44%	27% 28%	27% 28%	0% *	24% 24%	34% 36%	-	*	-	*	6% 38%	*	29% 29%	23% 24%	20% 24%	18% 47%
At Masters Grade Level	2019 2018	21% 18%	12% 6%	12% 6%	0%	7% 3%	19% 8%	- -	*	-	*	0% 25%	* -	13% 6%	8% 3%	10% 6%	9% 13%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 74%	68% 54%	68% 54%	60% -	66% 53%	73% 57%	-	*	-	*	44% 29%	*	66% 61%	74% 32%	64% 47%	54% 81%
At Meets Grade Level or Above	2019 2018	49% 48%	44% 29%	44% 29%	20%	41% 29%	53% 30%	-	*	-	*	31% 21%	*	45% 32%	43% 18%	39% 21%	54% 25%
At Masters Grade Level	2019 2018	29% 29%	26% 13%	26% 13%	0%	23% 9%	35% 24%	-	*	-	*	19% 0%	*	27% 14%	24% 11%	21% 8%	15% 13%
Grade 7 Mathematics	2010	2370	1370	13 /0		370	27/0					0 70		1-70	1170	070	1570
At Approaches Grade Level or	2010		=00/	/		=00/	240/		*		at.	2404	*	0.107		=00/	100/
Above	2019 2018	75% 72%	58% 53%	58% 53%	60% *	56% 50%	61% 60%	-	*	-	*	31% 35%	*	61% 57%	48% 40%	56% 46%	46% 40%
At Meets Grade Level or Above	2019	43%	34%	34%	20%	29%	44%	-	*	-	*	31%	*	34%	33%	27%	31%
The Meets Grade Level of Above	2018	40%	19%	19%	*	15%	29%	_	*	_	_	15%	*	21%	12%	14%	13%
At Masters Grade Level	2019	17%	13%	13%	0%	7%	24%	-	*	-	*	19%	*	13%	12%	10%	15%
	2018	18%	5%	5%	*	3%	8%	-	*	-	-	4%	*	6%	0%	4%	3%
Grade 7 Writing																	
At Approaches Grade Level or	2010											2404					
Above	2019 2018	70% 69%	54% 45%	54% 45%	40% *	49% 45%	64% 46%	-	*	-	*	31% 15%	*	55% 48%	49% 35%	48% 37%	46% 37%
At Meets Grade Level or Above	2018 2019	69% 42%	45% 23%	45% 23%	20%	45% 19%	46% 32%	-	*	_	*	15% 31%	*	48% 21%	35% 29%	3/% 21%	37% 15%
ALIVICES GLAGE LEVEL OF ADOVE	2019	43%	24%	24%	*	22%	31%	-	*	-	_	15%	*	27%	16%	19%	27%
At Masters Grade Level	2019 2018	18% 15%	9% 2%	9% 2%	0% *	5% 2%	17% 2%	-	*	-	*	13% 0%	*	8% 3%	12% 0%	7% 0%	0% 0%
	2010	. 5 / 0	- /0	_ /0		- /0	_ /0					5 /0		J /0	J /0	5 / 0	J /0

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	68%	68%	*	69%	68%	-	_	_	*	33%	*	71%	57%	64%	53%
	2018	86%	75%	75%	*	69%	86%	-	*	-	*	33%	-	76%	71%	68%	61%
At Meets Grade Level or Above	2019	55%	28%	28%	*	27%	29%	-	-	-	*	13%	*	29%	24%	22%	12%
At Masters Grade Level	2018 2019	49% 28%	35% 11%	35% 11%	*	26% 11%	57% 9%	-		-	*	25% 3%	*	36%	32% 5%	26% 7%	14% 6%
At Masters Grade Level	2019	20% 27%	15%	15%	*	10%	9% 25%	-	*	-	*	3% 8%	_	12% 15%	5% 13%	7% 9%	6% 4%
Grade 8 Mathematics [^]	2010	27 /0	1370	13 /0		1070	2370					0 /0		1370	1370	370	470
At Approaches Grade Level or																	
Above	2019	88%	61%	61%	*	62%	62%	-	-	-	*	28%	*	60%	63%	58%	53%
	2018	86%	61%	61%	*	58%	73%	-	*	-	67%	27%	-	61%	64%	59%	43%
At Meets Grade Level or Above	2019 2018	57%	27% 19%	27%	*	31% 14%	21% 33%	-	*	-	* O0/	14%	*	29%	22%	22% 19%	12% 14%
At Masters Grade Level	2016	51% 17%	19% 5%	19% 5%	*	14% 4%	33% 6%	-	_	-	0% *	13% 3%	*	19% 4%	17% 7%	2%	6%
At Masters Grade Level	2018	15%	2%	2%	*	3%	0%	-	*	_	0%	7%	_	2%	3%	3%	7%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	54%	54%	*	53%	61%	-	-	-	*	21%	*	54%	56%	49%	29%
At Moote Crade Lovel or Above	2018	76%	58%	58%	*	50%	77%	-	*	-	83% *	27%	*	59%	57%	50%	42%
At Meets Grade Level or Above	2019 2018	51% 52%	22% 37%	22% 37%	*	20% 26%	26% 61%	-	*	-	17%	11% 20%	_	23% 38%	18% 31%	16% 24%	6% 21%
At Masters Grade Level	2019	25%	9%	9%	*	8%	13%	_	_	_	*	4%	*	11%	3%	5%	6%
	2018	28%	14%	14%	*	9%	25%	-	*	-	17%	0%	-	15%	12%	8%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	53%	53%	*	50%	62%	-	- *	-	*	37%	*	55%	46%	47%	29%
At Meets Grade Level or Above	2018 2019	65% 37%	61% 24%	61% 24%	*	52% 24%	78% 24%	-	_	-	67% *	20% 20%	*	60% 27%	63% 12%	55% 19%	39% 12%
At Meets Grade Level of Above	2019	36%	33%	33%	*	23%	51%	-	*	-	50%	13%	_	33%	32%	24%	21%
At Masters Grade Level	2019	21%	13%	13%	*	13%	15%	-	-	-	*	0%	*	15%	7%	8%	6%
	2018	21%	14%	14%	*	10%	23%	-	*	-	17%	0%	-	14%	15%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or	2010	85%	67%	1000/		100%	100%					*		1000/	*	100%	
Above	2019 2018	85% 83%	6/% 75%	100% 100%	-	100%	100%	-	-	-	-	_	-	100% 100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	39%	100%	_	100%	100%	_	_	_	_	*	_	100%	*	100%	_
	2018	55%	44%	92%	-	92%	92%	-	-	-	-	-	-	93%	83%	82%	*
At Masters Grade Level	2019	37%	21%	90%	-	100%	78%	-	-	-	-	*	-	90%	*	82%	-
	2018	32%	21%	69%	-	58%	79%	-	-	-	-	-	-	69%	67%	55%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	64%	60%	56%	58%	65%	-	100%	_	61%	32%	47%	61%	58%	55%	43%
	2018	77%	62%	60%	25%	56%	70%	-	56%	-	67%	30%	83%	62%	51%	53%	56%
At Meets Grade Level or Above	2019	50%	34%	29%	14%	27%	35%	-	86%	-	17%	18%	0%	30%	26%	23%	19%

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	48%	33%	30%	0%	25%	45%	-	33%	-	23%	22%	50%	32%	24%	22%	27%
At Masters Grade Level	2019 2018	24% 22%	15% 12%	13% 11%	3% 0%	11% 8%	18% 19%	-	71% 22%	-	9% 13%	6% 7%	0% 33%	14% 12%	10% 9%	9% 6%	7% 7%
All Grades ELA/Reading	2010	22 /0	12/0	1170	0 70	070	1370		22 /0		1370	7 70	33 /0	12/0	370	070	7 70
At Approaches Grade Level or																	
Above	2019	75%	61%	63%	62%	61%	67%	-	*	-	63%	32%	50%	63%	63%	58%	42%
	2018	74%	57%	64%	29%	62%	71%	-	*	-	63%	41%	*	68%	50%	58%	77%
At Meets Grade Level or Above	2019	48%	32%	33%	23%	30%	39%	-	*	-	13%	16%	0%	33%	31%	27%	25%
At Masters Coada Laval	2018	46%	29%	32%	0%	28%	44%	-	*	-	25%	32%	*	34%	26%	25%	30%
At Masters Grade Level	2019 2018	21% 19%	12% 9%	16% 14%	8% 0%	15% 11%	20% 22%	-	*	-	13% 13%	6% 12%	0%	18% 14%	12% 13%	12% 10%	8% 14%
All Grades Mathematics	2010	1970	970	1470	070	1170	2270	-		-	1370	1270		1470	1370	1070	1470
At Approaches Grade Level or																	
Above	2019	82%	69%	64%	69%	62%	66%	_	*	_	75%	34%	33%	65%	60%	60%	52%
	2018	81%	68%	61%	38%	57%	69%	-	*	-	60%	33%	*	63%	52%	55%	59%
At Meets Grade Level or Above	2019	52%	38%	32%	8%	30%	38%	-	*	-	13%	18%	0%	34%	27%	25%	19%
	2018	50%	34%	28%	0%	23%	41%	-	*	-	10%	21%	*	30%	20%	20%	28%
At Masters Grade Level	2019 2018	26% 24%	19% 14%	13% 10%	0% 0%	9% 6%	21% 16%	-	*	-	0% 10%	6% 11%	0% *	14% 11%	10% 5%	9% 6%	10% 9%
All Grades Writing	2010	24%	14%	10%	U%	0%	10%	-		-	10%	1170		11%	5%	0%	9%
At Approaches Grade Level or																	
Above	2019	68%	49%	54%	40%	49%	64%	_	*	_	*	31%	*	55%	49%	48%	46%
Above	2018	66%	44%	45%	*	45%	46%	_	*	_	_	15%	*	48%	35%	37%	37%
At Meets Grade Level or Above	2019	38%	21%	23%	20%	19%	32%	-	*	-	*	31%	*	21%	29%	21%	15%
	2018	41%	22%	24%	*	22%	31%	-	*	-	-	15%	*	27%	16%	19%	27%
At Masters Grade Level	2019	14%	7%	9%	0%	5%	17%	-	*	-	*	13%	*	8%	12%	7%	0%
All Cuadas Caisasas	2018	13%	3%	2%	*	2%	2%	-	*	-	-	0%	*	3%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or	2019	81%	69%	54%	*	53%	61%				*	21%	*	54%	56%	49%	29%
Above	2019	80%	67%	54% 58%	*	50%	77%	-	*		83%	21%	<u>-</u>	54% 59%	50% 57%	50%	42%
At Meets Grade Level or Above	2019	54%	38%	22%	*	20%	26%	_	_	_	*	11%	*	23%	18%	16%	6%
, timeste Gidde 2010, 01, table	2018	51%	37%	37%	*	26%	61%	-	*	_	17%	20%	-	38%	31%	24%	21%
At Masters Grade Level	2019	25%	14%	9%	*	8%	13%	-	-	-	*	4%	*	11%	3%	5%	6%
	2018	23%	12%	14%	*	9%	25%	-	*	-	17%	0%	-	15%	12%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or		0.407				=00/						2=0/		/			2001
Above	2019	81%	69%	53%	*	50%	62% 78%	-	- *	-	* 670/	37% 20%	*	55%	46%	47%	29% 39%
At Meets Grade Level or Above	2018 2019	78% 55%	74% 43%	61% 24%	*	52% 24%	78% 24%	-	*	-	67% *	20% 20%	*	60% 27%	63% 12%	55% 19%	39% 12%
At weeks Grade Level of Above	2019	53%	43% 48%	33%	*	24%	51%	-	*	-	50%	13%	_	33%	32%	24%	21%
At Masters Grade Level	2019	33%	23%	13%	*	13%	15%	-	_	_	*	0%	*	15%	7%	8%	6%
	2018	31%	25%	14%	*	10%	23%	-	*	-	17%	0%	-	14%	15%	6%	0%

