ENGLEWOOD PUBLIC SCHOOL DISTRICT

Donald A. Quarles Early Childhood Center

AGENDA

- Quarles School Information
- Past to Present
- Enrollment Trends
- Pre-K and Kindergarten Information
- 2022-2023 School-wide Data Overview
- 2022-2023 events &newsletter
- Open enrollment 2023-2024

Arlene Ng, Principal

Gina Leonard-Edone, Vice Principal

Quarles School Information

Preschool and Kindergarten

BFC partnership 5 classrooms

- Preschool 3

15 Preschool Classrooms

- 4 special education classrooms
- 2 bilingual classrooms
- 9 general education classrooms

12 Kindergarten Classrooms

- 1 special education classroom
- 3 Inclusion classrooms
- 4 general education classrooms
- 2 dual language classrooms
- 2 bilingual classrooms

Pre-K 3 enrollment: 75 students
Pre-K 4 enrollment: 174 students
Kindergarten enrollment: 186
Total enrollment: 455

EPSD Focus Goal #1: Curriculum Planning Development and Instructional Leadership

EPSD Goal #3: Communications and Community Relations

EPSD Goal #4: Organizational Management

EPSD Goal #5: School Safety and Security

Quarles School Past to Present

- Awarded state aide that fully funds preschool and serves 3-year-olds
- Technology
- Curriculum and resources
- Security
- Implementation of monthly newsletters
- Social media presence

@DAQuarles

@QuarlesSchool

QUARLES ENROLLMENT TRENDS

2022-2023	455 students
2021-2022	460 students
2020-2021	416 students
2019-2020*	465 students
2018-2019	422 students
2017-2018*	414 students
2016-2017	453 students

PRE-K INFORMATION AT A GLANCE

Preschool Aide and Guidelines	Preschool Instructional Coach	Preschool Intervention Team Specialist	Preschool Consultative Model Teacher
Community and Parent Involvement Specialist	Creative Curriculum/ Tools of the Mind	TPOT & ECERS	Benchmark Assessments (BOY, MOY, EOY)

PRE-K- 4 ASSESSMENTS (BOY, MOY, EOY)

Colors
Counting using 1:1 correspondence
Number identification (1-20)
Counting aloud (1-20)
Shapes (2D shapes – 8 total)
Name writing
Letter identification (upper case and lower-case letters)
Letter sounds identification
Concepts of print (parts of a book)
Self-portrait
Rhyming assessment (words and pictures)

KINDERGARTEN INFORMATION AT A GLANCE

Piloting BAR/BAW	Into Math	Science Dimensions	Reading Specialist
1 full time behaviorist	Literably	Access Testing	Benchmark Assessments (BOY, MP1, MP 2, & MP 3)

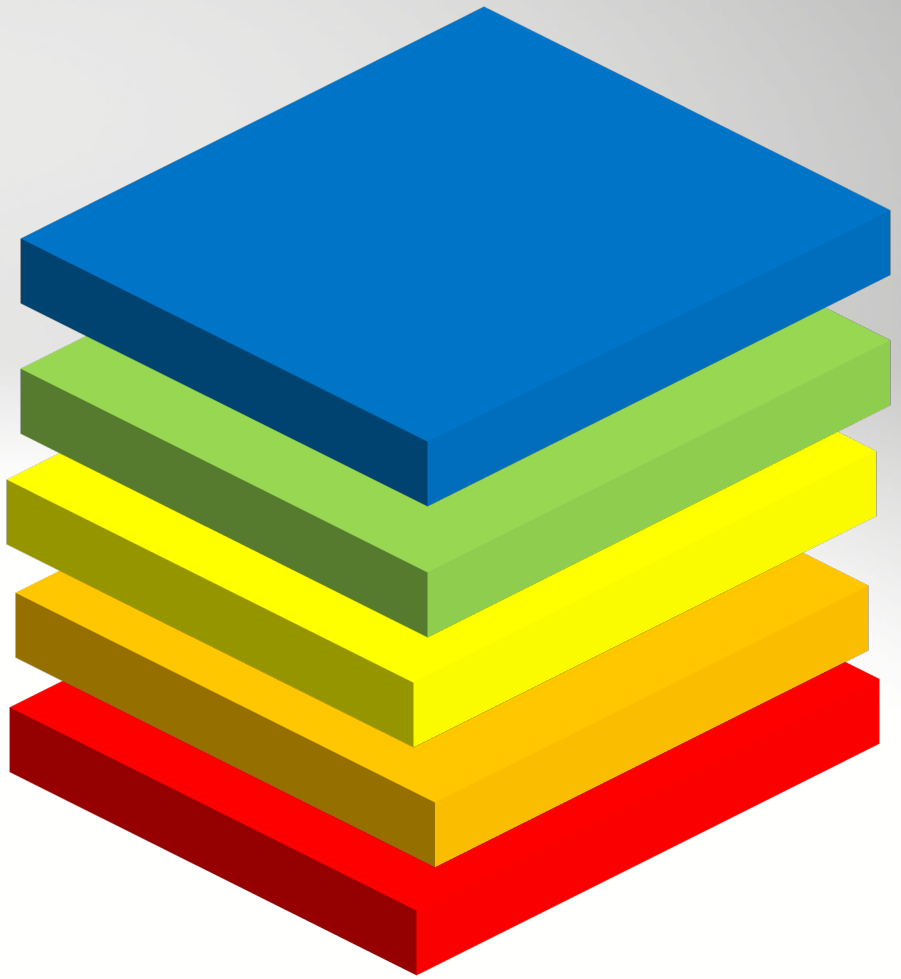
KINDERGARTEN ASSESSMENTS (BOY, MP1, MP2, & MP3)

