Warren County Middle School

Science | Technology | Engineering | Arts | Mathematics

Dr. Dennis Carrington, Jr., Interim Principal

Mrs. Angela Lee-Easter, Interim Assistant Principal

Mr. Dwayne Coffer, Dean of Students

School Improvement Team Members

Dr. Dennis Carrington, Interim Principal
Mrs. Angela Lee-Easter, Interim Assistant Principal
Mr. Dwayne Coffer, Dean of Students
Ms. Tanika Alston, Media Specialist
Ms. Tracy Thorpe, EC Teacher
Ms. Susan Adler, EC Teacher
Mrs. Katherine Hightower, AIG Teacher
Ms. Shamara Wynter, 6th Grade ELA Teacher
Mr. Conner Carlson, 6ht Grade Science Teacher
Mr. Maurice Crump, 7th/8th Grade Social Studies Teacher
Mrs. Jacqueline Edwards-Hall, 7th Grade ELA Teacher
Ms. Earlene Clanton, 8th Grade Social Studies Teacher
Ms. Franasia Greene, 8th Grade Math Teacher
Mrs. Stephanie Ayers, Exploratory Teacher
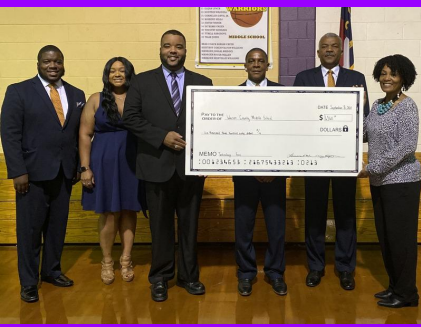Ms. Robin Closs, Exploratory Teacher
Mrs. Lakola Andrews, Social Worker
Ms. Colleen Neuer, School Counselor
Judith Reyes-Gomez, Student
Latasha Davis-Green, Parent
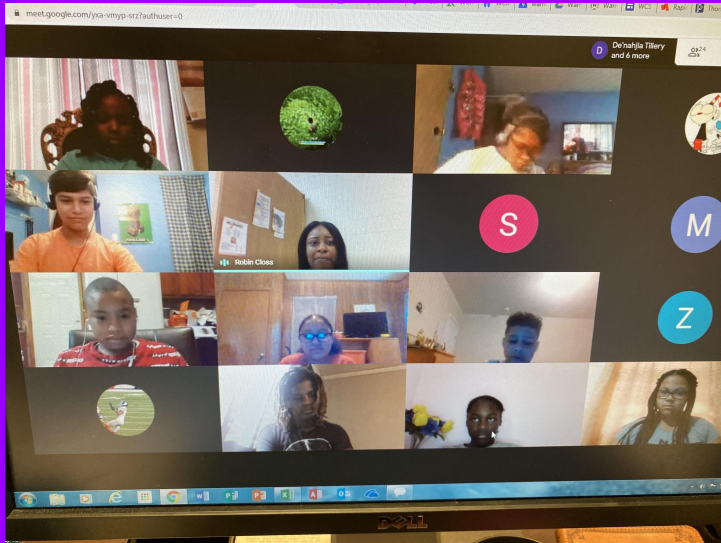Hassan Kingsberry, Esq., Community Member

VISION

As a STEAM school, Warren County Middle will create a safe learning environment where ALL students understand personal accountability for learning, embrace the importance of their role in the school community, and be prepared to become successful high school students.

Mission

To partner with ALL stakeholders to help students achieve academic success through communication, collaboration, critical thinking, creativity and digital citizenship.

WCMS Overview

- 15% Decrease in Out-of-School Suspensions from 2018-19 to 2019-20
- 18% Growth on 7th Grade Math Benchmark from Check In 1 to Check In 2
- 15% Growth on 8th Grade ELA Benchmark from Check In 1 to Check In 2
- Increase in Title 1 Parent Night participation
- 100% staffed 2020-2021
- Incorporated STEAM instructional focus (5 pillars of education)
- Cultural Proficiency Training, Access to Rigor, and Equity Coaching

School Improvement Goals

ELA: 80% of students will demonstrate one or more grade levels of growth based on their iReady diagnostic tests and EOG scores in 6th, 7th, & 8th grade English/Language Arts.