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

		State	Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	38 34	38 34	*	38 38	32 32	- -	*	- -	*	37 50	* -	38 36	36 23	35 35	26 48
Grade 6 Mathematics	2019 2018	54 56	34 37 34	37 34	*	32 34	43 32	-	*	-	*	47 38	*	36 39 34	23 29 34	35 35 37	26 59
Grade 7 ELA/Reading	2019 2018	77 76	74 71	74 71	100	74 72	73 69	-	*	-	*	69 36	*	76 74	67 59	71 69	58 84
Grade 7 Mathematics	2019 2018	62 67	59 59	59 59	30 *	59 57	59 64	-	*	-	*	38 64	*	62 61	46 53	58 61	54 57
Grade 8 ELA/Reading	2019 2018	77 79	69 75	69 75	*	70 70	67 81	-	*	-	*	57 72	*	70 75	66 73	66 73	68 73
Grade 8 Mathematics	2019 2018	82 81	77 78	77 78	*	76 79	84 85	-	*	-	* 75	50 42	*	77 78	78 82	75 75	82 67
End of Course Algebra I	2019 2018	75 72	56 69	100 94	-	100 98	100 90	-	-	-	- -	* -	- -	100 96	* 75	100 95	- *
All Grades Both Subjects	2019 2018	69 69	64 64	61 60	60 50	60 59	62 63	-	83 50	-	54 53	51 51	33	62 60	54 57	58 59	51 64
All Grades ELA/Reading	2019 2018	68 69	63 62	62 61	75 57	62 61	60 62	-	*	-	57 38	55 52	58 *	63 62	57 56	59 59	49 67
All Grades Mathematics	2019 2018	70 70	65 67	60 59	46 44	58 58	64 63	-	*	-	50 65	47 50	8	62 59	52 58	58 58	52 62

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	35% 29%	34% 31%	50% *	34% 29%	33% 38%	-	-	-	*	13%	31% 26%	14%
Mathematics	2018 2019 2018	45% 47%	33% 39%	26% 33%	20%	29% 28% 31%	23% 40%	- -	- *	- - -	*	11% 17%	28% 33%	33% 21%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previo	ous Year) 2019	9%	5%	5%	-	6%	0%	-	-	-	-	0%	6%	0%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previo	ous Year) 2019	24%	22%	22%	*	7%	*	-	-	-	-	29%	22%	*
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	47%	47%	*	48%	48%	-	-	-	*	11%	41%	29%
STAAR Cumulative Met Standard	2019	22%	53%	53%	*	52%	52%	-	-	-	*	89%	59%	71%
	2019	85%	68%	68%	*	68%	68%	-	-	-	*	26%	64%	53%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 99%	nmittee 100%	100%	*	100%	100%	*	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	2019	R Adminis 82%	tration 51%	51%	*	53%	49%	_	_	_	*	12%	48%	41%
Students Requiring Accelerated Instruction	2019	18%	49%	49%	*	47%	51%	_	_	_	*	88%	52%	59%
STAAR CumulativeMet Standard								-	-	-				
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	88%	60%	60%	*	61%	62%	-	-	-	*	19%	58%	53%
317001110111111111111111111111111111111	2018	98%	100%	100%	*	100%	*	*	-	-	*	100%	100%	100%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 585 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per All Grades All Subjects	formance l	_evel													
At Approaches Grade Level or Above	2019	78%	64%	60%	-	-	-	-	-	42%	*	42%	53%	42%	43%
	2018	77%	62%	60%	-	-	-	-	-	40%	-	40%	17%	40%	35%
At Meets Grade Level or Above	2019	50%	34%	29%	-	-	-	-	-	17%	*	17%	29%	17%	19%
	2018	48%	33%	30%	-	-	-	-	-	15%	-	15%	10%	15%	14%
At Masters Grade Level	2019	24%	15%	13%	-	-	-	-	-	6%	*	6%	18%	6%	7%
	2018	22%	12%	11%	-	-	-	-	-	3%	-	3%	7%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	63%	-	-	-	-	-	40%	*	41%	60%	40%	42%
	2018	74%	57%	64%	-	-	-	-	-	52%	-	52%	50%	52%	52%
At Meets Grade Level or Above	2019	48%	32%	33%	-	-	-	-	-	23%	*	24%	40%	23%	25%
	2018	46%	29%	32%	-	-	-	-	-	9%	-	9%	33%	9%	14%
At Masters Grade Level	2019	21%	12%	16%	-	-	-	-	-	4%	*	4%	40%	4%	8%
	2018	19%	9%	14%	-	-	-	-	-	4%	-	4%	17%	4%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	64%	-	-	-	-	-	49%	*	48%	80%	49%	52%
	2018	81%	68%	61%	-	-	-	-	-	44%	-	44%	11%	44%	39%
At Meets Grade Level or Above	2019	52%	38%	32%	-	-	-	-	-	17%	*	17%	40%	17%	19%
	2018	50%	34%	28%	-	-	-	-	-	16%	-	16%	11%	16%	15%
At Masters Grade Level	2019	26%	19%	13%	-	-	-	-	-	9%	*	9%	20%	9%	10%
	2018	24%	14%	10%	-	-	-	-	-	4%	-	4%	11%	4%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	49%	54%	-	-	-	-	-	42%	-	42%	*	42%	46%
	2018	66%	44%	45%	-	-	-	-	-	7%	-	7%	*	7%	6%
At Meets Grade Level or Above	2019	38%	21%	23%	-	-	-	-	-	8%	-	8%	*	8%	15%
	2018	41%	22%	24%	-	-	-	-	-	7%	-	7%	*	7%	6%
At Masters Grade Level	2019	14%	7%	9%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	3%	2%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	69%	54%	-	-	-	-	-	29%	-	29%	*	29%	29%
	2018	80%	67%	58%	-	-	-	-	-	47%	-	47%	0%	47%	36%
At Meets Grade Level or Above	2019	54%	38%	22%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	51%	37%	37%	-	-	-	-	-	21%	-	21%	0%	21%	16%
At Masters Grade Level	2019	25%	14%	9%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	23%	12%	14%	-	-	-	-	-	5%	-	5%	0%	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	69%	53%	-	-	-	-	-	36%	-	36%	*	36%	29%
	2018	78%	74%	61%	-	-	-	-	-	32%	-	32%	17%	32%	28%
At Meets Grade Level or Above	2019	55%	43%	24%	-	-	-	-	-	14%	-	14%	*	14%	12%
	2018	53%	48%	33%	-	-	-	-	-	21%	-	21%	0%	21%	16%
At Masters Grade Level	2019	33%	23%	13%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	31%	25%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	64%	61%	-	-	-	-	-	47%	*	48%	80%	47%	51%
- -	2018	69%	64%	60%	-	-	-	-	-	65%	-	65%	64%	65%	65%
All Grades ELA/Reading	2019	68%	63%	62%	-	-	-	-	-	45%	*	47%	80%	45%	49%
	2018	69%	62%	61%	-	-	-	-	-	60%	-	60%	100%	60%	69%
All Grades Mathematics	2019	70%	65%	60%	-	-	-	-	-	49%	*	50%	80%	49%	52%

District Name: SNYDER ISD

Campus Name: SNYDER J H

Campus Number: 208902041

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 585 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	67%	59%	-	-	-	-	-	67%	-	67%	38%	67%	63%
Progress of Prior Year STAAR Non-P	Proficient Students (Percent o	of Non-Pro	oficient Pa	ssing STA	AAR)									
Reading	2019	41%	35%	34%	-	-	-	-	-	12%	*	12%	*	12%	14%
3	2018	38%	29%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	33%	26%	-	-	-	-	-	27%	-	27%	*	27%	33%
	2018	47%	39%	33%	-	-	-	-	-	26%	-	26%	*	26%	21%