Letter Knowledge: identification, production of sounds, and writing
Sight Words
Blending & Segmenting
Concepts of Print
Rhyming
Reading CVC Words (ex. cat, dog, chip)
Numbers 0-20: identification, ordering, and writing
Writing
Comparing Numbers
One to One Correspondence
Addition & Subtraction to 10: fluency and word problems
Shapes, Measurement, and Positional Words

EPSD Performance Levels

Measuring Student Progress

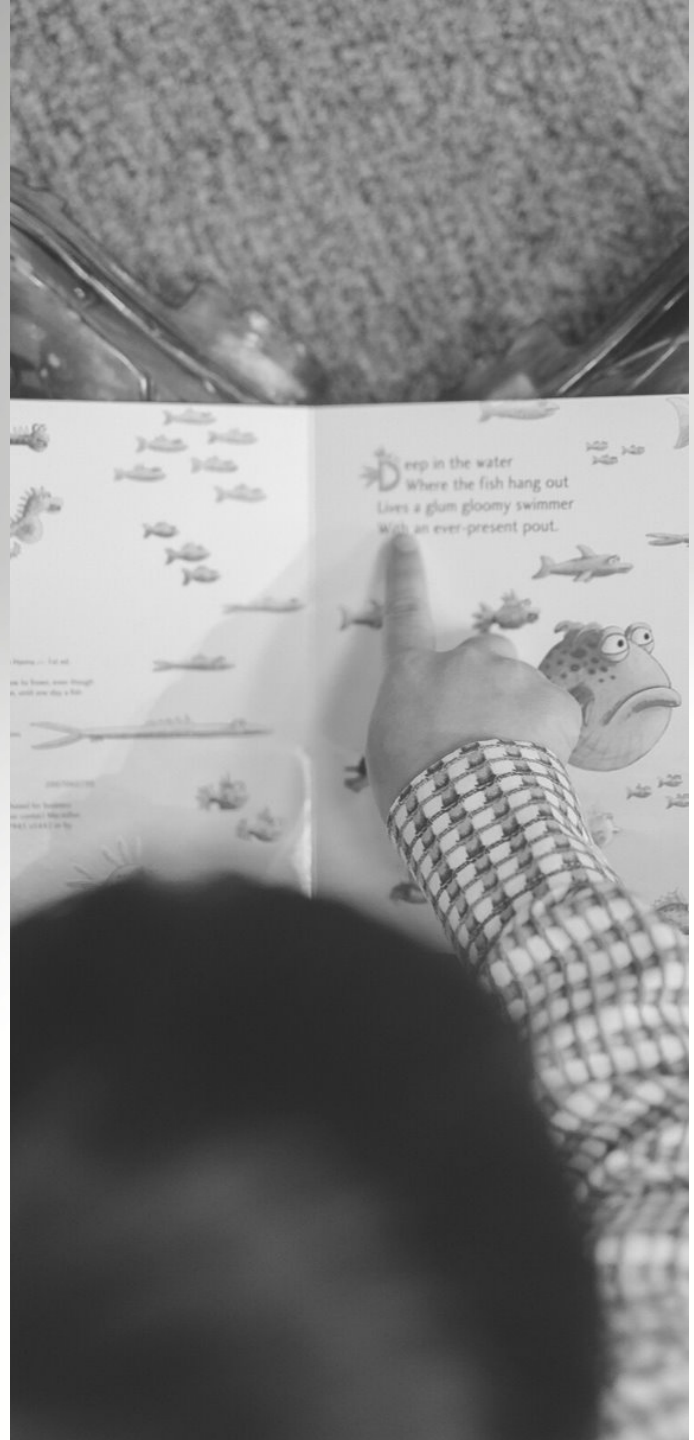
Literacy and Numeracy Academic Readiness
Exceeding Expectations
Meeting Expectations
Approaching Expectations
Below Expectations
Significantly Below Expectations



ALL Data Reports based on **Total Population, unless otherwise noted*

EPSD Focus Goal #6: The number of students overall and for each subgroup measured for accountability achieving proficiency..will increase..D: administration will report to the board student academic progress in prekindergarten through grade 2.

