# 2019-20 Texas Academic Performance Report 

District Name: SNYDER ISD
Campus Name: SNYDER H S
Campus Number: 208902001

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline 220 / \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 62\% | 60\% | 44\% | 56\% | 69\% | - | 100\% | - | 77\% | 32\% |  | 64\% | 49\% | 52\% | 35\% |
| At Meets Grade Level or Above | 2019 | 50\% | 34\% | 40\% | 17\% | 33\% | 57\% | - | * | - | 25\% | 17\% | * | 40\% | 37\% | 32\% | 13\% |
|  | 2018 | 48\% | 33\% | 35\% | 24\% | 30\% | 48\% | - | 57\% | - | 54\% | 16\% | - | 37\% | 29\% | 27\% | 10\% |
| At Masters Grade Level | 2019 | 24\% | 15\% | 11\% | 4\% | 8\% | 18\% | - | * | - | 4\% | 5\% | * | 11\% | 12\% | 8\% | 3\% |
|  | 2018 | 22\% | 12\% | 10\% | 4\% | 6\% | 18\% | - | 14\% | - | 23\% | 3\% | - | 10\% | 9\% | 6\% | 2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 54\% | 18\% | 49\% | 66\% | - | * | - | 55\% | 13\% | * | 55\% | 47\% | 48\% | 33\% |
|  | 2018 | 74\% | 57\% | 44\% | 38\% | 39\% | 55\% | - | * | - | 67\% | 17\% | - | 46\% | 37\% | 36\% | 14\% |
| At Meets Grade Level or Above | 2019 | 48\% | 32\% | 31\% | 9\% | 24\% | 51\% | - | * | - | 36\% | 10\% | * | 31\% | 32\% | 24\% | 8\% |
|  | 2018 | 46\% | 29\% | 25\% | 8\% | 21\% | 37\% | - | * | - | 33\% | 11\% | - | 26\% | 22\% | 19\% | 4\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | 3\% | 0\% | 2\% | 6\% | - | * | - | 0\% | 0\% | * | 3\% | 4\% | 2\% | 0\% |
|  | 2018 | 19\% | 9\% | 1\% | 0\% | 1\% | 2\% | - | * | - | 0\% | 2\% | - | 1\% | 1\% | 1\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 69\% | 63\% | * | 59\% | 76\% | - | - | - | 67\% | 43\% | * | 64\% | 61\% | 61\% | 60\% |
|  | 2018 | 81\% | 68\% | 68\% | * | 69\% | 70\% | - | - | - | - | 33\% | - | 75\% | 50\% | 63\% | 68\% |
| At Meets Grade Level or Above | 2019 | 52\% | 38\% | 33\% | * | 31\% | 40\% | - | - | - | 33\% | 10\% | * | 34\% | 31\% | 30\% | 30\% |
|  | 2018 | 50\% | 34\% | 31\% | * | 30\% | 37\% | - | - | - | - | 17\% | - | 34\% | 24\% | 27\% | 23\% |
| At Masters Grade Level | 2019 | 26\% | 19\% | 14\% | * | 14\% | 15\% | - | - | - | 17\% | 0\% | * | 14\% | 14\% | 12\% | 13\% |
|  | 2018 | 24\% | 14\% | 9\% | * | 4\% | 22\% | - | - | - | , | 0\% | - | 6\% | 16\% | 6\% | 6\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 82\% | * | 81\% | 83\% | - | - | - | * | 58\% | - | 84\% | 71\% | 75\% | 56\% |
|  | 2018 | 80\% | 67\% | 73\% | * | 68\% | 86\% | - | * | - | * | 53\% | - | 75\% | 64\% | 63\% | 35\% |
| At Meets Grade Level or Above | 2019 | 54\% | 38\% | 50\% | * | 42\% | 69\% | - | - | - | * | 25\% | - | 50\% | 48\% | 36\% | 8\% |
|  | 2018 | 51\% | 37\% | 41\% | * | 34\% | 59\% | - | * | - | * | 24\% | - | 43\% | 31\% | 32\% | 4\% |
| At Masters Grade Level | 2019 | 25\% | 14\% | 12\% | * | 8\% | 22\% | - | - | - | * | 0\% | - | 11\% | 14\% | 4\% | 0\% |
|  | 2018 | 23\% | 12\% | 10\% | * | 6\% | 20\% | - | * | - | * | 12\% | - | 10\% | 7\% | 7\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 89\% | 100\% | 86\% | 94\% | - | * | - | * | 69\% | - | 94\% | 71\% | 88\% | 55\% |
|  | 2018 | 78\% | 74\% | 89\% | * | 88\% | 91\% | - | * | - | * | 63\% | - | 93\% | 75\% | 84\% | 65\% |
| At Meets Grade Level or Above | 2019 | 55\% | 43\% | 66\% | 40\% | 60\% | 84\% | - | * | - | * | 38\% | - | 70\% | 50\% | 59\% | 18\% |
|  | 2018 | 53\% | 48\% | 64\% | * | 57\% | 73\% | - | * | - | * | 26\% | - | 67\% | 55\% | 55\% | 18\% |
| At Masters Grade Level | 2019 | 33\% | 23\% | 34\% | 20\% | 26\% | 53\% | - | * | - | * | 25\% | - | 34\% | 32\% | 30\% | 0\% |
|  | 2018 | 31\% | 25\% | 37\% | * | 26\% | 54\% | - | * | - | * | 5\% | - | 39\% | 30\% | 22\% | 6\% |

# Texas Education Agency Texas Academic Performance Report 

District Name: SNYDER ISD Campus Name: SNYDER H S

2019-20 Campus Progress
Total Students: 731
Grade Span: 09-12
Campus Number: 208902001
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 62 | 62 | * | 61 | 65 | - | * | - | * | 67 | - | 63 | 55 | 58 | 67 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 55 | 55 | * | 54 | 59 | - | * | - | * | 50 | - | 57 | 48 | 49 | 42 |
| End of Course Algebra I | 2019 | 75 | 56 | 50 | * | 50 | 55 | - | - | - | 50 | 23 | * | 50 | 52 | 48 | 52 |
|  | 2018 | 72 | 69 | 60 | * | 60 | 60 | - | - | - | - | 38 | - | 61 | 56 | 55 | 63 |
| All Grades Both Subjects | 2019 | 69 | 64 | 56 | * | 56 | 60 | - | * | - | 57 | 37 | * | 57 | 53 | 53 | 58 |
|  | 2018 | 69 | 64 | 57 | 17 | 57 | 60 | - | * | - | * | 44 | - | 59 | 52 | 52 | 55 |
| All Grades ELA/Reading | 2019 | 68 | 63 | 62 | * | 61 | 65 | - | * | - | * | 67 | - | 63 | 55 | 58 | 67 |
|  | 2018 | 69 | 62 | 55 | * | 54 | 59 | - | * | - | * | 50 | - | 57 | 48 | 49 | 42 |
| All Grades Mathematics | 2019 | 70 | 65 | 50 | * | 50 | 55 | - | - | - | 50 | 23 | * | 50 | 52 | 48 | 52 |
|  | 2018 | 70 | 67 | 60 | * | 60 | 60 | - | - | - | - | 38 | - | 61 | 56 | 55 | 63 |

## Texas Education Agency

District Name: SNYDER ISD
Campus Name: SNYDER H S Campus Number: 208902001

## Texas Academic Performance Report

 2019-20 Campus Prior Year and Student Success InitiativePlease note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | Campus | African <br> American | Hispanic |  | American Indian |  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  |  | White |  | Asian |  |  |  |  |  |

Student Success Initiative
Grade 8 Reading
STAAR Met Standard (Non-Proficient in Previous Year)
$\begin{array}{ll}\text { Promoted to Grade } 9 & 2019\end{array}$
Grade 8 Mathematics
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 Y 2019 2019

Total Students: 731 Grade Span: 09-12 School Type: High School


## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 731
Bilingual Education/English as a Second Language
Grade Span: 09-12
Campus Number: 208902001
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 96\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 94\% | 96\% | 94\% | 93\% | - | 60\% | - | 100\% | 91\% | 93\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 6\% | 4\% | 5\% | 7\% | - | 0\% | - | 0\% | 4\% | 6\% | 1\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 40\% | - | 0\% | 1\% | 0\% | 3\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 4\% | 0\% | 1\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 97\% | 99\% | 99\% | - | 100\% | - | 100\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 96\% | 96\% | 86\% | 96\% | 94\% | - | 100\% | - | 100\% | 100\% | 98\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 10\% | 2\% | 5\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 5\% |
| Not Tested | 1\% | 0\% | 1\% | 3\% | 1\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 0\% | 1\% | 3\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |

Texas Education Agency


Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.6\% | 0.6\% | * | 0.0\% | 1.2\% | - | - | - | * | 0.0\% | 2.0\% |  |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 6.3\% | 5.6\% | 5.0\% | * | 4.2\% | 6.0\% | - | - | - | * | 0.0\% | 6.1\% |  |
| Graduates and TxCHSE | 93.2\% | 94.4\% | 95.0\% | * | 95.8\% | 94.0\% | - | - | - | * | 100.0\% | 93.9\% | * |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | 95.0\% | * | 95.8\% | 94.0\% | - | - | - | * | 100.0\% | 93.9\% | * |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 94.8\% | 96.7\% | * | 94.1\% | 98.6\% | * | * | - | * | 100.0\% | 98.2\% | 100.0\% |
| Received TxCHSE | 0.8\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 4.5\% | 3.3\% | * | 5.9\% | 1.4\% | * | * | - | * | 0.0\% | 1.8\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 95.5\% | 96.7\% | * | 94.1\% | 98.6\% | * | * | - | * | 100.0\% | 98.2\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 95.5\% | 96.7\% | * | 94.1\% | 98.6\% | * | * | - | * | 100.0\% | 98.2\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 95.7\% | 95.7\% | * | 95.8\% | 95.0\% | * | * | - | * | 91.7\% | 95.9\% | 83.3\% |
| Class of 2018 | 90.0\% | 91.9\% | 91.9\% | * | 88.4\% | 97.2\% | * | * | - | * | 92.9\% | 86.7\% | 54.5\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 0.0\% | 0.0\% | - | * | * | - | - | - | - | 0.0\% | * | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 6.8\% | 6.8\% | * | 9.2\% | 3.9\% | * | * | - | * | * | 9.4\% | * |
| Class of 2018 | 5.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 78.2\% | 78.2\% | * | 73.6\% | 86.3\% | * | * | - | * | * | 68.8\% | * |
| Class of 2018 | 82.0\% | 87.0\% | 87.0\% | * | 88.6\% | 85.5\% | - | * | - | * | 20.0\% | 78.8\% | 100.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 85.0\% | 85.0\% | * | 82.8\% | 90.2\% | * | * | - | * | * | 78.1\% | * |
| Class of 2018 | 86.8\% | 83.9\% | 83.9\% | * | 84.9\% | 82.8\% | - | * | - | * | 10.0\% | 77.4\% | 100.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | - ${ }^{-}$ | - ${ }^{-}$ | - | - | - | - | - | - | - | - ${ }^{-}$ | - | - |
| 2017-18 | 37.7\% | 0.0\% | 0.0\% | - | * | * | - | - | - | - | 0.0\% | * | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 7.4\% | 7.4\% | * | 9.4\% | 5.6\% | * | * | - | * | * | 10.8\% | * |
| 2017-18 | 4.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 77.0\% | 77.0\% | * | 72.9\% | 83.3\% | * | * | - | * | * | 67.7\% | * |
| 2017-18 | 81.5\% | 86.4\% | 86.4\% | * | 85.1\% | 88.3\% | - | * | - | * | * | 73.8\% | 85.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 84.5\% | 84.5\% | * | 82.4\% | 88.9\% | * | * | - | * | ** | 78.5\% | * ${ }^{*}$ |
| 2017-18 | 85.1\% | 82.3\% | 82.3\% | * | 80.8\% | 84.1\% | - | * | - | * | 12.5\% | 72.1\% | 85.7\% |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 157 | 100.0\% | 157 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 4 | 2.5\% | 4 | 43,953 |
| Hispanic | 89 | 56.7\% | 89 | 180,673 |
| White | 59 | 37.6\% | 59 | 105,577 |
| American Indian | 1 | 0.6\% | 1 | 1,293 |
| Asian | 2 | 1.3\% | 2 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 0 | 537 |
| Two or More Races | 2 | 1.3\% | 2 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 32 | 20.4\% | 32 | 51,579 |
| Foundation H.S. Program (Endorsement) | 11 | 7.0\% | 11 | 15,160 |
| Foundation H.S. Program (DLA) | 114 | 72.6\% | 114 | 285,538 |
| Special Education Graduates | 11 | 7.0\% | 11 | 27,598 |
| Economically Disadvantaged Graduates | 71 | 45.2\% | 71 | 186,364 |
| LEP Graduates | 5 | 3.2\% | 5 | 25,189 |
| At-Risk Graduates | 85 | 54.1\% | 85 | 146,432 |

