

## Guidelines for Cancellation of Remote Learning

Districts have several options available to help in determining a Student Learning Environment for students. Floydada Collegiate ISD currently offers on-campus instruction as well as a remote learning option. The student expectations of engagement are designed to be equitable between learning models to minimize loss of learning, support all students, and display an ease of transition between models. However, when students are struggling or have poor attendance, the need for interventions or a change in the learning environment may be necessary.

If a student is in remote learning, there are academic expectations and attendance expectations that must be met. As a result, a student's remote instruction may be discontinued in one or both of the following circumstances in any class:

- At the end of each grading period, students in remote learning must be passing all courses (grade of 70 or above).
- Student has 3 or more unexcused absences in a grading period. .

If a student requires academic or attendance intervention, then the campus will notify the student and his/her guardian of failing grades and/or poor attendance. Teachers will offer extra academic support to the extent possible. Parent portal will be kept current so that students and parents/guardians can monitor grades and attendance. If a student still continues to struggle academically or continues to have poor attendance, then the campus administration will schedule a meeting with the parent or guardian of the student. A parent may request their child be moved to in-person learning or the campus/district can cancel remote learning for the student due to failing grades or poor attendance. If the campus/district cancels remote learning for a student, 2 weeks notice will be provided to the parent/guardian in writing along with notice of the appeal process. There will be a two-week grace period for a student to return to campus.

If you disagree with remote learning cancellation, you may appeal this decision in one of two ways:

1. **Submitting a medical exemption**, which will be attached to the written notice. This exemption requires health care provider certification that the child or an individual in his/her household has a high-risk medical condition as defined by the Centers for Disease Control. You can submit this appeal written communication or via email to the campus administration.
2. **Requesting a transition meeting**. If a parent/guardian requests a transition meeting (which can be held virtually), the FCISD campus will contact them to schedule a transition meeting which will include the student's teacher(s) in the failing course(s). The meeting will occur no sooner than 3 days after it is requested, and the child may continue to learn remotely until the meeting has been held.

If the parent does not appeal, or if at the conclusion of the transition meeting the campus/district does not agree with the parent that the student can be successful learning from home, the campus/district may require the student to transition to on-campus learning.