ENGLEWOOD PUBLIC SCHOOL DISTRICT



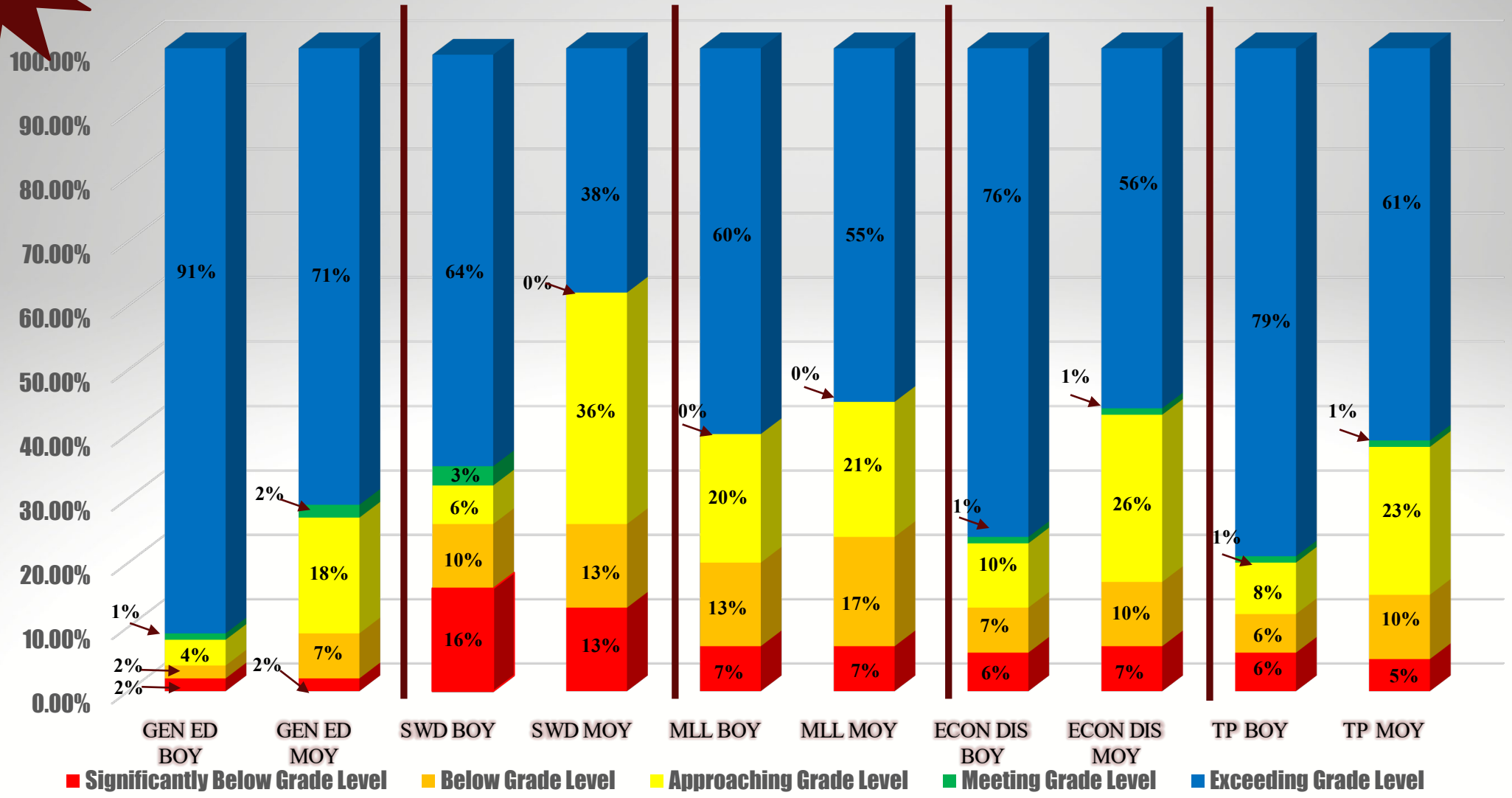
Pre-K Assessment Summary *(October 2022-February 2023)*

