



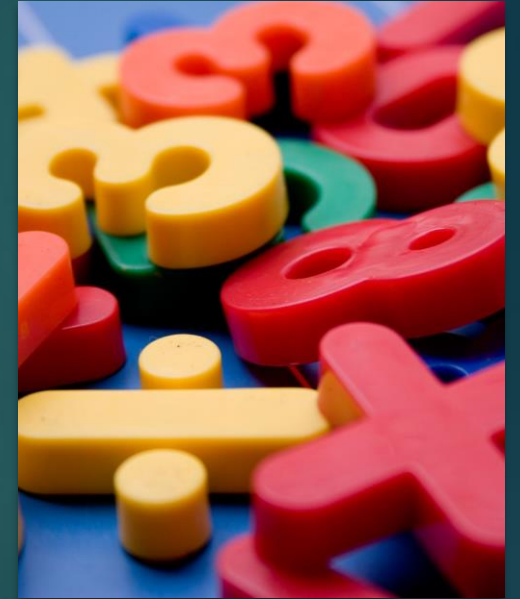
Title I, Part A Annual Meeting and Benefits of Parent and Family Engagement

Title I, Part A Annual Meeting

- ▶ All schools receiving Title I, Part A funds are required to convene a Title I, Part A annual parent meeting. **TEA requires at least two Annual Meetings on different days and at different times.**
 - to inform parents and families of their school's participation
 - to explain the requirements of the Title I, Part A program
 - to explain the right of parents to be involved
- ▶ Information can be found in Section 1116 (c) [ESSA Section 1116 \(c\)](#)

Title I, Part A Program

- ▶ Royal JH is participating in Title I, Part A (schoolwide or targeted assistance) –this program is intended to improve student academic achievement
- ▶ Qualify based on free and reduced lunch
- ▶ Parents are invited to be involved in the school's programs.
 - ▶ Example of Ways to Participate: volunteer, participate in decisions relating to the education of their children, assist in the review and revision of policy, compact, and Title I plan, serve on parent advisory board, etc.



The Title I Plan addresses how to use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP).

The Plan includes:

- ▶ High-quality student academic assessments
- ▶ Supplemental services to assist struggling students
- ▶ Coordination and integration of federal funds and programs
- ▶ Strategies to implement effective parent and family engagement
- ▶ Title I, Part A parents have the right to be involved in the development of this plan

Policy and Compact

- ▶ The role of the school is to provide the written parent and family engagement policy and school-parent compact.
- ▶ The role of parents is to help develop, review, and update these documents: the policy and compact as well as the Title I plan (which is usually included within the District Improvement Plan, DIP, and the Campus Improvement Plan, CIP)

▶ How the school will implement the parent and family engagement program.

The program includes the following parts:

- ▶ Convene an annual meeting
- ▶ Provide a flexible number of meetings
- ▶ Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- ▶ Provide timely information about parent and family engagement activities
- ▶ Provide information to parents about curriculum and assessment
- ▶ If requested, provide additional meetings with parents to discuss decisions for the education of their child



The school-parent compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences.
- Affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

Reservation of Funds, 1% Set -Aside

- ▶ Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside at least 1% of its Title I, Part A allocation for parent and family engagement.



Parents Right-To-Know

- ▶ At the beginning of each school year, a local educational agency that receives funds, shall notify parents of each student that they may request information regarding the professional qualifications of the student's classroom teacher(s) including (at minimum):
 - ▶ If the teacher has met State qualifications and licensing for the grade level/subject area
 - ▶ If the teacher is under an emergency or other provisional status that has been waived
 - ▶ If the child is provided services by paraprofessionals and their qualifications

Additional Information Schools Shall Provide

- ▶ Information on the level of achievement and academic growth of the student on State academic assessments.
- ▶ Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned,

Section 1112 (e) (1) (B)



Evaluation, *usually in the spring*

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring).
Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact





Benefits of Parent and Family Engagement

TITLE I, PART A

PARENT AND FAMILY ENGAGEMENT



Student Benefits

- ▶ Higher grades and test scores
- ▶ More likely to complete homework
- ▶ Better attendance
- ▶ Fewer placements in special education
- ▶ More positive attitudes and better behavior
- ▶ Higher graduation rates
- ▶ Greater enrollment in postsecondary education

Parent and Family Benefits

- ▶ More confident in the school
- ▶ Increased confidence in their parenting skills
- ▶ Creates a home environment that encourages learning
- ▶ Encourages parents to advance their own education and skills in the workplace



A background image showing the lower halves and hands of several people in business attire. A woman in a light blue button-down shirt is in the center, with her arms crossed. To her left, another person in a light blue shirt is partially visible. To her right, a man in a white shirt and blue jeans is visible, holding a small object in his hand. The image is slightly blurred and has a soft, professional feel.

School Benefits

- ▶ Improved teacher morale
- ▶ Higher ratings of teachers by parents
- ▶ More support from families
- ▶ Higher student achievement
- ▶ Better reputations in the community

Who to Contact

- ▶ Orlando Vargas, Principal
 - ▶ ovargas@royal-isd.net
- ▶ Carrie Campbell-Bishop, Asst Principal
 - ▶ ccampbell-bishop@royal-isd.net
- ▶ You can always reach out to your child's class room teacher.



Title I, Part A Parent and Family Engagement Statewide Initiative

At Region 16 Education Serviced Center

Funded by Texas Education Agency



For more information contact,
t1pfe@esc16.net