District Name: SNYDER ISD

Campus Name: SNYDER J H

Campus Number: 208902041

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 588 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)											·		
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 5%	100% 95% 4%	100% 90% 10%	99% 97% 2%	100% 91% 8%	- -	100% 100%	- -	100% 100%	100% 93% 5%	99% 95% 4%	100% 94% 3%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	1% 1% 0% 1%	0% 0% 0% 0%	- - - -	0% 0% 0% 0%	- - -	0% 0% 0% 0%	1% 0% 0% 0%	1% 1% 0% 1%	3% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 83%	100% 97%	100% 93%	- -	100% 100%	-	100% 81%	100% 95%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	17% 0%	3% 0%	7% 0%	-	0% 0%	-	19% 0%	5% 0%	2% 0%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.0%	95.9%	94.9%	95.1%	*	*	_	96.6%	93.5%	94.6%	96.7%
2017-18	95.4%	94.3%	94.6%	93.5%	94.4%	94.9%	*	*	-	93.9%	93.3%	94.1%	96.2%
Annual Dropout Rate (Gr 7-8)	0.40/	0.00/	0.00/	0.00/	0.00/	0.00/	*	*		0.00/	0.00/	0.00/	0.00/
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	Ŧ	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	96.3%	-	_	-	_	_	_	_	-	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	-	_	-	_
Continued HS	3.7%	2.5%	-	_	_	_	_	_	_	-	_	-	_
Dropped Out	5.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0440/	00.00/											
and Continuers Class of 2018	94.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.6%	_	_	_	_	_	_	_	_	_	_	_
		55.575											
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	93.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	55.570	33.373											
Graduated	92.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	94.4%	_	_	-	_	-	-	-	_	_	_	_
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD

Campus Name: SNYDER J H

Campus Number: 208902041

Texas Academic Performa

2019-20 Campus Attendance, Grade

Total Students: 585 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	94.4%											
Class of 2016	93.770	94.470	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	33.370											
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	.12)										
Class of 2019	90.0%	95.7%		_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	90.070	91.970	_										
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	6.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Date)												
Class of 2019	83.5%	78.2%											
Class of 2019 Class of 2018	82.0%	87.0%		-	-	-	-	-	-	-	-	-	-
Class of 2010	02.076	67.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
25.7.10	G / C	0.070											
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	77.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	157	355,615
By Ethnicity:				
African American	-	-	4	43,953
Hispanic	-	-	89	180,673
White	-	-	59	105,577
American Indian	-	-	1	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	32	51,579
Foundation H.S. Program (Endorsement)	-	-	11	15,160
Foundation H.S. Program (DLA)	-	-	114	285,538
Special Education Graduates	_	_	11	27,598
Economically Disadvantaged Graduates	_	_	71	186,364
LEP Graduates	_	_	5	25,189
At-Risk Graduates	-	-	85	146,432

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585 Grade Span: 06 - 08 School Type: Middle

	Chaha	District	C	African American	Ulanania	NA/Init a	American Indian	A -i	Pacific	Two or More	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student	Campus Achievement)	American	Hispanic	White	indian	Asian	Islander	Races	Ea	DISagv	(Current)
College, Career, or Military Ready			/ terrieverrierre,										
2018-19	72.9%	64.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	52.7%	_	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	68.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	39.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	48.6%	30.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	19.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	13.370											
2018-19	44.2%	28.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject													
2018-19	23.1%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra												
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (Graduates)												
2018-19	40.4%	43.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Anni	ual Graduate	es)										
2018-19	10.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: SNYDER ISD

Campus Name: SNYDER J H

Campus Number: 208902041

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585 Grade Span: 06 - 08 School Type: Middle

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018-19	2.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	75.2%	-	-	-	_	_	_	_	_	_	_	-
2017-18	38.7%	56.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	0.0%	-		-	-	-	_	_	_	_	_	_
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Construction with Lawrell		(4	l t \										
Graduates with Level I			iuates)										
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

				African			A		Docific	Two or	Smooial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	, (,											
2018-19	33.4%	58.6%	-	_	_	_	_	-	_	_	-	_	_
2017-18	32.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	14.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	76.4%	-	-	_	-	-	-	_	_	-	-	_
2017-18	58.4%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	7.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Mathematics													
2018-19	7.3%	0.0%	-	_	_	_	_	_	_	_	-	_	_
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects													
2019	25.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.40/	0.00/									,		,
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	12.00/	0.00/									1-		1-
2019 2018	13.9% 14.5%	0.0% 0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2019	51.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	DISUICU -	Callipus -	American -	HISPAITIC -	vviiite -	iliulali -	ASIdii -	isianuer -	- Races	n/a	DISAUV	n/a
Science	32.070										11/4		11/4
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	30.5%	-	-	-	_	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1021	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	1036	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	519	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	501	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	20 1									,		,
2018-19	20.8	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 585 Grade Span: 06 - 08 School Type: Middle

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2018-19	44.6%	44.8%	-	-	-	-	-	_	-	_	_	_	-
2017-18	43.4%	41.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.6%	-	_	_	-	-	_	-	_	_	_	_
2017-18	17.3%	6.0%	-	-	_	_	_	_	-	_	_	_	_
Mathematics													
2018-19	20.4%	20.6%	-	-	_	_	_	_	-	_	_	_	_
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.8%	-	-	_	_	_	_	-	_	_	_	_
2017-18	21.2%	22.4%	-	-	-	-	-	_	-	_	_	_	-
Social Studies													
2018-19	23.6%	6.9%	-	-	_	_	-	_	_	_	_	_	_
2017-18	22.8%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	40.9%	•	-	_	-	-	_	-	_	_	_	_
2016-17	54.6%	57.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	36.5%	-	-	-	-	-	_	-	_	_	_	_
2016-17	59.2%	45.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

		Membersh	ip		Enrollment			
	Caı	mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	585	100.0%	2,662	5,479,173	585	100.0%	2,669	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.5%	0	0.0%	4.5%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	8.6%	7.3%	0	0.0%	8.6%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	203	34.7%	7.6%	7.7%	203	34.7%	7.6%	7.7%
Grade 7	174	29.7%	6.5%	7.7%	174	29.7%	6.5%	7.7%
Grade 8	208	35.6%	7.8%	7.7 %	208	35.6%	7.8%	7.7 %
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0		7.9%	7.4%	0	0.0%		
		0.0%					7.8%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.8%	6.9%
Grade 12	0	0.0%	5.3%	6.4%	0	0.0%	5.3%	6.4%
Ethnic Distribution:								
African American	15	2.6%	2.0%	12.6%	15	2.6%	1.9%	12.6%
Hispanic	355	60.7%	65.8%	52.8%	355	60.7%	65.7%	52.8%
White	191	32.6%	29.2%	27.0%	191	32.6%	29.3%	27.0%
American Indian	6	1.0%	0.5%	0.4%	6	1.0%	0.5%	0.4%
Asian	6	1.0%	0.7%	4.6%	6	1.0%	0.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	2.1%	1.8%	2.5%	12	2.1%	1.9%	2.5%
Sex:								
Female	269	46.0%	47.6%	48.8%	269	46.0%	47.5%	48.8%
Male	316	54.0%	52.4%	51.2%	316	54.0%	52.5%	51.2%
Economically Disadvantaged	400	68.4%	68.0%	60.3%	400	68.4%	68.0%	60.2%
Non-Educationally Disadvantaged	185	31.6%	32.0%	39.7%	185	31.6%	32.0%	39.8%
Section 504 Students	40	6.8%	4.8%	6.9%	40	6.8%	4.8%	6.9%
English Learners (EL)	69	11.8%	11.9%	20.3%	69	11.8%	11.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	4.1%	1.7%	1.5%				
Students w/ Dyslexia	13	2.2%	2.3%	4.1%	13	2.2%	2.2%	4.1%
Foster Care	2	0.3%	0.5%	0.3%	2	0.3%	0.4%	0.3%
Homeless	- 1	0.2%	0.3%	1.4%	1	0.2%	0.3%	1.4%
Immigrant	5	0.9%	0.9%	2.3%	5	0.9%	0.9%	2.3%
Migrant	6	1.0%	0.6%	0.3%	6	1.0%	0.6%	0.3%
Title I	1	0.2%	50.7%	65.1%	1	0.2%	50.8%	65.1%
Military Connected	0	0.2%	0.1%	1.9%	Ö	0.0%	0.1%	1.9%
At-Risk	411	70.3%	44.6%	50.6%	411	70.3%	44.5%	50.5%
ハこハン	411	70.370	44.070	50.0%	411	70.570	44.570	50.5%

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

	Membership Enrollment						nt	
	Car	npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-	-	
Bilingual/ESL Education	67	11.5%	11.9%	20.6%	67	11.5%	11.8%	20.6%
Career & Technical Education	329	56.2%	35.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	68.5%	50.8%	0	-	68.5%	50.8%
Gifted & Talented Education	46	7.9%	5.2%	8.1%	46	7.9%	5.2%	8.1%
Special Education	52	8.9%	10.3%	10.5%	52	8.9%	10.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	73.1%	49.6%	42.4%				
Students with Physical Disabilities	5	9.6%	28.8%	21.4%				
Students with Autism	0	0.0%	7.3%	13.8%				
Students with Behavioral Disabilities	9	17.3%	12.0%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	12.0%	14.0%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	40	6.3%						
White	35	5.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	37	9.7%						

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	1.6%	-	6.1%	5.5%	
Grade 1	-	10.6%	2.9%	-	5.6%	4.9%	
Grade 2	-	1.2%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.5%	5.0%	5.0%	0.6%	
Grade 8	1.2%	1.2%	0.4%	0.0%	0.0%	0.6%	
Grade 9	-	7.7%	7.8%	-	13.3%	13.1%	

Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 585 Grade Span: 06 - 08 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.5	18.9
Grade 2	-	17.3	18.8
Grade 3	-	16.0	19.0
Grade 4	-	23.0	19.2
Grade 5	-	19.7	20.9
Grade 6	20.1	19.7	20.4
Secondary:			
English/Language Arts	18.5	15.3	16.4
Foreign Languages	19.3	20.0	18.7
Mathematics	15.7	15.8	17.8
Science	16.6	18.1	18.8
Social Studies	19.3	18.0	19.3

District Name: SNYDER ISD

Campus Name: SNYDER J H

Campus Number: 208902041

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.5	100.0%	100.0%	100.0%
Professional Staff:	55.3	75.2%	61.5%	63.7%
Teachers	46.7	63.5%	49.7%	49.4%
Professional Support	4.0	5.4%	5.5%	10.2%
Campus Administration (School Leadership)	4.6	6.3%	3.7%	3.0%
Educational Aides:	18.3	24.8%	18.7%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	6.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	24.4	33.2%	37.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.3%	1.8%	10.8%
Hispanic	12.2	26.0%	28.2%	28.1%
White	31.5	67.5%	69.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.0%	1.1%
Males	13.5	28.9%	23.9%	23.8%
Females	33.2	71.1%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.2	9.0%	6.6%	1.3%
Bachelors	34.5	73.9%	74.2%	73.4%
Masters	8.0	17.1%	19.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.4	35.1%	21.0%	7.4%
1-5 Years Experience	17.2	36.8%	25.2%	27.9%
6-10 Years Experience	5.0	10.7%	13.2%	19.4%
11-20 Years Experience	7.1	15.3%	22.8%	29.4%
Over 20 Years Experience	1.0	2.1%	17.9%	15.9%
Number of Students per Teacher	12.5	n/a	13.5	15.1