BOY Oct 22 → **MOY** Jan 23

- **Math BOY to MOY Program Comparison**
- **ELA BOY to MOY Program Comparison**

Math

GRADE PRE-K MATHEMATICS
October 2022 – January 2023 Math Foundational Assessment

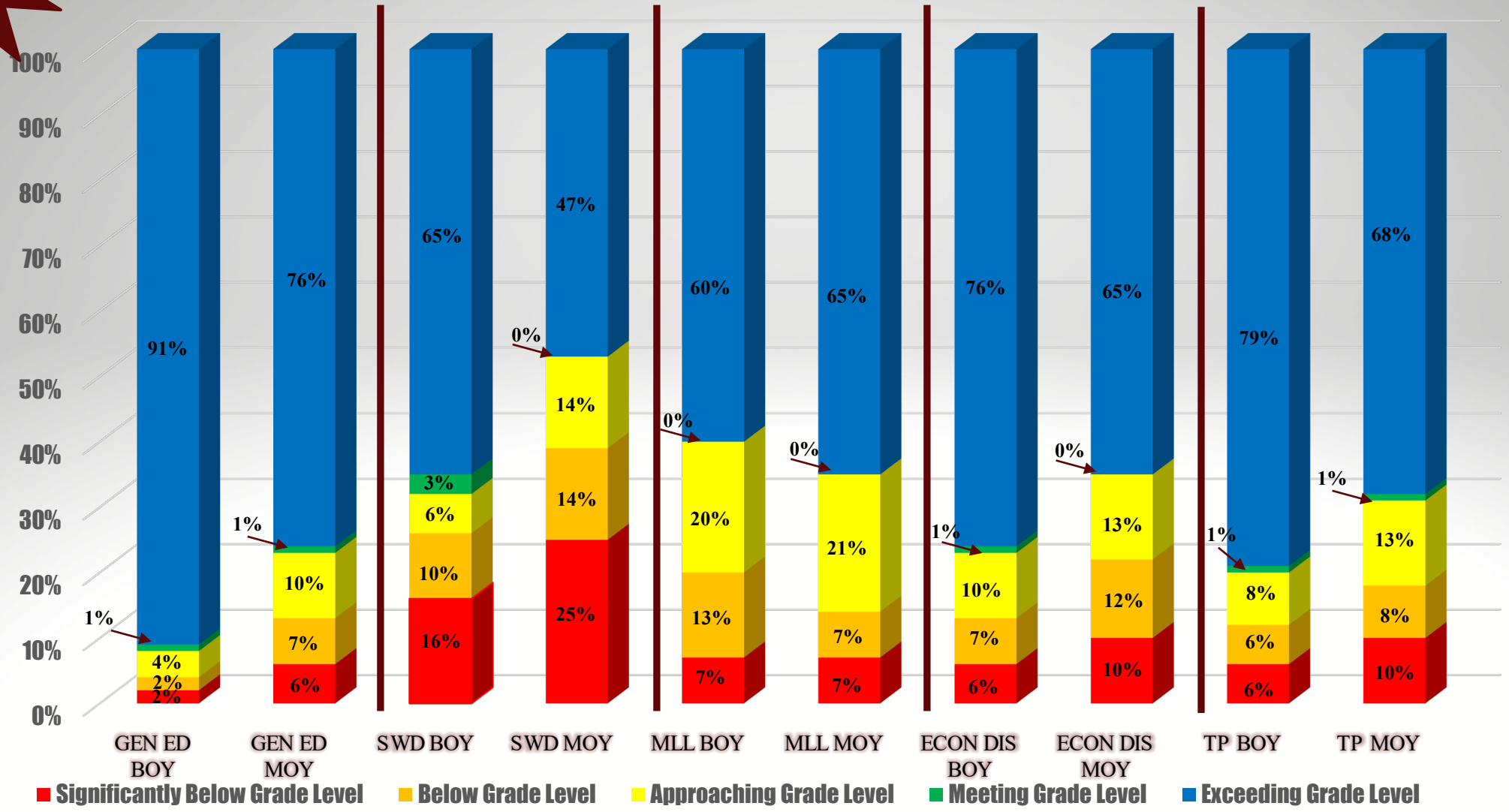


*PreK inclusive of SWD 3-year-old and all 4-year-old student data.

