

# New Jersey Graduation Proficiency Assessment (NJGPA)



## NJGPA Results: Spring 2023 Administration

Englewood Public Schools

August 17, 2023



#### NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to administered to all grade 11 students. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



#### NJGPA Overview (2 of 2)

- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
  - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
  - Meet a designated cut score from the menu of substitute competency tests; or
  - Complete a portfolio appeal.





### Participation Rate EPSD's Spring 2023 NJGPA Administration – Percentages/Fractions



Content Component	Participation Rate (Represent as a % or # of valid scores/# of eligible test takers)
English Language Arts (ELA)	208 scores 303 11 <sup>th</sup> graders 68.6 % participation
Mathematics	219 scores 303 11 <sup>th</sup> graders 72.3 % participation

Note: Percentages may not total 100 due to rounding.

This slide includes Englewood students at BCVTS and in out-of-district placements.





### Participation Rate DMHS's Spring 2023 NJGPA Administration – Percentages/Fractions



Content Component	Participation Rate (Represent as a % or # of valid scores/# of eligible test takers)
English Language Arts (ELA)	204 scores 251 11 <sup>th</sup> graders 81.3 % participation
Mathematics	219 scores 251 11 <sup>th</sup> graders 87.3 % participation

Note: Percentages may not total 100 due to rounding.





### Comparison of EPSD's Spring 2023 NJGPA Administration - Percentages

Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	86.5%	80.5	13.5%	19.5
Mathematics	51.2%	55.0	48.8%	45.0

Note: Percentages may not total 100 due to rounding.

Includes all Englewood 11<sup>th</sup> graders who participated in NJGPA in SY 22-23.



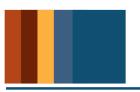


### EPSD's Spring 2023 NJGPA School-Level Outcomes English Language Arts Component - Percentages

ELA Component	Not Yet Graduation Ready	Graduation Ready
All DMHS	12.7%	87.3%
Academies Students	0%	100%
Comprehensive Students	24.5%	75.5%
Choice Students	0%	100%
Englewood Resident Students	19.9%	80.1%

Note: Percentages may not total 100 due to rounding.





# **EPSD's Spring 2023 NJGPA School-Level Outcomes Mathematics Component - Percentages**



Mathematics Component	Not Yet Graduation Ready	Graduation Ready
All DMHS	48.3%	51.7%
Academies Students	15.3%	84.7%
Comprehensive Students	77.1%	22.9%
Choice Students	6.9%	93.1%
Englewood Resident Students	67.1%	32.9%

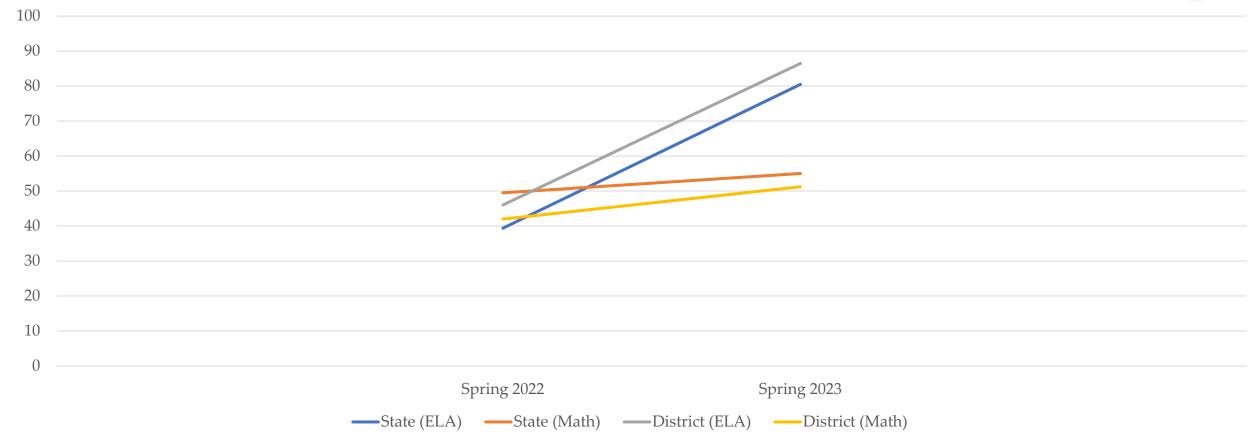
Note: Percentages may not total 100 due to rounding.



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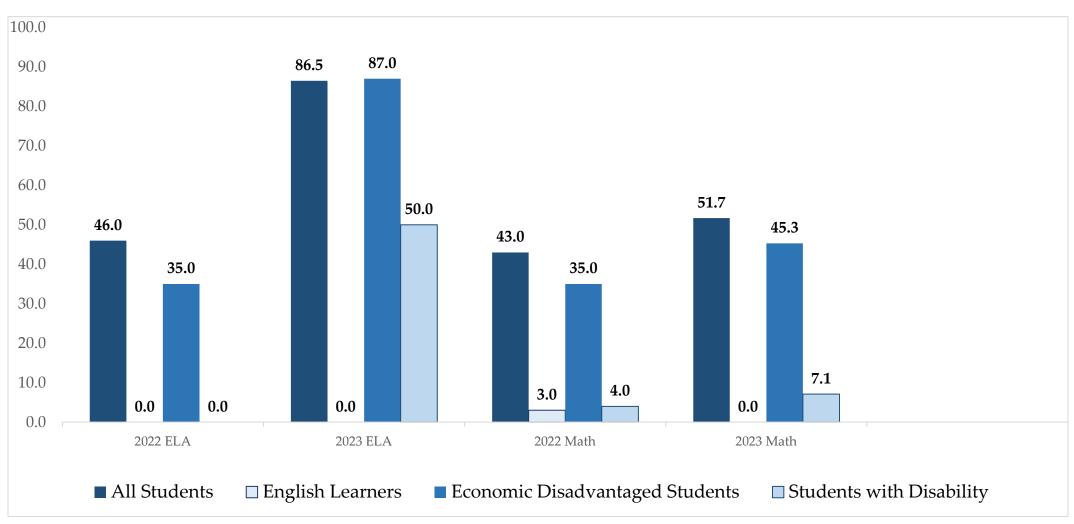
### Trend Analysis EPSD's Spring 2023 NJGPA Administration – Graduation Ready Percentages



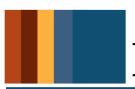




#### **Subgroups – Percent Graduation Ready ELA**







#### **Notable Achievements**



- Growth Mindset!
  - Substantial growth across subgroups from 2022-2023 in ELA
  - Closing the gap of "Graduation Ready" students in Math when compared to the State average (about 9 students away from exceeded the average).
- Exceeding the State Average in ELA
  - Kudos to the English department for their efforts.





#### **Intervention Strategies**



- Master Schedule
  - Allows for more "time on task" and a deeper level of engagement.
  - Implementation of additional support classes.
- Academic Accountability
  - Students are enrolled in classes based on their academic proficiency and not grade level.

