

## Englewood Public School District



Start Strong
Fall 2022
Data Presentation

January 18, 2023

## Start Strong Assessment Overview

## Start Strong Fall 2022 assessments:



## Start Strong

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.


## Start Strong Fall 2022 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2023 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.


## Start Strong Test Design

- Based on a subset of prioritized prior-year academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
$>\quad$ Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLS for Grade 4 ELA.
$>$ Example: Algebra I Start Strong assessment is aligned to Grade 8 learning standards relevant to algebraic concepts.
- Used released high-quality items from the NJSLA item bank
- Contained efficient question types to produce on-demand results for educators
- Could be administered in 45-60 minutes

Note: The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.

## Start Strong Grade and Content Alignment

English Language Arts

| If the student is currently <br> enrolled in.... | the student should be assigned the Start <br> Strong... | which is based on... |
| :---: | :---: | :--- |
| Grade 4 | ELA04 | Grade 3 ELA content |
| Grade 5 | ELA05 | Grade 4 ELA content |
| Grade 6 | ELA06 | Grade 5 ELA content |
| Grade 7 | ELA07 | Grade 6 ELA content |
| Grade 8 | ELA08 | Grade 7 ELA content |
| Grade 9 | ELA09 | Grade 8 ELA content |
| Grade 10 | ELA010 | Grade 9 ELA content |

## Start Strong Grade and Content Alignment

Mathematics

| If the student is <br> currently <br> enrolled in.... | the student should be <br> assigned the Start <br> Strong... | which is based on... | and the student should be <br> provided the... | and... |
| :---: | :---: | :---: | :---: | :---: |
| Grade 4 | MAT04 | Grade 3 Math <br> content | N/A | No calculator |
| Grade 5 | MAT05 | Grade 4 Math <br> content | N/A | No calculator |
| Grade 6 | MAT06 | Grade 5 Math <br> content | Start Strong Math Grade 6 <br> Mathematics Reference Sheet | No calculator |
| Grade 7 | MAT07 | Grade 6 Math <br> content | Start Strong Math Grade 7 <br> Mathematics Reference Sheet | Four-function <br> calculator |
| Grade 8 | MAT08 | Grade 7 Math <br> content | Start Strong Math Grade 8 <br> Mathematics Reference Sheet | Four-function <br> calculator |

## Start Strong Grade and Content Alignment

Start Strong
Mathematics

| If the student is <br> currently <br> enrolled in.... | the student should be <br> assigned the Start <br> Strong... | which is based on... | and the student should be <br> provided the... | and... |
| :---: | :---: | :---: | :---: | :---: |
| Algebra I | ALG01 | Grade 8 Math content <br> with a focus on <br> standards relevant to <br> algebraic concepts | Start Strong Algebra I and <br> Geometry Mathematics Reference <br> Sheet | Scientific calculator |
| Geometry | GEO01 | Grade 8 Math content <br> with a focus on <br> standards relevant to <br> geometric concepts | Start Strong Algebra I and <br> Geometry Mathematics Reference <br> Sheet | Scientific calculator |
| Algebra II | ALG02 | Algebra I content | Start Strong Algebra II Mathematics |  |
| Reference Sheet | Graphing calculator |  |  |  |

## Start Strong Grade and Content Alignment

Start Strong
Science

| If the student is <br> currently <br> enrolled in.... | the student should be <br> assigned the Start <br> Strong... | which is based on... | and the student should be <br> provided the... | and... |
| :---: | :---: | :---: | :---: | :---: |
| Grade 6 | SC06 | Grade 3 through 5 <br> Science content | N/A | Four-function <br> calculator |
| Grade 9 | SC09 | Middle School Science <br> content | Periodic Table of Elements | Scientific calculator |
| Grade 12 | SC12 | High School Science content | Periodic Table of Elements | Graphing calculator |

## Englewood Public School District

 Start Strong Fall 2022 Administration Number of Students Tested| English Language <br> Arts | Students <br> Tested |
| :--- | :---: |
| ELA04 | 151 |
| ELA05 | 148 |
| ELA06 | 184 |
| ELA07 | 179 |
| ELA08 | 162 |
| ELA09 | 243 |
| ELA10 | 242 |
| Total | 1309 |


| Mathematics | Students <br> Tested |
| :--- | :---: |
| MAT04 | 153 |
| MAT05 | 152 |
| MAT06 | 183 |
| MAT07 | 186 |
| MAT08 | 120 |
| Algebra 1 | 256 |
| Geometry | 242 |
| Algebra 2 | 192 |
| Total | 1484 |


| Science | Students <br> Tested |
| :--- | :---: |
| SC06 | 183 |
| SC09 | 231 |
| SC12 | 245 |
| Total | 659 |

Note: "Students Tested" represents individual valid test scores for English Language Arts, Mathematics and Science.