ELA

GRADE PRE-K READING

October 2022 – January 2023 Early Literacy Foundational Assessment



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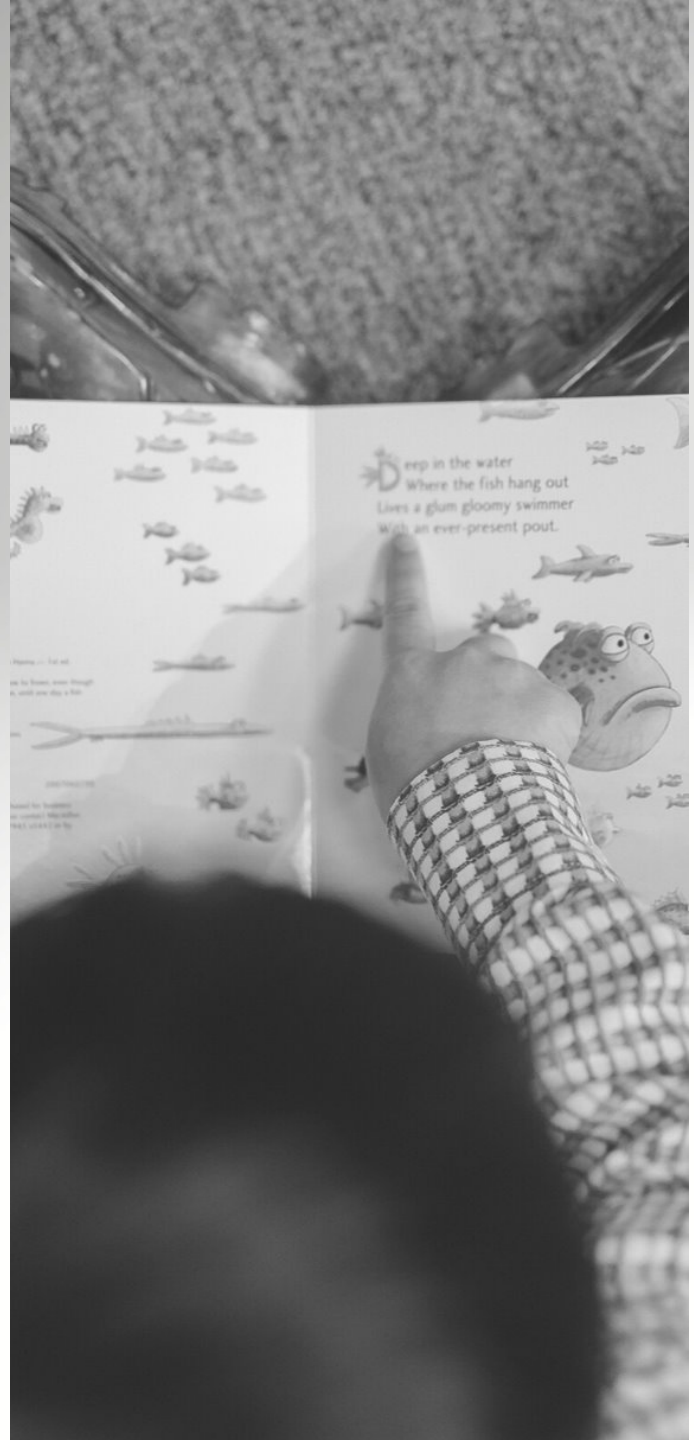
ENGLEWOOD PUBLIC SCHOOL DISTRICT



