

# Controversies in Contemporary Asia

**Instructor:**

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**Graduation Standards**

SSGS 1: Application of Knowledge and Skills  
 SSGS 5: Geography  
 SSGS 6: History  
 Inquiry Based Project and Presentation

Unit 1	Introduction to Asia
Summary	In this introductory unit we will explore the geography of Asia, along with current newsworthy events occurring in Southeast Asia. Our exploration will focus on building historical thinking skills utilizing primary and secondary sources.
Performance Indicators Assessed in Unit	<p><b><i>Geography 1: Influences &amp; Decisions</i></b>                      Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.</p> <p><b><i>Geography 2: Unity &amp; Diversity</i></b>                      Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine Native American communities.</p>
Unit 2	China
Summary	This unit will look at the environmental crisis in China, the human rights conflict for the Uighurs, the plight of Hong Kong, Taiwanese Conflict, Coronavirus pandemic policies, economic divisions and aspects of censorship in media, the internet and everyday life.
Performance Indicators Assessed in Unit	<p><b><i>History 1: Eras, Themes &amp; Influences</i></b>                      Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <p><b><i>History 2: Unity &amp; Diversity</i></b>                      Students understand historical aspects of unity and diversity in the United States, the world, and Native American communities.</p> <p><b><i>Personal Finance &amp; Economics 3: Global Connections</i></b>                      Students understand economic aspects of unity and diversity in Maine, the United States, and the world, including Maine Native American communities.</p>

<b>Unit 3</b>	<b>Japan</b>
Summary	Coronavirus Response, 3/11 Tragedies, Democracy, Article Nine and the Constitution, the Olympics, Shinto and Buddhism in multimedia(Manga/Anime)
Performance Indicators Assessed in Unit	<p><b><i>History 1: Eras, Themes &amp; Influences</i></b> Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <p><b><i>History 2: Unity &amp; Diversity</i></b> Students understand historical aspects of unity and diversity in the United States, the world, and Native American communities.</p>
<b>Unit 4</b>	<b>The Koreas</b>
Summary	South vs North, Politics, Pop Culture, Olympics, Demographics, Propaganda, Nuclear Age, Middle Class
Performance Indicators Assessed in Unit	<p><b><i>Geography 1: Influences &amp; Decisions</i></b> Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.</p> <p><b><i>History 1: Eras, Themes &amp; Influences</i></b> Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <p><b><i>History 2: Unity &amp; Diversity</i></b> Students understand historical aspects of unity and diversity in the United States, the world, and Native American communities.</p>
<b>Unit 5</b>	<b>South Pacific</b>
Summary	Malaysia, Indonesia, Philippines, Singapore: Covid 19, Politics, Presidential Elections, Poverty, Capital Punishment, demographics, youth movements, UNESCO
Performance Indicators Assessed in Unit	<p><b><i>History 1: Eras, Themes &amp; Influences</i></b> Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <p><b><i>History 2: Unity &amp; Diversity</i></b> Students understand historical aspects of unity and diversity in the United States, the world, and Native American communities.</p>
<b>Unit 6</b>	<b>Southeast Asia</b>

Summary	Vietnam, Cambodia, Laos, Thailand: Covid 19, Politics, Demographics, youth movements, UNESCO, Geography, cartography, Trafficking, Education
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Performance Indicators Assessed in Unit	<p><b><i>Geography 1: Influences &amp; Decisions</i></b> Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future.</p> <p><b><i>History 1: Eras, Themes &amp; Influences</i></b> Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.</p> <p><b><i>History 2: Unity &amp; Diversity</i></b> Students understand historical aspects of unity and diversity in the United States, the world, and Native American communities.</p>
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### **Summative Assessments Retake**

- Students have the opportunity to retake summative assessments.
- The student must submit a retake form to the teacher within five (5) school days of the date that the summative assessment score is reported to the student.
- The highest score a student can receive on a retake or late assessment is a 75.
- The score achieved on a retake will replace the current score (even if the score is lower).
- If a student is making up a test from an absence, that assessment will be graded up to 100.

### **Make-up Work**

Upon their return to school from an absence, it is the student's responsibility to secure make-up work from their teacher. The due date of the missed work will be one additional class period for each day of absence from that class or at the discretion of the teacher.

### **Grading of Formative Assessments**

- Formative assessments will count as 20% of the grade.
- Formative assessments may be scored on either a 0-100 scale or a 0-4 scale.
- The 0-4 scale will be represented in Power School as 4=100, 3=87, 2=77, and 1=67.
- The method of scoring of formative assessments will be determined by assignment.