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.5	6.2
Average Years Experience of Principals with District	3.0	4.5	5.3
Average Years Experience of Assistant Principals	3.3	3.6	5.3
Average Years Experience of Assistant Principals with District	2.3	3.3	4.7
Average Years Experience of Teachers:	5.1	10.4	11.1
Average Years Experience of Teachers with District:	2.4	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,645	\$51,661	\$49,868
1-5 Years Experience	\$49,464	\$48,560	\$52,823
6-10 Years Experience	\$56,349	\$51,279	\$55,756
11-20 Years Experience	\$55,747	\$54,548	\$59,308
Over 20 Years Experience	\$17,314	\$55,731	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,617	\$52,215	\$57,091
Professional Support	\$66,156	\$62,911	\$67,352
Campus Administration (School Leadership)	\$57,321	\$66,670	\$82,512
Instructional Staff Percent:	n/a	71.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SNYDER ISD Campus Name: SNYDER J H Campus Number: 208902041 Total Students: 585 Grade Span: 06 - 08 School Type: Middle

	Caı	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.5%
Career & Technical Education	4.0	8.5%	7.1%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.3	86.4%	80.5%	70.9%
Special Education	1.5	3.1%	8.0%	9.3%
Other	0.9	1.9%	2.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: **SNYDER ISD**

Campus Name: SNYDER PRI

Campus Number: 208902109

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109 Total Students: 919 Grade Span: EE - 03 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	70% 68%	70% 68%	60% *	69% 65%	73% 71%	*	*	-	50% *	29% 41%	50% *	72% 70%	62% 61%	61% 64%	75% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	29% 29%	29% 29%	0% *	29% 26%	33% 31%	*	*	-	17% *	5% 18%	20%	29% 29%	28% 27%	26% 26%	55% 47%
At Masters Grade Level	2019 2018	27% 25%	16% 14%	16% 14%	0% *	15% 10%	21% 20%	- *	*	-	0%	0% 6%	0% *	16% 14%	15% 12%	13% 10%	25% 18%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	76% 69%	76% 69%	80%	77% 69%	76% 67%	*	* *	-	50% *	33% 29%	70% *	81% 70%	56% 61%	71% 63%	90% 82%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	42% 32% 21% 13%	42% 32% 21% 13%	80% * 60% *	40% 30% 18% 11%	43% 33% 25% 14%	- * - *	* * *	- - -	17% * 0% *	29% 18% 5% 6%	20% * 10% *	42% 35% 22% 15%	38% 15% 18% 0%	41% 25% 19% 9%	65% 53% 40% 24%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	64% 62%	73% 68%	70% 83%	73% 67%	75% 69%	- *	*	-	50% 88%	31% 35%	60% 67%	76% 70%	59% 61%	66% 63%	83% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	34% 33%	35% 30%	40% 67%	35% 28%	38% 32%	- *	*	-	17% 63%	17% 18%	20% 17%	36% 32%	33% 21%	33% 25%	60% 50%
At Masters Grade Level	2019 2018	24% 22%	15% 12%	18% 13%	30% 33%	17% 11%	23% 17%	- *	*	-	0% 50%	2% 6%	5% 0%	19% 15%	17% 6%	16% 9%	33% 21%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	61% 57%	70% 68%	60% *	69% 65%	73% 71%	- *	*	-	50% *	29% 41%	50% *	72% 70%	62% 61%	61% 64%	75% 76%
At Meets Grade Level or Above	2019 2018	48% 46%	32% 29%	29% 29%	0% *	29% 26%	33% 31%	*	*	-	17% *	5% 18%	20%	29% 29%	28% 27%	26% 26%	55% 47%
At Masters Grade Level	2019 2018	21% 19%	12% 9%	16% 14%	0% *	15% 10%	21% 20%	*	*	-	0% *	0% 6%	0% *	16% 14%	15% 12%	13% 10%	25% 18%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	69% 68%	76% 69%	80% *	77% 69%	76% 67%	*	*	-	50% *	33% 29%	70% *	81% 70%	56% 61%	71% 63%	90% 82%
At Meets Grade Level or Above	2019 2018	52% 50%	38% 34%	42% 32%	80%	40% 30%	43% 33%	*	*	-	17%	29% 18%	20%	42% 35%	38% 15%	41% 25%	65% 53%
At Masters Grade Level	2019 2018	26% 24%	19% 14%	21% 13%	60% *	18% 11%	25% 14%	*	*	-	0% *	5% 6%	10% *	22% 15%	18% 0%	19% 9%	40% 24%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109 Total Students: 919 Grade Span: EE - 03 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 919 Grade Span: EE - 03 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 919 Grade Span: EE - 03 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campu	Bilingual s Education		s BE-Trans			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	SEducation	i Early Exi	it Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019	78%	64%	73%	84%	-	-	-	84%	*	*	-	-	83%	83%
• • • • • • • • • • • • • • • • • • • •	2018	77%	62%	68%	78%	_	-	-	78%	*	*	-	_	79%	79%
At Meets Grade Level or Above	2019	50%	34%	35%	61%	_	-	-	61%	*	*	-	_	60%	60%
	2018	48%	33%	30%	53%	_	-	-	53%	*	*	-	_	50%	50%
At Masters Grade Level	2019	24%	15%	18%	34%	_	_	_	34%	*	*	-	_	33%	33%
	2018	22%	12%	13%	22%	_	-	-	22%	*	*	-	_	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	70%	79%	-	-	-	79%	*	*	-	-	75%	75%
• •	2018	74%	57%	68%	75%	-	-	-	75%	*	*	-	-	76%	76%
At Meets Grade Level or Above	2019	48%	32%	29%	58%	-	-	-	58%	*	*	-	-	55%	55%
	2018	46%	29%	29%	50%	_	-	-	50%	*	*	-	_	47%	47%
At Masters Grade Level	2019	21%	12%	16%	26%	_	-	-	26%	*	*	-	_	25%	25%
	2018	19%	9%	14%	19%	_	_	_	19%	*	*	-	_	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	69%	76%	89%	_	-	-	89%	*	*	-	_	90%	90%
• • • • • • • • • • • • • • • • • • • •	2018	81%	68%	69%	81%	_	_	_	81%	*	*	-	_	82%	82%
At Meets Grade Level or Above	2019	52%	38%	42%	63%	_	-	-	63%	*	*	-	_	65%	65%
	2018	50%	34%	32%	56%	_	-	-	56%	*	*	-	_	53%	53%
At Masters Grade Level	2019	26%	19%	21%	42%	_	-	-	42%	*	*	-	_	40%	40%
	2018	24%	14%	13%	25%	_	_	_	25%	*	*	_	_	24%	24%

District Name: SNYDER ISD

Campus Name: SNYDER PRI

Campus Number: 208902109

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109 Total Students: 946 Grade Span: EE - 03 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 94% 5% 1%	100% 94% 4% 2%	100% 100% 0% 0%	100% 93% 5% 3%	100% 97% 3% 0%		* * *	- - -	100% 86% 14% 0%	100% 95% 5% 0%	100% 92% 5% 3%	100% 80% 4% 16%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 100%	99% 99%	100% 93%	*	*	-	100% 100%	95% 89%	99% 99%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	2% 0%	0% 0%	1% 0%	7% 0%	*	*	-	0% 0%	5% 0%	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	* * *	- - -	0% 0% 0%	5% 5% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.3%	95.5%	95.1%	95.8%	*	*	_	95.9%	95.5%	95.0%	97.4%
2017-18	95.4%	94.3%	94.2%	96.3%	93.9%	94.6%	*	*		94.2%	93.7%	93.6%	96.1%
2017-16	95.4%	94.5%	94. 2%	90.5%	93.970	94.0%		•	-	94.270	93.770	93.0%	90.170
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	_	-	-	-	-	-	-	
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.00/											
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	96.3%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.7%	2.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	1.2%											
	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.3%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.1%	98.8%	_	_	_	_	_	_	_	_	_	_	
Class of 2018	5,0	33.375											
Graduated	90.0%	91.9%											
		91.970	-	-	-	-	-	-	-	-	-	-	•
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	91.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018	e (Gr 9-12)												
Graduated	92.2%	92.4%	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	1.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	6.4%	_										
		92.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2017	93.9%	93.6%	-	-	-	-	-	-	-	-	-	-	
Graduated	92.0%	93.2%	-	_	_	_	_	_	_	_	_		
Received TxCHSE	0.6%	0.6%	-	-	-	_	-	-	-	-	_	-	
			-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 919 Grade Span: EE - 03 School Type: Elementary

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	Campus	-	- Inspanic	- vviiite	- IIIulaii	Asiaii -	-	- Races		DISAUV -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	5.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	5,0											
and Continuers	93.7%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	54.470											
Graduated	92.1%	94.8%	_			_	_	_				_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	33.370											
and Continuers	93.4%	95.5%	_			_		_		_		_	_
and Continuers	93.470	93.370	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Evel	lucione (Gr 9	12)										
Class of 2019	90.0%	95.7%	- 12)			_		_		_		_	_
Class of 2019 Class of 2018	90.0%	91.9%	_	_		_	_	_	_	_		_	_
Class 01 20 10	90.070	91.970	_										
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2019	73.3%	_	_			_	_	_				_	_
Class of 2019 Class of 2018	68.5%	0.0%	_	_	_	_	_	_	_	_		_	_
Class 01 20 10	00.570	0.070	_										
FHSP-E Graduates (Longitudina		6.00/											
Class of 2019	4.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Pato)												
2018-19	32.7%	_	_	_	_	_	_	-	_	_	_	_	_
2017-18	37.7%	0.0%	_	-	-	_	-	_	_	-	_	_	_
2017-10	37.770	0.070	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate		7.40/											
2018-19	4.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	77.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	157	355,615
By Ethnicity:				
African American	-	-	4	43,953
Hispanic	-	-	89	180,673
White	-	-	59	105,577
American Indian	-	-	1	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	_	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	32	51,579
Foundation H.S. Program (Endorsement)	-	-	11	15,160
Foundation H.S. Program (DLA)	-	-	114	285,538
Special Education Graduates	_	_	11	27,598
Economically Disadvantaged Graduates	_	_	71	186,364
LEP Graduates	-	_	5	25,189
At-Risk Graduates	-	-	85	146,432