## Englewood Public School District Start Strong Fall 2022 Administration Participation Rate

| English Language <br> Arts | Participation <br> Rate |
| :--- | :---: |
| ELA04 | $99 \%$ |
| ELA05 | $96 \%$ |
| ELA06 | $100 \%$ |
| ELA07 | $98 \%$ |
| ELA08 | $96 \%$ |
| ELA09 | $87 \%$ |
| ELA10 | $84 \%$ |


| Mathematics | Participation <br> Rate |
| :--- | :---: |
| MAT04 | $99 \%$ |
| MAT05 | $96 \%$ |
| MAT06 | $99 \%$ |
| MAT07 | $98 \%$ |
| MAT08 | $97 \%$ |
| Algebra 1 | $99 \%$ |
| Geometry | $83 \%$ |
| Algebra 2 | $87 \%$ |


| Science | Participation <br> Rate |
| :--- | :---: |
| SC06 | $99 \%$ |
| SC09 | $90 \%$ |
| SC12 | $86 \%$ |

## StartStrong Grade Level Outcomes English Language Arts - Support Levels

| Grade | Strong Support <br> Needed <br> (Count) | Strong Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> (Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dr. Leroy McCloud <br> School | 159 | 53 | 70 | 23 | 23 |  |
| Janis E. Dismus <br> Middle School | 272 | 52 | 124 | 24 | 20 | 20 |
| Dwight Morrow <br> High School | 171 | 35 | 76 | 16 | 238 |  |

Note: Percentages may not total 100 due to rounding.

## StartStrong Grade Level Outcomes English Language Arts - Support Levels



Note: Percentages may not total 100 due to rounding

## StartStrong Grade Level Outcomes

 English Language Arts - Support Levels| Grade | Strong Support <br> Needed <br> (Count) | Strong Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> $($ Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4}$ | 89 | 59 | 31 | 21 | 31 | 21 |
| $\mathbf{5}$ | 70 | 47 | 39 | 26 | 39 | 26 |
| $\mathbf{6}$ | 94 | 51 | 44 | 24 | 46 | 25 |
| $\mathbf{7}$ | 90 | 50 | 40 | 22 | 49 | 27 |
| $\mathbf{8}$ | 88 | 54 | 40 | 25 | 34 | 21 |
| $\mathbf{9}$ | 103 | 42 | 27 | 11 | 113 | 47 |
| $\mathbf{1 0}$ | 68 | 28 | 49 | 20 | 125 | 52 |

## Start Strong Grade Level Outcomes

 English Language Arts - Support Level Percentage■ Strong Support Needed $\quad$ Some Support Needed ■ Less Support Needed



| Grade | Strong Support <br> Needed <br> (Count) | Strong Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> (Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dr. Leroy McCloud <br> School | 209 | 69 | 65 | 21 | 31 |  |

Note: Percentages may not total 100 due to rounding.


## StartStrong Grade Level Outcomes Mathematics-Support Levels

| Grade | Strong Support Needed (Count) | Strong Support Needed (Percentage) | Some Support Needed (Count) | Some Support Needed (Percentage) | Less Support Needed (Count) | Less Support Needed (Percentage) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 100 | 65 | 31 | 20 | 22 | 14 |
| 5 | 109 | 72 | 34 | 22 | 9 | 6 |
| 6 | 141 | 77 | 24 | 13 | 18 | 10 |
| 7 | 115 | 62 | 49 | 26 | 22 | 12 |
| 8 | 89 | 74 | 29 | 24 | 2 | 2 |
| Algebra I | 173 | 68 | 42 | 16 | 41 | 16 |
| Geometry | 148 | 61 | 35 | 14 | 59 | 24 |
| Algebra II | 62 | 32 | 50 | 26 | 80 | 42 |

# StartStrong Grade Level Outcomes Mathematics-Support Level Percentage 



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## StartStrong Grade Level Outcomes Science-Support Levels

| Grade | Strong Support <br> Needed <br> (Count) | Strong Support <br> Needed <br> (Percentage) | Some Support <br> Needed <br> (Count) | Some Support <br> Needed <br> (Percentage) | Less Support <br> Needed <br> (Count) | Less Support <br> Needed <br> (Percentage) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 | 103 | 56 | 60 | 33 | 20 | 11 |
| Grade 9 | 121 | 52 | 88 | 38 | 22 | 10 |
| Grade 12 | 153 | 62 | 45 | 18 | 47 | 19 |

Note: Percentages may not total 100 due to rounding.