# Texas Education Agency 



Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 731
C Two or

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 0.6\% | 0.6\% | * | 0.0\% | 0.0\% | * | * | - | * | 9.1\% | 0.0\% | 0.0\% |
| 2017-18 | 1.7\% | 3.0\% | 3.0\% | * | 3.3\% | 2.9\% | - | * | - | * | 20.0\% | 1.9\% | 0.0\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Cerifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 75.2\% | 75.2\% | * | 75.3\% | 76.3\% | * | * | - | * | 72.7\% | 77.5\% | 60.0\% |
| 2017-18 | 38.7\% | 56.7\% | 56.7\% | * | 58.9\% | 54.4\% | - | * | - | * | 60.0\% | 57.4\% | 100.0\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 5.7\% | 5.7\% | * | 5.6\% | 6.8\% | * | * | - | * | 0.0\% | 5.6\% | 0.0\% |
| 2017-18 | 4.3\% | 9.8\% | 9.8\% | * | 8.9\% | 11.8\% | - | * | - | * | 12.0\% | 7.4\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 2.6\% | 0.6\% | 0.6\% | * | 1.1\% | 0.0\% | - | * | - | * | 4.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 58.6\% | 58.6\% | * | 52.8\% | 67.8\% | * | * | - | * | 0.0\% | 50.7\% | 20.0\% |
| 2017-18 | 32.1\% | 37.2\% | 37.2\% | * | 30.0\% | 44.1\% | - | * | - | * | 0.0\% | 22.2\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 28.7\% | 28.7\% | * | 21.3\% | 35.6\% | * | * | - | * | 9.1\% | 26.8\% | 0.0\% |
| 2017-18 | 23.7\% | 17.1\% | 17.1\% | * | 8.9\% | 27.9\% | - | * | - | * | 0.0\% | 11.1\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 25.5\% | 25.5\% | * | 19.1\% | 32.2\% | * | * | - | * | 0.0\% | 22.5\% | 0.0\% |
| 2017-18 | 18.1\% | 14.6\% | 14.6\% | * | 8.9\% | 22.1\% | - | * | - | * | 0.0\% | 9.3\% | 0.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 76.4\% | 76.4\% | * | 76.4\% | 78.0\% | * | * | - | * | 72.7\% | 77.5\% | 60.0\% |
| 2017-18 | 58.4\% | 82.9\% | 82.9\% | * | 84.4\% | 80.9\% | - | * | - | * | 92.0\% | 87.0\% | 100.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 7.6\% | 7.6\% | * | 11.2\% | 1.7\% | * | * | - | * | 0.0\% | 8.5\% | 60.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 3.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 25.8\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 15.3\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 10.8\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2018 | 14.5\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | * | n/a | 0.0\% | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2018 | 44.6\% | * | * | - | * | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 36.9\% | 36.9\% | * | 28.1\% | 44.1\% | * | * | - | * | n/a | 28.2\% |
| 2017-18 | 74.6\% | 30.5\% | 30.5\% | * | 20.0\% | 42.6\% | - | * | - | * | n/a | 16.9\% |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 31.0\% | 31.0\% | * | 20.0\% | 42.3\% | - | * | - | * | n/a | 15.0\% |
| 2017-18 | 37.9\% | 24.0\% | 24.0\% | * | 27.8\% | 24.1\% | - | * | - | - | n/a | 27.3\% |


| Average SAT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 1027 | 1021 | 1021 | * | 980 | 1073 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 1036 | 1014 | 1014 | - | * | 1040 | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 519 | 519 | * | 484 | 554 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 521 | 513 | 513 | - | * | 522 | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 502 | 502 | * | 496 | 519 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 515 | 501 | 501 | - | * | 518 | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 19.9 | 19.9 | * | 18.9 | 21.5 | - | * | - | * | n/a | 18.6 | n/a |
| 2017-18 | 20.6 | 20.0 | 20.0 | * | 19.0 | 21.1 | - | * | - | - | n/a | 19.5 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 19.8 | 19.8 | * | 19.0 | 21.7 | - | * | - | * | n/a | 18.6 | n/a |
| 2017-18 | 20.3 | 19.8 | 19.8 | * | 18.6 | 21.1 | - | * | - | - | n/a | 19.0 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | 19.0 | * | 17.5 | 20.6 | - | * | - | * | n/a | 17.5 | n/a |
| 2017-18 | 20.6 | 19.3 | 19.3 | * | 18.9 | 20.0 | - | * | - | - | n/a | 19.2 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 20.4 | 20.4 | * | 19.7 | 21.3 | - | * | - | * | n/a | 19.4 | n/a |
| 2017-18 | 20.9 | 20.7 | 20.7 | * | 19.8 | 21.6 | - | * | - | - | n/a | 20.5 | n/a |

# Texas Education Agency 



# Texas Education Agency 

District Name: SNYDER ISD
Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 731

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 731 | 100.0\% | 2,662 | 5,479,173 | 731 | 100.0\% | 2,669 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.6\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.5\% | 4.5\% | 0 | 0.0\% | 4.5\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.4\% | 7.0\% | 0 | 0.0\% | 7.4\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.5\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.4\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 8.6\% | 7.3\% | 0 | 0.0\% | 8.6\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.6\% | 0 | 0.0\% | 7.4\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.7\% | 0 | 0.0\% | 6.5\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.8\% | 7.5\% | 0 | 0.0\% | 7.8\% | 7.5\% |
| Grade 9 | 224 | 30.6\% | 8.4\% | 8.2\% | 224 | 30.6\% | 8.4\% | 8.2\% |
| Grade 10 | 209 | 28.6\% | 7.9\% | 7.4\% | 209 | 28.6\% | 7.8\% | 7.4\% |
| Grade 11 | 156 | 21.3\% | 5.9\% | 6.9\% | 156 | 21.3\% | 5.8\% | 6.9\% |
| Grade 12 | 142 | 19.4\% | 5.3\% | 6.4\% | 142 | 19.4\% | 5.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 12 | 1.6\% | 2.0\% | 12.6\% | 12 | 1.6\% | 1.9\% | 12.6\% |
| Hispanic | 482 | 65.9\% | 65.8\% | 52.8\% | 482 | 65.9\% | 65.7\% | 52.8\% |
| White | 226 | 30.9\% | 29.2\% | 27.0\% | 226 | 30.9\% | 29.3\% | 27.0\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 3 | 0.4\% | 0.7\% | 4.6\% | 3 | 0.4\% | 0.7\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 6 | 0.8\% | 1.8\% | 2.5\% | 6 | 0.8\% | 1.9\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 345 | 47.2\% | 47.6\% | 48.8\% | 345 | 47.2\% | 47.5\% | 48.8\% |
| Male | 386 | 52.8\% | 52.4\% | 51.2\% | 386 | 52.8\% | 52.5\% | 51.2\% |
| Economically Disadvantaged | 435 | 59.5\% | 68.0\% | 60.3\% | 435 | 59.5\% | 68.0\% | 60.2\% |
| Non-Educationally Disadvantaged | 296 | 40.5\% | 32.0\% | 39.7\% | 296 | 40.5\% | 32.0\% | 39.8\% |
| Section 504 Students | 63 | 8.6\% | 4.8\% | 6.9\% | 63 | 8.6\% | 4.8\% | 6.9\% |
| English Learners (EL) | 63 | 8.6\% | 11.9\% | 20.3\% | 63 | 8.6\% | 11.8\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 21 | 2.6\% | 1.7\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 41 | 5.6\% | 2.3\% | 4.1\% | 41 | 5.6\% | 2.2\% | 4.1\% |
| Foster Care | 1 | 0.1\% | 0.5\% | 0.3\% | 1 | 0.1\% | 0.4\% | 0.3\% |
| Homeless | 2 | 0.3\% | 0.3\% | 1.4\% | 2 | 0.3\% | 0.3\% | 1.4\% |
| Immigrant | 8 | 1.1\% | 0.9\% | 2.3\% | 8 | 1.1\% | 0.9\% | 2.3\% |
| Migrant | 5 | 0.7\% | 0.6\% | 0.3\% | 5 | 0.7\% | 0.6\% | 0.3\% |
| Title I | 2 | 0.3\% | 50.7\% | 65.1\% | 2 | 0.3\% | 50.8\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.1\% | 1.9\% | 0 | 0.0\% | 0.1\% | 1.9\% |
| At-Risk | 418 | 57.2\% | 44.6\% | 50.6\% | 418 | 57.2\% | 44.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- | Membe <br> us $\qquad$ | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 52 | 7.1\% | 11.9\% | 20.6\% | 52 | 7.1\% | 11.8\% | 20.6\% |
| Career \& Technical Education | 624 | 85.4\% | 35.8\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 501 | 68.5\% | 68.5\% | 50.8\% | 501 | 68.5\% | 68.5\% | 50.8\% |
| Gifted \& Talented Education | 35 | 4.8\% | 5.2\% | 8.1\% | 35 | 4.8\% | 5.2\% | 8.1\% |
| Special Education | 66 | 9.0\% | 10.3\% | 10.5\% | 66 | 9.0\% | 10.5\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 66 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 45 | 68.2\% | 49.6\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 7.6\% | 28.8\% | 21.4\% |  |  |  |  |
| Students with Autism | 6 | 9.1\% | 7.3\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 10 | 15.2\% | 12.0\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 2.2\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 134 | 16.9\% | 14.0\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 5 | 0.6\% |  |  |  |  |  |  |
| Hispanic | 85 | 10.7\% |  |  |  |  |  |  |
| White | 44 | 5.5\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 75 | 13.6\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | -------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 1.6\% | - | 6.1\% | 5.5\% |
| Grade 1 | - | 10.6\% | 2.9\% | - | 5.6\% | 4.9\% |
| Grade 2 | - | 1.2\% | 1.6\% | - | 0.0\% | 2.0\% |
| Grade 3 | - | 0.0\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 6 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 7 | - | 0.0\% | 0.5\% | - | 5.0\% | 0.6\% |
| Grade 8 | - | 1.2\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | 7.7\% | 7.7\% | 7.8\% | 13.3\% | 13.3\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.4 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 19.9 |
| Grade 3 | - | 17.3 |
| Grade 4 | - | 16.0 |
| Grade 5 | - | 23.0 |
| Grade 6 | - | 19.8 |
| Secondary: |  | 19.0 |
| English/Language Arts | 14.0 | 19.7 |
| Foreign Languages | 20.2 |  |
| Mathematics | 15.9 | 20.9 |
| Science | 19.0 | 15.3 |
| Social Studies | 17.3 | 20.0 |

# Texas Education Agency 

District Name: SNYDER ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 731
Grade Span: 09-12
Campus Number: 208902001

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 75.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 67.3 | 89.4\% | 61.5\% | 63.7\% |
| Teachers | 57.3 | 76.2\% | 49.7\% | 49.4\% |
| Professional Support | 6.0 | 8.0\% | 5.5\% | 10.2\% |
| Campus Administration (School Leadership) | 4.0 | 5.3\% | 3.7\% | 3.0\% |
| Educational Aides: | 8.0 | 10.6\% | 18.7\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 1.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 6.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 20.1 | 26.7\% | 37.7\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 1.8\% | 10.8\% |
| Hispanic | 15.1 | 26.3\% | 28.2\% | 28.1\% |
| White | 42.2 | 73.7\% | 69.0\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.0\% | 1.1\% |
| Males | 29.8 | 51.9\% | 23.9\% | 23.8\% |
| Females | 27.6 | 48.1\% | 76.1\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 6.8 | 11.8\% | 6.6\% | 1.3\% |
| Bachelors | 30.1 | 52.6\% | 74.2\% | 73.4\% |
| Masters | 20.4 | 35.6\% | 19.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 12.2 | 21.2\% | 21.0\% | 7.4\% |
| 1-5 Years Experience | 9.1 | 15.9\% | 25.2\% | 27.9\% |
| 6-10 Years Experience | 9.0 | 15.7\% | 13.2\% | 19.4\% |
| 11-20 Years Experience | 12.9 | 22.4\% | 22.8\% | 29.4\% |
| Over 20 Years Experience | 14.2 | 24.8\% | 17.9\% | 15.9\% |
| Number of Students per Teacher | 12.7 | n/a | 13.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
3.0
3.0
5.5

Average Years Experience of Principals with Distric 5.5
5.5

Average Years Experience of Assistant Principals with District
.
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
\$52,818
\$59,256
\$55,397
Average Actual Salaries (regular duties only):
Teachers
\$56,599
\$62,648
\$71,934
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
$4.5-6.2$
4.5 5.3
3.3
5.3
.
4.7
10.4
11.1
\$51,661 \$49,868
\$48,560 \$52,823
\$51,279 \$55,756
\$54,548 \$59,308
\$55,731
\$52,215
\$57,091
$\$ 62,911 \quad \$ 67,352$
\$66,670
\$82,512
71.4\%
64.6\%
0.0