Kindergarten Assessment Summary *(October 2022-February 2023)*

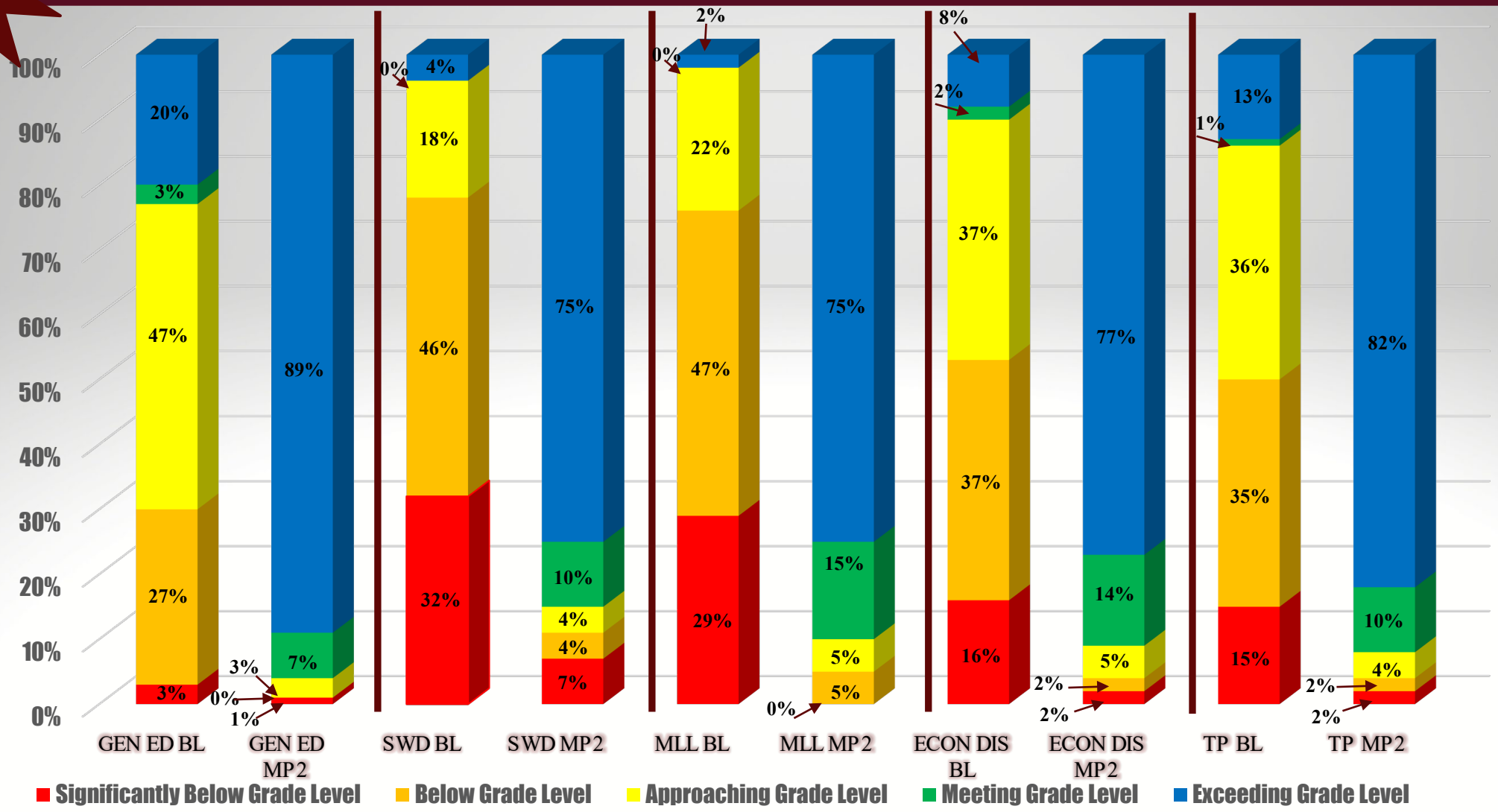
Baseline (BL) Oct 22 → **MP2** Feb 23

- **Math BL to MP2 Program Comparison**
- **ELA BL to MP2 Program Comparison**

Math

GRADE KINDERGARTEN MATHEMATICS

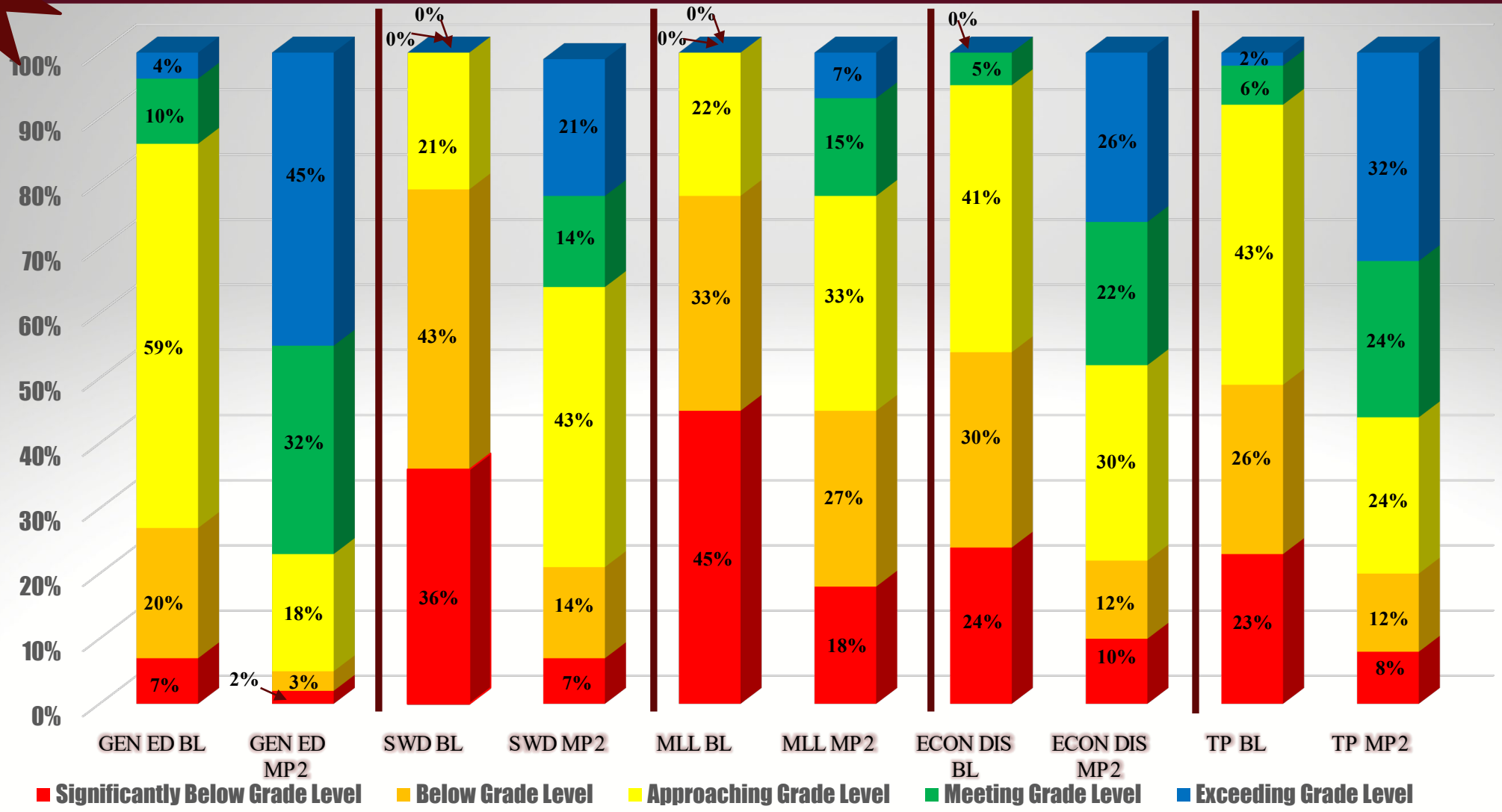
October 2022 – February 2023 Math Foundational Assessment