English Language Arts
Start Strong Fall 2022
Disaggregated - Percentages

| ELA | Grade 4 |  |  | Grade 5 |  |  | Grade 6 |  |  | Grade 7 |  |  | Grade 8 |  |  | Grade 9 |  |  | Grade 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strong <br> Support | Some Support | Less Support | Strong <br> Suppor | Some Support | Less <br> Suppor | Strong <br> Support | Some Support | Less <br> Support | Strong <br> Support | Some <br> Support | Less <br> Suppor | Strong <br> Suppor | Some Suppor | Less Support | Strong Support | Some Suppor | Less Support | Strong Support | Some Support | Less Suppor <br> Support |
| Total <br> Population | 59 | 21 | 21 | 47 | 26 | 26 | 51 | 24 | 25 | 50 | 22 | 27 | 54 | 25 | 21 | 42 | 11 | 47 | 28 | 20 | 52 |
| GenEd | 55 | 13 | 33 | 36 | 29 | 35 | 48 | 38 | 41 | 38 | 25 | 37 | 41 | 32 | 27 | 32 | 12 | 56 | 17 | 22 | 61 |
| SpecialEd | 81 | 10 | 10 | 71 | 19 | 10 | 77 | 13 | 10 | 76 | 21 | 3 | 79 | 12 | 9 | 83 | 11 | 6 | 65 | 13 | 23 |
| ELL | 75 | 19 | 6 | 81 | 19 | 0 | 91 | 4 | 4 | 84 | 8 | 8 | 90 | 5 | 5 | 87 | 3 | 10 | 80 | 10 | 10 |
| Econ.Dis. | 61 | 24 | 15 | 46 | 31 | 22 | 57 | 21 | 22 | 53 | 25 | 22 | 54 | 27 | 19 | 52 | 9 | 39 | 36 | 22 | 42 |
| Hispanic | 66 | 28 | 12 | 48 | 29 | 23 | 57 | 20 | 23 | 52 | 26 | 22 | 57 | 23 | 18 | 52 | 13 | 32 | 34 | 22 | 44 |
| Black | 49 | 18 | 33 | 52 | 25 | 23 | 42 | 36 | 22 | 33 | 20 | 27 | 51 | 30 | 19 | 53 | 9 | 38 | 38 | 23 | 39 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 9 | 12 | 79 | 0 | 24 | 76 |
| White | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 35 | 5 | 60 | 14 | 7 | 79 |

Start Strong

# Mathematics Start Strong Fall 2022 Disaggregated - Percentages 

| Mathematics | Grade 4 |  |  | Grade 5 |  |  | Grade 6 |  |  | Grade 7 |  |  | Grade 8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strong Support | Some Support | $\begin{array}{c\|} \hline \text { Less } \\ \text { Support } \end{array}$ | Strong Support | Some Support | $\begin{aligned} & \text { Less } \\ & \text { Support } \end{aligned}$ | Strong Support | Some Support | $\begin{aligned} & \text { Less } \\ & \text { Support } \end{aligned}$ | Strong Support | Some Support | $\begin{aligned} & \hline \text { Less } \\ & \text { Support } \end{aligned}$ | Strong Support | Some Support | $\begin{aligned} & \text { Less } \\ & \text { Support } \end{aligned}$ |
| Total Population | 65 | 20 | 14 | 72 | 22 | 6 | 77 | 13 | 10 | 62 | 26 | 12 | 74 | 24 | 2 |
| Gen Ed | 65 | 15 | 20 | 65 | 27 | 8 | 71 | 16 | 14 | 54 | 30 | 17 | 69 | 30 | 1 |
| Special Ed | 77 | 19 | 3 | 84 | 13 | 3 | 97 | 3 | 0 | 86 | 14 | 0 | 84 | 15 | 0 |
| 且 | 56 | 38 | 6 | 90 | 10 | 0 | 88 | 13 | 0 | 74 | 23 | 3 | 56 | 13 | 3 |
| Econ. Dis. | 69 | 21 | 10 | 73 | 23 | 5 | 82 | 11 | 7 | 61 | 27 | 11 | 77 | 22 | 1 |
| Hispanic | 67 | 24 | 9 | 78 | 19 | 3 | 80 | 13 | 8 | 55 | 36 | 9 | 71 | 28 | 1 |
| Black | 69 | 10 | 21 | 75 | 23 | 2 | 86 | 9 | 6 | 78 | 14 | 8 | 83 | 15 | 3 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