## Texas Education Agency

| Program Information | ----------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 0.6\% | 2.2\% | 6.5\% |
| Career \& Technical Education | 10.1 | 17.7\% | 7.1\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 37.7 | 65.7\% | 80.5\% | 70.9\% |
| Special Education | 5.7 | 10.0\% | 8.0\% | 9.3\% |
| Other | 3.5 | 6.0\% | 2.2\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2019-20 Texas Academic Performance Report 

District Name: SNYDER ISD
Campus Name: SNYDER J H
Campus Number: 208902041

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 585 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 51\% | 51\% | 60\% | 45\% | 60\% | - | * | - | * | 19\% | * | 49\% | 58\% | 45\% | 27\% |
|  | 2018 | 69\% | 62\% | 62\% | * | 64\% | 65\% | - | * | - | * | 75\% | - | 66\% | 47\% | 57\% | 92\% |
| At Meets Grade Level or Above | 2019 | 37\% | 25\% | 25\% | 40\% | 21\% | 32\% | - | * | - | * | 6\% | * | 25\% | 25\% | 18\% | 18\% |
|  | 2018 | 39\% | 32\% | 32\% | * | 29\% | 38\% | - | * | - | * | 63\% | - | 32\% | 30\% | 27\% | 52\% |
| At Masters Grade Level | 2019 | 18\% | 11\% | 11\% | 20\% | 10\% | 11\% | - | * | - | * | 0\% | * | 13\% | 8\% | 7\% | 5\% |
|  | 2018 | 19\% | 14\% | 14\% | * | 13\% | 17\% | - | * | - | * | 38\% | - | 13\% | 17\% | 12\% | 28\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 68\% | 68\% | 100\% | 65\% | 70\% | - | * | - | * | 44\% | * | 68\% | 70\% | 64\% | 55\% |
|  | 2018 | 77\% | 58\% | 58\% | * | 57\% | 59\% | - | * | - | * | 38\% | - | 61\% | 45\% | 55\% | 84\% |
| At Meets Grade Level or Above | 2019 | 47\% | 27\% | 27\% | 0\% | 24\% | 34\% | - | * | - | * | 6\% | * | 29\% | 23\% | 20\% | 18\% |
|  | 2018 | 44\% | 28\% | 28\% | * | 24\% | 36\% | - | * | - | * | 38\% | - | 29\% | 24\% | 24\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | 12\% | 0\% | 7\% | 19\% | - | * | - | * | 0\% | * | 13\% | 8\% | 10\% | 9\% |
|  | 2018 | 18\% | 6\% | 6\% | * | 3\% | 8\% | - | * | - | * | 25\% | - | 6\% | 3\% | 6\% | 13\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 68\% | 68\% | 60\% | 66\% | 73\% | - | * | - | * | 44\% | * | 66\% | 74\% | 64\% | 54\% |
|  | 2018 | 74\% | 54\% | 54\% | - | 53\% | 57\% | - | * | - | - | 29\% | * | 61\% | 32\% | 47\% | 81\% |
| At Meets Grade Level or Above | 2019 | 49\% | 44\% | 44\% | 20\% | 41\% | 53\% | - | * | - | * | 31\% | * | 45\% | 43\% | 39\% | 54\% |
|  | 2018 | 48\% | 29\% | 29\% | - | 29\% | 30\% | - | * | - | - | 21\% | * | 32\% | 18\% | 21\% | 25\% |
| At Masters Grade Level | 2019 | 29\% | 26\% | 26\% | 0\% | 23\% | 35\% | - | * | - | * | 19\% | * | 27\% | 24\% | 21\% | 15\% |
|  | 2018 | 29\% | 13\% | 13\% | - | 9\% | 24\% | - | * | - | - | 0\% | * | 14\% | 11\% | 8\% | 13\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 58\% | 58\% | 60\% | 56\% | 61\% | - | * | - | * | 31\% | * | 61\% | 48\% | 56\% | 46\% |
|  | 2018 | 72\% | 53\% | 53\% | * | 50\% | 60\% | - | * | - | - | 35\% | * | 57\% | 40\% | 46\% | 40\% |
| At Meets Grade Level or Above | 2019 | 43\% | 34\% | 34\% | 20\% | 29\% | 44\% | - | * | - | * | 31\% | * | 34\% | 33\% | 27\% | 31\% |
|  | 2018 | 40\% | 19\% | 19\% | * | 15\% | 29\% | - | * | - | - | 15\% | * | 21\% | 12\% | 14\% | 13\% |
| At Masters Grade Level | 2019 | 17\% | 13\% | 13\% | 0\% | 7\% | 24\% | - | * | - | * | 19\% | * | 13\% | 12\% | 10\% | 15\% |
|  | 2018 | 18\% | 5\% | 5\% | * | 3\% | 8\% | - | * | - | - | 4\% | * | 6\% | 0\% | 4\% | 3\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 54\% | 54\% | 40\% | 49\% | 64\% | - | * | - | * | 31\% | * | 55\% | 49\% | 48\% | 46\% |
|  | 2018 | 69\% | 45\% | 45\% | * | 45\% | 46\% | - | * | - | - | 15\% | * | 48\% | 35\% | 37\% | 37\% |
| At Meets Grade Level or Above | 2019 | 42\% | 23\% | 23\% | 20\% | 19\% | 32\% | - | * | - | * | 31\% | * | 21\% | 29\% | 21\% | 15\% |
|  | 2018 | 43\% | 24\% | 24\% | * | 22\% | 31\% | - | * | - | - | 15\% | * | 27\% | 16\% | 19\% | 27\% |
| At Masters Grade Level | 2019 | 18\% | 9\% | 9\% | 0\% | 5\% | 17\% | - | * | - | * | 13\% | * | 8\% | 12\% | 7\% | 0\% |
|  | 2018 | 15\% | 2\% | 2\% | * | 2\% | 2\% | - | * | - | - | 0\% | * | 3\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

Grade 8 Reading^
At Approaches Grade Level or
Above
Above
At Meets Grade Level or Abov
At Masters Grade Level
Grade 8 Mathematics^
At Approaches Grade Level or
Above
At Meets Grade Level or Abov
At Masters Grade Level
Grade 8 Science
At Approaches Grade Level or
Above
At Meets Grade Level or Above
At Masters Grade Level
Grade 8 Social Studies
At Approaches Grade Level or
Above
At Meets Grade Level or Above
At Masters Grade Level End of Course Algebra I At Approaches Grade Level or Above

At Meets Grade Level or Above
At Masters Grade Level
All Grades All Subjects
At Approaches Grade Level or
Above

| 2019 | 86\% | 68\% | 68\% | * | 69\% | 68\% | - | - | - | * | 33\% | * | 71\% | 57\% | 64\% | 53\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 86\% | 75\% | 75\% | * | 69\% | 86\% | - | * | - | * | 33\% | - | 76\% | 71\% | 68\% | 61\% |
| 2019 | 55\% | 28\% | 28\% | * | 27\% | 29\% | - | - | - | * | 13\% | * | 29\% | 24\% | 22\% | 12\% |
| 2018 | 49\% | 35\% | 35\% | * | 26\% | 57\% | - | * | - | * | 25\% | - | 36\% | 32\% | 26\% | 14\% |
| 2019 | 28\% | 11\% | 11\% | * | 11\% | 9\% | - | - | - | * | 3\% | * | 12\% | 5\% | 7\% | 6\% |
| 2018 | 27\% | 15\% | 15\% | * | 10\% | 25\% | - | * | - | * | 8\% | - | 15\% | 13\% | 9\% | 4\% |
| 2019 | 88\% | 61\% | 61\% | * | 62\% | 62\% | - | - | - | * | 28\% | * | 60\% | 63\% | 58\% | 53\% |
| 2018 | 86\% | 61\% | 61\% | * | 58\% | 73\% | - | * | - | 67\% | 27\% | - | 61\% | 64\% | 59\% | 43\% |
| 2019 | 57\% | 27\% | 27\% | * | 31\% | 21\% | - | - | - | * | 14\% | * | 29\% | 22\% | 22\% | 12\% |
| 2018 | 51\% | 19\% | 19\% | * | 14\% | 33\% | - | * | - | 0\% | 13\% | - | 19\% | 17\% | 19\% | 14\% |
| 2019 | 17\% | 5\% | 5\% | * | 4\% | 6\% | - | - | - | * | 3\% | * | 4\% | 7\% | 2\% | 6\% |
| 2018 | 15\% | 2\% | 2\% | * | 3\% | 0\% | - | * | - | 0\% | 7\% | - | 2\% | 3\% | 3\% | 7\% |
| 2019 | 81\% | 54\% | 54\% | * | 53\% | 61\% | - | - | - | * | 21\% | * | 54\% | 56\% | 49\% | 29\% |
| 2018 | 76\% | 58\% | 58\% | * | 50\% | 77\% | - | * | - | 83\% | 27\% | - | 59\% | 57\% | 50\% | 42\% |
| 2019 | 51\% | 22\% | 22\% | * | 20\% | 26\% | - | - | - | * | 11\% | * | 23\% | 18\% | 16\% | 6\% |
| 2018 | 52\% | 37\% | 37\% | * | 26\% | 61\% | - | * | - | 17\% | 20\% | - | 38\% | 31\% | 24\% | 21\% |
| 2019 | 25\% | 9\% | 9\% | * | 8\% | 13\% | - | - | - | * | 4\% | * | 11\% | 3\% | 5\% | 6\% |
| 2018 | 28\% | 14\% | 14\% | * | 9\% | 25\% | - | * | - | 17\% | 0\% | - | 15\% | 12\% | 8\% | 3\% |
| 2019 | 69\% | 53\% | 53\% | * | 50\% | 62\% | - | - | - | * | 37\% | * | 55\% | 46\% | 47\% | 29\% |
| 2018 | 65\% | 61\% | 61\% | * | 52\% | 78\% | - | * | - | 67\% | 20\% | - | 60\% | 63\% | 55\% | 39\% |
| 2019 | 37\% | 24\% | 24\% | * | 24\% | 24\% | - | - | - | * | 20\% | * | 27\% | 12\% | 19\% | 12\% |
| 2018 | 36\% | 33\% | 33\% | * | 23\% | 51\% | - | * | - | 50\% | 13\% | - | 33\% | 32\% | 24\% | 21\% |
| 2019 | 21\% | 13\% | 13\% | * | 13\% | 15\% | - | - | - | * | 0\% | * | 15\% | 7\% | 8\% | 6\% |
| 2018 | 21\% | 14\% | 14\% | * | 10\% | 23\% | - | * | - | 17\% | 0\% | - | 14\% | 15\% | 6\% | 0\% |
| 2019 | 85\% | 67\% | 100\% | - | 100\% | 100\% | - | - | - | - | * | - | 100\% | * | 100\% | - |
| 2018 | 83\% | 75\% | 100\% | - | 100\% | 100\% | - | - | - | - | - | - | 100\% | 100\% | 100\% | * |
| 2019 | 61\% | 39\% | 100\% | - | 100\% | 100\% | - | - | - | - | * | - | 100\% | * | 100\% | - |
| 2018 | 55\% | 44\% | 92\% | - | 92\% | 92\% | - | - | - | - | - | - | 93\% | 83\% | 82\% | * |
| 2019 | 37\% | 21\% | 90\% | - | 100\% | 78\% | - | - | - | - | * | - | 90\% | * | 82\% | - |
| 2018 | 32\% | 21\% | 69\% | - | 58\% | 79\% | - | - | - | - | - | - | 69\% | 67\% | 55\% | * |
| 2019 | 78\% | 64\% | 60\% | 56\% | 58\% | 65\% | - | 100\% | - | 61\% | 32\% | 47\% | 61\% | 58\% | 55\% | 43\% |
| 2018 | 77\% | 62\% | 60\% | 25\% | 56\% | 70\% | - | 56\% | - | 67\% | 30\% | 83\% | 62\% | 51\% | 53\% | 56\% |
| 2019 | 50\% | 34\% | 29\% | 14\% | 27\% | 35\% | - | 86\% | - | 17\% | 18\% | 0\% | 30\% | 26\% | 23\% | 19\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 48\% | 33\% | 30\% | 0\% | 25\% | 45\% | - | 33\% | - | 23\% | 22\% | 50\% | 32\% | 24\% | 22\% | 27\% |
| At Masters Grade Level | 2019 | 24\% | 15\% | 13\% | 3\% | 11\% | 18\% | - | 71\% | - | 9\% | 6\% | 0\% | 14\% | 10\% | 9\% | 7\% |
|  | 2018 | 22\% | 12\% | 11\% | 0\% | 8\% | 19\% | - | 22\% | - | 13\% | 7\% | 33\% | 12\% | 9\% | 6\% | 7\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 63\% | 62\% | 61\% | 67\% | - | * | - | 63\% | 32\% | 50\% | 63\% | 63\% | 58\% | 42\% |
|  | 2018 | 74\% | 57\% | 64\% | 29\% | 62\% | 71\% | - | * | - | 63\% | 41\% | * | 68\% | 50\% | 58\% | 77\% |
| At Meets Grade Level or Above | 2019 | 48\% | 32\% | 33\% | 23\% | 30\% | 39\% | - | * | - | 13\% | 16\% | 0\% | 33\% | 31\% | 27\% | 25\% |
|  | 2018 | 46\% | 29\% | 32\% | 0\% | 28\% | 44\% | - | * | - | 25\% | 32\% | * | 34\% | 26\% | 25\% | 30\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | 16\% | 8\% | 15\% | 20\% | - | * | - | 13\% | 6\% | 0\% | 18\% | 12\% | 12\% | 8\% |
|  | 2018 | 19\% | 9\% | 14\% | 0\% | 11\% | 22\% | - | * | - | 13\% | 12\% | * | 14\% | 13\% | 10\% | 14\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 69\% | 64\% | 69\% | 62\% | 66\% | - | * | - | 75\% | 34\% | 33\% | 65\% | 60\% | 60\% | 52\% |
|  | 2018 | 81\% | 68\% | 61\% | 38\% | 57\% | 69\% | - | * | - | 60\% | 33\% | * | 63\% | 52\% | 55\% | 59\% |
| At Meets Grade Level or Above | 2019 | 52\% | 38\% | 32\% | 8\% | 30\% | 38\% | - | * | - | 13\% | 18\% | 0\% | 34\% | 27\% | 25\% | 19\% |
|  | 2018 | 50\% | 34\% | 28\% | 0\% | 23\% | 41\% | - | * | - | 10\% | 21\% | * | 30\% | 20\% | 20\% | 28\% |
| At Masters Grade Level | 2019 | 26\% | 19\% | 13\% | 0\% | 9\% | 21\% | - | * | - | 0\% | 6\% | 0\% | 14\% | 10\% | 9\% | 10\% |
|  | 2018 | 24\% | 14\% | 10\% | 0\% | 6\% | 16\% | - | * | - | 10\% | 11\% | * | 11\% | 5\% | 6\% | 9\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 49\% | 54\% | 40\% | 49\% | 64\% | - | * | - | * | 31\% | * | 55\% | 49\% | 48\% | 46\% |
|  | 2018 | 66\% | 44\% | 45\% | * | 45\% | 46\% | - | , | - | - | 15\% | * | 48\% | 35\% | 37\% | 37\% |
| At Meets Grade Level or Above | 2019 | 38\% | 21\% | 23\% | 20\% | 19\% | 32\% | - | * | - | * | 31\% | * | 21\% | 29\% | 21\% | 15\% |
|  | 2018 | 41\% | 22\% | 24\% | * | 22\% | 31\% | - | * | - | - | 15\% | * | 27\% | 16\% | 19\% | 27\% |
| At Masters Grade Level | 2019 | 14\% | 7\% | 9\% | 0\% | 5\% | 17\% | - | , | - | * | 13\% | * | 8\% | 12\% | 7\% | 0\% |
|  | 2018 | 13\% | 3\% | 2\% | * | 2\% | 2\% | - | * | - | - | 0\% | * | 3\% | 0\% | 0\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 54\% | * | 53\% | 61\% | - | - | - | ${ }^{*}$ | 21\% | * | 54\% | 56\% | 49\% | 29\% |
|  | 2018 | 80\% | 67\% | 58\% | * | 50\% | 77\% | - | * | - | 83\% | 27\% | - | 59\% | 57\% | 50\% | 42\% |
| At Meets Grade Level or Above | 2019 | 54\% | 38\% | 22\% | * | 20\% | 26\% | - | - | - | * | 11\% | * | 23\% | 18\% | 16\% | 6\% |
|  | 2018 | 51\% | 37\% | 37\% | * | 26\% | 61\% | - | * | - | 17\% | 20\% | - | 38\% | 31\% | 24\% | 21\% |
| At Masters Grade Level | 2019 | 25\% | 14\% | 9\% | * | 8\% | 13\% | - | - | - | * | 4\% | * | 11\% | 3\% | 5\% | 6\% |
|  | 2018 | 23\% | 12\% | 14\% | * | 9\% | 25\% | - | * | - | 17\% | 0\% | - | 15\% | 12\% | 8\% | 3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 53\% | * | 50\% | 62\% | - | - | - | 7 | 37\% | * | 55\% | 46\% | 47\% | 29\% |
|  | 2018 | 78\% | 74\% | 61\% | * | 52\% | 78\% | - | * | - | 67\% | 20\% | - | 60\% | 63\% | 55\% | 39\% |
| At Meets Grade Level or Above | 2019 | 55\% | 43\% | 24\% | * | 24\% | 24\% | - | - | - | * | 20\% | * | 27\% | 12\% | 19\% | 12\% |
|  | 2018 | 53\% | 48\% | 33\% | * | 23\% | 51\% | - | * | - | 50\% | 13\% | - | 33\% | 32\% | 24\% | 21\% |
| At Masters Grade Level | 2019 | 33\% | 23\% | 13\% | * | 13\% | 15\% | - | - | - | * | 0\% | * | 15\% | 7\% | 8\% | 6\% |
|  | 2018 | 31\% | 25\% | 14\% | * | 10\% | 23\% | - | * | - | 17\% | 0\% | - | 14\% | 15\% | 6\% | 0\% |