MATH: 80% of Students at Warren County Middle School will demonstrate one or more grade levels of growth based on their iReady diagnostic tests and EOG scores in 6th, 7th, and 8th grade Math, as well as Math 1 EOC scores.

SCIENCE: 80% of students at Warren County Middle School will achieve a mastery score of 80% or higher on the Science NCFE and End of Grade Exam

SOCIAL STUDIES: 80% of students at Warren County Middle School will achieve a mastery score of 80% or higher on the Social Studies NCFE and World History Exam

School Improvement Goals

<u>Discipline</u>

Goal: WCMS will create a learning environment where all students can learn uninterrupted as evidenced by a decrease in referrals for disruptive behavior.

Performance Measures:
- Discipline Referrals for Refocus will decrease by 10%.
- Discipline Referrals for In-School Suspension will decrease by 10%.
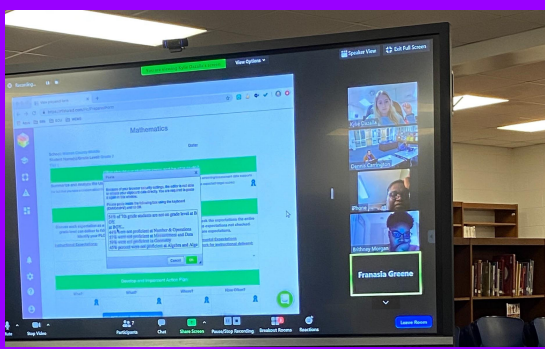- Discipline Referrals for Out-of-School Suspension will decrease by 10%.

Action Steps

Indicator: A 1.07

All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them

- Heart of a Warrior-Behavior Matrix
- Hear of a Warrior- Yard Signs for Students of the Month, Employee of the Month, Light of Character
- PD on Classroom Management
- Students trained on how to be good citizens and responsible learners
- Create virtual and real onsite "calm rooms" to regain their composure, reflect on behavior, and refocus attention

Action Steps

Indicator: A 2.04

Instructional Teams develop standards-aligned units of instruction for each subject and grade level

- Plan instructional units aligned to the standards and district pacing guides, develop formative and summative assessments and analyze assessment data to drive mastery of instruction
- All teachers will use district pacing guides and teach grade level standards
- District Collaborative Meetings

Action Steps

Indicator: A 4.01

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

- Staff development on planning for differentiation using resources including but not limited to i-Ready, Study Island, Edmentum, Renaissance Learning.
- Instructional Coach providing PD on differentiation and AVID (**Advancement Via Individual Determination)** strategies-WICR (Writing, Inquiry, Collaboration, and Reading)
- Focus on Core Instruction for all tiers

Action Steps

Indicator: C 2.01

The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data and uses that data to make decisions about school improvement and professional development needs.

- Teachers will be using a variety of resources such as SchoolNet, Study Island, Edmentum, and I-Ready to assess students' performance in tested content areas.
- Admin Team and Instructional Coach will give ongoing, direct feedback using a digital walk-through form
- PLC meetings will be centered around the collected data and will be used to drive instruction

Action Steps

Indicator: E 1.06

The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

- Parent survey at the BOY, MOY, and EOY to gauge methods of contact they currently use and what they would like to see.
- Have at least four virtual parent meetings
- Weekly robo calls and text messages with school updates and announcements
- Update school website, Facebook, Twitter with current live information
- Upload pertinent documents for parents to access
- Weekly parent contacts by teachers
- Parent Training Sessions (Upcoming Session: Understanding PowerSchool and Google Classroom)

Restart Flexibilities

- Budget (Professional Development and Instructional Resources)
- Employment Requirement
- Calendar (Added Remediation/Enrichment to school day, each teacher with two common planning periods)

Any Questions?