Texas Academic Performance Report

District Name: SNYDER ISD 2019-20 Campus College, Career, and Military Readiness (CCMR) Campus Name: SNYDER PRI Campus Number: 208902109

Total Students: 919 Grade Span: EE - 03 School Type: Elementary

	Stato	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	State v Graduate	S (Student		American	піѕрапіс	wnite	ingian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, terne verrient,										
2018-19	72.9%	64.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	52.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	00.070	0= /0											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	68.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	39.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	48.6%	30.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	19.5%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	13.570											
2018-19	44.2%	28.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject 2018-19	uates) 23.1%	25.5%											
2016-19	20.7%	25.5% 16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-16	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	_	-	_	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (Graduates)												
2018-19	40.4%	43.3%	-	_	-	_	-	_	-	_	_	_	-
2017-18	28.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduate	es)										
2018-19	10.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 919 Grade Span: EE - 03 School Type: Elementary

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

		Two or												
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
2018-19	2.3%	0.6%	-	-	-	-	-	_	-	-	-	-		
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)									
2018-19	55.6%	75.2%	-	`-	- '	-	-	-	-	-	-	-	-	
2017-18	38.7%	56.7%	-	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces Er	nlistment (Annual Grad	duates)												
2018-19	5.0%	5.7%	-	_	_	_	-	_	_	_	_	-	_	
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	t Special Educ	ation Student (A	nnual Gradua	ites)							
2018-19	2.7%	0.0%		-	-	-	-	_	_	_	_	_	-	
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-	
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)											
2018-19	0.6%	0.0%		_		_	_	_	_	_	_	_	_	
2017-18	0.6%	0.0%		_	_	_	_	_		_	_	_	_	
2017-10	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)										
Reading													
2018-19	33.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	14.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2018-19	59.0%	76.4%	-	_	-	_	-	_	_	_	-	_	_
2017-18	58.4%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2019	25.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.10/												
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	12.00/	0.00/									/		/
2019 2018	13.9% 14.5%	0.0% 0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	DISUICU -	Callipus -	American -	HISPAITIC -	vviiite -	iliulali -	ASIdii -	isianuer -	- Races	n/a	DISAUV	n/a
Science	32.070										11/4		11/4
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	30.5%	-	-	-	_	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1021	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	1036	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	519	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	501	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	20 1									,		,
2018-19	20.8	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109 Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

Grade Span: EE - 03
School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Frades 9-12)											
Any Subject													
2018-19	44.6%	44.8%	-	-	-	-	-	_	-	_	-	_	-
2017-18	43.4%	41.2%	-	-	-	-	-	_	-	_	-	_	-
English Language Arts													
2018-19	17.8%	9.6%	-	_	-	-	_	_	-	_	-	_	_
2017-18	17.3%	6.0%	-	-	-	-	-	_	-	_	-	_	-
Mathematics													
2018-19	20.4%	20.6%	-	_	-	-	-	_	-	_	-	_	_
2017-18	20.7%	23.1%	-	_	-	-	_	_	-	_	-	_	_
Science													
2018-19	21.7%	19.8%	-	_	_	-	-	_	-	_	-	_	_
2017-18	21.2%	22.4%	-	_	-	-	_	_	-	_	-	_	_
Social Studies													
2018-19	23.6%	6.9%	-	_	_	-	-	_	-	_	-	_	_
2017-18	22.8%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX_IHE)										
2017-18	53.4%	40.9%	•	_	-	-	-	_	-	_	-	_	_
2016-17	54.6%	57.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	36.5%	-	-	-	-	-	_	-	_	-	_	_
2016-17	59.2%	45.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

		Membersh	ip	Enrollment					
	Car	mpus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	919	100.0%	2,662	5,479,173	926	100.0%	2,669	5,493,940	
Students by Grade:									
Early Childhood Education	10	1.1%	0.4%	0.3%	17	1.8%	0.6%	0.5%	
Pre-Kindergarten	120	13.1%	4.5%	4.5%	120	13.0%	4.5%	4.5%	
Kindergarten	197	21.4%	7.4%	7.0%	197	21.3%	7.4%	7.0%	
Grade 1	199	21.7%	7.5%	7.1%	199	21.5%	7.5%	7.1%	
Grade 2	196	21.3%	7.4%	7.1%	196	21.2%	7.3%	7.1%	
Grade 3	197	21.4%	7.4%	7.1%	197	21.3%	7.4%	7.1%	
Grade 4	0	0.0%	8.6%	7.3%	0	0.0%	8.6%	7.3%	
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%	
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%	
Grade 8	0	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.7%	
	0		7.6% 8.4%		0	0.0%			
Grade 9		0.0%		8.2%			8.4%	8.2%	
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%	
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.8%	6.9%	
Grade 12	0	0.0%	5.3%	6.4%	0	0.0%	5.3%	6.4%	
Ethnic Distribution:									
African American	17	1.8%	2.0%	12.6%	17	1.8%	1.9%	12.6%	
Hispanic	616	67.0%	65.8%	52.8%	619	66.8%	65.7%	52.8%	
White	254	27.6%	29.2%	27.0%	257	27.8%	29.3%	27.0%	
American Indian	5	0.5%	0.5%	0.4%	5	0.5%	0.5%	0.4%	
Asian	7	0.8%	0.7%	4.6%	7	0.8%	0.7%	4.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	20	2.2%	1.8%	2.5%	21	2.3%	1.9%	2.5%	
TWO OF MORE PLACES	20	2.2 /0	1.070	2.570	21	2.570	1.570	2.570	
Sex:	45.4	40.40/	47.00/	40.00/	45.4	40.00/	47.50/	40.00/	
Female Mala	454	49.4%	47.6%	48.8%	454	49.0%	47.5%	48.8%	
Male	465	50.6%	52.4%	51.2%	472	51.0%	52.5%	51.2%	
Economically Disadvantaged	690	75.1%	68.0%	60.3%	695	75.1%	68.0%	60.2%	
Non-Educationally Disadvantaged	229	24.9%	32.0%	39.7%	231	24.9%	32.0%	39.8%	
Section 504 Students	6	0.7%	4.8%	6.9%	6	0.6%	4.8%	6.9%	
English Learners (EL)	138	15.0%	11.9%	20.3%	138	14.9%	11.8%	20.3%	
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.7%	1.5%					
Students w/ Dyslexia	2	0.2%	2.3%	4.1%	2	0.2%	2.2%	4.1%	
Foster Care	4	0.4%	0.5%	0.3%	4	0.4%	0.4%	0.3%	
Homeless	4	0.4%	0.3%	1.4%	4	0.4%	0.3%	1.4%	
Immigrant	7	0.8%	0.9%	2.3%	7	0.8%	0.9%	2.3%	
Migrant	3	0.3%	0.6%	0.3%	3	0.3%	0.6%	0.3%	
Title I	919	100.0%	50.7%	65.1%	926	100.0%	50.8%	65.1%	
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%	
At-Risk	145	15.8%	44.6%	50.6%	145	15.7%	44.5%	50.5%	

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

		Membersh	ip		Enrollment						
	Can	npus	•		Caı	mpus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:	-	-				-					
Bilingual/ESL Education	152	16.5%	11.9%	20.6%	152	16.4%	11.8%	20.6%			
Career & Technical Education	0	0.0%	35.8%	27.6%							
Career & Technical Education (9-12 grades only)	0	0.0%	68.5%	50.8%	0	-	68.5%	50.8%			
Gifted & Talented Education	31	3.4%	5.2%	8.1%	31	3.3%	5.2%	8.1%			
Special Education	113	12.3%	10.3%	10.5%	119	12.9%	10.5%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	113										
By Type of Primary Disability											
Students with Intellectual Disabilities	25	22.1%	49.6%	42.4%							
Students with Physical Disabilities	63	55.8%	28.8%	21.4%							
Students with Autism	12	10.6%	7.3%	13.8%							
Students with Behavioral Disabilities	7	6.2%	12.0%	20.8%							
Students with Non-Categorical Early Childhood	6	5.3%	2.2%	1.5%							
Mobility (2018-19):											
Total Mobile Students	93	13.3%	14.0%	15.3%							
By Ethnicity:											
African American	4	0.6%									
Hispanic	58	8.3%									
White	28	4.0%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	3	0.4%									
Student Attrition (2018-19):											
Total Student Attrition	88	12.2%									

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	2.8%	1.6%	6.1%	6.1%	5.5%
Grade 1	10.6%	10.6%	2.9%	5.6%	5.6%	4.9%
Grade 2	1.2%	1.2%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	5.0%	0.6%
Grade 8	-	1.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.7%	7.8%	-	13.3%	13.1%

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.0
Grade 1	19.5	19.5	18.9
Grade 2	17.3	17.3	18.8
Grade 3	16.0	16.0	19.0
Grade 4	-	23.0	19.2
Grade 5	-	19.7	20.9
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	8.0	15.3	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	15.8	17.8
Science	-	18.1	18.8
Social Studies	-	18.0	19.3

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109 Total Students: 919 Grade Span: EE - 03 School Type: Elementary

	Ca			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	110.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	66.4%	61.5%	63.7%
Teachers	65.0	59.1%	49.7%	49.4%
Professional Support	5.0	4.5%	5.5%	10.2%
Campus Administration (School Leadership)	3.0	2.7%	3.7%	3.0%
Educational Aides:	37.0	33.6%	18.7%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	6.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	45.0	40.9%	37.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.5	2.3%	1.8%	10.8%
Hispanic	22.5	34.6%	28.2%	28.1%
White	40.0	61.5%	69.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.0%	1.1%
Males	2.0	3.1%	23.9%	23.8%
Females	63.0	96.9%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	6.6%	1.3%
Bachelors	55.5	85.4%	74.2%	73.4%
Masters	8.5	13.1%	19.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	13.8%	21.0%	7.4%
1-5 Years Experience	13.0	20.0%	25.2%	27.9%
6-10 Years Experience	7.0	10.8%	13.2%	19.4%
11-20 Years Experience	19.0	29.2%	22.8%	29.4%
Over 20 Years Experience	17.0	26.2%	17.9%	15.9%
·				