## Texas Education Agency

District Name: SNYDER ISD
Texas Academic Performance Report
Total Students: 585 2019-20 Campus Progress

## Grade Span: 06-08

 Campus Number: 208902041Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 38 | * | 38 | 32 | - | * | - | * | 37 | * | 38 | 36 | 35 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 34 | 34 | * | 38 | 32 | - | * | - | * | 50 | - | 36 | 23 | 35 | 48 |
| Grade 6 Mathematics | 2019 | 54 | 37 | 37 | * | 32 | 43 | - | * | - | * | 47 | * | 39 | 29 | 35 | 26 |
|  | 2018 | 56 | 34 | 34 | * | 34 | 32 | - | * | - | * | 38 | - | 34 | 34 | 37 | 59 |
| Grade 7 ELA/Reading | 2019 | 77 | 74 | 74 | 100 | 74 | 73 | - | * | - | * | 69 | * | 76 | 67 | 71 | 58 |
|  | 2018 | 76 | 71 | 71 | - | 72 | 69 | - | * | - | - | 36 | * | 74 | 59 | 69 | 84 |
| Grade 7 Mathematics | 2019 | 62 | 59 | 59 | 30 | 59 | 59 | - | * | - | * | 38 | * | 62 | 46 | 58 | 54 |
|  | 2018 | 67 | 59 | 59 | * | 57 | 64 | - | * | - | - | 64 | * | 61 | 53 | 61 | 57 |
| Grade 8 ELA/Reading | 2019 | 77 | 69 | 69 | * | 70 | 67 | - | - | - | * | 57 | * | 70 | 66 | 66 | 68 |
|  | 2018 | 79 | 75 | 75 | * | 70 | 81 | - | * | - | * | 72 | - | 75 | 73 | 73 | 73 |
| Grade 8 Mathematics | 2019 | 82 | 77 | 77 | * | 76 | 84 | - | - | - | * | 50 | * | 77 | 78 | 75 | 82 |
|  | 2018 | 81 | 78 | 78 | * | 79 | 85 | - | * | - | 75 | 42 | - | 78 | 82 | 75 | 67 |
| End of Course Algebra I | 2019 | 75 | 56 | 100 | - | 100 | 100 | - | - | - | - | * | - | 100 | * | 100 | - |
|  | 2018 | 72 | 69 | 94 | - | 98 | 90 | - | - | - | - | - | - | 96 | 75 | 95 | * |
| All Grades Both Subjects | 2019 | 69 | 64 | 61 | 60 | 60 | 62 | - | 83 | - | 54 | 51 | 33 | 62 | 54 | 58 | 51 |
|  | 2018 | 69 | 64 | 60 | 50 | 59 | 63 | - | 50 | - | 53 | 51 | * | 60 | 57 | 59 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 63 | 62 | 75 | 62 | 60 | - | * | - | 57 | 55 | 58 | 63 | 57 | 59 | 49 |
|  | 2018 | 69 | 62 | 61 | 57 | 61 | 62 | - | * | - | 38 | 52 | * | 62 | 56 | 59 | 67 |
| All Grades Mathematics | 2019 | 70 | 65 | 60 | 46 | 58 | 64 | - | * | - | 50 | 47 | 8 | 62 | 52 | 58 | 52 |
|  | 2018 | 70 | 67 | 59 | 44 | 58 | 63 | - | * | - | 65 | 50 | * | 59 | 58 | 58 | 62 |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 585
Grade Span: 06-08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 585
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 90\% | 97\% | 91\% | - | 100\% | - | 100\% | 93\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 4\% | 10\% | 2\% | 8\% | - | 0\% | - | 0\% | 5\% | 4\% | 3\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 1\% | 1\% | 3\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 96\% | 95\% | 83\% | 97\% | 93\% | - | 100\% | - | 81\% | 95\% | 97\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 17\% | 3\% | 7\% | - | 0\% | - | 19\% | 5\% | 2\% | 3\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 585
Campus Name: SNYDER JH
Grade Span: 06-08
Campus Number: 208902041
2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 94.9\% | 95.0\% | 95.9\% | 94.9\% | 95.1\% | * | * | - | 96.6\% | 93.5\% | 94.6\% | 96.7\% |
| 2017-18 | 95.4\% | 94.3\% | 94.6\% | 93.5\% | 94.4\% | 94.9\% | * | * | - | 93.9\% | 93.3\% | 94.1\% | 96.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.9 \%$ | $0.7 \%$ |


| 4-Year Longitudinal Rate (Gr 9-12) |  |  |
| :--- | ---: | ---: |
| Class of 2019 |  |  |
| $\quad$ Graduated | $90.0 \%$ | $96.3 \%$ |
| Received TxCHSE | $0.5 \%$ | $0.0 \%$ |
| Continued HS | $3.7 \%$ | $2.5 \%$ |
| Dropped Out | $5.9 \%$ | $1.2 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $96.3 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $98.8 \%$ |
| Class of 2018 |  |  |
| Graduated | $90.0 \%$ | $91.9 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.0 \%$ |
| Continued HS | $3.8 \%$ | $1.7 \%$ |
| Dropped Out | $5.7 \%$ | $6.4 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $91.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $93.6 \%$ |


| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 92.2\% | 92.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 1.1\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 6.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 92.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 93.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 93.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | - | - | - | - | - | - | - | - | - | - |  |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $93.8 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 585 Campus Name. SNYDER JH 2019-20 Campus Attendance, Graduation, and Dropout Rates Grade Span: 06-08 Campus Number: 208902041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 94.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 4.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 6.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 78.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 87.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 85.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 83.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 7.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 86.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 84.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 82.3\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

Total Students: 585

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 157 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 4 | 43,953 |
| Hispanic | - | - | 89 | 180,673 |
| White | - | - | 59 | 105,577 |
| American Indian | - | - | 1 | 1,293 |
| Asian | - | - | 2 | 16,564 |
| Pacific Islander | - | - | 0 | 537 |
| Two or More Races | - | - | 2 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 32 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 11 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 114 | 285,538 |
| Special Education Graduates | - | - | 11 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 71 | 186,364 |
| LEP Graduates | - | - | 5 | 25,189 |
| At-Risk Graduates | - | - | 85 | 146,432 |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 585 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span:06-08

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 64.3\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 52.7\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 2018-19 |  |  |  |  |  |
| $2017-18$ | $53.0 \%$ | $33.8 \%$ |  |  |  |
|  |  |  |  |  | $24.4 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |
| 2018-19 | $60.7 \%$ | $68.2 \%$ |  |  |  |
| 2017-18 | $58.2 \%$ | $39.0 \%$ |  |  |  |
| Mathematics |  |  |  |  |  |
| 2018-19 | $48.6 \%$ | $30.6 \%$ |  |  |  |
| 2017-18 | $46.0 \%$ | $19.5 \%$ |  |  |  |
| Both Subjects |  |  |  |  |  |
| 2018-19 | $44.2 \%$ | $28.0 \%$ |  |  |  |
| $2017-18$ | $42.1 \%$ | $17.7 \%$ |  |  |  |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $25.5 \%$ |
| $2017-18$ | $20.7 \%$ | $16.5 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $0.0 \%$ |
| $2017-18$ | $20.4 \%$ | $0.0 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $1.3 \%$ |
| $2017-18$ | $1.4 \%$ | $1.8 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $0.0 \%$ |
| $2017-18$ | $1.0 \%$ | $0.0 \%$ |
|  |  |  |
| Career/Military Ready Graduates |  |  |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $43.3 \%$ |
| $2017-18$ | $28.7 \%$ | $38.1 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $3.2 \%$ |
| $2017-18$ | $4.8 \%$ | $0.0 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 585 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: 06-08