ELA

GRADE KINDERGARTEN READING

October 2022 – February 2023 Early Literacy Foundational Assessment



2022-2023 EVENTS:

Literacy Parent Workshops / Events
Jan. 19th : Pre-K Parent Workshop
Feb. 27th : Pre-K Breakfast with Buddies
Feb. 28th : Kindergarten Parent Workshop & Breakfast with Buddies
March 17th : Incredible Kid Day

Registration Meeting for Families
February 15th : Registration Information Night

Math Parent Workshops / Events
March 13th : Pre-K Parent Workshop
March 30th : Kindergarten Parent Workshop
April 6th : Family Math Activity Pre-K
April 27th : Family Math Activity Kindergarten

Assemblies
OCTOBER 3RD : RESPECT WEEK ASSEMBLY
OCTOBER 6TH : HISPANIC HERITAGE MONTH
FEBRUARY 14TH : BLACK HISTORY MONTH

OTHER EVENTS
PRE-K AND KINDERGARTEN ORIENTATIONS
MEET AND GREET
BACK TO SCHOOL NIGHTS
PRE-K WINTER FAMILY ACTIVITY
KINDERGARTEN HOLIDAY CONCERT
PRE-K SPRING FAMILY ACTIVITY
KINDERGARTEN MOVING UP CEREMONY
QUARLES PRESENTATION TO THE NJ DEPARTMENT OF EDUCATION*

EPSD Goal #2: Leadership and District Culture

PRE-K SPOTLIGHT
BERGEN FAMILY CENTER

Prek 3 CLASSROOMS INVESTIGATED BUILDINGS AND RECYCLING

Young children are very curious about buildings. They want to know how they are constructed and what people do inside them. Buildings are everywhere in our community. They vary in size, color, construction material, function, and location. This study offered many opportunities in the classroom to explore buildings and expand children's knowledge of building materials and physical forces. Children also explored concepts in social studies related to jobs and the purposes of different structures.

Social and Emotional Learning: Strategies for Parents

By Yolanda Salazar, PIRS (Pre-School Intervention & Referral Specialist)

Whether it's called "social and emotional learning" or "emotional intelligence," most people understand it's critical to pay attention to the development of the whole young person, including character education. Parents have a dual role to play in raising a self-aware, respectful child who knows how to manage his or her emotions, make responsible decisions, and resolve conflicts non-violently. At home, you should strive to create an environment of trust, respect, and support. Remember that modeling "emotionally intelligent" behavior at home is the first step in nurturing emotionally intelligent children. At school, you can work with other members of your school community to create a climate that supports social and emotional learning - in and out of the classroom.

Here are some specific steps you can take to nurture an emotionally intelligent child.

Strategies At Home

Be a good listener. Listening as a "core competency skill." Unfortunately, it's not always practiced by parents or children. Take the time to have conversations with your child, listen to what they have to say. Discuss feelings that are both positive and negative.

Model the behavior you seek. Whether it's apologizing when you're in the wrong or treating others with respect and kindness, children learn a great deal about relationships from observing the behavior of their parents.

Nurture your child's self-esteem. A child with a good sense of self is happier, more well-adjusted, and does better in school. Strategies for fostering self-esteem include giving your child responsibilities, allowing her to make age-appropriate choices, and showing your appreciation for a job well done.

Respect differences. Every child has his or her own unique talents and abilities. Whether in academics, athletics, or interpersonal relationships, resist the urge to compare your child to friends or siblings. Instead, honor your child's accomplishments and provide support and encouragement for the inevitable challenges he faces.

Take advantage of support services. Seek the advice and support of school counselors or other social services during times of family crisis, such as a divorce or the death of a close friend or family member. Remember that no matter how close you are to your child, she may be more comfortable discussing a troubling family situation with another trusted adult.