Number of Students per Teacher

14.1

15.1

13.5

n/a

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.5	6.2
Average Years Experience of Principals with District	9.0	4.5	5.3
Average Years Experience of Assistant Principals	3.5	3.6	5.3
Average Years Experience of Assistant Principals with District	3.5	3.3	4.7
Average Years Experience of Teachers:	13.1	10.4	11.1
Average Years Experience of Teachers with District:	9.9	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,170	\$51,661	\$49,868
1-5 Years Experience	\$45,765	\$48,560	\$52,823
6-10 Years Experience	\$50,678	\$51,279	\$55,756
11-20 Years Experience	\$52,347	\$54,548	\$59,308
Over 20 Years Experience	\$57,447	\$55,731	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,637	\$52,215	\$57,091
Professional Support	\$62,410	\$62,911	\$67,352
Campus Administration (School Leadership)	\$74,216	\$66,670	\$82,512
Instructional Staff Percent:	n/a	71.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SNYDER ISD Campus Name: SNYDER PRI Campus Number: 208902109 Total Students: 919 Grade Span: EE - 03 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	6.2%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	7.1%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	55.4	85.3%	80.5%	70.9%
Special Education	5.6	8.6%	8.0%	9.3%
Other	0.0	0.0%	2.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: **SNYDER ISD**

Campus Name: SNYDER INT

Campus Number: **208902110**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	57% 53%	57% 53%	*	56% 49%	56% 58%	*	*	-	*	35% 25%	50% *	61% 54%	38% 51%	52% 48%	65% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	26% 30%	26% 30%	*	25% 22%	29% 42%	*	- *	-	*	25% 13%	0% *	27% 28%	21% 34%	22% 23%	41% 12%
At Masters Grade Level	2019 2018	22% 24%	10% 11%	10% 11%	*	8% 6%	18% 18%	*	- *	-	*	10% 0%	0% *	11% 10%	5% 15%	7% 8%	12% 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	66% 75%	66% 75%	*	65% 73%	67% 78%	*	- *	-	*	40% 41%	50% *	68% 74%	59% 81%	64% 73%	76% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	37% 40%	37% 40%	*	37% 33%	36% 48%	*	- *	-	*	30% 24%	50% *	38% 38%	33% 47%	31% 35%	41% 35%
At Masters Grade Level	2019 2018	28% 27%	25% 20%	25% 20%	*	24% 12%	24% 30%	*	- *	-	*	25% 12%	50% *	25% 19%	23% 23%	22% 15%	41% 19%
Grade 4 Writing At Approaches Grade Level or	2010	27 70	2070	2070		1270	3070					12.70		1370	2370	1370	1370
Above	2019 2018	67% 63%	44% 43%	44% 43%	*	44% 40%	45% 47%	*	- *	-	*	26% 12%	20%	45% 43%	38% 45%	39% 40%	76% 31%
At Meets Grade Level or Above	2019 2018	35% 39%	19% 19%	19% 19%	*	17% 15%	23% 23%	*	- *	-	*	26% 12%	0% *	20% 18%	16% 23%	16% 15%	47% 19%
At Masters Grade Level	2019 2018	11% 11%	5% 4%	5% 4%	*	4% 2%	9% 5%	*	*	-	*	16% 0%	0% *	5% 3%	5% 4%	5% 3%	18% 4%
Grade 5 Reading [^]																	
At Approaches Grade Level or Above	2019	86%	76%	76%	*	75%	78%	-	*	-	*	25%	*	76%	76%	74%	73%
At Meets Grade Level or Above	2018 2019	84% 54%	72% 40%	72% 40%	*	65% 36%	82% 46%	-	*	-	*	43% 10%	*	71% 43%	74% 29%	66% 38%	50% 15%
At Masters Grade Level	2018 2019 2018	54% 29% 26%	33% 22% 17%	33% 22% 17%	*	30% 17% 13%	38% 29% 22%	-	*	-	*	21% 0% 7%	*	35% 22% 17%	28% 20% 17%	25% 21% 12%	32% 8% 23%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	2070	17 70	17 /0		1370	22 /0	_		_		7 70		17 70	17 70	12 /0	25/0
Above	2019 2018	90% 91%	89% 87%	89% 87%	*	88% 84%	90% 94%	-	*	-	*	55% 50%	*	88% 86%	90% 90%	87% 83%	96% 80%
At Meets Grade Level or Above	2019 2018	58% 58%	53% 54%	53% 54%	*	47% 54%	64% 52%	-	*	-	*	20% 22%	*	53% 57%	54% 44%	50% 49%	50% 60%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	35% 29%	*	31% 26%	41% 32%	-	*	-	*	20% 6%	*	35% 30%	37% 25%	35% 23%	38% 20%
Grade 5 Science At Approaches Grade Level or	2010	JU /0	Z3 /0	Z3 /0				-		-		0 /0		30 /0	ZJ /0		20 /0
Above	2019	75%	69%	69%	*	65%	76%	-	*	-	*	35%	*	69%	68%	67%	73%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
At Meets Grade Level or Above	2018 2019 2018	76% 49% 41%	71% 42% 33%	71% 42% 33%	* *	63% 33% 29%	86% 54% 38%	- - -	* * *	- -	* *	28% 20% 11%	* * *	70% 44% 34%	73% 34% 31%	65% 39% 26%	56% 27% 24%
At Masters Grade Level	2019 2018	24% 17%	22% 13%	22% 13%	*	14% 11%	32% 14%	-	*	-	*	10% 0%	*	21% 13%	24% 13%	19% 10%	0% 16%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	64% 62%	67% 66%	50% 67%	65% 62%	70% 73%	* -	100% 93%	-	83% 90%	36% 33%	55% 54%	68% 66%	62% 69%	64% 62%	78% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	34% 33%	36% 35%	28% 28%	32% 30%	44% 40%	*	83% 80%	-	67% 67%	22% 17%	34% 21%	38% 35%	32% 35%	33% 29%	36% 30%
At Masters Grade Level	2019 2018	24% 22%	15% 12%	20% 15%	17% 17%	16% 11%	27% 20%	*	50% 60%	-	46% 43%	13% 4%	21% 0%	20% 15%	19% 16%	18% 12%	19% 13%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	61%	66%	67%	65%	68%	*	*	_	75%	30%	60%	69%	58%	63%	70%
At Meets Grade Level or Above	2018 2019	74% 48%	57% 32%	62% 33%	67% 17%	57% 31%	69% 38%	- *	100% *	-	86% 50%	33% 18%	38% 20%	62% 35%	62% 25%	57% 30%	50% 26%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	29% 12% 9%	31% 16% 14%	17% 0% 17%	26% 12% 9%	40% 24% 20%	*	80% * 60%	-	57% 25% 43%	17% 5% 3%	13% 0% 0%	31% 17% 13%	31% 13% 16%	24% 14% 10%	21% 9% 10%
All Grades Mathematics At Approaches Grade Level or	2010	1970	970	14 /0	17 70	970	2070	-	0076	-	43 /0	370	070	1370	1076	10 76	1076
Above	2019 2018	82% 81%	69% 68%	77% 81%	50% 67%	76% 78%	80% 85%	* -	* 100%	-	100% 100%	48% 46%	60% 88%	78% 79%	75% 85%	76% 78%	88% 82%
At Meets Grade Level or Above	2019 2018	52% 50%	38% 34%	45% 46%	33% 50%	42% 43%	52% 50%	* - *	* 80% *	-	75% 71%	25% 23%	60% 50%	46% 47%	44% 45%	41% 42%	47% 47%
At Masters Grade Level	2019 2018	26% 24%	19% 14%	30% 24%	17% 17%	27% 19%	34% 31%	-	80%	-	75% 57%	23% 9%	50% 0%	30% 24%	30% 24%	28% 19%	40% 20%
All Grades Writing At Approaches Grade Level or Above	2019	68%	49%	44%	*	44%	45%	*	_		*	26%	20%	45%	38%	39%	76%
At Meets Grade Level or Above	2018 2019	66% 38%	44% 21%	43% 19%	*	40% 17%	47% 23%	- *	*	-	*	12% 26%	20 /0 * 0%	43% 20%	45% 16%	40% 16%	31% 47%
At Masters Grade Level	2018 2019	41% 14%	22% 7%	19% 5%	* * *	15% 4%	23% 9%	*	* - *	-	* *	12% 16%	* 0% *	18% 5%	23% 5%	15% 5%	19% 18%
All Grades Science At Approaches Grade Level or	2018	13%	3%	4%	•	2%	5%	-	*	-	*	0%	*	3%	4%	3%	4%
Above	2019 2018	81% 80%	69% 67%	69% 71%	*	65% 63%	76% 86%	-	*	-	*	35% 28%	*	69% 70%	68% 73%	67% 65%	73% 56%
At Meets Grade Level or Above	2019 2018	54% 51%	38% 37%	42% 33%	*	33% 29%	54% 38%	-	*	-	*	20% 11%	*	44% 34%	34% 31%	39% 26%	27% 24%
At Masters Grade Level	2019 2018	25% 23%	14% 12%	22% 13%	*	14% 11%	32% 14%	-	*	-	*	10% 0%	*	21% 13%	24% 13%	19% 10%	0% 16%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	47	47	*	51	40	*	-	-	*	23	50	51	27	45	41
	2018	63	53	53	*	49	58	-	*	-	*	43	*	55	45	51	47
Grade 4 Mathematics	2019	65	69	69	*	69	67	*	-	-	*	53	67	68	71	69	68
	2018	65	76	76	*	75	74	-	*	-	*	78	*	77	73	76	85
Grade 5 ELA/Reading	2019	81	84	84	*	87	81	-	*	-	*	65	*	84	84	86	82
3	2018	80	83	83	*	86	73	-	*	-	*	100	*	85	76	82	89
Grade 5 Mathematics	2019	83	90	90	*	90	89	-	*	-	*	75	*	91	87	89	94
	2018	81	86	86	*	85	88	-	*	-	*	81	*	87	82	84	94 72
All Grades Both Subjects	2019	69	64	72	58	73	71	*	*	_	66	55	65	73	67	72	74
7 G. augs 20 Gasjects	2018	69	64	74	75	74	73	_	100	_	82	55 75	66	76	69	74	75
All Grades ELA/Reading	2019	68	63	65	50	67	64	*	*	_	38	45	65	67	55	65	62
S. adds ED Vi (cading	2018	69	62	67	67	67	65	_	100	_	71	69	63	69	61	67	70
All Grades Mathematics	2019	70	65	79	67	79	79	*	*	_	94	65	65	79	79	79	84
, ii Grades Mathemates	2018	70	67	81	83	80	80	-	100	-	93	80	69	82	77	80	78