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 0.6\% |  | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 75.2\% | - | ( | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 56.7\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 5.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 9.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $0.6 \%$ | $0.0 \%$ |
| $2017-18$ | $0.6 \%$ | $0.0 \%$ |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 58.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 28.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 17.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 25.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 14.6\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 76.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 82.9\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $5.1 \%$ | $7.6 \%$ |
| $2017-18$ | $2.0 \%$ | $0.0 \%$ |
| Mathematics | $7.3 \%$ | $0.0 \%$ |
| $2018-19$ | $3.9 \%$ | $0.0 \%$ |
| $2017-18$ |  |  |
| Both Subjects | $2.6 \%$ | $0.0 \%$ |
| $2018-19$ | $0.9 \%$ | $0.0 \%$ |
| $2017-18$ |  |  |


| AP/IB Results (Participa All Subjects | 11-1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 25.2\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | * | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 50.7\% | * | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | * | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 42.5\% | * | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 36.9\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017-18 | 74.6\% | 30.5\% | - | - | - | - | - | - | - | - | n/a | - |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 31.0\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017-18 | 37.9\% | 24.0\% | - | - | - | - | - | - | - | - | n/a | - |



| Average ACT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 20.6 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 44.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 41.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 9.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 6.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 20.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 23.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 22.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 6.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 40.9\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6\% | 57.2\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $36.5 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $45.7 \%$ | - | - |

# Texas Education Agency 

| Student Information |  |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 585 | 100.0\% | 2,662 | 5,479,173 | 585 | 100.0\% | 2,669 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.6\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.5\% | 4.5\% | 0 | 0.0\% | 4.5\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.4\% | 7.0\% | 0 | 0.0\% | 7.4\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.5\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.4\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 8.6\% | 7.3\% | 0 | 0.0\% | 8.6\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.6\% | 0 | 0.0\% | 7.4\% | 7.6\% |
| Grade 6 | 203 | 34.7\% | 7.6\% | 7.7\% | 203 | 34.7\% | 7.6\% | 7.7\% |
| Grade 7 | 174 | 29.7\% | 6.5\% | 7.7\% | 174 | 29.7\% | 6.5\% | 7.7\% |
| Grade 8 | 208 | 35.6\% | 7.8\% | 7.5\% | 208 | 35.6\% | 7.8\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 8.4\% | 8.2\% | 0 | 0.0\% | 8.4\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.9\% | 7.4\% | 0 | 0.0\% | 7.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 5.9\% | 6.9\% | 0 | 0.0\% | 5.8\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 6.4\% | 0 | 0.0\% | 5.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 15 | 2.6\% | 2.0\% | 12.6\% | 15 | 2.6\% | 1.9\% | 12.6\% |
| Hispanic | 355 | 60.7\% | 65.8\% | 52.8\% | 355 | 60.7\% | 65.7\% | 52.8\% |
| White | 191 | 32.6\% | 29.2\% | 27.0\% | 191 | 32.6\% | 29.3\% | 27.0\% |
| American Indian | 6 | 1.0\% | 0.5\% | 0.4\% | 6 | 1.0\% | 0.5\% | 0.4\% |
| Asian | 6 | 1.0\% | 0.7\% | 4.6\% | 6 | 1.0\% | 0.7\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 12 | 2.1\% | 1.8\% | 2.5\% | 12 | 2.1\% | 1.9\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 269 | 46.0\% | 47.6\% | 48.8\% | 269 | 46.0\% | 47.5\% | 48.8\% |
| Male | 316 | 54.0\% | 52.4\% | 51.2\% | 316 | 54.0\% | 52.5\% | 51.2\% |
| Economically Disadvantaged | 400 | 68.4\% | 68.0\% | 60.3\% | 400 | 68.4\% | 68.0\% | 60.2\% |
| Non-Educationally Disadvantaged | 185 | 31.6\% | 32.0\% | 39.7\% | 185 | 31.6\% | 32.0\% | 39.8\% |
| Section 504 Students | 40 | 6.8\% | 4.8\% | 6.9\% | 40 | 6.8\% | 4.8\% | 6.9\% |
| English Learners (EL) | 69 | 11.8\% | 11.9\% | 20.3\% | 69 | 11.8\% | 11.8\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 26 | 4.1\% | 1.7\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 13 | 2.2\% | 2.3\% | 4.1\% | 13 | 2.2\% | 2.2\% | 4.1\% |
| Foster Care | 2 | 0.3\% | 0.5\% | 0.3\% | 2 | 0.3\% | 0.4\% | 0.3\% |
| Homeless | 1 | 0.2\% | 0.3\% | 1.4\% | 1 | 0.2\% | 0.3\% | 1.4\% |
| Immigrant | 5 | 0.9\% | 0.9\% | 2.3\% | 5 | 0.9\% | 0.9\% | 2.3\% |
| Migrant | 6 | 1.0\% | 0.6\% | 0.3\% | 6 | 1.0\% | 0.6\% | 0.3\% |
| Title I | 1 | 0.2\% | 50.7\% | 65.1\% | 1 | 0.2\% | 50.8\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 0.1\% | 1.9\% | 0 | 0.0\% | 0.1\% | 1.9\% |
| At-Risk | 411 | 70.3\% | 44.6\% | 50.6\% | 411 | 70.3\% | 44.5\% | 50.5\% |

Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 585
Grade Span: 06-08 School Type: Middle

| Student Information | -------------- Ca | Member | District | State | -------------- Ca | Enrollm <br> S $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 67 | 11.5\% | 11.9\% | 20.6\% | 67 | 11.5\% | 11.8\% | 20.6\% |
| Career \& Technical Education | 329 | 56.2\% | 35.8\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 68.5\% | 50.8\% | 0 | - | 68.5\% | 50.8\% |
| Gifted \& Talented Education | 46 | 7.9\% | 5.2\% | 8.1\% | 46 | 7.9\% | 5.2\% | 8.1\% |
| Special Education | 52 | 8.9\% | 10.3\% | 10.5\% | 52 | 8.9\% | 10.5\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 52 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 38 | 73.1\% | 49.6\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 9.6\% | 28.8\% | 21.4\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | 7.3\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 9 | 17.3\% | 12.0\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 2.2\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 76 | 12.0\% | 14.0\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 1 | 0.2\% |  |  |  |  |  |  |
| Hispanic | 40 | 6.3\% |  |  |  |  |  |  |
| White | 35 | 5.5\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 37 | 9.7\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 1.6\% | - | 6.1\% | 5.5\% |
| Grade 1 | - | 10.6\% | 2.9\% | - | 5.6\% | 4.9\% |
| Grade 2 | - | 1.2\% | 1.6\% | - | 0.0\% | 2.0\% |
| Grade 3 | - | 0.0\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 6 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% |
| Grade 7 | 0.0\% | 0.0\% | 0.5\% | 5.0\% | 5.0\% | 0.6\% |
| Grade 8 | 1.2\% | 1.2\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 7.7\% | 7.8\% | - | 13.3\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.4 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 18.9 |
| Grade 3 | - | 18.3 |
| Grade 4 | - | 18.8 |
| Grade 5 | - | 16.0 |
| Grade 6 | 20.1 | 19.0 |
| Secondary: |  | 19.7 |
| English/Language Arts | 18.5 | 19.7 |
| Foreign Languages | 19.3 |  |
| Mathematics | 15.7 | 20.9 |
| Science | 16.6 | 15.9 |
| Social Studies | 19.3 | 20.3 |

# Texas Education Agency 

District Name: SNYDER ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 585
Campus Name: SNYDER J H
Campus Number: 208902041

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 73.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.3 | 75.2\% | 61.5\% | 63.7\% |
| Teachers | 46.7 | 63.5\% | 49.7\% | 49.4\% |
| Professional Support | 4.0 | 5.4\% | 5.5\% | 10.2\% |
| Campus Administration (School Leadership) | 4.6 | 6.3\% | 3.7\% | 3.0\% |
| Educational Aides: | 18.3 | 24.8\% | 18.7\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 1.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 6.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 24.4 | 33.2\% | 37.7\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.3\% | 1.8\% | 10.8\% |
| Hispanic | 12.2 | 26.0\% | 28.2\% | 28.1\% |
| White | 31.5 | 67.5\% | 69.0\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.1\% | 1.0\% | 1.1\% |
| Males | 13.5 | 28.9\% | 23.9\% | 23.8\% |
| Females | 33.2 | 71.1\% | 76.1\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 4.2 | 9.0\% | 6.6\% | 1.3\% |
| Bachelors | 34.5 | 73.9\% | 74.2\% | 73.4\% |
| Masters | 8.0 | 17.1\% | 19.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 16.4 | 35.1\% | 21.0\% | 7.4\% |
| 1-5 Years Experience | 17.2 | 36.8\% | 25.2\% | 27.9\% |
| 6-10 Years Experience | 5.0 | 10.7\% | 13.2\% | 19.4\% |
| 11-20 Years Experience | 7.1 | 15.3\% | 22.8\% | 29.4\% |
| Over 20 Years Experience | 1.0 | 2.1\% | 17.9\% | 15.9\% |
| Number of Students per Teacher | 12.5 | n/a | 13.5 | 15.1 |

## Texas Education Agency

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 4.5 | 5.3 |
| Average Years Experience of Assistant Principals | 3.3 | 3.6 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.3 | 3.3 | 4.7 |
| Average Years Experience of Teachers: | 5.1 | 10.4 | 11.1 |
| Average Years Experience of Teachers with District: | 2.4 | 6.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$52,645 | \$51,661 | \$49,868 |
| 1-5 Years Experience | \$49,464 | \$48,560 | \$52,823 |
| 6-10 Years Experience | \$56,349 | \$51,279 | \$55,756 |
| 11-20 Years Experience | \$55,747 | \$54,548 | \$59,308 |
| Over 20 Years Experience | \$17,314 | \$55,731 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,617 | \$52,215 | \$57,091 |
| Professional Support | \$66,156 | \$62,911 | \$67,352 |
| Campus Administration (School Leadership) | \$57,321 | \$66,670 | \$82,512 |
| Instructional Staff Percent: | n/a | 71.4\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 2.2\% | 6.5\% |
| Career \& Technical Education | 4.0 | 8.5\% | 7.1\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 40.3 | 86.4\% | 80.5\% | 70.9\% |
| Special Education | 1.5 | 3.1\% | 8.0\% | 9.3\% |
| Other | 0.9 | 1.9\% | 2.2\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: SNYDER ISD
Campus Name: SNYDER PRI
Campus Number: 208902109

