

Warren New Tech High School

Dr. Brian K. Matney, Interim Principal
School Board Presentation November 2020



Our Vision and Mission

"Where Our Children Are Champions!"

Vision Statement: Warren New Tech High School will graduate 100% of its students prepared for college, career or the military through the use of active, project-based learning.

Mission Statement: Warren New Tech High School will be an outstanding school of choice where students are engaged in active, project-based learning which develops 21st century skills, supported by technology which prepares them for a competitive, global society



What We Believe at WNTHS

We believe...

- In creating a collaborative learning environment
- All students deserve a safe learning environment
- In empowering students to take ownership of their learning
- Teachers serve as responsible examples and wonderful role models
- In creating a partnership with families and the community at large



Our NC State School Report Card

- Letter grade of “C” for the 2018-2019 academic year
- Composite score of 57 ($50 \times .8 = 40 + 84.8 \times .2 = 16.96$)
- Growth Index Score of 16.96
- An increase of at least 13 points in our composite score enables us to return to a “B” while continuing our commitment to meeting and ultimately exceeding growth



NC End-of-Course Tests - % Pass Proficient

Subject	2017-2018	2018-2019	2019-2020	2020-2021 Goal
English II	61.8	62.1	66.7	72.1
Biology	30.4	48.2	N/A	58.2
Math I	38.2	22.9	N/A	48.2



Graduation Rate & ACT Proficiency

- Our cohort graduation rate improved from 83.8% in 2019 to 87.9% last year.
- Our goal for 2021 is at least a 91% graduation rate.
- In 2021, our goal is an ACT proficiency rate of 60%.
- This would be an increase from 48% in 2019.



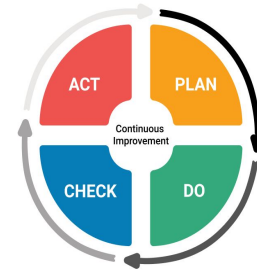
Our School Improvement Team at WNTHS

- Brian Matney, Chair
- Jesus Nunez DeAvila, Spanish
- Waydia Lee, English
- Angiene Pommells, Mathematics
- Karen Duld, Social Studies
- Draxie Elswick, Science
- Kerine Waugh-Lewis, Mathematics
- Kingsley Wray, Science
- Cecilia Aguilar, Instructional Coach/MTSS
- Martha Joseph, Parent

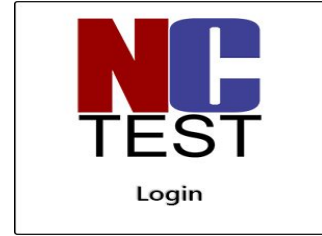


School Improvement Plan Indicators

- **A4.01** The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned to the individual needs of students; differentiation.
- **E1.06** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home; bridging the between home/school.
- **C2.01** The LEA/school will regularly look at performance data and aggregate classroom observation data and uses that data to make decisions about school improvement and professional development needs; PLCs, EVASS, NCEES.



Meeting Our Goal for EOCs



- Our goal is to increase our proficiency rates by at least ten percentage points on each EOC.
- Each EOC course is preceded by a fall introductory class, allowing students ninety-five minutes of study in each of these disciplines for the full duration of the academic year. This permits Math I to be preceded by Foundations of Mathematics, biology by the introduction of biology course and English II by Reading Strategies.
- Partner with the North Carolina Virtual Public School (NCVPS) to establish a co-teaching model in each EOC course.
- Structure Block III Joust course to include remediation four days a week, with Wednesday devoted to social-emotional learning.
- Thorough analysis of invaluable EVAAS data.
- Provide instructional coaching and professional development through WCS and New Tech Network.
- Utilize a standards-based online assessment system to complement daily instruction (e.g., Schoolnet).

Increasing Our Graduation Cohort Rate

- Our goal remains to continue to move in a positive direction in enhancing our graduation rate.
- Continuing credit recovery classes for those who did not enjoy initial success in a particular class.
- On-going senior and parent/guardian meetings on the critical nature of securing one's high school diploma on time



Improving Proficiency ACT



- Our goal is to increase our level of student proficiency on this important indicator of college- and career-readiness from 48.0% to 60% for 2021.
- For the fall of 2020, a stand-alone ACT Preparation class has been established; our intention is to offer this course each semester every academic year.
- Joust again incorporates enrichment and remediation for all students, particularly those most in need of assistance, four days a week for upwards of ninety-five minutes.
- Explore the use of Title I funds to employ tutors to support students and families.
- Host a family information night to assist parents/guardians on how they might assist in preparing their child for this important indicator of college- and career-readiness, including registering for the test.

Commitment to Parent Involvement & Safety

Increase parental involvement from 35% to 50%

- Personal phone for Open House and parent-teacher conferences
- Parent Nights/Curriculum/Senior Information/FAFSA/ACT
- Student Celebrations each term

Maintain Safe, Inviting School Environment

- See Something/Say Something Program & Bullying Prevention
- Security System with Cameras, Locks, Ever Vigilant
- Monthly drills, fire, etc.



Questions

As always, we are happy to answer any questions you have at this time.