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	35%	37%	*	36%	40%	-	-	-	*	17%	35%	27%
Mathematics	2018 2019 2018	38% 45% 47%	29% 33% 39%	27% 44% 50%	* *	26% 41% 48%	21% 53% 58%	- - -	* - *	- - -	* -	* 30% 32%	26% 43% 48%	25% 50% 56%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	stration											
	2019	78%	66%	66%	*	62%	75%	-	*	-	*	11%	63%	50%
Students Requiring Accelerated Instruction	2019	22%	34%	34%	*	38%	25%	-	*	-	*	89%	37%	50%
STAAR CumulativeMet Standard	2019	86%	76%	76%	*	75%	78%	-	*	-	*	17%	75%	73%
STAAR Non-Proficient Students Promoted b	y Grade Pla 2018	cement Co 97%	mmittee 100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level of	on First STA 2019	AR Adminis 83%	stration 81%	81%	*	81%	81%	-	*	-	*	33%	80%	85%
Students Requiring Accelerated Instruction	2019	17%	19%	19%	*	19%	19%	-	*	-	*	67%	20%	15%
STAAR CumulativeMet Standard	2019	90%	89%	89%	*	89%	90%	-	*	-	*	50%	88%	96%
STAAR Non-Proficient Students Promoted by	y Grade Pla 2018	cement Co 97%	mmittee 100%	100%	*	100%	*	-	_	-	_	100%	100%	*

District Name: SNYDER ISD

Campus Name: SNYDER INT

Campus Number: 208902110

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 427 Grade Span: 04 - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		.				BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	orformanco	State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enomiance	Levei													
At Approaches Grade Level or Above	2019 2018	78% 77%	64% 62%	67% 66%	75% 54%	100% 57%	-	-	74% 51%	85% 47%	85% 51%	- *	- *	78% 52%	78% 53%
At Meets Grade Level or Above	2019 2018	50% 48%	34% 33%	36% 35%	38% 24%	33% 30%	-	-	39% 18%	26% 11%	26% 11%	- *	- *	36% 20%	36% 22%
At Masters Grade Level	2019	24%	15%	20%	22%	17%	-	-	22%	7%	7%	-	-	19%	19%
All Grades ELA/Reading	2018	22%	12%	15%	12%	13%	-	-	11%	3%	3%	*	*	9%	9%
5	2010	75%	61%	66%	68%	*			66%	78%	78%			70%	70%
At Approaches Grade Level or Above	2019 2018	74%	57%	62%	38%	43%	-	-	33%	50%	55%	*	*	41%	43%
At Meets Grade Level or Above	2019 2018	48% 46%	32% 29%	33% 31%	32% 10%	* 21%	-	-	31% 0%	0% 8%	0% 9%	*	- *	26% 10%	26% 12%
At Masters Grade Level	2019 2018	21% 19%	12% 9%	16% 14%	12% 7%	14%	-	-	13% 0%	0% 0%	0% 0%	-	- *	9% 5%	9% 5%
All Grades Mathematics	2010	19%	9%	14%	7%	14%	-	-	0%	U%	0%	•		5%	5%
	2019	82%	69%	77%	88%	*			88%	89%	89%			88%	88%
At Approaches Grade Level or Above	2019	82% 81%	68%	81%	87%	75%	-	-	100%	62%	67%	*	*	80%	80%
At Meets Grade Level or Above	2019	52%	38%	45%	47%	*	-	-	47%	44%	44%	-	-	47%	47%
	2018	50%	34%	46%	48%	56%	-	-	40%	15%	17%	*	*	39%	40%
At Masters Grade Level	2019 2018	26% 24%	19% 14%	30% 24%	44% 19%	* 13%	-	-	44% 27%	22% 8%	22% 8%	- *	- *	40% 16%	40% 16%
All Grades Writing	2010	2-770	1-70	2-770	1370	1370			27 70	0 / 0	070			1070	1070
At Approaches Grade Level or Above	2019	68%	49%	44%	75%	-	-	-	75%	*	*	-	-	76%	76%
	2018	66%	44%	43%	20%	-	-	-	20%	33%	33%	-	*	25%	28%
At Meets Grade Level or Above	2019	38%	21%	19%	50%	-	-	-	50%			-	*	47%	47%
At Mastera Crade Level	2018	41%	22%	19%	13%	-	-	-	13%	11% *	11% *	-	•	13%	16%
At Masters Grade Level	2019 2018	14% 13%	7% 3%	5% 4%	19% 7%	-	-	-	19% 7%	0%	0%	-	*	18% 4%	18% 4%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	69% 67%	69% 71%	67% 50%	* 50%	-	-	63%	88%	88% *	- *	-	73% 45%	73% 45%
At Meets Grade Level or Above	2019	54%	38%	42%	22%	*	_	_	25%	38%	38%	_	_	27%	27%
A CHICAGO CIAGO ECVOLOLA BOVO	2018	51%	37%	33%	13%	13%	_	_	-	*	*	*	_	10%	10%
At Masters Grade Level	2019	25%	14%	22%	0%	*	_	_	0%	0%	0%	_	_	0%	0%
	2018	23%	12%	13%	13%	13%	-	-	-	*	*	*	-	10%	10%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	64%	72%	69%	*	-	-	69%	89%	89%	-	-	74%	74%
	2018	69%	64%	74%	76%	80%	-	-	70%	84%	83%	*	*	79%	78%
All Grades ELA/Reading	2019	68%	63%	65%	56%	*	-	-	56%	78%	78%	-	-	62%	62%
	2018	69%	62%	67%	71%	93%	-	-	29%	75%	73%	*	*	73%	72%
All Grades Mathematics	2019 2018	70% 70%	65% 67%	79% 81%	79% 79%	* 69%	-	-	78% 90%	100% 92%	100% 92%	*	*	84% 83%	84% 82%
Dragrage of Drior Voor STAAD Non Braffaia	nt Studonto	(Borcont	of Non De	oficiont Da	osina ST	A A D)									
Progress of Prior Year STAAR Non-Proficie Reading	ent Students (2019	(Percent) 41%	ot Non-Pro 35%	oficient Pa	25%		_	_	25%	*	*	_	_	27%	27%
	2018	38%	29%	27%	*	*	_	_	*	*	*	*	_	25%	25%
Mathematics	2019	45%	33%	44%	*	-	-	-	*	*	*	_	_	50%	50%
	2018	47%	39%	50%	73%	*	-	-	100%	*	*	*	-	56%	56%

District Name: SNYDER ISD

Campus Name: SNYDER INT

Campus Number: 208902110

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 407 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 94% 5% 1%	100% 94% 5% 1%	100% 75% 25% 0%	100% 95% 4% 1%	100% 94% 5% 1%	* * *	100% 100% 0% 0%	- -	100% 100% 0% 0%	99% 97% 0% 2%	100% 93% 6% 1%	100% 88% 8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	2% 1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 86%	100% 98%	100% 96%	- -	100% 100%	-	100% 88%	100% 97%	100% 98%	99% 96%
Mobile Other Exclusions	4% 1%	4% 0%	3% 0%	14% 0%	2% 0%	4% 0%	-	0% 0%	-	13% 0%	3% 0%	2% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.1%	92.8%	95.0%	95.4%	*	*	_	95.3%	92.5%	94.7%	97.7%
2010-13	95.4%	94.3%	95.3%	95.6%	95.2%	95.3%	*	97.7%	_	95.8%	92.4%	94.9%	97.5%
2017-16	95.4%	94.5%	95.5%	95.0%	95.270	95.5%	·	97.770	-	95.070	92.470	94.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	_	-	-	-	_	-	_	
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.00/											
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	96.3%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.7%	2.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	1.2%											
	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.3%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.1%	98.8%	_	_	_	_	_	_	_	_	_	_	
Class of 2018	J / U	56.670											
Graduated	90.0%	91.9%											
		91.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	91.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
E Very Extended Length dinal D	oto (C* 0 13)												
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	92.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.0%	_	_		_	_	_			_	_	_
Continued HS	1.1%	1.2%	-										
			-	-	-	-	-	-	-	-	-	-	•
Dropped Out	6.1%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.9%	93.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.0%	93.2%	-	-	-	_	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.6%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	5.6%	_	-	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.6%	93.8%		_	_	_	-	_	_	_	_	_	
Graduates and TXCHSE,	92.070	93.070	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	94.4%	_	_	_	_	_	_	_	_	_	_	
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	93.8%											
Giauualeu	34.470	93.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	5.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	34.470											
Graduated	92.1%	94.8%	_										
Received TxCHSE	0.8%	0.6%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.5%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
	92.970	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	05 50/											
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4 Van Endamil Condenting Bata	Mills and Engl		42)										
4-Year Federal Graduation Rate Class of 2019	90.0%	95.7%	12)										
Class of 2019 Class of 2018	90.0%	95.7% 91.9%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Dato)												
Class of 2019	73.3%												
Class of 2018	68.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	00.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2019	4.2%	6.8%	_										
Class of 2019 Class of 2018	5.0%	0.0%	_	_	_	_	_	_	_	_	_	_	
Class 01 20 10	3.070	0.070	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	dinal Pate)												
Class of 2019	83.5%	78.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	02.070	07.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Pate)										
Class of 2019	87.6%	85.0%	· · · · ·	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	83.9%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 10	00.070	03.570											
RHSP/DAP Graduates (Annual I	Date)												
2018-19	32.7%	_	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017 10	37.770	0.070											
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	7.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	4.570	0.070	_										
FHSP-DLA Graduates (Annual F	Pate)												
2018-19	82.1%	77.0%	_	_	_	_	_	_	_	_	_		_
2017-19	81.5%	86.4%	-	-	_	<u>-</u>	_	-	-	_	-	_	_
2017-10	01.570	00.470	-	-	_	-	_	_	-	_	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2018-19	85.9%	84.5%	_										
2016-19	85.1%	82.3%	-	-	-	- -	-	-	-	-	-	-	-
2017-10	03.170	02.570	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	1 CICCIIC	Count	Count
Total Graduates	-	-	157	355,615
By Ethnicity:				
African American	-	-	4	43,953
Hispanic	-	-	89	180,673
White	-	-	59	105,577
American Indian	-	-	1	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	32	51,579
Foundation H.S. Program (Endorsement)	-	-	11	15,160
Foundation H.S. Program (DLA)	-	-	114	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	71	186,364
LEP Graduates	-	-	5	25,189
At-Risk Graduates	-	-	85	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