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

# Texas Academic Performance Report 2019-20 Campus STAAR Performance 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 70\% | 70\% | 60\% | 69\% | 73\% | - | * | - | 50\% | 29\% | 50\% | 72\% | 62\% | 61\% | 75\% |
|  | 2018 | 77\% | 68\% | 68\% | * | 65\% | 71\% | * | * | - | * | 41\% | * | 70\% | 61\% | 64\% | 76\% |
| At Meets Grade Level or Above | 2019 | 45\% | 29\% | 29\% | 0\% | 29\% | 33\% | - | * | - | 17\% | 5\% | 20\% | 29\% | 28\% | 26\% | 55\% |
|  | 2018 | 43\% | 29\% | 29\% | * | 26\% | 31\% | * | * | - | * | 18\% | * | 29\% | 27\% | 26\% | 47\% |
| At Masters Grade Level | 2019 | 27\% | 16\% | 16\% | 0\% | 15\% | 21\% | - | * | - | 0\% | 0\% | 0\% | 16\% | 15\% | 13\% | 25\% |
|  | 2018 | 25\% | 14\% | 14\% | * | 10\% | 20\% | * | * | - | * | 6\% | * | 14\% | 12\% | 10\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 76\% | 76\% | 80\% | 77\% | 76\% | - | * | - | 50\% | 33\% | 70\% | 81\% | 56\% | 71\% | 90\% |
|  | 2018 | 78\% | 69\% | 69\% | * | 69\% | 67\% | * | * | - | * | 29\% | * | 70\% | 61\% | 63\% | 82\% |
| At Meets Grade Level or Above | 2019 | 49\% | 42\% | 42\% | 80\% | 40\% | 43\% | - | * | - | 17\% | 29\% | 20\% | 42\% | 38\% | 41\% | 65\% |
|  | 2018 | 47\% | 32\% | 32\% | * | 30\% | 33\% | * | * | - | * | 18\% | * | 35\% | 15\% | 25\% | 53\% |
| At Masters Grade Level | 2019 | 25\% | 21\% | 21\% | 60\% | 18\% | 25\% | - | * | - | 0\% | 5\% | 10\% | 22\% | 18\% | 19\% | 40\% |
|  | 2018 | 23\% | 13\% | 13\% | * | 11\% | 14\% | * | * | - | * | 6\% | * | 15\% | 0\% | 9\% | 24\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 64\% | 73\% | 70\% | 73\% | 75\% | - | * | - | 50\% | 31\% | 60\% | 76\% | 59\% | 66\% | 83\% |
|  | 2018 | 77\% | 62\% | 68\% | 83\% | 67\% | 69\% | * | * | - | 88\% | 35\% | 67\% | 70\% | 61\% | 63\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 34\% | 35\% | 40\% | 35\% | 38\% | - | * | - | 17\% | 17\% | 20\% | 36\% | 33\% | 33\% | 60\% |
|  | 2018 | 48\% | 33\% | 30\% | 67\% | 28\% | 32\% | * | * | - | 63\% | 18\% | 17\% | 32\% | 21\% | 25\% | 50\% |
| At Masters Grade Level | 2019 | 24\% | 15\% | 18\% | 30\% | 17\% | 23\% | - | * | - | 0\% | 2\% | 5\% | 19\% | 17\% | 16\% | 33\% |
|  | 2018 | 22\% | 12\% | 13\% | 33\% | 11\% | 17\% | * | * | - | 50\% | 6\% | 0\% | 15\% | 6\% | 9\% | 21\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 70\% | 60\% | 69\% | 73\% | - | * | - | 50\% | 29\% | 50\% | 72\% | 62\% | 61\% | 75\% |
|  | 2018 | 74\% | 57\% | 68\% | * | 65\% | 71\% | * | * | - | * | 41\% | * | 70\% | 61\% | 64\% | 76\% |
| At Meets Grade Level or Above | 2019 | 48\% | 32\% | 29\% | 0\% | 29\% | 33\% | - | * | - | 17\% | 5\% | 20\% | 29\% | 28\% | 26\% | 55\% |
|  | 2018 | 46\% | 29\% | 29\% | * | 26\% | 31\% | * | * | - | * | 18\% | * | 29\% | 27\% | 26\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | 16\% | 0\% | 15\% | 21\% | - | * | - | 0\% | 0\% | 0\% | 16\% | 15\% | 13\% | 25\% |
|  | 2018 | 19\% | 9\% | 14\% | * | 10\% | 20\% | * | * | - | * | 6\% | * | 14\% | 12\% | 10\% | 18\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 69\% | 76\% | 80\% | 77\% | 76\% | - | * | - | 50\% | 33\% | 70\% | 81\% | 56\% | 71\% | 90\% |
|  | 2018 | 81\% | 68\% | 69\% | * | 69\% | 67\% | * | * | - | * | 29\% | * | 70\% | 61\% | 63\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 38\% | 42\% | 80\% | 40\% | 43\% | - | * | - | 17\% | 29\% | 20\% | 42\% | 38\% | 41\% | 65\% |
|  | 2018 | 50\% | 34\% | 32\% | * | 30\% | 33\% | * | * | - | * | 18\% | * | 35\% | 15\% | 25\% | 53\% |
| At Masters Grade Level | 2019 | 26\% | 19\% | 21\% | 60\% | 18\% | 25\% | - | * | - | 0\% | 5\% | 10\% | 22\% | 18\% | 19\% | 40\% |
|  | 2018 | 24\% | 14\% | 13\% | * | 11\% | 14\% | * | * | - | * | 6\% | * | 15\% | 0\% | 9\% | 24\% |

Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

# Texas Education Agency 

## Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative
Total Students: 919

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 919
Campus Name: SNYDER PRI Campus Number: 208902109

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 100\% | 93\% | 97\% | - | * | - | 86\% | 95\% | 92\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 4\% | 0\% | 5\% | 3\% | - | * | - | 14\% | 5\% | 5\% | 4\% |
| Other Exclusions | 1\% | 1\% | 2\% | 0\% | 3\% | 0\% | - | * | - | 0\% | 0\% | 3\% | 16\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | * | * | - | 100\% | 95\% | 99\% | 100\% |
| Included in Accountability | 94\% | 96\% | 97\% | 100\% | 99\% | 93\% | * | * | - | 100\% | 89\% | 99\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 0\% | 1\% | 7\% | * | * | - | 0\% | 5\% | 1\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 5\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 5\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 919 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 94.9\% | 95.3\% | 95.5\% | 95.1\% | 95.8\% | * | * | - | 95.9\% | 95.5\% | 95.0\% | 97.4\% |
| 2017-18 | 95.4\% | 94.3\% | 94.2\% | 96.3\% | 93.9\% | 94.6\% | * | * | - | 94.2\% | 93.7\% | 93.6\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 6.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 93.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 92.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 6.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 92.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 93.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 93.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 93.8\% | - | - | - | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 94.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 4.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | 517\% |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 6.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 78.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 87.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 85.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 83.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 7.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 77.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 86.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 84.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 82.3\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 157 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 4 | 43,953 |
| Hispanic | - | - | 89 | 180,673 |
| White | - | - | 59 | 105,577 |
| American Indian | - | - | 1 | 1,293 |
| Asian | - | - | 2 | 16,564 |
| Pacific Islander | - | - | 0 | 537 |
| Two or More Races | - | - | 2 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 32 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 11 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 114 | 285,538 |
| Special Education Graduates | - | - | 11 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 71 | 186,364 |
| LEP Graduates | - | - | 5 | 25,189 |
| At-Risk Graduates | - | - | 85 | 146,432 |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 64.3\% | - | - |  |  | - | - |  | - |  | - |  |
| 2017-18 | 65.5\% | 52.7\% | - | - | - | - | - | - |  | - | - | - |  |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |
| :--- | ---: | :--- |
| 2018-19 |  |  |
| 2017-18 | $53.0 \%$ | $33.8 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| $2018-19$ | $60.7 \%$ | $68.2 \%$ |
| 2017-18 | $58.2 \%$ | $39.0 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $30.6 \%$ |
| 2017-18 | $46.0 \%$ | $19.5 \%$ |
| Both Subjects | $44.2 \%$ | $28.0 \%$ |
| $2018-19$ | $42.1 \%$ | $17.7 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $25.5 \%$ |
| $2017-18$ | $20.7 \%$ | $16.5 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $0.0 \%$ |
| $2017-18$ | $20.4 \%$ | $0.0 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $1.3 \%$ |
| $2017-18$ | $1.4 \%$ | $1.8 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $0.0 \%$ |
| $2017-18$ | $1.0 \%$ | $0.0 \%$ |
|  |  |  |
| Career/Military Ready Graduates |  |  |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $43.3 \%$ |
| $2017-18$ | $28.7 \%$ | $38.1 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $3.2 \%$ |
| $2017-18$ | $4.8 \%$ | $0.0 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 919 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 0.6\% | - | - | - |  | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 75.2\% |  | - | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 56.7\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 5.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 9.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 0.0\% |  | , |  | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates with Level I or Level II Certificate | (Annual Graduates) |  |
| :---: | :---: | :---: |
| $2018-19$ | $0.6 \%$ | $0.0 \%$ |
| $2017-18$ | $0.6 \%$ | $0.0 \%$ |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 58.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 28.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 17.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 25.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 14.6\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 76.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 82.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 7.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | * | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 36.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 30.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 31.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 24.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1021 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1014 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 519 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics $20.4{ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 44.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 41.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 9.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 6.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 20.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 23.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 22.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 6.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $40.9 \%$ | - |

2016-17 54.6\% 57.2\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $36.5 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $45.7 \%$ | - | - |

# Texas Education Agency 

| Student Information | Campus |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 919 | 100.0\% | 2,662 | 5,479,173 | 926 | 100.0\% | 2,669 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 10 | 1.1\% | 0.4\% | 0.3\% | 17 | 1.8\% | 0.6\% | 0.5\% |
| Pre-Kindergarten | 120 | 13.1\% | 4.5\% | 4.5\% | 120 | 13.0\% | 4.5\% | 4.5\% |
| Kindergarten | 197 | 21.4\% | 7.4\% | 7.0\% | 197 | 21.3\% | 7.4\% | 7.0\% |
| Grade 1 | 199 | 21.7\% | 7.5\% | 7.1\% | 199 | 21.5\% | 7.5\% | 7.1\% |
| Grade 2 | 196 | 21.3\% | 7.4\% | 7.1\% | 196 | 21.2\% | 7.3\% | 7.1\% |
| Grade 3 | 197 | 21.4\% | 7.4\% | 7.1\% | 197 | 21.3\% | 7.4\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 8.6\% | 7.3\% | 0 | 0.0\% | 8.6\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.6\% | 0 | 0.0\% | 7.4\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.7\% | 0 | 0.0\% | 6.5\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.8\% | 7.5\% | 0 | 0.0\% | 7.8\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 8.4\% | 8.2\% | 0 | 0.0\% | 8.4\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.9\% | 7.4\% | 0 | 0.0\% | 7.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 5.9\% | 6.9\% | 0 | 0.0\% | 5.8\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 6.4\% | 0 | 0.0\% | 5.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 17 | 1.8\% | 2.0\% | 12.6\% | 17 | 1.8\% | 1.9\% | 12.6\% |
| Hispanic | 616 | 67.0\% | 65.8\% | 52.8\% | 619 | 66.8\% | 65.7\% | 52.8\% |
| White | 254 | 27.6\% | 29.2\% | 27.0\% | 257 | 27.8\% | 29.3\% | 27.0\% |
| American Indian | 5 | 0.5\% | 0.5\% | 0.4\% | 5 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 7 | 0.8\% | 0.7\% | 4.6\% | 7 | 0.8\% | 0.7\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 20 | 2.2\% | 1.8\% | 2.5\% | 21 | 2.3\% | 1.9\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 454 | 49.4\% | 47.6\% | 48.8\% | 454 | 49.0\% | 47.5\% | 48.8\% |
| Male | 465 | 50.6\% | 52.4\% | 51.2\% | 472 | 51.0\% | 52.5\% | 51.2\% |
| Economically Disadvantaged | 690 | 75.1\% | 68.0\% | 60.3\% | 695 | 75.1\% | 68.0\% | 60.2\% |
| Non-Educationally Disadvantaged | 229 | 24.9\% | 32.0\% | 39.7\% | 231 | 24.9\% | 32.0\% | 39.8\% |
| Section 504 Students | 6 | 0.7\% | 4.8\% | 6.9\% | 6 | 0.6\% | 4.8\% | 6.9\% |
| English Learners (EL) | 138 | 15.0\% | 11.9\% | 20.3\% | 138 | 14.9\% | 11.8\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.7\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 2 | 0.2\% | 2.3\% | 4.1\% | 2 | 0.2\% | 2.2\% | 4.1\% |
| Foster Care | 4 | 0.4\% | 0.5\% | 0.3\% | 4 | 0.4\% | 0.4\% | 0.3\% |
| Homeless | 4 | 0.4\% | 0.3\% | 1.4\% | 4 | 0.4\% | 0.3\% | 1.4\% |
| Immigrant | 7 | 0.8\% | 0.9\% | 2.3\% | 7 | 0.8\% | 0.9\% | 2.3\% |
| Migrant | 3 | 0.3\% | 0.6\% | 0.3\% | 3 | 0.3\% | 0.6\% | 0.3\% |
| Title I | 919 | 100.0\% | 50.7\% | 65.1\% | 926 | 100.0\% | 50.8\% | 65.1\% |
| Military Connected | 1 | 0.1\% | 0.1\% | 1.9\% | 1 | 0.1\% | 0.1\% | 1.9\% |
| At-Risk | 145 | 15.8\% | 44.6\% | 50.6\% | 145 | 15.7\% | 44.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | -------------- | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 152 | 16.5\% | 11.9\% | 20.6\% | 152 | 16.4\% | 11.8\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 35.8\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 68.5\% | 50.8\% | 0 | - | 68.5\% | 50.8\% |
| Gifted \& Talented Education | 31 | 3.4\% | 5.2\% | 8.1\% | 31 | 3.3\% | 5.2\% | 8.1\% |
| Special Education | 113 | 12.3\% | 10.3\% | 10.5\% | 119 | 12.9\% | 10.5\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 113 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 25 | 22.1\% | 49.6\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 63 | 55.8\% | 28.8\% | 21.4\% |  |  |  |  |
| Students with Autism | 12 | 10.6\% | 7.3\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 7 | 6.2\% | 12.0\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 6 | 5.3\% | 2.2\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 93 | 13.3\% | 14.0\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 4 | 0.6\% |  |  |  |  |  |  |
| Hispanic | 58 | 8.3\% |  |  |  |  |  |  |
| White | 28 | 4.0\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 3 | 0.4\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 88 | 12.2\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.8\% | 2.8\% | 1.6\% | 6.1\% | 6.1\% | 5.5\% |
| Grade 1 | 10.6\% | 10.6\% | 2.9\% | 5.6\% | 5.6\% | 4.9\% |
| Grade 2 | 1.2\% | 1.2\% | 1.6\% | 0.0\% | 0.0\% | 2.0\% |
| Grade 3 | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 6 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 7 | - | 0.0\% | 0.5\% | - | 5.0\% | 0.6\% |
| Grade 8 | - | 1.2\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 7.7\% | 7.8\% | - | 13.3\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.4 | 19.4 |
| Grade 1 | 19.5 | 19.0 |
| Grade 2 | 17.3 | 19.9 |
| Grade 3 | 16.0 | 18.3 |
| Grade 4 | - | 16.0 |
| Grade 5 | - | 23.0 |
| Grade 6 | - | 19.8 |
| Secondary: |  | 19.0 |
| English/Language Arts | 8.0 | 19.7 |
| Foreign Languages | - |  |
| Mathematics | - | 20.9 |
| Science | - | 19.4 |
| Social Studies | - | 20.3 |