QUARLES HIGHLIGHTS FOR APRIL 2023

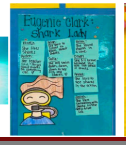
World Autism Awareness , March 27, 2023 - April 2, 2023	PreK Math Family Activity (See flyers) - April 6, 2023 8:15 AM	Spring BREAK District Closed - Good Friday - April 7 - 14 2023, District Closed Spring break
Quarles PTO Meeting - Tuesday, April 18, 2023 6:00 PM	PNC Bank Volunteer Readers & Activities - Tuesday , April 19, 2023	April Spring Pictures- **Prek** - Thursday, April 20, 2023 Tentative
April Spring Pictures **Kindergarten** - Friday, April 21, 2023 Tentative	April 22, 2023 Earth Day - DRESS IN GREEN	Administrative Professional Day - April 28, 2023 Celebrate our Administrative Assistants!
	Arbor Day - Friday, April 28, 2023	

KINDERGARTEN SPOTLIGHT
MS. BOROWSKI'S CLASS

The students in Mrs. Borowski's Kindergarten had an exciting March!
We celebrated Absolutely Incredible Kid Day with videos & letters filled with love from the parents. We stuffed giant goody bags & danced to a song that on of our moms wrote & sang too!
Even though we made & set up traps, the leprechauns STILL made some shenanigans in our classroom. The did leave us a magic rainbow, turned our Kissed green & left us magic beans that grew lollipops!! We also made diagram for & made edible rainbows!

MS. SORIANO & MS. WALKER'S CLASS

E2 has been busy this month learning about amazing women in history. This include Dr. Mae Jemison, Misty Copeland, Michelle Obama, Dr. Jane Goodall, and Eugenie Clark. Eugenie Clark is known as the Shark Lady for her studies on sharks. Our class loved learning about how she fell in love with these interesting animals. We also talked about how brave she was to get in the water with such large animals. E2 has loved learning about these trailblazers of our history. Check out our facts about Eugenie Clark!



THE QUARLES' BUZZ
A MONTHLY SCHOOL NEWSLETTER

MARCH 2023 - ISSUE 7

WHAT'S INSIDE

Administrator's Message
Notes from the School Nurse
Pre K Spotlight
Kindergarten Spotlight
Related Arts & Specialists' Corner

Spring is approaching and learning is in full swing here at Quarles! It won't be long before the warm weather arrives, and our end of year activities begin! Quarles students were very busy this March! Many classrooms were visited by leprechauns, some classrooms even designed leprechaun traps! Our Quarles students were celebrated on March 16th for Incredible Kid day! We hope you enjoy all the articles in our newsletter supporting our students' achievements !

Please continue to make school a priority for this is the time which students make the most academic and social improvements. It is important that our students arrive to school on time everyday . Thank you for supporting our teachers and administration!

Best wishes for a wonderful Spring ahead!

Quarles Administration

NOTES FROM THE SCHOOL NURSE, MRS. JULIE KLAPPER

March is when we "Spring forward" and increase our daylight time by changing the clocks one hour ahead. Makes you wonder about sleep.

Adequate sleep is an essential component of young children growth and development. Sleep is a requisite part of a healthy lifestyle. Studies have shown that children who get an adequate amount of sleep have improved attention, behavior, learning, memory and overall mental and physical health. Not getting enough sleep in childhood has been linked to allergic rhinitis and problems with the immune system. Evidence supports future risks as well such as obesity, heart disease, depression and Type II diabetes (CDC, 2020).

Sleep is not a luxury; it is something we all need for good health. Sleep is a building block for your child's mental and physical health. Children who do not get enough sleep may have more cognitive difficulty in focusing and managing their moods. A well-rested child is available to learn as sleep supports brain retention. Sleep time guidelines depend on the child's age. Every child is different. According to the American Academy of Pediatrics, our students - ages 3 to 5 should sleep 10 to 13 hours per 24-hour period (this may include napping).

The recommended amount sleep is simply a guideline. Maintaining a regular schedule of sleep and wake time is the key, especially during stressful times. Establishing a consistent bedtime routine is important. Sleep routine should ideally start at the same time every night. The following are some suggestions to help "wind down" the household and promote sleep.

- Dim the lights
- Stop use of electronics/screens at least an hour before bed
- Limit caffeine
- Take a warm bath
- Do a quiet family activity such as reading a short book
-

Consistency of nighttime routine is important for a good night's sleep.

Please reach out to your physician if you have any concerns about your child's sleep pattern.

Sleep Well 😴 Julie Klapper, RN, CSN

EPSD Goal #3: Communications and Community Relations

OPEN ENROLLMENT 2023-2024

Welcome to
ENGLEWOOD PUBL
SCHOOL DISTRIC

Thank you!

- Staff (teachers, interventionists, cst, coaches, custodians, nurse, administrative secretaries, security, aides, substitutes, and vice principal)
- Parents & PTO
- Central Office
- Englewood Board of Education
- Englewood Community