				A 5.1					D16 -	Two or	C	F	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	ly Graduate	s (Student A	Achievement)	7				7.0					(54::5::0)
College, Career, or Military Ready	(Annual Gr	aduates)											
2018-19	72.9%	64.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)												
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	68.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	39.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2018-19	23.1%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	cation (Anni	ual Graduate	s)										
2018-19	10.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.6%	-	-	_	_	_	_	-	_	_	_	
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19 ·	55.6%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	56.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	0.0%	-	· -	-	-	_	-	-	-	-	-	-
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	· -	-	_	_	_	_	-	-	-	_	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

				African			A		Docific	Two or	Smooial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates)	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	, (,											
2018-19	33.4%	58.6%	-	_	_	_	_	-	_	_	-	_	_
2017-18	32.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	14.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	76.4%	-	-	_	-	-	-	_	_	-	-	_
2017-18	58.4%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	7.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	_	-	-	-	_	_	-	-	_
Mathematics													
2018-19	7.3%	0.0%	-	_	_	_	_	_	_	_	-	_	_
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects													
2019	25.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.40/	0.00/									,		,
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	12.00/	0.00/									1-		1-
2019 2018	13.9% 14.5%	0.0% 0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2019	51.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

				A f			A		Da sifi a	Two or	Conside	F	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	- District	- Campus	-		- vviiite	- Indian	Asiaii -	-	- Races	n/a	- Disauv	n/a
Science													
2019	40.6%	_	-	-	_	_	_	_	_	-	n/a	_	n/a
2018	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.0%	-	_	-	_	_	_	_	-	n/a	_	n/a
2017-18	37.9%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1021	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	519	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	502	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	501	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	-										
Any Subject	•												
2018-19	44.6%	44.8%	-	_	_	_	-	_	_	_	-	_	-
2017-18	43.4%	41.2%	-	_	-	-	-	_	_	_	-	_	-
English Language Arts													
2018-19	17.8%	9.6%	-	_	_	_	_	_	_	_	-	_	-
2017-18	17.3%	6.0%	-	_	-	-	-	_	_	_	-	_	-
Mathematics													
2018-19	20.4%	20.6%	-	_	_	_	-	_	_	_	-	_	-
2017-18	20.7%	23.1%	-	_	-	-	-	_	_	_	-	_	-
Science													
2018-19	21.7%	19.8%	-	_	_	_	_	_	_	_	-	_	-
2017-18	21.2%	22.4%	-	_	-	-	-	_	_	_	-	_	-
Social Studies													
2018-19	23.6%	6.9%	-	_	_	_	_	_	_	_	-	_	-
2017-18	22.8%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	40.9%	(,	_	_	_	_	_	_	_	-	_	-
2016-17	54.6%	57.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enrol	lment in a De	velonmental I	Education Cou	rse							
2017-18	60.7%	36.5%	c a b		-	-	_	_	_	_	_	_	_
2016-17	59.2%	45.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

		Membersh	ip			Enrollmen	t	
	Car	mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	427	100.0%	2,662	5,479,173	427	100.0%	2,669	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.5%	0	0.0%	4.5%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	229	53.6%	8.6%	7.3%	229	53.6%	8.6%	7.3%
Grade 5	198	46.4%	7.4%	7.6%	198	46.4%	7.4%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 8	0	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.8%	6.9%
Grade 12	0	0.0%	5.3%	6.4%	0	0.0%	5.3%	6.4%
Ethnic Distribution:								
African American	8	1.9%	2.0%	12.6%	8	1.9%	1.9%	12.6%
Hispanic	298	69.8%	65.8%	52.8%	298	69.8%	65.7%	52.8%
White	107	25.1%	29.2%	27.0%	107	25.1%	29.3%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	2	0.5%	0.7%	4.6%	2	0.5%	0.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	2.6%	1.8%	2.5%	11	2.6%	1.9%	2.5%
I WO OI MOIE Races	11	2.070	1.070	2.5 /0	11	2.070	1.970	2.570
Sex:		10.007	4= 60/			40.007	4= =07	40.007
Female	200	46.8%	47.6%	48.8%	200	46.8%	47.5%	48.8%
Male	227	53.2%	52.4%	51.2%	227	53.2%	52.5%	51.2%
Economically Disadvantaged	284	66.5%	68.0%	60.3%	284	66.5%	68.0%	60.2%
Non-Educationally Disadvantaged	143	33.5%	32.0%	39.7%	143	33.5%	32.0%	39.8%
Section 504 Students	20	4.7%	4.8%	6.9%	20	4.7%	4.8%	6.9%
English Learners (EL)	46	10.8%	11.9%	20.3%	46	10.8%	11.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.7%	1.5%				
Students w/ Dyslexia	4	0.9%	2.3%	4.1%	4	0.9%	2.2%	4.1%
Foster Care	5	1.2%	0.5%	0.3%	5	1.2%	0.4%	0.3%
Homeless	1	0.2%	0.3%	1.4%	1	0.2%	0.3%	1.4%
	3	0.2%	0.5%	2.3%	3	0.2%	0.5%	2.3%
Immigrant Migrant	2	0.7%	0.9%	2.3% 0.3%	2	0.7%		
Migrant							0.6%	0.3%
Title I	427	100.0%	50.7%	65.1%	427	100.0%	50.8%	65.1%
Military Connected	2	0.5%	0.1%	1.9%	2	0.5%	0.1%	1.9%
At-Risk	214	50.1%	44.6%	50.6%	214	50.1%	44.5%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

		Membersh	ip			Enrollmen	ıt	
	Car	mpus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-	-	
Bilingual/ESL Education	45	10.5%	11.9%	20.6%	45	10.5%	11.8%	20.6%
Career & Technical Education	0	0.0%	35.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	68.5%	50.8%	0	-	68.5%	50.8%
Gifted & Talented Education	26	6.1%	5.2%	8.1%	26	6.1%	5.2%	8.1%
Special Education	43	10.1%	10.3%	10.5%	43	10.1%	10.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	65.1%	49.6%	42.4%				
Students with Physical Disabilities	**	**	28.8%	21.4%				
Students with Autism	*	*	7.3%	13.8%				
Students with Behavioral Disabilities	7	16.3%	12.0%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	12.9%	14.0%	15.3%				
By Ethnicity:								
African American	7	1.6%						
Hispanic	29	6.6%						
White	21	4.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	24	11.8%						

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	1.6%	-	6.1%	5.5%	
Grade 1	-	10.6%	2.9%	-	5.6%	4.9%	
Grade 2	-	1.2%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	5.0%	0.6%	
Grade 8	-	1.2%	0.4%	-	0.0%	0.6%	
Grade 9	-	7.7%	7.8%	-	13.3%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.5	18.9
Grade 2	-	17.3	18.8
Grade 3	-	16.0	19.0
Grade 4	23.0	23.0	19.2
Grade 5	19.7	19.7	20.9
Grade 6	1.0	19.7	20.4
Secondary:			
English/Language Arts	-	15.3	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	15.8	17.8
Science	-	18.1	18.8
Social Studies	-	18.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	33.7	75.4%	61.5%	63.7%
Teachers	28.7	64.2%	49.7%	49.4%
Professional Support	2.0	4.5%	5.5%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	3.7%	3.0%
Educational Aides:	11.0	24.6%	18.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	6.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.0	29.1%	37.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.8%	10.8%
Hispanic	6.0	20.9%	28.2%	28.1%
White	22.7	79.1%	69.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.0	7.0%	23.9%	23.8%
Females	26.7	93.0%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.5%	6.6%	1.3%
Bachelors	26.5	92.5%	74.2%	73.4%
Masters	1.2	4.1%	19.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.0%	21.0%	7.4%
1-5 Years Experience	10.5	36.6%	25.2%	27.9%
6-10 Years Experience	5.0	17.4%	13.2%	19.4%
11-20 Years Experience	6.0	20.9%	22.8%	29.4%
Over 20 Years Experience	3.2	11.0%	17.9%	15.9%
Number of Students per Teacher	14.9	n/a	13.5	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.5	6.2
Average Years Experience of Principals with District	3.0	4.5	5.3
Average Years Experience of Assistant Principals	1.0	3.6	5.3
Average Years Experience of Assistant Principals with District	1.0	3.3	4.7
Average Years Experience of Teachers:	8.9	10.4	11.1
Average Years Experience of Teachers with District:	4.9	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,647	\$51,661	\$49,868
1-5 Years Experience	\$46,368	\$48,560	\$52,823
6-10 Years Experience	\$44,278	\$51,279	\$55,756
11-20 Years Experience	\$50,006	\$54,548	\$59,308
Over 20 Years Experience	\$59,736	\$55,731	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,000	\$52,215	\$57,091
Professional Support	\$61,936	\$62,911	\$67,352
Campus Administration (School Leadership)	\$66,572	\$66,670	\$82,512
Instructional Staff Percent:	n/a	71.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	7.1%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.7	89.5%	80.5%	70.9%
Special Education	3.0	10.5%	8.0%	9.3%
Other	0.0	0.0%	2.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.