# Texas Education Agency 

District Name: SNYDER ISD
Texas Academic Performance Report 2019-20 Campus Staff Information
Campus Number: 208902109

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 110.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 73.0 | 66.4\% | 61.5\% | 63.7\% |
| Teachers | 65.0 | 59.1\% | 49.7\% | 49.4\% |
| Professional Support | 5.0 | 4.5\% | 5.5\% | 10.2\% |
| Campus Administration (School Leadership) | 3.0 | 2.7\% | 3.7\% | 3.0\% |
| Educational Aides: | 37.0 | 33.6\% | 18.7\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 1.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 6.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 45.0 | 40.9\% | 37.7\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.5 | 2.3\% | 1.8\% | 10.8\% |
| Hispanic | 22.5 | 34.6\% | 28.2\% | 28.1\% |
| White | 40.0 | 61.5\% | 69.0\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.5\% | 1.0\% | 1.1\% |
| Males | 2.0 | 3.1\% | 23.9\% | 23.8\% |
| Females | 63.0 | 96.9\% | 76.1\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.5\% | 6.6\% | 1.3\% |
| Bachelors | 55.5 | 85.4\% | 74.2\% | 73.4\% |
| Masters | 8.5 | 13.1\% | 19.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.0 | 13.8\% | 21.0\% | 7.4\% |
| 1-5 Years Experience | 13.0 | 20.0\% | 25.2\% | 27.9\% |
| 6-10 Years Experience | 7.0 | 10.8\% | 13.2\% | 19.4\% |
| 11-20 Years Experience | 19.0 | 29.2\% | 22.8\% | 29.4\% |
| Over 20 Years Experience | 17.0 | 26.2\% | 17.9\% | 15.9\% |
| Number of Students per Teacher | 14.1 | n/a | 13.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principa
Average Years Experience of Assistant Principals with District
9.0
3.5
3.5

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
13.1
9.9
13.1
9.9
\$41,170
\$45,765
\$50,678
\$52,347
\$57,447
Average Actual Salaries (regular duties only):
Teachers
50,637
\$62,410
\$74,216
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 4.5 | 6.2 |
| ---: | ---: |
| 4.5 | 5.3 |
| 3.6 | 5.3 |
| 3.3 | 4.7 |
|  |  |
| 10.4 | 11.1 |
| 6.2 | 7.2 |


| $\$ 51,661$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 48,560$ | $\$ 52,823$ |
| $\$ 51,279$ | $\$ 55,756$ |
| $\$ 54,548$ | $\$ 59,308$ |

55,731

| $\$ 52,215$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 62,911$ | $\$ 67,352$ |


| $\$ 62,911$ | $\$ 67,352$ |
| :--- | :--- |
| $\$ 66,670$ | $\$ 82,512$ |

71.4\%

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.0 | 6.2\% | 2.2\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 7.1\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 55.4 | 85.3\% | 80.5\% | 70.9\% |
| Special Education | 5.6 | 8.6\% | 8.0\% | 9.3\% |
| Other | 0.0 | 0.0\% | 2.2\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: SNYDER ISD
Campus Name: SNYDER INT
Campus Number: 208902110

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 76\% | 71\% | 71\% | * | 63\% | 86\% | - | * | - | * | 28\% | * | 70\% | 73\% | 65\% | 56\% |
| At Meets Grade Level or Above | 2019 | 49\% | 42\% | 42\% | * | 33\% | 54\% | - | * | - | * | 20\% | * | 44\% | 34\% | 39\% | 27\% |
|  | 2018 | 41\% | 33\% | 33\% | * | 29\% | 38\% | - | * | - | * | 11\% | * | 34\% | 31\% | 26\% | 24\% |
| At Masters Grade Level | 2019 | 24\% | 22\% | 22\% | * | 14\% | 32\% | - | * | - | * | 10\% | * | 21\% | 24\% | 19\% | 0\% |
|  | 2018 | 17\% | 13\% | 13\% | * | 11\% | 14\% | - | * | - | * | 0\% | * | 13\% | 13\% | 10\% | 16\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 64\% | 67\% | 50\% | 65\% | 70\% | * | 100\% | - | 83\% | 36\% | 55\% | 68\% | 62\% | 64\% | 78\% |
|  | 2018 | 77\% | 62\% | 66\% | 67\% | 62\% | 73\% | - | 93\% | - | 90\% | 33\% | 54\% | 66\% | 69\% | 62\% | 59\% |
| At Meets Grade Level or Above | 2019 | 50\% | 34\% | 36\% | 28\% | 32\% | 44\% | * | 83\% | - | 67\% | 22\% | 34\% | 38\% | 32\% | 33\% | 36\% |
|  | 2018 | 48\% | 33\% | 35\% | 28\% | 30\% | 40\% | - | 80\% | - | 67\% | 17\% | 21\% | 35\% | 35\% | 29\% | 30\% |
| At Masters Grade Level | 2019 | 24\% | 15\% | 20\% | 17\% | 16\% | 27\% | * | 50\% | - | 46\% | 13\% | 21\% | 20\% | 19\% | 18\% | 19\% |
|  | 2018 | 22\% | 12\% | 15\% | 17\% | 11\% | 20\% | - | 60\% | - | 43\% | 4\% | 0\% | 15\% | 16\% | 12\% | 13\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 66\% | 67\% | 65\% | 68\% | * | * | - | 75\% | 30\% | 60\% | 69\% | 58\% | 63\% | 70\% |
|  | 2018 | 74\% | 57\% | 62\% | 67\% | 57\% | 69\% | - | 100\% | - | 86\% | 33\% | 38\% | 62\% | 62\% | 57\% | 50\% |
| At Meets Grade Level or Above | 2019 | 48\% | 32\% | 33\% | 17\% | 31\% | 38\% | * | * | - | 50\% | 18\% | 20\% | 35\% | 25\% | 30\% | 26\% |
|  | 2018 | 46\% | 29\% | 31\% | 17\% | 26\% | 40\% | - | 80\% | - | 57\% | 17\% | 13\% | 31\% | 31\% | 24\% | 21\% |
| At Masters Grade Level | 2019 | 21\% | 12\% | 16\% | 0\% | 12\% | 24\% | * | * | - | 25\% | 5\% | 0\% | 17\% | 13\% | 14\% | 9\% |
|  | 2018 | 19\% | 9\% | 14\% | 17\% | 9\% | 20\% | - | 60\% | - | 43\% | 3\% | 0\% | 13\% | 16\% | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 69\% | 77\% | 50\% | 76\% | 80\% | * | * | - | 100\% | 48\% | 60\% | 78\% | 75\% | 76\% | 88\% |
|  | 2018 | 81\% | 68\% | 81\% | 67\% | 78\% | 85\% | - | 100\% | - | 100\% | 46\% | 88\% | 79\% | 85\% | 78\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 38\% | 45\% | 33\% | 42\% | 52\% | * | * | - | 75\% | 25\% | 60\% | 46\% | 44\% | 41\% | 47\% |
|  | 2018 | 50\% | 34\% | 46\% | 50\% | 43\% | 50\% | - | 80\% | - | 71\% | 23\% | 50\% | 47\% | 45\% | 42\% | 47\% |
| At Masters Grade Level | 2019 | 26\% | 19\% | 30\% | 17\% | 27\% | 34\% | * | * | - | 75\% | 23\% | 50\% | 30\% | 30\% | 28\% | 40\% |
|  | 2018 | 24\% | 14\% | 24\% | 17\% | 19\% | 31\% | - | 80\% | - | 57\% | 9\% | 0\% | 24\% | 24\% | 19\% | 20\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 49\% | 44\% | * | 44\% | 45\% | * | - | - | * | 26\% | 20\% | 45\% | 38\% | 39\% | 76\% |
|  | 2018 | 66\% | 44\% | 43\% | * | 40\% | 47\% | - | * | - | * | 12\% | * | 43\% | 45\% | 40\% | 31\% |
| At Meets Grade Level or Above | 2019 | 38\% | 21\% | 19\% | * | 17\% | 23\% | * | - | - | * | 26\% | 0\% | 20\% | 16\% | 16\% | 47\% |
|  | 2018 | 41\% | 22\% | 19\% | * | 15\% | 23\% | - | * | - | * | 12\% | * | 18\% | 23\% | 15\% | 19\% |
| At Masters Grade Level | 2019 | 14\% | 7\% | 5\% | * | 4\% | 9\% | * | - | - | * | 16\% | 0\% | 5\% | 5\% | 5\% | 18\% |
|  | 2018 | 13\% | 3\% | 4\% | * | 2\% | 5\% | - | * | - | * | 0\% | * | 3\% | 4\% | 3\% | 4\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 69\% | 69\% | * | 65\% | 76\% | - | * | - | * | 35\% | * | 69\% | 68\% | 67\% | 73\% |
|  | 2018 | 80\% | 67\% | 71\% | * | 63\% | 86\% | - | * | - | * | 28\% | * | 70\% | 73\% | 65\% | 56\% |
| At Meets Grade Level or Above | 2019 | 54\% | 38\% | 42\% | * | 33\% | 54\% | - | * | - | * | 20\% | * | 44\% | 34\% | 39\% | 27\% |
|  | 2018 | 51\% | 37\% | 33\% | * | 29\% | 38\% | - | * | - | * | 11\% | * | 34\% | 31\% | 26\% | 24\% |
| At Masters Grade Level | 2019 | 25\% | 14\% | 22\% | * | 14\% | 32\% | - | * | - | * | 10\% | * | 21\% | 24\% | 19\% | 0\% |
|  | 2018 | 23\% | 12\% | 13\% | * | 11\% | 14\% | - | * | - | * | 0\% | * | 13\% | 13\% | 10\% | 16\% |

# Texas Education Agency 

District Name: SNYDER ISD

## Texas Academic Performance Report

2019-20 Campus Progress
Total Students: 427

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 47 | 47 | * | 51 | 40 | * | - | - | * | 23 | 50 | 51 | 27 | 45 | 41 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 53 | 53 | * | 49 | 58 | - | * | - | * | 43 | * | 55 | 45 | 51 | 47 |
| Grade 4 Mathematics | 2019 | 65 | 69 | 69 | * | 69 | 67 | * | - | - | * | 53 | 67 | 68 | 71 | 69 | 68 |
|  | 2018 | 65 | 76 | 76 | * | 75 | 74 | - | * | - | * | 78 | * | 77 | 73 | 76 | 85 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | 84 | * | 87 | 81 | - | * | - | * | 65 | * | 84 | 84 | 86 | 82 |
|  | 2018 | 80 | 83 | 83 | * | 86 | 73 | - | * | - | * | 100 | * | 85 | 76 | 82 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 90 | 90 | * | 90 | 89 | - | * | - | * | 75 | * | 91 | 87 | 89 | 94 |
|  | 2018 | 81 | 86 | 86 | * | 85 | 88 | - | * | - | * | 81 | * | 87 | 82 | 84 | 72 |
| All Grades Both Subjects | 2019 | 69 | 64 | 72 | 58 | 73 | 71 | * | ${ }^{*}$ | - | 66 | 55 | 65 | 73 | 67 | 72 | 74 |
|  | 2018 | 69 | 64 | 74 | 75 | 74 | 73 | - | 100 | - | 82 | 75 | 66 | 76 | 69 | 74 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 63 | 65 | 50 | 67 | 64 | * | * | - | 38 | 45 | 65 | 67 | 55 | 65 | 62 |
|  | 2018 | 69 | 62 | 67 | 67 | 67 | 65 | - | 100 | - | 71 | 69 | 63 | 69 | 61 | 67 | 70 |
| All Grades Mathematics | 2019 | 70 | 65 | 79 | 67 | 79 | 79 | * | * | - | 94 | 65 | 65 | 79 | 79 | 79 | 84 |
|  | 2018 | 70 | 67 | 81 | 83 | 80 | 80 | - | 100 | - | 93 | 80 | 69 | 82 | 77 | 80 | 78 |