Start Strong

## MathematicsStart Strong Fall 2022 Disaggregated - Percentages

| Mathematics | Alg 1 |  |  | Geo |  |  | Alg \|| |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strong Support | Some Support | Less Support | Strong Support | Some Support | Less Support | Strong Support | Some Support | Less Support |
| Total Population | 68 | 16 | 16 | 61 | 14 | 24 | 32 | 26 | 42 |
| Gen Ed | 61 | 19 | 20 | 50 | 18 | 32 | 26 | 26 | 48 |
| Special Ed | 97 | 6 | 0 | 90 | 6 | 3 | 71 | 14 | 14 |
| 日L | 84 | 11 | 4 | 91 | 6 | 3 | 58 | 32 | 11 |
| Econ. Dis. | 71 | 17 | 11 | 75 | 13 | 12 | 36 | 30 | 34 |
| Hispanic | 70 | 18 | 12 | 74 | 15 | 11 | 41 | 29 | 31 |
| Black | 77 | 9 | 14 | 68 | 23 | 9 | 48 | 30 | 23 |
| Asian | 18 | 24 | 59 | 16 | 3 | 81 | 3 | 19 | 78 |
| White | 67 | 27 | 7 | 26 | 13 | 61 | 0 | 20 | 80 |

## Science Start Strong Fall 2022 Disaggregated - Percentages

| Science | Grade 6 |  |  | Grade 9 |  |  | Grade 12 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strong Support | Some Support | Less Support | Strong Support | Some Support | Less Support | Strong Support | Some Support | Less Support |
| Total Population | 56 | 33 | 11 | 52 | 38 | 10 | 62 | 18 | 19 |
| Gen Ed | 46 | 39 | 16 | 45 | 43 | 12 | 94 | 34 | 36 |
| Special Ed | 84 | 16 | 0 | 85 | 15 | 0 | 86 | 7 | 7 |
| 日L | 78 | 21 | 0 | 76 | 24 | 0 | 88 | 8 | 4 |
| Econ. Dis. | 59 | 33 | 9 | 57 | 38 | 5 | 70 | 17 | 13 |
| Hispanic | 60 | 30 | 10 | 60 | 36 | 4 | 73 | 15 | 12 |
| Black | 56 | 36 | 8 | 68 | 32 | 0 | 81 | 15 | 4 |
| Asian | * | * | * | 12 | 51 | 36 | 24 | 22 | 54 |
| White | 27 | 45 | 27 | 39 | 33 | 28 | 42 | 27 | 31 |

Note: Percentages may not total 100 due to rounding

## Start Strong

## 2021 \& 2022

## Comparison



Grades 4-HS ELA- Start Strong
NJ Start Strong September 21' to NJ Start Strong September 22'

## Start Strong



Grades 5-HS ELA- Start Strong
NJ Start Strong September 21' to NJ Start Strong September 22'

| Start Strong <br> Current Grade Level of Reported Students | 21-22 <br> Start Strong <br> Assessment Grade Level | 21-22 <br> Start Strong ELA <br> Less Supports <br> Needed \% | 22-23 <br> Start Strong <br> Assessment Grade Level | 22-23 <br> Start Strong ELA <br> Less Supports <br> Needed \% |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 4 | 21 | 5 | 27 |
| 6 | 5 | 28 | 6 | 27 |
| 7 | 6 | 23 | 7 | 29 |
| 8 | 7 | 24 | 8 | 23 |
| 9 | 8 | 30 | 9 | 38 |
| 10 | 9 | 56 | 10 | 55 |

Grades 4-HS MATHEMATICS- Start Strong NJ Start Strong September '21 to NJ Start Strong September '22


Grades 5-HS MATHEMATICS - Start Strong NJ Start Strong September '21 to NJ Start Strong September '22

| Current Grade Level of Reported Students | $21-22$ <br> Start Strong <br> Assessment Grade Level | 21-22 <br> Start Strong Math Less Supports Needed \% | $22-23$ <br> Start Strong Assessment Grade Level | 22-23 <br> Start Strong Math Less Supports Needed \% |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 4 | 5 | 5 | 7 |
| 6 | 5 | 5 | 6 | 14 |
| 7 | 6 | 5 | 7 | 13 |
| 8 | 7 | 0 | 8 | 1 |
| 9 | 8 | 2 | Alg. I | 16 |
| 10 | Alg. I (Gr.9) | 6 | Geo. | 13 |
| 11 | Geo. (Gr. 10) | 28 | Alg. II | 34 |

Grades 6, 9, \& 12 Science- Start Strong NJ Start Strong September '21 to NJ Start Strong September '22
Start Strong


## Data Driven Decisions

- Staff Professional Learning focused on data
- After School Academy program in each building with after-school bussing provided - Start date January 24, 2023
- RTI - Tier 3 support provided by school level interventionists Year 2
- Bilingual RTI - T3 support provided Year 2
- Embedded Instructional Coach Support
- Universal Screener administered PreK-10 (BOY, MOY, EOY)
- NJSLA - ELA, Math, and Science Professional Development
- High School remediation support courses offered
- Bilingual/ESL Program implemented
- School Level Data Teams planning and facilitating data conversations


## Thank you!



Questions \& Answers


[^0]:    Note: Percentages may not total 100 due to rounding.