## Texas Education Agency

District Name: SNYDER ISD
Campus Name: SNYDER INT Campus Number: 208902110

## Texas Academic Performance Report

 2019-20 Campus Prior Year and Student Success InitiativeTotal Students: 427 Grade Span: 04-05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

## Texas Academic Performance Report <br> > erformance

Bilingual Education/English as a Second Language

Total Students: 427 Grade Span: 04-05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 75\% | 95\% | 94\% | * | 100\% | - | 100\% | 97\% | 93\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 5\% | 25\% | 4\% | 5\% | * | 0\% | - | 0\% | 0\% | 6\% | 8\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 1\% | 4\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 96\% | 97\% | 86\% | 98\% | 96\% | - | 100\% | - | 88\% | 97\% | 98\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 14\% | 2\% | 4\% | - | 0\% | - | 13\% | 3\% | 2\% | 4\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 427 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 94.9\% | 95.1\% | 92.8\% | 95.0\% | 95.4\% | * | * | - | 95.3\% | 92.5\% | 94.7\% | 97.7\% |
| 2017-18 | 95.4\% | 94.3\% | 95.3\% | 95.6\% | 95.2\% | 95.3\% | * | 97.7\% | - | 95.8\% | 92.4\% | 94.9\% | 97.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12)Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 96.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 6.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 91.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 93.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 92.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 6.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 92.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 93.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 93.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 93.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $93.8 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 427 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 94.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 94.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 4.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 95.5\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 157 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 4 | 43,953 |
| Hispanic | - | - | 89 | 180,673 |
| White | - | - | 59 | 105,577 |
| American Indian | - | - | 1 | 1,293 |
| Asian | - | - | 2 | 16,564 |
| Pacific Islander | - | - | 0 | 537 |
| Two or More Races | - | - | 2 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 32 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 11 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 114 | 285,538 |
| Special Education Graduates | - | - | 11 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 71 | 186,364 |
| LEP Graduates | - | - | 5 | 25,189 |
| At-Risk Graduates | - | - | 85 | 146,432 |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 427 Grade Span: 04-05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 64.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 52.7\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |
| :--- | :--- | :--- |
| 2018-19 | $53.0 \%$ | $33.8 \%$ |
| $2017-18$ | $50.0 \%$ | $24.4 \%$ |
|  |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 | $60.7 \%$ | $68.2 \%$ |
| 2017-18 | $58.2 \%$ | $39.0 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $30.6 \%$ |
| 2017-18 | $46.0 \%$ | $19.5 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $28.0 \%$ |
| 2017-18 | $42.1 \%$ | $17.7 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $25.5 \%$ |
| $2017-18$ | $20.7 \%$ | $16.5 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $0.0 \%$ |
| $2017-18$ | $20.4 \%$ | $0.0 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $1.3 \%$ |
| $2017-18$ | $1.4 \%$ | $1.8 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $0.0 \%$ |
| $2017-18$ | $1.0 \%$ | $0.0 \%$ |
|  |  |  |
| Career/Military Ready Graduates |  |  |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $43.3 \%$ |
| $2017-18$ | $28.7 \%$ | $38.1 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $3.2 \%$ |
| $2017-18$ | $4.8 \%$ | $0.0 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 427 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 0.6\% | - | - | - |  | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 75.2\% |  | - | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 56.7\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 5.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 9.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 0.0\% |  | , |  | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $0.6 \%$ | $0.0 \%$ |
| $2017-18$ | $0.6 \%$ | $0.0 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 427

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 58.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 28.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 17.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 25.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 14.6\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 76.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 82.9\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 58.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 37.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 28.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 17.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 25.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 14.6\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 76.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 82.9\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $5.1 \%$ | $7.6 \%$ |
| $2017-18$ | $2.0 \%$ | $0.0 \%$ |
| Mathematics | $7.3 \%$ | $0.0 \%$ |
| $2018-19$ | $3.9 \%$ | $0.0 \%$ |
| $2017-18$ |  |  |
| Both Subjects | $2.6 \%$ | $0.0 \%$ |
| $2018-19$ | $0.9 \%$ | $0.0 \%$ |
| $2017-18$ |  |  |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 0.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | - | - | - | - | - | - | - | - |  | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 36.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 30.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 31.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 24.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1021 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1014 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 519 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 502 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 427 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 44.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 41.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 9.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 6.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 20.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 23.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 22.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 6.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $40.9 \%$ | - |
| $2016-17$ | $54.6 \%$ | $57.2 \%$ | - |

2016-17
54.6\%
57.2\%

| Graduates in TX IHE Completing One Year Without Enrollment in | a Developmental Education Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $36.5 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $45.7 \%$ | - | - |

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 427 | 100.0\% | 2,662 | 5,479,173 | 427 | 100.0\% | 2,669 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.6\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.5\% | 4.5\% | 0 | 0.0\% | 4.5\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.4\% | 7.0\% | 0 | 0.0\% | 7.4\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.5\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.3\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.4\% | 7.1\% |
| Grade 4 | 229 | 53.6\% | 8.6\% | 7.3\% | 229 | 53.6\% | 8.6\% | 7.3\% |
| Grade 5 | 198 | 46.4\% | 7.4\% | 7.6\% | 198 | 46.4\% | 7.4\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 6.5\% | 7.7\% | 0 | 0.0\% | 6.5\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.8\% | 7.5\% | 0 | 0.0\% | 7.8\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 8.4\% | 8.2\% | 0 | 0.0\% | 8.4\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.9\% | 7.4\% | 0 | 0.0\% | 7.8\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 5.9\% | 6.9\% | 0 | 0.0\% | 5.8\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.3\% | 6.4\% | 0 | 0.0\% | 5.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 8 | 1.9\% | 2.0\% | 12.6\% | 8 | 1.9\% | 1.9\% | 12.6\% |
| Hispanic | 298 | 69.8\% | 65.8\% | 52.8\% | 298 | 69.8\% | 65.7\% | 52.8\% |
| White | 107 | 25.1\% | 29.2\% | 27.0\% | 107 | 25.1\% | 29.3\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 2 | 0.5\% | 0.7\% | 4.6\% | 2 | 0.5\% | 0.7\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 11 | 2.6\% | 1.8\% | 2.5\% | 11 | 2.6\% | 1.9\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 200 | 46.8\% | 47.6\% | 48.8\% | 200 | 46.8\% | 47.5\% | 48.8\% |
| Male | 227 | 53.2\% | 52.4\% | 51.2\% | 227 | 53.2\% | 52.5\% | 51.2\% |
| Economically Disadvantaged | 284 | 66.5\% | 68.0\% | 60.3\% | 284 | 66.5\% | 68.0\% | 60.2\% |
| Non-Educationally Disadvantaged | 143 | 33.5\% | 32.0\% | 39.7\% | 143 | 33.5\% | 32.0\% | 39.8\% |
| Section 504 Students | 20 | 4.7\% | 4.8\% | 6.9\% | 20 | 4.7\% | 4.8\% | 6.9\% |
| English Learners (EL) | 46 | 10.8\% | 11.9\% | 20.3\% | 46 | 10.8\% | 11.8\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2\% | 1.7\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 4 | 0.9\% | 2.3\% | 4.1\% | 4 | 0.9\% | 2.2\% | 4.1\% |
| Foster Care | 5 | 1.2\% | 0.5\% | 0.3\% | 5 | 1.2\% | 0.4\% | 0.3\% |
| Homeless | 1 | 0.2\% | 0.3\% | 1.4\% | 1 | 0.2\% | 0.3\% | 1.4\% |
| Immigrant | 3 | 0.7\% | 0.9\% | 2.3\% | 3 | 0.7\% | 0.9\% | 2.3\% |
| Migrant | 2 | 0.5\% | 0.6\% | 0.3\% | 2 | 0.5\% | 0.6\% | 0.3\% |
| Title I | 427 | 100.0\% | 50.7\% | 65.1\% | 427 | 100.0\% | 50.8\% | 65.1\% |
| Military Connected | 2 | 0.5\% | 0.1\% | 1.9\% | 2 | 0.5\% | 0.1\% | 1.9\% |
| At-Risk | 214 | 50.1\% | 44.6\% | 50.6\% | 214 | 50.1\% | 44.5\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 45 | 10.5\% | 11.9\% | 20.6\% | 45 | 10.5\% | 11.8\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 35.8\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 68.5\% | 50.8\% | 0 | - | 68.5\% | 50.8\% |
| Gifted \& Talented Education | 26 | 6.1\% | 5.2\% | 8.1\% | 26 | 6.1\% | 5.2\% | 8.1\% |
| Special Education | 43 | 10.1\% | 10.3\% | 10.5\% | 43 | 10.1\% | 10.5\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 43 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 28 | 65.1\% | 49.6\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | ** | ** | 28.8\% | 21.4\% |  |  |  |  |
| Students with Autism | * | * | 7.3\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 7 | 16.3\% | 12.0\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 2.2\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 57 | 12.9\% | 14.0\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 7 | 1.6\% |  |  |  |  |  |  |
| Hispanic | 29 | 6.6\% |  |  |  |  |  |  |
| White | 21 | 4.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 24 | 11.8\% |  |  |  |  |  |  |


| Student Information | ---------No <br> Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 1.6\% | - | 6.1\% | 5.5\% |
| Grade 1 | - | 10.6\% | 2.9\% | - | 5.6\% | 4.9\% |
| Grade 2 | - | 1.2\% | 1.6\% | - | 0.0\% | 2.0\% |
| Grade 3 | - | 0.0\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% |
| Grade 6 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 7 | - | 0.0\% | 0.5\% | - | 5.0\% | 0.6\% |
| Grade 8 | - | 1.2\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 7.7\% | 7.8\% | - | 13.3\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.4 | 19.0 |
| Grade 1 | - | 19.5 | 18.9 |
| Grade 2 | - | 17.3 | 18.8 |
| Grade 3 | - | 16.0 | 19.0 |
| Grade 4 | 23.0 | 23.0 | 19.2 |
| Grade 5 | 19.7 | 19.7 | 20.9 |
| Grade 6 | 1.0 | 19.7 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.3 | 16.4 |
| Foreign Languages | - | 20.0 | 18.7 |
| Mathematics | - | 15.8 | 17.8 |
| Science | - | 18.1 | 18.8 |
| Social Studies | - | 18.0 | 19.3 |

# Texas Education Agency 

District Name: SNYDER ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Campus Number: 208902110
Total Students: 427 Grade Span: 04-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 44.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 33.7 | 75.4\% | 61.5\% | 63.7\% |
| Teachers | 28.7 | 64.2\% | 49.7\% | 49.4\% |
| Professional Support | 2.0 | 4.5\% | 5.5\% | 10.2\% |
| Campus Administration (School Leadership) | 3.0 | 6.7\% | 3.7\% | 3.0\% |
| Educational Aides: | 11.0 | 24.6\% | 18.7\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 1.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 6.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 13.0 | 29.1\% | 37.7\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 1.8\% | 10.8\% |
| Hispanic | 6.0 | 20.9\% | 28.2\% | 28.1\% |
| White | 22.7 | 79.1\% | 69.0\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.0\% | 1.1\% |
| Males | 2.0 | 7.0\% | 23.9\% | 23.8\% |
| Females | 26.7 | 93.0\% | 76.1\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 3.5\% | 6.6\% | 1.3\% |
| Bachelors | 26.5 | 92.5\% | 74.2\% | 73.4\% |
| Masters | 1.2 | 4.1\% | 19.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 14.0\% | 21.0\% | 7.4\% |
| 1-5 Years Experience | 10.5 | 36.6\% | 25.2\% | 27.9\% |
| 6-10 Years Experience | 5.0 | 17.4\% | 13.2\% | 19.4\% |
| 11-20 Years Experience | 6.0 | 20.9\% | 22.8\% | 29.4\% |
| Over 20 Years Experience | 3.2 | 11.0\% | 17.9\% | 15.9\% |
| Number of Students per Teacher | 14.9 | n/a | 13.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals 3.0
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principals 1.0

Average Years Experience of Assistant Principals with District
1.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
4.9

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
\$44,647
\$46,368
\$44,278
\$50,006
\$59,736
Average Actual Salaries (regular duties only):
Teachers
\$48,000
\$61,936
\$66,572
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
4.5 5.3

| $\$ 51,661$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 48,560$ | $\$ 52,823$ |
| $\$ 51,279$ | $\$ 55,756$ |
| $\$ 54,548$ | $\$ 59,308$ |


| $\$ 52,215$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 62,911$ | $\$ 67,352$ |


| $\$ 62,911$ | $\$ 67,352$ |
| :--- | :--- |
| $\$ 66,670$ | $\$ 82,512$ |

71.4\%

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 2.2\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 7.1\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 25.7 | 89.5\% | 80.5\% | 70.9\% |
| Special Education | 3.0 | 10.5\% | 8.0\% | 9.3\% |
| Other | 0.0 | 0.0\% | 2.2\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

